Steve Renals
Samy Bengio (Eds.)

Machine Learning for Multimodal Interaction

Second International Workshop, MLMI 2005 Edinburgh, UK, July 2005 Revised Selected Papers



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Machine Learning for Multimodal Interaction

Second International Workshop, MLMI 2005 Edinburgh, UK, July 11-13, 2005 Revised Selected Papers





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Preface

This book contains a selection of refereed papers presented at the Second Workshop on Machine Learning for Multimodal Interaction (MLMI 2005), held in Edinburgh, Scotland, during 11–13 July 2005.

The workshop was organized and sponsored jointly by two European integrated projects, three European Networks of Excellence and a Swiss national research network:

- AMI, Augmented Multiparty Interaction, http://www.amiproject.org/
- CHIL, Computers in the Human Interaction Loop, http://chil.server.de/
- HUMAINE, Human–Machine Interaction Network on Emotion, http://emotion-research.net/
- PASCAL, Pattern Analysis, Statistical Modeling and Computational Learning, http://www.pascal-network.org/
- SIMILAR, human-machine interfaces similar to human-human communication, http://www.similar.cc/
- IM2, Interactive Multimodal Information Management, http://www.im2.ch/

In addition to the main workshop, MLMI 2005 hosted the NIST (US National Institute of Standards and Technology) Meeting Recognition Workshop. This workshop (the third such sponsored by NIST) was centerd on the Rich Transcription 2005 Spring Meeting Recognition (RT-05) evaluation of speech technologies within the meeting domain. Building on the success of the RT-04 spring evaluation, the RT-05 evaluation continued the speech-to-text and speaker diarization evaluation tasks and added two new evaluation tasks: speech activity detection and source localization.

MLMI 2005 was thus sponsored by the European Commission (Information Society Technologies priority of the Sixth Framework Programme), the Swiss National Science Foundation and the US National Institute of Standards and Technology.

Given the multiple links between the above projects and several related research areas, and the success of the first MLMI 2004 workshop, it was decided to organize once again a joint workshop bringing together researchers from the different communities working around the common theme of advanced machine learning algorithms for processing and structuring multimodal human interaction. The motivation for creating such a forum, which could be perceived as a number of papers from different research disciplines, evolved from an actual need that arose from these projects and the strong motivation of their partners for such a multidisciplinary workshop. This assessment was confirmed this year by a significant increase in the number of sponsoring research projects, and by the success of the workshop itself, which attracted about 170 participants.

The conference program featured invited talks, full papers (subject to careful peer review, by at least three reviewers), and posters (accepted on the basis of

abstracts) covering a wide range of areas related to machine learning applied to multimodal interaction — and more specifically to multimodal meeting processing, as addressed by the various sponsoring projects. These areas included:

- Human-human communication modeling
- Speech and visual processing
- Multimodal processing, fusion and fission
- Multimodal dialog modeling
- Human-human interaction modeling
- Multimodal data structuring and presentation
- Multimedia indexing and retrieval
- Meeting structure analysis
- Meeting summarizing
- Multimodal meeting annotation
- Machine learning applied to the above

Out of the submitted full papers, about 50% were accepted for publication in the present volume, after having been invited to take review comments and conference feedback into account.

In the present book, and following the structure of the workshop, the papers are divided into the following sections:

- 1. Invited Papers
- 2. Multimodal Processing
- 3. HCI and Applications
- 4. Discourse and Dialog
- 5. Emotion
- 6. Visual Processing
- 7. Speech and Audio Processing
- 8. NIST Meeting Recognition Evaluation

Based on the successes of MLMI 2004 and MLMI 2005, it was decided to organize MLMI 2006 in the USA, in collaboration with NIST (US National Institute of Standards and Technology), again in conjunction with the NIST meeting recognition evaluation.

Finally, we take this opportunity to thank our Program Committee members, the sponsoring projects and funding agencies, and those responsible for the excellent management and organization of the workshop and the follow-up details resulting in the present book.

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Sponsoring Projects and Institutions

Projects:

- AMI, Augmented Multiparty Interaction, http://www.amiproject.org/
- CHIL, Computers in the Human Interaction Loop, http://chil.server.de/
- HUMAINE, Human–Machine Interaction Network on Emotion, http://emotion-research.net/
- SIMILAR, human–machine interfaces similar to human–human communication, http://www.similar.cc/
- PASCAL, Pattern Analysis, Statistical Modeling and Computational Learning, http://www.pascal-network.org/
- IM2, Interactive Multimodal Information Management, http://www.im2.ch/

Institutions:

- European Commission, through the Multimodal Interfaces objective of the Information Society Technologies (IST) priority of the Sixth Framework Programme.
- Swiss National Science Foundation, through the National Center of Competence in Research (NCCR) program.
- US National Institute of Standards and Technology (NIST), http://www.nist. ${\rm gov/speech/}$

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XIII

Gesture, Gaze, and Ground

David McNeill

University of Chicago

My emphasis in this paper is on floor control in multiparty discourse: the approach is psycholinguistic. This perspective includes turn management, turn exchange and coordination; how to recognize the dominant speaker even when he or she is not speaking, and a theory of all this. The data to be examined comprise a multimodal depiction of a 5-party meeting (a US Air Force war gaming session) and derive from a project carried out jointly with my engineering colleagues, Francis Quek and Mary Harper. See the Chen et al. paper in this volume for details of the recoding session.

Multiparty discourse can be studied in various ways, e.g., signals of turn taking intentions, marking the next 'projected' turn unit and its content, and still others. I adopt a perspective that emphasizes how speakers coordinate their *individual cognitive states* as they exchange turns while acknowledging and maintaining *the dominant speaker's status*. My goals are similar to Pickering & Garrod's interactive alignment account of dialogue (2004), but with the addition of gesture, gaze, posture, F-formations (Kendon 1990) and several levels of coreferential chains—all to be explained below. I adopt a theoretical position agreeing with their portrayal of dialogue as 'alignment' and of alignment as automatic, in the sense of not draining resources, but not their 'mechanistic' (priming) account of it (cf. Krauss et al. 2004 for qualms). The theory I am following is described in the next section. Alignment in this theory is non-mechanistic, does not single out priming, and regards conversational signaling (cf. papers in Ochs et al. 1996) as providing a synchrony of individual cognitive states, or 'growth points'.

1 Theoretical Background

The growth point. A growth point (GP) is a mental package that combines both linguistic categorial and imagistic components. Combining such semiotic opposites, the GP is inherently multimodal, and creates a condition of instability, the resolution of which propels thought and speech forward. The GP concept, while theoretical, is empirically grounded. GPs are inferred from the totality of communication events with special focus on speech-gesture synchrony and co-expressivity (cf. McNeill 2005 for extensive discussion). It is called a growth point because it is meant to be the initial pulse of thinking for and while speaking, out of which a dynamic process of organization emerges. Growth points are brief dynamic processes during which idea units take form. If two individuals share GPs, they can be said to 'inhabit' the same state of cognitive being and this, in the theoretical picture being considered, is what communication aims to achieve, at least in part. The concept of inhabitance was

expressed by Merleau-Ponty (1962) in the following way: "Language certainly has inner content, but this is not self-subsistent and self-conscious thought. What then does language express, if it does not express thoughts? It presents or rather it *is* the subject's taking up of a position in the world of his meanings" (p. 193; emphasis in the original). The GP is a unit of this process of 'taking up a position in the world of meanings'. On this model, an analysis of conversation should bring out how alignments of inhabitance come about and how, as this is taking place, the overall conversational milieu is maintained by the participants.

The hyperphrase. A second theoretical idea—the 'hyperphrase'—is crucial for analyzing how these alignments and maintenances are attained in complex multi-party meetings. A hyperphrase is a nexus of converging, interweaving processes that cannot be totally untangled. We approach the hyperphrase through a multi-modal structure comprising verbal and non-verbal (gaze, gesture) data.

To illustrate the concept, I shall examine one such phrase from a study carried out jointly with Francis Quek and Mary Harper (the 'Wombats study'). This hyperphrase implies a communicative pulse structured on the verbal, gestural, and gaze levels simultaneously. The hyperphrase began part way into the verbal text (# is an audible breath pause, / is a silent pause, * is a self-interruption; F_0 groups are indicated with underlining, and gaze is in italics):

we're gonna go over to # thirty-five 'cause / they're ah* / they're from the neigh borhood they know what's going on #".

The critical aspect indicating a hyperphrase is that gaze turned to the listener in the middle of a linguistic clause and remained there over the rest of the selection. This stretch of speech was also accompanied by multiple occurrences of a single gesture type whereby the right hand with its fingers spread moved up and down over the deictic zero point of the spatialized content of speech. Considering the two non-verbal features, gaze and gesture, together with the lexical content of the speech, this stretch of speech is a single production pulse organized thematically around the idea unit, 'the people from the neighborhood in thirty-five.' This would plausibly be a growth point. Such a hyperphrase brings together several linguistic clauses. It spans a selfinterruption and repair, and spans 9 F₀ groups. The F₀ groups subdivide the thematic cohesion of the hyperphrase, but the recurrence of similar gesture strokes compensates for the oversegmentation. For example, the F₀ break between "what's" and "going on" is spanned by a single gesture down stroke. It is unlikely that a topic shift occured within this gesture. Thus, the hyperphrase is a production domain in which linguistic clauses, prosody and speech repair all play out, each on its own timescale, and are held together as the hyperphrase nexus.

Thus we have two major theoretical ideas with which to approach the topic of multiparty discourse—the growth point and the hyperphrase. The GP is the theoretical unit of the speaker's state of cognitive being. The hyperphrase is a package of multimodal information that presents a GP. Through hyperphrases GPs can be shared. Multiple speakers can contribute to the same hyperphrases and growth points. Speaker 2 synchronizes growth points with Speaker 1 by utilizing various turn-taking 'signals' to achieve synchrony. This hypothesis assumes that conversationalists align GPs—Speaker 2 emits signals in a hyperphrase until he/she