

Nineteenth-Century Literature Criticism

NCLC

158

Volume 158

Nineteenth-Century Literature Criticism

*Criticism of the
Works of Novelists, Philosophers, and Other
Creative Writers Who Died between 1800
and 1899, from the First Published Critical
Appraisals to Current Evaluations*



THOMSON
★
GALE



Nineteenth-Century Literature Criticism, Vol. 158

Project Editors

Jessica Bomarito and Russel Whitaker

Editorial

Kathy D. Darrow, Jeffrey W. Hunter, Jelena O. Krstović, Michelle Lee, Rachelle Mucha, Thomas J. Schoenberg, Noah Schusterbauer, Lawrence J. Trudeau

Data Capture

Francis Monroe, Gwen Tucker

Indexing Services

Laurie Andriot

Rights and Acquisitions

Margaret Abendroth, Edna Hedblad, Kim Smilay

Imaging and Multimedia

Dean Dauphinais, Robert Duncan, Leitha Etheridge-Sims, Lezlie Light, Michael Logusz, Dan Newell, Kelly A. Quin, Denay Wilding

Composition and Electronic Capture

Kathy Sauer

Manufacturing

Rhonda Dover

Associate Product Manager

Marc Cormier

© 2006 Thomson Gale, a part of The Thomson Corporation. Thomson and Star Logo are trademarks and Gale is a registered trademark used herein under license.

For more information, contact

Thomson Gale
27500 Drake Rd.
Farmington Hills, MI 48331-3535
Or you can visit our internet site at
<http://www.gale.com>

ALL RIGHTS RESERVED

No part of this work covered by the copyright herein may be reproduced or used in any form or by any means—graphic, electronic, or mechanical, including photocopying, recording, taping, Web distribution, or information storage retrieval systems—without the written permission of the publisher.

This publication is a creative work fully protected by all applicable copyright laws, as well as by misappropriation, trade secret, unfair competition, and other applicable laws. The authors and editors of this work have added value to the underlying factual material herein through one or more of the following: unique and original selection, coordination, expression, arrangement, and classification of the information.

For permission to use material from the product, submit your request via the Web at <http://www.gale-edit.com/permissions>, or you may download our Permissions Request form and submit your request by fax or mail to:

Permissions Department

Thomson Gale
27500 Drake Rd.
Farmington Hills, MI 48331-3535
Permissions Hotline:
248-699-8006 or 800-877-4253, ext. 8006
Fax 248-699-8074 or 800-762-4058

Since this page cannot legibly accommodate all copyright notices, the acknowledgments constitute an extension of the copyright notice.

While every effort has been made to secure permission to reprint material and to ensure the reliability of the information presented in this publication, Thomson Gale neither guarantees the accuracy of the data contained herein nor assumes any responsibility for errors, omissions or discrepancies. Thomson Gale accepts no payment for listing; and inclusion in the publication of any organization, agency, institution, publication, service, or individual does not imply endorsement of the editors or publisher. Errors brought to the attention of the publisher will be corrected in future editions.

LIBRARY OF CONGRESS CATALOG CARD NUMBER 84-643008

ISBN 0-7876-8642-5
ISSN 0732-1864

Printed in the United States of America
10 9 8 7 6 5 4 3 2 1

Contents

Preface vii

Acknowledgments xi

Literary Criticism Series Advisory Board xiii

Maria Edgeworth 1768-1849	1
<i>English-born Irish novelist, short story writer, essayist, author of children's books, and playwright</i>	
Nikolai Frederik Severin Grundtvig 1783-1872	77
<i>Danish poet, historian, essayist, and translator</i>	
Nathaniel Hawthorne 1804-1864	222
<i>American novelist and short story writer</i>	
<i>Entry devoted to the novel The Scarlet Letter (1850)</i>	

Literary Criticism Series Cumulative Author Index 373

Literary Criticism Series Cumulative Topic Index 473

NCLC Cumulative Nationality Index 485

NCLC-158 Title Index 489

Preface

Since its inception in 1981, *Nineteenth-Century Literature Criticism* (NCLC) has been a valuable resource for students and librarians seeking critical commentary on writers of this transitional period in world history. Designated an “Outstanding Reference Source” by the American Library Association with the publication of its first volume, NCLC has since been purchased by over 6,000 school, public, and university libraries. The series has covered more than 450 authors representing 33 nationalities and over 17,000 titles. No other reference source has surveyed the critical reaction to nineteenth-century authors and literature as thoroughly as NCLC.

Scope of the Series

NCLC is designed to introduce students and advanced readers to the authors of the nineteenth century and to the most significant interpretations of these authors’ works. The great poets, novelists, short story writers, playwrights, and philosophers of this period are frequently studied in high school and college literature courses. By organizing and reprinting commentary written on these authors, NCLC helps students develop valuable insight into literary history, promotes a better understanding of the texts, and sparks ideas for papers and assignments. Each entry in NCLC presents a comprehensive survey of an author’s career or an individual work of literature and provides the user with a multiplicity of interpretations and assessments. Such variety allows students to pursue their own interests; furthermore, it fosters an awareness that literature is dynamic and responsive to many different opinions.

Every fourth volume of NCLC is devoted to literary topics that cannot be covered under the author approach used in the rest of the series. Such topics include literary movements, prominent themes in nineteenth-century literature, literary reaction to political and historical events, significant eras in literary history, prominent literary anniversaries, and the literatures of cultures that are often overlooked by English-speaking readers.

NCLC continues the survey of criticism of world literature begun by Thomson Gale’s *Contemporary Literary Criticism* (CLC) and *Twentieth-Century Literary Criticism* (TCLC).

Organization of the Book

An NCLC entry consists of the following elements:

- The **Author Heading** cites the name under which the author most commonly wrote, followed by birth and death dates. Also located here are any name variations under which an author wrote, including transliterated forms for authors whose native languages use nonroman alphabets. If the author wrote consistently under a pseudonym, the pseudonym will be listed in the author heading and the author’s actual name given in parenthesis on the first line of the biographical and critical information. Uncertain birth or death dates are indicated by question marks. Single-work entries are preceded by a heading that consists of the most common form of the title in English translation (if applicable) and the original date of composition.
- The **Introduction** contains background information that introduces the reader to the author, work, or topic that is the subject of the entry.
- A **Portrait of the Author** is included when available.
- The list of **Principal Works** is ordered chronologically by date of first publication and lists the most important works by the author. The genre and publication date of each work is given. In the case of foreign authors whose works have been translated into English, the list will focus primarily on twentieth-century translations, selecting

those works most commonly considered the best by critics. Unless otherwise indicated, dramas are dated by first performance, not first publication. Lists of **Representative Works** by different authors appear with topic entries.

- Reprinted **Criticism** is arranged chronologically in each entry to provide a useful perspective on changes in critical evaluation over time. The critic's name and the date of composition or publication of the critical work are given at the beginning of each piece of criticism. Unsigned criticism is preceded by the title of the source in which it appeared. All titles by the author featured in the text are printed in boldface type. Footnotes are reprinted at the end of each essay or excerpt. In the case of excerpted criticism, only those footnotes that pertain to the excerpted texts are included. Criticism in topic entries is arranged chronologically under a variety of subheadings to facilitate the study of different aspects of the topic.
- A complete **Bibliographical Citation** of the original essay or book precedes each piece of criticism.
- Critical essays are prefaced by brief **Annotations** explicating each piece.
- An annotated bibliography of **Further Reading** appears at the end of each entry and suggests resources for additional study. In some cases, significant essays for which the editors could not obtain reprint rights are included here. Boxed material following the further reading list provides references to other biographical and critical sources on the author in series published by Thomson Gale.

Indexes

Each volume of *NCLC* contains a **Cumulative Author Index** listing all authors who have appeared in a wide variety of reference sources published by Thomson Gale, including *NCLC*. A complete list of these sources is found facing the first page of the Author Index. The index also includes birth and death dates and cross references between pseudonyms and actual names.

A **Cumulative Nationality Index** lists all authors featured in *NCLC* by nationality, followed by the number of the *NCLC* volume in which their entry appears.

A **Cumulative Topic Index** lists the literary themes and topics treated in the series as well as in *Classical and Medieval Literature Criticism*, *Literature Criticism from 1400 to 1800*, *Twentieth-Century Literary Criticism*, and the *Contemporary Literary Criticism Yearbook*, which was discontinued in 1998.

An alphabetical **Title Index** accompanies each volume of *NCLC*, with the exception of the Topics volumes. Listings of titles by authors covered in the given volume are followed by the author's name and the corresponding page numbers where the titles are discussed. English translations of foreign titles and variations of titles are cross-referenced to the title under which a work was originally published. Titles of novels, dramas, nonfiction books, and poetry, short story, or essay collections are printed in italics, while individual poems, short stories, and essays are printed in roman type within quotation marks.

In response to numerous suggestions from librarians, Thomson Gale also produces an annual paperbound edition of the *NCLC* cumulative title index. This annual cumulation, which alphabetically lists all titles reviewed in the series, is available to all customers. Additional copies of this index are available upon request. Librarians and patrons will welcome this separate index; it saves shelf space, is easy to use, and is recyclable upon receipt of the next edition.

Citing *Nineteenth-Century Literature Criticism*

When citing criticism reprinted in the Literary Criticism Series, students should provide complete bibliographic information so that the cited essay can be located in the original print or electronic source. Students who quote directly from reprinted criticism may use any accepted bibliographic format, such as University of Chicago Press style or Modern Language Association style.

The examples below follow recommendations for preparing a bibliography set forth in *The Chicago Manual of Style*, 14th ed. (Chicago: The University of Chicago Press, 1993); the first example pertains to material drawn from periodicals, the second to material reprinted from books:

Guerard, Albert J. "On the Composition of Dostoevsky's *The Idiot*." *Mosaic: A Journal for the Interdisciplinary Study of Literature* 8, no. 1 (fall 1974): 201-15. Reprinted in *Nineteenth-Century Literature Criticism*. Vol. 119, edited by Lynn M. Zott, 81-104. Detroit: Gale, 2003.

Berstein, Carol L. "Subjectivity as Critique and the Critique of Subjectivity in Keats's *Hyperion*." In *After the Future: Postmodern Times and Places*, edited by Gary Shapiro, 41-52. Albany, N. Y.: State University of New York Press, 1990. Reprinted in *Nineteenth-Century Literature Criticism*. Vol. 121, edited by Lynn M. Zott, 155-60. Detroit: Gale, 2003.

The examples below follow recommendations for preparing a works cited list set forth in the *MLA Handbook for Writers of Research Papers*, 5th ed. (New York: The Modern Language Association of America, 1999); the first example pertains to material drawn from periodicals, the second to material reprinted from books:

Guerard, Albert J. "On the Composition of Dostoevsky's *The Idiot*." *Mosaic: A Journal for the Interdisciplinary Study of Literature* 8, 1 (fall 1974): 201-15. Reprinted in *Nineteenth-Century Literature Criticism*. Ed. Lynn M. Zott. Vol. 119. Detroit: Gale, 2003. 81-104.

Berstein, Carol L. "Subjectivity as Critique and the Critique of Subjectivity in Keats's *Hyperion*." *After the Future: Postmodern Times and Places*. Ed. Gary Shapiro. Albany, N. Y.: State University of New York Press, 1990. 41-52. Reprinted in *Nineteenth-Century Literature Criticism*. Ed. Lynn M. Zott. Vol. 121. Detroit: Gale, 2003. 155-60.

Suggestions are Welcome

Readers who wish to suggest new features, topics, or authors to appear in future volumes, or who have other suggestions or comments are cordially invited to call, write, or fax the Associate Product Manager:

Associate Product Manager, Literary Criticism Series
Thomson Gale
27500 Drake Road
Farmington Hills, MI 48331-3535
1-800-347-4253 (GALE)
Fax: 248-699-8054

Acknowledgments

The editors wish to thank the copyright holders of the criticism included in this volume and the permissions managers of many book and magazine publishing companies for assisting us in securing reproduction rights. We are also grateful to the staffs of the Detroit Public Library, the Library of Congress, the University of Detroit Mercy Library, Wayne State University Purdy/Kresge Library Complex, and the University of Michigan Libraries for making their resources available to us. Following is a list of the copyright holders who have granted us permission to reproduce material in this volume of *NCLC*. Every effort has been made to trace copyright, but if omissions have been made, please let us know.

COPYRIGHTED MATERIAL IN *NCLC*, VOLUME 158, WAS REPRODUCED FROM THE FOLLOWING PERIODICALS:

American Periodicals, v. 6, 1996. Copyright © 1996 by University of North Texas Press. Reproduced by permission.—*American Transcendental Quarterly*, v. 11, September, 1997; v. 14, June, 2000. © 1997, 2000 by The University of Rhode Island. Both reproduced by permission.—*Éire-Ireland*, v. 29, winter, 1994. Copyright © 1994 by the Irish American Cultural Institute. Reproduced by permission of the publisher.—*English*, v. 46, summer, 1997. Copyright © The English Association 1997. Reproduced by permission.—*Irish University Review*, v. 28, autumn-winter, 1998. Copyright © 1998 *Irish University Review*. Reproduced by permission.—*Novel*, v. 28, spring, 1995; v. 30, fall, 1996; v. 30, winter, 1997. Copyright NOVEL Corp. © 1995, 1996, 1997. All reproduced with permission.—*Papers on Language & Literature*, v. 35, winter, 1999. Copyright © 1999 by The Board of Trustees, Southern Illinois University at Edwardsville. Reproduced by permission.—*Scandinavian Studies*, v. 73, winter, 2001 for “True at Any Time: Grundtvig’s Subjective Interpretation of Nordic Myth” by Martin Chase. Copyright © 2001 Society for the Advancement of Scandinavian Study. All rights reserved. Reproduced by permission of the publisher and the author.—*Studies in American Fiction*, v. 21, spring, 1993; v. 23, autumn, 1995. Copyright © 1993, 1995 Northeastern University. Both reproduced by permission.—*Studies in the Novel*, v. 25, fall, 1993; v. 27, spring, 1995; v. 33, fall, 2001; v. 35, summer, 2003. Copyright 1993, 1995, 2001, 2003 by North Texas State University. All reproduced by permission.—*Studies in Philology*, v. 99, summer, 2002. Copyright © 2002 by the University of North Carolina Press. Used by permission.—*Studies in Short Fiction*, v. 2, fall, 1964. Copyright 1964 by *Studies in Short Fiction*. Reproduced by permission.—*Theology Today*, v. 57, April, 2000 for “Puritan Works, Salvation, and the Quest for Community in ‘The Scarlet Letter’” by Preston Harper. © 2000 *Theology Today*. Reprinted with permission of the publisher and the author.—*Women’s Writing*, v. 10, 2003 for “Educating the English: Maria Edgeworth’s Castle Rackrent and Essay on Irish Bulls” by Rebecca Shapiro. Copyright © 2003 Triangle Journals, Ltd. Reproduced by permission of the publisher and the author.

COPYRIGHTED MATERIAL IN *NCLC*, VOLUME 158, WAS REPRODUCED FROM THE FOLLOWING BOOKS:

Aarnes, Sigurd Aage. From “Grundtvig the Historian: A General View of Grundtvig’s Historical Writings,” in *N. F. S. Grundtvig: Tradition and Renewal*. Edited by Christian Thodberg and Anders Pontoppidan Thyssen. Translated by Edward Broadbridge. Det Danske Selskab, 1983. Copyright © 1983 by Det Danske Selskab. Reproduced by permission.—Allchin, A. M. From *N. F. S. Grundtvig: An Introduction to his Life and Work*. Aarhus University Press, 1997. Copyright © 1997 Aarhus University Press. Reproduced by permission.—Bercovitch, Sacvan. From *The Office of The Scarlet Letter*. The Johns Hopkins University Press, 1991. Copyright © 1991 The Johns Hopkins University Press. All rights reserved. Reprinted with permission of The Johns Hopkins University Press.—Bradley, S. A. J. From “‘A Truly Proud Ruin’: Grundtvig and the Anglo-Saxon Legacy,” in *Grundtvig in International Perspective: Studies in the Creativity of Interaction*. Edited by A. M. Allchin, S. A. J. Bradley, N. A. Hjelm, and J. H. Schjorring. Aarhus University Press, 2000. Copyright © 2000 Aarhus University Press and the authors. Reproduced by permission.—Coale, Samuel Chase. From *Mesmerism and Hawthorne: Mediums of American Romance*. The University of Alabama Press, 1998. Copyright © 1998 The University of Alabama Press. All rights reserved. Reproduced by permission.—Easton, Alison. From *The Making of the Hawthorne Subject*. University of Missouri Press, 1996. Copyright © 1996 by the Curators of the University of Missouri. Reprinted by permission of the University of Missouri Press.—Gable Jr., Harvey L. From *Liquid Fire: Transcendental Mysticism in the Romances of Nathaniel Hawthorne*. Peter Lang, 1998. Copyright © 1998 Peter Lang Publishing, Inc., New York. All rights reserved. Reproduced by permission.—Hawthorne, Mark D. From *Doubt and Dogma in Maria Edgeworth*. University of Florida Press, 1967. Copyright © 1967 by the Board of Commissioners of State Institutions of Florida. Reproduced

with permission of the University Press of Florida.—Jensen, Niels Lyhne. From *Grundtvig's Ideas in North America: Influences and Parallels*. Det Danske Selskab, 1983. Copyright © 1983 Scandinavian Seminar College. Reproduced by permission.—Lundgreen-Nielsen, Flemming. From “Grundtvig and Romanticism,” in *N. F. S. Grundtvig: Tradition and Renewal*. Edited by Christian Thodberg and Anders Pontoppidan Thyssen. Translated by Edward Broadbridge. Det Danske Selskab, 1983. Copyright © 1983 by Det Danske Selskab. Reproduced by permission.—Myers, Mitzi. From “Shot from Canons; or, Maria Edgeworth and the Cultural Production and Consumption of the Late Eighteenth-Century Woman Writer,” in *The Consumption of Culture 1600-1800: Image, Object, Text*. Edited by Ann Bermingham and John Brewer. Routledge, 1995. Copyright © 1995 The Regents of the University of California. All rights reserved. Reproduced by permission of the publisher and the author.—Nielsen, Ernest D. From “N. F. S. Grundtvig on Luther,” in *Interpreters of Luther: Essays in Honor of Wilhelm Pauck*. Edited by Jaroslav Pelikan. Fortress Press, 1968. Copyright © 1968 by Fortress Press. All rights reserved. Reproduced by permission of Augsburg Fortress Publishers.—Roberts, Nancy. From *Schools of Sympathy: Gender and Identification through the Novel*. McGill-Queen's University Press, 1997. Copyright © 1997 McGill-Queen's University Press. Reproduced by permission.—Skårdal, Dorothy Burton. From “Grundtvigianism in Danish-American Literature,” in *Grundtvig's Ideas in North America: Influences and Parallels*. Edited by DET Danske Selskab, The Danish Institute. Det Danske Selskab, The Danish Institute, 1983. Copyright © 1983 Scandinavian Seminar College. Reproduced by permission.—Tracy, Robert. From “‘The Cracked Lookingglass of a Servant’: Inventing the Colonial Novel,” in *Rereading Texts/Rethinking Critical Presuppositions: Essays in Honour of H. M. Daleski*. Edited by Shlomith Rimmon-Kenan, Leona Toker, and Shuli Barzilai. Peter Lang, 1997. Copyright © 1997 Verlag Peter Lang GmbH, Frankfurt am Main. All rights reserved. Reproduced by permission.

PHOTOGRAPHS AND ILLUSTRATIONS APPEARING IN NCLC, VOLUME 158, WERE RECEIVED FROM THE FOLLOWING SOURCES:

Edgeworth, Maria, engraving. The Library of Congress.—Hawthorne, Nathaniel, photograph.

Thomson Gale Literature Product Advisory Board

The members of the Thomson Gale Literature Product Advisory Board—reference librarians from public and academic library systems—represent a cross-section of our customer base and offer a variety of informed perspectives on both the presentation and content of our literature products. Advisory board members assess and define such quality issues as the relevance, currency, and usefulness of the author coverage, critical content, and literary topics included in our series; evaluate the layout, presentation, and general quality of our printed volumes; provide feedback on the criteria used for selecting authors and topics covered in our series; provide suggestions for potential enhancements to our series; identify any gaps in our coverage of authors or literary topics, recommending authors or topics for inclusion; analyze the appropriateness of our content and presentation for various user audiences, such as high school students, undergraduates, graduate students, librarians, and educators; and offer feedback on any proposed changes/enhancements to our series. We wish to thank the following advisors for their advice throughout the year.

Barbara M. Bibel

Librarian
Oakland Public Library
Oakland, California

Dr. Toby Burrows

Principal Librarian
The Scholars' Centre
University of Western Australia Library
Nedlands, Western Australia

Celia C. Daniel

Associate Reference Librarian
Howard University Libraries
Washington, D.C.

David M. Durant

Reference Librarian
Joyner Library
East Carolina University
Greenville, North Carolina

Nancy T. Guidry

Librarian
Bakersfield Community College
Bakersfield, California

Heather Martin

Arts & Humanities Librarian
University of Alabama at Birmingham, Sterne Library
Birmingham, Alabama

Susan Mikula

Librarian
Indiana Free Library
Indiana, Pennsylvania

Thomas Nixon

Humanities Reference Librarian
University of North Carolina at Chapel Hill, Davis Library
Chapel Hill, North Carolina

Mark Schumacher

Jackson Library
University of North Carolina at Greensboro
Greensboro, North Carolina

Gwen Scott-Miller

Assistant Director
Sno-Isle Regional Library System
Marysville, Washington

Maria Edgeworth

1768-1849

English-born Irish novelist, short story writer, essayist, author of children's books, and playwright. For further information on Edgeworth's career, see *NCLC*, Volumes 1 and 51.

INTRODUCTION

Edgeworth's novels, once relegated to the margins of the literary canon, have been reevaluated in recent years by both feminist critics and postcolonial scholars. Noted for her contributions to the English novel of manners, Edgeworth is now also credited with virtually inventing the regional, or more specifically, Irish novel. Her ambivalent treatment of English/Irish relations and her innovative narrative techniques have recently been studied in conjunction with her essays on education and linguistics.

BIOGRAPHICAL INFORMATION

Edgeworth was born January 1, 1768, in Black Bourton, Oxfordshire, England, at her mother's family home. Her parents, Anna Maria Elers and Richard Lovell Edgeworth, an Anglo-Irish landed gentleman studying at Oxford, had an unhappy marriage that ended when her mother died in 1773, after giving birth to her fifth child. Four months later her father married his long-time love, Honora Sneyda, and the family took up residence at the Edgeworth estate in Ireland. Honora shared her husband's interest in innovative educational theories—a subject Edgeworth herself would later embrace. In 1775 Edgeworth was sent to school in Derby, England, and four years later her stepmother died. Her father again married; he was married four times in all and fathered a total of twenty-two children. When she was fourteen years old, Edgeworth returned to the family home, where she assumed responsibility for managing her father's tenant farmers, as well as for the education of the younger children. Her father was a man of diverse interests and abilities who paid little attention to Maria throughout her childhood. Nonetheless, she was deeply devoted to him and he became the most important influence in her life and in her writing career.

In 1792 Edgeworth began writing stories for children. She had been a favorite storyteller at school and had often amused her siblings at home with tales she com-



posed. She also began writing novels during the 1790s and was acutely aware of the political events of the decade—unrest and rebellion in Ireland against English rule and Britain's attempt to stabilize the situation by forging a union between the two countries. Anglo-Irish tensions and the 1800 Act of Union are often featured, either directly or indirectly, in her fiction, particularly in her novels. Despite her popular and critical success as a novelist, Edgeworth remained in Ireland all her life, preferring domestic life to the fashionable society of London. She continued producing novels and collaborating with her father on various literary projects. Edgeworth was devastated by his death in 1817 and although she had promised she would complete his memoirs—a work left unfinished when he died—the task proved a painful experience for Edgeworth. Her father had been almost universally despised outside his small circle of family and friends, and the publication of his *Memoirs* in 1820 brought a fresh round of criticism of his political and educational theories and of his interference in Edgeworth's writing. During the 1820s Edgeworth be-

gan visiting England more often and mingling in the literary and intellectual circles to which her success provided access. Around this time she took control of the family estate, and successfully handled every aspect of its operation until 1839. She also continued writing, publishing her last novel, *Helen*, in 1834, and her last children's story, *Orlandino*, just a year before her death on May 22, 1849.

MAJOR WORKS

Edgeworth's first publication was *Letters for Literary Ladies* (1795), a work based on an exchange of letters between her father and his friend, theorist Thomas Day, on the relative merits of education for women. A year later she published a collection of didactic children's stories, *The Parent's Assistant; or, Stories for Children*, followed by a two-volume set of essays written in collaboration with her father, titled *Practical Education* (1798). Edgeworth's first novel, *Castle Rackrent*, published anonymously in 1800, became her most famous work. It was the only major project she ever published without her father's oversight. By the time the highly successful novel went into a third edition, Edgeworth agreed to add her name to the title page. *Castle Rackrent* recounts the story of four generations of the Rackrent family, narrated by Thady Quirk, the family's elderly servant. In 1801 she published *Belinda*, in which she employed the conventions of the novel of manners to criticize the excesses of the upper class. Edgeworth's other novels, none so critically acclaimed as her first two, include *Leonora* (1806), *Patronage* (1814), *Harrington, a Tale, and Ormond, A Tale* (1817), and *Helen*. *Harrington* is regarded by many critics as Edgeworth's apology for her use of negative Jewish stereotypes in some of her earlier work, particularly *The Absentee*, which was included in her 1809-12 collection, *Tales of Fashionable Life*. This work, a follow-up to her first collection of satirical tales, *Popular Tales* (1804), also includes *Ennui* and *Vivian*. Edgeworth's other work consisted of collections of moral tales for children and a collaborative effort with her father on linguistic differences between the Irish and the English, *Essay on Irish Bulls* (1802). Edgeworth also published a collection of humorous plays in 1817.

CRITICAL RECEPTION

According to many literary historians, Edgeworth was the most critically acclaimed, as well as the most commercially successful, female writer of her time. After her death, however, her innovations in domestic fiction were overshadowed by Jane Austen's novels, while her pioneering work as a regional novelist was eclipsed by Sir Walter Scott. Both writers were generous in their

praise of Edgeworth. Austen is said to have especially admired *Belinda*, to which she paid tribute in her *Northanger Abbey*. Scott acknowledged Edgeworth's mastery of Irish dialect and her avoidance of stereotypes in her representations of the Irish peasantry. Mitzi Myers has researched Edgeworth's considerable reputation in her own time and her subsequent critical neglect in the twentieth century. Despite Edgeworth's impressive literary output, she "gets little space and grudging praise" in modern histories, according to Myers. She suggests that one possible reason may be "the myth of paternal ventriloquism," according to which critics attribute many of Edgeworth's ideas to her meddling father—an extremely unpopular figure in nineteenth-century England. Although some feminist scholars have begun to assess Edgeworth's work more positively, Myers fears that the author may be dismissed by others for being far too dependent on her father's approval to be a proper feminist.

Recent critics have also reevaluated Edgeworth's novels in the context of the critical discourse on postcolonialism. Her understanding of the relationship between masters and servants, particularly evidenced by the narrator Thady Quirk in *Castle Rackrent*, has lately been explored as a parallel for her concern with relations between the British rulers and their Irish subjects. James Newcomer is among the scholars who find Thady, long considered a simple-minded and loyal retainer, to be in actuality shrewd, opportunistic, and subtly critical of the Rackrent family. For Newcomer, "the true Thady reflects intellect and power in the afflicted Irish peasant, who in generations to come will revolt and revolt again." This new perspective on the character also suggests that Edgeworth's treatment of her subject was more skillful and subtle than originally believed. Robert Tracy comes to similar conclusions in his analysis of Thady: "In inventing him, Edgeworth examines the process by which the colonized subject simultaneously feigns loyalty, manipulates the ruling class, and subverts its control. Inventing the Irish novel, she invented the colonial novel as well."

Scholars have also begun to reevaluate Edgeworth's other novels and their findings again suggest that the works are far more complex than was originally thought. *Belinda*, particularly in the revisions made to the second and third editions of the text, exhibits more evidence of Edgeworth's concern with colonialism, according to Andrew McCann, who finds the work indicative of contemporary anxieties over slavery and over Britain's colonial presence in the West Indies. Mark D. Hawthorne, in his discussion of this novel, also notes that the work's apparent preoccupation with marriage is misleading since "what at first appears to be an overly didactic novel of manners is really one of the precursors of the psychological novel," indicating that Edgeworth was a pioneer in yet another genre. Hawthorne

believes that the author was trying to achieve a balance between excessive reason and excessive passion in her characters, seeking the moderation she found missing in her father and in Jean-Jacques Rousseau, whose educational theories the Edgeworths once embraced. Marjorie Lightfoot has also studied *Belinda* and she too believes the work has been misjudged by critics and literary historians; it is, according to Lightfoot, "a strikingly satirical novel."

Several scholars have studied Edgeworth's representations of the Other, which includes women, Irish peasants, West-Indian servants, and Jews, among others. Her early novels featured Jewish characters in various stereotypical roles, and she was forced to examine her own contributions to anti-Semitism when she was called to task by a young American, Rachel Mordecai, for her use of negative Jewish stereotypes. By way of apology, Edgeworth wrote *Harrington*, in which she portrayed Jews far more sympathetically than she had earlier in her career. She was increasingly aware of her own status as Other since, like her Jewish characters, Edgeworth, an Anglo-Irish woman in Great Britain, was herself a member of an ethnic minority. Her position and the ambivalence associated with it, particularly towards the Irish and the Act of Union, has been noted by several scholars, among them Susan Glover, who contends that this ambivalence is apparent in Edgeworth's hesitancy and inability to maintain narrative authority in *Castle Rackrent*. Glover compares Edgeworth to an absentee Anglo-Irish landlord and maintains that "the absentee author of *Castle Rackrent* sublets her text to the Editor, who in turn sublets it to an Irish narrator who further subdivides it." Rebecca Shapiro also notes Edgeworth's failure to identify with either the English or the Irish in *Castle Rackrent*, but affirms that in the *Essay on Irish Bulls* Edgeworth exhibited a strong pro-Irish stance, albeit one that advocates the unity of the two cultures and languages and minimizes the position of the Irish as Other.

PRINCIPAL WORKS

- Letters for Literary Ladies* (essays) 1795
The Parent's Assistant; or, Stories for Children. 3 vols. (juvenilia) 1796-1800
Practical Education [with Richard Lovell Edgeworth] (essays) 1798; also published as *Essays on Practical Education* 1815
Castle Rackrent: An Hibernian Tale (novel) 1800
Belinda (novel) 1801
Moral Tales for Young People (short stories) 1801
Essay on Irish Bulls [with Richard Lovell Edgeworth] (essay) 1802

- Popular Tales* (short stories) 1804
Leonora (novel) 1806
Tales of Fashionable Life (novels and short stories) 1809-12
Patronage (novel) 1814
Comic Dramas (plays) 1817
Harrington, a Tale, and Ormond, a Tale (novels) 1817
Memoirs of Richard Lovell Edgeworth, Esq. Begun by Himself and Concluded by His Daughter, Maria Edgeworth [with Richard Lovell Edgeworth] (memoir) 1820
Helen (novel) 1834
Orlandino (juvenilia) 1848

CRITICISM

James Newcomer (essay date fall 1964)

SOURCE: Newcomer, James. "The Disingenuous Thady Quirk." *Studies in Short Fiction* 2, no. 1 (fall 1964): 44-50.

[In the following essay, Newcomer questions both the simplicity and loyalty of *Castle Rackrent's* narrator.]

Since the publication of Maria Edgeworth's *Castle Rackrent* in 1800 there has been a consensus of the critics concerning the character of the narrator, Thady Quirk. The more perceptive have pointed to the curiously enigmatic quality of the story and Thady's contribution to that quality. But in the main the critics have been content to refer to him as "the old family retainer," characterized by an unthinking and prejudiced loyalty. They pay tribute to Miss Edgeworth for creating him, but there is doubt that anyone yet has perceived exactly the kind of man that Thady is. The originality of *Castle Rackrent* and its influence on subsequent novelists being what they were, it is a matter of importance to understand correctly the qualities of the central character in the novel.

We should at the least be skeptical of the ingenuousness and the loyalty that appear to be Thady's characteristics. If he is simple, he has the native shrewdness that may sometimes be the companion of simplicity; if he is loyal to the family, that loyalty is made somewhat more comfortable by the perquisites that have accompanied his service. It is in the character of his crafty, grasping son Jason, who by the end of the novel is master of the Rackrent estate, that we see reflected, as in an imperfect mirror, the projection of Thady's simplicity and faithfulness; and of course in the reflection the simplicity has become sophistication and the faithfulness, self-serving.

If this judgment is correct, it contradicts the critics from Lawless¹ to Flanagan.² Jeffares, when he says that "the art of Maria disappears in the artlessness of Thady, and, one might add, the artfulness of his son Jason,"³ makes her imagination as it appears in these two characters a simple contrast between black and white. Gerould, when he says that "Thady Quirk, an old family retainer, was made to tell in his own simple-minded and confused way how the Rackrent family came to ruin,"⁴ reduces Thady's shrewd simplicity to mere simple-mindedness; and, incidentally, this observation reduces Miss Edgeworth's art to artfulness. Flanagan, who is more perceptive on the subject of the Edgeworth novels than others (perhaps because he has a deeper knowledge of the Irish), finds that "the acts and statements are ambiguous and unsettling,"⁵ but this observation turns out to be only a near miss when he speaks of "the disparity between the family as it exists in fact and as it appears to the imagination of the peasant Thady."⁶

For Thady is ever and always the realist. How does he begin his story? Not with "I and mine have lived time out of mind" but with "I and mine have lived rent-free, time out of mind" (p. 3) upon the Rackrent estate. How innocent of judgment is he when he says what follows of Sir Murtagh's lady?

However, my lady was very charitable in her own way. She had a charity school for poor children, where they were taught to read and write gratis, and where they were kept well to spinning gratis for my lady in return. . . .

(pp. 8-9)

Since there is no evidence that he was not on good terms with all the servants and the tenantry, we are not to suppose that when he pays tribute to Lady Rackrent's husbandry he is not also exposing, deliberately, her parsimony. So great is the burden that Sir Murtagh and his wife laid on the tenants that they were "always breaking and running away" (p. 9), and from Thady's summary of their afflictions we wonder that they had even a morsel for themselves after providing the bounty that the landlords consumed. Thady, who is one of the peasantry, could not in all reason witness the suffering that came from affliction and present that affliction in such revealing detail without meaning to render judgment. We find a clue to this conclusion a few pages later when Thady is writing about the heir, Sir Kit:

. . . bad news still for the poor tenants, no change still for the better with them.

Sir Kit Rackrent, my young master, left all to the agent; and though he had the spirit of a prince, and lived away to the honour of his country abroad, which I was proud to hear of, what were we the better for that at home?

(p. 15)

Here his sympathy and his criticism are both plain. And though he spreads a shadow of defense across the picture of suffering that he paints, and his voice has the tone of the sycophant, his indictment is plain and sincere:

The agent was one of your middle men, who grind the face of the poor, and can never bear a man with a hat upon his head: he ferreted the tenants out of their lives; not a week without a call for money, drafts upon drafts from Sir Kit; but I laid it all to the fault of the agent; for, says I, what can Sir Kit do with so much cash, and he a single man?

(pp. 15-16)

Certainly this is all disingenuous.

What are the loyalties of the man who tells us that when Sir Kit came home with his bride "I held the flam full in her face to light her, at which she shut her eyes, but I had a full view of the rest of her, and greatly shocked I was" (p. 19)? And how self-deluded is the man who tells us that

. . . there were now no less than three ladies in our county talked of for his second wife, all at daggers drawn with each other, as his gentleman swore, at the balls, for Sir Kit for their partner,—I could not but think them bewitched; but they all reasoned with themselves, that Sir Kit would make a good husband to any Christian but a Jewish, I suppose, and especially as he was now a reformed rake; and it was not known how my lady's fortune was settled in her will, nor how the Castle Rackrent estate was all mortgaged, and bonds out against him, for he was never cured of his gaming tricks; but that was the only fault he had, God bless him!

(pp. 26-27)

That certainly is not simple-minded, or self-deluded, or ingenuous.

The evidence of Thady's clear-headed judgment continues to reveal itself in the section dealing with Sir Kit's wife:

All these civilities wrought little with my lady, for she had taken an unaccountable prejudice against the country, and everything belonging to it. . . .

(p. 30)

[She had been immured in her room only seven years by her husband!]

Had she meant to make any stay in Ireland, I stood a great chance of being a great favourite with her; for when she found I understood the weathercock, she was always finding some pretence to be talking to me, and asking me which way the wind blew, and was it likely, did I think, to continue fair for England.

(p. 31)

[Thady knows which way the wind blows.]

This much I thought it lay upon my conscience to say,
in justice to my poor master's memory.

(p. 31)

[How black a character his conscience has given his master!]

The calculating mind of Thady shows itself in relation to two other characters particularly—in the affair of his niece Judy to a rather slight extent, and to a great degree in the role that his son Jason plays. Judy loses the opportunity to become the wife of Sir Condry, but not before her great-uncle Thady has made a final ploy to help her. It appears that Sir Condry will choose Isabella Moneygawls; but when he is in his cups, he decides, at Thady's suggestion, to flip a coin to make his choice between the two girls. It is not Thady's fault that the gamble fails to pay off by advancing a Quirk to the position of mistress of the estate.

Thady is successful, though, through Jason. It is evident that his fine finger helps manipulate Jason's rise to affluence and power. In no other connection do Thady's actions so much belie the easy conception of him as the ignorant, faithful retainer. Thady may not have planned that Jason displace the Rackrents, but the groundwork that Thady lays makes it possible for Jason to seize the opportunities that come his way. The evidence of Thady's astuteness lies largely concealed, but breaks through not once or twice, merely, but time and again—often enough and subtly enough to prove both the author's intentions and her subtle artistry.

"I wash my hands of his doings," says Thady of his son Jason on page two, "and as I have lived so will I die, true and loyal to the family." But this is in keeping with his relationship with Jason throughout the story, and it confirms his loyalty to the Rackrents not at all. Except in Jason's first moves, Thady appears to play no part—apparently he has washed his hands long since—but there is evidence that Jason is acting not out of sympathy with his father.

The expressions "my son" and "my son Jason" occur no fewer than thirty times in the short novel. Not only does the frequency attract attention, but also the situations in which Thady emphasizes his relationship with Jason. How is it, but through Thady, that Jason gets the opportunity to serve the estate agent as clerk? When Jason puts in for the possession of a valuable lease, "I spoke a good word for my son," Thady says, "and gave out in the country that nobody need bid against us" (p. 17). Note the word *us*—inadvertent on Thady's part if we would keep him in character, but surely deliberate on the part of Miss Edgeworth. When the agent is turned out, "my son Jason, who had corresponded privately

with his honour occasionally on business, was forthwith desired by his honour to take the accounts into his own hands . . ." (p. 18). Privately? How is it that Thady has been privy to that correspondence?

When Thady apologizes to Sir Kit's new wife for the few bonfires that have greeted her, "Jason and I forbid them" (p. 20), he says. When Sir Kit dies, Thady tells us that "We got the key out of his pocket the first thing we did, and my son Jason ran to unlock the barrack-room, where my lady had been shut up for seven years, to acquaint her with the fatal accident." (p. 28)

One would suppose, if Thady is as loyal to the family and as disapproving of Jason as he declares himself to be, that he would not emphasize the father-son relationship, especially in those instances when Jason is marking off the steps toward the Rackrents' ruin. But it is precisely in those instances that Thady speaks of "my son Jason." We have already seen that Thady has been an instrumentality in his son's early affluence. The following quotations reveal Thady's identification with Jason in his continuing rise in the world. It is "my son Jason" who makes Sir Condry see how financially distressed he is; it is "my son" who requires to be paid for his "many years' service in the family gratis" (p. 36); it is "my son" who receives a lease from Sir Condry at a bargain and makes "two hundred a-year profit rent; which was little enough considering his long agency" (p. 36). It is a hunting lodge near "my son Jason's land" that Jason hopes to acquire from Sir Condry.

When the bills come in thick and fast, "my son Jason had 'em all handed over to him, and the pressing letters were all unread by Sir Condry, who hated trouble . . ." (p. 47). When the Rackrents are so poor that at a company dinner they run out of candles, it is "to my son Jason's" that they send to borrow some. At this point, "my son Jason put in a word again about the lodge," and "it was a good bargain for both parties, for my son bought the fee-simple of a good house for him and his heirs for ever, for little or nothing, and by selling of it for that same, my master saved himself from a gaol." (p. 49)

Up to this last event matters may be working out for Jason and the Rackrents as Thady wishes them to. He is pleased enough with Jason's rise in the world, and Sir Condry's election to Parliament provides the Rackrents with a new lease on life. But this nice balance is not long maintained, and it is Thady himself who in his next move seals Sir Condry's fate. It is evident up to this point that Thady has deliberately helped his son to affluence at the Rackrents' expense. Whether his next move is deliberate or not (it is impossible to be positive here), certain it is that Thady finds the man and delivers the information that together destroy the Rackrents. Ironically, Thady sets in motion the machinery that fin-

ishes off the Rackrents at the very moment of Sir Condry's triumph, his election to Parliament.

The scene is a public house at the height of the election drinking. The stranger says:

" . . . there was a great report of his being ruined."

"No matter," says I [Thady], "the sheriffs two years running were his particular friends, and the sub-sheriffs were both of them gentlemen, and were properly spoken to; and so the writs lay snug with them, and they, as I understand by my son Jason the custom in them cases is, returned the writs as they came to them to those that sent 'em; much good may it do them! with a word in Latin, that no such person as Sir Condry Rackrent, Bart., was to be found in those parts."

"Oh, I understand all those ways better, no offense, thank you," says he, laughing, and at the same time filling his glass to my master's good health, which convinced me he was a warm friend in his heart after all, though appearances were a little suspicious or so at first.

"To be sure," says he, still cutting his joke, "when a man's over head and shoulders in debt, he may live the faster for it, and the better, if he goes the right way about it; or else how is it so many live on so well, as we see every day, after they are ruined?"

"How is it," says I, being a little merry at the time, "how is it but just as you see the ducks in the chicken-yard, just after their heads are cut off by the cook, running round and round faster than when alive?"

At which conceit he fell a-laughing, and remarked he had never had the happiness yet to see the chicken-yard at Castle Rackrent.

"It won't be long so, I hope," says I; "you'll be kindly welcome there, as everybody is made by my master: there is not a freer spoken gentleman, or a better beloved, high or low, in all Ireland. . . ."

And little did I think at the time, or till long after, how I was harbouring my poor master's greatest of enemies myself. This fellow had the impudence, after coming to see the chicken-yard, to get me to introduce him to my son Jason; little more than the man that never was born did I guess at his meaning by this visit: he gets him a correct list fairly drawn out from my son Jason of all my master's debts, and goes straight round to the creditors and buys them all up. . . .

(pp. 53-54)

Thady is playing the part of the opportunist here, his disclaimers notwithstanding. His eyes are wide open to the imminent destruction of his master's family, as we may know from the realistic and cynical sentence about the ducks with their heads cut off. Within the context of the chicken-yard figure, he offers, casually as it were, the invitation to visit the Castle, and contrives the introduction to "my son Jason." He has set the juggernaut rolling that will destroy Sir Condry. Jason will join forces

with the visitor, they will bring an execution against the entire Rackrent property, and what has belonged to the Rackrents will henceforth belong to the Quirks.

From this point in the story we shall be most nearly honest if we judge the evidence against Thady to be inconclusive. The chicken-yard speech is damning, but a sense of humor, mixed motives, and tipsiness may combine to give flawed evidence. Jason is still "my son Jason," even if Thady does not share in his son's new affluence; and Sir Condry is still "my master" even when he has no land or servants.

A final irony concerning Thady's part in the Rackrents' ruin derives from the great drinking horn of Sir Condry's forebear, Sir Patrick. Sir Condry "was fond often of telling the story that he learned from me when a child, how Sir Patrick drank the full of this horn without stopping, and this was what no other man afore or since could without drawing breath." (p. 91)

As a result of these stories, Sir Patrick has ever been Sir Condry's model. Now, with only his life left to him, Sir Condry orders Thady to fill the horn for him. "And so, wishing his honor success, I did. . . . He swallows it down, and drops like one shot" (p. 93). So it is that Sir Condry meets his death, with Thady at his side to help him to his dying, as Thady had helped him to his penury.

Faithful Thady! the old family retainer—generations of readers have taken these words at their face value, pleased with the character as they think Miss Edgeworth created it, satisfied aesthetically, perceiving no more and asking no more than they perceive. It is something of a measure of her achievement that her novel should have been enjoyed and praised without readers' recognizing the full dimensions of its central character.

The Thady whom we now recognize is a more important creation than Thady the unreflecting servant. Far from being simple, he is relatively complex. The true Thady reflects intellect and power in the afflicted Irish peasant, who in generations to come will revolt and revolt again. He is artful rather than artless, unsentimental rather than sentimental, shrewd rather than obtuse, clear-headed rather than confused, calculating rather than trusting. There is less affection in our view of the true Thady, but now we have to feel a degree of admiration for him.

Seeing Thady in a new light, we perceive subtleties and complexities that color the tone and complicate the plot of the novel. Consequently, we recognize Maria Edgeworth now to have been more imaginatively creative in *Castle Rackrent* than our old conception of Thady Quirk permitted her to be.

Notes

1. Emily Lawless, *Maria Edgeworth* (London, 1904).
2. Thomas Flanagan, *The Irish Novelists 1800-1850* (New York, 1959).
3. A. Norman Jeffares in his Introduction to Maria Edgeworth, *Castle Rackrent, Emilie de Coulanges, The Birthday Present* (London and New York, 1953), p. xxiii. Page references in the essay are made to this edition.
4. Gordon Hall Gerould, *The Patterns of English and American Fiction* (Boston, 1942), p. 152.
5. Flanagan, p. 69.
6. *Ibid.*, p. 77.

Mark D. Hawthorne (essay date 1967)

SOURCE: Hawthorne, Mark D. "Chapter Three." In *Doubt and Dogma in Maria Edgeworth*, pp. 39-48. Gainesville, Fla.: University of Florida Press, 1967.

[In the following excerpt, Hawthorne discusses Edgeworth's *Belinda* and suggests that by placing such characters as Lady Delacour and Lady Anne in opposition, the author was trying to achieve a balance between the rational and the imaginative.]

After the attack on novel-reading in "*Angelina*," Mr. Edgeworth cautiously introduced *Belinda* to the public. "The following work" (he seemed to hesitate as he wrote) "is offered to the public as a Moral Tale—the author not wishing to acknowledge a Novel" (*Belinda*, I, 5). But Miss Edgeworth was no longer writing simple "moral tales" for children; *Belinda* is a highly complicated novel of manners that won even Jane Austen's critical admiration. In fact, Miss Edgeworth wrote with greater subtlety of action and better characterization than she had before, even in *Castle Rackrent*. In that novel, she experimented with the possibilities of ironic understatement in a first-person narration; now she used both ironic understatement and point of view to mold the novel of manners into a probing analysis of the breakdown of reason.

If *Belinda* is really the central character, Miss Edgeworth's theme is simply that the person who places reason above emotion will finally marry the most qualified suitor. From this viewpoint, *Belinda* is a typical romantic novel in which the heroine is a little more rational than usual, but this viewpoint overlooks Miss Edgeworth's artistic and intellectual development in *Moral Tales*. She had already discarded the rational premises on which *Practical Education* had been based and in their place had suggested new ones. For the rational

premise that prudence is its own reward, Miss Edgeworth substituted a material reward; then she made reason subservient to the claims, however nonrational, of the society that granted the reward. As if this limiting of reason were not enough, she implied that experience was a satisfactory means to proper conduct. This was the most devastating blow that she had thus far leveled against the system of the "Friend's" letter and *Practical Education*, because it completely undermined the assumption that only reason can lead to prudence. Finally, she portrayed a character who epitomized her doubts about her father's rational utilitarianism; this character—appearing as little Oliver, Forester, or Angelina—is neither wholly rational nor wholly imaginative but is still prudent. It is a character that most reflected her own personality and one that Mr. Edgeworth said was mere fantasy. Miss Edgeworth used these new premises as the philosophical foundation upon which she constructed *Belinda*. The structure of this novel, her first to deal specifically with education, is so intricately wed to her rejection of rationalism that it has often been misunderstood by persons who ignored her development in *Moral Tales*.

Miss Edgeworth was especially concerned with the education of Lady Delacour, not with the matrimonial problems of *Belinda*. On the one hand, she created a galaxy of characters who have little or nothing to do with *Belinda*'s romance. These characters—Mrs. Freke, for example, or Virginia—add little interest to a heroine who is already too rational to "fall in love" without careful deliberation. On the other hand, they do add greatly to her analysis of Lady Delacour. *Belinda* is the catalyst for the change in the fashionable lady, but she is herself insipid. "I really was so provoked," Miss Edgeworth exclaimed when she was revising the novel in 1809, "with the cold tameness of that stick or stone *Belinda*, that I could have torn the pages to pieces" (Hare, I, 178). Despite this flaw, the novel remains a carefully unified whole in which the entire group of characters centers around Lady Delacour, giving her depth and developing her into a fully rounded character. In other words, Miss Edgeworth used the technique that she had learned in "*The Good Aunt*": what at first appears to be an overly didactic novel of manners is really one of the precursors of the psychological novel.

In broad outline, the plot is rather simple. Lady Delacour, like Mrs. Harcourt, is a fashionable woman of the world who is caught up in a constant round of amusements. When *Belinda* comes to her house, she attempts to sweep the young girl off her feet, but *Belinda* quickly discovers that her hostess is dying from a breast disease, contracted years before in—of all things—a duel. From *Belinda*'s example, the woman of the world begins to learn patience and resignation, but her greatest change follows her separation from *Belinda*. Like Forester, Lady Delacour learns from experience. Mean-