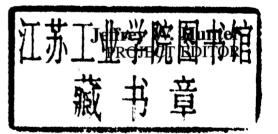
☐ Contemporary
Literary Criticism

CLC 240

Volume 240

Contemporary Literary Criticism

Criticism of the Works of Today's Novelists, Poets, Playwrights, Short Story Writers, Scriptwriters, and Other Creative Writers







Contemporary Literary Criticism, Vol. 240

Project Editor
Jeffrey W. Hunter

Editorial

Dana Barnes, Tom Burns, Elizabeth Cranston, Kathy D. Darrow, Kristen Dorsch, Mandi Hall, Jelena O. Krstović, Michelle Lee, Thomas J. Schoenberg, Noah Schusterbauer, Catherine Shubert, Lawrence J. Trudeau, Russel Whitaker

© 2008 Thomson Gale, a part of The Thomson Corporation. Thomson and Star Logo are trademarks and Gale is a registered trademark used herein under license.

For more information, contact Thomson Gale 27500 Drake Rd. Farmington Hills, MI 48331-3535 Or you can visit our internet site at http://www.gale.com

ALL RIGHTS RESERVED

No part of this work covered by the copyright herein may be reproduced or used in any form or by any means—graphic, electronic, or mechanical, including photocopying, recording, taping, Web distribution, or information storage retrieval systems—without the written permission of the publisher.

Data Capture Frances Monroe, Gwen Tucker

Indexing Services Laurie Andriot

Rights and Acquisitions Margaret Abendroth, Margaret Chamberlain-Gaston, Tracie Richardson

This publication is a creative work fully protected by all applicable copyright laws, as well as by misappropriation, trade secret, unfair competition, and other applicable laws. The authors and editors of this work have added value to the underlying factual material herein through one or more of the following: unique and original selection, coordination, expression, arrangement, and classification of the information.

For permission to use material from the product, submit your request via the Web at http://www.gale-edit.com/permissions, or you may download our Permissions Request form and submit your request by fax or mail to:

Permisssions Department
Thomson Gale
27500 Drake Rd.
Farmington Hills, MI 48331-3535
Permissions Hotline:
248-699-8006 or 800-877-4253, ext. 8006
Fax 248-699-8074 or 800-762-4058

Composition and Electronic Prepress Gary Oudersluys

Manufacturing Cynde Bishop

Associate Product Manager Marc Cormier

Since this page cannot legibly accommodate all copyright notices, the acknowledgments constitute an extension of the copyright notice.

While every effort has been made to secure permission to reprint material and to ensure the reliability of the information presented in this publication, Thomson Gale neither guarantees the accuracy of the data contained herein nor assumes any responsibility for errors, omissions or discrepancies. Thomson Gale accepts no payment for listing; and inclusion in the publication of any organization, agency, institution, publication, service, or individual does not imply endorsement of the editors or publisher. Errors brought to the attention of the publisher and verified to the satisfaction of the publisher will be corrected in future editions.

LIBRARY OF CONGRESS CATALOG CARD NUMBER 76-46132

ISBN-13: 978-0-7876-9564-4 ISBN-10: 0-7876-9564-5 ISSN 0091-3421

Printed in the United States of America 10 9 8 7 6 5 4 3 2 1

Contemporary Literary Criticism

Preface

amed "one of the twenty-five most distinguished reference titles published during the past twenty-five years" by Reference Quarterly, the Contemporary Literary Criticism (CLC) series provides readers with critical commentary and general information on more than 2,000 authors now living or who died after December 31, 1999. Volumes published from 1973 through 1999 include authors who died after December 31, 1959. Previous to the publication of the first volume of CLC in 1973, there was no ongoing digest monitoring scholarly and popular sources of critical opinion and explication of modern literature. CLC, therefore, has fulfilled an essential need, particularly since the complexity and variety of contemporary literature makes the function of criticism especially important to today's reader.

Scope of the Series

CLC provides significant passages from published criticism of works by creative writers. Since many of the authors covered in CLC inspire continual critical commentary, writers are often represented in more than one volume. There is, of course, no duplication of reprinted criticism.

Authors are selected for inclusion for a variety of reasons, among them the publication or dramatic production of a critically acclaimed new work, the reception of a major literary award, revival of interest in past writings, or the adaptation of a literary work to film or television.

Attention is also given to several other groups of writers—authors of considerable public interest—about whose work criticism is often difficult to locate. These include mystery and science fiction writers, literary and social critics, foreign authors, and authors who represent particular ethnic groups.

Each *CLC* volume contains individual essays and reviews taken from hundreds of book review periodicals, general magazines, scholarly journals, monographs, and books. Entries include critical evaluations spanning from the beginning of an author's career to the most current commentary. Interviews, feature articles, and other published writings that offer insight into the author's works are also presented. Students, teachers, librarians, and researchers will find that the general critical and biographical material in *CLC* provides them with vital information required to write a term paper, analyze a poem, or lead a book discussion group. In addition, complete bibliographical citations note the original source and all of the information necessary for a term paper footnote or bibliography.

Organization of the Book

A CLC entry consists of the following elements:

- The Author Heading cites the name under which the author most commonly wrote, followed by birth and death dates. Also located here are any name variations under which an author wrote, including transliterated forms for authors whose native languages use nonroman alphabets. If the author wrote consistently under a pseudonym, the pseudonym will be listed in the author heading and the author's actual name given in parenthesis on the first line of the biographical and critical information. Uncertain birth or death dates are indicated by question marks. Singlework entries are preceded by a heading that consists of the most common form of the title in English translation (if applicable) and the original date of composition.
- A Portrait of the Author is included when available.
- The **Introduction** contains background information that introduces the reader to the author, work, or topic that is the subject of the entry.

- The list of **Principal Works** is ordered chronologically by date of first publication and lists the most important works by the author. The genre and publication date of each work is given. In the case of foreign authors whose works have been translated into English, the English-language version of the title follows in brackets. Unless otherwise indicated, dramas are dated by first performance, not first publication.
- Reprinted Criticism is arranged chronologically in each entry to provide a useful perspective on changes in critical evaluation over time. The critic's name and the date of composition or publication of the critical work are given at the beginning of each piece of criticism. Unsigned criticism is preceded by the title of the source in which it appeared. All titles by the author featured in the text are printed in boldface type. Footnotes are reprinted at the end of each essay or excerpt. In the case of excerpted criticism, only those footnotes that pertain to the excerpted texts are included.
- A complete **Bibliographical Citation** of the original essay or book precedes each piece of criticism. Source citations in the Literary Criticism Series follow University of Chicago Press style, as outlined in *The Chicago Manual of Style*, 15th ed. (Chicago: The University of Chicago Press, 2003).
- Critical essays are prefaced by brief Annotations explicating each piece.
- Whenever possible, a recent Author Interview accompanies each entry.
- An annotated bibliography of **Further Reading** appears at the end of each entry and suggests resources for additional study. In some cases, significant essays for which the editors could not obtain reprint rights are included here. Boxed material following the further reading list provides references to other biographical and critical sources on the author in series published by Thomson Gale.

Indexes

A Cumulative Author Index lists all of the authors that appear in a wide variety of reference sources published by Thomson Gale, including *CLC*. A complete list of these sources is found facing the first page of the Author Index. The index also includes birth and death dates and cross references between pseudonyms and actual names.

A Cumulative Nationality Index lists all authors featured in CLC by nationality, followed by the number of the CLC volume in which their entry appears.

A Cumulative Topic Index lists the literary themes and topics treated in the series as well as in other Literature Criticism series.

An alphabetical **Title Index** accompanies each volume of *CLC*. Listings of titles by authors covered in the given volume are followed by the author's name and the corresponding page numbers where the titles are discussed. English translations of foreign titles and variations of titles are cross-referenced to the title under which a work was originally published. Titles of novels, dramas, films, nonfiction books, and poetry, short story, or essay collections are printed in italics, while individual poems, short stories, and essays are printed in roman type within quotation marks.

In response to numerous suggestions from librarians, Thomson Gale also produces an annual cumulative title index that alphabetically lists all titles reviewed in *CLC* and is available to all customers. Additional copies of this index are available upon request. Librarians and patrons will welcome this separate index; it saves shelf space, is easy to use, and is recyclable upon receipt of the next edition.

Citing Contemporary Literary Criticism

When citing criticism reprinted in the Literary Criticism Series, students should provide complete bibliographic information so that the cited essay can be located in the original print or electronic source. Students who quote directly from reprinted criticism may use any accepted bibliographic format, such as University of Chicago Press style or Modern Language As-

sociation (MLA) style. Both the MLA and the University of Chicago formats are acceptable and recognized as being the current standards for citations. It is important, however, to choose one format for all citations; do not mix the two formats within a list of citations.

The examples below follow recommendations for preparing a bibliography set forth in The Chicago Manual of Style, 15th ed. (Chicago: The University of Chicago Press, 2003); the first example pertains to material drawn from periodicals, the second to material reprinted from books:

Miller, Mae. "Patterns of Nature and Confluence in Eudora Welty's The Optimist's Daughter." Southern Quarterly: A Journal of the Arts in the South 35, no. 1 (fall 1996): 55-61, Reprinted in Contemporary Literary Criticism. Vol. 220, edited by Jeffrey W. Hunter, 304-09. Detroit: Thomson Gale, 2006.

Aronoff, Myron J. "Learning to Live with Ambiguity: Balancing Ethical and Political Imperatives." In The Spy Novels of John le Carré: Balancing Ethics and Politics, 201-14. New York: St. Martin's Press, 1999. Reprinted in Contemporary Literary Criticism. Vol. 220, edited by Jeffrey W. Hunter, 84-92. Detroit: Thomson Gale, 2006.

The examples below follow recommendations for preparing a works cited list set forth in the MLA Handbook for Writers of Research Papers, 5th ed. (New York: The Modern Language Association of America, 1999); the first example pertains to material drawn from periodicals, the second to material reprinted from books:

Miller, Mae. "Patterns of Nature and Confluence in Eudora Welty's The Optimist's Daughter." Southern Quarterly: A Journal of the Arts in the South 35.1 (fall 1996): 55-61. Reprinted in Contemporary Literary Criticism. Ed. Jeffrey W. Hunter. Vol. 220. Detroit: Thomson Gale, 2006. 304-09.

Aronoff, Myron J. "Learning to Live with Ambiguity: Balancing Ethical and Political Imperatives." The Spy Novels of John le Carré: Balancing Ethics and Politics, New York: St. Martin's Press, 1999. 201-14. Reprinted in Contemporary Literary Criticism. Ed. Jeffrey W. Hunter. Vol. 220. Detroit: Thomson Gale, 2006, 84-92.

Suggestions are Welcome

Readers who wish to suggest new features, topics, or authors to appear in future volumes, or who have other suggestions or comments are cordially invited to call, write, or fax the Associate Product Manager:

> Associate Product Manager, Literary Criticism Series Thomson Gale 27500 Drake Road Farmington Hills, MI 48331-3535 1-800-347-4253 (GALE) Fax: 248-699-8983

Acknowledgments

The editors wish to thank the copyright holders of the criticism included in this volume and the permissions managers of many book and magazine publishing companies for assisting us in securing reproduction rights. Following is a list of the copyright holders who have granted us permission to reproduce material in this volume of *CLC*. Every effort has been made to trace copyright, but if omissions have been made, please let us know.

COPYRIGHTED MATERIAL IN *CLC*, VOLUME 240, WAS REPRODUCED FROM THE FOLLOWING PERIODICALS:

Aethlon, v. 22, fall, 2004. Reproduced by permission.—African American Review, v. 38, fall, 2004 for "Inverting History in Octavia Butler's Postmodern Slave Narrative" by Marc Steinberg. Reproduced by permission of the author.—American Journalism Review, v. 24, August-September, 2004; v. 26, June-July, 2004. Both reproduced by permission of American Journalism Review.—American Poetry Review, v. 29, March-April, 2000 for "On Translating Amichai's Open Closed Open" by Chana Bloch and Chana Kronfeld; v. 31, January-February, 2002 for "Donald Hall: Interview" by David Mc-Donald. Both reproduced by permission of the respective authors.—The American Prospect, v. 15, June, 2004. Copyright © 2004 The American Prospect, Inc. All rights reserved. Reproduced with permission from The American Prospect, 11 Beacon Street, Suite 1120, Boston, MA 02108.—Black Issues Book Review, v. 6, January-February, 2004. Copyright © 2004 Cox, Matthews & Associates, Inc. Reproduced by permission.—Booklist, v. 102, August 1, 2006. Copyright © 2006 by the American Library Association. Reproduced by permission.—Canadian Review of Comparative Literature, v. 30, 2003. Copyright © 2003 Canadian Comparative Literature Association. Reproduced by permission.—College English, v. 64, March, 2002. Copyright © 2002 by the National Council of Teachers of English. Reproduced by permission of the publisher.—College Literature, v. 31, winter, 2004. Copyright © 2004 by West Chester University. Reproduced by permission.—Columbia Journalism Review, v. 40, November-December, 2001 for "Watergate" by John Giuffo; v. 39, January-February, 2001 for "Covering Icons, Iconoclastically" by Steve Weinberg; v. 43, September-October, 2005 for "Beyond Deep Throat" by David Greenberg. Copyright © 2001, 2005 by Columbia Journalism Review. All reproduced by permission of the publisher and the respective authors.—Commentary, v. 117, April, 2004 for "Politics and the Israeli Novel" by Hillel Halkin. Copyright © 2004 by the American Jewish Committee. All rights reserved. Reproduced by permission of the publisher and the author.—Commonweal, v. 128, July, 2001; v. 131, November 19, 2004. Copyright © 2001, 2004 by Commonweal Publishing Co., Inc. Both reproduced by permission of Commonweal Foundation.—Contemporary Literature, v. 41, autumn, 2000. Copyright © 2000 by the Board of Regents of the University of Wisconsin System. Reproduced by permission.—Contemporary Review, v. 286, April, 2005. Reproduced by the permission of Contemporary Review Ltd.—Cultural Critique, spring, 1997. Copyright © 1997 by Cultural Critique. All rights reserved. Reproduced by permission.—Explicator, v. 61, summer, 2003; v. 63, spring, 2005. Copyright © 2003, 2005 by Helen Dwight Reid Educational Foundation. Both reproduced with permission of the Helen Dwight Reid Educational Foundation, published by Heldref Publications, 1319 18th Street, NW, Washington, DC 20036-1802.—Foreign Policy, v. 156, September-October, 2006. Reproduced by permission.—The Germanic Review, v. 75, spring, 2000 for "Kafka and the Postmodern Divide: Hebrew and German in Aharon Appelfeld's The Age of Wonders (Tor Ha-pela'ot)" by David Suchoff. Reproduced by permission of the author.—Gettysburg Review, v. 11, winter, 1998 for "Loss and Redemption" by Floyd Collins. Reproduced by permission of the author.—Harvard International Journal of Press/Politics, v. 11, summer, 2006. Copyright © 2006 by the President and Fellows of Harvard College. All rights reserved. Reproduced by permission.—Harvard International Review, v. 25, summer, 2003. Copyright © 2003 The Harvard International Review. Reproduced by permission.—The Hedgehog Review, v. 8, fall, 2006 for "Telling Suffering: A Brief Interview with Donald Hall" by Marcia Day Childress. Copyright © 2006 Institute for Advanced Studies in Culture. Reproduced by permission of the publisher and the author.— Interdisciplinary Literary Studies, v. 2, fall, 2000 for "Making Poems from It All: An Interview with Donald Hall" by Todd F. Davis. Reproduced by permission of the author.—The International Economy, v. 15, January-February, 2001. Reproduced by permission.—International Journal on World Peace, v. 21, June, 2004. Reproduced by permission.— Israel Studies, v. 8, fall, 2003. Copyright © 2003 Indiana University Press. Reproduced by permission.—Journal of the American Academy of Psychoanalysis and Dynamic Psychiatry, v. 31, summer, 2003. Copyright © 2003 The American Academy of Psychoanalysis and Dynamic Psychiatry. Reproduced by permission.—Journal of American History, v. 75, December, 1988. Copyright © 1988 by the Organization of American Historians. Reproduced by permission.—Journal of Modern Literature, v. 27, winter, 2004. Copyright © 2004 Indiana University Press. Reproduced by permission.— Journalism and Mass Communications Quarterly, v. 83, spring, 2006. Copyright © 2006 Association for Education in Journalism and Mass Communication. Reproduced by permission.—Judaism: A Quarterly Journal of Jewish Life and

Thought, v. 53, summer-fall, 2004; v. 54, winter-spring, 2005. Both reproduced by permission.—Library Journal, v. 129, January, 2004; v. 130, May 1, 2005. Copyright © 2004, 2005 by Reed Elsevier, USA. Both reproduced by permission.— MELUS, v. 26, fall, 2001. Copyright © 2001 by MELUS: The Society for the Study of Multi-Ethnic Literature of the United States, 2001. Reproduced by permission.—Midstream, v. 47, January, 2001; v. 51, May-June, 2005; v. 52, May-June, 2006. Copyright © 2001, 2005. 2006 Theodor Herzl Foundation. All reproduced by permission.—Midwest Quarterly, v. 47, spring, 2006. Copyright © 2006 by The Midwest Quarterly, Pittsburgh State University. Reproduced by permission.—The Nation, v. 279, July 5, 2004. Copyright © 2004 by The Nation Magazine/The Nation Company, Inc. Reproduced by permission.—New Republic, v. 234, May 1, 2006. Copyright © 2006 by The New Republic, Inc. Reproduced by permission of The New Republic.—New Statesman, v. 135, October 30, 2006. Copyright © 2006 New Statesman, Ltd. Reproduced by permission.—Nieman Reports, v. 60, fall, 2006. Copyright © 2006 by the President and Fellows of Harvard College. Reproduced by permission.—Obsidian III Literature of the African Diaspora, v. 6, fall-winter, 2005. Reproduced by permission.—Orbis, v. 47, summer, 2003. Copyright © 2003 by the Foreign Policy Research Institute. Reproduced by permission of Elsevier Science Publishers, Inc.—Ploughshares, v. 27, fall, 2001 for "About Donald Hall" by Liam Rector. Reproduced by permission of the author.—Poetry, v. 186, May, 2005 for "It's All in the Art" by Vivian Gornick. Copyright © 2005 Modern Poetry Association. Reproduced by permission of the author.—Public Opinion Quarterly, v. 40, Summer, 1976 for "The Press Through a Prism: Four Views of Two Papers" by Bernard Roshco. Copyright © 1976 Columbia University Press. Reproduced by permission of the publisher and the author.—Publishers Weekly, v. 244, February 3, 1997; v. 244, July 28, 1997. Copyright © 1997 by Reed Publishing USA. Both reproduced from Publishers Weekly, published by the Bowker Magazine Group of Cahners Publishing Co., a division of Reed Publishing USA, by permission.—Queen's Quarterly, v. 112, spring, 2005. Copyright © 2005 by the author. Reproduced by permission of the author.—SAIS Review, v. 23, summer-fall, 2003. Copyright © 2003 The Johns Hopkins University Press. Reproduced by permission.—Shofar: An Interdisciplinary Journal of Jewish Studies, v. 22, fall, 2003; v. 25, 2007. Both reproduced by permission.—Signs: Journal of Women in Culture and Society, v. 28, 2003. Copyright © 2003 by The University of Chicago. All rights reserved. Reproduced by permission.—Symposium: A Quarterly Journal in Modern Literatures, v. 55, fall, 2001. Copyright © 2001 by Helen Dwight Reid Educational Foundation. Reproduced with permission of the Helen Dwight Reid Educational Foundation, published by Heldref Publications, 1319 18th Street, NW, Washington, DC 20036-1802.—World Literature Today, v. 76, summer-autumn, 2002; v. 78, May-August, 2004. Copyright © 2002, 2004 by World Literature Today. Both reproduced by permission of the publisher.

COPYRIGHTED MATERIAL IN *CLC*, VOLUME 240, WAS REPRODUCED FROM THE FOLLOWING BOOKS:

Hall, Donald. From White Apples and the Taste of Stone: Selected Poems 1946-2006. Houghton Mifflin, 2006. Copyright © 2006 by Donald Hall. Reproduced by permission of Houghton Mifflin Company.—Lifton, Robert Jay. From Superpower Syndrome: America's Apocalyptic Confrontation with the World. Nation Books, 2003. Copyright © 2003 by Robert Jay Lifton. Originally published in World Policy Journal. All rights reserved. Reprinted by permission of the publisher, Nation Books, A Division of Avalon Publishing Group, Inc. In the UK by permission of Janklow & Nesbit Associates, on behalf of the author.— McNair, Wesley. From "A Government of Two," from Mapping the Heart: Reflections on Place and Poetry. Carnegie Mellon University Press, 2002. Copyright © 2002 by Wesley McNair. Reproduced by permission.—Schudson, Michael. From Watergate in American Memory: How We Remember, Forget, and Reconstruct the Past. 1992. Copyright © 1992. Reprinted by permission of Basic Books, a member of Perseus Books, L.L.C.

Thomson Gale Literature Product Advisory Board

The members of the Thomson Gale Literature Product Advisory Board—reference librarians from public and academic library systems—represent a cross-section of our customer base and offer a variety of informed perspectives on both the presentation and content of our literature products. Advisory board members assess and define such quality issues as the relevance, currency, and usefulness of the author coverage, critical content, and literary topics included in our series; evaluate the layout, presentation, and general quality of our printed volumes; provide feedback on the criteria used for selecting authors and topics covered in our series; provide suggestions for potential enhancements to our series; identify any gaps in our coverage of authors or literary topics, recommending authors or topics for inclusion; analyze the appropriateness of our content and presentation for various user audiences, such as high school students, undergraduates, graduate students, librarians, and educators; and offer feedback on any proposed changes/enhancements to our series. We wish to thank the following advisors for their advice throughout the year.

Barbara M. Bibel

Librarian
Oakland Public Library
Oakland, California

Dr. Toby Burrows

Principal Librarian
The Scholars' Centre
University of Western Australia Library
Nedlands, Western Australia

Celia C. Daniel

Associate Reference Librarian Howard University Libraries Washington, D.C.

David M. Durant

Reference Librarian Joyner Library East Carolina University Greenville, North Carolina

Nancy T. Guidry

Librarian Bakersfield Community College Bakersfield, California

Heather Martin

Arts & Humanities Librarian University of Alabama at Birmingham, Sterne Library Birmingham, Alabama

Susan Mikula

Librarian Indiana Free Library Indiana, Pennsylvania

Thomas Nixon

Humanities Reference Librarian University of North Carolina at Chapel Hill, Davis Library Chapel Hill, North Carolina

Mark Schumacher

Jackson Library
University of North Carolina at Greensboro
Greensboro, North Carolina

Gwen Scott-Miller

Assistant Director Sno-Isle Regional Library System Marysville, Washington

Contents

Preface vii

Acknowledgments xi

Literary Criticism Series Advisory Board xiii

Octavia Butler 1947-2006 American novelist, short story writer, and essayist; entry devoted to the novel Kindred	1
Donald Hall 1928	86
American poet, children's author, playwright, essayist, and critic	
Contemporary Israeli Fiction	152
Overviews and General Studies	156
Major Authors and Representative Works	186
Poets	268
Bob Woodward 1943 American journalist and nonfiction writer	279

Literary Criticism Series Cumulative Author Index 343

Literary Criticism Series Cumulative Topic Index 453

CLC Cumulative Nationality Index 467

CLC-240 Title Index 483

Kindred

Octavia Butler

(Full name Octavia Estelle Butler) American novelist, short story writer, and essayist.

The following entry presents criticism of Butler's novel *Kindred* (1979) through 2005. For discussion of Butler's complete career, see *CLC*, Volumes 38, 121, and 230.

INTRODUCTION

One of Butler's best known and most critically acclaimed novels, Kindred tells the story of a twentiethcentury African American woman who is transported through time to antebellum Maryland, where she confronts, and ultimately becomes complicit in, the institution of slavery. Kindred represents somewhat of a departure from the strict conventions of science fiction, the genre with which Butler is primarily identified, and it was marketed by her publishers as a mainstream novel. Nonetheless, Kindred features Butler's characteristic explorations of how supernatural occurrences bind together people from different periods in time. The idea for a novel set during the era of American slavery came to Butler as a student at Pasadena City College, where she was widely exposed to black authors, becoming particularly interested in the career of Frederick Douglass. Research for the novel included a visit to a restored plantation at Mount Vernon and a trip to Maryland's Eastern Shore, Douglass's birthplace and the setting for the plantation scenes in Kindred.

PLOT AND MAJOR CHARACTERS

As Kindred opens, a black woman named Dana is celebrating her twenty-sixth birthday with her husband. Suddenly, she is transported from her home in southern California, in the year 1976, to an antebellum Maryland plantation. When she arrives there, the young son of the plantation owner, Rufus, is drowning; in his panic, Rufus has discovered his ability to summon Dana across time and space to help him. Despite her confusion over what has happened to her, Dana reacts almost automatically to save Rufus. After the rescue,

Dana is approached by the boy's parents, but her own panic sends her inexplicably back to present-day California. This is the first of many instances throughout the story in which Dana and, eventually, her white husband, Kevin, are thrown back in time to the plantation. During one such trip, Dana learns that Rufus is her "several times great grandfather" and that he has the power to summon her when his life is in danger. Each of Dana's successive visits becomes increasingly longer in duration, and she gradually comes to assume the role of house slave to Rufus. And since Rufus must live long enough to father a child by the slave woman Alice Greenwood in order to ensure the existence of Dana's family, Dana becomes a slave in the role of protector to Rufus as well. It is the contrastsand perhaps even more the similarities—between Dana's life in contemporary California and her experiences in the stratified plantation culture of early nineteenth-century America that create the plot interest of the story. Alternating between two worlds, Dana and Kevin experience firsthand the powerlessness of the enslaved blacks, particularly the subjugation of females. Dana and Kevin's mixed-race marriage with shared gender roles is placed in stark opposition to the gender and race hierarchies of the American South in the early 1800s. Yet at the same time, Butler invites readers to make analogies between the two cultures, especially with reference to the power struggles between men and women in the modern world, both in the home and in the workplace. Dana's experiences force her to confront the profound effect her husband's travels might have on their happy marriage: "A place like this would endanger him in a way I didn't want to talk to him about. If he was stranded here for years, some part of this place would rub off on him. No large part, I knew, but if he survived here, it would be because he managed to tolerate the life here. He wouldn't have to take part in it, but he would have to keep quiet about it. . . . The place, the time would either kill him outright or mark him somehow. I didn't like either possibility." Upon their final return to California, Dana and Kevin begin to reevaluate their place in society from a new perspective that takes into account the long-term effects of slavery on American culture. Slowly they come to recognize aspects of virtual slavery in their own technologically advanced culture. As *Kindred* ends, Dana and Kevin are moving to Maryland in an attempt to discover what eventually happened to all the different people they encountered in the past.

MAJOR THEMES

At its core, Kindred examines how African Americans managed to survive their enslavement during the nineteenth century and the lasting effects of their struggles on American society. The use of time travel as a device for uncovering the past naturally changes the way the narrator, and thus the reader, perceives historical events. Dana and her husband become active participants in some of the most painful aspects of American history, lending greater energy to Butler's study of the inequalities among the races, the sexes, and even within classes (field slaves versus house slaves, for example). As critic Christine Levecq notes, the relationship between Dana and her slaveholding white ancestor Rufus illuminates the power struggles that, for Butler, "constitute the substance of history." Butler also uses Kevin's experiences in the past to illuminate these power struggles. Dana is pulled back to the past involuntarily, but Kevin is allowed to choose whether he will go back in time. Kevin, by virtue of his race, does not experience the brutalities of slavery, while Dana is continually victimized. As Kevin readily adapts to his superior role in antebellum society, Butler asks the reader to question whether he is completely uncaring or just ignorant of the horrors of slavery. Butler's inquiry into gender and racial inequality is further layered through the contrast between Dana and the character Alice. Dana enjoys some freedom from the power dynamics of the era because she still thinks like a modern woman, but even she realizes the need to comply with the constraints of her bondage as a means of self-preservation. Most significantly, Dana must passively watch as Alice is raped by Rufus, if only to ensure the birth of her foremother Hagar Weylin and her own existence. Alice cannot claim the same detachment as Dana because she has little control over her own circumstances. Yet Alice's eventual suicide represents a singular defiance of Rufus and the institution that he represents. Dana's relationship with her historical past takes place on several levels. She is linked back in time because of her heritage and because of her new perspective on modern events. She is also inexorably linked physically to the past because at the end of the novel, Rufus violently grabs her arm, literally pulling it off in a last attempt to keep her from permanently returning to the present. Dana's physical deformity, then, symbolizes the lasting scars of slavery on the fabric of American culture.

CRITICAL RECEPTION

Prior to the publication of Kindred Butler's novels had achieved a solid reputation among both readers and critics of science fiction. Her initial difficulty finding a publisher for Kindred had less to do with the quality of the novel than with the difficulty in classifying it as part of any one particular genre. When the novel finally did appear, it met with nearly universal praise, although critics expressed some confusion over why a writer of science fiction would choose to set a novel in the pre-Civil War South. Nonetheless, Butler's manipulation of the genre was considered very successful. Critic Joanna Russ, for example, called Butler's use of time travel a "new and eloquent use of a familiar science-fiction idea" that allowed her to demonstrate both the individual's inexorable connection to the past and the "tangled interdependency of black and white in the United States," Butler herself classified Kindred as "fantasy," but in the years since the novel's publication, it has found an audience among a wide spectrum of readers. Science-fiction and history enthusiasts are drawn to its mechanism of time travel to the past, and Kindred is also a frequent subject of study in both women's studies and African-American literature classes. Commentary on the novel has underscored the crossover appeal of Kindred, which has made it Butler's most popular work, despite the enormous success of her numerous science fiction novels. Writing in Ms., Sherley Anne Williams noted Butler's "cult status among many black women readers" and recognized in the novel a poignant commentary on the complex legacy of American slavery. Levecq echoed Williams in her analysis of the ways in which the novel examines history; arguing that Kindred challenges the reader's understanding of history by calling into question received versions of historical events. Levecq states that Kindred "stands out precisely because of [its] reinstatement of the cognitive value of fiction about history alongside its criticism of representation." It is perhaps Butler's imposition of a modern perspective on a work that in many respects resembles a slave narrative that is the source of Kindred's greatest strengths. As Robert Crossley expressed it in his introduction to the novel, "Octavia Butler has designed her own underground railroad between past and present whose terminus is the reawakened imagination of the reader."

PRINCIPAL WORKS

^{*}Patternmaster (novel) 1976

^{*}Mind of My Mind (novel) 1977

^{*}Survivor (novel) 1978

Kindred (novel) 1979

*Wild Seed (novel) 1980

*Clay's Ark (novel) 1984

†Dawn (novel) 1987

†Adulthood Rites (novel) 1988

†Imago (novel) 1989

The Evening and the Morning and the Night (novella) 1991

‡Parable of the Sower (novel) 1993

Bloodchild and Other Stories (novella, short stories, and essays) 1995

‡Parable of the Talents (novel) 1998

§Lilith's Brood (novels) 2000

Fledgling: A Novel (novel) 2005

||Seed to Harvest (novels) 2007

*These works comprise the "Patternist" series.

†These works comprise the Xenogenesis trilogy.

‡These works comprise the "Earthseed" series.

§This work contains the complete Xenogenesis series: Dawn, Adulthood Rites, and Imago.

||This work contains the novels Wild Seed, Mind of My Mind, Clay's Ark, and Patternmaster.

CRITICISM

Diana R. Paulin (essay date spring 1997)

SOURCE: Paulin, Diana R. "De-Essentializing Interracial Representations: Black and White Border-Crossings in Spike Lee's *Jungle Fever* and Octavia Butler's *Kindred*." *Cultural Critique*, no. 36 (spring 1997): 165-93.

[In the following essay, Paulin examines the ways in which racial and gender inequalities in love relationships further the plots of Spike Lee's Jungle Fever and Butler's Kindred.]

As a writer of science fiction I was free to imagine new ways of thinking about people and power, free to maneuver my characters into situations that don't exist. . . . I've been told again and again that my characters aren't "nice." I don't doubt it. People who must violate their long-held beliefs are rarely pleasant. I don't write about heroes; I write about people who survive and sometimes prevail.

-Octavia Butler qtd. in Mixon, "Futurist Woman"

Filmmaking is a craft, and it can be learned like anything else; of course, it takes talent, but forget about it being something magical and mystical. . . . Film is a powerful medium; it can influence how millions of people think, walk, talk, even live, plus you can make

an enormous sum of money. The idea is to keep the industry confined, let a small group of people have the control and make all the money. This is why one of my goals has been the demystification of film.

-Spike Lee, The Films of Spike Lee

Despite the complexity of racial identities, discussions of race in the United States too often center on the opposition between black and white. Such historical and newsworthy events as the O. J. Simpson trial, the Rodney King case, and the Clarence Thomas confirmation hearings specify and polarize black/white relations in the United States. The "blackness" and "whiteness" of an individual becomes the defining measure by which to determine whether she/he is right or wrong, guilty or innocent.' Although black/white distinctions may be useful in discussions of U.S. American identities, they also work to limit the possibilities for certain political or social interventions. Binaries that reduce identity to one exclusive position obscure historical complexities and contemporary realities. Once these distinct categories are established, those who do not conform to dominant standards disrupt the well-drawn borders by "illegally" crossing them. Hence, acts of bordercrossing become criminalized, because they directly challenge mainstream categories constructed precisely to police boundaries. The disruption of racial categories represents one of the most controversial forms of border-crossing, a "transgression" frequently labeled race trading or half-breeding. The underlying and often blatant articulation of "crossing over" in mainstream society is represented by discourses of disease, contamination, and destruction,2 fueled by the fear that something sacred, powerful, or pure is in danger of losing its authenticity and effect through miscegenation.3

In fact, race polices other intersecting identities—such as class, gender, and sexuality—by determining acts acceptable to dominant standards for a specific group. Both "marginalized" and mainstream cultures respond to the "threat" of mixing but, far from being identical, their different positionalities shape their particular discourses and strategies. White supremacist discourse, for example, often defines nonwhites as inferior or threatening to white "superiority" or "purity" in order to preserve and contain power. However, decentered communities, more often than not, articulate similar nationalist or separatist ideologies in order to combat domination and oppression.

Although there are many different situations in which racial definitions are challenged and boundaries crossed (black/Native American, latina/white, white/Asian, etc.), I foreground here the power of black/white racial categories, precisely because of their op-

positional and emblematic status in this country. By exposing the ways that popular discourse is informed by monolithic notions of race, particularly those concerning black and white, my critique questions, complicates, and challenges static representations of race and of (inter)racial relations.

A close examination of *Jungle Fever*, by black film-maker Spike Lee, and *Kindred*, by black science fiction writer Octavia Butler, reveals how these texts rearticulate and incorporate dominant notions of black/white interracial relationships and desire.

In Lee's Jungle Fever, a professional married black man, Flipper, has an affair with his white Italian working-class assistant, Angie. Upon discovering their affair, Flipper's wife, Drew, kicks him out of the house, and he and Angie move into an apartment together. Soon after, Angie breaks off her engagement with Paulie, her white Italian fiancé, and he initiates a relationship with Orin, an educated black woman who frequents the corner store where he works.

In Butler's *Kindred*, Dana, a black woman, and Kevin, a white man, meet, fall in love, and get married but do not necessarily live happily ever after. Both are abruptly and inexplicably thrown back in time from the bicentennial to the early 1800s. They quickly learn that they have traveled back to a plantation where Dana's ancestors are owned by a white family—the Weylins. Dana eventually discovers that she is related to these white slaveowners, because the son, Rufus, raped her great-great-great grandmother, Alice. In order for history to unfold, Dana must help Rufus survive long enough to father the child who will become Dana's great-great-grandmother.

In the course of this discussion, I address, if not necessarily resolve, the following questions. How do these representations (Jungle Fever and Kindred) reinforce or destabilize limiting definitions of race and class? Do interracial relationships merely oppose distinct racial identities and boundaries or do they open borders and help to broaden racial definitions? How do race, sexuality, and class intersect, particularly in terms of black/white identities and relationships? How does racialized desire get represented? How do Lee's and Butler's representations of black/white distinctions function as examples of border-crossing and/or transgression?

TREATING JUNGLE FEVER

Spike Lee's film *Jungle Fever* reiterates various dominant representations of interracial relationships, such as the underlying discourse of contamination

implied by the clichéd title. However, the title is never deconstructed, and, thus, *Jungle Fever* effectively reinscribes the notion that interracial love is the result of irrational, racialized, heated passion—which manifests itself as a sickness—confirming the dominant belief that interracial sexual relations are wrong or immoral. By naming this intimate black/white desire a "fever," the film serves to reproduce the notion that interracial desire is transgressive and that it contaminates pure blood lines.

The promotional photograph of a dark black hand grasping a pale white hand presents the interracial theme of Jungle Fever in the all too familiar and simplistic emblem of race relations in America: black versus white. This seemingly positive positioning of the two hands distinguishes this gesture from other confrontational emblems of black/white race relations, such as combative fists. This symbol also exceeds conventional icons of platonic racial harmony by distinguishing the male's hand from the female's. The black hand is considerably larger and broader whereas the white hand is smaller and the nails are painted bright red. The gender distinction of these hands immediately complicates the dynamics of the relationship by suggesting multiple meanings. It is unclear whether these clasped male and female hands indicate friendship, sexual involvement, or, at least, desire.

During the opening credits, the camera pans and focuses on multiple street signs, some of which merely warn against interracial relations and others which flatly prohibit them. Familiar symbols of black and white male/female figures holding hands with red slashes stamped across them forbid interracial intermingling. These interracial prohibitions are represented by road signs located in two distinct New York City neighborhoods, Bensonhurst and Harlem. The respective predominantly white (Italian) working-class and black communities provide the loci for the opposing racial and class identities that emerge throughout the film. The film's setting also reveals class distinctions within the black community by placing most of the central black characters in brownstones on an affluent block in Harlem, surrounded by run-down buildings and graffiti-decorated streets.4

The film opens with an "innocent," upwardly mobile black family striving to maintain its identity and cohesiveness in the face of an intruding "uncivilized" white culture. The affair, initiated by a temporary "lapse of judgment," between Flipper Purify and Angie Tucci represents the ultimate transgression of their supposedly well-drawn borders. Narrowly defined representations of family, race, class, and sexuality

perpetuate the notion that black and white communities should and can function as two self-contained separate entities and that the power dynamics which delimit both communities are fixed, impenetrable institutions, in and of themselves. Moreover, static binaries of black and white manifestly inform the racial positions and possibilities of the film's subjects and police the subjects' sexual, class, and gender identities.

The film easily reproduces the familiar distinction between black and white by symbolically and visually repeating black and white "identifiers," such as an uptown soul food restaurant and a "friendly" Italianneighborhood corner store. These racially and ethnically marked arenas clearly and quickly establish the differences between the two worlds and set the scene for the stereotypical communities. Yet, they also suggest border ambiguities in that the characters are "free" to move (with)in and out of these marked areas. Despite some resistance, Flipper Purify and Orin Goode, the educated black woman who passes through L. Carbone's store (the Italian neighborhood hangout in Bensonhurst) on her way to work every day, maintain their right to move in and out of these arenas.5 Similarly, Vinnie, a white supremacist and bigoted Italian man, also demonstrates this "mobility" by exercising his right to enjoy the sounds of Public Enemy, a militant neonationalist black rap group singing "Cain't Do Nothin' for Ya Man," which he blasts from his car stereo. The interjection of rap music in this scene reveals the interrelatedness of black and white cultures, undermining the notion that they can and do exist as two separate entities. The fact that this particular group shares the separatist discourse asserted by both black and white characters throughout the film makes sole ownership of it impossible and suggests further the shifting nature of its meanings and political purposes. White supremacists, for example, may be reassured by the black nationalist desire to remain separate; whereas black separatists may feel more empowered by maintaining strict exclusive boundaries.

In an attempt to reverse mainstream expectations of the down-and-out struggling black family or the broken homes that constantly occupy space on our televisions and in our newspapers, the black families presented in this film are upper-middle class, "cultured," and corporate. In addition to fulfilling conventional standards of "success," the wife and the husband live in the same home (happily), both are actively and responsibly present for their child, and both occupy respectable positions in their community. Yet, they are not quite the traditional Cosbyesque bastion of family values. Instead, Flipper Purify, a dark-complexioned

black man, and his wife Drew, a light-skinned black woman, depart from the standard model of "ideal" parenthood in the display of their mutual passion and sexual desire, as evidenced in their intense lovemaking scene at the beginning of the film. At first, Drew's light skin obfuscates her racial identity and suggests that she may be "the white woman" who is involved with "the black man." And it is not until her status as Flipper's legitimate wife is revealed that her "blackness" is confirmed. In contrast to her light complexion, Flipper's dark skin reiterates the implications of his last name, Purify. This label suggests that he is an uncontaminated black man whose skin and blood have not been diluted and attests to the authenticity of his African American lineage. The quick fade to the other bedroom reveals their innocently delighted daughter, Ming, who discreetly relishes the knowledge that her parents have sex and feigns sleep in order to conceal her secret. Later that morning at breakfast, Ming asks: "Daddy, why are you always hurting Mommy?" Supermom Drew comes to the rescue, explaining to Ming that they are not hurting each other and that they are making love, just like the birds and the squirrels that they saw doing the "spring thang" in the park. They quickly shift the conversation when Ming wants to know whether they do it to make a baby or whether they do it just to do it.6

In contrast to Flipper's immediate family, the oppressive patriarchal structure of his extended family reveals a failed attempt to convert and control. Although Flipper's father, the Good Reverend Doctor Purify, has been present to help rear his children, his participation has produced negative rather than positive results. In fact, his dysfunctional relationship with both of his sons—he cannot speak with them, he can only preach at them—demonstrates the destructive nature of his tyrannical paternal guidance. His declaration that he is a "good" father whose primary concern is to lead his children down a straight and narrow path directly contrasts with Flipper's version of a "good" father to his own child, Ming.

The Reverend's outspokenness and extremism contrast with his wife's silence, further illustrating the deterioration and dysfunctional nature of this black family and, by extension, the black community. According to the "race as family" trope, in which "[t]he family is the approved, natural site where ethnicity and racial culture are reproduced" and in which "women are identified as the agents and means of this reproductive process," Mrs. Purify does not fully or successfully occupy her position (Gilroy 307). She does not challenge her husband and cannot help her drug-addicted son, Gator. The ultimate failure of this family's attempt to maintain purity and absolute

control of its members is represented in the murder of Gator, the movie's tragic sacrificial character. Despite their strict adherence to racial and familial borders, this family's inability to avoid violence and drugs exposes the ineffectiveness of repressive patriarchal domains.

Ironically, this same notion of purity and authenticity is also professed by the white Italian American family and community. Angie's home provides a stereotypical and comic portrait of a working-class, sexist, provincially minded family. Despite the potentially privileged position associated with her skin color, Angie is marginalized because of gentler and fulfills her subservient role as surrogate mother, laborer, and passive sister. Her father and brothers, on the other hand, control, oppress, and abuse her at the same time that they claim to protect and preserve her honor. They continuously struggle to impose their power and superiority over her and over others in an attempt to reinforce their self-worth.

The vulgar language, violent behavior, and macho attitudes of the male characters, alongside the garish outfits of "their women," feed into commonly used characterizations (or caricatures) of members of white working-class communities. Their Italian ethnicity, however, adds a significant difference. They are not quite like the "regular white people," as Paulie, Angie's open-minded Italian boyfriend who runs L. Carbone's corner store, terms the Anglo-Saxons who lynched the Sicilians for giving equal status to black factory workers. They recognize their differences from the blonde, blue-eyed people and constantly work to attain the dominance, power, and socioeconomic status that these white features represent. In fact, they are willing to listen to rap music and engage in sex with black women as long as they maintain a superior, separate, and safely distanced position. Paulie's friend Frankie expresses his limited interest in women of color when he declares: "I'd fuck a nigger or a spick in a second." And his friend Vinnie chimes in with another degrading remark, stating: "I'd do it too. But I wouldn't let anybody see us together. No way I'd be down on 18th Avenue with a black on my arm. No fuckin' way."

Both Angie and Paulie break loose from these static characterizations in ways that are considered transgressive and threatening to their white counterparts. They jeopardize their "peers'" and families' sense of security by challenging such racist beliefs. Although each one acts rebelliously, her/his behavior is portrayed distinctly and (can be) interpreted differently, according to conventional gender constructions. Angie's

entrance into a relationship with Flipper is considered an act of weakness, resulting from her lack of identity and self-control. She is derided and her value is reduced because she interacts with not just a black person but a black man—the ultimate threat to the macho, white Italian male ideal. However, in her relationship with Flipper, she is still denied voice and agency. Her interpretation of the relationship is never vocalized or revealed, leaving the final analysis to viewers and to other characters in the film. Flipper interprets, names and defines the terms of their relationship. For example, he rules that they will not have any children because "a lot of times them mixed kids come out all mixed up," and he doesn't want any "mixed nuts." Angie has no say in the matter. In addition to his decree against having children, he also proclaims that their entire affair is merely the result of racial curiosity.

Although Angie seems trapped in the role of the dependent woman, she does not emerge completely powerless at the end of the film. Her curt response to his accusations attests to her refusal to accept Flipper's flippant denial of their feelings and interactions. Near the end of the film when Flipper tells Angie that he doesn't love her and that he seriously doubts whether she ever loved him, Angie responds by saying: "Don't tell me what I felt or didn't feel." Their final conversation reveals Flipper's insistence that his analysis of their affair is correct and appropriate, and Angie's refusal to concede:

FLIPPER.

You got with me to spite your family cause you were curious about black.

ANGIE.

Is that what you think it was?

FLIPPER.

Yeah I do. And I was curious about white.

Although Flipper attempts to relinquish any obligation to Angie by erasing the significance of their relationship, she makes the choice to leave him rather than waiting to be left. Her actions suggest he has failed to silence or to pacify her. In her refusal to accept his terms and his interpretation of her actions, Angie demonstrates agency and asserts it in her relationship with Flipper.

Unfortunately, sovereignty doesn't appear to transfer to other aspects of Angie's life. The tragic moment when Angie's father opens his door to let her back into his "home" at the end of the film suggests a