

American Government and Politics Today

THE ESSENTIALS

2004-2005 Edition



BARDES | SHELLEY | SCHMIDT

American Government and Politics *Interactive*



2004–2005 Edition

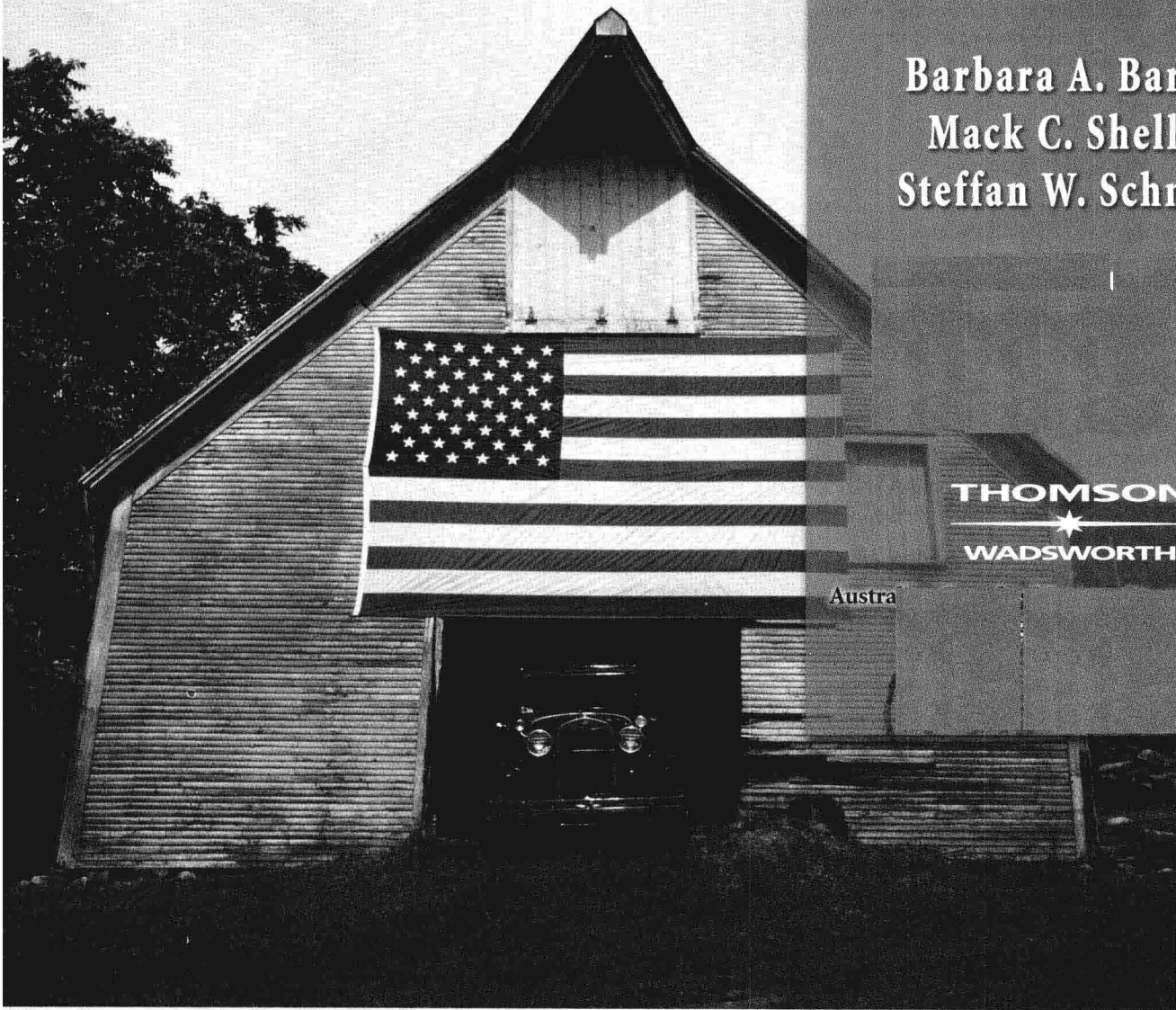
American Government and Politics Today The Essentials

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Preface

As always, we have made major changes for this new edition of *American Government and Politics Today: The Essentials*. Regrettably, many of those changes were made necessary by the turmoil, confusion, and political and military responses brought about by the terrorist attacks on the World Trade Center and the Pentagon on September 11, 2001.

The Bush administration's subsequent war on terrorism has involved the assumption by all levels of government of greater responsibilities for homeland defense. Additionally, it has forced America—and the global community—to make tough decisions as to how best to prevent weapons of mass destruction from falling into the hands of terrorists. By sending troops into Afghanistan in 2001 and Iraq in 2003, the Bush administration has demonstrated its willingness to use military force to change government regimes that threaten American safety and world peace. The ultimate outcome of these actions will likely have significant consequences, both intended and unintended, for years to come.

Some say that the terrorists did not just attack America, but attacked everything for which America stands. If that is true, then we have good news: in the long run, the terrorists will lose. What this nation has stood for, stands for, and will always stand for shall never change: individual freedom and liberty, tolerance and openness, initiative, and hard work and serious play.

2002 Election Results Included and Analyzed

Our combined teaching experience has been that students respond to up-to-date information about political events. Consequently, we have included all relevant results of the November 2002 elections. In addition, we have analyzed these results in terms of how they will affect our political processes at the national, state, and local levels. While we have updated all of the text to be consistent with these election results, in particular we have added the features listed below. Throughout the text, all materials referring to the 2002 elections are accompanied by a special logo.

- *The Effect of the Elections on the Balance of Power* (Chapter 1).
- *Trends in Federalism* (Chapter 3).
- *Political Leadership by Women* (Chapter 5).
- *The Accuracy of the 2002 Polls* (Chapter 6).
- *Interest Groups: The Candidates of Choice* (Chapter 7).
- *Partisan Trends in the 2002 Elections* (Chapter 8).
- *The Role of the Media in the 2002 Elections* (Chapter 9).
- *Congressional Characteristics after the 2002 Elections* (Chapter 10).
- *Party Control of Congress after the 2002 Elections* (Chapter 10).

The Interactive Focus of this Text

Whether it be the problems that face the president, voter participation, or terrorism, we constantly strive to involve the student reader in the analysis. We make sure that the reader comes to understand that politics is not an abstract process but a very human enterprise, one involving interaction among individuals from all walks of life. We emphasize how different outcomes can affect students' civil rights and liberties, employment opportunities, and economic welfare.

Throughout the text, we encourage the reader to think critically. Virtually all of the features included in this text end with serious questions designed to pique the student's interest. A feature titled *Which Side Are You On?* directly challenges the reader to find a connection between controversial issues facing the nation and the reader's personal life. We further encourage interacting with the political system by ending each chapter with a feature titled *Making a Difference* and online exercises (to be discussed shortly) that students can perform to access and analyze political information. In addition, we offer a free, student-oriented supplement called *Thinking Globally, Acting Locally*. This supplement is designed to help students get involved and become active citizens.

Enclosed Free *American Government and Politics Today: The Essentials* Interactive CD-ROM

Every new copy of the 2004–2005 Edition of *American Government and Politics Today: The Essentials* is automatically packaged with a free CD-ROM. Brand-new to the book, this interactive CD-ROM features the complete text in electronic format, as well as the following integrated features: animated figures, simulations, video case studies, critical-thinking exercises, self-check on important themes, chapter quizzing, MicroCase® exercises, Internet activities, InfoTrac® exercises, participation exercises, public opinion data, and hot links. Additional resources include speeches, inaugural addresses, court cases, the *Federalist Papers*, and more. Each chapter in the text ends with a section titled *Your CD-ROM Resources* that lists the added resources on the CD for easy reference.

The Most Complete Web Connection

Not only has the political world been changing rapidly, but so, too, has the way in which information throughout the world is disseminated. We continue to make sure that our text leads the industry in terms of its integration with the Web. For this edition, you will find the following Web-based resources:

■ **The Wadsworth American Government Resource Center—at** <http://politicalscience.wadsworth.com/amgov>. The American Government Resource Center provides a rich array of tools that help students understand the American political process. These materials are organized around nineteen core American government topics, each of which features a set of eight student activities designed to inspire and motivate active citizenship. These activities include simulations, participation activities, MicroCase exercises, an InfoTrac College Edition reader, related links, Internet activities, source readings, issues in the news, current events quizzes, and video studies.

■ **A text-specific site for this book**—accessible through the Wadsworth American Government Resource Center's site or directly at <http://politicalscience.wadsworth.com/schmidtessentials04>. This site includes tutorial quizzing, InfoTrac exercises, Internet activities, and related links unique to this book.

- **InfoTrac® College Edition**—an online search engine that will take the student to exactly where he or she needs to go to find relevant information, including full-text articles in important political science journals and other sources. A special icon in the margin indicates that InfoTrac will provide information and links relating to the particular topic being discussed in the text.
- **E-mocracy**—a section at the end of each chapter that lists and briefly describes important Web sites relating to topics covered in the chapter and takes the student through specific exercises on how to use Web resources for a better understanding of American government.
- **American Government Internet Activities**—a free booklet that takes the student on a grand tour of numerous Web sites, each related to a specific major topic in American government studies. The student is asked to perform exercises on the Web for each topic covered.
- **Online testing**—which allows instructors to provide and grade examinations online, using *ExamView*.
- **WebTutor Advantage on WebCT or Blackboard**—a content-rich, easy-to-use, Web-based study aid for students that includes presentations of concepts, flash cards with audio clips, Web links, tutorials, discussion questions, and more.
- **My Course 2.1**—offers a simple solution for a custom course Web site.

Special Pedagogical Aids and High-Interest Features

The 2004–2005 Edition of *American Government and Politics Today: The Essentials* contains numerous pedagogical aids and high-interest features to assist both students and instructors in the learning/teaching process. The following list summarizes the special elements that can be found in each chapter:

- **Chapter Outline**—a preview of the contents of the chapter.
- **What If . . .**—a discussion of a hypothetical situation that begins with a “Background” section and concludes with “For Critical Analysis” questions.
- **Margin Definitions**—for all important terms.
- **Did You Know . . . ?**—margin features presenting various facts and figures that add relevance, humor, and some fun to the learning process.
- **Which Side Are You On?**—a special feature designed to elicit student responses to controversial issues.
- **America’s Security**—a new feature that examines the many ways in which a newly security-conscious America is dealing with terrorist threats.
- **Politics and . . .**—a feature that examines the influence of politics on a variety of issues, including *Politics and the Media*, *Politics and Religion*, and *Politics and Education*.
- **Why Is It Important Today?**—a concluding section in each chapter that discusses how the challenges in American government affect every citizen today.
- **Making a Difference**—a chapter-ending feature showing the student some specific ways in which she or he can become actively involved in American politics.
- **Key Terms**—a chapter-ending list, with page numbers, of all terms in the chapter that were boldfaced and defined in the margins.
- **Chapter Summary**—a point-by-point summary of the chapter text.

- *Selected Print and Media Resources*—offers suggested scholarly readings as well as popular books and films relevant to chapter topics.
- *Your CD-ROM Resources*—a section concluding each chapter that lists additional resources on the enclosed CD-ROM for easy reference.
- *E-Mocracy*—a feature that discusses politics and the Internet and presents Web sites and Internet activities related to the chapter's topics.

Appendices

Because we know that this book serves as a reference, we have included important documents for the student of American government to have close at hand. A fully annotated copy of the U.S. Constitution appears at the end of Chapter 2, as an appendix to that chapter. In addition, we have included the following appendices:

- The Declaration of Independence.
- How to Read Case Citations and Find Court Decisions.
- Presidents of the United States.
- *Federalist Papers* No. 10, No. 51, and No. 78.
- Justices of the U.S. Supreme Court since 1900.
- Party Control of Congress since 1900.
- Spanish Equivalents for Important Terms in American Government.

A Complete Supplements Package

We are proud to be the authors of a text that has the most complete, accessible, and fully integrated supplements package on the market. Together, the text and the supplements listed below constitute a total learning/teaching package for you and your students. For further information on any of these supplements, contact your Wadsworth/Thomson Learning sales representative.

Supplements for Instructors

- *Instructor's Resource CD-ROM*—includes the Instructor's Manual, ExamView, Test Bank, PowerPoint slides containing the figures from the text, and the Video Case Study Instructor's Manual.
- *Instructor's Manual*.
- *Online Instructor's Manual* (password protected).
- *Multimedia Manager for Political Science: A Microsoft PowerPoint Link Tool*.
- *My Course 2.1*.
- *Test Bank*.
- *ExamView*.
- *American Government Transparency Acetates Package*, 2004 Edition.
- *Political Science Video Library*.
- *CNN Today: American Government*, Volumes I, II, III, and IV (VHS videos).
- *America's New War: CNN Looks at Terrorism* (VHS video).

- *Video Case Studies in American Government.*
- *Video Case Studies Instructor's Manual.*

Supplements for Students

- *Study Guide.*
- *WebTutor Advantage on WebCT or Blackboard.*
- *American Government: An Introduction Using MicroCase ExplorIT, Eighth Edition.*
- *Readings in American Government, Fourth Edition.*
- *Point/CounterPoint: Readings in American Government, Seventh Edition.*
- *9/11: The Giant Awakens.*
- *Elections 2002: An American Government Supplement.*
- *Grade Improvement: Taking Charge of Your Learning video.*
- Supplemental government texts for California and Texas.
- *An Introduction to Critical Thinking and Writing in American Politics.*
- *Handbook of Selected Court Cases.*
- *Thinking Globally, Acting Locally.*
- *Handbook of Selected Legislation and Other Documents.*
- *College Survival Guide: Hints and References to Aid College Students, Fourth Edition.*
- *InfoTrac® College Edition.*
- *InfoTrac® College Edition Student Guide for Political Science.*

For Users of the Previous Edition

As usual, we thank you for your past support of our work. We have made numerous changes to this text for the 2004–2005 Edition, many of which we list below. We have rewritten much of the text, added numerous new features, and updated the text to reflect the results of the 2002 elections and recent developments in the war on terrorism.

New Special Features

- *America's Security.*
- *Politics and . . .*
- *Elections 2002.*

New *What If . . .* Features

- “What If . . . The States Were Responsible for Homeland Defense?” (Chapter 3).
- “What If . . . You Had to Carry a National Identification Card?” (Chapter 4).
- “What If . . . Exit Polls Were Banned?” (Chapter 6).
- “What If . . . Every Lobbying Contact Had to Be Recorded?” (Chapter 7).
- “What If . . . The Legislative and Executive Branches Were Always Controlled by the Same Party?” (Chapter 8).

- “What If . . . We Had a National Election System?” (Chapter 9).
- “What If . . . There Were No Executive Privilege?” (Chapter 11).
- “What If . . . Bureaucrats Were Really Held Accountable?” (Chapter 12).
- “What If . . . The United States Continues to Seek Regime Changes?” (Chapter 15).

New America’s Security Features

- Networks and Netwars (Chapter 1).
- Big Brother Can Recognize You—Biometrics Is Now a Reality (Chapter 2).
- Chipping Away at State Police Power (Chapter 3).
- Military Tribunals for Suspected Terrorists (Chapter 4).
- Should We Shut the Immigration Door? (Chapter 5).
- Polling in Times of National Crisis (Chapter 6).
- Interest Groups and Aviation Security (Chapter 7).
- Party Politics in the Aftermath of 9/11 (Chapter 8).
- Was the Airline Bailout Necessary? (Chapter 10).
- The President’s Role in Wartime (Chapter 11).
- Placing Curbs on Information Disclosure (Chapter 12).
- Does National Security Require Secret Courts? (Chapter 13).
- Policymaking in the Face of Terrorism (Chapter 14).
- Nuclear Proliferation and Terrorists (Chapter 15).

Significant Changes within Chapters

Each chapter contains new features, updated information and tabular data, and, whenever feasible, the most current information available on the problems facing the nation. The effects of emerging technology, including the Internet, are emphasized throughout. Here we list other significant changes made to each chapter.

- Chapter 1—has been revised to include new developments that are changing the focus of American politics and government, including the war on terrorism and the changing ethnic face of America. The discussion of ideology has also been expanded, and the chapter now includes a description of “teledemocracy” as a new type of direct democracy in the Internet age.
- Chapter 2—explores new scholarly research regarding the system of checks and balances established by the framers of the Constitution.
- Chapter 3—provides a more detailed discussion of federal grants to the states and the trend toward states’ rights.
- Chapters 4 and 5—have been extensively revised and updated to include discussions of recent court cases involving church-state issues, free speech on the Internet and on college campuses, the death penalty, the Americans with Disabilities Act, and affirmative action. In addition, these chapters now include detailed discussions of how the war on terrorism is affecting Americans’ civil liberties, immigrants’ rights, and constitutional protections generally.
- Chapter 6—has been significantly revised to streamline the sections discussing technology and opinion polls and public opinion and the political process. The subsection on political culture was also extensively revised to include the crisis following

the 2000 elections and the public's response to the events of September 11, 2001, and subsequent developments.

- Chapter 7—includes a new section discussing interest groups and campaign finance.
- Chapter 9—includes a discussion of the Bipartisan Campaign Reform Act of 2002 and the efforts to reform the election process in the wake of election irregularities in 2000.
- Chapter 11—explores the challenges facing President George W. Bush during his first years in office, particularly with respect to the war on terrorism.
- Chapter 15—examines how the war on terrorism has affected U.S. foreign policy. This chapter also discusses various “hot spots” around the world and their influence on U.S. policy.

New Print Supplements

- A new edition of *Readings in American Government*.
- A new edition of transparency acetates.
- A new edition of the *Instructor's Manual*.
- A new edition of the *Test Bank*.
- *InfoTrac College Edition Student Guide for Political Science*.
- *Point/CounterPoint: Readings in American Government*, Seventh Edition.
- *9/11: The Giant Awakens*.
- *Elections 2002: An American Government Supplement*.

New Multimedia Supplements

- *American Government and Politics Today: The Essentials* Interactive CD-ROM.
- *WebTutor* on *WebCT* or *Blackboard*.
- *American Government: An Introduction Using MicroCase ExplorIT*, Eighth Edition.
- *ExamView*.
- Political Science Video Library.
- New Web resources.
- New CNN videos.
- *My Course 2.1*.
- *Instructor's Resource* CD-ROM.
- *Video Case Studies in American Government*.
- *Multimedia Manager for Political Science: A Microsoft PowerPoint Link Tool*.

Acknowledgments

Since we started this project a number of years ago, a sizable cadre of individuals has helped us in various phases of the undertaking. The following academic reviewers offered numerous constructive criticisms, comments, and suggestions during the preparation of all previous editions:

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Regina Swopes
Northeastern Illinois University

Albert C. Waite
Central Texas College

In preparing this edition of *American Politics and Government Today: The Essentials*, we were the beneficiaries of the expert guidance of a skilled and dedicated team of publishers and editors. We would like, first of all, to thank Susan Badger, the president of Wadsworth Publishing Company, for the support she has shown for this project. We have benefited greatly from the supervision and encouragement given by David Tatom, our editor. Sharon Adams Poore, our senior developmental editor, also deserves our thanks for her efforts in coordinating reviews and in many other aspects of project development. We are also indebted to Stephanie Sandoval, assistant editor, who coordinated the supplements package.

We are grateful to Bill Stryker and Ann Borman, our production editors, for a remarkable design and for making it possible to get the text out on time. In addition, our gratitude goes to all of those who worked on the various supplements offered with this text and to Melinda Newfarmer, who coordinates the Web site and the CD-ROM. We would also like to thank Janise Fry, our marketing manager, for her tremendous efforts in marketing the text.

Many other people helped during the research and editorial stages of this edition as well. Pat Lewis's copyediting and Suzie DeFazio's proofreading abilities contributed greatly to the book. We also thank Sherri Downing-Alfonso and Roxie Lee for their proofreading and other assistance, which helped us to meet our ambitious publishing schedule, and Sue Jasin of K&M Consulting for her contributions to the smooth running of the project.

Any errors, of course, remain our own. We welcome comments from instructors and students alike. Suggestions that we have received on previous editions have helped us to improve this text and to adapt it to the changing needs of instructors and students.

Barbara Bardes Mack Shelley Steffen Schmidt

About the Authors

Barbara A. Bardes



Barbara A. Bardes is a professor of political science and dean of Raymond Walters College at the University of Cincinnati. She received her Bachelor of Arts degree and Master of Arts degree from Kent State

University, and her Ph.D. from the University of Cincinnati. She held a faculty position at Loyola University in Chicago for many years before returning to Cincinnati, her home town, as a college administrator.

Bardes has written articles on public opinion and foreign policy, and on women and politics. She has authored *Thinking about Public Policy*; *Declarations of Independence: Women and Political Power in Nineteenth Century American Fiction*; and *Public Opinion: Measuring the American Mind* (with Robert W. Oldendick).

Bardes's home is located in a very small hamlet in Kentucky called Rabbit Hash, famous for its 150-year-old General Store. Her hobbies include travel, gardening, needlework, and antique collecting.

Mack C. Shelley II



Mack C. Shelley II is a professor of political science and statistics at Iowa State University. After receiving his Bachelor's degree from American University in Washington, D.C., he went on to graduate studies at the

University of Wisconsin at Madison, where he received a Master's degree and a Ph.D. He taught for two years at Mississippi State University prior to arriving at Iowa State in 1979.

Shelley has published numerous articles, books, and monographs on public policy. In 1993, he was elected co-editor of the *Policy Studies Journal*. His published books include *The Permanent Majority: The Conservative Coalition in the United States Congress*; *Biotechnology and the Research Enterprise: A Guide to the Literature* (with William F. Woodman and Brian J. Reichel); and *American Public Policy: The Contemporary Agenda* (with Steven G. Koven and Bert E. Swanson).

In his spare time, Shelley has been known to participate in softball, bowling (he was on two championship faculty teams), and horseback riding. When his son was given a pool table for his fourteenth birthday, he took up pool as a pastime.

Steffen W. Schmidt



Steffen W. Schmidt is a professor of political science at Iowa State University. He grew up in Colombia, South America, and studied in Colombia, Switzerland, and France. He obtained his Ph.D. from

Columbia University, New York, in public law and government.

Schmidt has published six books and over seventy articles in scholarly journals. He is also the recipient of numerous prestigious teaching prizes, including the Amoco Award for Lifetime Career Achievement in Teaching and the Teacher of the Year award. He is a pioneer in the use of Web-based and real-time video courses and is a member of the American Political Science Association's section on Computers and Multimedia. He is on the editorial board of the *Political Science Educator*.

Schmidt has a political talk show on WOI radio, where he is known as Dr. Politics. The show has been broadcast live from various U.S. and international venues.

Schmidt likes to snow ski, ride hunter jumper horses, and race sailboats.



Contents in Brief

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