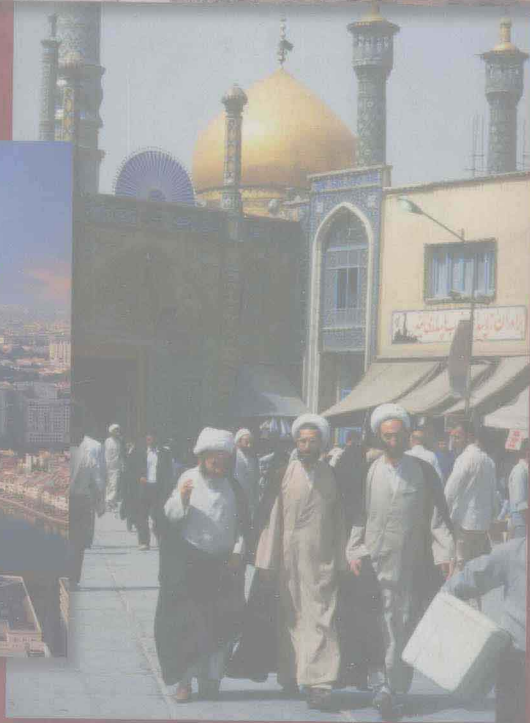
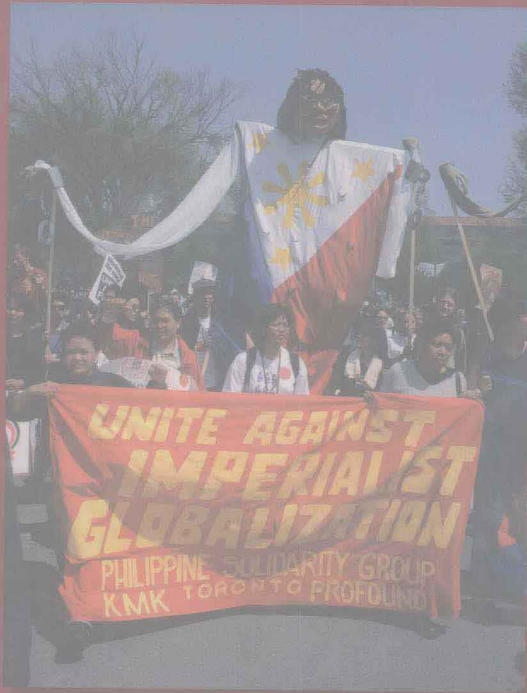


# DIVERSITY AMID GLOBALIZATION

*World Regions, Environment, Development*

SECOND EDITION



ROWNTREE • LEWIS • PRICE • WYCKOFF

CD-ROM INCLUDED



# DIVERSITY AMID GLOBALIZATION

**WORLD REGIONS, ENVIRONMENT, DEVELOPMENT**

Second Edition

Les Rowntree

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# Preface

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**P**laces fascinate geographers. From an early age, we accumulate maps and dream about faraway corners of the world. Those of us lucky enough to make a living in geography also want to understand why the world works the way it does, how its unique regions have taken shape, and how those regions are increasingly interconnected. Those fundamental curiosities brought us together to create something new and different: an interpretation of world regional geography that was deeply appreciative of global diversity and that looked with a fresh and penetrating eye at the aspects of modern life that tie us all together.

The result has been our own odyssey of exploration, a pooling of expertise and enthusiasm that we hope can offer students a perspective that will stay with them long after they leave the classroom. As an introduction to the field of geography, this book provides a view of the world that will serve students well in the early twenty-first century. This view weds environment, people, and place; ponders how those relationships play out in particular regions; and assesses how powerful processes of globalization are reshaping those relationships in new and often unanticipated ways. *Diversity Amid Globalization* is the product of a shared vision that we believe demonstrates the essential and invaluable role that geography can play in all our lives.

## Objective and Approach

*Diversity Amid Globalization* is an issues-oriented textbook for college and university world regional geography classes that explicitly recognizes the geographic changes accompanying today's rapid globalization. With this focus, we join the many who argue that globalization is the most fundamental reorganization of the planet's socioeconomic, cultural, and geopolitical structure since the Industrial Revolution. The explicit recognition of this premise provides the point of departure for this book. As geographers, we think it essential for students to understand two interactive tensions. First, they need to appreciate and critically ponder the consequences of converging environmental, cultural, political, and economic systems through forces of globalization. Second, they need to deepen their understanding of the creation and persistence of geographic diversity and difference. The interaction and tension between these opposing forces of homogenization and diversification forms a current running throughout the following chapters and is reflected in our title, *Diversity Amid Globalization*.

## Chapter Organization

As are all other world regional geography textbooks, *Diversity Amid Globalization* is structured to explain and describe the major world regions of Asia, Africa, the Americas, and so on. These 12 regional chapters, however, depart somewhat from traditional world regional textbooks. Instead of filling them with descriptions of individual countries, we place most of that important material in readily accessible ancillaries, specifically, in the textbook Web site and in the instructor's manual. This leaves us free to develop five important thematic sections as the organizational basis for each regional chapter. We begin with "Environmental Geography," which discusses the physical geography of each region as well as current environmental issues. Next, we assess "Population and Settlement" geography, in which demography, land use, and settlement (including cities) are discussed. We also provide a section on "Cultural Coherence and Diversity," which examines the geography of language and religion, yet also explores current cultural tensions resulting from the interplay of globalization and diversity. The section on each region's "Geopolitical Framework" then treats the dynamic political geography of the region, including micro-regionalism, separatism, ethnic conflicts, global terrorism, and supranational organizations. Finally, we conclude each regional treatment with a section titled "Economic and Social Development" in which we analyze each region's economic framework as well as its social geography, including gender issues.

This regional treatment follows two substantive introductory chapters that provide the conceptual and theoretical framework of human and physical geography necessary to understand our dynamic world. In the first chapter, students are introduced to the notion of globalization and are asked to ponder the costs and benefits of the globalization process, a critical perspective that is becoming increasingly common and important to understand. Following this, the geographical foundation for each of the five thematic sections is examined. This discussion draws heavily on the major concepts fundamental to an introductory university geography course. The second chapter, "The Changing Global Environment," presents the themes and concepts of global physical geography, including landforms and geology, climate, hydrology, and biogeography.

## Chapter Features

Within each regional chapter, several unique features complement the thematic pedagogy of our approach:

- *Comparable Maps.* Of the 14 or 15 maps found in each regional chapter, 7 are constructed with the same theme and similar data and on the same base map so that readers can easily draw comparisons between different regions. Thus, in every regional chapter readers will find an introductory regional place-name and feature map, a map of the physical geography of the region, a climate map, an environmental issues map, a population density map, a language geography map, and a map showing the geopolitical issues of the region. In addition, each regional chapter also has 7 or 8 other maps illustrating such major themes as ethnic tensions, social development, and linkages to the global economy.
- *Comparable Regional Data Sets.* Again, to facilitate comparison between regions, as well as to provide important insight on the characteristics of each region, each chapter contains three tables. The first provides population data, including natural increase and total fertility rates for each country within the region. The second presents economic data for each country within the region on such issues as gross national income (GNI), GNI per capita, GNI with purchasing power parity (PPP), and average annual economic growth. The last standardized table provides indicators of social development and the status of women within the region with data on life expectancy at birth, child mortality, illiteracy, and female participation in the labor force.
- *Sidebars.* Within each chapter, sidebars complement text material. These sidebars have several goals. Each chapter begins with a sidebar titled “Setting the Boundaries,” which gives a good overview of the region, discusses its role in the world today, often raising questions about its geographic coherence by accentuating its diversity, and looks at the vexatious issue of regional boundaries. Subsequent sidebars take on different themes; while some probe deeper into environmental issues with case studies, others elaborate on some form of popular culture, such as food or music, common to the region. Many chapters include sidebars that discuss ethnic and political tensions. Regional chapters also contain sidebars titled “Local Voices” in which the authors step aside to let local peoples—through song, literature, or the Internet—talk about their region. Finally, several chapters contain new sidebars that explicitly discuss the geopolitical implications of the war on global terrorism for that particular region.
- *Review and Research Questions.* There are two sets of review and research questions at the end of each regional chapter. The first set helps readers review basic terminology and concepts. The second set, “Thinking Geographically,” asks readers to draw together more abstract themes and problems by doing further research on an issue. Resources for answering these critical thinking exercises are

found in the chapter bibliographies, in the instructor’s manual, and on the textbook’s Web site.

- *Regional Films and Novels.* We provide a short list of films and novels that we believe capture the sense of place and flavor of the different world regions. Our experience is that these two art forms can be very important in conveying to students a more comprehensive feel for a region by putting into prose or visual form the landscape, the people, and the issues that bring meaning to land and life.

## New to the Second Edition

- *Expanded Treatment of Globalization.* In the last several years, issues of globalization have moved to the center of the world stage and, in contrast to the situation several years ago, the concept of globalization is now commonly used—and misused—in all walks of life. Because this term is becoming more central to the study of world regional geography, we have expanded our initial discussion in Chapter 1 to present varying perspectives and viewpoints on globalization. Each regional chapter also has new information on globalization and its many-faceted implications.
- *New Sections on Global Terrorism.* One particularly negative aspect of globalization, global terrorism, moved to the foreground after the September 11, 2001, terrorist attacks on the United States. Because the geopolitical implications of global terrorism and the reactions against it are increasingly important for the study of world regional geography, we have added a substantial discussion of global terrorism to Chapter 1. Further discussions of the topic have been added to a number of the regional chapters, both within the text itself and in new sidebars.
- *Expanded Discussion of Environmental Geography.* To make the study of each region’s physical geography more compelling, approachable, and relevant, we have added explicit linkages, often based on particular case studies, connecting pressing environmental issues, physical geography, and globalization.
- *New and Refined Maps.* New maps have been added to each chapter in order to complement text material and illustrate geographic concepts. All maps, moreover, have been updated with the most recent information and, where necessary, substantially revised. New population density maps in each regional chapter, for example, draw upon the most recent population data and incorporate state-of-the-art cartography.
- *Expanded Coverage of Central Asia.* With the recent war in Afghanistan, the world region of Central Asia has recently been placed squarely on the map of international leaders, policymakers, and scholars. Unlike almost all other world regional geography textbooks, *Diversity Amid Globalization* treats Central Asia as a region in its own right, rather than partitioning it among neighboring areas. In this second edition, the textbook takes an even more detailed look at this increasingly crucial region of the world.



- *Author Field Trips*. Six author field trips are included in the accompanying CD. These trips highlight localities that have been profoundly influenced through globalization. In selecting these places, the authors have drawn upon their own areas of research to illustrate many of the themes discussed in the regional chapters. We feel that this will be an exciting addition to the classroom that will help students visualize concepts and promote discussion.
- *Most-Current Data and Information*. Of course, all text, tables, and maps have been updated with the most current information.

## Supplements: The Teaching and Learning Package

We have been pleased to work with Prentice Hall to produce a cutting-edge supplements package that will enhance teaching and learning. Not only does this package contain the traditional supplements that students and professors have come to expect from authors and publishers, but it also folds together new digital technologies that complement and enhance the learning experience.

### For the Instructor

- **D.I.G.I.T. (Digital Image Gallery for Interactive Teaching)** (0-13-009778-0). All of the maps and figures from the text and many of the photographs are available digitally as high-quality JPEGs on a CD-ROM. These files are ideal for professors who use PowerPoint or a comparable presentation software in their classes or who create text-specific Web sites for their students. In addition, the CD-ROM contains editable PowerPoint presentations that will make it easier for instructors to create their own custom PowerPoint presentations for their classes.
- **Slides** (0-13-009773-X) and **Transparencies** (0-13-009771-3). Two hundred fifty full-color slides and transparencies provide all of the maps from the text, enlarged for excellent classroom visibility.
- **Test Item File** (0-13-009760-8). The test item file provides instructors with a wide variety of test questions for use in exams.
- **TestGEN-EQ** (0-13-009768-3). The test manager for this text employs TestGEN-EQ software. TestGEN-EQ is a computerized test generator that lets the instructor view and edit test-bank questions, transfer questions to tests, and print tests in a variety of customized formats. Included in each package is the QuizMaster-EQ program that lets instructors administer tests on a computer network, record student scores, and print diagnostic reports.
- **Instructor's Manual** (0-13-009776-4). Intended as a resource for both new and experienced instructors, the Instructor's Manual includes a variety of lecture outlines, additional source materials, teaching tips, advice about how to integrate visual supplements (including Web-based resources), and various other ideas for the classroom.
- **ABC Videos** (0-13-009774-8). This unique video series contains segments from award-winning shows such as "World News Tonight," "Nightline," and "Good Morning America." Selected from the archives of ABC News, each video includes a written summary that ties the segment to particular sections of the text, making it easier for the instructor to enhance the classroom presentation with timely and relevant video programs.
- **Course Management**. Prentice Hall is proud to partner with many of today's leading course-management-system providers. These partnerships make it possible to combine market-leading online content with the powerful course management tools Blackboard, WebCT, and Prentice Hall's proprietary course management system, CourseCompass. Please visit the demonstration site, <http://www.prenhall.com/demo>, for more information, or contact your local Prentice Hall representative, who can provide a live demonstration of these exciting tools.

### For the Student

- **Student Study Guide** (0-13-009772-1). The Study Guide includes additional learning objectives, a complete chapter outline, critical thinking exercises, problems, and short essay questions using actual figures from the text, and a self-test with an answer key in the back.
- **Diversity Amid Globalization WWW Site** (<http://www.prenhall.com/rowntree>). The Web site, tied chapter-by-chapter to the text, provides students with three main resources for further study:
  - **On-line Study Guide**: The on-line study guide provides immediate feedback to study questions, access to current geographical issues, and links to interesting and relevant sites on the Web. Additionally, instructors can create a customized syllabus that links directly to the Web site.
  - **Virtual Field Trips**: Integrated with the book's Web site, each field trip gives students the on-the-ground feeling of visiting a place. The field trips include information about the history, places, people, and current events of locales in each world region.
  - **Country-by-Country Data**: Also integrated with the Web site, this material summarizes the vital statistics for each country within a region.
- **Science on the Internet: A Student's Guide** by Andrew T. Stull (0-13-021308-X). The perfect tool to help students harness the power of the *Diversity Amid Globalization* Web site and the World Wide Web, this resource gives clear step-by-step instructions to access regularly updated resources, as well as navigation strategies and an overview of the Web.
- **GeoTutor CD-ROM** by Charles A. Stansfield and Jerry Westby. *GeoTutor* helps students develop basic geographic skills and allows them to explore the political, cultural, economic, and physical geography of the world through a series of interactive mapping exercises. Additionally, *GeoTutor* contains a full digital reference atlas of the world. If the instructor wishes, *GeoTutor* can be included *free* with *Diversity Amid Globalization*. Please contact your local Prentice Hall representative for details.

- **Map Workbook to accompany *Diversity Amid Globalization*** (0-13-009777-2). This workbook, which can be used in conjunction with either the textbook or an atlas, features the base maps from the book, printed in black and white. The workbook contains a political and a physical base map for every region in the book, along with a list of key map items for the region at hand. The map workbook is available free when packaged with *Diversity Amid Globalization*. Please contact your local Prentice Hall representative for details.
- **Rand McNally Atlas of World Geography.** This atlas includes 126 pages of up-to-date regional maps and 20 pages of illustrated world information tables. If the instructor wishes, the atlas is available free when packaged with *Diversity Amid Globalization*. Please contact your local Prentice Hall representative for details.
- **Prentice Hall/The New York Times Themes of the Times: Geography.** This unique newspaper-format supplement features recent articles about geography from the pages of *The New York Times*. Available free from your local Prentice Hall representative, this supplement encourages students to make connections between the classroom and the world around them.

## Acknowledgments

We have many people to thank for their help in the conceptualization, writing, rewriting, and production of *Diversity Amid Globalization*. First, we'd like to thank the hundreds of students in our world regional geography classes who have inspired us with their energy, engagement, and curiosity; challenged us with their critical insights; and demanded a textbook that better meets their need to understand the diverse people and places of our dynamic world.

Next, we are deeply indebted to many professional geographers and educators for their assistance, advice, inspiration, encouragement, and constructive criticism as we labored through the different stages of this book. Among the many who provided invaluable comments on various drafts of *Diversity Amid Globalization* are:

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on the tiller so that somehow thousands of pages of manuscript were turned into a finished book; copyeditors Roberta Dempsey and Sybil Sosin, for their eagle eyes and graceful hands; and photo researchers Linda Sykes and Jerry Marshall, for their creative solutions to indulging four geographers in our quest for outstanding pictures from strange parts of the world. To all of you, your professionalism is truly inspirational and very, very much appreciated.

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Les Rowntree

Martin Lewis

Marie Price

William Wyckoff

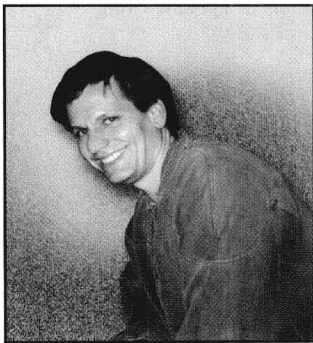


# About the Authors

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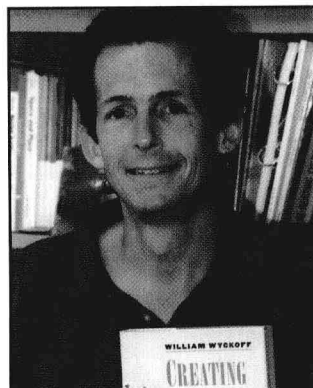
**Les Rowntree** teaches both Geography and Environmental Studies at San Jose State University in California, where he recently completed a term as the Chair of the interdisciplinary Department of Environmental Studies. As an environmental geographer, Dr. Rowntree's teaching and research interests focus on international environmental issues, the human dimensions of global change, biodiversity and conservation, and human-caused landscape transformation. He sees world regional geography as a way to engage and inform students by giving them the conceptual tools needed to assess global issues critically in their larger context. Recently Dr. Rowntree has done research in Morocco, Mexico, Australia, and Europe, as well as in his native California. Along with publishing in various geographic and environmental journals, Dr. Rowntree is also writing a book on the natural history of California's Bay Area and Central Coast.



**Martin Lewis** is a lecturer in International Affairs at Stanford University. He has conducted extensive research on environmental geography in the Philippines and on the intellectual history of global geography. His publications include *Wagering the Land: Ritual, Capital, and Environmental Degradation in the Cordillera of Northern Luzon, 1900-1986* (1992), and with Karen Wigen, *The Myth of Continents: A Critique of Metageography* (1997).



**Marie Price** is an Associate Professor of Geography and International Affairs at George Washington University. A Latin American specialist, Marie has conducted research in Belize, Mexico, Venezuela, Cuba, and Bolivia. She has also traveled widely throughout Latin America and Sub-Saharan Africa. Her studies have explored human migration, natural resource use, environmental conservation, and regional development. Dr. Price brings to *Diversity Amid Globalization* a special interest in regions as dynamic spatial constructs that are shaped over time through both global and local forces. Her publications include articles in the *Annals of the Association of American Geographers*, *Geographical Review*, *Journal of Historical Geography*, *CLAG Yearbook*, *Studies in Comparative International Development*, and *Focus*.



**William Wyckoff** is a geographer in the Department of Earth Sciences at Montana State University specializing in the cultural and historical geography of North America. He has written and co-edited several books on North American settlement geography, including *The Developer's Frontier: The Making of the Western New York Landscape* (1988), *The Mountainous West: Explorations in Historical Geography* (1995) and *Colorado: The Making of a Western American Landscape 1860-1940* (1999). In 1990, he received the Burlington Northern Corporation's Award for Outstanding Teaching. A World Regional Geography instructor for 18 years, Dr. Wyckoff hopes that the fresh approach taken in *Diversity Amid Globalization* will more effectively highlight the tensions evident in the world today as global change impacts particular places and people in dramatic and often unpredictable ways.

## TEXT FEATURES/PEDAGOGY

### Philosophy & Approach

*Diversity Amid Globalization* explicitly acknowledges the geographic changes accompanying today's rapid rate of globalization, emphasizing both the homogenizing and diversifying forces inherent to the globalization process. The text challenges students to make critical comparisons between the regions of the world and to understand more fully the interconnections that bind these regions together. Examples of the sorts of topics used to accomplish this goal include:

- The rise of Islamic fundamentalism in SW Asia.
- Aboriginal groups using high-technology tools to forge common political survival strategies.
- The economic and political integration of the European Union, contrasted with micronationalism and the factionalism in Europe.
- Ethnic diversification in the face of strong participation in the global assembly line in SE Asia.
- The globalization and localization of beer consumption and production in the United States and Canada.

### Thematic Structure

To facilitate students' abilities to draw comparisons and contrasts between regions, each of the twelve regional chapters employs a thematic structure. This structure organizes each chapter into five thematic sections:

- Environmental Geography
- Population and Settlement
- Cultural Coherence and Diversity
- Geopolitical Framework
- Economic and Social Development

This structure allows a more penetrating treatment of themes and concepts than the traditional country-by-country approach, and facilitates comparisons of specific topics between regions.

### Local Voices

Each regional chapter provides a sidebar entitled **Local Voices**, in which the authors step aside to let local people talk or write about their concerns. These sidebars highlight regional issues and topics such as food, music, environmental problems, cultural tensions, and work conditions that will interest students and provide further insight into the region.

For example, the chapter on Latin America contains viewpoints from indigenous people, discussion of the cocaine trade, and depictions of how urban squatters build their communities.

#### LOCAL VOICES Life in Belize City

The following passage describes Belize City through the eyes of a young girl, Beka Lamb. The novel *Beka Lamb* is a Belizean coming-of-age story set in the capital city in the 1960s, when Belize was still a British colony.

At times like these, Beka was glad that her home was one of those built high enough so that she could look for some distance over the rusty zinc rooftops of the town. Many of the weathered wooden houses, built fairly close together, tilted slightly as often as not, on top of pinewood posts of varying heights. In the streets, by night and by day, vendors sold, according to the season, peanuts, peppered oranges, craboons, roasted pumpkin seeds and coconut sweets under lamp-posts that also seemed at times to lean. For a while, after heavy rainstorms, water flooded streets and yards at least to the ankles.

A severe hurricane early in the twentieth century, and several smaller storms since that time had helped to give parts of the town the appearance of a temporary camp. But this was misleading, for Belizeans loved their town which lay below the level of the sea and only through force of circumstances, moved to other parts of the country. It was a town, not unlike small towns everywhere perhaps, where each person, within his neighborhood, was an individual with well known characteristics. Anonymity, though not unheard of, was rare. Indeed, a Belizean without a known legend was the most talked about character of all.

It was a relatively tolerant town where at least six races with their roots in other districts of the country, in Africa, the West Indies, Central America, Europe, North America, Asia, and other places, lived in a kind of harmony. In three centuries miscegenation, like logwood, had produced all shades of black and brown, not grey or purple or violet, but certainly there were a few people in

town known as red ibos. Creole, regarded as a language to be proud of by most people in the country, served as a means of communication amongst the races. Still, in the town and in the country, as people will do everywhere, each race held varying degrees of prejudice concerning the others.

The town didn't demand too much of its citizens, except that in good fortune they be not boastful, not proud, and above all, not critical in any unsympathetic way of the town and country.

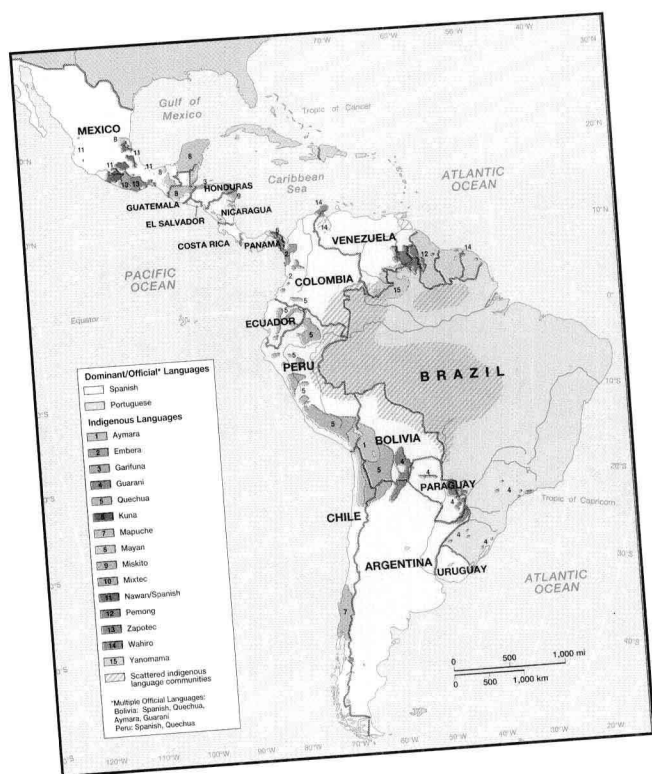
Source: Zee Edgell, *Beka Lamb*. London: Heinemann, 1982, pp. 11–12.



▲ Figure 5.1.1 Belize City cottage: Residents of Belize City build their wooden cottages on stilts as protection against flooding. Shuttered cottages are typical throughout the British Caribbean. (Rob Crandall/Rob Crandall, Photographer)

## Thematic Structure

Comparable, **standardized maps and data tables** in each chapter aid students' understanding of a specific world region, and help them make comparisons between regions in both cartographic and tabular form.



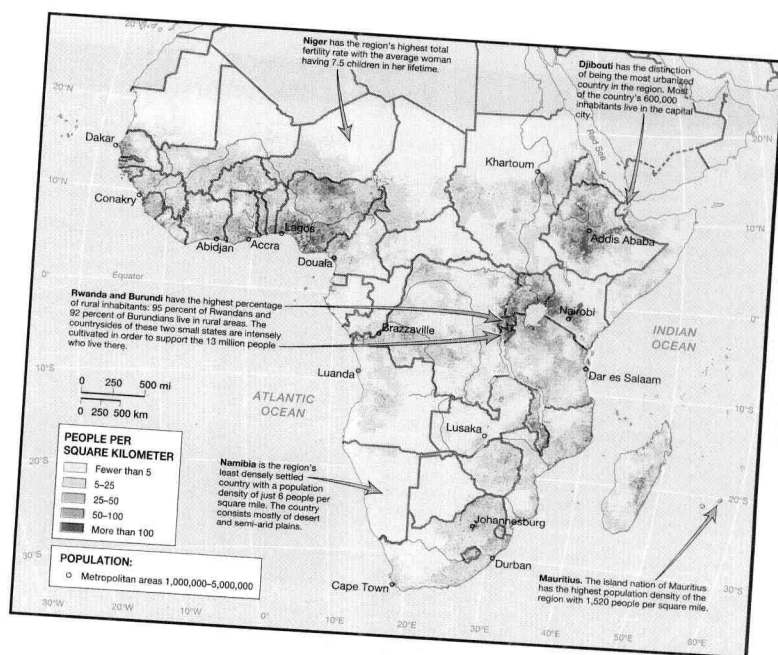
Of the fourteen or fifteen **maps** in each regional chapter, no less than seven are *organized around the same theme and designed to convey comparable material*. These are:

- a **chapter-opening map** with countries and place names
- a **physical map**, showing landforms, hydrology, and tectonic boundaries
- a **climate map**, with climograph call-outs giving temperature and precipitation data for specific cities
- a **“transformation of the Earth” map** with call-outs to environmental issues and solutions within the region
- a **population map** for the region
- a **map of regional languages**
- a **geopolitical map** with call-outs to current issues and tensions

## NEW

### New and refined maps in each chapter.

Each chapter contains several new maps that complement text material and geographic concepts. Along with the new maps, all previous maps have been updated with the most recent data and when appropriate, revised with a changed cartographic presentation. An example would be the new population density maps found in each regional chapter. Not only do these maps draw upon the most recent population data, but they also incorporate state-of-the-art cartography to display these data.

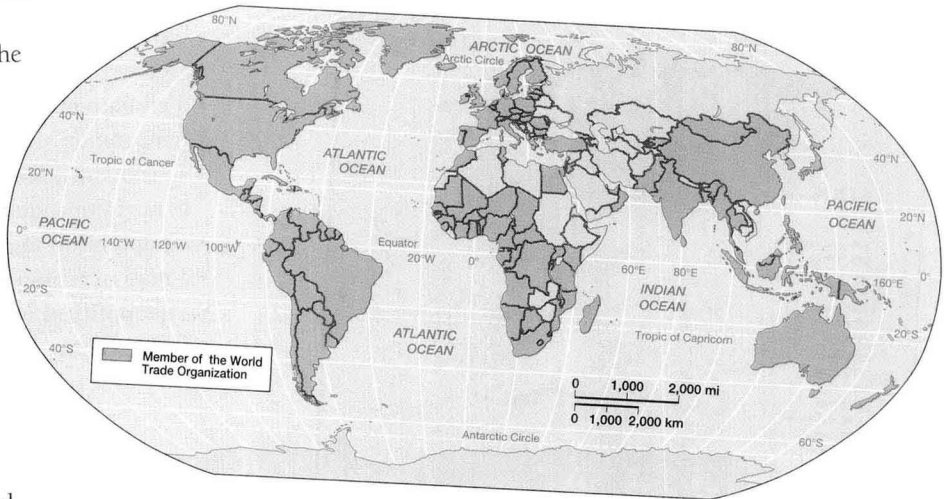


## New Features of the second edition of *Diversity Amid Globalization*

## NEW

Expanded treatment of globalization in Chapter 1.

In the last several years, globalization has moved to the center of the world stage and, in contrast to the situation several years ago, the concept of globalization is now commonly used (or misused) in all walks of life. Because this term is now even more central to the study of world regional geography, we have expanded our initial discussion in Chapter 1 to present varying perspectives and viewpoints on globalization. As well, each regional chapter has new information on globalization and its many-faceted implications.



## NEW

New sections on global terrorism.

Along with globalization, global terrorism also moved to center stage after the September 11, 2001 attacks on the United States. Because the geopolitical implications of global terrorism and the reactions against it are profound for the study of world regional geography, we have added an introductory discussion of the topic to Chapter 1 and the topic is discussed where relevant in the regional chapters. These regional discussions are found both within the text itself and also in new sidebars.

## GEOGRAPHY IN THE MAKING

## The Shifting Geopolitics of Southwest Asia

**W**hat geopolitical role should the United States play in Southwest Asia? That simple question continues to confound policy makers in the United States as well as residents of that ever-troubled part of the world. In particular, the 9/11/01 terrorist attacks renewed the focus on that constant, shifting geopolitical relationship. Osama bin Laden and 12 of the 19 airline hijackers had roots in Saudi Arabia; and others involved had links to Egypt, Yemen, and nearby countries. Thus, since the United States embarked on its "War on Terror," its geopolitical presence in the region has inevitably grown (Figure 7.3.1). But many questions remain. How does the United States identify and deal with hostile elements? Should the United States go it alone in these efforts ("unilateralism"), or depend on sharing the responsibilities with other countries or international organizations ("multilateralism")?

Specifically, three interrelated settings exemplify America's ongoing geopolitical challenges. First, U.S.-Iraqi relations soured more than a decade since the Persian Gulf War, continue to be a focal point for conflict. Adding fuel to the fire has been the U.S. belief that Saddam Hussein has played an active role in fostering recent anti-American terrorism. The future re-orientation in fostering recent anti-American terrorism. The future remains unclear, however. Indeed, some observers suggest that a post-Saddam Iraq could evolve into a moderate, Western-leaning country and a strong ally of the United States. Unlike the oil-rich Saudi Arabia, unlike

A second question mark is oil-rich Saudi Arabia. Unlike Iraq, that nation is an ally of the United States. But the terrorist links to Saudi Arabia have renewed friction between the two countries. Domestic challenges to the all-powerful al-Saud royal family also appear to be on the rise. Both Islamic extremist and Western-leaning progressives have expressed their dissatisfaction with the conservative, traditional Saudi government. American observers fret that a sudden change in

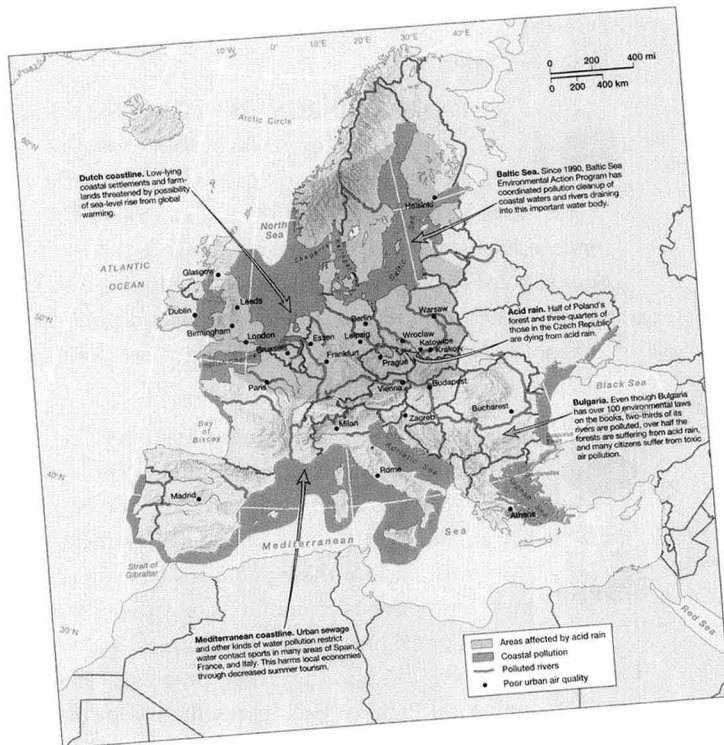
Saudi Arabian politics would have global ramifications, particularly if oil exports are disrupted.

Finally, recent events in Israel and the occupied West Bank continue to make global headlines. Palestinian suicide bombings and Israeli reprisals and occupations have further enflamed the region already set on edge after the 9/11/01 attacks. What is the proper role for the United States in tactically improving short-term relationships between Israel and its Palestinian population and crafting a longer-term strategic policy aimed at achieving a permanent peace in the region? All of these issues will command a great deal of attention within the United States. How the U.S. responds to Southwest Asia's shifting geopolitics seems destined to shape the region for decades to come.



▲ Figure 7.3.1 The USS Enterprise in the Persian Gulf  
Aircraft carriers such as the USS Enterprise demonstrate the continuing assertion of geopolitical power by the United States across strategic portions of Southwest Asia and North Africa. (Office of Naval Research, U.S. Navy)

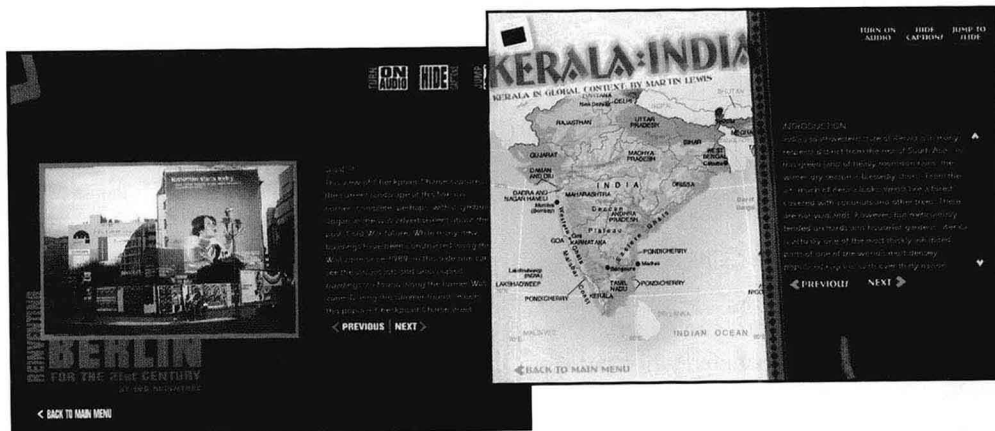




## NEW

### Expanded discussion of environmental geography.

To make the study of each region's physical geography more interesting and relevant, we have made more explicit linkages between that material and the regional and global environmental issues.



## NEW

### Author Field Trip CD-ROM.

Packaged with each copy of the text is an Author Field Trips CD-ROM. These virtual field trips take students on pictorial narrated walkthroughs of six places around the world. Also included on the CD-ROM are physical and political outline maps, and the complete glossary from the book. Field trips include:

- Boom and Bust in Colorado
- Bolivian Transmigration
- Reinventing Berlin for the 21st Century
- Moroccan Crossroads: Tradition, Diversity, Globalization
- Kerala in Global Context
- Western Australia in the Global Economy



# TEACHING/LEARNING PACKAGE

## Testing and Teaching Aids

**Test Item File (0-13-009760-8):** Includes over 100 multiple choice, true/false and essay questions per chapter.



**D.I.G.I.T. (Digital Image Gallery for Interactive Teaching) (0-13-009778-0):**

Contains all of the maps and tables from the textbook as well as some of the photos and all of the photos from the Author Field Trip CD-ROM. Includes fully customizable PowerPoint for each chapter of the book, and Microsoft Word files of both the Instructor's Manual and Test Bank. This is a powerful resource for anyone who is using electronic visuals in the classroom. Create your own PowerPoint using the maps from the text or customize PowerPoint with your own materials. Either way, this resource will streamline the preparation of your lecture.

**Transparencies (0-13-009771-3):** Includes over 200 full-color images from the text, all enlarged for excellent classroom visibility. Every map and table in the book is included in the transparencies.

**Slides (0-13-009773-X):** Includes over 200 full-color images from the text, all enlarged for excellent classroom visibility. Every map and table in the book is included in the transparencies.

**ABC Videos (0-13-009774-8):** Selected from the archives of ABC news, these timely and relevant video segments offer students insight into issues effecting the regions covered in the book.

**Instructor's Manual (0-13-009776-4):** Includes Learning Objectives, Chapter Outlines, Activity Suggestions, Discussion Topics, Mapping Exercises, and Country-by-Country Profiles.



**TestGen-EQ CD-ROM (0-13-009768-3):** TestGen-EQ is a computerized test generator that lets you view and edit testbank questions, transfer questions to tests, and print the test in a variety of customized formats. Included in each package is the QuizMaster-EQ program that lets you administer tests on a computer network, record student scores, and print diagnostic reports. Both TestGen-EQ and QuizMaster-EQ are free to adopters of *Diversity Amid Globalization*, 2/E.



**On-Line Course Management Systems:**

Prentice Hall offers content specific to *Diversity Amid Globalization*, 2/E, preloaded in the CourseCompass, BlackBoard, and WebCT course management system platforms. Each of these platforms lets you easily post your syllabus, communicate with students on-line or off-line, administer quizzes, and record student results and track their progress. Please call your local Prentice Hall representative for details on how to adopt and implement any of these options. To demo Prentice Hall's Course Management materials go to [www.prenhall.com/demo](http://www.prenhall.com/demo).



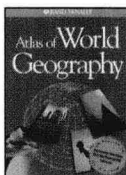
## Optional Student Aids/Package Options



**Study Guide**

Includes Learning Objectives, Chapter Outlines, Practice Quizzes, and a supplemental chapter on how to read maps, charts, and tables appearing in the text. Discounted when packaged with *Diversity Amid Globalization* 2/E. To

order this package use ISBN 0-13-078077-4.



**Rand McNally Atlas of World Geography**

Available packaged for FREE with *Diversity Amid Globalization* 2/E. To order this package use ISBN 0-13-078065-0.



**Mapping Workbook**

Political and physical outline maps for each chapter, based on the maps in the text, ready for student use in identification exercises. Available at no extra charge when packaged with *Diversity Amid Globalization* 2/E.

To order this package use ISBN 0-13-078067-7.

**Microsoft® Encarta® Interactive World Atlas**

Allows students to see the world through an infinite number of dynamic options with user-customized views of more than 20 different map styles. Available at a nominal cost when packaged with *Diversity Amid Globalization* 2/E. To order this package use ISBN 0-13-078066-9.



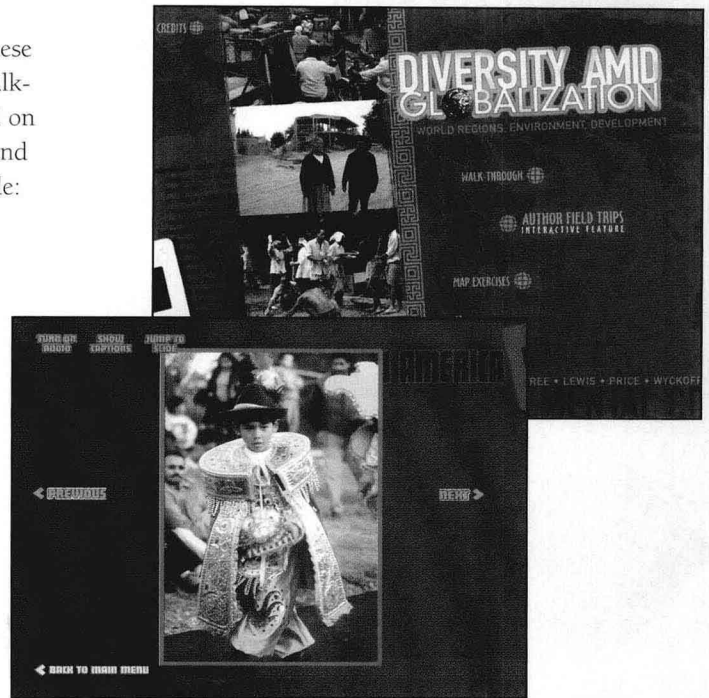
# TEACHING/LEARNING PACKAGE

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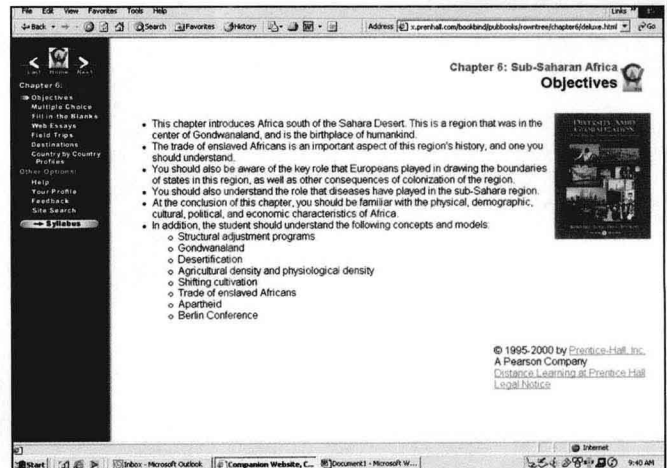
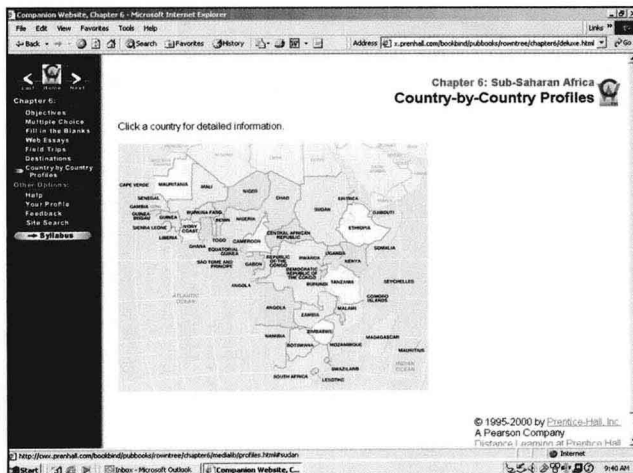
- Boom and Bust in Colorado
- Bolivian Transmigration
- Reinventing Berlin for the 21st Century
- Moroccan Crossroads: Tradition, Diversity, Globalization
- Kerala in Global Context
- Western Australia in the Global Economy



### Companion Website: [www.prenhall.com/rowntree](http://www.prenhall.com/rowntree)

This online study guide to accompany *Diversity Amid Globalization*, provides an assortment of material to help students test themselves and explore geography on the Internet. Some items included on the Companion Website are:

- Objectives
- Multiple Choice
- Vocabulary
- Thinking Geographically
- Web Essays
- Exploring the Region
- Destinations
- Country by Country Profiles



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