



Hughe
Kroehler
Vander Zanden

Sociology

The Core

5th Edition

Sociology

The Core

Fifth Edition

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SOCIOLOGY: THE CORE

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To Camilla and Edmund

—MH and CJK

About the Authors

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Preface

We are about to enter the twenty-first century, and students currently taking a first course in sociology will live out the greater part of their lives in the new century. The education that students receive should allow them to live fuller, richer, and more fruitful lives. Such a goal is ultimately the bedrock on which we build and justify our careers as educators and sociologists.

Sociology is a liberating science. As a science of social organization and interaction, sociology provides a new vision of social life. It encourages us to examine aspects of our social environment that we might otherwise ignore, neglect, or take for granted. Sociology equips us with a special form of consciousness, suspending the belief that things are simply as they seem. The introductory course in sociology gives students the opportunity to use the sociological imagination in understanding and mastering their social world, and this book provides the core information they need to do so.

Providing the Core

A course in sociology should broaden the horizons of students, sharpen their observational skills, and strengthen their analytical capabilities. But as the store of sociological knowledge has grown, many mainline introductory sociology textbooks have become little more than information catalogs. Unhappily, students are finding themselves overwhelmed with concepts, principles, and data; sociology is losing its vitality as a “way of seeing” and becoming simply a body of information that students must memorize and regurgitate on examinations.

This text aims to make the introductory course manageable for instructors and students alike. It provides the core of sociology—the basic foundations of the discipline. It strips

away many peripheral concerns and presents the essentials of sociology. It supplies a solid foundation in sociological concepts and principles without compromising the integrity of the discipline.

The coverage of many key topics—theory, culture, socialization, groups, formal organization, deviance, social stratification, race, gender, power, the family, religion, and social change—is equal to, and in many cases exceeds, that found in most other introductory textbooks. The functionalist, conflict, and interactionist perspectives are applied throughout the book, allowing students to develop a solid understanding of these major sociological perspectives and their contributions to the topics covered here.

A core text serves as a home base for students while allowing greater latitude to instructors. It is an aid to pedagogy, a coherent presentation of sociological materials. Instructors can supplement the text with papers, readers, or monographs that meet their unique teaching needs. It would be presumptuous for any sociologist to program another sociologist’s course. Instead, we have attempted to provide a solid resource—a common intellectual platform—with the hope that each instructor will find it a sound foundation and go on his or her own way from there. Simultaneously, students can use the core text as a “second voice,” available 24 hours a day, 365 days a year, and move at their own pace, irrespective of their educational backgrounds.

Bringing Students in

The text seeks to make sociology come alive as a vital and exciting field, to relate principles to real-world circumstances, and to attune students to the dynamic processes of our rapidly

changing contemporary society. In this way the study of a science comes to captivate student interest and excite student imagination.

Pedagogical Aids

In selecting pedagogical aids for the text, we decided to use those that provide the most guidance with the least clutter and to focus on those that students are most likely to actually use.

Chapter Outline

Each chapter opens with an outline of its major headings, which allows students to review at a glance the material to be covered.

Key Terms

The terms most essential to the core of sociology are set in boldface type and are defined as they are presented in the text. These key terms appear in the chapter summaries, again in boldface type to emphasize their importance and to reinforce students' memory. At the end of each chapter, a glossary lists the key terms for the chapter and their definitions. All key terms appear in the index.

Chapter Summary

Each chapter concludes with a summary; new to the fifth edition is that the summary uses the same outline of major headings used in the chapter opening. The summary recapitulates very briefly the central points, allowing students to review what they have read in a systematic manner; the use of major headings allows students to return to the appropriate section in the chapter for more information. All glossary terms are included in the summary, in bold type to remind students that they are key terms.

Boxes

This fifth edition includes four types of boxes, all of which add to the concepts and theories discussed in the chapter in which they appear, and many of which add insights to other chapters as well.

Nine "Doing Social Research" boxes focus on how social scientists approach various research problems; topics discussed were chosen to illustrate or enhance the topics discussed in the chapter.

Nine "Sociology around the World" boxes focus on sociological research that extends beyond the United States, on research done with subjects from outside the United States, on cross-cultural sociological research, and on illustrations of sociological concepts in a variety of cultural settings.

Seven "Issues in Focus" boxes explore from a sociological perspective controversial research findings, current events, and themes of interest to students.

Four "Students Doing Sociology" boxes summarize the experience of students who were asked to think like sociologists: to interpret certain events or readings with sociological concepts and principles.

In addition to these, nine "Students Doing Sociology" boxes are available in the Instructor's Manual. Instructors may wish to use them to create their own classroom exercises or assignments.

Photo Essays

With three eight-page color photo essays we bring to life topics of interest to sociologists and students: ethnic diversity throughout the United States, women in the economy all over the world, and humans in the environment.

Figures and Tables

The data presented in figures and tables throughout *Sociology: The Core* are as up to date as

possible—and as accessible to others using the text as we could make them. Whenever possible, we used readily available data sets to update (or create new) figures and tables: data from the U.S. Bureau of the Census, the National Center for Health Statistics, the General Social Survey, and the 1995 Survey of Consumer Finances.

Photographs and Cartoons

Photographs and cartoons serve both to draw the students in and to illustrate important concepts and principles. Photo legends tie the photographs to the text and cartoons, in addition to adding a light touch to the text and reinforcing important ideas, sometimes make points that can't be made any other way.

References

The fifth edition of *Sociology: The Core* includes nearly 500 new references to major sociological journals, books, government documents and data sets, and popular media, including many to sources published in 1995, 1996, 1997, and 1998. Full citations appear at the end of the text, allowing students and instructors to find the original source of information that appears here.

Changes in the Fifth Edition

Sociology: The Core was originally conceived and written by James W. Vander Zanden, and much of his work is retained in this fifth edition. However, he is not responsible for any new material, changes, or additions in the present volume. Michael Hughes and Carolyn J. Kroehler made all revisions and changes in the fifth edition.

New Features

We have already mentioned a number of the new features of *Sociology: The Core*, Fifth Edition: four types of boxes, three eight-page color

photo essays, figures and tables updated from original data sets, and a new format for chapter summaries.

New Content and Approach

More important than additional features, however, are changes in content. We have retained “the core” of *Sociology: The Core*; we kept its focused, straightforward approach to sociology. We have made it more contemporary by integrating issues related to gender, ethnicity, and our global world throughout the text and in the boxes.

New Chapters

One reflection of the increased attention to issues of race, ethnicity, and gender is our creation of two chapters from one. Chapter 7, Inequalities of Race and Ethnicity, and Chapter 8, Gender Inequality, replace the fourth edition's single chapter on race, ethnicity, and gender. Chapter 7 includes a major new section on the future of ethnic and minority group relations with a consideration of intergroup relations and ethnicity in the United States, including white ethnics. Other sections have been updated, revised, and expanded. Chapter 8 greatly expands the content on gender inequality found in the fourth edition. New to this edition are considerations of sex, gender, and social differentiation; sexism and patriarchy; gender roles and self-construal; and sexual harassment and rape.

Changes to Other Chapters

Countless small changes have been made in every chapter, yet instructors who have used *Sociology: The Core* in the past will have no trouble recognizing the content with which they have become familiar. Some chapters have been reorganized, without losing any of the discussion of major concepts and principles, in order to make the text more readable and logical. In many cases we created figures from

published data such as *The Statistical Abstract of the United States* instead of simply presenting percentages and numbers from statistical sources. In some cases we generated original analyses from publicly available data sets such as the General Social Surveys and the Survey of Consumer Finances.

Ancillary Materials

- *Student Study Guide*. Prepared by Meg Wilkes Karraker, University of St. Thomas, it offers major learning objectives for each chapter; matching and multiple-choice items that review key concepts; questions for review; and selected readings.
- *Instructor's Manual*. Prepared by John Henderson, Scottsdale Community College, it includes chapter-by-chapter techniques for reinforcing the textual material, classroom ideas, student projects, and annotated lists of films and additional readings. It also includes nine "Students Doing Sociology" boxes that provide ideas for classroom exercises and student assignments, many of which appeared as "Doing Sociology" boxes in the fourth edition student text.
- *Print Test Bank*. Prepared by John Henderson, this contains 50 to 60 multiple-choice items and 5 to 10 essay questions per chapter.
- *Computest*. The test bank, prepared by John Henderson, is also available in a computerized version (available in Windows version and MAC upon request).
- *McGraw-Hill Learning Architecture (MHLE)*. Developed through a joint partnership between McGraw-Hill and WBT Systems, based on WBT's highly successful TopClass product, the McGraw-Hill Learning Architecture enables you to give online tests, administer your course, encourage collaborative learning, and customize your course content.
- *PowerPoint slides*. PowerPoint slides include four-color figures, tables, and maps drawn from academic and governmental sources; slides can easily be converted into overhead transparencies.
- *VideoDisc: Points of Departure*. A 60-minute videodisc based on various issues in the news—and adapted from the NBC news network—is offered to adopters of *Sociology: The Core*. This videodisc is organized in 10 six-minute segments on such topics as culture, social inequality, and religion. It will help students learn how to view national news reports from a sociological perspective.
- *Video Library*. McGraw-Hill offers adopters a variety of videotapes that are suitable for classroom use in conjunction with *Sociology: The Core*.
- *Web Site*. Students and professors are invited to visit the McGraw-Hill Companies College Division home page on the World Wide Web at <http://www.mhhe.com> where they will find the book's home page and a variety of resources and activities.

The supplements listed here may accompany Hughes/Kroehler/Vander Zanden: *Sociology: The Core*, 5/e. Please contact your local McGraw-Hill representative for details concerning policies, prices, and availability, as some restrictions may apply.

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We welcome comments and suggestions. Send them to mdh@vt.edu.

MICHAEL HUGHES
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