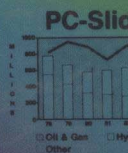
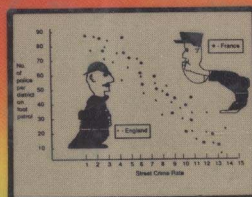


# Computer Graphics in APPLICATION



GEORGE R. MARSHALL

# Computer Graphics in Application

GEORGE R. MARSHALL



A Reston Book  
Prentice-Hall, Inc.  
Englewood Cliffs, New Jersey 07632

*Library of Congress Cataloging-in-Publication Data*

Marshall, George R.

Computer graphics in application.

1. Computer graphics. I. Title.

T385.M366 1987 006.6 86-9337

ISBN 0-8359-0997-2

Editorial/production supervision: *Joan McCulley*

Cover design: *Photo Plus Art*

Manufacturing buyer: *Ed O'Dougherty*

© 1987 by *Prentice-Hall*

*A Reston Book*

*Published by Prentice-Hall, Inc.*

*A Division of Simon & Schuster*

*Englewood Cliffs, New Jersey 07632*

*All rights reserved. No part of this book may be reproduced, in any form or by any means, without permission in writing from the publisher.*

*Printed in the United States of America*

10 9 8 7 6 5 4 3 2 1

ISBN 0-8359-0997-2 025

PRENTICE-HALL INTERNATIONAL (UK) LIMITED, *London*

PRENTICE-HALL OF AUSTRALIA PTY. LIMITED, *Sydney*

PRENTICE-HALL CANADA INC., *Toronto*

PRENTICE-HALL HISPANOAMERICANA, S.A., *Mexico*

PRENTICE-HALL OF INDIA PRIVATE LIMITED, *New Delhi*

PRENTICE-HALL OF JAPAN, INC., *Tokyo*

PRENTICE-HALL OF SOUTHEAST ASIA PTE. LTD., *Singapore*

EDITORA PRENTICE-HALL DO BRASIL, LTDA., *Rio de Janeiro*



# **Computer Graphics in Application**

*This text is dedicated  
to my teacher and brother, Ösel Tendzin,  
for his profound and brilliant insight and inspiration,  
to my mother, Anne Lee Marshall,  
for her unfailing friendship,  
and to both for their kindness and love.*

## PREFACE

### • PURPOSE OF THIS TEXT

The purpose of this text is to show what people are doing with computer graphics and, therefore, what the reader can do. The applications for computer graphics are vast and profound. We are in the midst of a great transition and revolution, where the individual is being provided with powerful tools of communication and connection: the graphics-based personal computer workstation, custom configured to individual needs, networked together and supported by big computers.

The approach used in the text is the description of computer graphics systems and applications in many areas, supported by illustrated examples that the reader can explore directly. That is, in large measure, the graphics systems and software used as vehicles of instruction in the text are generally available. Further, the reader is provided with all the necessary technical information on hardware and software required to understand the applications being discussed. The reader is also introduced to computer graphics programming using BASIC, LOGO, and Pascal, and to new emerging approaches to programming.

We are in a period of transition from the industrial to the information age. "We are drowning in information and starved for knowledge," writes John Naisbitt in *Megatrends*. If a picture is worth a thousand words (or ten thousand bytes), then computer graphics may be a "lifebelt" to help us stop drowning.

Computer graphics is both a new language and a new medium; not until very recently was it generally available. Computer graphics belonged to the high priests of computer technology, requiring esoteric skills in programming performed on very expensive computers, or computers designed by pioneer explorers, to create images. Now it belongs to all of us.

But will we take advantage of our new inheritance? Unless we are familiar with it, the answer is no. It has been estimated that of 30 million people who will have the opportunity to use computer graphics in the next decade, only 5 percent, or 1.5 million, will do so.

We need to learn about computer graphics because it is powerful; computer-generated imagery defies us to distinguish between reality and illusion. We need to know what it can do to us and what we can do with it. We need to learn the *know-how* in order to understand the *know-why*. The new medium moves us from *passive receivers* to *active producers* and promises to counteract the effect of *noninteractive* media, identified by Marshall McLuhan as "perceptual numbing" in which only the most extreme experiences have any impact.

### • THE IBM PC AND THE APPLE MACINTOSH

A large proportion of the graphics applications in this text are based on graphics systems and software available for the IBM PC and the Apple Macintosh. Many other systems are discussed, however, and an extensive list of graphics systems classified by application (presentation graphics, analytic graphics, computer-aided design, paint systems, graphics workstations), is included in Appendix C.

## • WHO SHOULD READ THIS TEXT

Students in business, management, commerce, economics, education, government, social science, applied social science, communication, media, art, design, the humanities, liberal arts, or those studying for entry into a profession (law, medicine) will benefit from this text, especially if there is an interest in the communication, education, training, or management aspects of their disciplines or professions. Computer science students requiring a survey of graphics applications will also benefit from this text.

## • COURSES SUPPORTED

Courses supported include *Introduction to Computers*; *Computer Literacy*; *Computers in Application*; and *Computers in Business*, especially if the instructor wishes to emphasize a graphics approach (graphics is becoming the interface or connection of choice between man and machine); *Introduction to Computer Graphics*; *Computer Graphics in Business, Management, and Marketing*; *Computer Graphics in Application, Communication and Media*; and courses for teacher education and training.

The text is also suitable as a *supplementary text for a computer graphics course for computer science students*, when the intent of the course is to introduce students to graphics applications, prior to or in parallel with graphics programming. Computer science students are often unaware of the computers' capabilities in relation to real-life problems. Such information is *not* readily acquired during summer employment, or soon after graduation.

## • BACKGROUND

No knowledge of computer operation or functioning is required as background for this text. Chapter 2 provides an overview of what a computer is and how it works. Interest and some sense of confidence, however, are required. Many of us are afraid of technical language and subjects, incorrectly relating the use of technology to an understanding of mathematics or science. We simply assume we cannot understand such matters; we do not have the mind for it. No special mind is required. There is no such thing.

Technical discussions in the text that relate to an understanding of the internal functioning of computer graphics systems are minimal but complete. People prefer to read and scan more for the purpose of clarity, than to read and scan less in the service of obscurity. People prefer being treated as if they were intelligent. Einstein believed that any subject, no matter how technical, could be explained in understandable terms to the interested person.

Sometimes a number of images have been used to illustrate the same point. A professor of mine believed that he had to repeat every lecture three times since as he said "at any given time one third of you are asleep." This, as you might imagine, led to some extremely boring lectures. I hope multiple images will not lead to the same comatose state, but rather enrich understanding.

## • WHAT THE READER CAN EXPECT TO GAIN FROM THIS TEXT

The reader will learn *how* to use computer graphics to communicate, influence, analyze, organize, design, model, simulate, animate, signal, control, monitor, program, and evaluate. The learning will *not* be abstract, but will relate to the use of tools that exist *now*, and that are, in large measure, readily available.

In order to arouse the reader's *exploration of creative possibilities* in his or her own field, examples from many disciplines have been described. They include applications in management, business, operations research, economics, design, architecture, art, education, anthropology, and others. Fields of study are not mutually exclusive. Discoveries in one arouse insights into others. An application of computer graphics in anthropology, for example, may arouse a creative solution to a business or management problem. Artists are business people, designers are researchers, and managers are philosophers. Interesting things are more likely to happen at the edge or border of things, not in the middle.

Computer graphics has its roots in the *evolution* of computation, computers, communication, and media. In Chapter 1 a chart is used to show the historical development of those roots up until the present day, and to provide the reader with some perspective. Not everything important started in 1950.

The emphasis is on applications, not programming. However, this text attempts to *open the doors to programming* by introducing the reader to BASIC, Pascal, and LOGO, and by presenting recently developed languages in which graphics itself is used to program. Since we learn by imitating, I have taken the approach of presenting small graphics programs in these three languages that the reader can enter, modify, and expand using whatever computer facilities are available. Sometimes the programs in the different languages produce the same or similar output, thus allowing for comparison. Elsewhere in the text, graphics command languages are discussed as used in various professions such as architecture, engineering, product design, and publishing.

## • ORGANIZATION OF THE TEXT

The text is organized into four broad parts: *introduction*, *applications*, *programming*, and *needs*. The table of contents shows the obvious emphasis on applications. The reader may choose to study Chapter 2 and the other background chapters in the introduction in digestible doses, and read the applications chapters in parallel.

In order to make sense of the plethora of technical terms and relations, *taxonomies* have been developed of computer hardware and software in various contexts throughout the text. Many disciplines use taxonomies to help make sense of data, for example, Zoology, and we need to develop similar organizing structures for all the "species" of computer hardware and software.

A conscious effort was made throughout the text to *define terms* accurately but simply. Specialized languages are necessary, but if new terms are not defined precisely they can add to the confusion and create an unnecessary "mystique."

For each chapter a set of *questions*, *problems*, and *field exercises* is provided.



## • A NOTE TO INSTRUCTORS

Although the text uses IBM PC and Apple Macintosh, and software for these systems as the prime vehicles for discussing computer graphics, *any* graphics computer system may be used along with this text. It is the *principles* discussed, *not* products, that constitute the heart of the book.

Color plates have *not* been used in this text. Color raises cost. It is suggested that a set of slides be used in the course to demonstrate color computer graphics. Slides for presentation graphics, analytic graphics, art, and design are often available from publishers and producers of graphics software and hardware.

The text will support either a half year or a full year program of study. The materials in the text, and the questions and exercises in Appendix A, have been designed to support the *three-pronged educational approach* discussed briefly in the conclusion: to the last chapter of this text, namely: *lecture, experiment, and experience in practical application*. The instructor will find support for all three of these approaches in each chapter.

The appendices involve different kinds of activities including assigning tests, exercises, and field projects; reviewing product descriptions and the products themselves, and evaluating and comparing computer graphics software and hardware.

A course of study that includes the hands-on use of graphics computer systems is necessary for students to experience the synergy that comes from interactive use. It is suggested that a *tutorial workshop* be offered introducing students to computer operation. In this manner, students will progress rapidly to application, and not spend too much time getting to know the system and learning how to push buttons and move mice.

The author is interested in hearing from instructors with suggestions for improvements and information on where and how the text is being used:

Dr. George R. Marshall, Associate Professor  
Department of Finance and Management Science  
St. Mary's University  
Halifax, Nova Scotia, B3H 3C3

Dr. George R. Marshall, President  
G. R. Marshall & Associates, Consultants  
2112 Bauer Street  
Halifax, Nova Scotia, B3K 3W3

## ACKNOWLEDGMENTS

Many people and companies helped write and produce this text. However, the author wishes to extend a special word of thanks to the following people for their continued and unflagging support: Al Atkinson of Mensa Computers, Dartmouth, Nova Scotia; my good friend, Christine Anthony; Wayne Brehaut of the Jodrey School of Computer Science, Acadia University, Wolfville, Nova Scotia, who always had time to listen and offer valuable advice; and Jeff Jordan, a graduate of Kings Regional Vocational School, Kentville, Nova Scotia, who gave unstintingly of his time far beyond the call of duty. Also my thanks to the people at Prentice-Hall; they tried to keep me away from dangerous paths, but sometimes I strayed. They include the executive editor of computer science texts, Jim Fegen, and Joan McCulley, the production editor for the text.

This text was produced on an *Apple Macintosh* computer and *LaserWriter* printer using primarily *1st Base*, *Factfinder*, and *ThinkTank*, to organize information, and *MacWrite*, *MacPaint*, and *MacDraw*, to produce text and images. *PageMaker* was used to layout all pages. My many thanks to all of the creative inventors and producers of these innovative products. Surely, without these tools I could not have produced this entire book.

The following products are registered trademarks ® of the companies indicated:

**Product**

Apple  
Atari  
Apple IIe  
ATT 6300  
ATT PC  
ATT UNIX  
Business Filevision  
CP/M  
CP/M 80  
CP/M 86  
ClickArt Personal Publisher  
DEC VAX  
Do-It  
Filevision  
IBM  
IBM Quietwriter  
IBM 3270 PC/G  
IBM PC  
IBM PC AT  
IBM PC XT  
IBM PC/GX  
IBM System/360  
Jazz  
Lotus 1-2-3  
Macintosh is licensed to  
MicroSoft  
MS-DOS  
Multiplan  
Omnis 3  
PFS:File  
PFS:Graph  
Prime  
Sci-Mate  
Softstrip  
Sun-2/50 Workstation  
Sun-3/160 Workstation  
Sun Workstation  
Symphony  
VisiCalc  
WordStar  
Xerox 5700 electronic printer  
dBase II and dBase III  
smARTWORK

**Company**

Apple Computer, Inc.  
Atari, Inc.  
Apple Computer, Inc.  
AT&T Bell Laboratories  
AT&T Bell Laboratories  
AT&T Bell Laboratories  
Telos Software Products  
Digital Research Inc.  
Digital Research Inc.  
Digital Research Inc.  
T/Maker Company  
Digital Equipment Corporation  
Studio Software Corporation  
Telos Software Products  
IBM Corporation  
IBM Corporation  
IBM Corporation  
IBM Corporation  
IBM Corporation  
IBM Corporation  
IBM Corporation  
IBM Corporation  
Lotus Development Corporation  
Lotus Development Corporation  
Apple Computer, Inc.  
MicroSoft Corporation  
MicroSoft Corporation  
MicroSoft Corporation  
Blyth Software Inc.  
Software Publishing Corporation  
Software Publishing Corporation  
Prime Computer, Inc.  
Institute for Scientific Information  
Cauzin  
Sun Microsystems, Inc.  
Sun Microsystems, Inc.  
Sun Microsystems, Inc.  
Lotus Development Corporation  
Lotus Development Corporation  
Micropro International Corporation  
Xerox Corporation  
Ashton-Tate  
Wintek Corporation

The following products are trademarks ™ of the companies indicated:

**Product**

1st Base  
1st Merge  
520ST  
Advanced PRO-ject 6  
Amiga  
AppleTalk  
Applesoft BASIC  
Aria Standalone Color Workstation  
Artwork  
Atlas  
AutoCAD  
AutoMac  
Automotor  
BRS  
Barriers & Bridges  
Business Filevision

**Company**

Desktop Software, Inc.  
Desktop Software, Inc.  
Atari, Inc.  
Softcraft, Inc.  
Commodore-Amiga, Inc.  
Apple Computer, Inc.  
Apple Computer, Inc.  
Applicon Canada  
West End Film Inc.  
Starategic Locations Planning  
Autodesk Inc.  
Genesis Micro Software  
Software Recording Corporation  
BRS  
G. R. Marshall & Assoc., Consultants  
Telos Software

Canon Laser Printer  
 Chameleon  
 Chart-Master  
 Cheap Paint  
 Compaq  
 Comtec DS-300  
 daVinci Building Blocks  
 DEC and Rainbow 100  
 DFD Draw  
 Data General/One  
 Datacopy Model 90  
 DecisionMap  
 Demo Program  
 Diagraph  
 Draft Math  
 E-Chart  
 EXECADD  
 Easylan  
 Energraphics  
 Engineering Toolkit  
 Entrepreneur  
 Ethermac  
 Ethernet  
 Excelsior  
 Exec\*U\*Stat  
 Executive Picture Show  
 ExperLogo  
 FONTagenix  
 Factfinder  
 Filemaker  
 Filevision  
 Fontrix  
 Framework  
 Freelance  
 Fujitsu Micro 16  
 GDSS  
 Graphic Decision Support System  
 GEM  
 Graftalk  
 Graphwriter  
 HP 7470 personal computer plotter  
 HP 7475 personal computer plotter  
 Halographics  
 Hayden:Speller  
 Hewlett Packard Desk Plotter  
 Hotview  
 Hypernet  
 ImageWriter  
 Imagen's Software  
 Imigit  
 Integral PC  
 Integrated Profit Planning Systems  
 Interleaf Electronic Publishing System  
 Kaypro 2,4,10  
 Kurzweil 4000  
 Lanpac  
 LaserWriter  
 LightSource  
 MacAtlas  
 MacDraft  
 MacDraw  
 MacMap  
 MacPaint  
 MacPlot  
 MacProject  
 MacPublisher II  
 MacSpin  
 MacSuf  
 MacVision  
 MacWrite

Canon U.S.A. Corporation  
 Seequa Computer Corporation  
 Decision Resources  
 Hayden Software Company Inc.  
 Compaq Computer Corporation  
 Daiken/Comtec  
 Hayden Software Company Inc.  
 Digital Equipment Corporation  
 McDonnell Douglas Automation Corporation  
 Data General Corporation  
 Datacopy Corporation  
 SoftStyle, Inc.  
 Software Garden, Inc.  
 Computer Support Corporation  
 DM Systems  
 G. R. Marshall & Assoc., Consultants  
 Tritek Vision Systems  
 Server Technology  
 Enertronics Research, Inc.  
 Sof-Tools  
 Microsoft Corporation  
 3Com  
 Xerox Corporation  
 Index Technology Corporation  
 Exec\*U\*Stat, Inc.  
 PCsoftware  
 ExperTelligence, Inc.  
 Devonian International Software Company  
 Forethought Inc.  
 Forethought Inc.  
 Telos Software  
 Data Transforms, Inc.  
 Ashton-Tate  
 Graphics Communications, Inc.  
 Fujitsu America Inc.  
 Data Business Vision, Inc.  
 Data Business Vision, Inc.  
 Digital Research Inc.  
 Redding Group Inc.  
 Graphics Communications, Inc.  
 Hewlett-Packard  
 Hewlett-Packard  
 Media Cybernetics Inc.  
 Hayden Software Company Inc.  
 Hewlett-Packard  
 Lotus Development Corporation  
 General Computer  
 Apple Computer, Inc.  
 Imagen Inc.  
 Chorus Data Systems  
 Hewlett-Packard  
 Softouch Software Inc.  
 Interleaf, Inc.  
 Kaypro, Inc.  
 Kurzweil Computer Products  
 Racore  
 Apple Computer, Inc.  
 Computer Learning Systems  
 Micro;Maps  
 Innovative Data Design, Inc.  
 Apple Computer, Inc.  
 Strategic Locations Planning  
 Apple Computer, Inc.  
 Microspot  
 Apple Computer, Inc.  
 Boston Software Publishers Inc.  
 D2 Software  
 Graphic Magic  
 Koala Technologies, Inc.  
 Apple Computer, Inc.



McPic! Volume 2	Magnum Software
Micro D-Cam	The Micromint, Inc.
MicroCAD	Diehl Graphsoft Inc.
Minicad 3D-Designer	Diehl Graphsoft Inc.
Morrow MDII	Morrow, Inc.
Mouse Artist	Village Computer Resources
MSFile	MicroSoft Corporation
Multidraw	Cymbol Cybernetics Corporation
Norton Utilities	Peter Norton Computing Inc.
ORCA	Orcatech
Odesta Helix	Odesta Corporation
OverVUE	Provue Development Corporation
PageMaker	Aldus Corporation
PC eye	Chorus Data Systems
PC/IT	Sperry Corporation
PERQ	Three Rivers Computer Corporation
Perceptor	Micro Control Systems, Inc.
Picture Perfect	Computer Support Corporation
PictureBase	Symmetry Corporation
PLATO	Control Data, Institute for Advanced Technology
Polycad/10	Cubicomp, Inc.
Princeton graphic systems	Princeton Graphics Systems
Pro-Search	Personal Bibliographic Software, Inc.
ProKey	Rossoft
Professional Bibliographic System	Personal Bibliographic Software, Inc.
Profit Projections/Breakeven Analysis	Harris Technical Systems
Project Scheduler Network	Scitor Corporation
QuickWord	Enterset, Inc.
ReadySetGo	Manhattan Graphics
Reflex For The Mac	Borland International
SIGHT	Image Resource Corporation
Sage IV	Sage Systems Inc.
Samurai Image Processor	Image Resource Corporation
Sidekick	Borland International
Sign-Master	Decision Resources
Space Tablet	Micro Control Systems, Inc.
StatView	Brainpower, Inc.
Statmap	Ganesa Group International, Inc.
Super Project	Computer Associates International, Inc.
Switcher	Apple Computer, Inc.
Systemizer	Applied Creative Technology
Tekalike	Mesa Graphics
The Finder	Apple Computer, Inc.
ThinkTank	Living Videotext, Inc.
ThunderScan	Thunderware, Inc.
TopView	IBM Corporation
Turbo-graphix	Borland International
Type Processor One	Bestinfo, Inc.
UNIX	AT&T Bell Laboratories
VCN Concorde	Visual Communication Network, Inc.
Vetrix Midas Color Card	Vetrix Corporation
Videoshow 150	General Parametrics Corporation
VideoWorks	Hayden Software Company Inc.
WIPS (Word Image Processing System)	Datacopy Corporation
Windows	Microsoft Corporation
XTAR Graphics Micro processor	Xtar Electronics
ZyINDEX	Zylab Corporation

The following is a service mark of the company indicated:

**Product**

Dialog

**Company**

Dialog Information Services Inc.

The following are product names of the companies indicated:

**Product**

GKS (Graphical Kernel System)  
Graphics Development Toolkit  
QuickDraw

**Company**

IBM Corporation  
IBM Corporation  
Apple Computer, Inc.

# **Computer Graphics in Application**

# CONTENTS

Preface xiii

## PART 1: AN INTRODUCTION

### 1 A Scenario, an Overview, and a History 1

- 1.1 Images and Influence: A Scenario 1
- 1.2 Some Findings 1
- 1.3 The Wharton Study 1
- 1.4 The Scenario Continued 2
- 1.5 An Overview of Applications 2
- 1.6 Some Key Events 7
- 1.7 A Picture Is Worth . . . 8
- 1.8 The Evolution of Computer Graphics 11

### 2 A Computer System Is More Than a Computer 23

- 2.1 Introduction 24
- 2.2 Some Basics 25
- 2.3 Systems within Systems 27
- 2.4 Nongraphic and graphic systems 31
- 2.5 Bits and Bytes 32
- 2.6 Graphics Displays 36
- 2.7 Memory and Storage 40
- 2.8 The Central Processing Unit (CPU) 46
- 2.9 Multiple CPUs 51
- 2.10 Graphics Software 51
- 2.11 The Operating System (OS) 52
- 2.12 Programming Languages 54
- 2.13 Software Organization 59



**3 Types of Graphics Systems 61**

- 3.1 Introduction 62
- 3.2 Modes of Operation 62
- 3.3 Classes of Systems 64
- 3.4 IBM PC and Apple Macintosh Compared 74
- 3.5 Additional Systems Considered 76

**4 Capturing Data 79**

- 4.1 Introduction 80
- 4.2 Ergonomics 80
- 4.3 Semiotics 80
- 4.4 Keyboards 82
- 4.5 Touch Systems 83
- 4.6 Light Pens 85
- 4.7 Digitizing Tablets and Tables 85
- 4.8 Mice, Trackballs, Dials, and Joysticks 88
- 4.9 Scanners 91
- 4.10 Digitizing Video Systems 93
- 4.11 Digitizing Camera Systems 94
- 4.12 Voice Entry 95
- 4.13 Conclusion 96

**5 Displaying Images 97**

- 5.1 Introduction 98
- 5.2 A Taxonomy 98
- 5.3 Display Screens 98
- 5.4 Plotters 116
- 5.5 Printers 119
- 5.6 Video and Film 123
- 5.7 Summary 125

**PART 2: APPLICATIONS****6 Presentation Graphics 127**

- 6.1 Introduction 128
- 6.2 Presentation and Analytic Graphics 128
- 6.3 Anatomy of a Chart 132
- 6.4 Good Presentation Principles 133