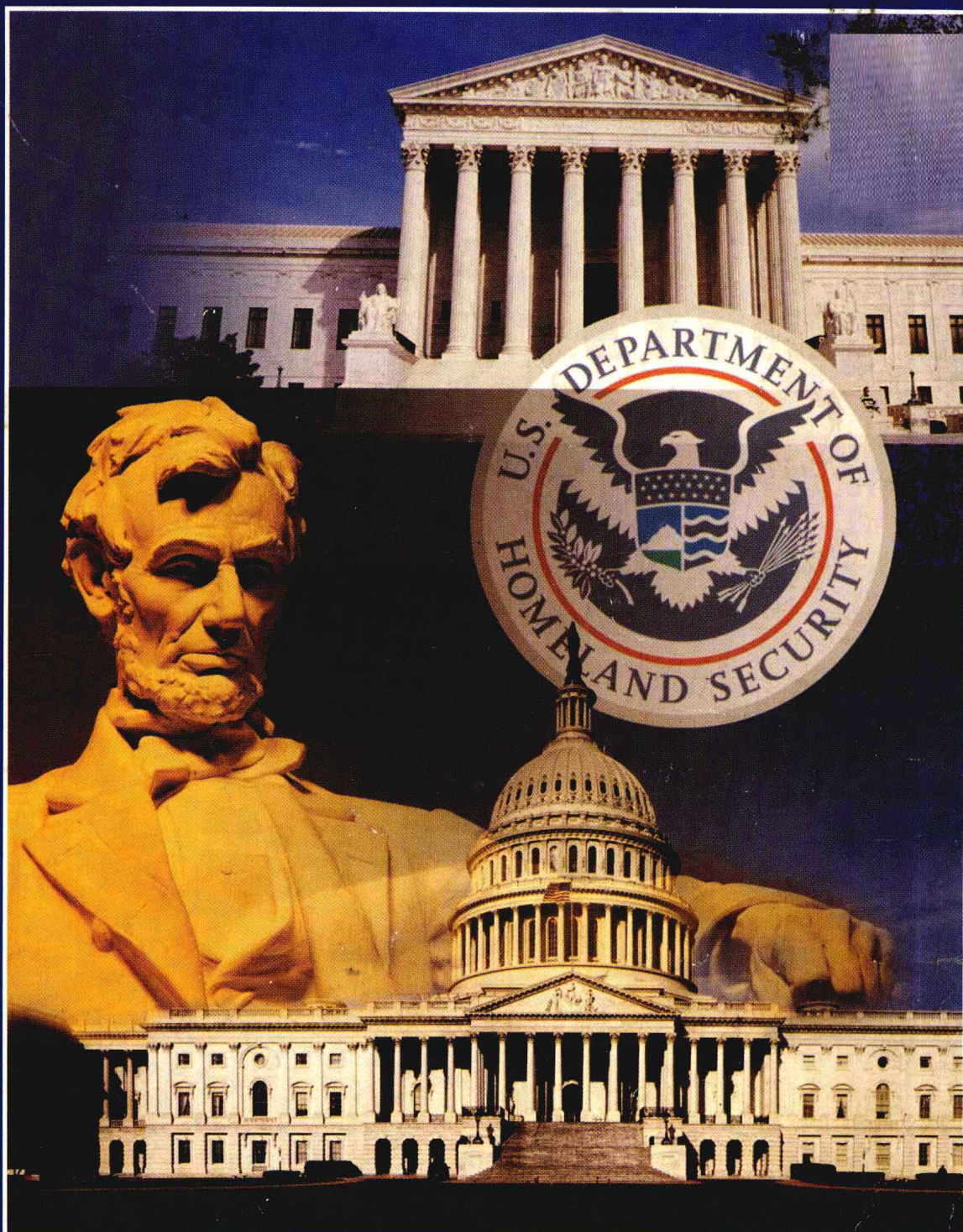


ATOMICDOG PUBLISHING



# Dynamics of Democracy

2004 Version

Third Edition

**Peverill Squire**

**James M. Lindsay**

**Cary R. Covington**

**Eric R.A.N. Smith**



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**Peeverill Squire**

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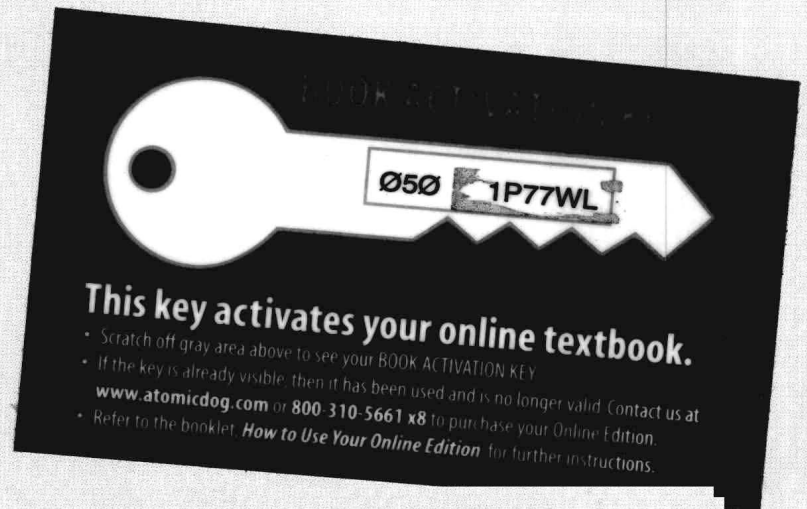
*Council on Foreign Relations*

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## Dedication

*To  
Russell and Emma  
Ian, Cameron, Flora, and Malcolm  
Sarah, Michael, and David  
Katharine and Stephanie*

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# Preface

American politics can often seem a confusing swirl of personalities and issues: Is George W. Bush the common man cutting brush or the front man for big corporations and the wealthy? Is the dynamic interplay between Donald Rumsfeld and Colin Powell stage-managed from above or the source of real friction? Are budget deficits a good thing because they stimulate the economy or a bad thing because they will come back to haunt us? Each of us could add issues that we consider important—and ones that we do not understand or care about as well.

Politics and the political system touch the lives of every American every day in many ways. But how do we make sense of it all? This book is our attempt to help students understand the political structures and forces that shape their lives.

## **Approach**

We address the issue of government and politics by emphasizing two lessons that appear in virtually every chapter. First, *politics arises from conflict*. The variety of interests in society makes conflicts virtually inevitable. Government seeks to manage (though not necessarily resolve) some of those conflicts by creating procedures and institutions. The Constitution, for instance, establishes many of the fundamental rules that structure politics in the United States. The second lesson we emphasize is that *the rules that stipulate how the government makes its decisions help determine the winners and losers in particular conflicts*. Rules are not neutral. Inevitably, the rules that structure the political process help some participants and harm others. That is why the rules themselves are often the target of vociferous debate and why changing the rules can change the outcome of a conflict. Thus, throughout *Dynamics of Democracy*, we show how the rules of politics and government reflect and shape conflicts in society.

## **Online and in Print**

This 2004 version of the third edition of *Dynamics of Democracy* marks a real departure for the project. The entire text is available online as well as in print. The online version offers a full range of interactivity, including full search capability, glossary terms defined immediately, pop-up references, end-of-chapter study questions, and Flash animations that bring concepts to life. Each chapter of the online version ends with an interactive study guide that provides students with tools for learning, such as interactive key-term matching and the ability to review customized content in one place.

Atomic Dog Publishing is proud to offer this revolutionary online presentation of American government. We think we're helping by constructing the text in a manner that students will find more inviting than a traditional book. We're giving students something to do, as well as something to read.



In addition, with both online and print versions of the text materials, you have the flexibility to choose which combination of resources works best for you. We don't want you getting lost as you move between the online and print formats, so we numbered the primary heads and subheads in each chapter the same. For example, the first primary head in Chapter 1 is labeled 1-1, the second primary head in this chapter is labeled 1-2, and so on. The subheads build from the designation of their corresponding primary head: 1-1a, 1-1b, etc.

This numbering system is designed to make moving between the online and print versions as seamless as possible. So if your instructor tells you to read the material in 2-3 and 2-4 for tomorrow's assignment, you'll know that the information appears in Chapter 2 of both the online and print versions of the text, and you can then choose the best way for you to complete the assignment. For your convenience, the Contents for both the online and print versions also show the numbering system.

Finally, next to a number of figures and tables in this print version of the text, you will see one of the interactive icons in the margin on the left. These icons indicate that this figure or table in the online version of the text is an interactive animation that is designed to apply, illustrate, or reinforce the concept.



### ***Pedagogical Features***

You will find a number of features within each chapter to facilitate learning. First, each chapter is previewed with an outline of the main points covered in the text. These outlines provide an overview of the chapter and help you see how the various topics fit together. Second, each chapter opens with a brief story that highlights the key themes of the chapter and shows in concrete terms why they matter. Third, especially important concepts are listed in the alphabetized Key Terms at the beginning of each chapter. These terms appear in the text in bold-faced print, with a definition provided in the Glossary at the end of the book. The online version of the text has “pop-up” definitions of key terms, as well as a key-term matching quiz in each end-of-chapter Study Guide. The key terms also serve as a list of core concepts for study and review. Fourth, we have placed the text of the Constitution at the end of the chapter 2 discussion of the Constitution, so you can refer to it as needed. To ease your exploration of the Constitution, we have supplied marginal annotations that summarize the key points of each section.

In addition to these in-text features, you will find two types of boxes in each chapter. The first type of box, called “Point of Order,” focuses on rules in government. You will read about how rules were adopted, how they changed over time, and how those changes affect the workings of the government. The second type of box, called “The People behind the Rules,” focuses on the people in government and politics. It, too, emphasizes change, showing how changes in the people involved in politics can affect the outcomes of political conflicts. Thus, each chapter contains in-depth examples that illustrate how rules and participants shape the political process.

Finally, at the end of each chapter, you will find a summary of the chapter, review questions, and an annotated list of suggested readings for further study. By its very nature, an introductory textbook can only introduce the many important subjects of American politics. The readings at the end of each chapter suggest ways to explore further those topics that you find particularly interesting.

In the appendixes at the end of the book, you will find a rich array of supplemental readings and historical materials. They provide an important resource for independent study and research. How did the *Federalist Papers* explain the Constitution's solution to the threat of majority tyranny? Find the answer in Federalist No. 10 in appendix C. How frequently have we experienced periods of "divided" government (when Congress is controlled by one party and the presidency by the other)? Analyze appendix I for the answer. Thus, in a variety of ways, we have tried to ensure that reading the book will be a rewarding and enjoyable experience.

## Ancillary Materials

- **Instructor's Manual** by authors Peverill Squire, James M. Lindsay, Cary R. Covington, and Eric R.A.N. Smith. For every text chapter, the Instructor's Manual provides learning objectives; a chapter outline; a chapter summary; a list of key terms; lecture outlines; a set of additional lecture topics, discussion questions, activities, and further readings; and a list of movies, videotapes, and documentaries.
- **Test Item File** of over 2,500 items, completely revised and improved by the authors. Many of the items are class-tested. Page-referenced to the text, the test items identify each question as knowledge, conceptual, or applied, based on the first three levels of Benjamin Bloom's *Taxonomy of Educational Objectives*.
- **Electronic Test Item File** An electronic test item file is available in the ExamView® Pro format. ExamView® Pro enables instructors to quickly create printed tests using either a Windows or Macintosh computer. Instructors can enter their own questions and customize the appearance of the tests they create.
- **PowerPoint® Presentations**—Approximately 400 PowerPoint® presentations are available for classroom use of text materials.

## Acknowledgments

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Eric R.A.N. Smith is professor of political science and environmental studies at the University of California, Santa Barbara. He received his A.B., M.A., and Ph.D. degrees from the University of California, Berkeley. He taught at Brandeis University and then at Columbia University before moving to U.C. Santa Barbara. From 1996 to 1997, he was the director of U.C. Santa Barbara's Washington, D.C. Center. His research focuses on public opinion, elections, and environmental politics. He is the author of *The Unchanging American Voter* (University of California Press), *Energy, the Environment, and Public Opinion* (Rowman & Littlefield), and numerous articles in such journals as *American Political Science Review*, *Journal of Politics*, *Legislative Studies Quarterly*, *Public Opinion Quarterly*, *Political Research Quarterly*, *Political Psychology*, and *Society and Natural Resources*. Professor Smith enjoys teaching and has taught a wide range of classes—including introduction to American government and politics, public opinion and elections, political parties, Congress, and environmental politics. He believes that to understand and appreciate politics, students should both study academic theories about politics and be exposed to real politics and politicians. Toward that end, Professor Smith teaches his Congress course based on a simulation of the U.S. House of Representatives; he regularly brings politicians into his classes to talk with his students; and he sponsors dozens of internships in local, state, and national politics. Smith is not only a scholar who studies politics, he is also an active participant in politics. He sponsors one of the political clubs on his campus and has worked in campaigns ranging from local to national office.

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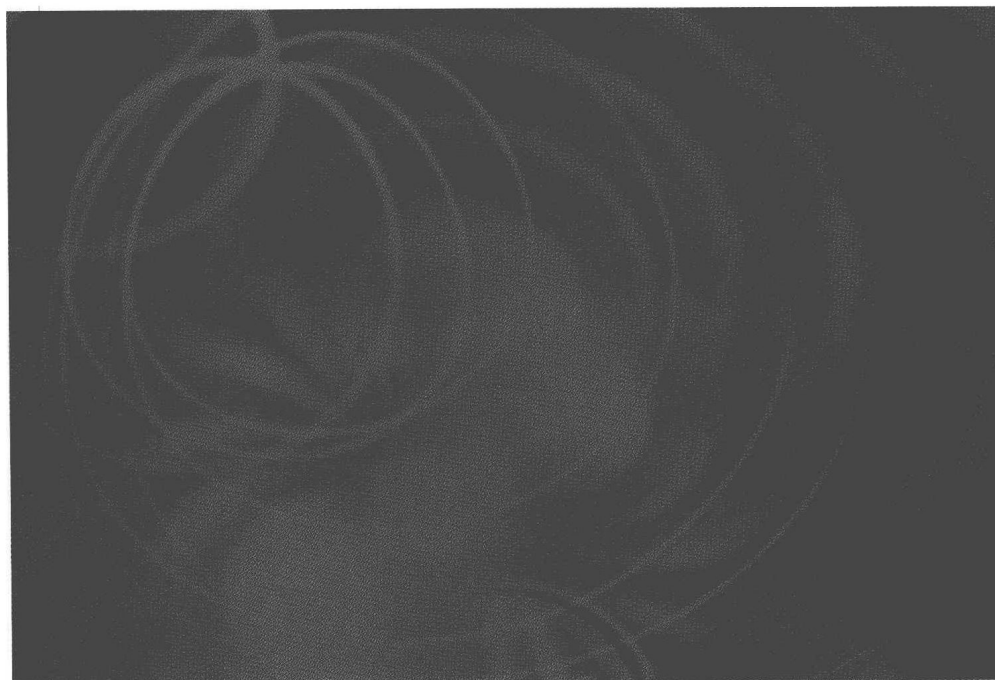
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# Part

# Part

# 1

## The Context of American Politics



### **Chapter 1**

Studying the Dynamics  
of Democracy: Conflict,  
Rules, and Change

### **Chapter 2**

The Constitution

### **Chapter 3**

The Social Context  
of American Politics

### **Chapter 4**

Civil Liberties

### **Chapter 5**

Civil Rights