

TESTING CHILDREN'S DEVELOPMENT
from
BIRTH TO SCHOOL AGE

by

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University of Vienna*

and

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*Professor of Psychology, Teachers
College, Elbing*

Translated from the First German Edition (1932)

by

HENRY BEAUMONT, PH.D.

*Assistant Professor of Psychology,
University of Kentucky*

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Much of the work reported in this book, especially the standardization of the tests, has been made possible by a grant from the ROCKEFELLER FOUNDATION, New York

AUTHORS' PREFACE

THE developmental tests for the first six years of life which are presented in this book have come into existence in connection with our work in genetic psychology which has extended over a period of many years. Tests for the first two years were published in 1928 and 1930, but have been thoroughly revised on the basis of subsequent experience. The remaining tests are published here for the first time.

It has been deemed advisable to include in this publication a chapter on the technique of testing small children, inasmuch as the success of any testing method depends largely on the examiner's skill. We have also included chapters on the construction of developmental tests and the evaluation of results.

We are glad that one of our former students, Dr. Henry Beaumont, has undertaken this translation and hope that the Viennese Test Series will be found useful in their English edition.

CHARLOTTE BUEHLER

VIENNA

HILDEGARD HETZER

ELBING

Spring 1934

TRANSLATOR'S PREFACE

THE work done at the Psychological Institute of the University of Vienna under the general direction of Dr. Karl Buehler has become favourably known throughout Europe and the United States. This is especially true of the studies in child psychology directed by Dr. Charlotte Buehler and her one-time assistant, Dr. Hildegard Hetzer.

In selecting this recent study for translation I have been guided by the greatly increased interest in measuring the development of pre-school children by other means than the older, inadequate "intelligence tests." This interest has been demonstrated materially by a generous grant from the Rockefeller Foundation which has made possible much of the work reported here.

The translation adheres very closely to the original, except that by a rearrangement of chapters the tests have been assembled in the second part of the book and examples of some methods, discussed in the original text, have been arranged in the Appendix.

The John Day Company, New York, has graciously permitted us to take several test items for the first year from the translation of Dr. Buehler's earlier work, *The First Year of Life* (John Day Co., 1930). These items are indicated by an asterisk.

Sincere thanks are due to Professors J. B. Miner and L. L. Dantzler for valuable criticism and suggestions.

HENRY BEAUMONT

LEXINGTON, KY.

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NOTE

THROUGHOUT the text the age of a child has been indicated as follows: the number of years and the number of months have been separated by a “ ; ” sign, and the number of days from the number of months by a “ + ” sign. Thus the age of a child fifteen days old is indicated as 0 ; 0+15, that of a child of three months and three days as 0 ; 3+3, that of a child of four years, three months, and fifteen days as 4 ; 3+15, etc.

Numbers in the text refer to the Bibliography on page 171.

