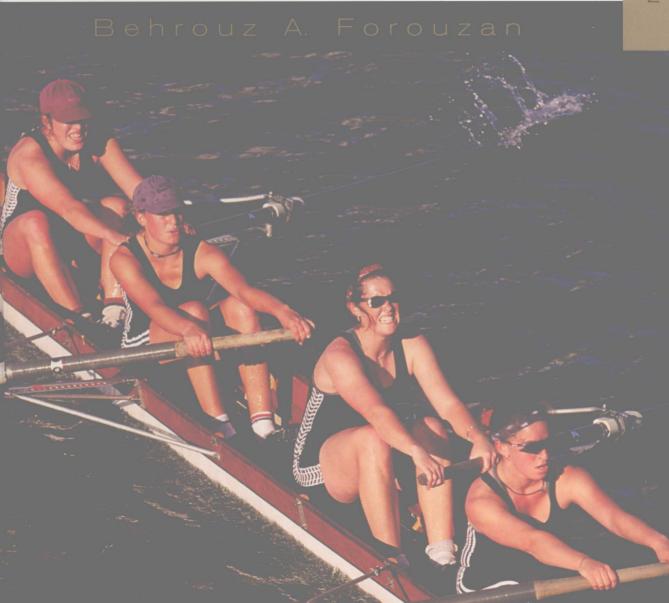
# TCP/IP Protocol Suite



# TCP/IP

# **Protocol Suite**

Second Edition

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with

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#### TCP/IP PROTOCOL SUITE, SECOND EDITION

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This book is printed on acid-free paper.

International 3 4 5 6 7 8 9 0 DOC/DOC 0 9 8 7 6 5 4 Domestic 4567890 DOC/DOC 0987654

ISBN 0-07-246060-1 ISBN 0-07-119962-4 (ISE)

Publisher: Elizabeth A. Jones

Senior developmental editor: Emily J. Lupash Executive marketing manager: John Wannemacher

Project manager: Sheila M. Frank Production supervisor: Sherry L. Kane Media project manager: Jodi K. Banowetz Senior media technology producer: Phillip Meek Coordinator of freelance design: Rick D. Noel Cover designer: Joanne Schopler/Graphic Visions

Cover image: @Index Stock, Image number 362261, Head of the Charles Regatta,

Cambridge MA by James Lemoss

Compositor: Interactive Composition Corporation

Typeface: 10/12 Times Roman

Printer: R. R. Donnelley & Sons Company/Crawfordsville, IN

# Library of Congress Cataloging-in-Publication Data

Forouzan, Behrouz A.

TCP/IP protocol suite / Behrouz A. Forouzan. — 2nd ed.

p. cm. — (McGraw-Hill Forouzan networking series)

Includes bibliographical references and index.

ISBN 0-07-246060-1 — ISBN 0-07-119962-4 (ISE)

1. TCP/IP (Computer network protocol). I. Title. II. Series.

TK5105.585 .F67 2003

004.6'2-dc21

CIP

2002024414

#### INTERNATIONAL EDITION ISBN 0-07-119962-4

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# Preface

Technologies related to networks and internetworking may be the fastest growing in our culture today. One of the ramifications of that growth is a dramatic increase in the number of professions where an understanding of these technologies is essential for success—and a proportionate increase in the number and types of students taking courses to learn about them.

This is a book about TCP/IP. It provides the information necessary for students who seek a degree in data communications and networking. It is also a reference for professionals who are supporting or preparing to work with networks based on TCP/IP. In short, this book is for anyone who needs to understand the TCP/IP protocols.

The book assumes the reader has no prior knowledge of the TCP/IP protocols, although a previous course in data communications is desirable.

# Organization

This book is divided into five parts. The first part, comprising Chapters 1 to 3, reviews the basic concepts and underlying technologies that, although independent from the TCP/IP protocols, are needed to support them.

The second part of the text discusses the protocols in the network and transport layer. Chapters 4 to 10 emphasize the network layer protocols. Transport layer protocols are fully described in Chapters 11 and 12. Chapters 13 and 14 are devoted to a detailed description of routing protocols.

The third part discusses the application programs that use the network and transport layer protocols. Chapter 15 and 16 give a brief review of the client–server paradigm and socket programming and lay the foundation for Chapters 17 to 25, which discuss the application protocols.

The fourth part (Chapters 26 to 30) covers issues and topics relatively new to the Internet. We discuss IP over ATM, Mobile IP, Real-Time Communication, Internet Security, and Private Networks (including real and virtual private networks).

The fifth part of the book (Chapter 31) is devoted to the next generation of TCP/IP. We describe IPv6, ICMPv6, and the transition strategies from version 4 to version 6.

#### **Features**

Several features of this text are designed to make it particularly easy for students to understand TCP/IP.

# Visual Approach

The book presents highly technical subject matter without complex formulas by using a balance of text and figures. The approximately 590 figures accompanying the text provide a visual and intuitive opportunity for understanding the material. Figures are particularly important in explaining networking concepts, which are based on connections and transmission. These are both often more easily grasped visually than verbally.

# **Highlighted Points**

We have repeated important concepts in boxes for quick reference and immediate attention.

# **Examples and Applications**

Whenever appropriate, we have included examples that illustrate the concept introduced in the text. Also, we have added real-life applications throughout each chapter to motivate students.

# **Protocol Packages**

Although we have not tried to give the detailed code for implementing each protocol, many chapters contain a section that discusses the general idea behind the implementation of each protocol. These sections provide an understanding of the ideas and issues involved in each protocol. They are optional.

#### **Key Terms**

The new terms used in each chapter are listed at the end of the chapter with definitions included in the glossary.

#### Summary

Each chapter ends with a summary of the material covered by that chapter. The summary is a bulleted overview of all the key points in the chapter.

## **Practice Set**

Each chapter includes a practice set designed to reinforce salient concepts and encourage students to apply them. It consists of three parts: multiple-choice questions, exercises, and programming exercises. Multiple-choice questions test students' grasp of basic concepts and terminology. Exercises require deeper understanding of the material. The programming exercises are for those students or readers who have taken one or two programming courses in C or a similar language. These exercises prepare students for client—server programming courses.

# **Appendixes**

The appendixes are intended to provide quick reference material or a review of materials needed to understand the concepts discussed in the book.

# Glossary and Acronyms

The book contains an extensive glossary and a list of acronyms.

# New to the Second Edition

There are six totally new chapters in the second edition:

- Chapter 14, Multicast Routing Protocols
- Chapter 26, IP over ATM
- Chapter 27, Mobile IP
- Chapter 28, Real-Time Traffic over the Internet
- Chapter 29, Internet Security
- Chapter 30, Private Networks

Several chapters have been revised. Classless addressing was added to Chapter 5. Chapter 10 was revised to reflect the new version of IGMP. Chapter 23 was revised to make the concepts easier to understand. Several examples were added to each chapter to provide real applications of theoretical issues. Key terms were added at the end of each chapter.

## How to Use the Book

This book is written for both academic and professional audiences. The book can be used as a self-study guide for interested professionals. As a textbook, it can be used for a one-semester or one-quarter course. The chapters are organized to provide a great deal of flexibility. The following are some suggestions:

- Chapters 1 to 3 can be skipped if students have already taken a course in data communications and networking.
- Chapters 4 through 14 are essential for understanding TCP/IP.
- Chapters 15 and 16 can be covered briefly to open the way for a network programming course.
- Chapters 17 to 25 can be covered in detail in a semester system and briefly in a quarter system.
- Chapters 26 to 30 can be skipped if there are time constraints.
- Chapter 31 can be used as a self-paced chapter.

# Acknowledgments for the Second Edition

It is obvious that the development of a book of this scope needs the support of many people. We acknowledged the contribution of many people in the preface of the first edition. For the second edition, we would like to acknowledge contributions to the development of a book from peer reviews. We would especially like to acknowledge the contributions of the following reviewers:

- Walter Read, California State University, Fresno
- Wayne D. Smith, Mississippi State University
- Ronald R. Srodawa, Oakland University
- Rod Fatoohi, San Jose State University
- Abdullah Abonamah, University of Akron
- Douglas Jacobson, Iowa State University
- Sam C. Hsu, Florida Atlantic University
- Dale Liu, Indiana University-Purdue University-Indianapolis
- Dennis Karvelas, New Jersey Institute of Technology

Special thanks go to the staff of McGraw-Hill. Betsy Jones, our publisher, proved how a proficient publisher can make the impossible, possible. Emily Lupash, the developmental editor, gave us help whenever we needed it. Sheila Frank, our project manager, guided us through the production process with enormous enthusiasm. We also thank Sherry Kane in production, Rick Noel in design, and Barbara Somogyi, the copy editor.

Special thanks also go to Andy Yu who read the book for technical content.

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