

CASSELL'S FOUNDATION ENGLISH BOOK 1

STARTING ENGLISH

JOANNA GRAY



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Starting English

A new beginner's course

Joanna Gray

Cassell

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Unit	Function	Language content
1	Talking about yourself (1)	I'm Swiss/he's French Yes, I am/no, I'm not
2	Talking about yourself (2)	I work/I live . . . What/where Prepositions (1)
3	Talking about other people	What? How old? Is he/isn't he? Yes, I am/no, I'm not
4	Talking about things	Is there any/are there any? There is some/there are some There isn't any/there aren't any Prepositions (2)
5	Buying things	Have you got a . . . ? My, your, his etc. Never, sometimes, usually, always
6	Describing things	I live in a small flat Near, on, above etc. Red, blue, white etc.
7	Comparing things	Big, bigger, biggest Expensive, more expensive, most expensive It's mine, it's yours, it's hers
8	Inviting Accepting/refusing Talking about likes and dislikes Expressing preferences	Would you like? Do you like? I'd rather It depends I'm afraid I can't
9	Asking the way Giving directions Describing things that are taking place	Excuse me, I'm looking for the . . . You'll find it . . . We're enjoying the sunshine You're making too much noise
10	Asking for and giving information Telling the time	Where? What time? How much? You can get tickets at the theatre Do you know when the performance starts? It's exactly/about one o'clock

Unit	Function	Language content
11	Asking and talking about activities	I bought a newspaper this morning Were they pleased about it?
12	Talking about the past	He didn't work very hard Where did you find it?
13	Talking about future plans	I'm going to have a holiday Is he going to take the exam again?
14	Agreeing and disagreeing	So do I/neither do I I hope so/I hope not I think so/I don't think so
15	Apologising Talking about what has happened	I'm afraid I've spilt my coffee What has happened to Jurg? I've lost my key
16	Talking and asking about necessary actions Answering questions	He has to get the tickets. Do you have to give up eating chocolates?
17	Asking people to do things Asking people for more information Lending and borrowing	Can you give me an estimate? Can you tell me how long it will take? I lent my bicycle to George
18	Planning things and making suggestions Making requests Offering to help	Where shall we have it? When shall we have it? Will you make some tea? I'll answer it
19	Using the telephone	Can I speak to . . . ? . . . speaking Hold on please
20	Talking about future arrangements	Who's he marrying? We're going to Scotland for our holiday I'm not going by train

Foreword

You are starting to learn English. This book is going to help you to enjoy learning English.

Of course you need to learn grammar. The grammar in this book will make it easier for you to say what you really mean and to understand what other people say.

We know that you want to talk about yourself, your friends and the things around you and the book helps you to do this. Then it helps you to say 'yes' or 'no' to invitations, to ask someone how to get somewhere and how to tell the time.

Of course this is not enough. You want to talk about yesterday, today and tomorrow, and the book shows you how to do this too.

If you want to use your English, you will have to learn a lot of new words. You will also have to learn to agree and disagree, to use the telephone, to ask for things, to apologise when you make a mistake and to do it all in English.

You will soon be able to read and understand a short piece of written English and by the end of the book you will be able to understand the news on television or radio and write a letter in English. You will never be lost when you are with English-speaking people and you will have plenty of practice in listening to, reading and writing English.

This book will help you to do all these things. But you will also have to work at home; reading the book is not enough.

I should like to thank Michael Thorn for his contributions and advice throughout the preparation of this book and Joy McKellen for her very useful editorial help.

Now it's up to you. Enjoy yourself. . . .

London 1981

Joanna Gray

Dialogue



ROBERT Hello, I'm Robert. What's your name?

SYLVIA My name's Sylvia.

ROBERT Are you French?

SYLVIA No, I'm not, I'm Swiss.

A Practise with another student.

ROBERT Hello, I'm —. What's your name?

SYLVIA My name's —.

ROBERT Are you —?

SYLVIA No, I'm not, I'm —.

B Look at this conversation.

ROBERT Are you married?

SYLVIA No, I'm not.

ROBERT Are you a student?

SYLVIA Yes, I am.

Answer the questions with:

'Yes, I am' or 'No, I'm not'.

- 1 Are you married?
- 2 Are you a student?
- 3 Are you French?
- 4 Are you Swiss?

C Here are the letters:

Aa, Bb, Cc, Dd, Ee, Ff, Gg,

Hh, Ii, Jj, Kk, Ll, Mm, Nn,

Oo, Pp, Qq, Rr, Ss, Tt, Uu,

Vv, Ww, Xx, Yy, Zz.

Look at this conversation:

TEACHER What's your name?

SYLVIA Sylvia Moser.

TEACHER Can you spell that please?

SYLVIA S-Y-L-V-I-A M-O-S-E-R

Practise the conversation. Use your name.



I'm slim, I'm fair, I'm not very tall...

D Learn the numbers.

1 = one	11 = eleven
2 = two	12 = twelve
3 = three	13 = thirteen
4 = four	14 = fourteen
5 = five	15 = fifteen
6 = six	16 = sixteen
7 = seven	17 = seventeen
8 = eight	18 = eighteen
9 = nine	19 = nineteen
10 = ten	20 = twenty

Now do the following sums:

Example: 3 + 2 make ...

three plus two make five

- | | |
|-------------------|--------------------|
| 1 3 + 2 make ... | 6 14 + 2 make ... |
| 2 8 + 5 make ... | 7 17 + 3 make ... |
| 3 6 + 4 make ... | 8 19 + 1 make ... |
| 4 7 + 8 make ... | 9 18 + 1 make ... |
| 5 11 + 9 make ... | 10 14 + 3 make ... |

UNIT 1

Hello, I'm Robert

Listening activities



E Look at the boxes

Listen to the numbers.

Put the numbers you hear in the boxes.

Then add the numbers.

Example:

	A		B		C	
1	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	make _____
2	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	make _____

*Now listen again and check with your neighbours.
Are your answers right?*

Practice:

	A		B		C	
1	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	make _____
2	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	make _____
3	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	make _____

Now listen again and check your answers.

Reading comprehension

Gudrun is German. She's nineteen years old.
She's slim and fair and not very tall. She's a
secretary. She's not married.

F Look at these conversations:

'Is Gudrun French?'

'No, she's not.'

'Is she German?'

'Yes, she is.'

Hello, I'm Robert

UNIT 1

Answer the following questions about Gudrun:

- | | |
|------------------------------|------------------------|
| 1 Is she French? | 6 Is she dark? |
| 2 Is she German? | 7 Is she fair? |
| 3 Is she eighteen years old? | 8 Is she tall? |
| 4 Is she nineteen years old? | 9 Is she married? |
| 5 Is she slim? | 10 Is she a secretary? |

Grammar summary

G Note the *simple present* form of the verb *to be*

I am (I'm) You are (you're) He/she/it is (he's, she's, it's) We are (we're) You are (you're) They are (they're)	Scottish
	small

This is how we form negatives:

I am (I'm). You are (You're) He/she/it is (he's, she's, it's) We are (we're) You are (you're) They are (they're)	not	French
		tall

And this is how we ask questions:

Am I Are you Is he (is she, is it) Are we	Scottish?
Are you Are they	small?

UNIT 1

Hello, I'm Robert

We answer questions like this:

Yes, I am. No, I'm not. Yes, he is.

No, he's not.

Example: 'Are you French?'

'Yes, I am,' or 'No I'm not.'

'Is he Swiss?'

'Yes, he is,' or 'No, he's not.'

H Look at these conversations:

Is she fair?

Yes, she is.

Are you Swiss?

No, I'm not.

Now you make questions with to be.

1 — French?

Yes, I am.

2 — Swiss?

No, she's not.

3 — married?

Yes, they are.

4 — tall?

Yes, he is.

5 — a student?

No, I'm not.

6 — tall?

No, she's not.

7 — a student?

Yes, she is.

8 — French?

Yes, they are.

I Look at these conversations:

Is he German?

No, he's not.

Are they French?

No, they're not.

Answer these questions.

Begin your answers with No, . . .

1 Is she German?

2 Is he tall?

3 Are they Swiss?

4 Are you French?

5 Are they German?

6 Is she Swiss?

7 Are you married?

8 Is Sylvia French?

Homework exercises

A Answer the following questions:

1 Are you Swiss?

2 Are you fair?

3 Are you a student?

4 Are you married?

5 Are you tall?

B Write these numbers:

Example: 9: nine

11: eleven

1 8 6 2

2 12 7 3

3 14 8 5

4 17 9 15

5 19 10 18

C Daniel says:

My name is Daniel. I'm twenty nine years old and I'm French. I'm tall and fair. I'm married. I'm a teacher.

Now write about yourself.

D Dictation



My name is Robert. I am eighteen years old and I am French. I am not married. Sylvia is small and fair. She is seventeen and she is a student.

Hello, I'm Robert

UNIT 1

Study the words

Remember these words (look at the Dialogue):

Nationalities: French: He is French.
He is from France.
Swiss: He is Swiss.
He is from Switzerland.
German: He is German.
He is from Germany.
Scottish: He is Scottish.
He is from Scotland.

Occupations: student
secretary
teacher

Remember these words
(look at the Reading comprehension):

People: slim
fair
dark
tall
small
married

Other words and phrases in this unit
(can you find them?):

What is your name? My name's Robert.

UNIT 2

Where do you come from?



... the stationery department

Dialogue



RONNIE Where do you come from?
 SUSIE From Switzerland.
 RONNIE What do you do?
 SUSIE I work in a travel agency.
 RONNIE Do you? I work in a bank.

A Practise the conversation.

B Look at this part of the conversation:

RONNIE What do you do?
 SUSIE I work in a travel agency.
 RONNIE Do you? I work in a bank.

Here are some more places that people work in:

A supermarket, a hotel, a department store,
 a shoe shop, an office, a chemist's.

Now have more conversations:

- 1 RONNIE What do you do?
 SUSIE — supermarket.
 RONNIE — hotel.
- 2 RONNIE What do you do?
 SUSIE — department store.
 RONNIE — office.
- 3 RONNIE What do you do?
 SUSIE — shoe shop.
 RONNIE — department store.
- 4 RONNIE What do you do?
 SUSIE — hotel.
 RONNIE — travel agency.
- 5 RONNIE What do you do?
 SUSIE — office.
 RONNIE — shoe shop.
- 6 RONNIE What do you do?
 SUSIE — bank.
 RONNIE — hotel.

Where do you come from?

UNIT 2

C Susie says

'I come from Switzerland. I'm Swiss.'

Here are some more countries. What does a person from each of these countries say?

- 1 Germany: German
- 2 France: French
- 3 Italy: Italian
- 4 Spain: Spanish
- 5 Holland: Dutch
- 6 Brazil: Brazilian
- 7 Sweden: Swedish
- 8 Venezuela: Venezuelan
- 9 Greece: Greek
- 10 Where do you come from? What do you say?



My name is Regine

D Two businessmen are talking:

A Where do you come from?

B From Rome.

A Who do you work for?

B For Fiat.

*Fiat is a big firm. Here are some more big firms.
Rome is a big city. Think of some more big cities.*

Rome	Fiat
_____	Nestle
_____	Ford
_____	IBM
_____	Shell
_____	Cadbury/Schweppes

Practise the conversation.

Reading comprehension

My name is Regine. I'm German. I live in a small town. I'm not married. I live at home with my mother and father, my sister Heidi and my brother Rolf. I work in a department store. I sell writing paper, envelopes, ball pens, pencils and coloured postcards.

I walk to work every morning. I don't work on Saturday afternoon or Sunday and I have a three week holiday in the summer.

E You are Regine.

Answer the questions.

- 1 What is your name?
- 2 Where do you come from?
- 3 Where do you work?
- 4 Do you sell envelopes?
- 5 Do you walk to work?
- 6 Do you work on Saturday afternoon?
- 7 Do you have a holiday in the summer?
- 8 What is your sister's name?

F Regine says: 'I have a mother and a father and one sister and one brother.'

Talk about your family.

UNIT 2

Where do you come from?

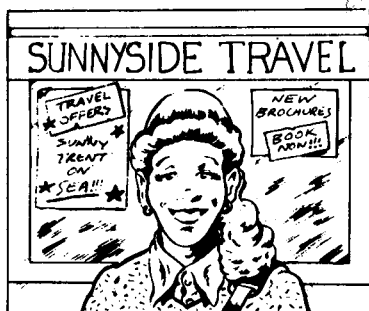
Listening activities



G Look at picture A.

Listen to the question and tick the Yes box or the No box. ☒

Does she work in a travel agency?



A

Yes No

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------



D

Yes No

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

Now look at picture B.

Listen and tick Yes or No.

Does he work in a shoe shop?



B

Yes No

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------



E

Yes No

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------



F

Yes No

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

Check your answers and look at more pictures.
Tick the correct box. Listen:



C

Yes No

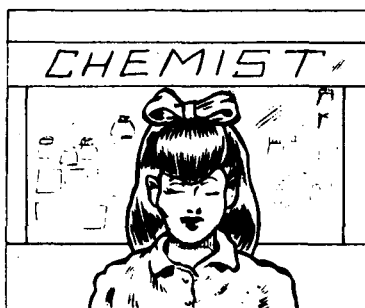
<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------



G

Yes No

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------



H

Yes No

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------



I

Yes No

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------



J

Yes No

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

Now listen again, look at the pictures, and check your answers.

Grammar summary

H Note the *simple present* form:

To work *I work* in a department store.
I don't work in a hotel.
Do you work in an office?

To walk *I walk* to work every morning.
I don't walk to the bank every day.
Do you walk to work?

To live *I live* in a small town.
I don't live in a big town.
Do you live in a big town?

To have *I have* a holiday in the summer.
I don't have a holiday in the winter.
Do you have a holiday in the winter?

To sell *I sell* envelopes.
I don't sell shoes.
Do you sell postcards?

Note also the question words *where*, *what* and *who*

Where do you come from?
 Where do you live?
 What do you do?
 What do you sell?
 Who do you work for?

We answer questions like this: 'Yes, I do.'
 'No, I don't.'

Examples

'Do you walk to work?'
 'Yes, I do.'
 'Do you live in the city?'
 'No, I don't.'

Prepositions

Note: I live *at* home.
 I work *in* a department store.
 I walk *to* work.
 I don't work *on* Saturday.
 I come *from* Germany.
 I work *for* Fiat.

UNIT 2

Where do you come from?

I Look at this pattern:

work /in a hotel

Do you work in a hotel?

Ask more questions.

- 1 live /in a hotel
- 2 walk /to work
- 3 have /a holiday in the winter
- 4 sell /writing paper
- 5 work /on Saturday afternoon
- 6 live /in a small town
- 7 sell /ball pens
- 8 work /in an office
- 9 walk /to school
- 10 sell /envelopes

J Look at this pattern:

walk /to work

I don't walk to work

Make more negatives.

- 1 have /a holiday in the winter
- 2 work /in a travel agency
- 3 live /in Holland
- 4 sell /postcards
- 5 live /at home with my parents
- 6 work /in an office
- 7 come from /Greece
- 8 sell /ball pens
- 9 work /in a bank
- 10 have /a six week holiday in the summer

K Put *at, in, to, on, for* or *from* in the spaces

- 1 I live — a big town.
- 2 I walk — the shop every morning
- 3 Regine is — home today.
- 4 I don't work — Saturday afternoon.
- 5 I work — Nestle.
- 6 Do you come — Switzerland?

Homework exercises

A Regine says: 'I don't work on Saturday afternoon . . .'

Make sentences like this:

Example: live in New York/London

I don't live in New York. I live in London.

- 1 work in a bank/department store
- 2 come from England/ . . .
- 3 live in a big town/small town
- 4 have a holiday in the winter/summer
- 5 sell postcards/shoes

B Now ask questions. You are talking to Miss Fox. She works in a big shop.

Example: You want to know if she walks home from work.

Do you walk home from work?

- 1 You want to know if she lives in the town.
- 2 You want to know if she goes to work by car.
- 3 You want to know if she sells books.
- 4 You want to know if she sells coloured pencils.
- 5 You want to know if she has a holiday in the winter.
- 6 You want to know if she works on Saturday afternoon.

C Hans comes from Germany. He says: 'I'm German.'

What do these people say?

- 1 Pierre. He comes from France.
- 2 Els. She comes from Holland.
- 3 Carmen. She comes from Spain.
- 4 Lisa. She comes from Sweden.
- 5 Maria. She comes from Italy.