INTRODUCTION TO SOCIOLOGY

ARTHUR FAIRBANKS

THIRD EDITION

REVISED AND IN PART REWRITTEN

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3

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PREFACE TO THE FIRST EDITION

In the present state of the science of sociology it is rash to venture beyond the monograph on some special topic, to discuss the subject as a whole. The present volume is not intended as a systematic reconstruction of the principles of sociology, even in outline. Its aim is rather practical. Several classes of students to-day are directing more and more attention to the science of society, with the purpose of finding a more scientific basis for their work. The minister would infuse religion into the social relations of everyday life, and seeks to understand society, which he would make Christian. Touched with a deep sense of human woe, "ethical" reformers find that material aid and education, and even friendship, cannot meet the wants of the individual, but that they must learn to know society, and work through society, in order to help the man. effort to administer charity wisely; the effort to make criminals into men, and to prevent men from becoming criminals; the effort to develop a sounder municipal life in our cities, and a truer political sentiment in our nationsthese are but some of the lines of work in which men today are driven to study the science of society, in order that they may not do harm where they would do good. over, students of politics, of economics, of psychology and philosophy, of history, are turning more and more attention to the sociological basis of their work. It has been my aim to furnish a brief introduction to the subject, which would make plain to the reader something of its scope and importance, and, it may be, aid him in farther study. That the specialist in sociological investigation will find much here to advance the knowledge of the science, is not my expectation.

It has seemed to me unwise to burden the page with many foot-notes. To take the place of these, both in directing the reader to further material and in making general acknowledgment to scholars to whose works I have been indebted, I have added at the end of the book a bibliography, arranged in detail according to the chapters in the body of the work. I have received many suggestions in particular from Professor Giddings' papers; and regret that his Principles of Sociology only came into my hands when the present work was already in type. Finally, I desire to express my obligation to three friends and former colleagues—Professors Colby, J. K. Lord, and Wells, of Dartmouth College—for their help and encouragement.

ARTHUR FAIRBANKS.

YALE UNIVERSITY, April 22, 1896.

PREFACE TO THE THIRD EDITION

THE present work was published originally with many misgivings, not as to the need of a volume on this subject, but as to the success with which the writer had met the existing need. The reception of the book has been very gratifying, and proves unquestionably the great interest which is being aroused in the study of social problems. The book was not originally intended for use as a textbook; but in preparing a third edition, the fact that it has found a place in many colleges and universities has been constantly in my mind. The second edition was printed with only the slight verbal corrections which seemed most necessary; in the present edition many changes have been made in order to secure greater simplicity and clearness, and one additional chapter has been written to fill out the original plan. The reader will, perhaps, miss a discussion of the sociological theories developed by Professor Giddings and Professor Baldwin, not to mention the work of To discuss these theories would have European writers. been a most welcome task, but it has seemed to me more fitting to hold to the original plan of the book, viz.: to furnish the beginner with an outline of the subject on which he can base his own further studies. Such a plan precluded any extended discussion of the theories which have been put forward to explain social phenomena; I need hardly add, however, that the reader will find the titles of the more important recent sociological works in the revised bibliography at the end of the volume.

I wish to express my gratitude to Professor I. A. Loos of this university for his suggestions both as to the text and the bibliography; and I may fittingly take this opportunity to thank Mr. Totoki of the University of Tokyo, for the interest in this book which has led him to prepare and publish a translation of it in the Japanese language.

AETHUR FAIRBANKS.

THE STATE UNIVERSITY OF IOWA, IOWA CITY, January 21, 1900.

CONTENTS

INTRODUCTION

I	GI
THE SUBJECT-MATTER OF SOCIOLOGY,	1
What is a Society?—The Object to be Studied—Definition—A Society and Social Groups—Society and Social Classes—Importance of the Study of the Social Group—Neglect of the Social Factor in Study of the Individual—Individualistic Study of Society—Study of Society and Study of Man run Parallel—Individuals and Society are not Separate Things—Natural Sciences and the Study of Society.	
II	
THE RELATION OF SOCIOLOGY TO OTHER SOCIAL SCIENCES, The Study of Social Phenomena—The Sociological Basis of Economic Theories—The Study of Language—Sociological Theories Underlie Linguistic Theories—Relation of Sociology to the Social Sciences—The Sphere of Sociology as a Science.	11
Ш	
CAN SOCIOLOGY BE REGARDED AS A SCIENCE?	18
Sociology has not been Studied by Scientific Methods—Character of Social Phenomena—(1.) The Field of Sociology as a Science—(2.) The Method of Sociology as a Science—Special Methods of Particular Sciences—Analysis, Classification, Induction—(3.) The Nature of Social Phenomena—Human Society and Natural Law—Natural Law as "Jus Naturale"—Natural Law as Physical Law—Natural Law as Mechanical Law—Natural Law and a Mechanics of Self-interest—The so-called Moral Order of Society—The Scientific Study of Social Phenomena—Society as Part of the One World-process—Social Phenomena Distinctly Psychical in Character—The Science of Society and the Freedom of the Will.	

IV	PAGE
THE DIVISIONS OF SOCIOLOGY,	34
Social Statics and Social Dynamics—Three Main Divisions: I The Nature of a Society; II. Functions and "Organs" of Society; III. Social Development.	:
PART I	
CONCERNING THE NATURE OF A SOCIETY	
CHAPTER I	
SOCIETY REGARDED AS A CONTRACT,	39
The Analogy between a Society and a Contract—The Social Contract Theory is a Common-sense Theory—Political Influence of the Social Contract Theory—The Form of the Theory to be considered—The Nature of a Business Contract—The Contract Principle in Other Relations—Marriage as a Contract—The State as a Contract—The Authority of a Contract-state—The Principle of Contract Imperfect. The Analogy between a Society and a Contract—Truths: 1 Society is an Organization Controlling its Members. 2. Thi Control is definitely Limited. 3. The Relation of Individual and Group. Errors: The Contract Theory suggests some False Idea of Society. 1. This Theory neglects Other Social Bonds 2. It Emphasizes the Individual Unduly. It Treats the Individual Unduly.	
vidual as something Separate from Society.	
CHAPTER II	
SOCIETY REGARDED AS AN ORGANISM,	. 54
 The Analogy of a Biological Organism—Meaning of "Organic" as Applied to Society. I. The "Organic" Nature of the Social Unit. 1. Complexity and Unity of Society. 2. The Unity of a Society is Dynamic rather than Static. 3. The Unity of a Society is Determined from Within—Its Growth is Determined from Within. II. Social Environment and Social Evolution. 1. Society and 	r e i
its Environment: Its Physical Environment; Its Social Environment. 2. Each Organism has its place in Organi Evolution; Each Society has its place in Social Evolution. Danger of the Biological Analogy—Its Value. (Note on the Differences between a Society and a Biological Organism of the Differences between a Society and a Biological Organism of the Differences between a Society and a Biological Organism of the Differences between a Society and a Biological Organism of the Differences between a Society and a Biological Organism of the Differences between a Society and a Biological Organism of the Differences between a Society and a Biological Organism of the Differences between a Society and a Biological Organism of the Differences between a Society and a Biological Organism of the Differences between a Society and a Biological Organism of the Differences between a Society and a Biological Organism of the Differences between a Society and a Biological Organism of the Biological	e
ganism.)	

CHAPTER III

PAGE

THE PHYSICAL BASIS OF SOCIETY: LOCALITY AND RACE, .

69

The Physical Basis of Life—The Physical Basis of Society— Physical Factors: Locality and Race.

Effect of Locality.
 Effect of the Contour of the Earth's Surface: Contour determines (a) the Size of the Social Group, (b) the Isolation of Social Groups, and (c) the Lines of Social Movement.
 Influence of Climate: Light, Temperature, Moisture.
 Society is Modified by What it Uses:
 Inorganic Materials, (b) Fauna, (c) Vegetation.

II. Effect of Race. The Principle of Heredity—Real and fictitious Blood-relationship—What is a Race? (a) A Group of Men living Together; (b) A Group of Common Stock; (c) A large Group in which Resemblance of the Members is referred to the Alardian.

ferred to Heredity.

Race Expansion: Theory of Population—Present Increase of Population in Europe—Increase of Population in Uncivilized Societies—Race Persistence.

CHAPTER IV

Association: The Relation of Men in Society, .

37

The Social Group not merely Physical. 1. Bonds of Feeling:
Man not a Social Animal by Nature; Influences for and
against Sociability; Sentiment as a Social Bond. 2. Bonds
of Common Function; The Unity of a Biological Organ is
a Unity of Function; The Unity of the Social Group a Unity
of Function—Social Evolution involves Differentiation of
Activities and of Groups—In this process the Bonds uniting
Men become more Definite, Various, Permanent—Solidarity
of the Family Increased in the new forms of Social Activity
—Increase in extent of Expansive Social Groups.

 Attractive Forces, based in Feeling. 2. Functional Bonds, due to Common Activity, a part of the Psychical character

of the Individual.

Meaning of "Association." Conditions favoring Association.

Influence on Association of Locality, of Race. Social and
Psychical Factors favoring Association (Vocation, Rank,
etc.).

of Social Activity: (a) Self-regarding Emotions in Primitive

HOLE

Society, in Developed Society; (b) General Sympathetic Emotions; (c) Sympathetic Emotions directed toward particular Individuals—Broad reach of Emotions as the basis of Family Life.

II. Non-essential or Derived Social Stimuli. 1. The Love of the Beautiful leads to Social Activity. 2. Intellectual Needs lead to Social Activity; so do Moral and Religious needs— Conclusion.

CHAPTER VII

tion—Its Meaning, its Value, and its Application.

- I. Economic Mode of Social Activity. Rise of Economic Activity—The three phases: (a) Circulation, (b) Consumption, (c) Production—Rise of Groups and Institutions in Economic Activity—Relation of Economic Activity to Other Forms of Social Life.
- II. "Social" Activity of Society. Character of "Social" Groups—Custom the Fundamental Type of all Social Authority—Relation of "Social" Activity to other Forms of Social Life.

III. Political Activity of Society. Political Life and other forms of Social Activity.

IV. Psychical Activity of Society. 1. Æsthetic Stimuli. 2. Intellectual Activity and Institutions. 3. Moral Activity and Institutions. 4. Religious Activity and Institutions—Relation of Psychical Activity to other forms of Social Activity—Conclusion.

CHAPTER VIII

THE INDUSTRIAL ORGANIZATION OF SOCIETY,

. 150

- Production the most important of the three Factors in determining Industrial Organization—Early Industrial Life—The Stone Age; the Bronze and Iron Ages—Social Importance of the Development of Tools—Early Differentiation of Industrial Functions—Source of Food as marking Stages in Development—The Hunting Stage, the Nomad Stage, and the Agricultural Stage—Influence of each on Social Life—Increase in the Differentiation of Labor.
- I. Exchange and the gradual Development of the Market. 1. Institution of Money. 2. Institutions of Transportation—War, and the Development of Circulation—Effect of Circulation on other Modes of Social Activity.

PA	GE
II. Consumption. The "Economic Man"—Man's Needs change	
in Content, in Imperativeness, and in Variety-Physical	
Needs determine Economic Life—The Institution of Prop-	
erty—Social Importance of Property.	
III. Production. Relation to Circulation, to Consumption—The	
Institutions of Production—Slavery, Feudalism, the House-	
hold Unit, the Factory System—Influence of Industrial Organization on other Modes of Social Life.	
The Ideal of the Economic Group—Influence of this Ideal on	
Social Life—Fundamental Character of the Economic Mode	
of Social Activity.	
of Social Activity.	
•	
CHAPTER IX	
THE FAMILY AS A SOCIAL UNIT,	70
The Family and the State-Earlier Theory that the State arose	
from the Family. The Family in the Matriarchal Stage-	
Results accepted by recent writers: (a) The Principles of	
Marriage Unions; (b) Polyandry, Polygyny, and Monogamy;	
(c) Blood-affiliation and Property Rights in the Formation of	
the Family.	
I. The Early Family in the Economic Activity of Society; Later	
Forms of the Family in the Economic World; The Economic	
Future of the Family.	
II. The Family and the "Social" Activity of Society.	
III. The Family and the Psychical Activity of Society: (a) In-	
tellectual, (b) Æsthetic, (c) Moral-Moral Life of Parents,	
Moral Personality of Child, developed in the Family-Moral	
Inheritance includes Customs and Social Usages-Moral	
Training in the Family and in General Society—Moral In-	

depend on the Family.

IV. The Function of the Family in Political Life.

CHAPTER X

heritance the Basis of Real Progress; (d) The Religious Unity of the Family; Continuity and Progress of Religion

THE STATE AS AN ORGAN OF SOCIAL ACTI	HE	E STATE AS AN	URGAN OF	SOCIAL .	ACTIVITY
--------------------------------------	----	---------------	----------	----------	----------

. 186

Methods used in the Science of Politics.

Forms of the State.
 The Beginnings of Political Life.
 The Tribal State.
 The City-state of the Greeks and Romans.
 The Feudal State.
 The Limited Monarchy and Democracy.

PAGE

II. Relation of Law to the State. Early Law based on Custom and Religion—Law as Extended by the Courts in Later Times—Law-making by Legislatures—Sovereignty and the Conception of the State.

III. The Functions of the Modern State. Three Forms of State Activity: 1. Diplomatic and Military Activity. 2. The State Punishes Crime, and Defends the Citizen in his Rights—Prevention of Crime. 3. The State in Relation to other Modes of Social Activity: (a) The State and Economic Activity—Direct Interference with Industry by the State. (b) The State and the Family. (c) The State and Higher Social Activities—Education—The State and Moral Life—The State and the Church. Conclusion.

CHAPTER XI

THE INDIVIDUAL FROM THE STAND-POINT OF SOCIOLOGY, .

203

Welfare of the Individual vs. the Welfare of the Social Group— This Conflict in the Different Spheres of Social Life—The Teaching of History as to this Antithesis—The Group as a Social Unit—The Place of the Individual in Society—The Antithesis between the Individual and the Group is False— Psychical Power involves Dependence on Society—Institutions as a Source of Power—Education proceeds on this Principle—Egoism and Altruism.

The Person is the Concrete Expression of the Group-life—The Element of Individuality in Persons—Individuality of Persons and Complexity of Society—Individuality of Environment—The Individual Personality—The Individual and Social

Progress.

PART III

SOCIAL DEVELOPMENT

CHAPTER XII

EXTERNAL DESCRIPTION OF SOCIAL DEVELOPMENT, .

. 217

Introduction to the Third Part; Social Development.

I. The Continuity of Social Life. Continuity from the Physical Stand-point—Continuity of Social Life and Social Groups; of Institutions—The Generation of Psychical Life—Continuity and Change Social Development from the Stand-point of a Supposed Goal. II. Increasing Unity and Complexity of Social Life. Mr. Spencer's Law of Progress—Physical Side of Social Development—General Character of the Early Social Group—Fundamental Forms of Social Activity become Distinct—The Simple Economic Group—Beginning of Separate Economic Functions and Classes—Results of the more Complex Economic Activity—Continuation of this Process at the Present Time—Political Activity becomes Broader and More Complex—Increasing Complexity and Unity in other lines.

CHAPTER XIII

Two Theories of Social Development-The two Processes exist

 Process of Dispersion and Differentiation.
 Race-increase— Centres of Dispersion—Differentiation of Physical Types.
 Differentiation and Dispersion of Forms of Psychical Life.

PROCESSES OF SOCIAL DEVELOPMENT,

side by side.

(a) Language: Dispersion, Differentiation. (b) Religion:	
Dispersion, Differentiation.	
II. Process of Agglomeration. Civilization lessens Number of	
Social Groups-Mr. Spencer's Classification of Different	
Types of Social Aggregates-Statement of the Process of	
Agglomeration. 1. This Process Regarded from its Physical	
Side—Persistence of Race-characteristics—Unification of	
Culture. 2. This Process Regarded from the Psychical	
Side—Language and Religion as Examples of this Process—	
Fusion of Religious Forms—Heterogeneity the Condition of	
Progress—Process of Agglomeration and Assimilation—Con-	
clusion.	
CHAPTER XIV	
NATURAL SELECTION IN HUMAN SOCIETY,	0
The Real Nature of Progress:	
I. The Biological Theory of Natural Selection. (1) Multiplica-	
tion. (2) Heredity and Variability. (3) Conflict-Result:	
The Survival of the Fittest.	
II. Modifications of the Struggle for Existence in the Case of	
Man. 1. The Unity of the Social Group as a Modifying	
Factor. 2. Lines limiting Struggle are no longer Territorial,	
but by Classes. 3. Importance of Reason as a Modifying	
Factor—Resulting Changes.	
III. Natural Selection in Human Society. A. The Biological	
Conditions of Struggle and Selection are Present in Human	

Society-Multiplication, Heredity, and Variability Follow

PAGE

Biological Law. Multiplication, joined with Social Ambition, must produce Struggle—Conditions of Struggle in the Different Modes of Social Activity—Further discussion of Heredity and Variation as basis of Selection—Psychical Heredity—Multiplication of Social Groups Leads to a Struggle of Groups, in addition to Struggle of Individuals within each group—Multiplication of Ideas and Psychical Struggle—Résumé: Conditions Present in Society that inevitably lead to Struggle and Selection.

CHAPTER XV

NATURAL SELECTION IN HUMAN SOCRETY (Continued),

. 269

- B. Struggle for Existence in Human Society. 1. Economic Activity as a Struggle for Existence—Progress not from Struggle, but to Higher Forms of Struggle. 2. "Social" Activity as a Struggle for Existence. 3. Political Activity as a Struggle—Importance of the Struggle between lesser Political Units. 4. Psychical Life Involves Struggles, as to New Ideas and Inventions, New Æsthetic and Ethical and Religious Ideals.
- Changes in the Form of Struggle as Society Develops. 1. Physical Struggle is Gradually Raised to the Psychical Plane.

 2. The Aim comes to be not Destruction, but Supremacy.
 - 2. The Aim comes to be not Destruction, but Supremacy.
 3. Irrational and Rational Forms of Struggle—Change in
 - the Competing Units as the Struggle becomes Psychical.
- C. Survival of the Fittest as the Outcome of Struggle. 1. Survival of the Fittest Individuals. (a) Biologically the Less Fit Perish, the Fittest Survive and Increase most Rapidly and Rise in Social Position. (b) Economic Survival; Social Apparatus for Determining it. (c) Political Survival; Social Apparatus for Determining it. (d) Psychical Survival; Social Apparatus for Determining it. 2. Survival of the Fittest Groups-Fitness of Groups Determined by their Organization-Type of Family, Industrial Organization, Political Principles, Standard of Right, of Truth, of Beauty: as Elements of the Organization that Determines the Fitness of the Group-Authority of each is made Clear by the Survival of the Group which it Helps to Make Fit. 3. The Survival of the Fittest Institutions-Process of Survival of Social Institutions-Authority and Stability of Institutions, together with Principle of Development-Progress by the Survival of the Fittest.

INTRODUCTION TO SOCIOLOGY

I

THE SUBJECT-MATTER OF SOCIOLOGY

What is a Society?—The Object to be Studied—Definition—A Society and Social Groups—Society and Social Classes—Importance of the Study of the Social Group—Neglect of the Social Factor in Study of the Individual—Individualistic Study of Society—Study of Society and Study of Man run Parallel—Individuals and Society are not Separate Things—Natural Sciences and the Study of Society.

Sociology is the name applied to a somewhat inchoate mass of materials which embodies our knowledge about society. Careful students and sentimental reformers alike profess devotion to the new science. Economics is to be a branch of sociology; theology is to be driven from the pulpit by the new religion of social reform; law and morals may be put on a true foundation, the state at last may learn its true function, and the family its true meaning, because this new science has been discovered toward the close of the nineteenth century. Its forms are as yet varied, and perhaps would suggest a series of pseudosciences instead of one genuine science. Spencer uses the term sociology to mean the study of social institutions in their origin and development; Letourneau applies it to the study of social beginnings, and it has been extended to cover a good deal of ethnology and anthropology; Comte, who has the honor of inventing the word sociologie, meant by it the goal and summation of all science as applied to the regulation of human society; in America the name

has been applied indifferently to any study of social conditions which aims to regenerate society. Such are some of the claims put forward by the devotees of this new science, and some of the various types which it has assumed. In view of all this confusion and perplexity, it must be the first work of the student to define the scope of this science, if such it be, and to determine its relation to other sciences already recognized as such. Accordingly, I propose first to define the object to be studied, viz., society or the social group, and to indicate the importance of such study; secondly, to discuss the relation of the general science of society to the special sciences dealing with particular classes of social phenomena; and, thirdly, to inquire whether the study of society as thus defined deserves the name of a science.¹

What is a Society?—Sociology chims to be the science of society, and the question immediately arises: What is society, or a society, this object which is to be studied? To-day many writers talk freely of society, and mean by it, on one page, humanity; on the next, a family, or a race; on the next, social intercourse. Those writers who regard society as an organism are perhaps the most careless in this matter, and confuse the reader by including in said organism at one time the world as a whole, and again, without notice of change, some small group of men who have united for a definite purpose.

The question is not simply as to the meaning of a word, important as this may be; so long as the object to be studied by a science remains vague, that science cannot be expected to attain clearness and accuracy. Let us make it our first task to ascertain exactly the object that the sociologist proposes to study, and only then shall we be in a position to ask whether the method of sociology can be made scientific, and, on the other hand, whether sociology

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¹ These prolegomena to the science of society should perhaps serve as an appendix rather than as an introduction. Certainly Part III. may better be read after the remainder of the volume.