Racial and Ethnic Relations

Seventh Edition



Joe R. Feagin · Clairece Booher Feagin

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Racial and Ethnic Relations

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Library of Congress Cataloging-in-Publication Data

Feagin, Joe R

Racial and ethnic relations/Joe R. Feagin, Clairece Booher Feagin.—7th ed.

p. cm. Includes bibliographical references and index. ISBN 0-13-099533-9

1. Minorities-United States. 2. United States-Race relations. 3. United States-Ethnic relations. I. Feagin, Clairece Booher. II. Title.

E184.A1 F38 2003 305.8'00973—dc21

2002066338

AVP, Publisher: Nancy Roberts Managing editor: Sharon Chambliss Editorial assistant: Lee Peterson Marketing manager: Amy Speckman

Editorial/production supervision: Kari Callaghan Mazzola Prepress and manufacturing buyer: Mary Ann Gloriande

Electronic page makeup: Kari Callaghan Mazzola and John P. Mazzola

Interior design: John P. Mazzola

Director, Image Resource Center: Melinda Reo Manager, Rights and Permissions: Zina Arabia Interior image specialist: Beth Boyd-Brenzel Image permissions coordinator: Michelina Viscusi

Photo researcher: Clare Maxwell Cover image specialist: Karen Sanatar

Cover director: Jayne Conte Cover design: Bruce Kenselaar

Cover art: Sergio Baradat/Stock Illustration Source, Inc.

This book was set in 10/12 Palatino by Big Sky Composition and was printed and bound by Von Hoffmann Press, Inc. The cover was printed by Phoenix Color Corp.



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Printed in the United States of America 10 9 8 7 6 5

P-EE2PPD-E1-D NBZI

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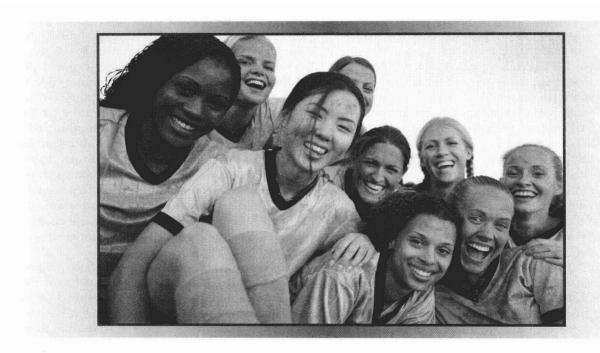
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Preface



VER THE PAST FEW DECADES, NUMEROUS SCHOLARS, JOURNALISTS, AND POLITICIANS have argued that there is a "declining significance of race" or an "end to racism" in the United States. They have written or spoken optimistically about the decrease in discrimination and the improving character of racial and ethnic relations in this country. Over the same period of time, however, the scholarly journals and mass media have been filled with accounts of violent hate crimes targeting people of color, accounts of the violent views and actions of white supremacist groups, discussions of many lawsuits over racial discrimination in employment and public accommodations, studies showing widespread housing discrimination, descriptions of community rebellions against local police brutality incidents, and controversies over affirmative action and other anti-discrimination programs. In recent years, we have also seen intense debates about the character and impact of the recent immigrants to the United States, many of whom are immigrants of color from Latin American or Asian countries.

As we move into the new millennium, there is much scholarly and public discussion and argument about racial and ethnic discrimination, oppression, and conflict.

xviii Preface

Contrary to what some scholars and journalists assert, this debate reflects the underlying social, economic, and political realities in the United States. Today, many Americans are well aware, or are becoming aware, of the continuing significance of "race," racism, and ethnicity, not only in this country but also in other countries—from the Republic of South Africa to Northern Ireland, the former Yugoslavia, the former Soviet Union, and the Middle East. Racial and ethnic oppression and conflict are extraordinarily important in the modern world and have the potential to tear apart any country, including highly industrialized countries.

One result of the reinvigorated interest in racial and ethnic issues in many areas of the United States is the creation of college and university courses that focus on racial and ethnic divisions, cultural diversity, and multicultural or multiracial issues. We have revised this seventh edition of Racial and Ethnic Relations with this growing interest in U.S. racial and ethnic heritages, developments, conflicts, and coalitions in mind. This textbook is designed for sociology courses, other social science courses, and education courses variously titled Racial and Ethnic Relations, Race Relations, Minority Groups, and Minority Relations, and also for various other courses on cultural diversity, multiculturalism, and racial and ethnic groups offered in college, university, business, and governmental settings.

One purpose of this book is to provide readers with access to the important literature on racial and ethnic groups in the United States and, to a lesser extent, in certain other countries around the globe. We have drawn on a broad array of sources, including articles, books, and other data analyses by sociologists, political scientists, social psychologists, anthropologists, historians, economists, investigative journalists, and legal scholars.

We have limited space, so we have not been able to deal with all the important racial and ethnic groups in the United States. Instead, we have focused on a modest number of major racial and ethnic groups, generally preferring to accent depth rather than breadth in the analyses. In recent decades, social science analyses have begun to dig deeper into the "what," "why," and "how" of racial and ethnic oppression and conflict. We draw heavily on this ever-growing research.

The introduction to Part I looks briefly at the origins of the racial and ethnic mosaic that is the United

States. It serves as an introduction to Chapters 1 and 2, which discuss major concepts and theories in the study of racial and ethnic relations. The introduction to Part II sketches the political and economic history of the United States in order to provide the context for understanding the adaptation and oppression of the various immigrant groups that have come, voluntarily or involuntarily, to U.S. shores. Only one major group, Native Americans (Indians), cannot be viewed as such immigrants; indeed, as the original inhabitants of this continent, they were often the victims of actions by the early immigrants (colonists) from outside North America. The situations and experiences of Native American societies and the various groups that have immigrated to North America are considered in Chapters 3–13. In Part III, Chapter 14 moves away from the United States to look at patterns of racial and ethnic relations in several other countries around the world, including France, South Africa, and Brazil. In the latter two cases, we examine how global patterns of racial oppression and conflict have often been developed or fostered by the outside European colonizers and their descendants during the colonial and decolonization periods in the histories of such countries.

In this seventh edition of Racial and Ethnic Relations we have updated each chapter with much new material and research, such as that on housing discrimination facing Latinos in Chapters 8 and 9. We have added a new and timely chapter on Arab Americans, many of whom have recently immigrated from the Middle East. In several chapters we give expanded attention to new conceptual approaches to racial and ethnic relations. For example, in Chapter 2 and elsewhere, we explore how new theorizing about assimilation and racial and ethnic discrimination is forcing a deeper probing of the dimensions and variations in intergroup relationships and adaptation, including the sometimes negative consequences of group integration into the dominant culture. Where possible in the group chapters, we have given attention to current events and issues. In addition, in Chapter 13 we deal with the increasingly multiracial and multicultural character of U.S. society. We examine the implications of the forecasts by demographers that by the middle of the twenty-first century the United States will become a country whose population majority is composed of Latino, African, Asian, Middle Eastern, and Native Americans.

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ACKNOWLEDGMENTS

In writing this and previous editions of this textbook, we have received useful comments and suggestions from numerous colleagues, students, teachers, correspondents, editors, and reviewers. We are indebted to those whose advice, suggestions, and insights have made this a better book. Among these are Leland Saito, Gary David, Amir Marvasti, Nijole Benokraitis, Nestor Rodríguez, Melvin Sikes, Hernán Vera, Joane Nagel, Howard Winant, Edna Bonacich, Karyn McKinney, Eileen O'Brien, Leslie Inniss, Richard Alba, Yanick St. Jean, Debra Van Ausdale, Robert Parker, Daniel Duarte, Teun Van Dijk, Harriett Romo, Alice Littlefield, Wendy Ng, John R. Sosa, Jaime Martinez, Bud Khleif, Howard Leslie, Larry Horn, Doris Wilkinson, Anthony Orum, James Button, Ward Churchill, Edward Múrguía, S. Dale McLemore, Gideon Sjoberg, Gilberto Cardenas, Nikitah Imani, David Roth, Joseph Lopreato, John Butler, Eric Woodrum, Andrew Greeley, Graham Kinloch, Lester Hill, Chad Oliver, Marcia A. Herndon, Rogelio Nuñez,

xx Preface

Tom Walls, Samuel Heilman, Phylis Cancilla Martinelli, José Limon, Devon Peña, Diana Kendall, Robena Jackson, Mark Chesler, David O'Brien, Bradley Stewart, and the reviewers of this seventh edition: John A. Arthur of the University of Minnesota, Barbara L. Mori of California Polytechnic State University, Robert E. Parker of the University of Nevada at Las Vegas, and William L. Smith of Georgia Southern University. We would also like to thank Leslie Houts for research assistance, and the students of several sociology colleagues, including

Yanick St. Jean, for helpful comments on an earlier edition. We are also indebted to Pinar Batur for revising Chapter 14.

We hope that you find this seventh edition informative and intellectually stimulating. We welcome your comments. Please write to us at the Department of Sociology, Box 117330, University of Florida, Gainesville, FL, 32611-2036.

Joe R. Feagin Clairece Booher Feagin

CHAPTER 1 Basic Concepts in the Study of Racial and Ethnic Relations 3
Issues of Race and Racism 4
Racial Groups and Hierarchies 4
Ideological Racism 5
Racial Group 6
Ancestry and Multiracial Realities 7
Ethnic Groups 8
What Is an Ethnic Group? 8
The Matter of Culture 11
Prejudice and Stereotypes 11
Discrimination 14
Distinguishing Dimensions 14
Research on Prejudice and Discrimination 15
Defining Institutional and Individual Discrimination 15
The Sites and Range of Discrimination 17
Cumulative and Systemic Discrimination 18
Responding to Discrimination 18
Does "Reverse Discrimination" Exist? 19
Summary 21

PART I THE RACIAL AND ETHNIC MOSAIC

Preface

xvii

iv Contents

CHAPTER 2 Adaptation and Conflict: Racial and Ethnic Relations in Theoretical Perspective 22

Racial and Ethnic Hierarchies 22
Some Basic Questions 23
Migration and Group Contact 24
Types of Migration 24
Patterns of Racial and Ethnic Adaptation 25
The Initial Contact 25
Later Adaptation Patterns 25
Types of Theories 26
Assimilation and Other Order Perspectives 26
Robert E. Park 26
Stages of Assimilation: Milton Gordon 26
Ethnogenesis and Ethnic Pluralism 29
Some Problems with Assimilation Theories 31
Biosocial Perspectives 32
Emphasizing Migration: Competition Theory 32
Power-Conflict Theories 34
The Caste School 34
Early Class Theories of Racial Relations 34
Internal Colonialism and "Coloniality" 34
A Neo-Marxist Emphasis on Class 35
Cultural Resistance and Oppositional Culture 36
Anti-Colonial Nationalism 37
Afrocentric Theories 38
Criticism of Internal Colonialism Theories 39
The Split Labor Market View 39
Middleman Minorities, Ethnic Enclaves, and Segmented Assimilation 40
Women and Gendered Racism 41
The State and Racial Formation 42
Toward a More Comprehensive Theory of Racial Oppression 43
A Final Note: Dissecting the "Black–White Binary Paradigm" 46
Summary 47

PART II A NATION OF IMMIGRANTS: AN OVERVIEW OF THE ECONOMIC AND POLITICAL CONDITIONS OF SELECTED RACIAL AND ETHNIC GROUPS 49

Immigration, the Economy, and Government Commercial Capitalism and the Slave Society: 1607–1865 49 Colonial Society and Slave Labor Civil War: The Southern Plantation Oligarchy versus Northern Entrepreneurs 52 Immigrant Laborers in the North 52 Western and Global Expansion 52 Industrial Capitalism: 1865–1920 53 Industrial Capitalism and Government Expansion Overseas 53 African Americans: Exclusion from Western Lands Southern and Eastern European Immigrants 54 European Immigrants and Black Americans Advanced Industrial (Multinational) Capitalism: 1910s-2000s 55 Mexican Immigrants Large Corporations and the U.S. Business Cycle The Postwar Era: The United States and the World Government Involvement Overseas and Asian Immigration 56 Latin American Immigration Middle Eastern Immigration 57 Immigration Restrictions Summary 58

CHAPTER 3 English Americans and the Anglo-Protestant Culture 59

The English Migrations 60 Some Basic Data 60 The First Colonial Settlements 60 Later Migration 62 Other Protestant Immigrants The Invention of the "White Race" 63 Nativist Reactions to Later European Immigrants 64 More Fear of Immigrants Nativism and Racism since 1890 65

vi Contents

The Dominant Culture and Major U.S. Institutions 67 Language 67 Religion and Basic Values 68 Education 69 Political and Legal Institutions 69 Officeholding Economic Institutions 71 Direct Participation in the Economy 72 Contemporary Elites 72 English Americans as a Group: Economic and Educational Data 73 **English Americans Today** 74 Summary 76 CHAPTER 4 Irish and Italian Americans 77 77 Irish Americans Irish Immigration: An Overview The Eighteenth-Century Migration 78 Early Life Stereotypes 79 The Ape Image Changing Attitudes 80 Protest and Conflict 81 Early Conflict Conflict with Other Groups 82 Politics and Political Institutions Political Organization in the Cities 83 Pragmatism in Politics National and International Politics 84 The Only Irish Catholic President 85 The Irish in the Economy 86 **Upward Mobility** 86 Recent Successes 86 Education 87 87 Religion Assimilation Theories and the Irish 88 Patterns of Structural Assimilation Is There an Irish American Identity Today?

Italian Americans 90
Italian Immigration 91
Numbers of Immigrants 91
Life for the Immigrants 91
Stereotypes 92
Stereotypes of Inferiority in Intelligence 92
The Mafia Myth 93
Stereotypes and Discrimination 94
Conflict 94
Legalized Killings 95
Conflict with African Americans 95
Politics 95
City Politics 96
State and National Politics 96
The Economy 97
Early Poverty and Discrimination 98
Upward Mobility 98
Recent Decades 99
Some Persisting Problems 99
Education 100
Religion 100
Assimilation or Ethnogenesis? 101
Structural Assimilation 101
An Italian Identity? 102
A Note on Ethnic Diversity among White Americans 103
Summary 104
Cyanger E. Jawish Americans 100
CHAPTER 5 Jewish Americans 106
Migration 107
From 1500 to World War II 107
World War II to the Present 108
Prejudice and Stereotypes 108
Oppression and Conflict 110
Organized Anti-Semitism and Hate Crimes 110
Religious Discrimination and Conflict 111
Jewish Americans Fight Back 112
Jewish-Black Relations 112

viii Contents

Politics 114
Jewish Americans and Political Parties 114
Unions and Community Organizations 115
The Economy 116
•
Establishing an Economic Niche: A "Middleman Minority"? 117
From the Depression to 1950 117
Family Success: Income 118
Occupational Mobility: Achievements and Problems 118
Education 119
Discriminatory Quotas for Jewish Students 120
Affirmative Action Programs 120
Continuing Achievements in Education 120
Religion and Zionism 121
Trends in Religious Practice and Identity 122
Israel and Zionism 122
Assimilation or Pluralism? 123
Patterns of Assimilation 123
Intermarriage 125
Recent Immigrants: Strong Jewish Identity 126
Contemporary Jewish Identity and the Future of the Jewish American Community 127
Accepting and Challenging White Privilege 128
Summary 129
APTER 6 Native Americans 130
Conquest by Europeans and European Americans 131

Сна

Conquest by Europeans and European Americans 131	
Early Cultural Borrowing 132	
Geographical Location and Relocation 133	
The Colonial Period 133	
Treaties, Reservations, and Genocide 133	
Myths about Conflict 134	
White Massacres of Native Americans 135	
Racist Images and Stereotypes 136	
Politics 138	
Native American Cultures and Societies: Before European Influence	138
The Politics of the European Invasion 138	
From the Dawes Act to the New Deal 139	

Contents ix

More Fluctuations in Federal Policies 139 Growing Pressures for Political Participation 141 Protest and Conflict 142 Confrontation with the Federal Government 142 The Case of Leonard Peltier Anti-Indian Racism and Sports Mascots 143 Recent Gains and Continuing Protests 144 Honoring Treaties: Fishing Rights and Land Claims Fighting for Fairness: Suing the Department of Agriculture 146 Activism and Self-Determination 146 The Economy 146 Poverty and Land Theft 147 Land, Minerals, and Industrial Development 147 Persisting Economic Problems 148 Recent Economic Developments 149 Education 151 152 Religion Revitalization Movements as Protest 153 Questioning Christianity Assimilation and Colonialism 153 154 Assimilation Perspectives Power-Conflict Perspectives 155 Summary 157 CHAPTER 7 African Americans 159 Forced Migration and Slavery The European Trade in Human Beings 160 The Lives of Africans under Slavery 161 Active Resistance Outside the Rural South 163 Racist Ideologies and Stereotypes 163 Seeing African Americans as Inferior: White Stereotypes 163 The Pseudoscience of "Intelligence" Testing Contemporary Anti-Black Prejudices and Stereotypes 165 Interracial Conflict Anti-Black Violence Black Protest against Oppression 168

The Economy 170

White Enrichment, Black Losses 170

The Migration North 171

Economic Changes since the 1940s 172

Persisting Discrimination: A Business Example 172

Discrimination in Corporations and the Military 173

Government Action and Inaction on Discrimination 175

Unemployment, Income, and Poverty 176

Is There a Distinctive African American "Underclass"? 177

Housing Discrimination 178

Politics and Protest 178

From Reconstruction to the 1920s 178

The Limits of Black Progress: Political Discrimination 179

The Federal Government 180

The Republican Party's Appeal to White Voters 181

African American Organization and Protest 181

Progress and Retreat 183

Education 185

The Desegregation Struggle 185

The Current Public School Situation 186

College Attendance and College Experiences 188

Religion and Culture 188

Recent Immigrants 190

Economic and Educational Situations 191

Racial History and Racial Discrimination 191

Assimilation for African Americans? 193

Assimilation Theories 193

Power-Conflict Perspectives: The Continuing Significance of Racism 193

Summary 194

CHAPTER 8 Mexican Americans 196

The Conquest Period, 1500–1853 197

The Texas Revolt: Myths and Reality 197

California and New Mexico 198

Past and Present Immigration 198

Braceros and Undocumented Workers: Encouraging Immigration 199

Migration and U.S. Involvement in Latin America 200

The 1986 Immigration Act and Undocumented Immigrants 201
Population and Location 202
Stereotypes and Related Images 203
Early Images 203
Contemporary Stereotypes and Prejudice 203
Views of Immigration and Immigrants 204
Negative Images in the Mass Media 205
Mocking Spanish 206
A Racialized Identity: The Contemporary Situation 206
Conflict and Protest 207
The Early Period 207
More Attacks by Whites 207
Protests since the 1960s 207
The Economy 208
Stratification and Discrimination in the Workplace 208
Continuing Language Discrimination 210
Unemployment, Poverty, and Income 211
Problems of Economic Adaptation 212
Is There a Latino "Underclass"? 213
Immigrant Workers and Housing Discrimination 214
Politics and Protest 214
Growing Political Representation 215
Support for the Democratic Party 216
The Courts and the Police 216
The Chicano Political Movement 217
Other Organizations and Protest 217
Unions for Low-Wage Workers 218
Other Recent Challenges and Conflicts: Latinos and African Americans 220
Education 221
Recurring Educational Problems 221
Current Educational Issues: Segregation and Bilingualism 221
Educational Achievement and Continuing Problems 222
Religion 224
Assimilation or Colonialism? 225
The Limits of Assimilation 226
Applying a Power–Conflict Perspective 228
A Pan-Latino Identity 230
Summary 230

xii Contents

CHAPTER 9 Puerto Rican and Cuban Americans 232

Puerto Rican Americans 233 From Spanish to U.S. Rule 233 Migration to the Mainland 234 Migration Patterns 234 Joined by Other Latinos: Diversity in the New York Area 235 Prejudice and Stereotypes Criminalizing Puerto Ricans 236 Other Negative Images 236 Color Coding and White Prejudices Economic and Related Conditions: The Mainland 238 Occupation and Unemployment Employment Discrimination 239 Industrial Restructuring 239 Income and Poverty 240 Housing Problems 240 Education Barriers to Social and Economic Mobility 242 Language 242 Official English Policies and Spanish Speakers 243 **Politics** 243 Local and State Government 243 Politics and Recent Intergroup Conflict 244 Protest 244 On the Mainland 245 More Community Protest 246 Religion 247 Assimilation or Colonialism? 247 Assimilation Issues 247 Power-Conflict Perspectives 249 Cuban Americans 250 Patterns of Immigration 250 Early Immigration: 1868–1959 250 Recent Immigration: 1959 to the Present 251 The Mariel Immigrants 252 Intergroup Conflict Tensions between Cuban Americans and African Americans 254 Racial Division among Cuban Americans Stereotypes and Discrimination

256

The Economic Situation