

ENGLISH

THIS WAY

3-4



ENGLISH THIS WAY

BOOK 3

prepared by

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UNIT ONE

1. CONVERSATION

Repeat the Words

Say these words.

MORning

PENcil

ENGlish

APple

FATher

They have two syllables. ✓

The first syllable is **LOUD**.

Now say these words.

he**LO**

good-**BYE**

to**NIGHT**

re**PEAT**

a**BOUT**

These words have two syllables, too.

But the second syllable is **LOUD**.

Now say these sentences.

1. Good **MOR**ning.
2. It's a **PEN**cil.
3. I'm studying **ENG**lish.
4. That's an **AP**ple.
5. He's my **FAT**her.
6. He**LO**!
7. He said good-**BYE**.
8. Don't for**GET**.
9. I'm going to**NIGHT**.
10. What's it a**BOUT**?

How Old Are You?

1. How old are you?
I'm thirteen years old.
2. How old is Tom?
He's thirteen, too.
3. When are you going to be fourteen?
I'm going to be fourteen next month.
I'm thirteen now.
4. How old is your father?
He's thirty-seven.
5. How old is your sister?
She's little. She's six.
6. How old is the baby?
The baby is three months old.
7. How old is your mother?
I don't know.
She doesn't want to tell me.
8. When is your birthday?
My birthday is on Thursday
I was born on June 16.
I'm going to have a party.
Do you want to come?

Before the Party

- JANE: Are you going to the party?
HELEN: What party?
JANE: It's a birthday party for Catherine.
Tomorrow is her birthday.
She's going to be fourteen.



HELEN: Oh, yes! I forgot all about it.
When is the party?

JANE: It's going to be tomorrow afternoon.

HELEN: What time is it going to start?

JANE: At three o'clock.
After school.

HELEN: Are you going to wear your new dress?

JANE: Yes, I am.

HELEN: It's a pretty dress.
I like it.

Are you going to get Catherine a present?

JANE: Oh, yes, of course!
I'm going to give her a book of stories.

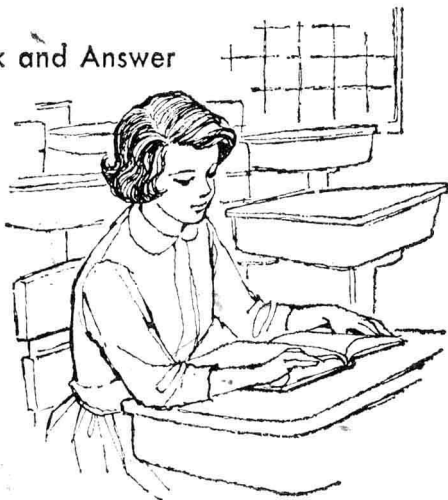
HELEN: Let's go to the store now.
I want to get her a present, too.

JANE: All right.

2. SENTENCES

Ask and Answer

1. She's early.
Is she early?
Yes, she is.
Is she late?
No, she isn't.
She isn't late.
2. I'm hungry.
Are you hungry?
Yes, I am.
Are you thirsty?
No, I'm not.
I'm not thirsty.



3. They're present.
Are they present?
Yes, they are.
Are they absent?
No, they aren't.
They aren't absent.
4. She's wearing her new dress.
Is she wearing her new dress?
Yes, she is.
Is she wearing her old dress?
No, she isn't.
She isn't wearing her old dress.
5. It's raining now.
Is it raining now?
Yes, it is.
Is it snowing now?
No, it isn't.
It isn't snowing now.



6. We're studying now.
Are you studying now?
Yes, we are.
Are you playing football now?
No, we aren't.
We aren't playing football now.
7. They're listening to the teacher.
Are they listening to the teacher?
Yes, they are.
Are they looking at their books?
No, they aren't.
They aren't looking at their books.
8. The class is going to start at eight o'clock.
Is the class going to start at eight o'clock?
Yes, it is.
Is it going to start at nine o'clock?
No, it isn't.
It isn't going to start at nine o'clock.
9. I'm going to ride my bicycle this afternoon.
Are you going to ride your bicycle this afternoon?
Yes, I am.
Are you going to walk this afternoon?
No, I'm not.
I'm not going to walk this afternoon.
10. Fred was absent yesterday.
Was Fred absent yesterday?
Yes, he was.
Was Tom absent yesterday?
No, he wasn't.
Tom wasn't absent yesterday.
11. We were playing yesterday afternoon.
Were we playing yesterday afternoon?
Yes, we were.



Were we working yesterday afternoon?

No, we weren't.

We weren't working yesterday afternoon.

12. They were studying English last night.

Were they studying English last night?

Yes, they were.

Were they studying arithmetic last night?

No, they weren't.

They weren't studying arithmetic last night.

First a Question, Then an Answer

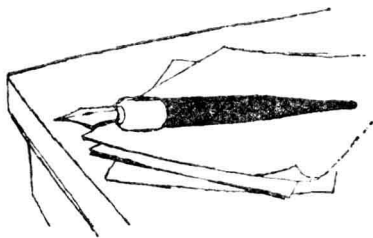
First, repeat these sentences. Then change the sentences to questions and give short answers.

Example:

The pen is on the table.

Is the pen on the table?

Yes, it is.



1. Fred is looking for the book.
2. Miss Wilton is a teacher.
3. The chalk is in the office.
4. The students are looking at their books.
5. Catherine is fourteen years old.
6. She's going to wear her new dress.
7. Mr. Anderson is going to talk to Mr. Grant tomorrow.
8. He was born in 1928.
9. The man is in a hurry.
10. We're beginning a new lesson today.

11. Margaret and I are listening to the teacher.
12. The teacher is going to tell a story tomorrow.
13. John was born in the city.
14. Helen stayed at home last night.
15. I was late yesterday morning.
16. He's erasing the blackboard.
17. She's raising her hand.
18. It's going to rain tomorrow.
19. The boys came to the classroom a few minutes ago.
20. Jim is washing his face and hands.

Use 'Not'

Repeat these sentences, and then make a negative sentence using the new word.

Example: *snow* It's going to rain.
It's not going to snow.

- | | |
|---------------------|---|
| <i>present</i> | 1. He was absent yesterday. |
| <i>easy</i> | 2. That lesson was hard. |
| <i>tea</i> | 3. I'm drinking milk. |
| <i>doctor</i> | 4. Mr. Jones is an engineer. |
| <i>four o'clock</i> | 5. We're leaving at three o'clock. |
| <i>in the yard</i> | 6. Margaret is walking in the garden. |
| <i>inside</i> | 7. The boys are playing outside. |
| <i>1921</i> | 8. Mr. Weaver was born in 1920. |
| <i>on the table</i> | 9. The books were on the desk. |
| <i>leave school</i> | 10. He's going to stay in school next year. |
| <i>Emily's</i> | 11. It's Catherine's birthday today. |
| <i>his brother</i> | 12. He's going to visit his father. |

SUMMARY

The Verb BE

Affirmative Statement

<i>Contractions</i>		<i>Full Forms</i>		
<i>Subject + BE</i>	<i>Complement</i>	<i>Subject</i>	<i>BE</i>	<i>Complement</i>
I'm		I	am	
He's		He	is	here.
She's		She		
It's	here.	It		
We're		We	are	
You're		You		
They're		They		

Question

<i>BE</i>	<i>Subject</i>	<i>Complement</i>
Am	I	
Is	he	here?
	she	
	it	
Are	we	
	you	
	they	

Negative Statement

Contraction Form 1

Subject + BE NOT Complement

I'm*		
He's		
She's	not	here.
It's		
We're		
You're		
They're		

Contraction Form 2

Subject BE + N'T Complement

I		
He		
She	isn't	here.
It		
We		
You	aren't	
They		

* With the subject "I" there is only one contraction.

3. EXERCISES

See the Answers

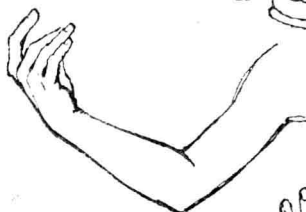
Answer the questions.

Example: What's this?

It's a telephone.



1. What are these?



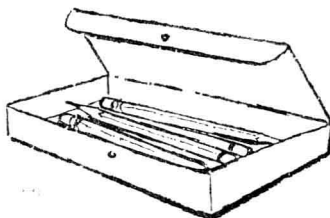
2. What's that?

3. What are those?



4. Where's the book?

5. Where are the pencils?



6. What's Mary doing?



7. What's Tom doing?



8. What are Fred and Jim doing?



9. What's Helen going to do tonight?

10. What are the girls going to do tomorrow?

