

Scholastic WORLD GEOGRAPHY

CONTENTS

Introduction: You and Your World, 10

1

Planet Earth, 15

Chapter 1: A Special Planet, 17

Geography Skills

- 1: Understanding Globes, 19
- 2: Locating Places on a Globe, 21
- 3: Understanding Scale, 27
- 4: Understanding Map Projections, 29 Chapter Review, 31

Chapter 2: Earth as a Life-Support System, 33

Geography Skills

- 5: Understanding a Functional Diagram, 35
- 6: Reading Map Symbols, 46
- 7: Comparing Maps, 47

Chapter Review, 49

Chapter 3: Oceans and Land, 51

Geography Skills

- 8: Reading an Elevation Map, 54
- 9: Reading a Bar Graph, 63

Chapter Review, 65

Chapter 4: People on Earth, 67

Geography Skills

10: Reading a Table, 74

11: Reading a Line Graph, 78

Chapter Review, 81

Chapter 5: Two Ways of Life, 83

Geography Skills

- 12: Interpreting Photographs, 88
- 13: Reading a Pie Graph, 90
- 14: Finding Information in an Atlas, 94

Chapter Review, 97

Unit Review, 98

2

The United States and Canada, 99

Chapter 6: Two Giants of the Modern World, 101

Geography Skills 15:

Reading a General-Purpose Map, 109

Chapter Review, 115

Chapter 7: The United States: Making the Most of Variety, 117

Geography Skills 16:

Reading a Climate Graph, 128

Chapter Review, 129

Chapter 8: Canada: So Many Resources, So Few People, 131

Geography Skills 17:

Reading a Time-Zone Map, 141

Chapter Review, 143

Chapter 9: How Similar? How Different? The Region in Perspective, 145

Geography Skills 18:

Reading a Highway Map, 149

Chapter Review, 151

Unit Review, 152

3

Latin America and the Caribbean, 153

Chapter 10: Our Southern Neighbors, 155

Geography Skills 19:

Using a Map and Tables Together, 160

Chapter Review, 169

Chapter 11: Mexico: A Land of Promise and Challenge, 171

Geography Skills 20:

Locating Places on a Large-Scale Map, 180

Chapter Review, 181

Chapter 12: Brazil: The Search for Hidden Treasure, 183

Geography Skills 21: Understanding a River System, 191 Chapter Review, 193

Chapter 13: Haiti and the Dominican Republic: The Two Faces of Hispaniola, 195

Geography Skills 22: Reading a Topographic Map, 203 Chapter Review, 205

Chapter 14: More and More People on the Land, The Region in Perspective, 207

Geography Skills 23: Comparing and Contrasting Information, 211 Chapter Review, 213 Unit Review, 214



Western Europe, 215

Chapter 15: Where the Modern World Began, 217

Geography Skills 24: Understanding Arrow Symbols on a Map, 228 Chapter Review, 229

Chapter 16: Britain: At Home with the Sea, 231

Geography Skills 25: Reading Temperature Maps, 239 Chapter Review, 241

Chapter 17: France: A Fortunate Land, 243

Geography Skills 26: Reading a Divided-Bar Graph, 252 Chapter Review, 253

Chapter 18: Italy: A Place in the Sun, 255

Geography Skills 27: Reading a Band Graph, 264 Chapter Review, 265

Chapter 19: A United Europe? The Region in Perspective, 267

Geography Skills 28: Evaluating and Synthesizing Information, 273 Chapter Review, 275 Unit Review, 276



The Soviet Union and Eastern Europe, 277

Chapter 20: Across Two Continents, 279

Geography Skills 29: Reading a Polar Map, 288 Chapter Review, 291

Chapter 21: The Soviet Union:

Many Nations in One, 293

Geography Skills 30: Reading a Loss/Gain Line Graph, 302 Chapter Review, 303

Chapter 22: Poland:

A Nation of Dramatic Changes, 305

Geography Skills 31: Reading a Tree Chart, 314 Chapter Review, 315

Chapter 23: A Shared World, A World Apart, The Region in Perspective, 317

Geography Skills 32: Comparing a Graph and a Table, 321 Chapter Review, 323 Unit Review, 324



The Middle East and North Africa, 325

Chapter 24: Short on Water, Long on Oil, 327

Geography Skills 33: Comparing Wind and Rainfall Patterns, 338 Chapter Review, 341

Chapter 25: Egypt: The Gift of the Nile, 343

Geography, Skills 34: Using an Almanac, 351 Chapter Review, 353

Chapter 26: Turkey:

Where Europe and Asia Meet, 355

Geography Skills 35: Using a Geographical Dictionary, 363 Chapter Review, 365

Chapter 27: Not by Oil Alone, The Region in Perspective, 367

Geography Skills 36: Making Predictions, 372 Chapter Review, 373 Unit Review, 374

7

Tropical and Southern Africa, 375

Chapter 28: Many Climates, Many Ways of Living, 377

Geography Skills 37: Relating Photographs to a Map, 388 Chapter Review, 391

Chapter 29: Kenya:

Making Do Without Minerals, 393

Geography Skills 38: Using a Library Catalog, 402 Chapter Review, 403

Chapter 30: Zaire: Rich Land, Poor People, 405

Geography Skills 39: Estimating Distance from Latitude or Longitude, 413 Chapter Review, 415

Chapter 31: Breaking Out of Poverty, The Region in Perspective, 417

Geography Skills 40: Evaluating a Graph, 422 Chapter Review, 423 Unit Review, 424

8

South and Southeast Asia, 425

Chapter 32: Land of the Monsoons, 427

Geography Skills 41: Comparing a Special-Purpose Map and a Graph, 440 Chapter Review, 441

Chapter 33: India: An Awakening Giant, 443

Geography Skills 42: Finding a Library Book, 453 Chapter Review, 455

Chapter 34: Indonesia: Rich in Soil and Oil, 457

Geography Skills 43: Reading a Flowchart, 466 Chapter Review, 467

Chapter 35: A Growing Success?

The Region in Perspective, 469

Geography Skills 44: Using Evidence To Make Generalizations, 473 Chapter Review, 475 Unit Review, 476

9

East Asia and the Pacific, 477

Chapter 36: A Distant Region Grows Nearer, 479

Geography Skills 45: Comparing Pie Graphs, 492 Chapter Review, 493

Chapter 37: China:

An Ancient Land Enters the Modern World, 495

Geography Skills 46: Interpreting Pie Symbols on a Map, 505 Chapter Review, 507

Chapter 38: Japan: A Blend of Two Worlds, 509

Geography Skills 47: Understanding a Population Profile, 520 Chapter Review, 521

Chapter 39: Australia:

A Country That Is Also a Continent, 523

Geography Skills 48: Interpreting a Landsat Image, 531 Chapter Review, 533

Chapter 40: Different Paths to the Modern World, The Region in Perspective, 535

Geography Skills 49: Reading a Cartogram, 540

Chapter Review, 541 Unit Review, 542

10

A Global View, 543

Chapter 41: More People - Enough Food? 545

Geography Skills 50: Solving Problems, 555 Chapter Review, 557

Chapter 42: Using Earth's Resources— For Better or Worse? 559

Geography Skills 51: Evaluating Decisions, 569 Chapter Review, 571 Unit Review, 572

Atlas: Maps of the World, 573 Checklist of Nations, 581

Glossary, 588 Index, 594

Globes and Maps

A Classroom Globe, 19 Earth's Hemispheres, 20 Parallels of Latitude, 22 Meridians of Longitude, 23 A Global Grid, 24

A Small-Scale Map, 27 A Large-Scale Map, 28

Interrupted Projection, 29 Mercator Projection, 30

World Rainfall, 46

World Vegetation, 47

Elevation Map, 55

Part of a Cultural Region, 75

Geopolitical Map, 96

The United States and Canada, 108 Population: U.S. and Canada, 110

The United States, 118

Agriculture: United States, 124

Canada, 132

Minerals and Energy: Canada, 138

Time Zones: North America, 142

North America: Special Projection, 147 Highway Map: Pacific Northwest, 149 Latin America and the Caribbean, 159

Transportation: Latin America, 166

Mexico, 173 Mexico City, 180

Brazil, 184

Amazon River System, 192

Hispaniola, 196

Topographic Map: Haiti, 204

Population Growth: Latin America, 209

Western Europe, 219

Languages: Western Europe, 223 Ocean Currents: North Atlantic, 228

Britain, 232

Population: Britain, 234

Temperatures: Western Europe, 239

France, 244 Italy, 257

Economic Activities: Western Europe, 270

Railroads: Western Europe, 273

The Soviet Union and Eastern Europe, 280

Winter Climate: Eastern Europe, 282

North Polar Map, 289 The Soviet Union, 294

Population Density: Soviet Union, 294

Poland, 306

Transportation: Eastern Europe, 318 The Middle East and North Africa, 329

Minerals: Middle East and North Africa, 335

January Climate: Middle East and North Africa, 338

July Climate: Middle East and North Africa, 339

Egypt, 344 Turkey, 357

Population and GNP: Middle East, 368

Tropical and Southern Africa, 378

Transportation: Tropical and Southern Africa, 385 Vegetation: Tropical and Southern Africa, 388

Kenya, 394

Zaire, 406

Zaire River Basin, 413

Minerals: Tropical and Southern Africa, 419

South and Southeast Asia, 429

Monsoon Winds, 430

Religions: South and Southeast Asia, 432

Copra Production: South and Southeast Asia, 440 India, 444 Indonesia, 458 Physical Map: South and Southeast Asia, 473 Economic Activities: South and Southeast Asia, 474 East Asia and the Pacific, 480 Volcanic Regions of the World, 483 China, 496 Economic Activities: China, 502 Japan, 510 Australia, 524 Minerals and Transportation: Australia, 529 Landsat Key Map, 532 Cartogram of World Population, 540 World Population Density, 546 World Climates, 550 World Economic Activities, 561 World Energy Sources, 565 World Political Map, 573 North America, 574 South America, 575 Europe, 576 Asia, 577 Africa, 578 Australia and New Zealand, 579 Pacific, 580

Charts, Graphs, and Diagrams

Antarctica, 580

Our Solar System, 18
Earth's Rotation, 35
Earth's Revolution, 36
The Sun's Rays on Earth, 39
Earth's Water Cycle, 41
Wind Patterns, 42
Profile Drawing: Elevation, 54
Earth's Interior, 56
Land and Water Forms, 59
World Oil Production, 63
Travel Times, 70
Major Languages, 71
Major Religions, 74
World Population Growth, 79
Energy Use, 90

Atlas Index, 95 Climate: Two U.S. Cities, 128 Earth's Rotation and Time, 141 Latitude and Temperature, 160 Elevation and Temperature, 161 Mexico's Ethnic Makeup, 175 Brazil's Ethnic Makeup, 186 Hispaniola's Ethnic Makeup, 200 Contour Diagram, 203 Population: Latin America, 211 Population Density: Latin America, 212 France's Labor Force, 252 Italy's Labor Force, 258 Tourism in Italy, 264 Railroad Timetable, 274 Temperatures in a Soviet City, 302 Poland's Foreign Trade, 311 Tree Chart: Languages, 314 Graph: East Europe-U.S. Trade, 321 Table: East Europe-U.S. Trade, 322 Almanac Index, 351 Almanac Entries, 352 Gazetteer Entries, 363 Gazetteer Keys, 364 Band Graph: Oil Production, 372 Library Catalog, 402 Zaire's Minerals, 411 Urban Population: Africa, 418 Tourism: Africa, 422 Major Food Crops, 437 World Copra Production, 440 Food Production: India, 452 Dewey Decimal System, 453 Flowchart: Rubber Production, 466 Urban/Rural Population: South and Southeast Asia, 470 Labor Force: China and Japan, 492 Energy: East Asia and the Pacific, 505 Japan's Economy, 515 Population Profile: Japan, 520 Landsat Image: Australia, 531 Human Resources in Three Nations, 536 People and Farmland, 548 The Problem-Solving Process, 555 World Energy Use, 567

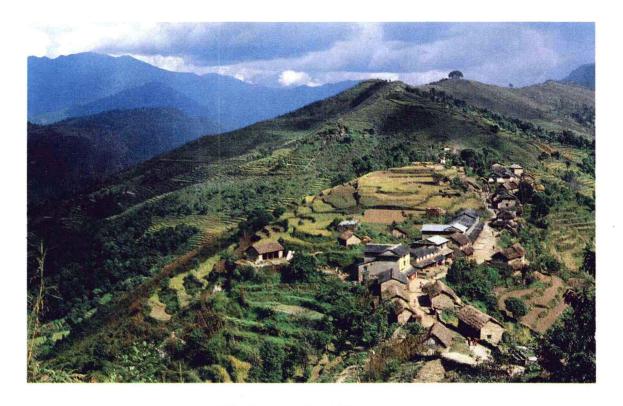
Steps in Problem Solving, 569

Introduction

You and Your World



Scholastic WORLD GEOGRAPHY



Robert A. Harper

Professor of Geography, University of Maryland

Joseph P. Stoltman

Chair, Department of Geography, Western Michigan University



Robert A. Harper is Professor of Geography and ** *Roy Tison former chairperson of the Geography Department at the University of Maryland, College Park. A former president of the National Council for Geographic Education, Dr. Harper received his Ph.D. in geography from the University of Chicago. He is the author of several geography texts at elementary, secondary, and college levels.

Joseph P. Stoltman is Professor of Geography and former chairperson of the Geography Department at Western Michigan University, Kalamazoo. He received his Ed.D. in geographic education from the University of Georgia and taught secondary schools for several years. Dr. Stoltman has written numerous articles for geographic journals.

CURRICULUM CONSULTANTS

Miller L. Barron

Supervisor of Social Studies Education Cobb County Public Schools, Marietta, Georgia

Todd I. Berens

Social Studies Department Chairman Lexington Junior High School, Cypress, California

Sister Marijon Binder, C.S.J.

Educational Consultant Global Concerns Center, Chicago, Illinois

Loyal L. Darr

Supervisor of Social Studies Denver, Colorado, Public Schools

Marsha Delfino

Gahanna Middle School Gahanna, Ohio

Larry D. Hatke

Slinger Middle School Slinger, Wisconsin

Dr. Richard M. Haynes

Assistant Superintendent Tarboro, North Carolina, County Schools

Margy Nurik

Lakeside Middle School Pompton Lakes, New Jersey

Jo Beth Oestreich

Oliver Wendell Holmes High School San Antonio, Texas

Bruce E. Tipple

Director, Minnesota Curriculum Laboratory Minneapolis, Minnesota

Board Member, National Council for Geographic Education

Joyce Williamson

Social Studies Coordinator Marshall High School, Marshall, Texas

REGIONAL CONSULTANTS

Latin America and the Caribbean:

Dr. Ernst Griffin, Chair, Department of Geography San Diego State University, California

South and Southeast Asia, East Asia and the Pacific: Dr. Laurence J.G. Ma, Professor of Geography

University of Akron, Ohio Tropical and Southern Africa:

Dr. Jane J. Martin, U.S. Educational and Cultural Foundation; Monrovia, Liberia

FIELD TESTERS

Nevil Barr

Elkins Junior High School Elkins, West Virginia

Dennis Gorecki

Central Junior High School Evergreen Park, Illinois

Michael A. Mazella, Jr.

St. Ann's School Staten Island, New York

Staff

Publisher: Eleanor Angeles Editorial Director: Carolyn Jackson Project Editor: William Johnson Skills Editor: Mollie L. Cohen

Contributing Editors: Norman L. Lunger, Ira Peck Art Design and Director: Irmgard Lochner

Design of Book, Thematic Maps, and Charts: Hal Aber

Graphics, Inc.

Regional, National, and Atlas Maps: Donnelley

Cartographic Services Photo Research: Roberta Guerette

Revision and Teacher's Annotated Edition: E.L. Wheetley

and Associates, Inc. Cover Image: C.P. Jones Cover Design: Hal Kearney

Cover Picture Research: Connie McCullom

No part of this publication may be reproduced in whole or in part, or stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without written permission of the publisher. For information regarding permission, write to Scholastic Text Division, 730 Broadway, New York, NY 10003.

> ISBN 0-590-35407-8 Copyright © 1989 by Scholastic Inc. All rights reserved. 121110987654 Printed in the U.S.A.

0 1 2 3/9



adies and gentlemen, welcome to the fair! We have some really exciting events for you today. There'll be contests in swimming, ice skating, and surfing on our lake. On the same track, there'll be a downhill ski race and an attempt to break the world's record for the mile run. You'll also see displays of our finest local crops — bananas, coffee, and tomatoes. You'll see our local wildlife — polar bears, camels, alligators, and walruses."

Take a careful look at this announcement. Is there anything wrong with it?

The answer is *yes*, nearly everything in it is wrong. There's no place on Earth where all those events and displays could be brought together at one time. Swimming needs water above freezing, while skating needs water frozen into ice. Surfing needs big, rolling ocean waves. Downhill skiing needs a snowy slope, while a mile run needs a smooth flat track. Bananas grow in hot, steamy lowlands. Coffee plants do best in tropical highlands. Tomatoes prefer cooler places. Polar bears and walruses live in cold regions, while camels and alligators need warmth.

The **environment** (surroundings) in which people and animals live sets limits on what they can do. Within those limits, however, people have a wide range of choices. In many places, for example, they can choose to ski *and* skate. In many places, they can grow tomatoes along with apples, cabbages, and countless other food crops.

Often they can find ways around the limits. They can build an indoor skating rink for times when there's no natural ice. They can breed a plant that will grow outside its normal environment. They can change a dry environment by bringing in water.

All over the world, there is give and take

between the environment and the people who live in it. The environment shapes people's lives — but people also reshape the environment. This happens where you live too. Check for yourself by answering the following questions.

- Is there a river near where I live? If so, is there a bridge that lets me cross it? How else could I cross?
- Is it easy to travel to and from my neighborhood? Are there highways, railroads, or air routes going in many directions?
- Do I ever have the chore of sweeping up dead leaves or clearing away snow? Or aren't there any dead leaves or snow where I live?
- Do I often have to think about wearing boots or a raincoat? Or can I nearly always be sure it won't rain?
- What kinds of animals live in my area? Are some of them wild? Are others looked after by people?
- What outdoor sports are possible? Can people go swimming, surfing, ice skating, or skiing?
- Suppose I want to stay in my neighborhood when I finish my schooling. Is there a wide choice of jobs? Or is there just one kind of job for most people?

These questions deal with only part of your environment. But they are enough to give you an idea of how it influences your life.

What makes up the environment? How and why does it differ from place to place? Just how important a part does it play in people's lives? How do they change it? Answering these questions is the task of geography.

The word *geography* means "writing about Earth." It is first of all the study of the **land** and the various forms or shapes that the

land can take around the world. Geography is also the study of **climate** (the kind of weather a place has over a period of time). It is the study of the land's **resources** (the water we drink, the plants and animals we grow for food, the minerals we dig out of the ground, and other useful things). Geography is also the study of the **people** who live on the land. It shows how they use, depend on, and change the land. In short, geography shows how land and people affect each other.

As you can see, geography covers a lot of ground. Sometimes special names are given to its different areas. The study of land and water is called **physical geography**. The study of people and their ways of life in different places is called **human** or **cultural geography**. The study of the way people use Earth's resources is called **economic geography**. There are other kinds of geography too, but these three cover most of the field.

Why Geography?

The purpose of this book is to give you a basic understanding of the geography of to-day's world. This understanding can be helpful to you in many ways.

Look back at the questions on page 12. They show how geography can affect the place where you live, the way you live, and your future choice of jobs. Geography also affects the things you need and use in your daily life. Food, water, clothing, housing, lighting, heating, fuel for transportation, and many other items depend in some way on Earth's resources — they depend on Earth's geography.

Geography also helps you to understand news events and how they may affect you. In today's world, things that happen thousands of miles away may affect you as much as events in your own community. Very often the land and its resources are involved. For example, the U.S. needs to buy oil from other nations. Suppose a nation doesn't want to sell oil to the U.S., or sets a very high price. You will soon see the result in long lines or higher prices at your neighborhood gas station.

There are many other examples. Earth-quakes, floods, and other natural disasters may lead to worldwide calls for help. A natural disaster may also reduce the supply of an important food crop or mineral resource. On the other hand, the discovery of a new source of minerals in a far-off part of the world may boost trade in our nation. Conflicts between distant nations may threaten world peace. Cooperation (nations working together) may strengthen it. Both conflicts and cooperation often arise over the land and its resources. One way or another, geography plays a large part in your life.

This Book

The main part of this text is divided into 10 units, with two to five chapters in each unit. The first unit looks at Earth as a whole. It takes you into space to see the surface of Earth. Then it brings you closer to Earth to discover Earth's resources. You will find out how different environments on Earth can influence the people who live there. You will also learn the basic ways in which people make use of their environments.

Units 2 through 9 take you to different regions of the world. (A **region** is an area of land where most people have enough in common to be considered as a group, different from other peoples.) In these regional units, you will see how the basic ideas of Unit 1 work in practice for different people

in different places. You will also learn how these people and places are connected with the U.S. and your own way of life.

The final unit, Unit 10, once again looks at Earth as a whole. It focuses on some important changes, problems, and hopes that you have come across in your journey from region to region. It helps you to shape your own ideas on where Earth — and all of us who live on it — may be headed.

Making the Most of It

If you flip through the pages of this book, you'll see that it contains a large number of photos, maps, charts, and diagrams. These illustrations are some of the tools that will help you to understand geography. They give certain kinds of information that can't be put into words easily. But like any other tool, they are helpful only when you know how to use them. That's why this text also includes a series of "Geography Skills" lessons. There are two or more lessons with each chapter in Unit 1, and one lesson with each chapter in the rest of the book. These skills lessons explain the tools of geography, step by step.

At the end of every chapter, you'll find a section called "Your Local Geography." Here you'll find suggestions for comparing and contrasting other places around the world with your own community.

In each unit, you'll find a section called "Sidelights," which is a kind of surprise package. It may be part of a diary, a song, a

novel, a letter, or other kind of writing. These sidelights have one thing in common: They all involve geography. Reading them, you'll see how geography has a way of throwing light on unexpected areas of life.

Two features of this book will help you find your way through it:

- The Contents at the front of the book lists first the titles of each unit and chapter, and tells you the page on which each begins. It also lists the Geography Skills lessons. Then there are separate listings for the maps and charts.
- The Index at the back of the book helps you to find any place or topic dealt with in the text. All the places and topics are listed in alphabetical order, and the numbers of the pages on which they are discussed are shown to the right of the listing. The Index also tells you how to pronounce each placename.

Near the back of this book, you'll find many pages of reference material:

- The Atlas consists of maps covering the whole world.
- The Glossary explains the meaning of key words used in the book. The words are listed in alphabetical order.
- The Checklist of Nations gives many basic facts and figures about the countries in each region of the world.

Until you're familiar with all of the book's features, you can check back to this page. You're now ready to discover more about the planet you live on.

Planet Earth



此为试读,需要完整PDF请访问: www.ertongbook.com