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Sociology

Twenty-Ninth Edition

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EDITOR

Kurt Finsterbusch

University of Maryland, College Park

Kurt Finsterbusch received a bachelor's degree in history from Princeton University in 1957, and a bachelor of divinity degree from Grace Theological Seminary in 1960. His Ph.D. in sociology, from Columbia University, was conferred in 1969. Dr. Finsterbusch is the author of several books, including *Understanding Social Impacts* (Sage Publications, 1980), *Social Research for Policy Decisions* (Wadsworth Publishing, 1980, with Annabelle Bender Motz), and *Organizational Change as a Development Strategy* (Lynne Rienner Publishers, 1987, with Jerald Hage). He is currently teaching at the University of Maryland, College Park, and, in addition to serving as editor for *Annual Editions: Sociology*, he is also editor of *Annual Editions: Social Problems* and coeditor for Dushkin/McGraw-Hill's *Taking Sides: Clashing Views on Controversial Social Issues*.

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1. Culture

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2. Socialization and Social Control

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3. Groups and Roles in Transition

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4. Stratification and Social Inequalities

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5. Social Institutions/Issues, Crises, and Changes

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6. Social Change and the Future

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Twenty-Ninth Edition

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Members of the Advisory Board are instrumental in the final selection of articles for each edition of ANNUAL EDITIONS. Their review of articles for content, level, currentness, and appropriateness provides critical direction to the editor and staff. We think that you will find their careful consideration well reflected in this volume.

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In publishing ANNUAL EDITIONS we recognize the enormous role played by the magazines, newspapers, and journals of the public press in providing current, first-rate educational information in a broad spectrum of interest areas. Many of these articles are appropriate for students, researchers, and professionals seeking accurate, current material to help bridge the gap between principles and theories and the real world. These articles, however, become more useful for study when those of lasting value are carefully collected, organized, indexed, and reproduced in a low-cost format, which provides easy and permanent access when the material is needed. That is the role played by ANNUAL EDITIONS.

New to ANNUAL EDITIONS is the inclusion of related World Wide Web sites. These sites have been selected by our editorial staff to represent some of the best resources found on the World Wide Web today. Through our carefully developed topic guide, we have linked these Web resources to the articles covered in this ANNUAL EDITIONS reader. We think that you will find this volume useful, and we hope that you will take a moment to visit us on the Web at <http://www.dushkin.com> to tell us what you think.

As we enter a new millennium, there is still much uncertainty. Almost all institutions are under stress. The political system is held in low regard because it seems to accomplish so little, to cost so much, and to lack noble leadership. The economy has had a long period of moderate growth, but the average household is not better off unless its ratio of workers to dependents is high. The economy suffers from foreign competition, trade deficits, and economic uncertainties. Complaints about the education system continue, because grades K-12 do not teach basic skills well and college costs are too high. Health care is too expensive, and many Americans lack health care coverage. The entertainment industry is booming, but many people worry about its impact on values and behavior. News media standards seem to be set by the tabloids. Furthermore, the dynamics of technology, globalization, and identity groups are creating crises, changes, and challenges. Crime rates have started to decline, but they are still at high levels. The public is demanding more police, more jails, and tougher sentences, but less government spending. Government social policies seem to create almost as many problems as they solve. Laborers, women, blacks, and many other groups complain of injustices and victimization. The use of toxic chemicals has been blamed for increases in cancer, sterility, and other diseases. Marriage and the family have been transformed, in part by the women's movement and in part by the stress that current conditions create for women who try to combine family and careers. Schools, television, and corporations are commonly vilified. Add to all this the problems of population growth, ozone depletion, and the greenhouse effect, and it is easy to despair. Nevertheless, crises also provide opportunities.

The present generation may determine the course of history for the next 200 years. Great changes are taking place, and new solutions are being sought where old answers no longer work. The issues that the current generation faces are complex and must be interpreted within a sophisticated framework. The sociological perspective provides such a framework. It expects people to act in terms of their positions in the social structure,

the political, economic, and social forces operating on them, and the norms that govern the situation.

Annual Editions: Sociology 00/01 should help you to develop the sociological perspective that will enable you to determine how the issues of the day relate to the way society is structured. The articles provide not only information but also models of interpretation and analysis that will guide you as you form your own views. In addition, *World Wide Web* sites, cross-referenced by number in the *topic guide*, can be used to further explore the book's topics.

This twenty-ninth edition of *Annual Editions: Sociology* emphasizes social change, institutional crises, and prospects for the future. It provides intellectual preparation for acting for the betterment of humanity in times of crucial change. The sociological perspective is needed more than ever as humankind tries to find a way to peace, prosperity, health, and well-being that can be maintained for generations in an improving environment. The numerous obstacles that lie in the path of these important goals require sophisticated responses. The goals of this edition are to communicate to students the excitement and importance of the study of the social world and to provoke interest in and enthusiasm for the study of sociology.

Annual Editions: Sociology depends upon reader response in order to develop and change. You are encouraged to return the postage-paid *article rating form* at the back of the book with your opinions about existing articles, recommendations of articles you think have sociological merit for subsequent editions, and advice on how the anthology can be made more useful as a teaching and learning tool.



Editor

Dedicated to Karl Finsterbusch for our good times together and our bond across the generations.

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A. TRIBAL CULTURES AND THEIR LESSONS FOR US

1. **Tribal Wisdom**, David Maybury-Lewis, *Utne Reader*, July/August 1992. 8
David Maybury-Lewis contrasts **modern lifestyles** that place value on things with **tribal lifestyles** that place value on people. The individualism of modern life is contrasted with the relative uniformity of values and the dominating role of the community in tribal life.
2. **The Mountain People**, Colin M. Turnbull, *Intellectual Digest*, April 1973. 13
Colin Turnbull's study of the Ik shows what happens to **social relationships** in a **culture** when certain elements in the **environment** threaten its existence.

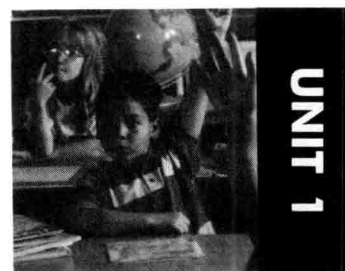
B. AMERICAN CULTURE AND CULTURAL CHANGE

3. **More Moral**, David Whitman, *The New Republic*, February 22, 1999. 22
According to David Whitman, the much discussed "moral decline of America" thesis turns out to be false, since numerous indicators of **moral trends** have been positive for a decade or two.
4. **The Rise and Decline of the Teenager**, Thomas Hine, *American Heritage*, September 1999. 25
Troubled **adolescence** is not genetically programmed but is a cultural artifact of **social conditions** in America since the 1930s. Recent conditions, however, are again changing the nature of teenage life and again creating a new type of adolescence.
5. **Cultural Revolution and Character Formation**, William R. Garrett, *The World & I*, May 1998. 35
The 1960s were a time of radical **social and cultural changes**. Why? William Garrett finds the answer in **globalizing forces** that helped transform the youth peer group into a **counterculture**.

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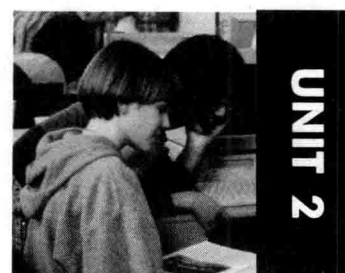
A. CHILDHOOD AND INFLUENCES ON PERSONALITY AND BEHAVIOR

6. **Guns and Dolls**, Laura Shapiro, *Newsweek*, May 28, 1990. 44
The differences between boys and girls persist despite the massive social changes of the last several decades, thus raising the question of whether **gender roles** are rooted in biology. Recent research has documented differences, but most differences are the product of **socialization**.
7. **On Raising Moral Children**, Robert Coles, *Time*, January 20, 1997. 48
Robert Coles teaches us the importance of listening to **children** as well as guiding them. In this essay he explores the **development of kindness in children**.



Culture

Five selections consider what our culture can learn from primitive peoples, what forces are shaping today's cultures and lifestyles, and the impact of crises on culture.



Socialization and Social Control

Seven articles examine the effects of social influences on childhood, personality, and human behavior with regard to the socialization of the individual.



Groups and Roles in Transition

Seven articles discuss some of the social roles and group relationships that are in transition in today's society. Topics include primary and secondary groups and the reevaluation of social choices.

B. CRIME, LAW ENFORCEMENT, AND SOCIAL CONTROL

8. **Defeating the Bad Guys**, *The Economist*, October 3, 1998. 50

What explains the recent dramatic **decline of crime** in America? Getting more police in the streets and **community policing** help a lot, but many other factors also have a role, including the size of the crime age cohort, the decline of crack use, high incarceration rates, and broken families. This article evaluates many proposed answers.

9. **Why the Young Kill**, Sharon Begley, *Newsweek*, May 3, 1999. 54

Recent headlines about murderous rampages by teenagers raise the perennial question of "why?" Sharon Begley reviews the **risk factors** that increase a child's chances of becoming a murderer and details the brain abnormalities that are associated with **violence**.

10. **Seeking a Cure for Child Abuse**, Alex Morales, *USA Today Magazine (Society for the Advancement of Education)*, September 1998. 57

Alex Morales focuses on solutions to **child abuse**. He judges the current efforts of society to solve this problem—through intervention, monitoring, and permanent or temporary removal of the youngster—to be ineffective. His own proposals, however, demand much of society and may not be workable.

11. **Battered Women Face Pit Bulls and Cobras**, Jane E. Brody, *New York Times*, March 17, 1998. 59

An extremely common crime is **wife battering**. Jane Brody reports on research that has identified two distinct patterns of abuse: "pit bulls" confine their violence to people they love and whom they seek to hold on to, while "cobras" are aggressive toward everyone and want their partners to serve them.

12. **Drug Legalization? Time for a Real Debate**, Paul B. Stares, *Brookings Review*, Spring 1996. 62

Those who argue for and against **drug legalization** simplify the issues and emphasize the horrible consequences of the opposing view to support the argument that the opposite view would have horrible results. In this report, Paul Stares provides a balanced discussion with proper distinctions and acknowledges the complexities involved. He provides the basis for a constructive debate.

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A. MARRIAGE, DIVORCE, FAMILY, AND WORK/FAMILY RELATIONS

13. **The Way We Really Are: Coming to Terms with America's Changing Families**, Stephanie Coontz, from *The Way We Really Are: Coming to Terms with America's Changing Families*, Basic Books, 1997. 68

Stephanie Coontz explains that **modern families** are better than the media portray them and that the families of the past were worse. She corrects many myths about the modern family with underreported facts.

14. **The Science of a Good Marriage**, Barbara Kantrowitz and Pat Wingert, *Newsweek*, April 19, 1999. 74

The authors report on the research of John Gottman, who has determined the ingredients of successful **marriages** and can predict with 90 percent accuracy which marriages will work. He emphasizes seven principles, one of which is that an unequal **balance of power** is deadly to a marriage.

15. **The Importance of Marriage Is Being Overlooked**, Linda J. Waite, *USA Today Magazine (Society for the Advancement of Education)*, January 1999. 78

Linda Waite contends that being married is positively correlated with positive behaviors and positive experiences and negatively correlated with negative behaviors and negative experiences. **Marriage**, therefore, **benefits** both society and the individuals who are married. Many public **policies**, however, undermine marriage when they should be supportive of marriage.

B. SEX, GENDER, AND GENDER RELATIONSHIPS

16. **Now for the Truth about Americans and Sex**, Philip Elmer-Dewitt, *Time*, October 17, 1994. 82

The author reviews the findings of the only reliable large-scale survey of American **sexual attitudes and practices**. This study corrects a number of myths with substantial data, including evidence that Americans are sexually less active and more faithful than is commonly supposed.

17. **The Politics of Fatigue: The Gender War Has Been Replaced by the Exhaustion of Trying to Do It All**, Richard Morin and Megan Rosenfeld, *Washington Post National Weekly Edition*, April 20, 1998. 86

"Men and women have declared a cease-fire in the war that raged between the sexes. . . . In its place, they face common new enemies—the **stress**, lack of **time** and financial **pressure** of modern life." This is one of the main survey findings reported in this article.

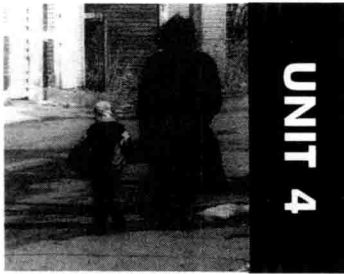
C. COMMUNITY, IDENTITY GROUPS, CIVIL SOCIETY, AND COMMUNITY ACTION

18. **America's Cities: They Can Yet Be Resurrected**, *The Economist*, January 10, 1998. 89

Crime and unemployment rates are dropping in **cities** and conditions are improving. In some cities, mayors are innovating better answers to problems and **governments** are improving their services. Urban life in America is showing signs of revival.

19. **When Activists Win: The Renaissance of Dudley St.**, Jay Walljasper, *The Nation*, March 3, 1997. 92

As the pain and despair of **ghettos** become common knowledge, stories of poor **neighborhoods organizing** to make life better are beacons of hope. Jay Walljasper tells the story of the successful Dudley Street Neighborhood Initiative and explains how it revitalized the area.



Stratification and Social Inequalities

Ten selections discuss the social stratification and inequalities that exist in today's society with regard to the rich, the poor, blacks, and women.

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A. INCOME INEQUALITIES AND THE POOR

- 20. Still the Land of Opportunity?** Isabel V. Sawhill, *The Public Interest*, Spring 1999. **98**
Isabel Sawhill reports on the current state of the American **stratification** system with particular emphasis on the **equality of opportunity** and the prospects for **mobility**. Despite considerable increases in the **inequality of income**, inequality of opportunity has been declining and social mobility has increased.
- 21. The Inequality Express**, Barry Bluestone, from *Ticking Time Bombs*, New Press, 1996. **104**
Barry Bluestone documents the increasing **income inequality** in the United States since 1973, and he explains its many causes. Unfortunately, none of these show any signs of reversing. Bluestone also explains what **policies** might reverse the trend.
- 22. Poverty's Children: Growing Up in the South Bronx**, Jonathan Kozol, *The Progressive*, October 1995. **110**
Jonathan Kozol paints with words the poignant picture of some people who live in a terrifying neighborhood in grinding **poverty**.

B. WELFARE, WELFARE REFORM, AND LIFE ON WELFARE

- 23. Corporate Welfare**, Donald L. Barlett and James B. Steele, *Time*, November 9, 1998. **115**
In this essay, the authors explain how hundreds of **companies** get **on the dole** to the tune of 2 weeks' pay for every working American. The federal government has issued over \$125 billion to **corporate America**, which tilts the playing field toward the already powerful in society.
- 24. The Empire of the Pigs**, Donald L. Barlett and James B. Steele, *Time*, November 30, 1998. **117**
A provocative **case study** of **corporate welfare** is presented in this report. Seaboard Corporation received considerable government subsidies for its pork-processing plant in one town but soon moved to another state to take advantage of greater benefits. It ran its plants in ways that adversely affected the surrounding areas because profits were its only consideration. The company's lack of **social responsibility** bordered on the criminal.
- 25. Foreword to Making Ends Meet: How Single Mothers Survive Welfare and Low-Wage Work**, Christopher Jencks, from *Making Ends Meet: How Single Mothers Survive Welfare and Low-Wage Work*, Russell Sage Foundation, 1997. **123**
In his introduction, Christopher Jencks summarizes the important findings of a study on unskilled **single mothers** and their children. The figures show that they cannot survive on **welfare**, but they do survive, and this article explains how.

C. RACIAL INEQUALITIES AND ISSUES

- 26. The Good News about Black America**, Ellis Cose, *Newsweek*, June 7, 1999. **129**
Where do **blacks** stand relative to **whites** today? Ellis Cose tells us and the news is mostly good. He reports, among other things, that black employment, education, test scores, and home ownership are up while murders, violent crimes, poverty, and out-of-wedlock births are down.

27. **"I'm Just Who I Am,"** Jack E. White, *Time*, May 5, 1997. **137**
Professional golfer Tiger Woods's roots are one-eighth Caucasian, one-eighth American Indian, one-quarter black, one-quarter Thai, and one-quarter Chinese. To label him black is to deny three-quarters of his **ancestry** and **identity**. The rapid growth of **mixed marriages** is destroying the already weak integrity of racial categories and the policies based on them.

D. SEX INEQUALITIES AND ISSUES

28. **Toward a Female Model: Leadership,** Carol Stephenson, *Vital Speeches of the Day*, January 15, 1997. **140**
Carol Stephenson, a successful CEO, makes a good case for the superior ability of **women** for the kind of **leadership** that is needed in corporations today.
29. **Violence against Women,** Toni Nelson, *World Watch*, July/August 1996. **144**
A major **civil rights failure worldwide** is the widespread suppression of women and violence against women as expressed in rape, female infanticide, bride burning, enforced prostitution, domestic abuse, and female genital mutilation. These are most common in less developed countries, but the problem of rape and wife abuse is still common in the United States.

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A. THE POLITICAL SPHERE: POWER, POLITICS, AND ADMINISTRATION

30. **Who Rules America?** G. William Domhoff, from *Who Rules America? Power and Politics in the Year 2000*, Mayfield Publishing Company, 1997. **150**
G. William Domhoff is the leading proponent of the **power elite** view of American politics, which is explained in this article as it applies to **political influence** in America today.
31. **In the Money: A Congressman's Story,** Dan Hamburg, *Harper's*, July 1997. **155**
The current system of **campaign financing** is a blight on American government, as illustrated by former representative Dan Hamburg's story.

B. THE ECONOMIC SPHERE: CONSUMPTION, CORPORATIONS, AND WORKERS

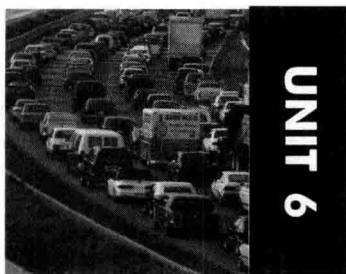
32. **The "New" Means of Consumption: A Postmodern Analysis,** George Ritzer, from *The McDonaldization Thesis*, Sage, 1998. **157**
The consumption side of the economy is undergoing a rationalization revolution somewhat similar to the rationalization of production in the industrial revolution. George Ritzer provides a guide to the **consumption revolution**.



Social Institutions: Issues, Crises, and Changes

Eight articles examine several social institutions that are currently in crisis.

Selections focus on the political, economic, and social spheres, as well as the overall state of the nation.



Social Change and the Future

Six selections discuss the impact that population, technology, environmental stress, and social values will have on society's future.

- 33. Work, Work, Work, Work!** Mark Hunter, *Modern Maturity*, May/June 1999. **163**

According to Mark Hunter, the place of **work** in the lives of Americans is changing. Work **time** is increasing and the line between work life and private life is fading. Increasingly work is seen as a means of **self-fulfillment** and our careers start earlier and end later. Hunter discusses many other changes in the lives of Americans that are related to the changes in the meaning and conditions of work.

C. THE SOCIAL SPHERE: EDUCATION, ABORTION, EUTHANASIA, HEALTH, AND RELIGION

- 34. Student Performance**, Diane Ravitch, *Brookings Review*, Winter 1999. **167**

Though **student performance** has improved some in the younger grades in the past two decades, it has not improved for 17-year-olds, so the efforts to improve the results of education have not accomplished much. Diane Ravitch discusses what needs to be done to improve **education** in America.

- 35. Seeking Abortion's Middle Ground**, Frederica Mathewes-Green, *Washington Post*, July 28, 1996. **172**

America is deeply polarized over **the abortion issue** and needs more spokespersons for **the middle ground**, says Frederica Mathewes-Green. Her focus is on making abortion unnecessary.

- 36. The Shame of Our Nursing Homes: Millions for Investors, Misery for the Elderly**, Eric Bates, *The Nation*, March 29, 1999. **175**

Nursing homes are making big money for their owners but often by providing criminally poor care for the elderly. Eric Bates describes the **horrible conditions** in many nursing homes and the slack government oversight that allows these conditions to persist.

- 37. America's Ever-Changing Religious Landscape**, Richard N. Ostling, *Brookings Review*, Spring 1999. **182**

Richard Ostling sketches the changes in memberships in **religious groups** from 1776 to today. He discusses Protestant secularization, the rise of evangelicals, changes in the American Catholic Church, and the growth in non-Christian religions.

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A. POPULATION, ENVIRONMENT, AND SOCIETY

- 38. 16 Impacts of Population Growth**, Lester R. Brown, Gary Gardner, and Brian Halweil, *The Futurist*, February 1999. **188**

The authors discuss many impacts of **world population growth** on the **environment**, food production, depletion of resources, biodiversity, climate change, jobs, income, housing, education, and urbanization.

- 39. The Alien Payoff**, Paul Glasstris, *U.S. News & World Report*, May 26, 1997. **194**

Paul Glasstris reports on a scientific report that evaluates the impact of **immigration** on income, taxes, and jobs for Americans. This balanced report contradicts the inflammatory rhetoric on both sides of the immigration issue and finds that immigration has more **benefits** than **costs**, but that these benefits are unevenly distributed, with some areas experiencing mostly negative effects.

B. TECHNOLOGY FOR BETTER OF WORSE

- 40. Time to Kill: Europe and the Politics of Leisure, 196**
Steven Muller, *The National Interest*, Summer 1997.
The current **technological revolution**, spearheaded by **information technologies**, will dramatically reduce the **demand for labor** and force an explosion of leisure. The welfare state, particularly in Europe, will collapse as a result, which will have dramatic **political consequences**. Democracy may not survive in Europe. Such is the view of author Steven Muller.
- 41. The New Terrorism: Coming Soon to a City Near You, 205**
The Economist, August 15, 1998.
The American government is very concerned about the threat of **terrorism**, because biological or chemical agents that could cause millions of deaths are available to terrorist groups at modest costs. Some fanatical nihilist terrorist groups today are willing to use them. Unfortunately, it is extremely difficult to defend against them.

C. THE RESHAPING OF THE WORLD

- 42. The Next American Century? 208**
Paul Kennedy, *World Policy Journal*, Spring 1999.
Paul Kennedy, a noted historian, explains how the twentieth century became the American century and carefully considers whether the **twenty-first century** will be another American century.
- 43. What the Future Holds: Three Themes That Affect America and the World, 213**
William Van Dusen Wishard, *Vital Speeches of the Day*, March 1, 1999.
In this essay, the author provides a fascinating review of many **trends** throughout the world and concludes that "the number and scope of worldshaking events have outrun our capacity to comprehend their meaning or consequence." Nevertheless, he attempts to provide guidance for understanding what lies ahead.

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Topic Guide

This topic guide suggests how the selections and World Wide Web sites found in the next section of this book relate to topics of traditional concern to students and professionals involved with the study of sociology. It is useful for locating interrelated articles and Web sites for reading and research. The guide is arranged alphabetically according to topic.

The relevant Web sites, which are numbered and annotated on pages 4 and 5, are easily identified by the Web icon (🌐) under the topic articles. By linking the articles and the Web sites by topic, this ANNUAL EDITIONS reader becomes a powerful learning and research tool.

TOPIC AREA	TREATED IN	TOPIC AREA	TREATED IN
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		Law Enforcement	2. Mountain People 8. Defeating the Bad Guys 10. Seeking a Cure for Child Abuse 11. Battered Women 12. Drug Legalization? 41. New Terrorism 🌐 8, 10, 11, 26
		Leadership	18. America's Cities 28. Toward a Female Model 31. In the Money 🌐 17
		Lifestyles	1. Tribal Wisdom 2. Mountain People 3. More Moral 4. Rise and Decline 5. Cultural Revolution 13. Way We Really Are 14. Science of a Good Marriage 15. Importance of Marriage

TOPIC AREA	TREATED IN	TOPIC AREA	TREATED IN
Lifestyles (continued)	16. Now for the Truth 17. Politics of Fatigue 18. Poverty's Children 32. "New" Means of Consumption 33. Work, Work, Work, Work! 40. Time to Kill ⊙ 4, 5, 14, 19, 20, 21		
Market/Business	23. Corporate Welfare 28. Toward a Female Model 32. "New" Means of Consumption 33. Work, Work, Work, Work! 40. Time to Kill ⊙ 24, 25, 27, 28, 29, 33		
Marriage	See Family/Marriage		
Politics/ Government	10. Seeking a Cure for Child Abuse 12. Drug Legalization? 15. Importance of Marriage 18. America's Cities 23. Corporate Welfare 30. Who Rules America? 31. In the Money 34. Student Performance 40. Time to Kill 41. New Terrorism 43. What the Future Holds ⊙ 12, 13, 15, 24, 25, 27, 33	Social Class/ Stratification	20. Still the Land of Opportunity? 21. Inequality Express 22. Poverty's Children 23. Corporate Welfare 25. Foreword to <i>Making Ends Meet</i> 26. Good News 27. "I'm Just Who I Am" 28. Toward a Female Model 29. Violence against Women 30. Who Rules America? 31. In the Money ⊙ 1, 2, 3, 4, 7, 12, 13, 14, 15, 16, 17, 19, 21, 23, 27, 30, 33
Poverty and the Poor	2. Mountain People 19. When Activists Win 20. Still the Land of Opportunity? 22. Poverty's Children 25. Foreword to <i>Making Ends Meet</i> ⊙ 4, 6, 14, 15, 17, 19, 21, 27	Social Relationships	1. Tribal Wisdom 2. Mountain People 3. More Moral 13. Way We Really Are 14. Science of a Good Marriage 15. Importance of Marriage 17. Politics of Fatigue 29. Violence against Women 33. Work, Work, Work, Work! ⊙ 10, 11, 12, 16, 17, 19, 20, 21
Race/Ethnic Relations	26. Good News 27. "I'm Just Who I Am" ⊙ 4, 5, 6, 9, 20, 25	Technology	40. Time to Kill 41. New Terrorism 43. What the Future Holds ⊙ 31
Sex Roles	6. Guns and Dolls 11. Battered Women 13. Way We Really Are 14. Science of a Good Marriage 17. Politics of Fatigue 28. Toward a Female Model ⊙ 17	Unemployment	See Work/Unemployment
Sexism	11. Battered Women 29. Violence against Women ⊙ 11, 17	Violence	9. Why the Young Kill 10. Seeking a Cure for Child Abuse 11. Battered Women 28. Toward a Female Model 29. Violence against Women 41. New Terrorism ⊙ 8, 11, 31
Social Change	2. Mountain People 3. More Moral 4. Rise and Decline 5. Cultural Revolution 13. Way We Really Are 17. Politics of Fatigue 18. America's Cities 19. When Activists Win 20. Still the Land of Opportunity 26. Good News 27. "I'm Just Who I Am" 28. Toward a Female Model 32. "New" Means of Consumption 33. Work, Work, Work, Work! 37. America's Ever-Changing Religious Landscape 38. 16 Impacts of Population 40. Time to Kill 41. New Terrorism	Welfare	23. Corporate Welfare 25. Foreword to <i>Making Ends Meet</i> 40. Time to Kill ⊙ 14, 15, 17, 19, 21, 27, 30
		Women	6. Guns and Dolls 11. Battered Women 13. The Way We Really Are 14. Science of a Good Marriage 17. Politics of Fatigue 28. Toward a Female Model 29. Violence against Women 35. Seeking Abortion's Middle Ground ⊙ 17
		Work/ Unemployment	2. Mountain People 20. Still the Land of Opportunity? 25. Foreword to <i>Making Ends Meet</i> 33. Work, Work, Work, Work! 40. Time to Kill ⊙ 22, 23, 24, 27, 29

● AE: Sociology

The following World Wide Web sites have been carefully researched and selected to support the articles found in this reader. If you are interested in learning more about specific topics found in this book, these Web sites are a good place to start. The sites are cross-referenced by number and appear in the topic guide on the previous two pages. Also, you can link to these Web sites through our DUSHKIN ONLINE support site at <http://www.dushkin.com/online/>.

The following sites were available at the time of publication. Visit our Web site—we update DUSHKIN ONLINE regularly to reflect any changes.

General Sources

1. Library of Congress

<http://www.loc.gov>

Examine this extensive Web site to learn about resource tools, library services/resources, exhibitions, and databases in many different subfields of sociology.

2. Social Science Information Gateway (SOSIG)

<http://sosig.esrc.bris.ac.uk>

SOSIG is an online catalog of Internet resources relevant to social science education and research. Resources are selected by librarians or subject specialists.

3. Sociological Tour through Cyberspace

<http://www.trinity.edu/~mkearl/index.html>

Prepared by Michael Kearn at Trinity University, this extensive site provides essays, commentaries, data analyses, and links on death and dying, family, the sociology of time, social gerontology, social psychology, and more.

Culture

4. American Studies Web

<http://www.georgetown.edu/crossroads/asw/>

This eclectic site provides links to a wealth of resources on the Web related to American studies: gender studies, environment, race, and more. It is of great help when doing research in demography, genealogy, and population studies.

5. Anthropology Resources Page

<http://www.usd.edu/anth/>

Many cultural topics can be accessed at this site from the University of South Dakota. Click on the links to find information about differences and similarities in values and lifestyles among the world's peoples.

6. Human Rights and Humanitarian Assistance

<http://info.pitt.edu/~ian/resource/human.htm>

Through this part of the World Wide Web Virtual Library, you can conduct research into a number of human-rights topics in order to gain a greater understanding of issues affecting indigenous peoples in the modern era. The site also provides links to many other subjects related to sociology.

7. Sociology Library

<http://www.library.upenn.edu/resources/subject/social/sociology/sociology.html>

A number of indexes of cultural and ethnic studies, criminology, population, and demographics are provided on this Web site.

Socialization and Social Control

8. Crime Times

<http://www.crime-times.org/titles.htm>

This interesting site lists research reviews and other information regarding causes of criminal, violent, and psychopathic

behavior. It is provided by the Wacker Foundation, publishers of *Crime Times*.

9. Ethics Updates/Lawrence Hinman

<http://ethics.acusd.edu>

This is Professor Hinman's consummate learning tool. The site provides both simple concept definition and complex analysis of ethics, original treatises, and sophisticated search-engine capability. Subject matter covers the gamut, from ethical theory to applied ethical venues. There are many opportunities for user input.

10. National Institute on Drug Abuse (NIDA)

<http://165.112.78.61/>

Use this site index of the National Institute on Drug Abuse for access to NIDA publications and communications, information on drugs of abuse, and links to other related Web sites.

11. Sexual Assault Information Page

<http://www.cs.utk.edu/~bartley/saInfoPage.html>

This invaluable site provides dozens of links to information and resources on a variety of sexual assault-related topics, including child sexual abuse, date rape, incest, secondary victims, and offenders. It also provides some material of interest in the pornography debate.

Groups and Roles in Transition

12. Britannica Internet Guide

<http://www.ebig.com>

This huge site will lead you to a cornucopia of informational sites and reference sources on such topics as family structure and other social issues.

13. The Gallup Organization

<http://www.gallup.com>

Links to an extensive archive of public-opinion poll results and special reports on a huge variety of topics related to American society are available on this Gallup Organization home page.

14. Grass-Roots.org

<http://www.iglou.com/why/ria.htm>

Grass-roots.org offers this site as part of its program called Reinvesting in America (its effort to help people fight hunger and poverty in their communities). Various resources and models for grassroots action are included here.

15. The North-South Institute

<http://www.nsi-ins.ca/info.html>

Searching this site of the North-Site Institute—which works to strengthen international development cooperation and enhance gender and social equity—will help you find information on a variety of issues related to social transitions.

16. PsychNet/American Psychological Association

<http://www.apa.org/psychnet/>

By exploring this site, you will be able to find links to an abundance of articles and other resources related to interpersonal relationships throughout the life span.

17. SocioSite: Feminism and Woman Issues

<http://www.pscw.uva.nl/sociosite/TOPICS/Women.html>

Open this enormous sociology site of the University of Amsterdam's Sociological Institute to gain insights into a number of issues that affect both men and women. It provides biographies of women through history, an international network for women in the workplace, and links in gay studies, affirmative action, family and children issues, and much more. Return to the site's home page for many other sociological links.

Stratification and Social Inequalities

18. American Scientist

<http://www.amsci.org/amsci/amsci.html>

Investigating this Web site of the *American Scientist* will help students of sociology to access a variety of articles and to explore issues and concepts related to race and gender.

19. Joint Center for Poverty Research

<http://www.jcpr.org>

Finding research information related to poverty is possible at this site. It provides working papers, answers to FAQs, and facts about who is poor in America. Welfare reform is also addressed.

20. Patterns of Variability: The Concept of Race

<http://www.as.ua.edu/ant/bindon/ant101/syllabus/race/race1.htm>

This site provides a handy, at-a-glance reference to the prevailing concepts of race and the causes of human variability since ancient times. It can serve as a valuable starting point for research and understanding into the concept of race.

21. The Urban Institute

<http://www.urban.org/welfare/overview.htm>

The Urban Institute offers lengthy discussions of issues related to welfare and its reform. This page starts with the assertion that "No one likes the current welfare system."

Social Institutions: Issues, Crises, and Changes

22. International Labour Organization (ILO)

<http://www.ilo.org>

ILO's home page leads to links that describe the goals of the organization and summarizes international labor standards and human rights. Its official UN Web site locator can point to many other useful resources.

23. IRIS Center

<http://www.inform.umd.edu/IRIS/iris.html>

The project on Institutional Reform and the Informal Sector (IRIS) aims to understand transition and developing economies. Examine this site to learn about research into government institutions and policies that help to promote successful economic change in the global age.

24. Marketplace of Political Ideas/University of Houston Library

<http://info.lib.uh.edu/politics/markind.htm>

Here is a collection of links to campaign, conservative/liberal perspectives, and political-party sites, including General Political, Democratic, Republican, and Third-Party sites.

25. National Center for Policy Analysis

<http://www.public-policy.org/~ncpa/pd/pdindex.html>

Through this site, you can reach links that provide discussions of an array of topics that are of major interest in the study of American politics and government from a sociologi-

cal perspective, including regulatory policy, affirmative action, and income.

26. National Institutes of Health (NIH)

<http://www.nih.gov>

Consult this site for links to extensive health information and scientific resources of interest to sociologists from the NIH, one of eight health agencies of the Public Health Service.

Social Change and the Future

27. Economic Report of the President

<http://www.library.nwu.edu/gpo/help/econr.html>

This report includes current and anticipated trends in the United States and annual numerical goals concerning topics such as employment, production, real income, and federal budget outlays. The database notes employment objectives for significant groups of the labor force, annual numeric goals, and a plan for carrying out program objectives.

28. Globalization Studies

<http://www.globalize.org/index.html>

This page from the Tilburg Center of the John F. Kennedy School is intended to serve as a resource, archive, and forum for those interested in globalization studies, a cross-disciplinary area that involves economics, political science, international law, ethics, and sociology.

29. Innovation in the Workplace

<http://www.cs.tcd.ie/courses/2ba6/best967/dukej/index.html>

Insight into what the future holds for employees and employees is provided on this page. It points you to books and other resources about such topics as Teleworking.

30. National Immigrant Forum

<http://www.immigrationforum.org/index.htm>

The pro-immigrant organization offers this site to examine the effects of immigration on the U.S. economy and society. Click on the links for discussion of underground economies, immigrant economies, and other topics.

31. Terrorism Research Center

<http://www.terrorism.com>

The Terrorism Research Center features definitions and original research on terrorism, counterterrorism documents, a comprehensive list of Web links, and monthly profiles of terrorist and counterterrorist groups.

32. United Nations Environment Program (UNEP)

<http://www.unep.ch>

Consult this home page of UNEP for links to environmental topics of critical concern to sociologists. The site will direct you to useful databases and global resource information.

33. William Davidson Institute

<http://www.wdi.bus.umich.edu>

The William Davidson Institute at the University of Michigan Business School is dedicated to the understanding and promotion of economic transition. Consult this site for discussion of topics related to the changing global economy and the effects of globalization in general.

We highly recommend that you review our Web site for expanded information and our other product lines. We are continually updating and adding links to our Web site in order to offer you the most usable and useful information that will support and expand the value of your Annual Editions. You can reach us at:
<http://www.dushkin.com/annualeditions/>.

Unit Selections

*Tribal Cultures and Their
Lessons for Us*

*American Culture and
Cultural Change*

1. **Tribal Wisdom**, David Maybury-Lewis
2. **The Mountain People**, Colin M. Turnbull
3. **More Moral**, David Whitman
4. **The Rise and Decline of the Teenager**, Thomas Hine
5. **Cultural Revolution and Character Formation**, William R. Garrett

Key Points to Consider

- ❖ What do you think are the core values in American society?
- ❖ What are the strengths and weaknesses of cultures that emphasize either cooperation or individualism?
- ❖ What is the relationship between culture and identity?
- ❖ What might a visitor from a primitive tribe describe as shocking and barbaric about American society?
- ❖ How is youth culture changing today?

DUSHKIN ONLINE

Links

www.dushkin.com/online/

4. **American Studies Web**
<http://www.georgetown.edu/crossroads/asw/>
5. **Anthropology Resources Page**
<http://www.usd.edu/anth/>
6. **Human Rights and Humanitarian Assistance**
<http://info.pitt.edu/~ian/resource/human.htm>
7. **Sociology Library**
<http://www.library.upenn.edu/resources/subject/social/sociology/sociology.html>

These sites are annotated on pages 4 and 5.