RELEASE 2.4



THE STUDENT EDITION OF LOTUS 1.2.3



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TIMOTHY J. O'LEARY LINDA I. O'LEARY THE STUDENT EDITION OF

LOTUS



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he Student Edition of Lotus 1-2-3, Release 2.4 is an important revision of the existing edition, which teaches basic 1-2-3 concepts using a clear, and easy-to-follow numbered-step keystroke

approach. With fully integrated Wysiwyg and SmartIcon instructions, the revision features new cases for each lab, concept and command summaries for each lab, and completely revised and expanded exercise sets that are organized by level of difficulty.

This text is written for students who have little or no experience with computers or with Lotus 1-2-3. The cases that are integrated throughout the labs are general interest cases, designed to appeal to students from a variety of disciplines and to demonstrate the broad base of uses for 1-2-3.

KEY FEATURES AND ORGANIZATION

GETTING STARTED SECTION

The text begins with a Getting Started section that provides students with the basic information they need to install, start, run, and end Lotus 1-2-3. It is written in an easy-to-follow step-by-step format and assumes no prior computer experience on the part of the students. This section also contains information about the rest of the text, including the typographical conventions of the Lab Activities, assumptions about hardware usage, and an on-line overview to introduce students to the features and power of 1-2-3.

LAB ACTIVITIES

After the Getting Started section, there are ten lab activities, each designed to teach students the basics of Lotus 1-2-3. Each lab takes about 45 minutes to complete, although this may vary somewhat from lab to lab, student to student, and instructor to instructor. The lab pedagogy includes the following:

Case-Based Approach Students learn 1-2-3 commands as they develop the spreadsheet that is described in the case study that begins each lab. The subject of these case studies include basic cash flow analysis for a small travel agency, financial planning for a gourmet food chain, market analysis for a cable television company, and simple inventory analysis for an art dealer. The topics for the cases are designed to appeal to students from a variety of majors.

Step-by-Step Labs Each lab leads students step-by-step through the key-strokes required to develop the spreadsheet presented in the case study. Wysiwyg and SmartIcon instructions are integrated fully, presenting the most up-to-date methodologies for using 1-2-3. The presentation is clear, goal-directed, easy-to-follow, and concise, with an emphasis on 1-2-3 skills and commands.

Integrated Pedagogical Devices Key terms appear in boldface throughout the text, and each lab includes a complete glossary for all key terms. Each lab has both a concept and a command summary to synthesize the skills taught in the labs.

Extensive Exercises The exercise sets throughout the text include a variety of off-line and on-line exercises and case problems. For off-line practice and review, the text provides both multiple choice and matching exercises, while for on-line practice, each exercise set includes several case problems. For each lab there is a set of structured step-by step cases as well as a set of unstructured problem-solving cases. The step-by-step cases provide students with specific instructions for working through the problems, to reinforce 1-2-3 skills. The problem-solving cases are open-ended and require students to synthesize the Lotus 1-2-3 skills they have learned.

Reference The text concludes with a comprehensive Lotus 1-2-3, Release 2.4 Command Reference. This contains descriptions of the 1-2-3 commands, menus, and functions and includes all of the Release 2.4 capabilities. Capabilities not included in the student software are marked with an asterisk (*).

WHAT'S NEW IN THIS EDITION?

The Student Edition of Lotus 1-2-3, Release 2.4 has been revised thoroughly in response to user feedback. Key revisions include the following:

- Fully integrated Wysiwyg and SmartIcon instructions
- New case studies which explore the broad-based uses of 1-2-3
- Revised and expanded problem sets
- Concept and command summaries
- Comprehensive glossaries defining all key terms
- New conceptual material on graphing that explains when different types of graphs should be used and why

HOW TO USE THIS BOOK

IF STUDENTS ARE INSTALLING THEIR OWN SOFTWARE:

Students who have purchased this text with the Lotus 1-2-3, Release 2.4 Educational Software Series software and are installing it themselves should read through each chapter of the Getting Started section and carefully follow the installation instructions included there.

IF STUDENTS ARE USING PREINSTALLED SOFTWARE:

Students who are using this text with software that has been installed for them already can skip Chapter 2 of the Getting Started section. However, they should read all the other Getting Started chapters carefully.

FLEXIBILITY OF LABS:

The labs have been designed in a modular fashion, to allow instructors the greatest flexibility in course development. After students have mastered the basic spreadsheet commands in Labs 1 and 2, they may proceed directly to the graphics, database, macro, or enhanced spreadsheet labs. The numerous alternative paths that are available are detailed in the Instructor's Manual.

Students completing all ten labs will be able to organize and analyze information in a spreadsheet effectively and efficiently. In addition, they will be able to create and use macros, design and build customized menus, and organize and develop 1-2-3 databases.

ABOUT THE LOTUS 1-2-3, RELEASE 2.4 SOFTWARE

This text is available with or without the Lotus 1-2-3, Release 2.4 Educational Software Series software. The software is a full-sized spreadsheet (256 columns by 8192 rows) and is fully-functional Lotus 1-2-3 software. The Wysiwyg, SmartIcon, and Macro Library Manager add-ins are included. Deleted are the following add-ins: Backsolver, Translate, Access, View, and Auditor. You can obtain this software on both 3 1/2" or 5 1/4" diskettes.

Templates for Lotus 1-2-3, Release 2.4 are packaged with the software.

HE SUPPLEMENTS

INSTRUCTOR MANUAL WITH TRANSPARENCY MASTERS

Prepared by Jim Forkner, Jr. at Penn State University, the 200 plus pages include for each lab:

- Key concepts
- Schedule and pace
- Procedural recommendations
- Expanding the materials
- Summary
- Answers to practice problems
- Additional questions and problems
- Case study assignments with sample solutions

TEST BANK

Prepared by Joyce Farrell at McHenry County Community College, the 600 plus questions include for each lab:

- Multiple-choice
- True/false
- Short answer

This test bank can also be ordered from The Benjamin/Cummings Publishing Company as a computer-generated testing program. Please contact your sales representative for details.

DATA DISK

This contains all of the worksheets needed to complete the lab activities. It is required to use this book and is available on both $3\ 1/2"$ and $5\ 1/4"$ disks.

REVIEWERS OF THIS EDITION

The following academic reviewers contributed greatly to the project, and we wish to thank them for their many creative and useful suggestions during the writing of this text.

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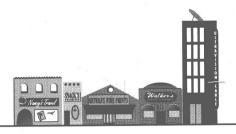
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Our thanks go especially to Alan Minard at Lotus Development Corporation, without whom this project would not be possible. His work with the programmers and staff who provide us with technical expertise and who create the software for this package is the foundation for this publishing program that makes Lotus 1-2-3 software available to all educators and students.

Timothy J. O'Leary and Linda I. O'Leary December 1993



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