Majken Schultz



On
Studying
Organizational
Cultures



de Gruyter

Diagnosis and Understanding

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Diagnosis and Understanding



Walter de Gruyter · Berlin · New York 1995

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With 15 tables, 19 figures, and 3 diagrams

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Library of Congress Cataloging-in-Publication Data

```
Schultz, Majken.

On studying organizational cultures: diagnosis and understanding / Majken Schultz.

p. cm. – (De Gruyter studies in organization; 58)
Includes bibliographical references.
ISBN 3-11-014137-X (alk. paper)
ISBN 3-11-014649-5 (pbk.)
1. Corporate culture. 2. Business anthropology. I. Title.
II. Series.
HD58.7.S347 1994
302.3'5-dc20 94-18283
CIP
```

Die Deutsche Bibliothek - Cataloging-in-Publication Data

```
Schultz, Majken:
On studying organizational cultures: diagnosis and understanding / Majken Schultz. — Berlin; New York: de Gruyter, 1994
(De Gruyter studies in organization; 58)
ISBN 3-11-014137-X (geb.)
ISBN 3-11-014649-5 (brosch.)
NE: GT
```

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Typesetting: Converted by Knipp Satz und Bild digital, Dortmund – Printing: Gerike GmbH, Berlin. – Binding: D. Mikolai, Berlin. – Cover Design: Johannes Rother, Berlin. Printed in Germany.

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1994. 15.5×23.0 cm. XVII, 346 pages. Cloth. ISBN 3-11-013869-7 (de Gruyter Studies in Organization 51)

This unusual and thought-provoking work questions current mainstream approaches to organizational psychology. Grounded in organizational symbolism the author depicts the potential meaning of work in the broader context of life and death. Thus Sievers' book is a fundamental critique of motivation, participation and leadership research. With human mortality in mind organization and management appear in a different light: motivation as a surrogate for meaning, participation and management as a quarrel about immortality, and leadership as a perpetuation of immaturity. Sievers advocates a "management of wisdom".

Contents

- I. Motivation as a Surrogate for Meaning
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- III. Leadership as a Perpetuation of Immaturity
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Introduction

There is a wealth of literature on organizational culture with many competing theoretical views of the culture concept and its importance. However, there are far fewer examples of how actual organizational cultures can be studied and described in real life. It is a separate, quite different task to specify more precisely the theoretical concepts of culture and how these concepts might be applied to the analysis of organizations. Only then is it possible to evaluate different views of culture and to discover how organizational culture may improve our understanding of organizations.

This book focuses on the empirical analysis of organizational culture by applying two distinct views of culture to the analysis of the same organization. The book fills a gap in the organizational culture literature by combining theoretical modelling with empirical application. Two significant theoretical perspectives are systematically applied in order to enable the reader to carry out comparable cultural analyses. The book is very useful as a textbook at the graduate level. It offers a clear structuring of cultural issues, which can serve as the outline of an organizational culture course. In addition, the book addresses consultants and managers in need of a tool-kit for analyzing organizational culture. The book is more comprehensive than the 'quick fix' literature and it provides guidelines and examples to follow in the concrete analysis and change of organizational culture.

Chapter 1 provides a quick overview of the field and the most important theoretical paradigms within culture theory. First, the chapter discusses how the concept of culture has been located within organization theory and, secondly, different theoretical approaches to the study of organizational culture are introduced. Based on this overview, the chapter argues why the functionalist and the symbolic perspectives have been chosen for the following theoretical examination and empirical analysis.

Chapter 2 deals specifically with the functionalist perspective of culture and its theoretical assumptions. The analysis of functionalism draws upon the work of E. Schein (1984; 1985a; 1992), but adds a number of new theoretical arguments and provides an analytical model (the funnel) for the empirical analysis. This model combines the levels and functions of culture, which have so far not been integrated in the empirical studies of culture.

2 Introduction

The empirical application of the funnel model is carried out in Chapter 3. The chapter offers a very systematic analysis of the organizational culture and, opposed to most Scheinian work, a full scale cultural analysis is conducted. Thus, apart from the cultural paradigm, the relations between the various levels of culture are specified. Due to the general and systematic character of a functionalist analysis, only one empirical example is provided. The organization analyzed is a department within a Danish government ministry, the department being the highest level administrative unit placed directly under the politically appointed minister.

Chapter 4 discusses the symbolic cultural perspective. The chapter contains an overview of the key concepts and interpretative frameworks, which have been dominating within symbolic theory. Opposed to the functionalist perspective which builds on one primary source, the symbolic perspective draws on numerous contributions within anthropology, semiotics and organizational theory. However, the main focus is still the empirical application of the theoretical contributions. The chapter suggests a new empirical framework for conducting cultural interpretations (the spiral), which highlights the associative qualities of a symbolic way of reading culture.

Here, in Chapter 5, the symbolic perspective is illustrated in two different empirical settings. The first setting is the department, which is also analyzed in Chapter 2, whereas the second organization is a subordinate directorate. The reason for providing two examples of cultural interpretation is that the symbolic perspective, different from the functionalist one, is conducted according to the uniqueness of the organization studied. Each empirical setting has its own key symbols, which are reflected in the way the symbolic perspective is applied empirically. As the symbolic perspective offers a new and innovative methodology, the spiral is discussed separately at the end of the chapter.

The final chapter provides an overview of important theoretical and methodological differences between the two perspectives. Often, the differences between the perspectives have been taken for granted at a general level and have rarely been specified. The specification suggested in this chapter makes it possible to highlight the strengths and weaknesses of each perspective and thus invites the students to further considerations. Finally, some important similarities between the two perspectives are stated on the basis of the recent debate on postmodernism and cultural ambiguity. Thus, although the book focuses on some of the classical perspectives within cultural studies, the final chapter discusses contemporary scholars' critique and self-reflection.

I am especially grateful for the help and support provided by Finn Borum and Jan Molin, Tore Jacob Hegland, Lauge Stetting and P.O. Berg during the process of writing the Danish version of the book. Editing the

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English version of the book I have strongly drawn on teaching experiences with Kristian Kreiner and Mary Jo Hatch. A number of the ideas for the revision originate from our joint culture-classes. I am especially grateful to Mary Jo Hatch for her tremendous help and support in rewriting the manuscript. For comments on early drafts I wish to thank Joanne Martin, Debra Meyerson, Edgar Schein and Dvora Yanow. I also want to thank Stephen Sampson, who on top of the translation, has contributed with important remarks. Finally, I want to thank Marianne Risberg who has helped in finishing the manuscript with energy and substantial insight.

Chapter 1 Culture in Organization Theory

Organizational culture focuses on the beliefs, values and meanings used by members of an organization to grasp how the organization's uniqueness originates, evolves, and operates. The concept of organizational culture has received consider able attention within organizational theory in the last decade (Pondy et al., 1983; Frost et al., 1985; Smircich, 1983a; Schein, 1985a; 1992; Alvesson and Berg, 1992; Turner, 1990; Gagliardi, 1992; Martin, 1993; Trice and Beyer, 1993). Researchers, consultants and managers have gravitated to the concept of culture in order to encompass the special way of life and creation of meanings which evolve within an organization.

The concept of culture has emerged as a result of a break with a rationalist, mechanistic conception of organization (Burrell and Morgan, 1979; Morgan, 1986; Scott, 1992). Here, members of organizations have been conceived of as tools for an efficient goal-achievement, calculating organizational behavior from a careful examination of various alternatives within a formal organizational structure. Instead of studying these structural and goal oriented working activities in organizations, the culture concept emphasizes the fundamental frameworks which people take for granted in their social and occupational activities.

The longstanding critique of rationalism within organ izational theory culminates with the concept of culture, but obviously this critique builds on previous organizational theory like early institutionalism (Scott, 1990) and conceptions of organizations as natural systems (Scott, 1992; Morgan, 1986). Within a naturalist framework, the informal and social aspects of organizational life are studied, emphasizing the norms and social roles of the informal structure. However, the concept of organizational culture also differs significantly from notions of the informal organizational structure, which seek to discover actual organizational behavior, whether or not proscribed by formal organizational guidelines. Opposed to the study of both formal and informal organizational behavior, a cultural way of studying organizations is to study the meaning of organizational behavior – or more specifically, the meanings and beliefs which members of organizations assign to organiz ational behavior and how these assigned meanings influence the ways in which they behave themselves.

Here is no single answer as to why the interest in organizational culture internationally arose precisely in the 1980s. Morgan (1986) cites Japan's economic miracle as an important reason why American organization theorists and managers, especially, had focused their attention on the relationship between culture and organization. Japan's explosive economic growth had through the 1970s generated questions concerning Western management techniques and organizational forms and increased interest for acquiring Japanese organizational forms such as quality circles, corporate philosophy, and closer relations between the employees and the organization (Pascale and Athos, 1982; Ouchi, 1981; Vogel, 1979).

Another essential point of departure for the debate on organizational culture was a search for new paths to excellence and efficiency, grasping the complexity of modern organizations and responding to the needs for a challenging and meaningful worklife. The most popular stimulant to these efforts was Peters and Waterman's In Search of Excellence (1982), but also Clark (1977), Deal and Kennedy (1982), Hofstede (1980; 1991), Pondy et al. (1983) addressed issues of organizational efficiency and survival. In recent years the efficiency argument has been especially elaborated by Kotter and Heskett (1992) and Denyson (1990). The relationship between the organization and its environments has been improved significantly and simple notions of cultural strengths and weaknesses are related to needs for ongoing change processes in organizations. In the debate on excellent companies, culture is not simply assumed to be a characteristic of the organization but a phenomenon created by the leadership which opens new organizational possibilities: 'Perhaps the most important failing of the narrow view of rationality is not that it is wrong per se, but that it has led to a dramatic imbalance in the way we think about management' (Peters and Waterman, 1982:12).

Thus, after ten years of cultural debate, there is a wealth of literature on organizational culture with many competing theoretical views of the culture concept and its importance (Smircich, 1983a; Putnam, 1983; Frost et al., 1985; 1991; Alvesson and Berg, 1992; Martin, 1993). Numerous attempts have been made to clarify the concept of culture theoretically and to apply it to the analysis of leadership, structure and change of organizations (Kilmann et al., 1985; Schein, 1985a; Hampden-Turner, 1990; French and Bell, 1990).

However, there are far fewer examples of how actual organiz ational cultures can be studied and described in real life. It is a separate, quite different task to specify more precisely the theoretical concepts of culture and how these concepts might be applied to the analysis of organizations. Only then is it possible to evaluate different views of culture and to discover the implications of theoretical distinctions for the concrete insights obtained by cultural analysis. This book elaborates and demonstrates two

ways of doing cultural analysis in organizations in order to show the range of opportunities when using the concept of culture in organizational analysis and to allow a comparison of the strengths and weaknesses of each cultural framework.

Due to the culture concept's broad character several unclari fied questions and old controversies within organizational theory are found also in the debate on organizational culture. This chapter attempts briefly to clarify the concept of culture so as to provide the conceptual background for the theoretical and empirical elaboration of cultural analysis. First, the overall position of the culture concept within organizational theory is considered; second, various conceptual typologies of the culture concept itself are summarized highlighting the choices being made in the selection and elaboration of the two cultural perspectives discussed in this book.

Position within Organizational Theory

The Danish author Willy Sørensen in his book *Uden mål – og med* [Without Goal and With (one)], reminds us that culture originally stems from to cultivate: 'The culture concept means cultivating, whether we are cultivating the land or the gods, it is a cultural activity which is being carried out' (Sørensen 1983:7). Morgan refers to the notion: 'the word [culture] has been derived metaphorically from the idea of cultivation, the process of tilling and developing land' (Morgan, 1986:112). The anthropologist Geertz (1973; 1983), who has significantly influenced an interpretative understanding of culture, demonstrates that the culture concept developed in order to distinguish humans from the animal kingdom. In contrast to the regularity of nature, the culture concept has evolved in order to conceptualize man's diversity. The culture concept asserts that we socially construct different understandings of nature and hence, of that reality which surrounds us and which we also help to create.

Thus, in its most general meaning, culture connotes 'that different groups of people have different ways of life' (Morgan, 1986:112), where 'ways of life' are deeply rooted, tradition-bound and stable modes of living transmitted from generation to generation. Different cultural groups have primarily been synonymous with different countries, ethnic groups, tribes, religions, etc. But 'culture' has also attained a wider significance as counter-cultures, subcultures, and the cultures of social classes or groups. In this perspective, interest in cultures within organizations is the latest application of the culture concept and signifies its increasingly broader application.