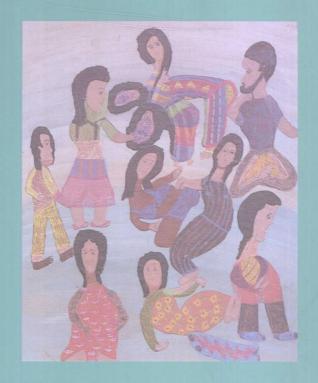
Cultural POLITICS

Class, Gender, Race and the Postmodern World



GLENN JORDAN CHRIS WEEDON



Cultural Politics

Class, Gender, Race and the Postmodern World

Glenn Jordan and Chris Weedon



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Cultural Politics

To our mothers and the memory of our fathers

Preface

What has culture to do with politics – that is, with struggles to acquire, maintain or resist power? Everything, or so this book argues. Focusing on the relationships between culture, power and subjectivity, *Cultural Politics* seeks to contribute to critical cultural enquiry and liberating political practice.

The book is a collective enterprise. It could not have been written by either of us alone. Each of us brought to it our particular areas of experience and expertise, but the chapters themselves are the product of our

work together.

Most research in Cultural Studies has focused on those areas excluded by the 'high' cultural and academic traditions of Literature, Art and History. Early work in Britain, for example, looked at forms of working-class culture, at youth subcultures and at popular cultural forms. Our focus is different. We look precisely at those areas that constitute the dominant 'high' culture: Literature, Art and History. Many social groups do not find themselves or their interests reflected in these traditions. Working-class people, women and people of Colour find themselves marginalized or excluded. We focus on examples of how these groups have attempted to reclaim and transform the dominant in their own interests.

Many books on culture and politics have a tendency to academicize issues. In the process the bitter experiences of structural inequality, sexism and racism – their effects on people's sense of self and their opportunities in life – are diffused. Class, gender and race become academic issues freed of passion, anger and pain. We have written a book which we hope will not allow this to happen. We have included multiple voices and perspectives, including voices of the oppressed.

Where possible we have tried to let the marginalized groups whose work we look at speak for themselves. This is particularly important where works are little known or not easily accessible, for example, xii Preface

writing by Australians of Aboriginal descent. Here the cost of permission to reproduce extracts means that we have had to limit extracts more than we would otherwise have wished.

In using multiple voices our text often speaks from within dominant discourses. We do not constantly alert the reader to this by marking our own distance from voices with which we would disagree. We hope the text itself deconstructs these voices. Nor do we follow the current vogue for putting terms like race in inverted commas. We know, of course, that race is a social construction, but it is also lived as a brute fact. We want to avoid evacuating terms like race of the lived oppression of racism.

Much of the book consists of detailed case studies in the cultural politics of class, gender and race. We believe that it is important to ground more general theoretical and political arguments and we ask what we can learn from our case studies for cultural politics today.

Our book is both a political and a theoretical intervention in the broad field of Cultural Studies. We hope that it will encourage questioning and reflexivity, particularly among those so eager to espouse a postmodern rhetoric of difference without due attention to power. Power is our central concern and we see *Cultural Politics* as an attempt to use theory in the interests of change, as a contribution to an emancipatory cultural politics. We hope that many different groups of reader – from students and teachers to arts and cultural workers – will find it accessible and above all useful.

We would like to thank all those people whose ideas, comments and practical help have fed into our work. Stuart Allan, Rasheed Araeen, Catherine Belsey, Gill Boden, Steve Connor and two anonymous readers approached by Blackwell, Marco Gil-Cervantes, David Jackson, Jane Moore, Bernd Rosner and John Taylor read parts of the manuscript. Our nephew Ernest Carlton Smith, who visited us for six months during the writing of this book, not only read sections of it but found himself left to his own devices while we sat glued to our computer screens. Ollie Harrington shared his life and work with us and allowed us to reproduce one of his cartoons. Eddie Chambers and the African and Asian Visual Artists' Archive in Bristol helped with pictures. Alison Jackson gave us photos of Greenham Common. Jutta Wrase in (East) Berlin and Hannah Justice-Mills and Simon Ford of Ffotoworks in Cardiff produced prints and negatives for us. Edward Bruner, Elaine Bruner, Kimberley Smith, Joyce Jordan Smith and Marguerite Weedon helped with various information. Mark O'Neill provided useful background on the People's Palace. Michael Trickey, Mike Sweet and Sally Medlyn gave helpful interviews on arts funding. Rob Middlehurst provided us with the Guardian article 'Mad Dogs and Englishmen'. Yvette Phillips helped with typing. The Butetown History and Arts Project allowed us to use their Macintosh computer system. Thanks to Marco Gil-Cervantes and Neil

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Part I Mapping the Terrain

Introduction: What are Cultural Politics?

As we were completing the draft of this book, the XXVth Olympic Games took place in Barcelona. The Olympic Games are officially opened with the utterance of a single sentence: 'I now declare the Games of the . . . Olympiad open.' At the opening ceremony of the Barcelona Olympics, King Juan Carlos gave a bilingual rendition, beginning the official de-

claration in Catalonian and completing it in Spanish.

Similarly, the opening festivities of the Games included both Catalonian and Spanish music, dance and theatrical performance. Both Catalonian and Spanish flags flew. Both languages were used in announcements over the loudspeakers. No agreement could be reached, however, as to which of the two languages should be used to determine the alphabetized order in which the 170 nations competing in the Games would parade their athletes in the opening ceremony. In the end, as a compromise, the programme committee decided on French!

Beneath the glitter of the extravaganza which opened the XXVth Olympics lay a longstanding conflict. Spain, like most modern countries, consists of a number of smaller nations united together in – or dominated under – a single central state. These 'nations' or ethnic groups have their own languages, their own histories, their own cultures. There is a continual struggle between forces seeking to assimilate these peoples and their cultures into the dominant order – Catalonia into Spain, Scotland into Britain, Tartarstan into Russia, Tibet into China, Québec into Canada – and those seeking to ensure their autonomous existence.

History and culture are fundamental aspects of the fabric of everyday life. They help to give us our sense of identity, telling us who we are, where we are from and where we are going. In any society the denial or marginalization of histories and cultures other than those of the dominant group has profound implications for subjectivity and identity. Markers of