

Cambridge Textbooks in Linguistics

# Binding Theory

Daniel Büring

CAMBRIDGE

# Binding Theory

---

DANIEL BÜRING

*University of California, Los Angeles*



PUBLISHED BY THE PRESS SYNDICATE OF THE UNIVERSITY OF CAMBRIDGE  
The Pitt Building, Trumpington Street, Cambridge, United Kingdom

CAMBRIDGE UNIVERSITY PRESS  
The Edinburgh Building, Cambridge, CB2 2RU, UK  
40 West 20th Street, New York, NY 10011-4211, USA  
477 Williamstown Road, Port Melbourne, VIC 3207, Australia  
Ruiz de Alarcón 13, 28014 Madrid, Spain  
Dock House, The Waterfront, Cape Town 8001, South Africa  
<http://www.cambridge.org>

© Daniel Buring 2005

This book is in copyright. Subject to statutory exception  
and to the provisions of relevant collective licensing agreements,  
no reproduction of any part may take place without  
the written permission of Cambridge University Press.

First published 2005

Printed in the United Kingdom at the University Press, Cambridge

*Typeface* Times 10.5/13 pt. and Formata      *System* L<sup>A</sup>T<sub>E</sub>X 2<sub>ε</sub> [TB]

*A catalogue record for this book is available from the British Library*

ISBN 0 521 81280 1 hardback  
ISBN 0 521 01222 8 paperback

# Preface

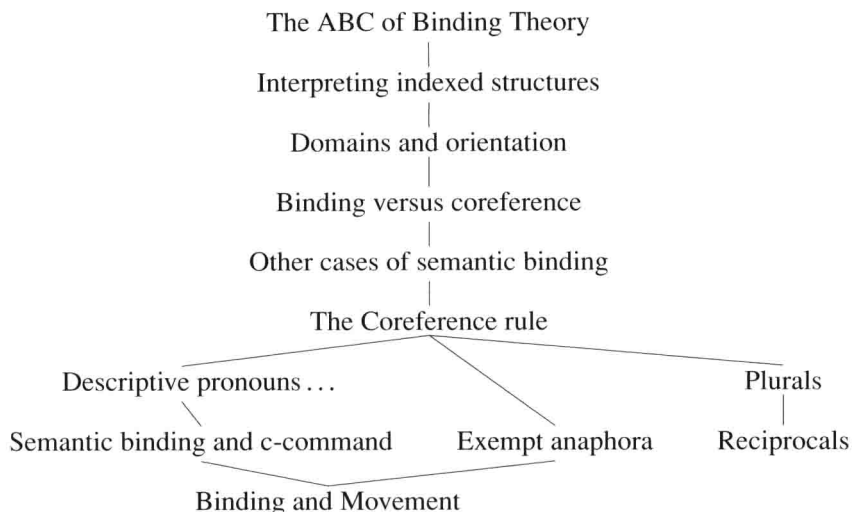
This book presents a comprehensive treatment of the syntax and semantics of binding. It is meant to fill the gap between existing introductory texts, both semantic and syntactic, and the rich primary research literature on the topic. If you work your way through this book, you should be able to read and understand almost any of the works mentioned in the references.

There are at least two reasons why I thought such a book may be useful. First, Binding Theory figures prominently in a vast amount of works, either as the main research topic, or, perhaps even more frequently, as a diagnostic for constituency, derivational history, and other abstract aspects of grammatical analysis. I felt that an accessible survey of some of the more recent insights into the nature of binding would benefit both those who read those studies, as well as those who want to undertake them in the future.

Second, by its very nature, Binding Theory involves an equal amount of syntax and semantics. As such, it recommends itself as the topic for an advanced level textbook. There is, I believe, no insightful syntactic analysis without a solid semantics to access its adequacy; in any event, there certainly can't be any insightful analysis of the syntax of binding without a semantics to accompany it. The present book, therefore, is an introduction to doing syntactic and semantic analysis side by side. It attempts to show you how to do semantically realistic (or responsible) analysis; it will also show you how, at least in some cases, figuring in the semantics carefully may solve some problems that would seem recalcitrant from a purely syntactic point of view. It's good old *divide et impera*.

The book is organized as follows: the first six chapters develop, in incremental steps, the basic system of NP classification, indexing, and interpretation. They each crucially build and expand on the content of the preceding ones, and should be tackled in that order. Chapters seven through twelve then extend the basic system in various, sometimes opposite, directions, and can be accessed mostly independently of each other; this structure is schematized in the chart below.

Within chapters, certain sections are marked as (E), for "extension"; these often contain more advanced and demanding material, and can be skipped without loss of coherence for later chapters (except possibly the (E)-parts therein).



I have attempted to introduce explicitly every piece of machinery used in the analysis, and make all assumptions explicit. I have also included a fair number of exercises, especially in the earlier chapters, that should help to master the material, but also to discover problems and open ends. Despite that, I think that a certain familiarity with linguistic argumentation, as well as with formal syntactic and semantic analysis is required to read this book. Most introductory textbooks should provide the necessary background.

When Cambridge University Press invited me to write this book, I had taught ‘The Syntax and Semantics of Binding Theory’ at a couple of summer schools, and the plan was essentially to flesh out the existing course materials. In the process of writing the book, more and more literature made its way into these materials, and the scope of the book extended considerably. Still, this book is not a natural history of binding phenomena, especially not cross-linguistically, and makes no claim to do justice to the vast theoretical and especially descriptive literature, of which only a fraction is taken into consideration here. While I tried to use examples from many different languages, where I had sufficient sources, the primary language analyzed is English. And even there, I found that the reported judgments are often very subtle and highly controversial. I sincerely believe now that much more systematic primary work on establishing a firm data base needs to be done; as it is, I mostly report the data as given in the literature, pointing out points of controversy, and occasionally supplementing native speaker judgments I elicited.

There are also some areas that are omitted altogether in this book, mostly for reasons of space, among them the diachronic changes in anaphoric systems (van Gelderen [2000]; Keenan [2002]), as well as their acquisition in young children (Wexler and Manzini [1987], a.o.). Furthermore, older theoretical approaches to Binding Theory are not discussed, though they might often

---

facilitate understanding more recent approaches (I recommend the first chapters of Kuno [1987] for an excellent overview).

More people than I can mention here have helped me in the process of writing this book. I'd like to thank in particular Ed Keenan and Philippe Schlenker, my colleagues here at ULCA, for their input, and Daniel Hole and Chris Potts for their extremely detailed comments and suggestions; thanks also to Christina Kim for helping with the final proofs. Special thanks go to Summer Kern, my *Herzallerliebste*, for her support, encouragement, and patience, and for always (perhaps reluctantly) being willing to double-check yet another sentence or two.

# Contents

<i>Preface</i>	<i>page ix</i>
<b>1 The ABC of Binding Theory</b>	<b>1</b>
1.1 Preliminaries	1
1.2 Binding	4
1.3 Command and precedence <sup>Ⓔ</sup>	12
1.4 Reflexive verbs and reflexive phraseologisms <sup>Ⓔ</sup>	21
<b>2 Interpreting indexed structures</b>	<b>25</b>
2.1 Basics of interpretation	25
2.2 Enter indexing	26
2.3 Compositional interpretation	31
2.4 Extensions and alternatives <sup>Ⓔ</sup>	40
<b>3 Domains and orientation</b>	<b>46</b>
3.1 Binding domains in English: governing category	46
3.2 Orientation	58
3.3 Binding domains cross-linguistically	65
3.4 Long-distance reflexives	72
3.5 Some pronominal systems	75
<b>4 Binding versus coreference</b>	<b>81</b>
4.1 Quantified NPs and variable binding	83
4.2 The syntax of semantic binding	89
4.3 <i>Wh</i> -expressions	93
4.4 Summary	95
4.5 Semantic details <sup>Ⓔ</sup>	96
<b>5 Other cases of semantic binding</b>	<b>104</b>
5.1 Overture	104
5.2 Focus constructions	105
5.3 Double indexing	109
5.4 A new system	110
5.5 Verb phrase ellipsis <sup>Ⓔ</sup>	114
<b>6 The Coreference rule</b>	<b>118</b>
6.1 The proposal	118
6.2 Theoretical consequences	119

---

6.3	Binding Theory obviations	126
6.4	Summary: the final system	128
6.5	Extensions	130
<b>7</b>	<b>Descriptive pronouns and individual concepts</b>	143
7.1	Anaphoric pronouns that don't corefer	143
7.2	Unknown and mistaken identity	151
7.3	Descriptive NPs and indexing <sup>Ⓔ</sup>	156
7.4	Summary	159
7.5	An extension: unexpected sloppy identity	160
<b>8</b>	<b>Semantic binding and c-command</b>	163
8.1	The weak crossover phenomenon	163
8.2	Blocking weak crossover	166
8.3	A challenge: indirect binding	174
<b>9</b>	<b>Plurals</b>	188
9.1	The semantics of plural NPs	188
9.2	Anaphoric relations between plural NPs	191
9.3	Set indexation	193
9.4	More on overlapping reference <sup>Ⓔ</sup>	199
<b>10</b>	<b>Reciprocals</b>	203
10.1	Plural preliminaries	204
10.2	Strong reciprocity	206
10.3	The syntax of reciprocal binding	209
10.4	Alternative meanings for reciprocal sentences	213
10.5	Reflexives and reciprocals	220
<b>11</b>	<b>Exempt anaphora and reflexivity</b>	222
11.1	Introducing exempt anaphora	222
11.2	Conditions on exempt anaphora	225
11.3	On the notion of higher coargument	227
11.4	Reflexivity Theory	235
11.5	Towards a cross-linguistic perspective	242
<b>12</b>	<b>Binding and movement</b>	244
12.1	Argument movement	244
12.2	<i>Wh</i> -movement	246
12.3	Analytical options	248
12.4	An apparent case of binding after <i>wh</i> -movement	254
12.5	A real case of interaction of $\bar{A}$ -movement and BT?	256
12.6	Binding without binders	260
	<i>Bibliography</i>	265
	<i>Index</i>	277



# 1 The ABC of Binding Theory

## 1.1 Preliminaries

### 1.1.1 Reference, coreference, and indexing

What is Binding Theory (BT) about? To a first approximation, BT restricts the distribution of NPs (or DPs, if you prefer) that have the same *referent* (starting with chapter 4, we will add non-referential NPs to the picture, which will be ignored until then). We will indicate sameness of reference, *coreference* for short, by *coindexing*; that is, coreferent NPs carry the same *index*, for which we use integers throughout. Thus in (1.1), the NP *the baroness* and the NP *she* are coindexed, which signals that they are coreferent, which in turn means that they have the same referent – they refer to the same person or thing – namely the actual baroness in flesh and blood:

(1.1) After [<sub>NP</sub> the baroness]<sub>1</sub> had visited the lord, [<sub>NP</sub> she]<sub>1</sub> left the house.

Note that on this understanding, BT is relevant for nominal categories only, and only for the maximal projections, i.e. NPs.<sup>1</sup> As a convention we assume that two NPs corefer if *and only if* (iff) they are coindexed. Contra-indexing (or lack of an index on either NP) indicates non-coreference. This is illustrated in (1.2):

- (1.2) (a) After [<sub>NP</sub> the baroness]<sub>2</sub> had visited the lord, she<sub>2</sub> left the house.  
(she=the baroness)  
(b) After [<sub>NP</sub> the baroness]<sub>1</sub> had visited the lord, [<sub>NP</sub> she]<sub>2</sub> left the house.  
(she≠the baroness)

It should be noted that the actual choice of integer is irrelevant; (1.1) expresses the same *coreference pattern* as (1.2a) (as would any sentence in which both occurrences of the index are replaced by the *same* integer). An NP marked 1 is in no sense prior, higher, or superior to one marked 2. All that matters is which NPs have the same index, and which do not.

<sup>1</sup> The latter aspect I consider a genuine fact about Binding Theory. On the view pursued here, indexing on non-maximal projections (e.g. signalling specifier-head agreement or head-movement dependencies) simply is not subject to Binding Theory and should be kept separate from it. As for the former aspects, though there are sentential and adverbial (i.e. PP-) anaphors, little work on their distribution has been done, and we will ignore them here (see e.g. Hegarty *et al.* [2001] and the references therein).

In traditional grammars, the NP *the baroness* in (1.1) is referred to as the *antecedent* of the pronoun *she*. We adopt the following:

- (1.3)      Definition: Antecedent  
               A is the *antecedent* of B iff (if and only if) (i) A precedes B, and (ii) A and B corefer.

By our convention, an NP will be coindexed with its antecedent (if it has one). This holds for coreferring NPs within a single sentence, and across sentences. The latter, however, are usually not subject to Binding Conditions of the sort discussed here.<sup>2</sup>

### 1.1.2      The basic data

Restricting our attention to singular NPs for the time being, two NPs in a given sentence will show one of three logically possible coreference relations (Reinhart, 1983a: 29):

- (1.4)      (a) *obligatory coreference*:                Zelda bores herself.  
               (b) *obligatory non-coreference*:        She adores Zelda's teachers.  
               (c) *optional coreference*:                Zelda adores her teachers.

Given what was said before, grammatical representations for these will look like in (1.5):

- (1.5)      (a)  $\text{Zelda}_1$  bores herself<sub>1</sub>.  
               (b)  $\text{She}_8$  adores  $\text{Zelda}_{15}$ 's teachers.  
               (c)  $\text{Zelda}_4$  adores her<sub>4</sub> teachers.                *or*  
                        $\text{Zelda}_4$  adores her<sub>7</sub> teachers.

Ungrammatical representations for (1.4a) and (1.4b) are given in (1.6):

- (1.6)      (a)  $*\text{Zelda}_1$  bores herself<sub>2</sub>.  
               (b)  $*\text{She}_8$  adores  $\text{Zelda}_8$ 's teachers.

It will be convenient to summarize patterns as in (1.5) and (1.6) as shown in (1.7), whose logic should be transparent:

- (1.7)      (a)  $\text{Zelda}_1$  bores herself<sub>1/\*2</sub>.  
               (b)  $\text{She}_8$  adores  $\text{Zelda}_{15/*8}$ 's teachers.  
               (c)  $\text{Zelda}_4$  adores her<sub>4/7</sub> teachers.

The key insight captured in BT is that the (un)availability of coreference between two NPs crucially depends on two factors:

<sup>2</sup> See e.g. Grosz *et al.* (1995); Gundel *et al.* (1993); Walker *et al.* (1998) and the references therein for some discussion of trans-sentential anaphora.

- the morphological shape of the NPs
- the structural relation between the NPs

This is not meant to exclude the possibility of additional factors that influence coreference options (which will be discussed especially in chapters 3 and 11). First, however, we will introduce the relevant NP-types of English and then, in turn, explore and characterize the syntactic configurations in which they require, allow, or disallow coreference.

### 1.1.3 Three types of NPs

Virtually all approaches to BT in English distinguish three types of NPs by (mostly) morphosyntactic criteria. These are illustrated in (1.8a–1.8c):

- (1.8)
- (a) reflexives and reciprocals ('anaphors'):
    - himself, herself, itself, themselves, myself, yourself, ourselves, yourselves
    - each other, one another
  - (b) non-reflexive pronouns ('pronominals'):
    - he, she, it, him, her, I, us, you, me, his, your, my, our
  - (c) full NPs including names ('r-expressions'):
    - the baroness, Peter, this, a disinherited Russian countess . . .

In parentheses I have given the terms for these categories as used in the influential work of Chomsky (e.g. 1981) and his school: anaphor, pronominal, and r-expression (with *r* reminiscent of 'referential'). For the first two, a cautionary remark is in order, because they unfortunately provide potential for confusion: traditionally the term *anaphor* (often with the plural *anaphors* rather than *anaphora*) is used for any NP, reflexive or not, that has an antecedent. Likewise, the term *pronominal* invites confusion with the traditional notion of *pronoun*, which applies to reflexive and non-reflexive pronouns alike. We will thus stick to the terms 'reflexive/reciprocal', 'non-reflexive pronoun', and 'full NP' in the remainder of this book.

We will now motivate this tripartition, starting with reflexives versus the rest (reciprocals, being necessarily plural, will not be discussed until chapter 10). Consider the sentences in (1.9):

- (1.9)
- (a) That it rains bothers Peter.
  - (b) That it rains bothers her/him.
  - (c) \*That it rains bothers himself/herself.

All these sentences contain but one referential NP (the expletive *it* is of no interest to BT, since it lacks a referent – and perhaps semantic content in general). We can thus omit the indexing for expository convenience, given that no coreference is involved. We simply observe that reflexives cannot occur in this configuration, while both non-reflexive pronouns and full NPs can.

Table 1.1 *Distribution of the three NP-types*

configuration	ex.	reflexive	non-reflexive	full NP
no antecedent	(1.9)	*	ok	ok
non-local antecedent	(1.11)	*	ok	*
local antecedent	(1.10)	ok	*	*

Inversely, only reflexives, but neither non-reflexives nor full NPs, are permitted in (1.10):

- (1.10) (a) \*Peter<sub>3</sub> watches Peter<sub>3</sub> in the mirror.  
 (b) \*Peter<sub>3</sub> watches him<sub>3</sub> in the mirror.  
 (c) Peter<sub>3</sub> watches himself<sub>3</sub> in the mirror.

(Note that the two occurrences of *Peter* in [1.10a] are coindexed, indicating that we speak about the same Peter. The sentence is presumably acceptable if I point at a different Peter upon using the names, just as [1.10b] is of course grammatical if the pronoun is not coindexed with the name.)

Let us finally turn to the difference between non-reflexive pronouns and the rest, illustrated by way of the sentences in (1.11):

- (1.11) (a) \*Carla<sub>4</sub> thinks that I hate Carla<sub>4</sub>.  
 (b) Carla<sub>4</sub> thinks that I hate her<sub>4</sub>.  
 (c) \*Carla<sub>4</sub> thinks that I hate herself<sub>4</sub>.

Here, reflexives pattern with full NPs, and in contradistinction to non-reflexive pronouns. Note that the difference between (1.10) and (1.11) is not the absence versus presence of an antecedent (there is one in each), but seems to be one of syntactic *locality*: the antecedent NP is within the same clause as the anaphor in (1.10), but in a higher clause in (1.11). We summarize these (preliminary) results in table 1.1. What is clear from this table is that at least this three-way distinction needs to be recognized to distinguish correctly the coreference options of NPs in English. Notice also that reflexive and non-reflexive pronouns seem to be in complementary distribution. We will now characterize the conditions for coreference for the three types of NPs in turn.

## 1.2 Binding

### 1.2.1 Reflexive and non-reflexive pronouns

We observed above that reflexive pronouns require an antecedent, and an antecedent within their local clause at that. This is illustrated in more detail in (1.12):

- (1.12) (a) \*That it rains bothers himself/herself. (no antecedent)  
 (b) \*Carla<sub>4</sub> thinks that I hate herself<sub>4</sub>. (non-local antecedent)  
 (c) Peter<sub>2</sub> watches himself<sub>2</sub> in the mirror. (local antecedent)

Turning now to non-reflexive pronouns, recall that they can occur with or without a sentence-internal antecedent, cf. (1.13), as long as the antecedent is not in the same local clause, cf. (1.13c):

- (1.13) (a) That it rains bothers him/her. (no antecedent)  
 (b) Carla<sub>4</sub> thinks that I hate her<sub>4</sub>. (non-local antecedent)  
 (c) \*Peter<sub>3</sub> watches him<sub>3</sub> in the mirror. (local antecedent)

Based on these data we formulate our first version of the *Binding Conditions*:

- (1.14) Binding Conditions (preliminary)  
 (A) A reflexive pronoun must have an antecedent within its local clause.  
 (B) A non-reflexive pronoun must not have an antecedent within its local clause.
- (1.15) Ancillary definition:  
 $\alpha$  is within  $\phi$ 's *local clause* if  $\alpha$  and  $\phi$  are dominated by the same set of clausal nodes (S,  $\bar{S}$ , IP, CP, TP, AgrP ...).

### Exercise 1.1

In the following sentences,  $\Phi$  designates an NP with the index given. For each sentence, determine by intuition what  $\Phi$  can/must be (there may be more than one option in some cases). Then give the local clause and the antecedent for  $\Phi$  and demonstrate that the Binding Conditions in (1.14) are met (example:  $\Phi_3$  in [1.16a] must be *himself*, its local clause is the matrix S/IP, and its antecedent is *Peter*, which is, correctly, in the same local clause):

- (1.16) (a) Peter<sub>3</sub> watches  $\Phi_3$  in the mirror.  
 (b) Masha<sub>5</sub> believes that the swamp elks admire  $\Phi_5$ .  
 (c) Masha<sub>5</sub> believes that [the swamp elks]<sub>16</sub> admire  $\Phi_{16}$ .  
 (d) Masha<sub>5</sub> introduced  $\Phi_5$  to the swamp elks.  
 (e) Hermann<sub>8</sub> tried to be nice, and Gallia quite liked  $\Phi_8$ . Now  $\Phi_8$  and Gallia go out to see a mud wrestling show.  
 (f) Masha<sub>5</sub> mentioned a swamp elk that was important to  $\Phi_5$ .  
 (g)  $\Phi_1$ 's manager takes care of Cecilia<sub>1</sub>'s business.  
 (h)  $\Phi_1$  takes care of Cecilia<sub>1</sub>'s business.

## 1.2.2 Binding and binder

Before going on, we need to refine our previous treatment in one small but significant way. To see why, consider (1.17):

- (1.17) (a) Carlotta<sub>11</sub>'s dog accompanies her<sub>11/6</sub> to kindergarten.  
 (b) \*Carlotta<sub>11</sub>'s dog accompanies herself<sub>11/6</sub> to kindergarten.

The judgments in (1.17) are the reverse of what the Binding Conditions lead us to expect: *Carlotta* is clearly in the same local clause as *her/herself*, yet we

have to choose a non-reflexive pronoun to express coreference. This is in marked contrast to our earlier example (1.10), repeated here, which led to the formulation of the Binding Conditions above:

- (1.18) Peter<sub>3</sub> watches himself<sub>3</sub>/\*him<sub>3</sub> in the mirror.

One difference is that *Peter* and *himself* in (1.18) are *clausemates*, whereas *Carlotta* and *her(self)* in (1.17) are not – *Carlotta* is the possessor to the subject, but only the subject and *her(self)* are clausemates. We can flesh out the notion ‘clausemate’ in various ways, e.g. as ‘be arguments to the same predicate’ (here: *watch*), or ‘be immediate constituents of the same clause,’ with subtly different results, as we will discuss immediately in sections 1.2.4 and 1.3.

Postponing a precise definition of clausemate, let us say that only an antecedent which is a clausemate to an NP can be a *binder* for that NP:

- (1.19) Binding (preliminary): NP<sub>1</sub> binds NP<sub>2</sub> if and only if (iff)  
 (a) NP<sub>1</sub> and NP<sub>2</sub> are coindexed  
 (b) NP<sub>1</sub> precedes NP<sub>2</sub>  
 (c) NP<sub>1</sub> and NP<sub>2</sub> are clausemates.  
 Then NP<sub>1</sub> is the *binder* of NP<sub>2</sub>, and NP<sub>2</sub> is *bound* (by NP<sub>1</sub>).

(1.19a) and (1.19b) are the same as in the definition of antecedent in (1.3) above, but clause (1.19c) is added. A binder, then, is simply an antecedent that is a clausemate of the bindee. We now replace the notion of ‘have an antecedent’ with the notion of ‘be bound’ in the Binding Conditions:

- (1.20) Binding Conditions (still preliminary):  
 (A) A reflexive pronoun must have a binder within its local clause.  
 (B) A non-reflexive pronoun must not have a binder within its local clause.

In (1.18), repeated in (1.21a) below, *Peter* qualifies as a binder with respect to the pronoun in the object position of *watch* – it is coindexed with it, precedes it, and, being the subject of *watch*, is a clausemate. Hence Binding Condition A licenses a reflexive in object position, and Binding Condition B prohibits a non-reflexive. All’s well:

- (1.21) (a) Peter<sub>3</sub> watches himself<sub>3</sub>/\*him<sub>3</sub> in the mirror.  
 (b) Carlotta<sub>11</sub>’s dog accompanies her<sub>11</sub>/\*herself<sub>11</sub> to kindergarten.

In the formerly problematic example (1.17), repeated in (1.21b) above, *Carlotta* is not a binder to the pronoun in the object position of *accompany* (though it is an antecedent); it is coindexed with it, and precedes it, but, being a modifier to *dog* rather than an argument to *accompany*, it fails on the clausemate condition in the definition of binder (1.19c). Binding Condition A thus prohibits a reflexive, and Binding Condition B allows a non-reflexive.

### 1.2.3 Full NPs

Turning now to full NPs, we observed that they cannot occur with a sentence internal antecedent at all, regardless of whether the antecedent occurs within the same local clause or not. The relevant data are repeated here:

- (1.22) (a) That it rains bothers Peter. (no antecedent)  
 (b) \*Carla<sub>4</sub>/she<sub>4</sub> thinks that I hate Carla<sub>4</sub>. (non-local antecedent)  
 (c) \*Peter<sub>3</sub>/he<sub>4</sub> watches Peter<sub>3</sub> in the mirror. (local antecedent)

The question that comes up is whether full NPs are allergic to antecedents, or just binders. To decide that question we have to look again at a case in which an NP antecedes a full NP without actually binding it, for example (1.23):

- (1.23) (a) Her<sub>11</sub> dog accompanies Carlotta<sub>11</sub> to kindergarten.  
 (b) ?Carlotta's<sub>11</sub> dog accompanies Carlotta<sub>11</sub> to kindergarten.  
 (c) Carlotta's<sub>11</sub> dog accompanies the little darling<sub>11</sub> to kindergarten.

The pronoun in (1.23a) antecedes the full NP with no loss in acceptability. And even another full NP can, as in (1.23b), which is slightly degraded due to the repetition of the name, but head and shoulders above (1.22b); and (1.23c), which features an *epithet*, i.e. a definite NP which is coreferential with, though different in descriptive content from, its antecedent, is impeccable.

We conclude that, just as in the principles governing the coreference options of pronouns, the principle responsible for full NPs must make reference to the notion of binding, rather than antecedence:

- (1.24) Binding Condition C: A full NP must not be bound.

I should like to point out here that the judgments in (1.23), while widely accepted, are not uncontroversial. Generally, name–name cases (*Peter*<sub>3</sub> ... *Peter*<sub>3</sub>) seem more acceptable than pronoun–name cases (*he*<sub>3</sub> ... *Peter*<sub>3</sub>) and for many speakers approach the degree of acceptability found in examples like (1.23b) (cf. e.g. Bach and Partee [1980], note 11; Evans [1980]:356 a.o.). This can be seen as a phenomenon outside of grammar (after all, in the double name cases, the coreferential reading is the only way to interpret the sentence at all, while in the pronoun–name cases, there is a host of grammatical non-coreferent readings) or as a fact about BT proper, suggesting that Binding Condition C should only ban full NPs from being bound by a *pronoun* Bach and Partee [1980]; Keenan [1974]; for further discussion see also Bresnan [2000], Lasnik [1986], as well as chapter 6. We will, for the time being, assume these cases to be unequivocally bad.

### 1.2.4 C-command

Before closing, we need to generalize the notion of binding slightly. As it stands, Binding Condition C does not exclude (1.22b), repeated here:

- (1.25) \*Carla<sub>4</sub>/she<sub>4</sub> thinks that I hate Carla<sub>4</sub>.

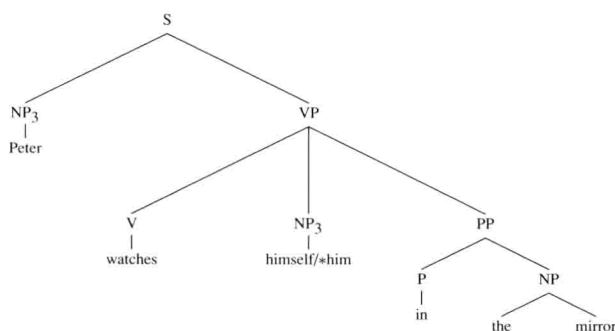
The reason is that (the first occurrence of) *Carla/she* in (1.25) doesn't *bind* the second in the technical sense defined in (1.19), because they are not clausemates:

they are not immediate constituents of the same clause, nor are they arguments to the same verb (*think* versus *hate*). We therefore replace the notion of clausemate by a more general, asymmetric, notion, that of *c(onstituent)-command* [Reinhart, 1976]:

- (1.26) Node A *c-commands* node B in a phrase marker iff
- (a) neither dominates the other, and
  - (b) every (branching) node that dominates A also dominates B<sup>3</sup>
- (1.27) Binding (revised, still preliminary): NP<sub>1</sub> binds NP<sub>2</sub> iff
- (a) NP<sub>1</sub> and NP<sub>2</sub> are coindexed
  - (b) NP<sub>1</sub> precedes NP<sub>2</sub>
  - (c) NP<sub>1</sub> *c-commands* NP<sub>2</sub>
- Then NP<sub>1</sub> is the *binder* of NP<sub>2</sub>, and NP<sub>2</sub> is *bound* (by NP<sub>1</sub>).

Let us first verify how these new definitions subsume the old ones. Take (1.21a), repeated here; a phrase structure tree for this sentence will have the essential constituency shown in (1.28):

- (1.28) Peter<sub>3</sub> watches himself<sub>3</sub>/\*him<sub>3</sub> in the mirror.



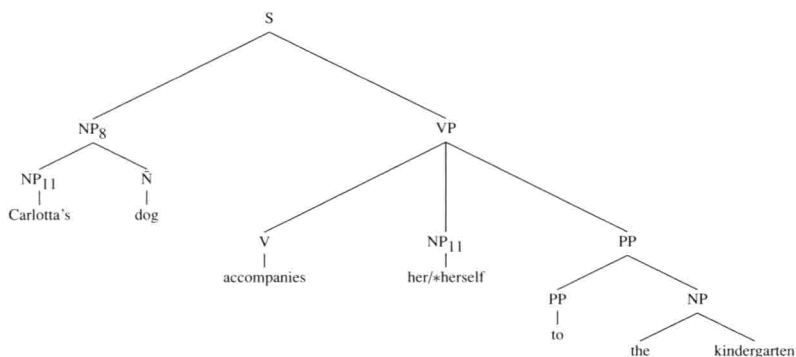
The only (branching) node dominating  $[_{NP}Peter]_3$  is S, which means that  $[_{NP}Peter]_3$  *c-commands* VP and everything dominated by VP, including  $[_{NP}himself/him]_3$ . Thus  $[_{NP}Peter]_3$  is a binder for  $[_{NP}himself/him]_3$ , and, given that it is in the same local clause, it is correctly predicted that the latter has to be a reflexive, rather than a full NP or a non-reflexive pronoun.

Contrast this with (1.21b) repeated here along with a simple tree diagram:

- (1.29) Carlotta<sub>11</sub>'s dog accompanies her<sub>11</sub>/\*herself<sub>11</sub> to kindergarten.

<sup>3</sup> Definitions in the literature usually include the qualification 'branching', even though, as Barker and Pullum [1990] and Pullum [1986] note, this is rarely argued for, nor required, by the data in any obvious way. The cases discussed in this book provide no exceptions to that; indeed the notion of semantic binding to be introduced in chapter 4 directly embodies Pullum's stricter and arguably more natural notion of IDV-command, according to which a constituent's *c-command* domain simply consists of its sister constituent(s).

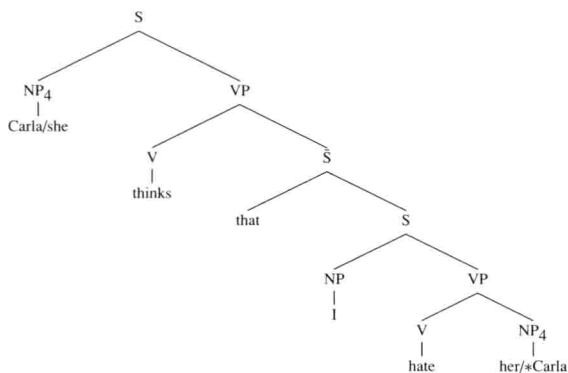




Here,  $NP_{11}$ , *Carlotta*, does not c-command VP or anything therein: nodes dominating  $NP_{11}$  are  $NP_8$  and S, which means that  $NP_{11}$  merely c-commands the  $\bar{N}$  *dog*; VP, and the pronominal  $NP_{11}$  within it, though dominated by S, are not dominated by  $NP_8$ , which means they are not dominated by *every* branching node dominating  $NP_{11}$ , *Carlotta*, as is required for binding due to (1.26b). Accordingly,  $[_{NP} \text{her}(\text{self})]_{11}$  is not bound by  $[_{NP} \text{Carlotta}]_{11}$  by the new definition of binding, especially (1.27c), so that the Binding Conditions correctly predict a non-reflexive (or a name) in that position.

Crucially, the new definition of binding is ‘downward unlimited’, because an NP that c-commands a node A also c-commands every node dominated by A. This is the key to handling the Binding Condition C cases. Consider again (1.22b), repeated here:

(1.30) \* $Carla_4$ /she<sub>4</sub> thinks that I hate  $Carla_4$ .



Similar to (1.21a), the matrix subject  $NP_4$ , *Carla*, c-commands the matrix VP, and everything dominated by the matrix VP, including the object  $NP_4$ . Since the subject  $NP_4$  is also coindexed with the object  $NP_4$  and precedes it, it qualifies as a binder. Binding Condition C then excludes a name as the object  $NP_4$ , while Binding Condition B allows a non-reflexive pronoun in that position.

This completes our introduction to the ABC of Binding Theory for English. It should be stressed that the Binding Conditions as stated above are no longer