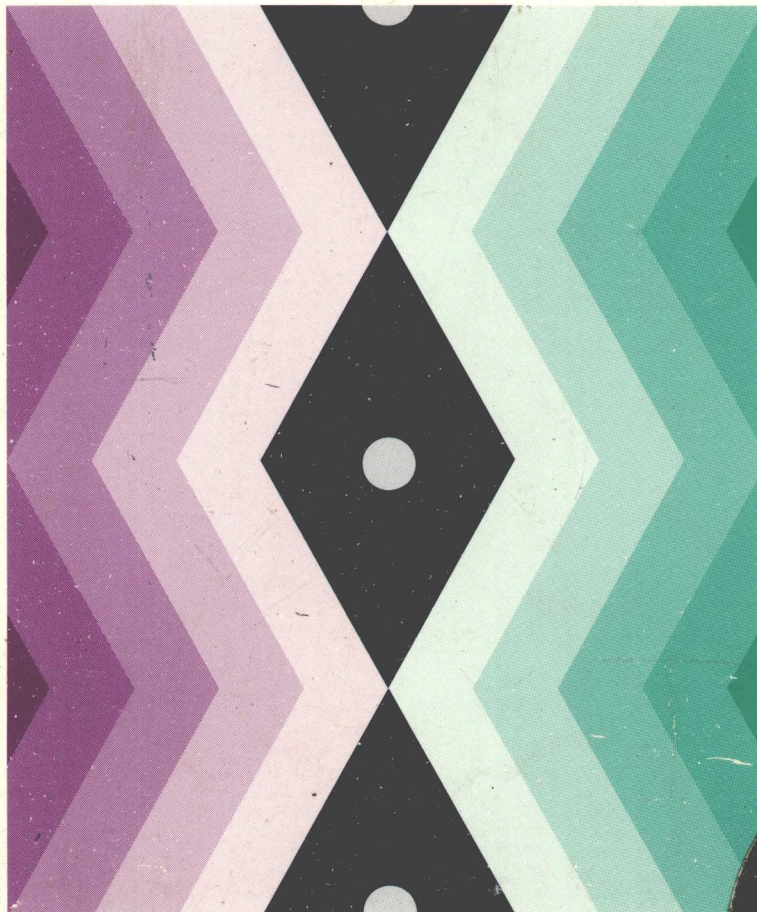


Hands-On Computing Using Lotus 1-2-3[®], WordPerfect[®] 5.0, and dBase IV[®]



R. Dale Hobart
Sharon Octernaud
Sid Sytsma

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Hands-On Computing

Using Lotus 1-2-3, WordPerfect 5.0, and dBASE IV

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Preface

Introduction

Microcomputers are becoming an accepted part of American life. They are found in homes, in schools, in businesses, and in industry. The \$1,000 microcomputer system of today has the computing power of a \$1,000,000 main-frame computer of twenty years ago. And the revolution has just begun!

This book is designed to assist people in learning how to use the microcomputer as a tool. The concept and materials were developed by the authors as a result of numerous "hands-on" computer literacy workshops given to the faculty and staff of Ferris State University.

The Philosophy of the Book

Many technical computer science and data processing books have been written. Their emphasis lies in describing how a computer works and in teaching the use of a computer language. This book describes **how to use** a microcomputer. Step-by-step exercises illustrate spreadsheet, word processing, data management, and telecommunication tasks.

This book is not designed to be read from cover to cover. Beginning with Chapter 2, the learner is expected to be an active participant working through the tutorial exercises at an IBM or compatible microcomputer.

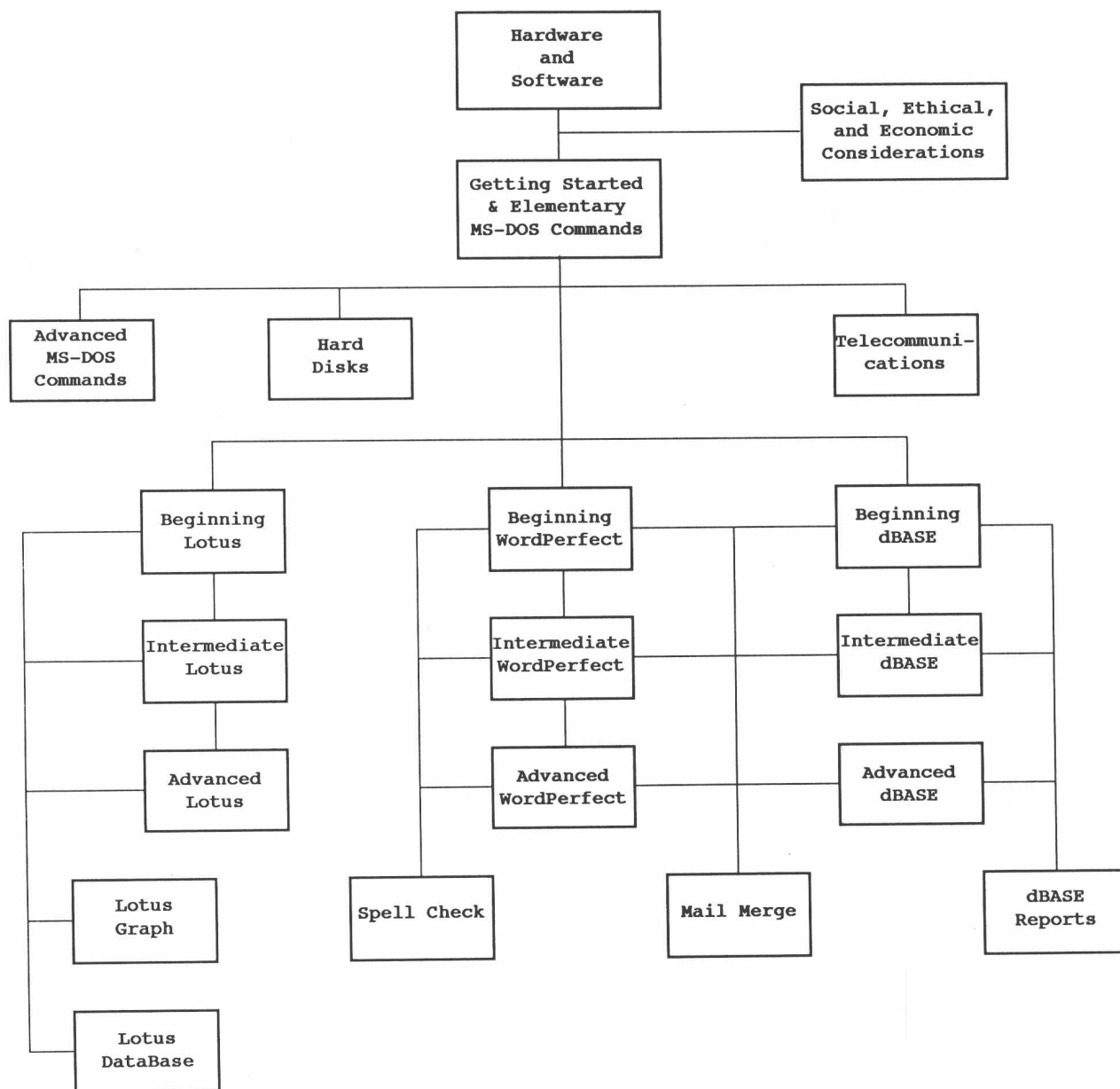
The Software Used in this Book

Four widely-used software packages are explained in the book. The word processing program, **WordPerfect 5.0**, is the most popular full-featured word processor today. The electronic spreadsheet program, **Lotus 2.1**, has been the spreadsheet of choice in the business world since it was first introduced. The data file management program, **dBASE IV**, is designed for professionals and is easy to use. The **Qmodem 2.3** communications program is fast and simple to set up.

Organization of the Book

This book is organized in a modular fashion. Each chapter can be studied independently with a minimum amount of introductory material. The software can be explored at a beginning, intermediate, or advanced level. A diagram of possible instructional sequences appears on the next page.

Instructional Sequence Flow Chart



Equipment and Set Up Requirements

To use the programs in this book, the following equipment is needed:

- IBM-PC or compatible with
 - one floppy disk drive and one hard disk
 - 640K RAM
 - a monitor
 - a printer

To do the telecommunications exercise, a modem is required.

To use dBASE IV, a file named CONFIG.SYS must reside in the root directory of the disk used to boot the computer. This file must contain the command FILES=20 or greater.

The versions of the software used in the exercises are:

- Lotus 2.1
- WordPerfect 5.0
- dBASE IV 1.0
- Qmodem 2.3

This text assumes that the software was installed using the default settings of the setup programs provided with the software

Using the Exercise Disk

To reduce student typing time, several data files have been created for use with the intermediate and advanced exercises of this book. If any of these files are needed to complete a lesson, the introductory paragraphs of the exercises specify the names of the required files. These files should be copied onto another formatted diskette to insure that the files on the *Exercise Disk* remain unchanged.

In some cases, files created by the user in a beginning or intermediate exercise are used in future lessons. Users should make backup copies of their working data diskettes to permit ready access to these files.

About the Authors

The authors work at Ferris State University in Big Rapids, Michigan. They are actively involved in creating and teaching microcomputer applications workshops and classes for the campus, business professionals, and educators around the state.

Dale Hobart is an attorney and former Program Director of the Paralegal Program at Ferris. In his role as Coordinator of Academic Computing, he specializes in solving computer-related problems of a technical nature and in teaching microcomputer applications to working adults.

Sharon Octernaud is a foreign language teacher and has worked with adults in providing instructional support for the blind. Currently she is the college Microcomputer Software Trainer and develops computer-related training materials for workshops.

Sid Sytsma is an engineer, formerly the Coordinator of Academic Computing, and currently the Assistant Vice-President for Academic Affairs at Ferris. Previously, he taught statistics in the Department of Computer Information Systems and received the *Distinguished Teacher of the Year Award*.

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