

DISCOVERING ENGLISH WORKBOOK

DAMIEN DOORLEY



Discovering English **Workbook**

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Cassell

CASELL LTD
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First published 1984
Reprinted 1984

ISBN 0 304 31152 9

Illustrations by M. Shovel and Colin Cottam

Designed by Jacky Wedgwood

Edited by Louise Aylward

Phototypesetting by Multiplex medway Ltd

Printed and bound in Great Britain by Anchor Brendon Ltd, Tiptree, Essex

Introduction

This is Book 2 in a series of four Workbooks designed to accompany Cassell's Foundation English course.

Each Workbook contains lively, interesting exercises designed specifically to give practice in the main structural, lexical and functional areas covered in the Coursebooks.

Areas of particular difficulty – such as modal and phrasal verbs – are highlighted, and all the exercises are organized on a unit-by-unit basis to facilitate their use in conjunction with the Coursebooks.

The Workbooks are equally suitable for use in class or at home; and it is hoped that the varied range of imaginative, stimulating exercises will encourage and help students to consolidate their learning in a practical and enjoyable way.

The Workbooks have been written by experienced, practising teachers, in close collaboration with the authors of the Coursebooks.

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Can you help me? **UNIT 1**

Exercise 1

Rewrite the following sentences beginning with *He* or *She*.

- 1 I am English.
She is English
- 2 We have a new car.
He _____
- 3 They study at a comprehensive school.
She _____
- 4 I go to the cinema on Saturdays.
He _____
- 5 We live in the city.
She _____
- 6 I drive very well.
He _____
- 7 They do games on Wednesday.
She _____
- 8 We read a lot of novels.
He _____
- 9 I watch television every night.
She _____
- 10 I know the answer.
She _____

Exercise 2

Match each question in column A with an answer in column B. Write your answers. The first one has been done for you.

A

- 1 Are you a student?
- 2 Does he think it's a good idea?
- 3 Is she at school?
- 4 Do they live in London?
- 5 Does she like her job?
- 6 Are they ready?
- 7 Is he all right?
- 8 Do you know her?

d

B

- a No, she isn't.
- b Yes, he is.
- c Yes, they do.
- d Yes, I am.
- e Yes, they are.
- f No, he doesn't.
- g No, I don't.
- h Yes, she does.

Unit 1

Exercise 3

Choose one of the following verbs to go in the gaps in this passage. *Take* and *stay* are used twice.

take start leave go think stay send be

In England children normally ¹ start school at the age of five, ² _____ at primary school for six years, and then ³ _____ on to comprehensive school. Many children ⁴ _____ 'O' levels at the age of fifteen or sixteen. Some children then ⁵ _____ school, but clever children usually ⁶ _____ on at school and ⁷ _____ 'A' levels.

Some parents ⁸ _____ their children to private schools, but many parents don't ⁹ _____ that private education ¹⁰ _____ a good idea.

Exercise 4

Lisa Richards wants to leave London and work in the country. Read the application she sent to a school in Cornwall and do the exercise which follows.

APPLICATION FORM	
Application for the post of:	TEACHER
Surname	RICHARDS
First names:	LISA CELIA
Address:	43 CROSS STREET, LONDON N1
Date of birth:	28 SEPTEMBER 1956
Present employment:	TEACHER AT A PRIMARY SCHOOL
Address:	ISLINGTON SCHOOL LONDON N1
Reasons for leaving present job:	I WOULD LIKE TO LEAVE LONDON AND WORK IN THE COUNTRY. I WOULD LIKE TO BEGIN WORK IN SEPTEMBER.

Now make questions for the answers which are given. The first one has been done for you.

- | | |
|---|---|
| 1 What <u>'s her name</u> ?
Lisa Richards. | 3 Where _____ ?
At Islington School. |
| 2 What _____ ?
She's a primary school teacher. | 4 Where _____ ?
43 Cross Street. |

- 5 How _____ ? 7 When _____
 She's twenty six. _____ ?
- 6 Where _____ In September.
 _____ ?
 In the country.

Exercise 5

Form new sentences saying what each person is *about to do* in the situation described. The first one has been done for you.

- 1 It is 9 a.m. and Mr Harrison is in his office.
 He *is about to start work* _____ . (start work)
- 2 Lisa is picking up the telephone.
 She _____ . (make a call)
- 3 The family are sitting down at the table.
 _____ . (have dinner)
- 4 The students are putting away their books and standing up.
 _____ . (go home)
- 5 I am eighteen years old and I have finished all my exams.
 _____ . (leave school)

Exercise 6

Make new sentences saying what each person is *keen on*. The first one has been done for you.

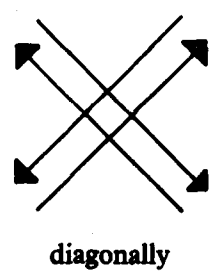
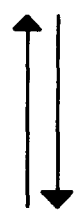
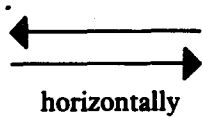
- 1 She likes gardening.
She is keen on gardening _____
- 2 She thinks teaching is a good job.
 She is _____
- 3 He is happy working in a factory.

- 4 They like learning new practical skills.

- 5 I like going to the cinema.

Unit 1

Exercise 7 In the table below try to find these words from Unit 1. You may read in three directions:



factory	advisor ✓	how	B	C	S	Y	L	I	K	E	A	B
wages	idea	like	O	W	A	A	R	N	P	D	K	O
careers	boring	boys ✓	Y	T	E	R	S	O	V	Z	E	R
exam	keen	age	S	D	W	E	E	I	T	E	E	I
			I	O	G	E	S	E	R	C	N	N
			H	A	G	O	X	A	R	O	A	G
			W	A	R	E	X	A	M	S	Z	F

Starting work UNIT 2

Exercise 1

Celia, a new secretary, is talking to Julia about the other people in the office. Read their conversation and then do the exercise which follows.

CELIA: Are you happy here?
 JULIA: Yes, usually.
 CELIA: I saw the boss this morning. He was very kind. But is he sometimes difficult?
 JULIA: Yes, often.
 CELIA: And what about Lucie? She seems sad today.
 JULIA: Yes, but she's not usually like that.
 CELIA: I think David is very funny.
 JULIA: Do you? I suppose he is sometimes.

CELIA: Is Mrs Spence angry today?
 JULIA: Oh, yes, she's always like that.
 CELIA: And you. Are you bored here?
 JULIA: No, not often.

Now make sentences about the people in the office, with *usually*, *often*, *always*, *sometimes*

e.g. Julia is usually happy.

- 1 The boss is _____.
- 2 Lucie is _____.
- 3 David _____.
- 4 Mrs Spence _____.
- 5 Julia _____.

Exercise 2

Using each of the following verbs once only, complete the sentences below *in the negative*. Note the position of the adverb. The first one has been done for you.

visit spend pay drink use read make

- 1 (I/usually) I don't usually drink coffee, but this is very nice.
- 2 (she/often) _____ newspapers; she watches television.
- 3 (they/always) _____ the weekend at the beach, but they try.
- 4 (she/often) _____ new places; she likes to stay at home.
- 5 (he/ever) _____ public transport, as he has a car.
- 6 (I/usually) _____ up my mind very quickly about new clothes.
- 7 (we/always) _____ a high starting salary, but for you it's different.

UNIT 2

Exercise 3

Alex Pearson is a taxi driver. The following table tells you what he *always*, *often*, *usually*, *sometimes* and *never* does. Using the table, make sentences as in number 1.

always often usually sometimes never

1	have breakfast				✓
	have lunch		✓		
2	work at the weekend	✓			
	work at night				✓
3	smoke				✓
	drink wine in the evening			✓	
4	earn a lot of money		✓		
	earn very little			✓	
5	wear a uniform				✓
	look smart	✓			

- 1a He never has breakfast but he usually has lunch .
b He never has breakfast. However, he usually has lunch .
- 2a He often _____ .
b _____ .
- 3a He never _____ .
b _____ .
- 4a He usually _____ .
b _____ .
- 5a He never _____ .
b _____ .

Exercise 4

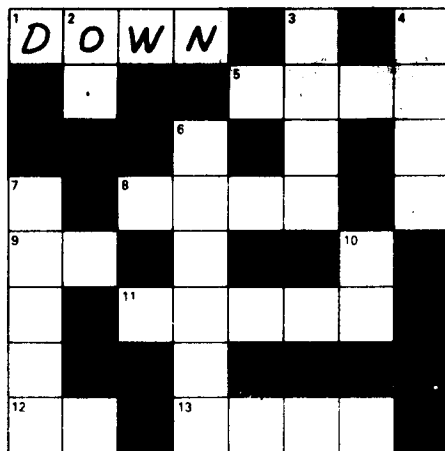
Put either *should* or *has/have to* in the following sentences.

- 1 Philip _____ get up early for work.
- 2 Policemen _____ wear a uniform.
- 3 You _____ be more careful with your money.
- 4 Those trousers are very old, you _____ buy some new ones.
- 5 She is very ill, she _____ take a lot of medicine.
- 6 He looks ill, he _____ see a doctor.
- 7 Pilots _____ spend a lot of time away from home.
- 8 I think everyone _____ drive more carefully.
- 9 An air hostess _____ work very hard.
- 10 He's very bored, perhaps he _____ find a better job.

Exercise 5

Crossword Puzzle

Look back at page 7, Exercise D and at the note on prepositions in the Grammar Summary on page 9 in *Discovering English* student's book.



Across

- 1 The office is _____ the corridor. (4)
- 5 London is not _____ the Sahara. (4)
- 8 In England they drive on the _____. (4)
- 9 He comes to work _____ bus. (2)
- 11 In the USA they drive on the _____. (5)
- 12 She travels from Surrey _____ London. (2)
- 13 The garage is just _____ the road. (4)

Down

- 2 My office is _____ the left. (2)
- 3 Philip always sits _____ to his friend. (4)
- 4 I take the train _____ London to Surrey. (4)
- 6 You can't see the school because it's _____ the garage. (6)
- 7 Lisa likes talking _____ her job. (5)
- 10 They live _____ 10 Park Road. (2)

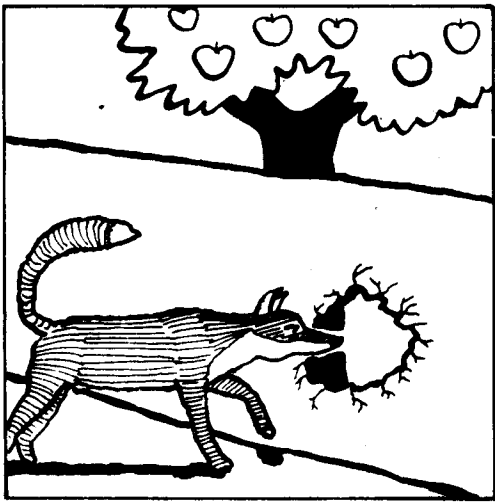
UNIT 3 It wasn't easy

Exercise 1 Put the following verbs into three groups, depending on the sound which '-ed' has when added to the verb to form the past tense.

lift drop work talk advise want economise play need

/t/	/d/	/ɪd/
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Exercise 2 Read the following story and choose the correct form of the verb in brackets.
The fox and the garden



One day a fox (find) ¹ *found* a beautiful garden full of fruit, and (go) ² _____ in through a hole in the wall. He (spend) ³ _____ all day in the garden, and (eat) ⁴ _____ all the fruit.

However, now he (be) ⁵ _____ too fat for the little hole in the wall. He (stay) ⁶ _____ in the garden for another three days and during this time he (eat) ⁷ _____ nothing. Then, very thin, he (come) ⁸ _____ out through the little hole again.

He (have) ⁹ _____ a marvellous meal, but he (be) ¹⁰ _____ still hungry.

Exercise 3

Philip's aunt always asks a lot of questions. When Philip came back from holiday she wanted to know everything.

e.g. She wanted to know:

where Philip went: Where did you go ?

Write down the question she asked in the same way as in the example.

She wanted to know

1 where Philip stayed: _____ ?

2 how long Philip stayed: _____ ?

3 what they did each day: _____ ?

4 when he arrived back: _____ ?

5 how much the holiday cost: _____ ?

Exercise 4

Mrs Smith has just returned to work from holiday. She wants to know if her secretary worked hard while she was away.

e.g. 'Did you talk to Mr Taylor about the memo?'

She wants to know if she talked to Mr Taylor about the memo

Now report the questions that Mrs Smith asked her secretary.

1 Did you interview Sarah Richards on Monday?

She wants to know if she _____

2 Did you ring Mr Jones on Saturday?

She wants to know _____

3 Did you write the report about Personnel?

4 Did you do any overtime?

5 Were you very busy last week?

UNIT 3

Exercise 5

Read the following description of a holiday and then make questions to suit the answers that are given below.

Five years ago we went to a little village on holiday. The weather was wonderful. It didn't rain for three weeks. We stayed at a small hotel, and each day we visited different places. Sometimes we lay on the beach or swam. We often went for long walks in the mountains. There

were no other tourists because it was October.

There was a lovely garden at the hotel, and in the evening we usually sat outside and had a drink. It was a perfect holiday and we were very happy there, but we never went back.

- 1 Where did they go on holiday ?
To a little village.
- 2 How long ago ?
Five years ago.
- 3 Did ?
No, it didn't.
- 4 _____ ?
At a small hotel.
- 5 _____ ?
They visited different places.
- 6 _____ ?
No, there weren't.
- 7 _____ ?
Because it was October.
- 8 _____ ?
Yes, there was.
- 9 _____ ?
Yes, they were.
- 10 _____ ?
No, they didn't.

Exercise 6

Read this letter from Sarah to David. There are ten words missing. Choose from the following words, and write your answers below.

in back around with about to of at

<p>Dear David,</p> <p>Yesterday I got ¹ _____ from a holiday in France. You were right ² _____ the countryside, it was beautiful. We travelled ³ _____ for a month. Peter was very interested ⁴ _____ learning the language and talked ⁵ _____ a lot of people. He was very popular ⁶ _____ everybody.</p> <p>It was quite expensive. I noticed an increase ⁷ _____ the prices you told us you paid last year. But I was quite satisfied ⁸ _____ the hotels we stayed ⁹ _____. You asked me to tell you what I thought ¹⁰ _____ the food. It was wonderful!</p> <p style="text-align: right;">Lots of love, Sarah</p>	<p>Wed 3rd Sept</p>
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Exercise 7

Tom asked his family to advise him on how to save more money for a holiday. Here is what they said:

<p>AUNT SALLY: I think you should stay at home in the evenings.</p>	<p>MOTHER: Be careful with your money!</p>	<p>FATHER: Use your bicycle to go to work.</p>
<p>JUDITH: You should try to save £50 each month.</p>	<p>UNCLE BILL: Eat at home more often.</p>	
<p>DAVID: Stop going to the cinema every week.</p>		

Now report what each member of the family advised him to do.

Aunt Sally advised him to stay at home in the evenings

Judith advised him to _____

David _____

Mother _____

Father _____

Uncle Bill _____

UNIT 4 What have you done this time?

Exercise 1 Fill in the missing forms of the verb in the table below.
Follow the example in number 1.

1	<u>see</u>	<u>saw</u>	<u>seen</u>
2	<u> </u>	<u>broke</u>	<u> </u>
3	<u> </u>	<u> </u>	<u>rung</u>
4	<u>forget</u>	<u> </u>	<u> </u>
5	<u> </u>	<u>had</u>	<u> </u>
6	<u> </u>	<u> </u>	<u>fallen</u>
7	<u>leave</u>	<u> </u>	<u> </u>
8	<u> </u>	<u>was/were</u>	<u> </u>
9	<u> </u>	<u> </u>	<u>spoken</u>
10	<u>come</u>	<u> </u>	<u> </u>

Exercise 2 Make sentences with *for* and *since*.

e.g. They / live in London / 1956

They have lived in London since 1956

She / want a new car / years

She has wanted a new car for years

1 She / work with this company / seven years

2 Sarah / be in charge of this ward / 1970

3 Dr Smith / specialise in burns / seven years

4 Dr Linda Taylor / treat children / 1980

5 Mrs Richards / teach at a comprehensive school / five years