

ENGLISH

THIS WAY

3—4



ENGLISH THIS WAY

BOOK 3

prepared by

English Language Services, Inc.

Collier Macmillan International, Inc.

New York

Collier Macmillan Publishers

London

Copyright © 1963, 1964 MACMILLAN PUBLISHING CO., INC.

All rights reserved. No part of this book may be reproduced or utilized in any form or by any means, electronic or mechanical, including photocopying, recording or by any information, storage and retrieval system, without permission in writing from the Publisher.

Philippines Copyright 1963, 1964
by MACMILLAN PUBLISHING CO., INC.

Twelfth Printing 1975

Collier Macmillan International, Inc.
866 Third Avenue, New York, New York 10022
Collier Macmillan Canada, Ltd., Don Mills, Ontario
Printed in the United States of America

CONTENTS

	<i>page</i>
UNIT ONE	
1. CONVERSATION Repeat the Words . How Old Are You? Before the Party	1
2. SENTENCES Ask and Answer . First a Question, Then an Answer . Use 'Not'	4
SUMMARY The Verb BE	8
3. EXERCISES See the Answers . Write the Words . Change the Sentences	10
4. READING Planning a Birthday Party	14
 UNIT TWO	
5. CONVERSATION Repeat the Words . Where Do You Live? Do You Like School?	16
6. SENTENCES Didn't, Doesn't, Don't . Used to, Use to . Ask Questions . Repeat the Sentences . Finish the Sentences	19
SUMMARY Simple Present Tense . Past Tense	27
7. EXERCISES See the Answers . Write the Words . Say the Opposite	28
8. READING At Catherine's Birthday Party	32
 UNIT THREE	
9. CONVERSATION Repeat the Words . 'On', 'In', and 'At' . The New House	34
10. SENTENCES 'A lot of', 'Much', and 'Many' . 'Much' or 'Many'? Ask the Questions	37
11. EXERCISES See the Answers . Choose the Words . Change the Sentences	42
12. READING Fred Does His Homework	46

UNIT FOUR		<i>page</i>
13. CONVERSATION	Say the Numbers . The Four Seasons . . .	48
14. SENTENCES	'In', 'On', and 'At'. A Holiday . When? Where? Why? How? 'Who?' and 'What?' . . .	50
15. EXERCISES	See the Answers . Choose the Words . Ask the Questions	55
16. READING	At the Department Store	58

UNIT FIVE

17. REVIEW EXERCISES I	Change the Time . Ask the Questions . Change the Sentences . Ask and Answer	61
18. REVIEW EXERCISES II	John and the School Secretary . 'In', 'On', or 'At'? Change the Sentences . Write the Words . Write the Questions . Change the Time	65

UNIT SIX

19. CONVERSATION	Repeat the Words . How Far Is It? Tom's Hat	73
20. SENTENCES	When? Where? Why? How? Answer the Questions . 'Who?' and 'What?' Ask and Answer . 'Who?' and 'What?' . Ask the Questions .	76
21. EXERCISES	See the Answers . Write the Question Word . Write the Questions	82
22. READING	Catherine Helps Her Mother	85

UNIT SEVEN

23. CONVERSATION	Repeat the Sentences . How much? How many? Tom's Bicycle	87
24. SENTENCES	How much? How many? Practice 'How much' and 'How many' . Whose Are They? Say Whose They Are . Change the Sentences . Ask and Answer	90
	SUMMARY Pronouns , Noun Forms	96
25. EXERCISES	See Whose They Are . Write Whose They Are .	98
26. READING	Fred Meets His Friends	104

UNIT EIGHT	<i>page</i>
27. CONVERSATION Repeat the Sentences . Where Are They Going? Henry's Camera	106
28. SENTENCES Repeat the New Sentences . Say the New Sentences . Change the Sentences	109
29. EXERCISES See What They Did . Add the Words to the Sentences . Make New Sentences	112
30. READING Playing Basketball	116

UNIT NINE

31. CONVERSATION Repeat the Sentences . Where Are They From? A Birthday Present	118
32. SENTENCES New Sentences . Make New Sentences . More New Sentences . Change the Sentences	121
SUMMARY Verbs with Two Objects . Some Verbs That Take Two Objects	125
33. EXERCISES See the Answers . Write the Sentences . Add the Words to the Sentences . Make New Sentences .	127
34. READING At the Farm	131

UNIT TEN

35. REVIEW EXERCISES I Ask the Questions. Change the Words . Put the Words in the Sentences	133
36. REVIEW EXERCISES II Dick Hears About the Farm. Write the Question Words . Write the Questions . Write the Words . Put the Words in the Sentences . Make New Sentences	137
WORD LIST	146

UNIT ONE

1. CONVERSATION

Repeat the Words

Say these words.

MORning

PENcil

ENGLish

APple

FAther

They have two syllables.

The first syllable is **LOUD**.

Now say these words.

he**LO**

good-**BYE**

to**NIGHT**

re**PEAT**

a**BOUT**

These words have two syllables, too.

But the second syllable is **LOUD**.

Now say these sentences.

1. Good **MOR**ning.

2. It's a **PEN**cil.

3. I'm studying **ENGL**ish.

4. That's an **AP**ple.

5. He's my **F**Ather.

6. He**LO**!

7. He said good-**BYE**.

8. Don't for**GET**.

9. I'm going to**NIGHT**.

10. What's it a**BOUT**?

How Old Are You?

1. How old are you?
I'm thirteen years old.
2. How old is Tom?
He's thirteen, too.
3. When are you going to be fourteen?
I'm going to be fourteen next month.
I'm thirteen now.
4. How old is your father?
He's thirty-seven.
5. How old is your sister?
She's little. She's six.
6. How old is the baby?
The baby is three months old.
7. How old is your mother?
I don't know.
She doesn't want to tell me.
8. When is your birthday?
My birthday is on Thursday
I was born on June 16.
I'm going to have a party.
Do you want to come?

Before the Party

- JANE: Are you going to the party?
HELEN: What party?
JANE: It's a birthday party for Catherine.
Tomorrow is her birthday.
She's going to be fourteen.



HELEN: Oh, yes! I forgot all about it.

When is the party?

JANE: It's going to be tomorrow afternoon.

HELEN: What time is it going to start?

JANE: At three o'clock.

After school.

HELEN: Are you going to wear your new dress?

JANE: Yes, I am.

HELEN: It's a pretty dress.

I like it.

Are you going to get Catherine a present?

JANE: Oh, yes, of course!

I'm going to give her a book of stories.

HELEN: Let's go to the store now.

I want to get her a present, too.

JANE: All right.

2. SENTENCES

Ask and Answer

1. She's early.

Is she early?

Yes, she is.

Is she late?

No, she isn't.

She isn't late.

2. I'm hungry.

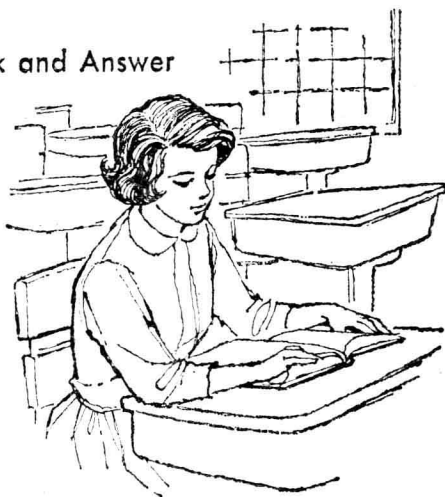
Are you hungry?

Yes, I am.

Are you thirsty?

No, I'm not.

I'm not thirsty.



3. They're present.

Are they present?

Yes, they are.

Are they absent?

No, they aren't.

They aren't absent.

4. She's wearing her new dress.

Is she wearing her new dress?

Yes, she is.

Is she wearing her old dress?

No, she isn't.

She isn't wearing her old dress.

5. It's raining now.

Is it raining now?

Yes, it is.

Is it snowing now?

No, it isn't.

It isn't snowing now.



6. We're studying now.
Are you studying now?
Yes, we are.
Are you playing football now?
No, we aren't.
We aren't playing football now.
7. They're listening to the teacher.
Are they listening to the teacher?
Yes, they are.
Are they looking at their books?
No, they aren't.
They aren't looking at their books.
8. The class is going to start at eight o'clock.
Is the class going to start at eight o'clock?
Yes, it is.
Is it going to start at nine o'clock?
No, it isn't.
It isn't going to start at nine o'clock.
9. I'm going to ride my bicycle this afternoon.
Are you going to ride your bicycle this afternoon?
Yes, I am.
Are you going to walk this afternoon?
No, I'm not.
I'm not going to walk this afternoon.
10. Fred was absent yesterday.
Was Fred absent yesterday?
Yes, he was.
Was Tom absent yesterday?
No, he wasn't.
Tom wasn't absent yesterday.
11. We were playing yesterday afternoon.
Were we playing yesterday afternoon?
Yes, we were.

Were we working yesterday afternoon?

No, we weren't.

We weren't working yesterday afternoon.

12. They were studying English last night.

Were they studying English last night?

Yes, they were.

Were they studying arithmetic last night?

No, they weren't.

They weren't studying arithmetic last night.

First a Question, Then an Answer

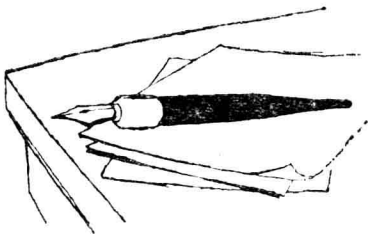
First, repeat these sentences. Then change the sentences to questions and give short answers.

Example:

The pen is on the table.

Is the pen on the table?

Yes, it is.



1. Fred is looking for the book.
2. Miss Wilton is a teacher.
3. The chalk is in the office.
4. The students are looking at their books.
5. Catherine is fourteen years old.
6. She's going to wear her new dress.
7. Mr. Anderson is going to talk to Mr. Grant tomorrow.
8. He was born in 1928.
9. The man is in a hurry.
10. We're beginning a new lesson today.

11. Margaret and I are listening to the teacher.
12. The teacher is going to tell a story tomorrow.
13. John was born in the city.
14. Helen stayed at home last night.
15. I was late yesterday morning.
16. He's erasing the blackboard.
17. She's raising her hand.
18. It's going to rain tomorrow.
19. The boys came to the classroom a few minutes ago.
20. Jim is washing his face and hands.

Use 'Not'

Repeat these sentences, and then make a negative sentence using the new word.

Example: *snow* It's going to rain.
It's not going to snow.

- | | |
|---------------------|---|
| <i>present</i> | 1. He was absent yesterday. |
| <i>easy</i> | 2. That lesson was hard. |
| <i>tea</i> | 3. I'm drinking milk. |
| <i>doctor</i> | 4. Mr. Jones is an engineer. |
| <i>four o'clock</i> | 5. We're leaving at three o'clock. |
| <i>in the yard</i> | 6. Margaret is walking in the garden. |
| <i>inside</i> | 7. The boys are playing outside. |
| <i>1921</i> | 8. Mr. Weaver was born in 1920. |
| <i>on the table</i> | 9. The books were on the desk. |
| <i>leave school</i> | 10. He's going to stay in school next year. |
| <i>Emily's</i> | 11. It's Catherine's birthday today. |
| <i>his brother</i> | 12. He's going to visit his father. |

SUMMARY

The Verb BE

Affirmative Statement

<i>Contractions</i>		<i>Full Forms</i>		
<i>Subject + BE</i>	<i>Complement</i>	<i>Subject</i>	<i>BE</i>	<i>Complement</i>
I'm		I	am	
He's		He		
She's		She	is	
It's	here.	It		here.
We're		We		
You're		You	are	
They're		They		

Question

<i>BE</i>	<i>Subject</i>	<i>Complement</i>
Am	I	
Is	he she it	here?
Are	we you they	

Negative Statement

Contraction Form 1

<i>Subject + BE</i>	<i>NOT</i>	<i>Complement</i>
I'm°		
He's		
She's	not	here.
It's		
We're		
You're		
They're		

Contraction Form 2

<i>Subject</i>	<i>BE + N'T</i>	<i>Complement</i>
•	•	
He		
She	isn't	here.
It		
We		
You	aren't	
They		

• With the subject "I" there is only one contraction.

3. EXERCISES

See the Answers

Answer the questions.

Example: What's this?

It's a telephone.

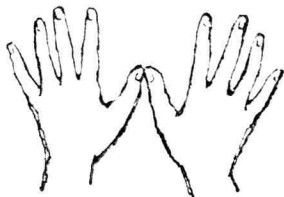


1. What are these?



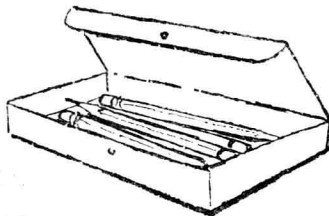
2. What's that?

3. What are those?



4. Where's the book?

5. Where are the pencils?



6. What's Mary doing?



7. What's Tom doing?



8. What are Fred and Jim doing?



9. What's Helen going to do tonight?



10. What are the girls going to do tomorrow?