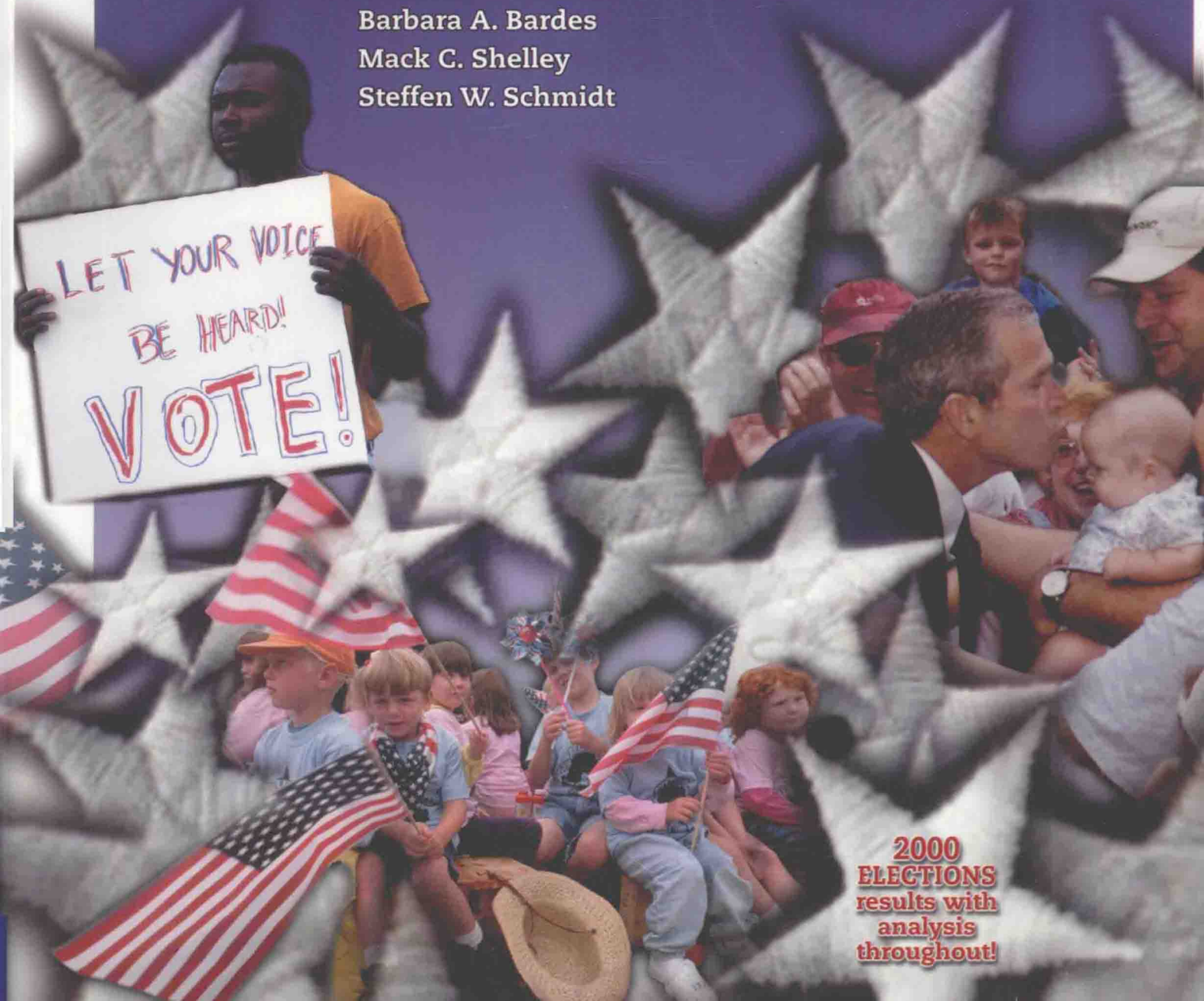


American Government and Politics Today: **THE ESSENTIALS**

2002–2003 Edition

Barbara A. Bardes
Mack C. Shelley
Steffen W. Schmidt



**2000
ELECTIONS**
results with
analysis
throughout!



American Government and Politics Today:

THE ESSENTIALS

2002–2003 edition

Barbara A. Bardes

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Iowa State University

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Preface

On January 20, 2001, George W. Bush was sworn in as the forty-third president of the United States. For only the second time in American history, a man became president who lost the popular vote but won the electoral vote. Because of the many controversies surrounding the outcome of the election in Florida, Bush did not become president-elect until thirty-five days after the election and after the Supreme Court of the United States denied all of the Gore campaign's challenges to the Florida election process. The postelection struggle had both negative and positive effects. Many supporters of Vice President Gore, including large numbers of African American voters, were very bitter about the final outcome. Yet it can certainly be said that the election of 2000 provided an extended civics lesson to Americans. Not since the Civil War has there been such national debate over the provisions of the Constitution and whether those provisions should be changed. It seems very clear that a major issue facing the nation in the next few years is how to bring consistency and credibility to the election process in all of the states.

In addition, many other political issues continue to face this country today. Campaign-financing reform is still pending. New demands are being heard about solving the present and future problems related to Social Security, Medicare, Medicaid, and health care in general. While the 1990s were a period of relative prosperity for Americans, that decade left the nation with a plethora of political issues that must now be faced.

2000 Election Results Included and Analyzed

Our combined teaching experience has been that students respond to up-to-date information about political events. Consequently, we have included all relevant results of the November 2000 presidential elections. In addition, we have analyzed these results in terms of how they will affect our political processes at the national level in the following four years. While we have updated all of the text to be consistent with these election results, in particular we have added the features listed below. Throughout the text, all materials referring to the 2000 elections are accompanied by a special logo.

- *More Divided Government* (Chapter 1).
- *Trends in Federalism* (Chapter 3).
- *Political Leadership by Women* (Chapter 5).
- *The Accuracy of the 2000 Polls* (Chapter 6).
- *Interest Groups: The Candidates of Choice* (Chapter 7).
- *Partisan Trends in the 2000 Elections* (Chapter 8).
- *Why Voters Voted as They Did in 2000* (Chapter 9).
- *The Role of the Media in the 2000 Elections* (Chapter 9).
- *Congressional Characteristics after the 2000 Elections* (Chapter 10).
- *Party Control of Congress after the 2000 Elections* (Chapter 10).
- *The 2000 Elections and the Supreme Court* (Chapter 13).

The Interactive Focus of this Text

Whether it be the problems that face the new president, voter participation, or terrorism, we constantly strive to involve the student reader in the analysis. We make sure that the reader comes to understand that politics is not an abstract process but a very human enterprise, one involving interaction among individuals from all walks of life. We emphasize how different outcomes can affect students' civil rights and liberties, employment opportunities, and economic welfare.

Throughout the text, we encourage the reader to think critically. Virtually all of the features included in this text end with serious questions designed to pique the student's interest. A feature new to this edition—titled *Which Side Are You On?*—directly challenges the reader to find a connection between a controversial issue facing the nation and the reader's personal life. We further encourage interacting with the political system by ending each chapter with a feature titled *Making a Difference* and online exercises (to be discussed shortly) that students can perform to access and analyze political information. In addition, we offer a free, student-oriented supplement called *Thinking Globally, Acting Locally*. This supplement is designed to help students get involved and become active citizens.

VersaBook—An Electronic Version of *American Government and Politics Today*

VersaBook, an electronic version of the 2001–2002 Edition of *American Government and Politics Today* provided by VersaWare, provides students with powerful search functions and multimedia features. VersaBook, which is available as an option to adopters of *American Government and Politics Today: The Essentials*, 2002–2003 Edition, allows students to navigate through the text in the standard manner or use the advanced search function to locate topics quickly. Various types of media—including video, animations, and audio—are integrated for a truly unique learning experience. Using the annotation features, students can take notes and highlight material. Links to the Web allow students to access additional material quickly. Web pages and links can be stored in a binder for quick and easy access. Material will be updated by the authors to provide students with the latest information. This e-book version of *American Government and Politics Today* will be available in CD format or online.

The Most Complete Web Connection

Not only has the political world been changing rapidly, but so, too, has the way in which information throughout the world is disseminated. We continue to make sure that our text leads the industry in terms of its integration with the Web. For this edition, you will find the following Web-based resources:

● The Wadsworth Political Science Resource Center—at <http://politicalscience.wadsworth.com>. Here students will find information on how to better surf the Web, links to general political Web sites, a career center, news issues, a discussion forum, and more—including the following materials:

- *A Citizen's Survival Guide*.
- *Election Central*, which contains updates and information on elections and links to the hottest election Web sites.
- *Spanish Equivalents for Important Terms in American Government*.
- A link to the interactive Web site for the *America at Odds* CD-ROM.

- **A text-specific site for this book**—accessible through the Wadsworth Political Science Resource Center's site. The text-specific Web site includes:
 - *A link to VersaBook.*
 - *Online Instructor's Manual* (password protected).
 - *Chapter outlines and objectives* for the student to use.
 - *Interactive quizzes* for which the students can submit responses to their professors via e-mail.
 - *Links to relevant Web sites.*
 - *Internet activities*, which ask students to surf the Web to obtain answers to thought-provoking questions.
 - *InfoTrac exercises*, which introduce students to related topics to explore and cite specific articles.
- **InfoTrac College Edition**—an online search engine that will take the student to exactly where he or she needs to go to find relevant information, including full-text articles in important political science journals and other sources. A special icon in the margin indicates that InfoTrac will provide information and links relating to the particular topic being discussed in the text.
- **Logging on**—a section at the end of each chapter that lists and briefly describes important Web sites relating to topics covered in the chapter.
- **Using the Internet for Political Analysis**—a feature concluding each chapter that takes the student through specific exercises on how to use Web resources for a better understanding of American government.
- **American Government Internet Activities**—a free booklet that takes the student on a grand tour of numerous Web sites, each related to a specific major topic in American government studies. The student is asked to perform exercises on the Web for each topic covered.
- **Online testing**—which allows instructors to provide and grade examinations online, using *ExamView*.
- **WebTutor on WebCT and WebTutor on Blackboard**—content-rich, easy-to-use, Web-based study aids for students that include presentations of concepts, flashcards with audio clips, Web links, tutorials, discussion questions, and more.

Special Pedagogical Aids and High-Interest Features

The 2002–2003 Edition of *American Government and Politics Today: The Essentials* contains numerous pedagogical aids and high-interest features to assist both students and instructors in the learning/teaching process. The following list summarizes the special elements that can be found in each chapter.

- **Chapter Outline**—a preview of the contents of the chapter.
- **What If . . .**—a discussion of a hypothetical situation that begins with a “Background” section and concludes with a “For Critical Analysis” question.
- **Margin Definitions**—for all important terms.
- **Did You Know . . . ?**—a margin feature presenting various facts and figures that add relevance, humor, and some fun to the learning process.
- **E-mocracy**—a new feature about politics and the Internet.

- *Which Side Are You On?*—a special new feature designed to elicit student responses to controversial issues.
- *Making Waves*—a new feature focusing on individuals or small groups of Americans who are “making waves” in today’s political arena.
- *An Ethical Issue*—a special feature addressing the ethical aspects and implications of selected political events, behavior, and issues.
- *Issues for the Twenty-First Century*—a concluding section on issues in American politics that are yet to be resolved.
- *Making a Difference*—a chapter-ending feature showing the student some specific ways in which he or she can become actively involved in American politics.
- *Key Terms*—a chapter-ending list, with page numbers, of all terms in the chapter that were boldfaced and defined in the margins.
- *Chapter Summary*—a point-by-point summary of the chapter text.
- *Selected Print and Electronic Resources*—including suggested readings as well as media resources.
- *Logging on*—a list and brief description of relevant and important Web sites.
- *Using the Internet for Political Analysis*—a specific Internet exercise.

Appendices

Because we know that this book serves as a reference, we have included important documents for the student of American government to have close at hand. A fully annotated copy of the U.S. Constitution appears at the end of Chapter 2, as an appendix to that chapter. In addition, we have included the following appendices:

- The Declaration of Independence.
- How to Read Case Citations and Find Court Decisions.
- The Presidents of the United States.
- Federalist Papers No. 10, No. 51, and No. 78.
- Justices of the U.S. Supreme Court since 1900.
- Party Control of Congress since 1900.
- Spanish Equivalents for Important Terms in American Government.

A Complete Supplements Package

We are proud to be the authors of a text that has the most complete, accessible, and fully integrated supplements package on the market. The text, along with the supplements listed below, constitute a total learning/teaching package for you and your students. For further information on any of these supplements, contact your West/Wadsworth/Thomson Learning sales representative.

Supplements for Instructors

- *Instructor's Manual*.
- *Online Instructors Manual* (password protected).
- *2002 PoliticalScience Link*.

- *Test Bank.*
- *ExamView.*
- *American Government Transparency Acetates Package, 2002 Edition.*
- *Political Science Video Library.*
- *CNN Today: American Government, Volumes I, II, and III (VHS videos).*

Supplements for Students

- *Study Guide.*
- *WebTutor on WebCT and WebTutor on Blackboard.*
- *American Government: An Introduction Using MicroCase ExplorIT, Seventh Edition.*
- *America at Odds CD-ROM.*
- *American Government Internet Activities, Third Edition.*
- *Readings in American Government, Third Edition.*
- *Supplemental government texts for California and Texas.*
- *An Introduction to Critical Thinking and Writing in American Politics.*
- *Handbook of Selected Court Cases.*
- *Thinking Globally, Acting Locally.*
- *Handbook of Selected Legislation and Other Documents.*
- *College Survival Guide: Hints and References to Aid College Students, Fourth Edition.*
- *InfoTrac College Edition.*

For Users of the Previous Edition

As usual, we thank you for your past support of our work. We have made numerous changes to this text for the 2002–2003 Edition, many of which we list below. We have rewritten much of the text, added numerous new features, and updated it to reflect the results of the 2000 elections.

New Special Features

- *E-mocracy.*
- *Which Side Are You On?*
- *Making Waves.*
- *An Ethical Issue.*
- *Elections 2000.*
- *Making a Difference.*

New What If . . . Features

- “What If . . . Americans Had to Pass a Test to Vote?” (Chapter 1).
- “What If . . . The States Controlled the Internet?” (Chapter 3).
- “What If . . . Your Personal Records Were Public?” (Chapter 4).
- “What If . . . Only the Top 10 Percent of Students Could Go to a Public College?” (Chapter 5).
- “What If . . . Every Lobbying Contact Had to Be Reported?” (Chapter 7).
- “What If . . . Everyone Had to Join a Political Party?” (Chapter 8).

- “What If . . . Candidates Received Free Television Time?” (Chapter 9).
- “What If . . . We Could Recall the President?” (Chapter 11).
- “What If . . . We Had a “Virtual” Bureaucracy?” (Chapter 12).
- “What If . . . Supreme Court Justices Had to Campaign?” (Chapter 13).
- “What If . . . There Were No Social Security?” (Chapter 14).
- “What If . . . The United States Defended Only Itself?” (Chapter 15).

Significant Changes within Chapters

Each chapter contains new features, updated information and tabular data, and, whenever feasible, the most current information available on the problems facing the nation. The effects of emerging technology, including the Internet, are emphasized throughout. Here we list other significant changes made to each chapter.

- Chapter 1—now includes a description of the dominant culture and the pervasive influence of that perspective in data and documents relating to American government and politics.
- Chapter 2—now includes more coverage of John Locke’s influence on the founders, as well as greater emphasis on the significance of the federal system established by the Constitution.
- Chapter 3—a subsection on recent Supreme Court rulings on issues relating to state sovereignty and the Eleventh Amendment has been added.
- Chapters 4 and 5—have been extensively revised and rewritten in part to reflect current political, economic, and social trends relating to civil rights issues and the status of minority groups, as well as recent court rulings in significant cases in this area. The discussion of the civil rights movement now discusses the black power movement to show that not all African Americans agreed with Martin Luther King’s philosophy of nonviolence. New features in these chapters focus on the most current controversies concerning civil rights and liberties.
- Chapter 6—now includes a discussion of the increasingly significant role of religious groups in the political socialization process and emphasizes the potential impact of changes in the media on political socialization and public opinion.
- Chapter 12—the coverage of whistleblowing has been expanded to discuss the application of the federal False Claims Act of 1986 in detecting and prosecuting fraud against the government.
- Chapter 13—now includes an expanded discussion of basic judicial requirements and emphasizes the significance of the 2000 elections for the future composition of the Supreme Court.

New Print Supplements

- A new edition of *Readings in American Government*.
- A new edition of transparency acetates.
- A new edition of *American Government Internet Activities*.
- A new edition of *College Survival Guide*.

New Multimedia Supplements

- *VersaBook*.
- *WebTutor on WebCT* and *WebTutor on Blackboard*.
- *2002 PoliticalScience Link*.
- American Government: An Introduction Using *MicroCase ExplorIT*, Seventh Edition.
- *ExamView*.
- Political Science Video Library.
- New Web resources.
- New CNN videos.

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Since we started this project a number of years ago, a sizable cadre of individuals has helped us in various phases of the undertaking. The following academic reviewers offered numerous constructive criticisms, comments, and suggestions during the preparation of all previous editions:

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In preparing this edition of *American Politics and Government Today: The Essentials*, we were the beneficiaries of the expert guidance of a skilled and dedicated team of publishers and editors. We would like, first of all, to thank Susan Badger, the president of Wadsworth Publishing Company, for the support she has shown for this project. We have benefited greatly from the supervision and encouragement given by Clark Baxter, editorial director. Sharon Adams Poore, our senior developmental editor, also deserves our thanks for her efforts in coordinating reviews and in many other aspects of project development. We are also indebted to Jennifer Ellis, editorial assistant, for her contribution to this project.

We are grateful to Bill Stryker, our production manager, for a remarkable design and for making it possible to get the text out on time. In addition, our gratitude goes to all of those who worked on the various supplements offered with this text and to Steve Wainwright, who coordinates the Web site and other multimedia offerings. We would also like to thank Diane McOscar, executive marketing manager, for her tremendous efforts in marketing the text.

Many other people helped during the research and editorial stages of this edition as well. Lavina Leed Miller skillfully coordinated the authors' efforts and provided editorial and research assistance from the outset of the project through its final stages. Pat Lewis's copyediting and proofreading abilities contributed greatly to the book. We also thank Sherri Downing-Alfonso and Roxie Lee for their proofreading and other assistance, which helped us to meet our ambitious publishing schedule, and Sue Jasin of K&M Consulting for her contributions to the smooth running of the project.

Any errors, of course, remain our own. We welcome comments from instructors and students alike. Suggestions that we have received on previous editions have helped us to improve this text and to adapt it to the changing needs of instructors and students.

Steffen Schmidt Mack Shelley Barbara Bardes

About the Authors

Steffen W. Schmidt



Steffen W. Schmidt is a professor of political science at Iowa State University. He grew up in Colombia, South America, and studied in Colombia, Switzerland, and France. He obtained his Ph.D.

from Columbia University, New York, in public law and government.

Schmidt has published six books and over seventy articles in scholarly journals. He is also the recipient of numerous prestigious teaching prizes, including the Amoco Award for Lifetime Career Achievement in Teaching and the Teacher of the Year award. He is a pioneer in the use of Web-based and real-time video courses and is a member of the American Political Science Association's section on Computers and Multimedia. He is on the editorial board of the *Political Science Educator*.

Schmidt has a political talk show on WOI radio, where he is known as Dr. Politics. The show has been broadcast live from various U.S. and international venues.

Schmidt likes to snow ski, ride hunter jumper horses, and race sailboats.

Mack C. Shelley II



Mack C. Shelley II is a professor of political science and statistics at Iowa State University. After receiving his Bachelor's degree from American University in Washington, D.C., he went on to

graduate studies at the University of Wisconsin at Madison, where he received a Master's degree and a Ph.D. He taught for two years at Mississippi State University prior to arriving at Iowa State in 1979.

Shelley has published numerous articles, books, and monographs on public policy. In 1993, he was elected co-editor of the *Policy Studies Journal*. His published books include *The Permanent Majority: The Conservative Coalition in the United States Congress*; *Biotechnology and the Research Enterprise: A Guide to the Literature* (with William F. Woodman and Brian J. Reichel); and *American Public Policy: The Contemporary Agenda* (with Steven G. Koven and Bert E. Swanson).

In his spare time, Shelley has been known to participate in softball, bowling (he was on two championship faculty teams), and horseback riding. When his son was given a pool table for his fourteenth birthday, he took up that game as a pastime.

Barbara A. Bardes



Barbara A. Bardes is a professor of political science and Dean of Raymond Walters College at the University of Cincinnati. She received her Bachelor of Arts degree and Master of Arts degree from

Kent State University, and her Ph.D. from the University of Cincinnati. She held a faculty position at Loyola University in Chicago for many years before returning to Cincinnati, her hometown, as a college administrator.

Bardes has written articles on public opinion and foreign policy, and on women and politics. She has authored *Thinking about Public Policy*, *Declarations of Independence: Women and Political Power in Nineteenth Century American Novels*, and (with Robert W. Oldendick) *Public Opinion: Measuring the American Mind*.

Bardes's home is located in a very small hamlet in Kentucky called Rabbit Hash, famous for its 150-year-old General Store. Her hobbies include travel, gardening, needlework, and antique collecting.

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