

*HUMAN  
RELATIONS  
IN  
NURSING*

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# *HUMAN RELATIONS IN NURSING*

*By*

WAYLAND J. HAYES, Ph.D.

PROFESSOR OF SOCIOLOGY, VANDERBILT UNIVERSITY



*And*

赠送书

RENA GAZAWAY, R.N., B.S. P.H.N., M.A.

ASSISTANT PROFESSOR OF NURSING AND HEALTH,  
UNIVERSITY OF CINCINNATI

W. B. SAUNDERS COMPANY

Philadelphia    London    1955

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MADE IN THE U.S.A. PRESS OF W. B. SAUNDERS COMPANY, PHILADELPHIA

Library of Congress Catalog Card Number: 55-6336

N-5115

# *Preface*

The purpose of this book is to arouse interest and curiosity about matters which are so familiar that they are often overlooked. Students are encouraged to detach themselves as completely as possible from their own society, and to look in upon it much as a stranger would do.

A second object of the book is to provide the student with much better equipment for observing society than most strangers would have. Students are introduced to a systematic plan for viewing the orderly relationships in society, and they are given the principal concepts by which they are able to analyze social systems in considerable detail.

In order to advance these objectives students are continually reminded of their previous social experience and guided in their reflection upon it as a key to understanding the general ways of life. After studying each chapter students may find it profitable to utilize the suggestions made for simple observations and investigations of some current experience. It is believed that some class periods devoted to systematic observations and interpretations of particular social situations will advance all the objectives of the book which have been mentioned up to this point.

These aims are preliminary to the primary objective. The book is designed particularly to help nurses gain maximum insight concerning the human relationships involved in their professional service. The second part of the book is applied entirely to this end. Nearly all of the situations in which nurses are related to the colleagues in health services, to varied types of patients in diverse social situations, and to the larger community relations are explored for maximizing understanding of all social factors involved. Upon such analytical foundations courses of action which promise the optimum health of society are set forth.

The eclectic nature of this book makes it a debtor to many authors who are not named, as well as to those who are quoted or named as sources. We wish to express our deep gratitude to all of them and especially to those authors and publishers who have granted permission to use material from their works. At the same time these

persons are absolved from responsibility for any interpretation or synthesis which occurs in this work. Any analogies which may have been strained and any interpretations which may seem unorthodox have been made for pedagogical reasons under our responsibility.

Only a few persons who helped with the book's production can be singled out for expressions of appreciation by us. Those who assisted most are Dr. Albert J. Reiss, Jr., John Ball, Dr. Jay Artis, Mrs. Mary Ann Papuchis, Mrs. Joyce Lovell, Professor Virginia Crenshaw, Dr. James A. Quinn, Louise Flynn, Christine Whitney, Marie Freier, Lois Mills, Patricia Johnson, Rabbi F. A. Doppelt, and Mrs. Toyo Kawakami.

WAYLAND J. HAYES  
RENA GAZAWAY

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