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THE NATURE OF NARRATIVE

ROBERT SCHOLES

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The Nature of Narrative

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The Narrative Tradition

For the past two centuries the dominant form of narrative literature in the West has been the novel. In writing about the Western narrative tradition we will in one sense, therefore, necessarily be describing the heritage of the novel. But it will not be our intention to view the novel as the final product of an ameliorative evolution, as the perfected form which earlier kinds of narrative - sacred myth, folktale, epic, romance, legend, allegory, confession, satire - were all striving, with varying degrees of success, to become. Instead, our intention will be almost the opposite. We hope to put the novel in its place, to view the nature of narrative and the Western narrative tradition whole, seeing the novel as only one of a number of narrative possibilities. In order to attempt this it has been necessary to take long views, to rush into literary areas where we can claim some interest and competence but not the deep knowledge of the specialist, and perhaps to generalize overmuch in proportion to the evidence we present. For these and other excesses and exuberances, we apologize, hoping only that the result will justify our temerity in having undertaken such an elaborate project.

The object of this study of narrative art is not to set a new vogue, in either literature or criticism, but to provide an antidote to all narrow views of literature, ancient or modern. In any age in which criticism flourishes, and ours is certainly such an age, a conflict between broad and narrow approaches to literary art is sure to arise. An age of criticism is a self-conscious age. Its tendency is to formulate rules, to attempt the reduction of art to science, to classify, to categorize, and finally to prescribe and proscribe. Theoretical criticism of this sort is usually based on the practice of certain authors, whose works become classics in the worst sense of the word: models of approved and proper literary performance. This kind of narrowing down of the literature of the past to a few "classic" models amounts to the construction of an artificial literary tradition. Our purpose in this work is to present an alternative to narrowly conceived views of one major kind of literature — which we have called narrative.

By narrative we mean all those literary works which are distinguished by two characteristics: the presence of a story and a story-teller. A drama is a story without a story-teller; in it characters act out directly what Aristotle called an "imitation" of such action as we find in life. A lyric, like a drama, is a direct presentation, in which a single actor, the poet or his surrogate, sings, or muses, or speaks for us to hear or overhear. Add a second speaker, as Robert Frost does in "The Death of the Hired Man," and we move toward drama. Let the speaker begin to tell of an event, as Frost does in "The Vanishing Red," and we move toward narrative. For writing to be narrative no more and no less than a teller and a tale are required.

There is a real tradition of narrative literature in the Western world. All art is traditional in that artists learn their craft from their predecessors to a great extent. They begin by conceiving of the possibilities open to them in terms of the achievements they are acquainted with. They may add to the tradition, opening up new possibilities for their successors, but they begin, inevitably, within a tradition. The more aware we are — as readers, critics, or artists — of the fullness and breadth of the narrative tradition, the freer and the sounder will be the critical or artistic choices we make. For mid-twentieth-century readers a specific problem must

be overcome before a balanced view of the narrative tradition becomes attainable. Something must be done about our veneration of the novel as a literary form.

With Joyce, Proust, Mann, Lawrence, and Faulkner, the narrative literature of the twentieth century has begun the gradual break with the narrative literature of the immediate past that characterizes all living literary traditions. Specifically, twentieth-century narrative has begun to break away from the aims, attitudes, and techniques of realism. The implications of this break are still being explored, developed, and projected by many of the most interesting living writers of narrative literature in Europe and America. But, by and large, our reviewers are hostile to this new literature and our critics are unprepared for it, for literary criticism is also influenced by its conception of tradition.

criticism is also influenced by its conception of tradition.

Rather than pick out one or a dozen reviewers to exemplify the hostility of contemporary criticism to much that is best in contemporary narrative art, we can take as an example a great scholar and critic, whose views are now acknowledged to be among the most influential in our graduate schools of literature (where the teachers, critics, and even the reviewers of the future are being developed) and whose attitude toward modern literature, for all the learning and sensitivity with which he presents it, is surprisingly similar to that of the most philistine weekly reviews. This scholar-critic is Erich Auerbach, whose book Mimesis, in its paperback, English language version, is one of the two or three most widely read and currently influential books in its field. And its field is a broad one: Western narrative literature. It is a great book, but Auerbach's single-minded devotion to realistic principles leaves him unwilling or unable to come to terms with twentieth-century fiction, and especially with such writers as Virginia Woolf, Proust, and Joyce. He finds *Ulysses* a "hodgepodge," characterized by "its blatant and painful cynicism, and its uninterpretable symbolism," and he asserts that along with it, "most of the other novels which employ multiple reflection of consciousness also leave the reader with an impression of hopelessness.

There is often something confusing, something hazy about them, something hostile to the reality which they represent."

Auerbach's dissatisfaction with post-realistic fiction is echoed by the dissatisfactions of lesser men, which we meet on nearly every page of current literary reviews and journals, where much of the best contemporary writing is treated with hostility or indifference. And current attitudes toward contemporary literature also carry over into current attitudes toward the literature of the past. The tendency to apply the standards of nineteenth-century realism to all fiction naturally has disadvantages for our understanding of every other kind of narrative. Spenser, Chaucer, and Wolfram von Eschenbach suffer from the "novelistic" approach as much as Proust, Joyce, Durrell, and Beckett do. In order to provide a broader alternative to the novelistic approach to narrative, we must break down many of the chronological, linguistic, and narrowly conceived generic categories frequently employed in the discussion of narrative. We must consider the elements common to all narrative forms - oral and written, verse and prose, factual and fictional - as these forms actually developed in the Western world. While fairly rare, an undertaking of this sort is not without precedent.

Such, in fact, was the aim of the first book in English wholly devoted to the study of the narrative tradition, Clara Reeve's *The Progress of Romance through Times, Countries, and Manners*, which was published in 1785. Clara Reeve, confronted by the common eighteenth-century prejudice against romance, endeavored to provide a pedigree for the form, to show especially that "the ancients" employed it, and to distinguish it from its follower, the novel, without prejudice to either form. Her distinction, indeed, is the one preserved in our dictionaries today, and it is still employed by critics who make any pretensions to discriminating among narrative forms:

I will attempt this distinction, and I presume if it is properly done it will be followed, — if not, you are but where you were before. The Romance is an heroic fable, which treats of fabulous persons and things.

— The Novel is a picture of real life and manners, and of the times in which it is written. The Romance in lofty and elevated language, describes what never happened nor is likely to happen. — The Novel gives a familiar relation of such things, as pass every day before our eyes, such as may happen to our friend, or to ourselves; and the perfection of it, is to represent every scene, in so easy and natural a manner, and to make them appear so probable, as to deceive us into a persuasion (at least while we are reading) that all is real, until we are affected by the joys or distresses of the persons in the story, as if they were our own.

Along with this clear and useful formulation, Miss Reeve made halfhearted attempts at some other categories: a miscellaneous group of "original or uncommon" stories, which included such "modern" works as Gulliver's Travels, Robinson Crusoe, Tristram Shandy, and The Castle of Otranto; and another class of "tales and fables," which included everything from fairy tales to Rasselas. She also struggled with the problem of separating the Epic from the Romance, tackling such formidable considerations as the Ossianic question. (She hesitated, saying Fingal was "an Epic, but not a Poem" and finally located Ossian with the romances.) She made it clear throughout that a romance might be in either verse or prose, but felt that an epic must be poetical. She was also disposed to think of epic as a term of praise, so that a really fine poetic romance such as Chaucer's Knight's Tale (the example is hers) would deserve the title of epic.

For her time, and considering the limits of her education, Clara Reeve was astonishingly well informed and free from prejudice. Her veneration for "the ancients" and her moralistic approach to literary achievement were shared by greater minds than her own. Until quite recently, in fact, very few attempts to deal with narrative literature in her comprehensive way have been made; and her knowledge, balance, and good sense would benefit many a modern book reviewer, could he attain them. Still, the difficulties Clara Reeve encountered in 1785 may be instructive for us in the present. After novel and romance she had trouble reducing other narrative forms to order — and so have modern critics. But even

more troublesome is her tendency to attach a value judgment to a descriptive term like "epic." One of the greatest difficulties arising in modern criticism stems from a tendency to confuse descriptive and evaluative terminology. "Tragic" and "realistic," for example, are normally applied to literary works as terms of praise. Such usage can be found in the book and theater review pages of nearly any of our periodicals. A serious drama can be damned for its failure to be "tragic." A narrative can be damned as "unrealistic." But the greatest obstacle to an understanding of narrative literature in our day is the way notions of value have clustered around the word "novel" itself. One reason Clara Reeve could see the progress of romance with such a relatively unprejudiced eye was the fact that she lived before the great century of the realistic novel, the nineteenth.

But now, in the middle of the twentieth century, our view of narrative literature is almost hopelessly novel-centered. The expectations which readers bring to narrative literary works are based on their experience with the novel. Their assumptions about what a narrative should be are derived from their understanding of the novel. And this is true whether the reader is a professor of contemporary literature or a faithful subscriber to one of those ladies' magazines which regale their readers with contemporary fiction. The very word "novel" has become a term of praise when applied to earlier narratives. We are told on dust-jackets and paperback covers that such diverse works as Chaucer's *Troilus and Criseyde*, Geoffrey of Monmouth's *History of the Kings of Britain*, and Homer's *Odyssey* are "the first novel." But if we take these designations seriously, we are bound to be disappointed. Judged as a "novelist" even Homer must be found wanting.

The novel-centered view of narrative literature is an unfortunate one for two important reasons. First, it cuts us off from the narrative literature of the past and the culture of the past. Second, it cuts us off from the literature of the future and even from the advance guard of our own day. To recapture the past and to accept the future we must, literally, put the novel in its place. To

do this we need not part with any of our appreciation of realistic fiction. When the novel is in its place the achievements of such as Balzac, Flaubert, Turgenev, Tolstoy, and George Eliot will not lose any of their luster. They may even shine more brightly. The novel, let us remember, represents only a couple of cen-

The novel, let us remember, represents only a couple of centuries in the continuous narrative tradition of the Western world which can be traced back five thousand years. Two hundred years of considerable achievement, of course; modern Europe has nothing to be ashamed of where its production of narrative literature is concerned, whatever its failings in other spheres; but still, only two hundred years out of five thousand. The purpose of this study is to examine some of the lines of continuity in this five-thousand-year tradition by considering some of the varieties of narrative literature, by discerning patterns in the historical development of narrative forms, and by examining continuing or recurring elements in narrative art. Our task is incomparably easier than Clara Reeve's. Though the need for a broad approach to narrative art is as pressing now as it was in 1785, the intellectual developments of the intervening years have brought many more of the necessary tools to hand.

From various sources we have learned more in the last hundred years about the pre-history of literature and about pre-modern literature than was ever known before. Vital information that was simply not available to the literary historians and critics of the eighteenth and nineteenth centuries is now available to us. The anthropologists, beginning with Frazer in *The Golden Bough*, have given us priceless information about the relationship between literature and culture in primitive society, opening the way to such literary studies as Jessie Weston's *From Ritual to Romance*. The psychologists — Jung even more than Freud — have given us equally important insights into the ways in which literature is related to an individual's mental processes, making possible a new and fruitful school (despite some excesses) of literary studies — archetypal criticism. The students of oral literature, such as Parry

and Lord, have enabled us for the first time to perceive how written and oral literatures are differentiated and what the oral heritage of written narrative actually is. Literary scholars like the classicists Murray and Cornford and the Hebraist Theodore Gaster have shown ways in which some of the new extra-literary knowledge can enhance our understanding of literature. Historians of art and literature, such as Erwin Panofsky and D. W. Robertson, Jr., have made the attitudes and world view of our cultural ancestors more intelligible to us than ever before. And such a brilliant critical synthesizer as Northrop Frye has shown us how it is possible to unite cultural and literary study in such a way as to approach closer to a complete theory of literature than ever before.

Deriving what we could from the example as well as from the techniques and discoveries of such men as these, we have at-tempted to formulate a theory which would, as clearly and eco-nomically as possible, account for the varieties of narrative form and the processes that produce them and govern their interrelationships. Faced with the facts of history, with the various kinds of narrative which have been recognized and classified - often according to different and conflicting systems - and with the "influences," affinities, and correspondences which have been observed, we have tried to do justice to both the intractabilities of fact and the mind's lust for system and order. Our results, with their full and proper range of illustrations and qualifications, are developed in the following chapters. In the remainder of this chapter, we offer a kind of "argument" or gloss for the more elaborate exposition to come. It is a minimal, stripped-down version of our view of the narrative tradition, representing not a priori convictions which have shaped our study but rather a pattern we found emerging in the course of it.

The evolution of forms within the narrative tradition is a process analogous in some ways to biological evolution. Man, considering himself the end of an evolutionary process, naturally sees evolution as a struggle toward perfection. The dinosaur, could he speak, might have another opinion. Similarly, a contemporary novelist can see himself as the culmination of an ameliorative evolution; but Homer, could he speak, might disagree. Yet the epic poem is as dead as the dinosaur. We can put together a synthetic epic with a superficial resemblance to the originals, just as we can fabricate a museum dinosaur; but the conditions which produced the originals have passed. God will never recover that lost innocence which He displayed in the creation of those beautiful monsters, nor will man ever again be able to combine so innocently materials drawn from myth and history, from experience and imagination.

Of course, the evolutionary analogy breaks down. The *Iliad* is as great a wonder as a live dinosaur would be. Individual literary works do not always die off, though their forms may cease to be viable. Nor is their reproduction a matter of natural selection. Literary evolution is in some ways more complex than biological evolution. It is a kind of cross between a biological and a dialectical process, in which different species sometimes combine to produce new hybrids, which can in turn combine with other old or new forms; and in which one type will beget its antitype, which in turn may combine with other forms or synthesize with its antitypical originator.

To find a satisfactory means of ordering and presenting the complex processes at work in the evolution of narrative forms is a difficult task. The solution here presented is a compromise between the chaotic and the schematic. It is not offered as a simulacrum of the actual conscious or unconscious mental processes of narrative artists but as a handy way of reducing such processes to manageable terms. Its main purpose is to reveal, by clarifying them, the principal relationships which do exist and have existed historically among the major forms of narrative literature.

Written narrative literature tends to make its appearance throughout the Western world under similar conditions. It emerges

from an oral tradition, maintaining many of the characteristics of oral narrative for some time. It often takes that form of heroic, poetic narrative which we call epic. Behind the epic lie a variety of narrative forms, such as sacred myth, quasi-historical legend, and fictional folktale, which have coalesced into a traditional narrative which is an amalgam of myth, history, and fiction. For us, the most important aspect of early written narrative is the fact of the tradition itself. The epic story-teller is telling a traditional story. The primary impulse which moves him is not a historical one, nor a creative one; it is re-creative. He is retelling a traditional story, and therefore his primary allegiance is not to fact, not to truth, not to entertainment, but to the mythos itself — the story as preserved in the tradition which the epic story-teller is re-creating. The word mythos meant precisely this in ancient Greece: a traditional story.

In the transmission of traditional narrative it is of necessity the outline of events, the plot, which is transmitted. Plot is, in every sense of the word, the articulation of the skeleton of narrative. A myth, then, is a traditional plot which can be transmitted. Aristotle saw plot (mythos is his word) as the soul of any literary work that was an imitation of an action. Sacred myth, a narrative form associated with religious ritual, is one kind of mythic narrative; but legend and folktale are also mythic in the sense of traditional, and so is the oral epic poem. One of the great developmental processes that is unmistakable in the history of written narrative has been the gradual movement away from narratives dominated by the mythic impulse to tell a story with a traditional plot. In Western literature we can trace this movement twice: once in the classical languages and again in the vernacular languages. In the course of this evolutionary process narrative literature tends to develop in two antithetical directions. A proper understanding of the growth of the two great branches of narrative which emerge as the traditional impulse declines in power is essential to a true appreciation of the evolution of narrative forms. To understand this development properly we must take into account both the nature of the separation between the two great branches of narrative and the interaction and recombination of the two.

The two antithetical types of narrative which emerge from the epic synthesis may be labeled the empirical and the fictional. Both can be seen as ways of avoiding the tyranny of the traditional in story-telling. Empirical narrative replaces allegiance to the mythos with allegiance to reality. We can subdivide the impulse toward empirical narrative into two main components: the historical and the mimetic. The historical component owes its allegiance specifically to truth of fact and to the actual past rather than to a traditional version of the past. It requires for its development means of accurate measurement in time and space, and concepts of causality referable to human and natural rather than to supernatural agencies. In the ancient world empirical narrative manifests itself first through its historical component as writers like Herodotus and Thucydides carefully distinguish their work from Homeric epic. The mimetic component owes its allegiance not to truth of fact but to truth of sensation and environment, depending on observation of the present rather than investigation of the past. It requires for its development sociological and psychological concepts of behavior and mental process, such as those which inform the characterization of the Alexandrian Mime. Mimetic forms are the slowest of narrative forms to develop. In the ancient world we find the strongest mimetic elements in the Theophrastian Character (a narrative counterpart of the dramatic Mime), in such a realistic "idyll" as Theocritus' Adoniazusae (No. 15), and in such a passage as the Dinner at Trimalchio's in Petronius. Mimetic narrative is the antithesis of mythic in that it tends toward plotlessness. Its ultimate form is the "slice of life." Biography and autobiography are both empirical forms of narrative. In biography, which is developed first, the historical impulse dominates; in autobiography, the mimetic.

The *fictional* branch of narrative replaces allegiance to the *mythos* with allegiance to the ideal. We can subdivide the im-