

POWER & CHOICE

AN INTRODUCTION TO POLITICAL SCIENCE

NINTH EDITION

W. Phillips Shively

University of Minnesota



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PREFACE

 ${
m T}$ his book provides a general, comparative introduction to the major concepts and themes of political science. For a number of years, I had taught a course that attempted to accomplish this aim, and that experience had shown me how badly we need a text that is conceptually alive and that engages students with concrete examples of analysis without losing them in a clutter of definitional minutiae. That is what I aimed for when I first wrote this book, and I've been most pleased at the response it has elicited.

The title of the book, Power & Choice, indicates a subsidiary theme that recurs at intervals. Politics may be seen as (1) the use of power or (2) the production of a public choice. Often one or the other is heavily emphasized in approaching the subject. Marxism emphasizes politics as the use of power, while pluralism and much formal modeling work emphasize the emergence of public choices. For our present purpose, I have defined politics as the use of power to make common decisions for a group of people, a definition that obviously demands that one hold both perspectives simultaneously. At various stages of my presentation, I note instances in which an emphasis on just one of the two halves of the definition may yield a distorted interpretation.

Behind this subsidiary theme lies a broader theme that remains largely implicit—that political analysis is best conducted eclectically, rather than being straitjacketed into a single approach. My own research is squarely in the "behavioral" realm, for instance, but I found as I was working on this book that necessities of exposition and understanding pulled me toward a greater emphasis on policy and institutions than I had originally intended. Similarly, the state as an organizer of politics thrust itself more to the fore than I had anticipated. Distinctions that provide useful boundaries for research proved unhelpful in my efforts to build an understanding of politics among students; I think this is a healthy sign.

Material in the book is presented topically rather than on a country-by-country basis; but in order to add the sort of detailed contextual grounding that students gain from a country presentation, I have included within each substantive chapter a couple of extended examples from countries that particularly display the conceptual material of that chapter. For instance, Chapter 3, which deals with the state, concludes with detailed sections on the European Union and on the establishment and maintenance of the Nigerian state. Similarly, Chapter 16 "Bureaucracy and the Public Sector," gives detailed treatment to France and Saudi Arabia.

NEW TO THE NINTH EDITION

Over the couple of decades since I first wrote this book, the world has proved to be a strange and wonderful place—even more than I realized at that time. The book has seen the joy and light of the young people who pulled down the Berlin Wall in 1989 and the darkness of the suicide attackers who destroyed the World Trade Center in 2001. As it has evolved across several editions during this time, very little that it started out with has remained unchanged. Its mood has also varied from time to time, but one thing that has been constant is my faith in people's capacity to shape their futures through politics.

In this ninth edition there is, of course, a great deal of general updating. When a book deals with all states of the world, a lot changes over even a couple of years. In revising the book this time, I found that I needed to make deeper changes than usual. The revision responds partly to developments in the world of politics, and partly to developments in academic political science:

- I have blended two previous chapters on democratization and on autocratic government to be a new Chapter 8, "Democracy and Autocracy." This chapter compares democratic and autocratic government; treatment of democratization has been moved to another chapter, *viz:*
- I have also added a new Chapter 13, "Social Movements and Contentious Politics." A portion of this chapter deals with democratization.
- I have increased my treatment of the problem of public goods and free riders, moving its first introduction up to Chapter 3, in connection with the state as a provider of public goods. *Please note: I have also changed the term I use.* In previous editions, I called this the problem of "collective goods," but this could be confused with the "collective decisions," which I present as a central part of politics. In order to avoid any confusion, I have shifted in this edition to "public goods."
- I have added special treatment of the problem of aging populations in advanced economies to Chapter 4, "Policies of the State."
- I have added a box on "Baumol's disease," which accounts for the fact that governmental and other service costs generally rise faster than the rate of inflation—not because bureaucrats are lazy or venal, but because of the nature of service industries.
- I have added a box on the difficulty of holding elections in a new democracy, focusing on Papua New Guinea.
- In the sections on political culture, I have added some special treatment of Robert Kagan's *Of Paradise and Power*.

I also have made a couple of pedagogical changes:

- To make the treatment of central terms more prominent, I have supplemented the glossary by setting each term that is treated in the glossary in bold font the first time it is introduced. I have also added at the end of each chapter a list of all of these terms that appeared in that chapter.
- Given the substantive additions to the book, in order to prevent it becoming longer (and therefore more expensive), I have eliminated the bibliography at the back of the book. Since citations are given at the bottom of each page in footnotes, and since the end of each chapter includes a section "Further Reading," I do not believe the bibliography will be a loss for anyone. Do let me know if I have misjudged this! Just in case, McGraw-Hill will mount the bibliography on the website for this book: www.mhhe.com/shively9.

In addition to my changes in the book, with each copy of the text, McGraw-Hill provides access to PowerWeb for Political Science, a reservoir of course-specific articles and current events. All of the articles and web links on PowerWeb have been recommended by a panel of political science reviewers, which means that it only includes clear and concise learning tools that are continuously updated. PowerWeb also includes quizzes, interactive exercises, study tips, research tips, a career guide, and more. PowerWeb includes resources for instructors as well. Contact your McGraw-Hill representative for password access to these materials. In addition to PowerWeb, McGraw-Hill provides a book specific Online Learning Center at www.mhhe.com/shively9. Interactive quizzing, research links, and news sources are available for students. Instructors can access the online instructor's manual along with a template and software to generate their own course related webpages. Again, instructor access to passwords can be obtained through your McGraw-Hill representative.

I have been very pleased by the response to this book. It is a wonderful experience to run into people who have used it and feel that it has helped them. I am grateful to the following reviewers, who will notice many of their suggestions incorporated:

David Conradt, East Carolina University Carl Luna, San Diego Mesa College Dr. Joseph McKenzie, San Diego Mesa College Dr. Jeff Walz, Concordia University Julio César Pino, Kent State University

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CONTENTS

		PREFACE	X۷
PART	į	THE IDEA OF POLITICS	
	1	Politics: Setting the Stage POLITICS POLITICS AS THE MAKING OF COMMON DECISIONS POLITICS AS THE EXERCISE OF POWER IMPLICIT AND MANIFEST POWER POLITICS AND POWER POWER AND CHOICE POLITICS OF THE STATE POLITICAL SCIENCE THE PLEASURES OF POLITICS	3 4 6 10 10 13 14
	2	Modern Ideologies and Political Philosophy AMERICAN IDEOLOGIES LIBERALISM THE CONSERVATIVE REACTION THE SOCIALIST ALTERNATIVE COMMUNISM AND SOCIALISM FASCISM THE GREAT IDEOLOGIES IN THE TWENTY-FIRST CENTURY POLITICAL PHILOSOPHY IN OTHER HISTORICAL ERAS	19 20 22 25 29 32 33 34

PART	H	THE STATE AND PUBLIC POLICY	
	3	The Modern State THE DEVELOPMENT OF THE MODERN	43
		STATE	45
		THE ORIGIN OF STATES	48
		THE STATE AS A DEVICE TO PROVIDE	
		COLLECTIVE GOODS	49
		"STATE," "NATION," AND THE	
		"NATION-STATE"	51
		GOVERNMENT AND THE STATE	56
		CHALLENGES TO THE STATE	58
		ARE STATES LOSING THEIR ABILITY	
		TO MAKE ECONOMIC POLICY?	60
		SOME POSSIBLE ALTERNATIVES	63
		THE WEST, THE EAST, AND THE SOUTH	64
		Example: State Building in Nigeria	67
		Example: State Building in the European	-
		Union	69
	4	Policies of the State	75
		WHAT DO GOVERNMENTS DO?	79
		DEFENSE POLICY	82
		EDUCATION	84
		RESEARCH AND DEVELOPMENT	85
		HEALTH AND SOCIAL WELFARE	87
		DEMOCRACY AND PUBLIC POLICY	90
		THE PLACE OF POWER IN POLICY	
		ANALYSIS	90
		Example: The Demographic Challenge	91
		Example: Economic Development Compared with "Human Development"	92
		Example: Effectiveness of Educational	32
		Policies	94
	E	Facearia Daliey and the	
	5	Economic Policy and the	100
		Political Economy of the State POLITICAL ECONOMY	100
		ECONOMIC POLICY I: ECONOMIC	101
		GROWTH CONOMIC	102
		ECONOMIC POLICY II: CONTROLLING	102
		INFLATION AND UNEMPLOYMENT	109
		ECONOMIC POLICY III: MANAGING	109
		DISTRIBUTION TO ADDRESS	
		INEQUALITY	113
		INDEPENDENT CENTRAL BANKS	115
		CORRUPTION	118
			110

		OTHER MEASURES AVAILABLE TO GOVERNMENT Example: Political Economy Of Germany Example: Political Economy of Indonesia	121 122 126
	6	Political Choices: The Problems of Justice	
		and Efficiency	132
		THE PROBLEM OF JUSTICE	132
		OTHER ASPECTS OF JUSTICE:	
		PROCEDURAL JUSTICE	135
		EFFICIENCY	138
		MODES OF DECISION: INCREMENTAL	
		VERSUS RADICAL	141
		MODES OF DECISION: AUTHORITY	
		VERSUS THE MARKET	142
		THE NEED TO ACT, EVEN UNDER	
		UNCERTAINTY	147
		Example: Political Choice	148
PART	Ш	THE CITIZEN AND THE REGIME	
	7	Authority and Lociting and The Chate	
	,	Authority and Legitimacy: The State and the Citizen	455
			155
		LEGITIMACY AND AUTHORITY SOURCES OF LEGITIMACY	157
		THE "DEMOCRATIC CITIZEN"	157
		HOW WELL ARE THESE	160
		REQUIREMENTS MET?	400
			162
		SOCIAL CAPITAL	166
		POLITICAL CULTURE	167
		AN APPLICATION OF POLITICAL CULTURE:	
		ROBERT KAGAN'S <i>OF PARADISE AND</i>	400
		POWER	168
		POLITICAL SOCIALIZATION Example: Building Authority and Legitimacy	169
		in West Germany After World War II	172
		Example: Declining Democratic Legitimacy	
		in the United States	176
	8	Democracy and Autocracy	179
	-	THE COMING AND GOING	
		OF DEMOCRACY	180
		WHY ARE PROSPEROUS COUNTRIES	. 55
		LIKELY TO BE DEMOCRACIES?	181
		DEMOCRACY AND FREEDOM	183

	DEMOCRACY AND CAPITALISM	185
	AUTOCRACY	185
	MILITARY GOVERNMENT	187
	WHY AREN'T THERE MORE MILITARY	
	GOVERNMENTS?	190
	ONE-PARTY STATES	191
	"COURT" POLITICS	193
	DEMOCRACY VERSUS AUTOCRACY:	
	ECONOMIC CONSIDERATIONS	194
	"POWER AND CHOICE" AGAIN	195
	Example: Fragile Democracy in Peru	196
	Example: Citizen Participation in Nigeria's First Military Regime	199
	in rugena or not windary riegime	100
PART IV	THE APPARATUS OF GOVERNANCE	
9	3	205
	VARIATIONS IN FORMALITY	206
	THE VIRTUE OF VAGUENESS	206
	OTHER PRINCIPLES OF CONSTITUTIONAL	
	DESIGN	207
	THE GEOGRAPHIC CONCENTRATION	
	OF POWER	211
	"FEDERAL" AND "UNITARY" STATES	212
	THE DISTINCTION BETWEEN "UNITARY"	
	AND "CENTRALIZED" STATES	213
	HOW MUCH CENTRALIZATION IS GOOD?	216
	"CONSTITUTIONALISM"	217
	Example: Constitutional Government	010
	in Great Britain Example: Constitutional Government	218
	in Russia	221
10	Elections	225
10	ELECTIONS AS A MEANS OF BUILDING	220
	SUPPORT	225
	ELECTIONS AS A MEANS OF SELECTING	220
	LEADERS AND POLICIES	229
	ELECTORAL SYSTEMS	230
	REFERENDUMS	234
	ELECTORAL PARTICIPATION	235
	THE PARADOX OF PARTICIPATION	237
	THE BASES OF INDIVIDUALS' ELECTORAL	237
	CHOICES	239
	OHOICES	208

	Example: Proportional Representation	
	Elections in Israel	241
	Example: Elections in Nigeria	243
11	Parties: A Linking and Leading Mechanism	
	in Politics	247
	THE POLITICAL PARTY	247
	ORIGINS OF THE MODERN PARTY	248
	POLITICAL PARTIES AND THE MOBILIZATIO	N
	OF THE MASSES	250
	POLITICAL PARTIES AND THE	
	RECRUITMENT AND SOCIALIZATION	
	OF LEADERS	251
	POLITICAL PARTIES AS A SOURCE	
	OF POLITICAL IDENTITY	252
	POLITICAL PARTIES AS A CHANNEL	
	OF CONTROL	255
	PARTY ORGANIZATION	256
	PARTY FINANCE	258
	POLITICAL PARTY SYSTEMS	258
	POWER AND CHOICE	263
	Example: The Communist Party of the Soviet	200
	Union (1917-1991)	264
	Example: Mexico's Dominant Party System	266
12	Structured Conflict: Interest Groups	
	and Politics	271
	INTEREST GROUPS AND	
	REPRESENTATION	273
	TYPES OF INTEREST GROUPS	279
	TACTICS OF INTEREST GROUPS	281
	PATTERNS OF ORGANIZED	
	INTEREST-GROUP ACTIVITY	286
	PLURALISM	286
	NEOCORPORATISM	287
	POWER AND CHOICE	289
	Example: Interest Groups in France	290
	Example: Interest Groups in Japan:	
	Attenuated Neocorporatism	292
13	Social Movements and Contentious Politics	297
	ADVANTAGES (AND DISADVANTAGES) OF	
	INFORMAL ORGANIZATION	299
	SOCIAL MOVEMENTS AND THE	
	"THIRD WAVE" OF DEMOCRATIZATION	302

	POSSIBLE EXPLANATIONS	302
	WHAT HAVE WE LEARNED?	304
	Example: The Rubber Tappers of Acre	307
	Example: Democratization in Spain	311
14	National Decision-Making Institutions:	
	Parliamentary Government	315
	CABINET CONTROL	318
	WHAT DOES A PARLIAMENT DO?	318
	PARLIAMENTARY COMMITTEES	321
	EXCEPTIONS TO PARLIAMENTARY	
	SUPREMACY	323
	PARLIAMENTS IN AUTOCRATIC SYSTEMS	323
	Example: Parliamentary Government in India	325
	Example: Parliamentary Government	
	in Germany	329
15	National Decision-Making Institutions:	
	Presidential Government	334
	PRESIDENTIAL AND PARLIAMENTARY	
	SYSTEMS COMPARED	336
	RESPONSIBILITY FOR POLICY	337
	PRESIDENTIAL SYSTEMS AND	
	COMPREHENSIVE POLICY	338
	RECRUITMENT OF EXECUTIVE	
	LEADERS	339
	REVIEW AND CONTROL OF THE	
	EXECUTIVE	340
	FLEXIBILITY OF THE POLITICAL PROCESS	341
	THE SPLIT EXECUTIVE OF PARLIAMENTARY	Y
	SYSTEMS	342
	WHY AREN'T ALL DEMOCRACIES	
	PARLIAMENTARY SYSTEMS?	344
	CONSTITUTIONAL REVIEW AND THE	
	FRAGMENTATION OF POWER	346
	A NOTE ON CONSTITUTIONS	
	AND POWER	347
	Example: Presidential Government	
	in France	350
	Example: Presidential Government	050
	in Mexico	352
16	Bureaucracy and the Public Sector	357
	PUBLIC ADMINISTRATION AS A POLITICAL	
	PROBLEM	358
	CHARACTERISTICS OF GOOD PUBLIC	
	ADMINISTRATION	360

		"BUREAUCRACY": A REFORM	
		OF THE NINETEENTH CENTURY	361
		BUREAUCRACY VERSUS FLEXIBILITY	362
		THE PROBLEM OF PROTECTED	
		INCOMPETENCE	363
		ADJUSTMENTS TO BUREAUCRACY	364
		SOCIAL REPRESENTATIVENESS	JU-
			200
		OF PUBLIC ADMINISTRATION Example: The French Bureaucracy	366 367
		Example: The Saudi Arabian Bureaucracy	369
	4 =	·	
	17	Law and the Courts	372
		ANGLO-SAXON CASE LAW	372
		CONTINENTAL EUROPEAN CODE LAW	374
		RELIGIOUS LAW: THE SHARIA	375
		THE BLENDING OF CASE LAW	
		AND CODE LAW	377
		COURTS	378
		Example: <i>The Law in China</i> Example: <i>The European Court of Justice</i>	380 383
		Example. The European Count of Justice	303
PART	V	INTERNATIONAL POLITICS	
	18	Global Politics: Politics Among States	
		(and Others)	389
		THE EVOLUTION OF THE INTERNATIONAL	
		SYSTEM SINCE WORLD WAR II	389
		THE NEW WORLD ORDER	391
		INTERNATIONAL POLITICS	397
		THE ABSENCE OF CENTRAL AUTHORITY	398
		FIDUCIARY POLITICAL ROLES	000
		AND INTERNATIONAL MORALITY	399
		IMPEDIMENTS TO INTERNATIONAL	000
		COMMUNICATION	401
		POWER AND INTERNATIONAL POLITICS	401
		THE PROCESS OF INTERNATIONAL	701
		POLITICS	404
		POWER AND CHOICE IN INTERNATIONAL	404
			400
		POLITICS Example: A Failure of the New Order:	408
		Ethnic Conflict in Rwanda	410
		Example: The United Nations	413
		A PERSONAL NOTE	415
		Appendix: Principles of Political Analysis	419
		FALSIFIABILITY	419

xiv CONTENTS

WHAT MAKES A STATEMENT	
INTERESTING?	420
CAUSATION AND EXPLANATION	421
HISTORICAL EXPLANATION	423
A FEW COMMON PITFALLS IN ANALYSIS	424
GLOSSARY	427
INDEX	438

PARTONE

THE IDEA OF POLITICS