

# WordPerfect 6.0 for Windows

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# CONTENTS

Overview Word Processing WP3

Definition of Word Processing WP3
Advantages of Using a Word Processor
WP3

Word Processing Terminology WP5 Case Study WP5 Before You Begin WP6

Loading the WordPerfect for Windows

# Lab 1 Creating and Editing Documents WP7

Program WP7 Exploring the WordPerfect Window WP8 Choosing Commands from Menus WP9 Exploring the Button Bar and the Power Bar WP12 Opening a File WP13 Moving Around the Document Window WP15 Moving Through the Document WP18 Deleting Characters WP23 Inserting Characters WP25 Deleting Words WP27 Deleting to the End of a Line WP27 Inserting Blank Lines WP28 Displaying Hidden Codes WP29 Deleting Selected Text WP31 Selecting Logical Blocks WP33 Undeleting Text WP35 Saving a File WP36 Printing a Document WP37 Creating a New Document WP40 Changing Line Spacing WP41 Saving a New File WP42 Exiting WordPerfect for Windows WP43 Key Terms WP43

# Lab 2 Formatting a Document WP49

Command Summary WP44

Fill-In Questions WP45

Practice Exercises WP46

Lab Review WP44

Matching WP44

Spell-Checking WP49
Opening a Second Document File WP52
Using the Thesaurus WP53
Copying Text Between
Documents WP54
Moving Text WP57

Replacing Selected Text WP58 Using the Date Command WP60 Aligning Text Flush with the Right Margin WP62 Setting Margins WP63 Using and Setting Tabs WP65 Creating an Itemized List WP68 Bolding, Italicizing, and Underlining Text WP70 Searching and Replacing Text WP72 Deleting Codes WP75 Setting Justification WP76 Key Terms WP79 Command Summary WP79 Lab Review WP80 Matching WP80 Practice Exercises WP80

## Lab 3 Creating a Report and a Newsletter WP85

Changing Case and Type Size WP85 Indenting Paragraphs WP88 Using QuickFormat WP89 Centering a Line WP90 Creating a Table of Contents WP91 Creating Footnotes WP96 Zooming a Document WP98 Editing a Footnote WP99 Numbering Pages WP100 Suppressing Page Numbers WP101 Keeping Text Together WP102 Changing Fonts WP105 Adding Text Art WP106 Creating Columns WP112 Using Hyphenation WP116 Adding Clip Art Images WP118 Adding a Text Box WP122 Key Terms WP125 Command Summary WP126 Lab Review WP127 Matching WP127 Practice Exercises WP127

# Lab 4 Merging Documents and Creating Tables and Charts WP133

Understanding the Merge
Feature WP133
Creating the Data File WP135
Entering Merge Codes in the Form
File WP139

Merging the Form File and Data File WP143 Using a Template WP145 Creating a Table WP149 Entering Text in a Table WP151 Entering a Formula WP152 Selecting Cells WP153 Copying a Formula WP154 Setting Cell Display WP155 Changing the Column Width WP157 Changing the Table Line Style WP158 Inserting a Row WP159 Creating a Chart WP160 Entering Chart Titles WP162 Entering Legends WP164 Changing the Chart Layout WP166 Adding Patterns WP166 Key Terms WP168 Command Summary WP169 Lab Review WP170 Matching WP170 Practice Exercises WP170

# Case Project WP177

Introduction WP177
Case WP177
Part I WP177
Part II WP178
Part III WP179
Part IV WP179
Part V WP180

# Summary: WordPerfect 6.0 for Windows WP181

Glossary of Key Terms WP181 Summary of Selected WordPerfect 6.0 for Windows Commands WP184

Index WP187

# Word Processing

One of the most widely used applications software programs is a word processor. To put your thoughts in writing, from the simplest note to the most complex book, is a time-consuming process. Even more time-consuming is the task of editing and retyping the document to make it perfect. There was a time when perfection in written communication was difficult, if not impossible, to achieve. With the introduction of word processing, errors should be nearly nonexistent—not because they are not made, but because they are easy to correct. Word processors let you throw away the correction fluid, scissors, paste, and erasers. Now, with a few keystrokes, you can correct errors, move paragraphs, and reprint your document easily.

# **Definition of Word Processing**

Word processing applications software is a program that helps you create any type of written communication via a keyboard. A word processor can be used to manipulate text data to produce a letter, a report, a memo, or any other type of correspondence. Text data is any letter, number, or symbol that you can type on a keyboard. The grouping of the text data to form words, sentences, paragraphs, and pages of text results in the creation of a document. Through a word processor you can create, modify, store, retrieve, and print part or all of a document.

# **Advantages of Using a Word Processor**

The speed of entering text data into the computer depends on the skill of the user. If you cannot type fast, a word processor will not improve your typing speed. However, a word processor will make it easier to correct and change your document. Consequently, your completed document will take less time to create.

Another time saver is word wrap. As you enter text you do not need to decide where to end each line, as you do on a typewriter. When a line is full, the program automatically wraps the text down to the next line.

Overview: Word Processing

Where a word processor excels is in its ability to change or edit a document. Editing involves correcting spelling, grammar, and sentence-structure errors. As you enter characters using the keyboard, they are displayed on the screen and stored electronically in the computer's main memory. As you find errors, you can electronically delete and correct them. Once the document is the way you want it to appear, it can be permanently saved on a disk and printed on paper. Good-bye, correction fluid!

In addition to editing a document, you can easily revise or update it by inserting or deleting text. For example, a document that lists prices can easily be updated to reflect new prices. A document that details procedures can be revised by deleting old procedures and inserting new ones. This is especially helpful when a document is used repeatedly. Rather than recreating the whole document, you change only the parts that need to be revised.

Revision also includes the rearrangement of pieces or blocks of text. For example, while writing a report, you may decide to change the location of a single word or several paragraphs or pages of text. You can do it easily by cutting or removing selected text from one location, then pasting or placing the selected text in another location. Blocks of text can also be copied from one area of the document to another. This is a real advantage when the text includes many recurring phrases or words.

Combining text in another file with text in your document is another advantage of word processors. An example of this is a group term paper. Each person is responsible for writing a section of the paper. Before printing the document, the text for all sections, which is stored in different files, is combined to create the complete paper. The opposite is also true. Text that may not be appropriate in your document can easily be put in another file for later use.

Many word processors include additional support features to further help you produce a perfect document. A spelling checker checks the spelling in a document by comparing each word to those in a dictionary stored in memory. If an error is found, the program suggests the correct spelling. A syntax checker electronically checks grammar, phrasing, capitalization, and other types of syntax errors in a document. A thesaurus displays alternative words that have a meaning similar or opposite to the word you entered.

You can also easily control the appearance or format of the document. Formatting includes such operations as changing the line spacing and margin widths, adding page numbers, and displaying page headers and footers. You can also quickly change how your text is aligned with the left or right margin. For example, text can be centered between the margins, or justified—evenly aligned on both the left and right margins. Perhaps the most noticeable formatting feature is the ability to apply different fonts (type styles and sizes) and text appearance changes such as bold and italics to all or selected portions of the document. Some word processing programs also have the ability to produce and display graphic lines and boxes. Graphic boxes can then be used to hold text or graphic images that you place into the document.

Many word processing programs also include the WYSIWYG ("what you see is what you get") feature. This feature allows you to see onscreen exactly (or as close as possible) how your document will appear when printed. This means that the effects of your format changes are immediately displayed on the screen.

If, after reading the printed copy, you find other errors or want to revise or reformat the document, it is easy to do. Simply reload the document file, make your changes, and reprint the text. Now that saves time!

# **Word Processing Terminology**

The following terms and definitions are generic in nature and are associated with most word processing programs.

**Block:** Any group of characters, words, lines, paragraphs, or pages of text.

**Bold:** Produces dark or heavy print.

Center: To center a line of text evenly between the margins.

**Copy:** To duplicate selected text in another location in the document. **Cut:** To remove or delete selected text from an area in the document.

**Document:** Text-based output created by a word processing program.

Edit: To change or modify the content of the document.

Font: Type style and size.

**Format:** Defines how the printed document will appear; includes settings for underline, boldface, print size, margin settings, line spacing, and so on.

**Insert:** To enter new text into a document between existing text.

**Justified:** Text that is evenly aligned on both the left and right margins.

**Paste:** To place selected text in another location in the document.

**Spelling checker:** A support feature that checks words or the entire document for correct spelling.

**Text data:** Any number, letter, or symbol you can type on a keyboard.

**Thesaurus:** A support feature that displays synonyms and antonyms for words in your document.

Word wrap: The automatic adjustment of the number of characters or words on a line that eliminates the need to press the ←Enter (or Return) key at the end of each line.

**WYSIWYG:** The feature that displays a document onscreen as close as possible to how it will appear when printed.

# Case Study

As a recent college graduate, you have accepted your first job as a management trainee for the Sports Company. The Sports Company is a chain of discount sporting goods shops located in large metropolitan areas throughout the United States. The program emphasis is on computer applications in the area of retail management and requires that you work in several areas of the company.

In this series of labs, you are working in the Southwest Regional office and are responsible for setting up the credit card enrollment program and for assisting with the monthly newsletter.

In Labs 1 and 2, you will create a letter to be sent to all new credit card recipients. You will learn how to use the word processing program to edit and format the letter.

In Lab 3, the regional office has decided to send a monthly newsletter to credit card customers. You have been asked to design and prepare several articles for inclusion in the newsletter.

Lab 4 demonstrates how to personalize the credit card letter by creating a form letter and merging the recipients' personal information such as name and address into the form letter. You will also prepare a table and chart that summarize the gross sales for the regional stores.

Overview: Word Processing

# Before You Begin

The following assumptions have been made:

- WordPerfect 6.0 for Windows has been properly installed on the hard disk of your computer system.
- The default program settings are in effect except for the following:
  - 1. The Reformat Documents for Default Printer on Open setting has been turned off. The File/Preference/Environment command can be used to change this setting. This exception is necessary to ensure that the procedures and figures in the text are the same for all students and are not affected by printer settings.
  - 2. The Epson FX-80 Printer must be an installed printer in WordPerfect. The printer can be installed through WordPerfect (File/Select Printer/Add Printer/Windows). This printer is needed so that WordPerfect does not format the data files to the currently selected printer.
  - 3. The personal information for templates is blank. To make it blank, choose File/Template, then select any template name. The Personal Information dialog box is displayed. To leave the information blank, choose OK/OK, then close the template file without saving it. This change is necessary so that each user can enter their own personal information into the template without having to clear a previous user's personal data.
- The data disk contains the data files needed to complete the series of WordPerfect 6.0 for Windows labs and practice exercises. These files are supplied by your instructor.
- You have completed the Windows labs or you are already familiar with how to use Windows.

# **CASE STUDY**

The Sports Company is a chain of sporting goods shops located in large metropolitan areas across the United States. The stores are warehouse oriented, discounting the retail price of most items 15 percent. They stock sporting goods products for the major sports: team sports, racquet sports, aerobics, golf, and winter sports.

As a recent college graduate, you have accepted a job in a management training program for the Sports Company. The training program emphasis is on computer applications in the area of retail management. The program requires that you work in several areas of the company. You have been assigned to work in the Southwest Regional Office. You will be responsible for getting the credit card program set up and for assisting with the monthly newsletter.

In this lab you will use WordPerfect for Windows to edit a letter to be sent to the new credit card recipients.

# Loading the WordPerfect for Windows Program

Start Windows. (If you need help, refer to Windows Lab 1 or consult your instructor for details.)

The Windows Program Manager should display the WordPerfect Applications window icon.

*Note:* If your system is set up differently, your instructor will provide alternative instructions.

### Open the WordPerfect Applications window.

The WordPerfect Applications window contains six program icons: WPWin 6.0, Speller, Thesaurus, QuickFinder File Indexer, Kickoff, and WPWin 6.0 Installation. Each of these represents a program that is a stand-alone application that can be run under Windows without starting the WordPerfect 6.0 program.

### COMPETENCIES

After completing this lab, you will know how to:

- Load the WordPerfect for Windows program.
- Issue a WordPerfect for Windows command.
- 3. Open a WordPerfect document
- 4. Move around a document.
- 5. Delete and insert text.
- 6. Insert and delete blank lines.
- 7. Display hidden codes.
- 8. Select blocks of text.
- 9. Undelete text.
- 10. Save and print a document.
- 11. Create a new document.
- Change line spacing.
- 13. Exit WordPerfect for Windows.

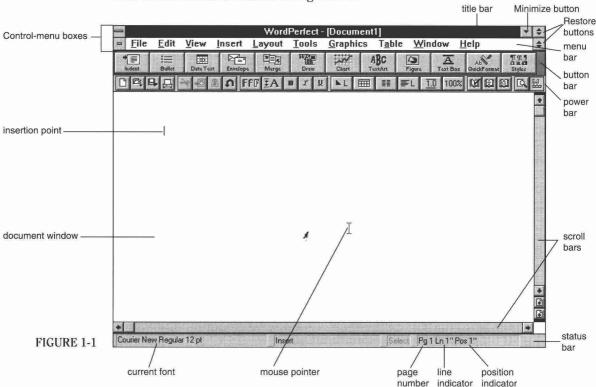
Lab 1: Creating and Editing Documents

Choose the WPWin 6.0 program icon. Put your data disk in drive A (or the appropriate drive for your system).

A title screen is displayed while the computer loads the WordPerfect for Windows program into memory.

# **Exploring the WordPerfect Window**

Your screen should be similar to Figure 1-1.



The WordPerfect for Windows application window is displayed. As you can see, many of the features on the WordPerfect application window are the same as in the Windows applications. Among those features are a title bar, a menu bar, control-menu boxes, Minimize and Restore buttons, icons, scroll bars, and mouse compatibility. You can move and size WordPerfect windows, select commands, use Help, and switch between files and programs just like in Windows. Your knowledge of Windows makes learning and using WordPerfect for Windows much easier.

number

Displayed below the menu bar are the button bar and the power bar. The button bar gives quick access to program features. The power bar contains buttons representing the most frequently used text-editing and text-layout features. You will learn how to use these bars throughout the labs.

The large blank area below the bars is the WordPerfect for Windows **document** window. This is where WordPerfect documents are created and edited. The WordPerfect word processing program is similar to the Write application in Windows, except it is much more powerful. The document window is currently empty and is like a blank sheet of paper waiting for you to type on it. The insertion point is the blinking vertical bar that shows you where the next character you type will appear.

If you have a mouse, the mouse pointer may appear as an I-beam  $\int$ , an arrow or a hand f, depending upon its location in the window. The different shapes indicate the different mouse capabilities. You will learn more about this shortly.

If you have a mouse and the mouse pointer is not an I-beam, move it to the center of the screen.

The line of information at the bottom of the screen is the **status bar**. It tells you the following information:

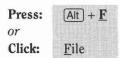
Courier New Regular 12 pt	The currently selected <b>font</b> (typeface and size). The font on your screen may be different than in Figure 1-1.
Insert	An indicator that tells you which mode of text entry you are using, Insert or Typeover.
Select	An indicator that appears highlighted when text in the document is selected. Otherwise it is displayed dim.
Pg 1	The number of the <b>physical page</b> where the insertion point is located. The physical page is the area that can be printed on a piece of paper. It is currently on page 1.
Ln 1"	The vertical distance in inches between the insertion point and the top of the page. This is the <b>line</b> on which the insertion point rests. The insertion point is currently 1 inch from the top of the page.
Pos 1"	The horizontal location or <b>position</b> of the insertion point on the line. This is measured in inches from the left edge of the page. The insertion point is currently 1 inch from the left edge of the page.

The line and position settings on your screen are the **default** or initial WordPerfect for Windows settings. WordPerfect comes with many default settings, which are generally the most commonly used settings. For example, the current position of the insertion point at 1 inch from the left edge of the page is the default left margin setting. The right margin default setting is 1 inch from the right edge of the page. Other default settings include a standard paper-size setting of 8½ by 11 inches, tab settings every half inch, and single line spacing. If you do not specify different settings, WordPerfect uses the default settings.

# **Choosing Commands from Menus**

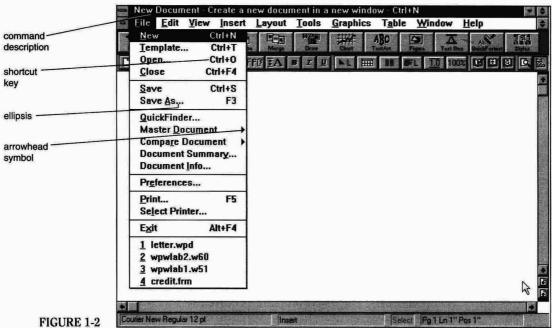
As in other Windows applications, you communicate with WordPerfect by choosing a menu item from the menu bar. When chosen, the selected menu bar item displays a pull-down menu of commands from which you choose. The procedure to operate the menu is the same as in Windows. Commands can be chosen by clicking on the menu item or command with the mouse or by using the keyboard. If you are using a mouse, the mouse pointer will change to an arrow to show that you can use it to choose a command. If you are using the keyboard, you must activate the menu bar first by pressing Alt or F10. Then a menu item or command can be chosen by typing the underlined letter or by moving the highlight to the command and pressing Enter).

The command to open a file is in the File menu. To open this menu,



Lab 1: Creating and Editing Documents

Your screen should be similar to Figure 1-2.



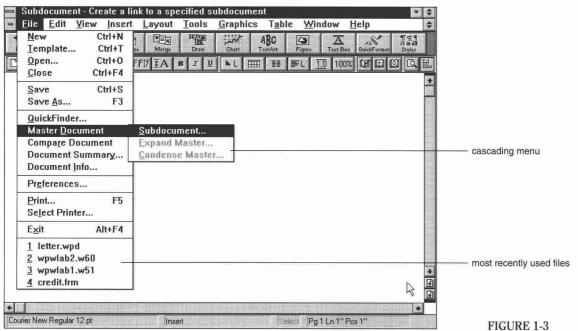
Keys separated with a plus mean to hold down the first key while pressing the second key. The File pull-down menu of commands is displayed. The highlighted bar or **selection cursor** appears over the first command in the pull-down menu and in the menu bar over the chosen menu item. The title bar displays a brief description of the New command, the command the selection cursor is on in the pull-down menu.

Many of the features in the pull-down menu should be familiar to you. If a shortcut key is available, it is displayed to the right of the command. A shortcut key is a single key or a key combination that can be used instead of selecting the command from the menu. The ellipsis (...) indicate that a dialog box will be displayed for you to specify additional information needed to carry out the command. A dimmed command indicates the command is not available for selection until certain other conditions are met. A check mark means that a command is on.

Another feature on the menu is the arrowhead symbol ▶. This symbol means that a **cascading menu** will be displayed when this command is selected. To see an example of a cascading menu,

Choose: Master Document

from Menus



The cascading menu displays options associated with the Master Document command in the File menu. To cancel the cascading menu,

Press: [Esc]

At the bottom of the File menu, a list of the most recently used files may be displayed. If they are not displayed, this is because your instructor has turned this feature off.

To preview the commands associated with each menu, display the pull-down menu for each of the other menu bar items. Leave the Help pull-down menu open.

The WordPerfect Help menu is similar to the Windows Help menu. To see a listing of Help topics,

Choose: Contents

Lab 1: Creating and Editing Documents Your screen should be similar to Figure 1-4.

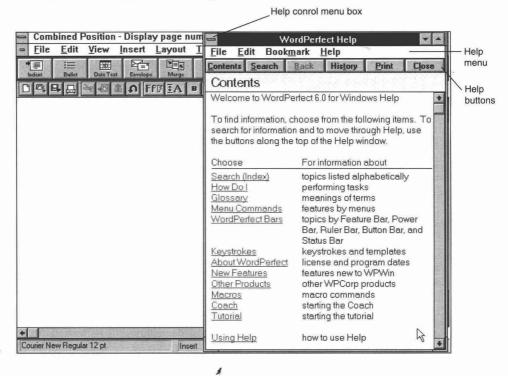


FIGURE 1-4

The control menu can be opened with the keyboard by pressing (Alt) + (Spacebar) in an application window or (Alt) + (-) in a document window.

Pressing the F1 Help key is the shortcut to open the Help Contents window.

The Help Contents application window displays a list of major topic areas in Help. The first item, Search (Index), allows you to locate a specific topic quickly. You will be using Help for information shortly. The Help buttons and other Help features operate just like the Windows Help system.

The Help window can be closed by choosing Exit from the Help File menu, by choosing Close from the Help control menu, by pressing  $\boxed{\text{Alt}} + \boxed{\text{F4}}$ , or by double-clicking on the Help control-menu box. This is the same as closing Windows Help.

Using any of these methods, close the Help Contents window.

# **Exploring the Button Bar and the Power Bar**

If you are not using a mouse, skip to the next section.

The button bar and the power bar provide mouse users with a faster and more graphic means of entering commands. The button bar contains 12 buttons or graphics that represent frequently used program features. The power bar contains buttons that represent the most frequently used text-editing and text-layout features. To find out what features the button symbols represent, you can display a description of each button by moving the mouse pointer over the buttons. A brief description of the button appears in the title bar. It includes a shortcut key equivalent if one is available.

Move the mouse pointer over each of the power bar and button bar button and read the description in the title bar.

To choose a button, press the left mouse button while the mouse pointer is on the button. The last button in the power bar is the View button. It will hide the button bar. To use this button,

Click:



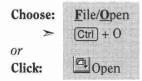
The button bar is no longer displayed in the window. To display the button bar again,

Click: Wiew

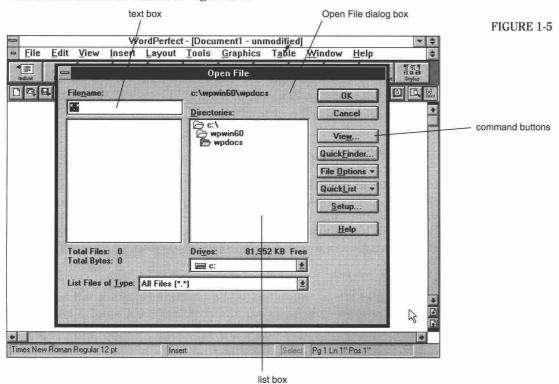
Many features and commands have power bar or button bar equivalents that are much quicker to use than the menu. Whenever appropriate, the button bar or power bar buttons will be displayed as an alternative to a menu sequence following the word "Click."

# Opening a File

The first draft of the credit card letter is on your data disk in a file named LETTER. To open this file, you need to choose Open from the File menu. This command can be chosen by using the pull-down menu, by using the shortcut key, (Ctrl) + O, or if you have a mouse, by clicking on the Open button on the power bar. Using any of these methods,



Your screen should be similar to Figure 1-5.



*Note:* The files and directories displayed on your screen will be different than those in Figure 1-5.

Lab 1: Creating and Editing Documents

The Open File dialog box is displayed. It contains the same dialog box features as dialog boxes in Windows: a text box, list boxes, and command buttons. It also operates just like Windows dialog boxes. If you have a mouse, simply click on the area you want to use, or if the option you want to select is visible, click directly on it to select it. To move from one area to another using the keyboard, press Alt and the underlined letter of the area name or press Tab until the area you want to use is selected. Then select the option from the list by using the directional keys to move the highlight to it.

In this dialog box, you need to enter the path and filename of the file you want to open. As in Windows, you can type the path and name of the file in the text box or you can choose the path and file from the list boxes. You will choose the drive and filename from the list boxes. The filename will then be automatically entered into the Filename text box. First you need to change the drive from the default drive to the drive containing your data disk by selecting the appropriate drive from the Drives list box.

If you are using the keyboard, press → to display the pull-down list of drives. Use → to highlight the drive and press ← Enter to select it.

Choose: Drives
Select: a: (or the appropriate drive)

*Note:* If you get a system error message, check that your disk is properly inserted in the drive and that the disk-drive door is completely closed. Reselect the option.

Now the filenames and directories displayed in the Filename list box are those on your data disk in the selected drive. The list of filenames may be longer than can be displayed in the list box. As in Windows, you can bring other information into view in the box by scrolling the list. The scroll bar is displayed in a list box whenever there is more information than can fit in the space. The scroll bar operates just like the scroll bar in Windows. The  $\rightarrow$  and  $\downarrow$  scroll arrows in the vertical scroll bar will scroll the list vertically. Just as in Windows, to scroll continuously, hold down the mouse button while pointing to a scroll arrow. You can also use the  $\uparrow$  and  $\downarrow$  keys to scroll the files.

The file you want to open is LETTER. If necessary scroll the Filename list box until the filename is displayed.

scroll bar

up scroll arrow

scroll box

down scroll arrow

Select: letter.wpd

*Note:* If the filename LETTER is not displayed in the Files list box, ask your instructor for help.

To complete the command, you need to choose the OK button. Since this is the default button, you can choose it if you are using a keyboard by pressing (-Enter).

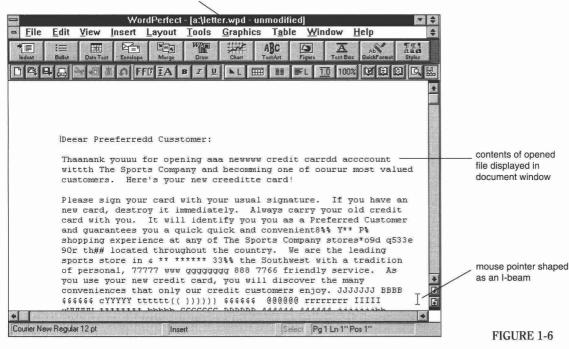
Choose: OK

→ to scroll the list.

Use the scroll bar or f and

You can also double-click on the filename to select the file and choose OK at the same time. filename

Moving Around the Document Window



The file is loaded and displayed in the document window. This file contains a first draft of the letter to new credit card customers. As you can see, it contains many errors. You will learn how to correct these errors in this lab.

Also notice that, in addition to the program name in the title bar, the filename is also displayed. The "unmodified" indicator following the filename tells you that no changes have been made to this file since it was opened or since it was last saved. As soon as a change is made to the file, this indicator disappears.

# **Moving Around the Document Window**

The mouse or the keyboard can be used to move through the text in the document window. Depending upon what you are doing, the mouse is not always the quickest means of moving; therefore if you are using the mouse, you will learn how to move through the document using both methods. If you do not have a mouse, follow the keyboard directions only. If you have a mouse, follow the instructions in *both* sections that follow.

*Note:* If the line and position references in the text are different than those on your screen, refer to items 1 and 2 in the Before You Begin section in the Overview.



You use the mouse to move the insertion point to a specific location in a document. When you can use the mouse to move the insertion point, it is shaped as an I-beam. When the mouse pointer is positioned in the left

Lab 1: Creating and Editing Documents

Be careful not to move the mouse while clicking. If you do, whatever text is under the I-beam may appear highlighted. To clear the highlight, click without moving the mouse.

Make sure the Num Lock (number lock) key is not on when using the arrow keys in the numeric keypad area. If it is on, numbers will be entered in the document rather than the insertion point moving through the text.

margin, it changes to an arrow. This means it will highlight the text rather than move the insertion point.

Move the mouse pointer into the left margin. Move it back to the document text.

You will learn more about this feature shortly. Make sure the pointer is an I-beam before clicking to move the insertion point. If text appears highlighted, click anywhere in the document where the mouse pointer is an I-beam. To move the insertion point, position the I-beam at the location in the text where you want to move the insertion point and click the left mouse button.

Move to: "y" of "you" (first line of first paragraph)

Notice that the insertion point has not moved and the status bar information has not changed.

Click: left mouse button

The insertion point should now be positioned on either side of the "y."

If it is positioned to the left of the "y," this means the I-beam was positioned more to the left side of the character when you clicked the mouse button. The letter to the right of the insertion point is the selected character, in this case the "y." The status bar shows the new location of the insertion point is Ln 1.38" Pos 1.9".

If it is positioned to the right of the "y," this means the I-beam was positioned more to the right side of the character when you clicked the mouse button. The letter to the right of the insertion point is the selected character, in this case the "o." The status bar shows the new location of the insertion point is Ln 1.38" Pos 2".

Throughout the labs you will be instructed to move to a specific letter in the text. This means to move the insertion point to the *left* side of the character so that the character to the right is selected.

Practice using the mouse to move the insertion point to the left side of a character by moving it to the following locations:

Move to: "I" in "If" (first line, second paragraph)

Move to: "c" in "country" (sixth line, second paragraph)

Move to: "D" in "Deear" (first line of document)

\*\* \*\*\*\* \*\*\*\*\*\*\*\* \*\*\*\*\*\*\*\*

The insertion point can also be moved around the window using the arrow keys located on the numeric keypad or the directional keypad. The arrow keys move the insertion point one character space in the direction indicated by the arrow.

*Note:* Be careful to only use the keys specified as you are following the directions in this section. If you do, the instructions and figures in the text should be the same as what you see on your screen.

Press: → (6 times)