autodesk authorized publisher

Engineering Graphics With AutoCAD® 2005

James D. Bethune

Engineering Graphics with AutoCAD® 2005

江苏工业学院岛出版 rsity 藏书章



Upper Saddle River, New Jersey Columbus, Ohio

Library of Congress Cataloging-in-Publication Data

Bethune, James D.

Engineering graphics with AutoCAD 2005 / James D. Bethune.

p. cm.

ISBN 0-13-119671-5

1. Engineering graphics. 2. AutoCAD. I. Title.

T357.B46 2005

620'.0042'0285536-dc22

2004050528

Executive Editor: Dehbie Yarnell Managing Editor: Judith Casillo Production Editor: Louise N. Sette

Production Supervisor: Lisa Garboski, bookworks

Design Coordinator: Diane Ernsberger

Cover Designer: Rod Harris

Production Manager: Deidra Schwartz Marketing Manager: Jimmy Stephens

This book was set in Times and Arial by *The GTS Companies*/York, PA Campus and was printed and bound by Courier Kendallville, Inc. The cover was printed by Coral Graphic Services, Inc.

Disclaimer:

The publication is designed to provide tutorial information about AutoCAD® and/or other Autodesk computer programs. Every effort has been made to make this publication complete and as accurate as possible. The reader is expressly cautioned to use any and all precautions necessary, and to take appropriate steps to avoid hazards, when engaging in the activities described herein.

Neither the author nor the publisher makes any representations or warranties of any kind, with respect to the materials set forth in this publication, express or implied, including without limitation any warranties of fitness for a particular purpose or merchantability. Nor shall the author or the publisher be liable for any special, consequential or exemplary damages resulting, in whole or in part, directly or indirectly, from the reader's use of, or reliance upon, this material or subsequent revisions of this material.

Copyright © 2005 by Pearson Education, Inc., Upper Saddle River, New Jersey 07458. Pearson Prentice Hall. All rights reserved. Printed in the United States of America. This publication is protected by Copyright and permission should be obtained from the publisher prior to any prohibited reproduction, storage in a retrieval system, or transmission in any form or by any means, electronic, mechanical, photocopying, recording, or likewise. For information regarding permission(s), write to: Rights and Permissions Department.

Pearson Prentice Hall™ is a trademark of Pearson Education, Inc. **Pearson®** is a registered trademark of Pearson plc **Prentice Hall®** is a registered trademark of Pearson Education, Inc.

Pearson Education Ltd.
Pearson Education Singapore Pte. Ltd.
Pearson Education Canada, Ltd.
Pearson Education—Japan

Pearson Education Australia Pty. Limited Pearson Education North Asia Ltd. Pearson Educación de Mexico, S. A. de C.V. Pearson Education Malaysia Pte. Ltd.



Preface

This book teaches technical drawing and uses AutoCAD® as its drawing instrument. This book, an update of Engineering Graphics with AutoCAD® 2004, for AutoCAD® 2005, follows the general format of many technical drawing texts and presents much of the same material about drawing conventions and practices, with emphasis on creating accurate, clear drawings. For example, the book shows how to locate dimensions on a drawing so that they completely define the object in accordance with current national standards, but the presentation centers on the Dimension toolbar and its associated tools and options. The standards and conventions are presented and their applications are shown using AutoCAD® 2005. This integrated teaching concept is followed throughout the book.

Most chapters include design problems. The problems are varied in scope and are open-ended, which means that there are several correct solutions. This is intended to encourage student creativity and increase their problemsolving abilities.

This edition does not include a disk with exercise problems from Chapter 8. The exercise problems for Chapter 8 are now presented on grids so that the dimensions can be easily derived.

Chapters 1 through 3 cover AutoCAD's Draw and Modify toolbars and other commands needed to set up and start drawings. The text starts with simple Line commands and proceeds through geometric constructions. The final sections of Chapter 3 describe how to bisect a line and how to draw a hyperbola, a parabola, a helix, and an ogee curve.

These constructions are included in most on-the-board technical drawing books because they help students develop accuracy and an understanding of how to use their equipment. The same type of learning experience also occurs when the constructions are done using AutoCAD. Redrawing many of the classic geometric shapes will help students learn how to use the Draw and Modify toolbars, along with other associated commands, with accuracy and creativity.

Chapter 4 presents freehand sketching. Simply stated, there is still an important place for sketching in technical drawing. Many design ideas start as freehand sketches and are then developed on the computer. This chapter now includes extensive exercise problems associated with object orientation.

Chapter 5 presents orthographic views. Students are shown how to draw three views of an object using AutoCAD. The discussion includes projection theory, hidden lines, compound lines, oblique surfaces, rounded surfaces, holes, irregular surfaces, castings, and thin-walled objects. The chapter ends with several intersection problems. These problems serve as a good way to pull together orthographic views and projection theory.

Chapter 6 presents sectional views and introduces the Hatch command. The chapter includes multiple, brokenout, and partial sectional views and shows how to draw an S-break for a hollow cylinder.

Chapter 7 covers auxiliary views and shows how to use the Snap, Rotate command to create axes aligned with

slanted surfaces. Secondary auxiliary views are also discussed. Solid modeling greatly simplifies the determination of the true shape of a line or plane, but a few examples of secondary auxiliary views help students refine their understanding of orthographic views and eventually the application of UCSs.

Chapter 8 shows how to dimension both two-dimensional shapes and orthographic views. The Dimension command and its associated commands are demonstrated, including how to use the Dimension Styles tool. The commands are presented as needed to create required dimensions. The conventions demonstrated are in compliance with ANSI Y32. The exercise problems for Chapter 8 have been extensively revised and are all presented on grids so that the dimensions can be easily derived.

Chapter 9 introduces tolerances. First, the chapter shows how to draw dimensions and tolerances using the Dimension and Tolerance commands, among others. The chapter ends with an explanation of fits and shows how to use the tables included in the appendix to determine the maximum and minimum tolerances for matching holes and shafts.

Chapter 10 continues the discussion of tolerancing using geometric tolerances and explains how AutoCAD® 2005 can be used to create geometric tolerance symbols directly from dialog boxes. Both profile and positional tolerances are explained. The overall intent of the chapter is to teach students how to make parts fit together. Fixed and floating fastener applications are discussed, and design examples are given for both conditions.

Chapter 11 covers how to draw and design using standard fasteners, including bolts, nuts, machine screws, washers, hexagon heads, square heads, set screws, rivets, and springs. Students are shown how to create wblocks of the individual thread representations and how to use them for different size requirements.

Chapter 12 discusses assembly drawings, detail drawings, and parts lists. Instructions for drawing title blocks, tolerance blocks, release blocks, and revision blocks, and for inserting drawing notes are also included to give students better preparation for industrial practices. Several new exercise problems have been added to the chapter.

Chapter 13 presents gears, cams, and bearings. The intent of the chapter is to teach how to design using gears selected from a manufacturer's catalog. The chapter shows how to select bearings to support gear shafts and how to tolerance holes in support plates to maintain the desired center distances of meshing gears. The chapter also shows

how to create a displacement diagram and then draw the appropriate cam profile.

Chapter 14 introduces AutoCAD®'s 3-D capabilities. It teaches students about AutoCAD®'s 3-D commands and coordinate system definition before introducing them to surface and solid models. Both WCS and UCS are explained and demonstrated along with Preset and View commands. 3-D primitives are introduced and used to create simple shapes. The chapter concludes by showing how to create orthographic views from the drawn 3-D shapes.

Chapter 15 extends the discussion of Chapter 14 to cover surface modeling. The basic geometric shapes of the Surfaces toolbar are presented as well as the Revsurf, Tabsurf, Rulesurf, 3D Face, and 3D Mesh commands. All the surface commands are demonstrated and used to create 3-D shapes.

Chapter 16 introduces solid modeling and includes the Solids Editing commands. The Solid and Solids Editing toolbars are demonstrated and used with the Union and Subtract commands to create 3-D shapes. Orthographic views are then created from the solid shapes. More complex shapes are created using the Extrude, Section, and Slice commands. The chapter concludes with several exercise problems that demonstrate a solid modeling approach to intersection problems as originally introduced at the end of Chapter 5. The chapter also includes several design exercise problems.

Chapter 17 presents a solid modeling approach to descriptive geometry. For example, a plane is drawn as a solid that is 0.00001 inch thick. AutoCAD®'s solid modeling and other commands are then used to manipulate the plane. The true lengths of lines and shapes of planes, point and plane locations, and properties between lines and planes are discussed. Piercing points and line visibility are also covered.

I would like to thank the following reviewers. Their comments and suggestions were most helpful in creating this and previous editions: Anthony Duva, Wentworth Institute of Technology; Dale M. Gerstenecker, St. Louis Community College at Florissant; John Loebach, Spoon River College; N. S. Malladi, Ph.D., University of South Alabama; and Jack Zhou, Drexel University.

Thanks to Debbie Yarnell and Judy Casillo, the managing editor who pulled it all together; to Lisa Garboski; and to David, Maria, Randy, Lisa, Hannah, Wil, Madison, Jack, Lake, and Cheryl for their continued support.

James D. Bethune Boston University

Contents

Chapter 1—Getting Started		2-4	Line—Snap Points 25
Chapter	T Getting Started	2-5	Line—Coordinate Values 25
1-1	Introduction 2	2-6	Line—Polar Values 26
1-2	Toolbars 3	2-7	Construction Line 27
1-3	The Command: Line Box 7	2-8	Circle 30
1-4	Command Tools 8	2-9	Circle Centerlines 32
1-5	Starting a New Drawing 8	2-10	Polyline 34
1-6	Naming a Drawing 8	2-11	Spline 37
1-7	Drawing Units 10	2-12	Ellipse 38
1-8	Drawing Limits 12	2-13	Rectangle 40
1-9	Grid and Snap 13	2-14	Polygon 40
1-10	Sample Problem SP1-1 15	2-15	Point 41
1-11	Save and Save As 16	2-16	Text 42
1-12	Open 16	2-17	Move 46
1-13	Exit 16	2-18	Copy 46
1-14	Exercise Problems 18	2-19	Offset 47
		2-20	Mirror 48
		2-21	Array 48
		2-22	Rotate 50
Chantar	2 Fundamentals of 2 D	2-23	Trim 50
Chapter 2—Fundamentals of 2-D Construction		2-24	Extend 51
		2-25	Break 52
		2-26	Chamfer 53
2-1	Introduction 21	2-27	Fillet 54
2-2	Line—Random Points 21	2-28	Table 54
2-3	Erase 23	2-29	Exercise Problems 57

Chapter 3—More Advanced Commands		4-5	Lines 134
Chapter .	5 More Havaneea Sommanas	4-6	Proportions 135
3-1	Introduction 71	4-7	Curves 136
3-2	Osnap 71	4-8	Sample Problem SP4-1 137
3-3	Osnap—Endpoint 73	4-9	Isometric Sketches 138
3-4	Osnap—Snap From 73	4-10	Sample Problem SP4-2 140
3-4	Osnap—Midpoint 74	4-11	Oblique Sketches 141
3-6	Osnap—Intersection 74	4-12	Perspective Sketches 142
3-7	Osnap—Apparent Intersection 75	4-13	Working in Different Orientations 144
3-8	Osnap—Center 76	4-14	Exercise Problems 145
3-9	Osnap—Quadrant 76		
3-10	Osnap—Perpendicular 76	~1	
3-10	Osnap—Tangent 77	Chapter	5—Orthographic Views
3-11	Osnap—Nearest 78		
3-12	Sample Problem SP3-1 78	5-1	Introduction 157
3-13	Sample Problem SP3-1 78 Sample Problem SP3-2 79	5-2	Three Views of an Object 157
		5-3	Visualization 158
3-15	Grips 80	5-4	Hidden Lines 160
3-16	Grips—Extend 81	5-5	Hidden Line Conventions 160
3-17	Grips—Move 82	5-6	Drawing Hidden Lines 161
3-18	Grips—Rotate 82	5-7	Precedence of Lines 165
3-19	Grips—Scale 83	5-8	Slanted Surfaces 165
3-20	Grips—Mirror 83	5-9	Projection Between Views 166
3-21	Blocks 84	5-10	Sample Problem SP5-1 166
3-22	Working with Blocks 86	5-11	Compound Lines 167
3-23	Wblock 89	5-12	Sample Problem SP5-2 168
3-24	Layers 91	5-13	Oblique Surfaces 169
3-25	Attributes 99	5-14	Sample Problems SP5-3 170
3-26	Title Blocks with Attributes 104	5-15	Rounded Surfaces 171
3-27	Edit Polyline 107	5-16	Sample Problem SP5-4 172
3-28	Edit Spline 107	5-17	Holes 172
3-29	Edit Text 107	5-18	Holes in Slanted Surfaces 175
3-30	Constructing the Bisector of an Angle—	5-19	Cylinders 177
	Method I 108	5-20	Sample Problem SP5-5 178
3-31	Constructing the Bisector of an Angle—	5-21	Cylinders with Slanted and Rounded
	Method II 109		Surfaces 179
3-32	Constructing an Ogee Curve (S-Curve) with	5-22	Sample Problem SP5-6 180
	Equal Arcs 109	5-23	Drawing Conventions and Cylinders 181
3-33	Constructing a Parabola 110	5-24	Irregular Surfaces 182
3-34	Constructing a Hyperbola 110	5-25	Sample Problem SP5-7 182
3-35	Constructing a Spiral 111	5-26	Hole Callouts 185
3-36	Constructing a Helix 112	5-27	Castings 186
3-37	Designing Using Shape Parameters 112	5-28	Sample Problem SP5-8 188
3-38	Exercise Problems 115	5-29	Thin-Walled Objects 189
		5-30	Sample Problem SP5-9 190
		5-31	Intersections 191
Chapter 4—Sketching		5-32	Sample Problem SP5-10 191
		5-33	Sample Problem SP5-11 193
4-1	Introduction 133	5-34	Sample Problem SP5-12 193
4-2	Establishing Your Own Style 133	5-35	Designing by Modifying an Existing Part
4-3	Graph Paper 133	3-33	196
4-4	Pencils 134	5-36	Exercise Problems 198
7.7	101101101101	5-50	LACIOIS I TOURIS 170

Chapter	6—Sectional Views	8-6	Aligned Dimensions 309
		8-7	Radius and Diameter Dimensions 309
6-1	Introduction 231	8-8	Angular Dimensions 313
6-2	Cutting Plane Lines 233	8-9	Ordinate Dimensions 314
6-3	Section Lines 236	8-10	Baseline Dimensions 316
6-4	Hatch 237	8-11	Continue Dimension 318
6-5	Sample Problem SP6-1 239	8-12	Quick Dimension 319
6-6	Styles of Section Lines 240	8-13	Center Mark 320
6-7	Sectional View Location 240	8-14	Quick Leader 320
6-8	Holes in Sections 241	8-15	Dimension Edit 323
6-9	Hatch Styles 242	8-16	Tolerances 324
6-10	Offset Sections 243	8-17	Dimensioning Holes 324
6-11	Multiple Sections 244	8-18	Placing Dimensions 327
6-12	Aligned Sections 244	8-19	Fillets and Rounds 327
6-13	Drawing Conventions in Sections 244	8-20	Rounded Shapes (Internal) 327
6-14	Half, Partial, and Broken-out Sectional	8-21	Rounded Shapes (External) 328
	Views 245	8-22	Irregular Surfaces 328
6-15	Removed Sectional Views 246	8-23	Polar Dimensions 330
6-16	Breaks 246	8-24	Chamfers 330
6-17	Sectional Views of Castings 248	8-25	Knurling 331
6-18	Exercise Problems 250	8-26	Keys and Keyseats 332
0.10	Exercise Froblems 250	8-27	Symbols and Abbreviations 333
		8-28	Symmetry and Centerline 333
Chapter	7—Auxiliary Views	8-29	Dimensioning to Points 333
		8-30	Coordinate Dimensions 334
7-1	Introduction 265	8-31	Sectional Views 335
7-2	Projection Between Normal and Auxiliary	8-32	Orthographic Views 335
	Views 266	8-33	Very Large Radii 336
7-3	Sample Problem SP7-1 269	8-34	Exercise Problems 337
7-4	Transferring Lines Between Views 270		
7-5	Sample Problem SP7-2 271		
7-6	Projecting Rounded Surfaces 271	Chapter	9—Tolerancing
7-7	Sample Problem SP7-3 272		S
7-8	Projecting Irregular Surfaces 273	9-1	Introduction 355
7-9	Sample Problem SP7-4 273	9-2	Direct Tolerance Methods 355
7-10	Sample Problem SP7-5 275	9-3	Tolerance Expressions 356
7-11	Partial Auxiliary Views 276	9-4	Understanding Plus and Minus Tolerances
7-12	Sectional Auxiliary Views 277		356
7-13	Auxiliary Views of Oblique Surfaces 277	9-5	Creating Plus and Minus Tolerances Using
7-14	Secondary Auxiliary Views 278		AutoCAD 357
7-15	Sample Problem SP7-6 280	9-6	Limit Tolerances 359
7-15	Secondary Auxiliary View of an Ellipse 282	9-7	Creating Limit Tolerances Using AutoCAD
7-10 7-17	Exercise Problems 283	2-1	360
/-1/	Exercise Froblems 285	9-8	Angular Tolerances 361
		9-9	Standard Tolerances 362
Chapter	8—Dimensioning	9-10	Double Dimensioning 362
Same Assessment Francisco	8	9-11	Chain Dimensions and Baseline Dimensions
8-1	Introduction 298	<i>)</i> -11	363
8-2	Terminology and Conventions 298	9-12	Tolerance Studies 365
8-3	Linear Dimension 300	9-13	Rectangular Dimensions 365
8-4	Dimension Styles 304	9-13 9-14	Hole Locations 366
8-5	Units 307	9-14 9-15	
0-3	J. 100 1	7-13	Choosing a Shaft for a Toleranced Hole 366

9-	16	Sample Problem SP9-1 367	11-8	Types of Threads 447
	17	Sample Problem SP9-2 368	11-9	How to Draw an External Square Thread 448
	-18	Standard Fits (Metric Values) 368	11-10	How to Draw an Internal Square Thread 449
	19	Nominal Sizes 370	11-11	How to Draw an External Acme Thread 449
	-20	Hole and Shaft Basis 370	11-12	Bolts and Nuts 451
	-21	Sample Problem SP9-3 371	11-13	Screws 451
9-	-22	Standard Fits (Inch Values) 371	11-14	Studs 451
9-	-23	Sample Problem SP9-4 371	11-15	Head Shapes 452
9-	-24	Preferred and Standard Sizes 372	11-16	Nuts 455
9-	-25	Surface Finishes 372	11-17	Sample Problem SP11-1 458
	-26	Surface Control Symbols 375	11-18	Sample Problem SP11-2 458
9-	-27	Design Problems 376	11-19	Standard Screws 459
9-	-28	Exercise Problems 380	11-20	Set Screws 460
			11-21	Washers 461
			11-22	Keys 462
Chap	ter 1	10—Geometric Tolerances	11-23	Rivets 462
1			11-24	Springs 464
10	0-1	Introduction 393	11-25	DesignCenter 466
	0-2	Tolerances of Form 394	11-26	Exercise Pro lems 469
	0-3	Flatness 394		
	0-4	Straightness 394		
	0-5	Straightness (RFS and MMC) 395	Chanter	12—Working Drawings
	0-6	Circularity 397	Chapter	12—Working Drawings
	0-7	Cylindricity 398	10 1	Introduction 479
	0-8	Geometric Tolerances Using AutoCAD 399	12-1	
	0-9	Tolerances of Orientation 405	12-2	Assembly Drawings 480
	0-10	Datums 405	12-3	Drawing Formats (Templates) 482
	0-11	Perpendicularity 406	12-4	Title Block 485
	0-12	Parallelism 408	12-5	Revision Block 486
	0-13	Angularism 408	12-6	Tolerance Block 487
	0-14	Profiles 408	12-7	Release Block 487
	0-15	Runouts 410	12-8	Parts List (Bill of Materials) 488
	0-16	Positional Tolerances 411	12-9	Detail Drawings 489
	0-17	Virtual Condition 412	12-10	First-Angle Projection 490
	0-18	Floating Fasteners 413	12-11	Drawing Notes 491
	0-19	Sample Problem SP10-1 414	12-12	Design Layouts 491
	0-20	Sample Problem SP10-2 414	12-13	Sample Problem SP12-1 492
	0-21	Fixed Fasteners 415	12-14	Exercise Problems 496
	0-22	Sample Problem SP10-3 416		
	0-23	Design Problems 417	~~-	
	0-24	Exercise Problems 419	Chapter	13—Gears, Bearings,
			and Cam	ıs
Chap	ter 1	11—Threads and Fasteners	13-1	Introduction 521
			13-2	Types of Gears 521
11	1-1	Introduction 439	13-3	Gear Terminology—Spur 521
11	1-2	Thread Terminology 439	13-4	Spur Gear Drawings 523
	1-3	Thread Callouts (Metric Units) 439	13-5	Sample Problem SP13-1 524
	1-4	Thread Callouts (English Units) 440	13-6	Sample Problem SP13-2 526
	1-5	Thread Representations 441	13-7	Sample Problem SP13-3 528
	1-6	Orthographic Views of Internal Threads 446	13-8	Selecting Spur Gears 528
	1-7	Sectional Views of Internal Thread	13-9	Center Distance between Gears 528
		Representations 446	13-10	Sample Problem SP13-4 528

	13-11	Combining Spur Gears 531	15-16	Combining Surfaces 605
	13-12	Gear Terminology—Bevel 533	15-17	Using Surfaces with a UCS 606
	13-13	How to Draw Bevel Gears 534	15-18	Sample Problem SP15-1 611
	13-14	Worm Gears 535	15-19	Exercise Problems 618
	13-15	Helical Gears 537		
	13-16	Racks 538		
	13-17	Ball Bearings 539		
	13-18	Sample Problem SP13-5 539	Chapter	16—Solid Modeling
	13-19	Bushings 541	Chapter	To Some Producting
	13-20	Sample Problem SP13-6 542	16-1	Introduction 630
	13-21	Cam Displacement Diagrams 543	16-2	Box 630
	13-22	Cam Motions 544	16-3	Sphere 632
	13-22	Cam Followers 547	16-4	Cylinder 632
	13-24	Sample Problem SP13-7 548	16-5	Cone 633
	13-24	Exercise Problems 550	16-6	Wedge 634
	13-23	Exercise Problems 330	16-7	Torus 636
			16-8	Extrude 637
			16-8 16-9	Revolve 638
\sim 1	, .	14 E I 41 62 B	16-10	
Cha	pter	14—Fundamentals of 3-D	16-10	Slice 639 Section 640
Dra	wing			
	8		16-12	Interfere 643
	14-1	Introduction 559	16-13	Union and Subtract 644
	14-2	The World Coordinate System 559	16-14	Solid Modeling and UCSs 645
	14-3	Viewpoints 561	16-15	Combining Solid Objects 647
	14-4	User Coordinate Systems (UCSs) 564	16-16	Intersecting Solids 652
	14-5	Working with UCSs 566	16-17	Solid Models of Castings 656
	14-6	Sample Problem SP14-1 568	16-18	Thread Representations in Solid Models
	14-7	Orthographic Views 573	1610	661
	14-8	Elev 576	16-19	List 661
	14-9	Using the Elev Command to Create Objects	16-20	Massprop 663
	117	577	16-21	Face and Edge Editing 663
	14-10	Exercise Problems 581	16-22	Design Problem 668
	1110	Exercise Freedoms 501	16-23	Exercise Problems 675
Cha	pter	15—Surface Modeling	Chapter	17—Descriptive Geometry
	15-1	Introduction 587	17-1	Introduction 705
	15-2	Box 589	17-2	Orthographic Projection 705
	15-3	Wedge 589	17-3	The True Length of a Line 708
	15-4	Pyramid 590	17-4	The True Shape of a Plane 712
	15-5	Cone 593	17-5	Locating a Line in a Plane 716
	15-6	Sphere 594	17-6	Locating a Point in a Plane 718
	15-7	Dome 595	17-7	Visibility of a Line 720
	15-8	Dish 596	17-8	Piercing Points 721
	15-9	Torus 596	17-9	Distance Between a Line and a Point 725
	15-10	3-D Face 597	17-10	Distance Between Two Lines 727
	15-11	3-D Mesh 598	17-10	Angle Between a Plane and a Line 728
	15-11	Revolved Surface 599	17-11	Angle Between Two Planes 730
	15-12	Tabulated Surface 601	17-12	Intersection 732
	15-13	Ruled Surface 602	17-13	Further Study 732
		THE STATE OF THE S	1/-17	I didioi bludy 152

17-15

Exercise Problems 734

15-15 Edge Surface 604

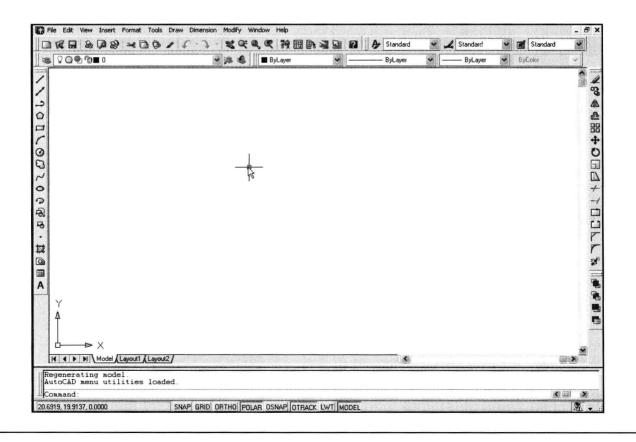
Appendix		A-17	Coarse-Thread Series, UNC, UNRC,
			and NC—Basic Dimensions 758
A-1	Wire and Sheet Metal Gauges 745	A-18	Fine-Thread Series, UNC, UNRC,
A-2	American Standard Clearance Locational		and NC—Basic Dimensions 759
	Fits 746	A-19	American National Standard General-
A-3	American Standard Running and Sliding		Purpose Acme Thread Form—Basic
	Fits 747		Dimensions 760
A-4	American Standard Transition Locational	A-20	60° Stub Threads 760
	Fits 748	A-21	American National Standard Slotted 100°
A-5	American Standard Interference Locational		Flat Countersunk Head Machine Screws
	Fits 749		761
A-6	American Standard Force and Shrink Fits	A-22	American National Standard Slotted Truss
	749		Head Machine Screws 762
A-7	Preferred Clearance Fits—Cylindrical Fits	A-23	American National Standard Plain
	750		and Slotted Hexagon Head Machine Screws
A-8	Preferred Transition and Interference		763
	Fits—Cylindrical Fits 751	A-24	Slotted Round Head Machine Screws 764
A-9	Preferred Clearance Fits—Cylindrical Fits	A-25	American National Standard Square Head
	752		Setscrews 765
A-10	Preferred Transition and Interference	A-26	American National Standard Square Head
	Fits—Cylindrical Fits 753		Setscrews 766
A-11	American National Standard Type A Plain	A-27	American National Standard Slotted
	Washers 754		Headless Setscrews 767
A-12	American National Standard Helical Spring	A-28	Lengths for Threaded Fasteners 768
	Lock Washers 755	A-29	Lengths for Metric Threaded Fasteners 768
A-13	American National Standard	A-30	American National Standard Square
	Internal-External Tooth Lock Washers 755		and Hexagon Machine Screw Nuts 769
A-14	British Standard Bright Metal Washers—	A-31	Standard Twist Drill Sizes (Inches) 770
	Metric Series 756	A-32	Standard Twist Drill Sizes (Millimeters) 770
A-15	American National Standard and Unified		
	Standard Square Bolts 757		
A-16	American National Standard and Unified		

Index 771

Standard Hex Head Screws 758

CHAPTER

Getting Started



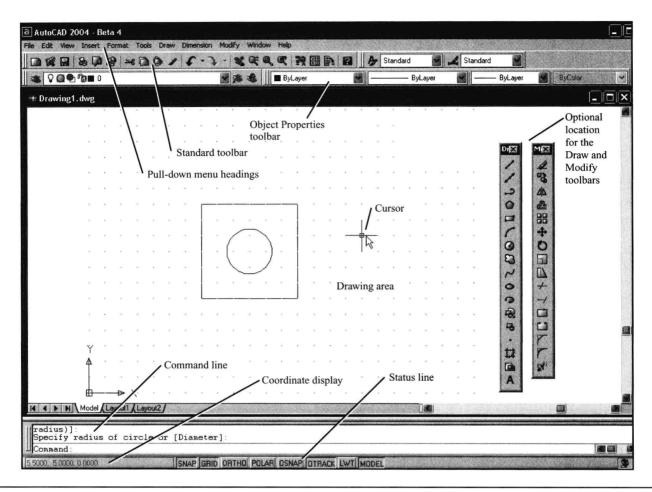


Figure 1-1

1-1 INTRODUCTION

This chapter explains the various aspects of the AutoCAD 2005 for Windows drawing screen and shows how they can be manipulated. Figure 1-1 shows a typical initial AutoCAD Windows screen. Your screen may look slightly different because of your selected screen resolution values.

The top line displays the Windows pull-down menus for exiting a program and changing a program. It is assumed that the reader is familiar with basic Windows operations.

The second line is the Standard toolbar and contains a group of the most commonly used commands.

The third line contains some command icons and an area that shows the current, or docked, object properties that are active.

The line below the drawing portion of the screen displays the name of the current drawing. Since no drawing has been named, the line reads "Drawing1.dwg". Once a drawing name has been defined, it will appear at the bottom of the screen.

The bottom left corner of the drawing screen shows the coordinate display position of the horizontal, vertical crosshairs in terms of an X,Y coordinate value, whose origin is the lower left corner of the drawing screen.

The commands listed on the bottom line (status line) are displayed in light gray when they are off, and in black when they are on.

The horizontal and vertical scroll bars can be used to move the drawing screen up, down, right, or left; they function as they do with other Windows applications.

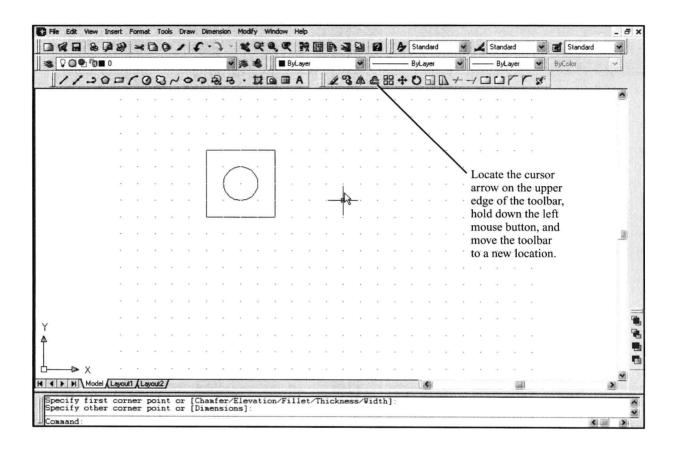


Figure 1-2

The large open area in the center of the screen is called the *drawing screen*, or *drawing editor*. The two rectangular boxes of command icons located along the left edge of the drawing screen are the Draw and Modify toolbars. They can be moved around the screen as shown in Figure 1-2.

1-2 TOOLBARS

An AutoCAD toolbar contains a group of command icons located under a common heading. The initial AutoCAD as screen, shown in Figure 1-1, contains six toolbars: Layers, Standard, Object Properties, Styles, Draw, and Modify. There are 24 additional predefined toolbars, and you can create your own user-specific toolbars as needed.

To move a toolbar

See Figure 1-2.

- 1. Locate the cursor arrow on the heading Modify.
- 2. Press and hold down the left mouse button.

A light gray broken-line box appears around the edge of the toolbar.

- 3. Still holding the left mouse button down, move the gray outline box to a new location on the screen.
- 4. Release the left button.

The toolbar will appear in the new location.

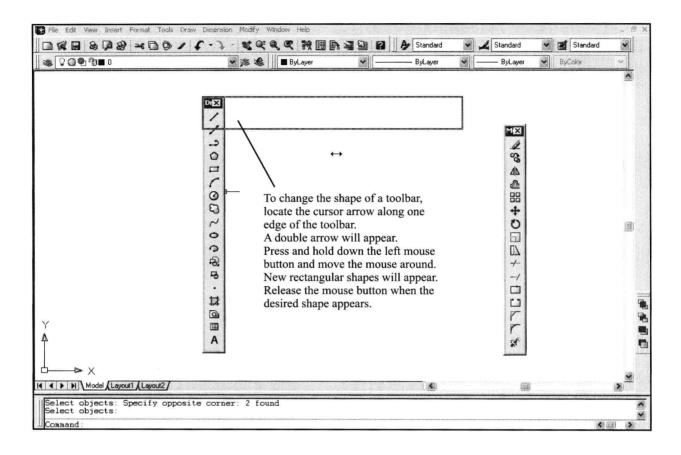


Figure 1-3

To change the shape of a toolbar

See Figure 1-3.

1. Locate the cursor arrow along the right edge of the Modify toolbox.

A double arrow will appear.

2. Press and hold the left mouse button.

A light gray broken-line box will appear around the outside of the toolbar.

3. Still holding the left mouse button down, move the mouse around and watch how the gray box changes shape.

4. When the gray toolbar shape is a long, vertical rectangle, release the left mouse button.

A reshaped toolbar will appear.

To return the toolbar to its original location and shape

- Locate the cursor arrow along the bottom or edge lines of the toolbar and return the toolbar to its original shape using the procedure outlined in Figure 1-3.
- 2. Move the reshaped toolbar to its original location along the left side of the drawing screen using the procedure outlined in Figure 1-2.

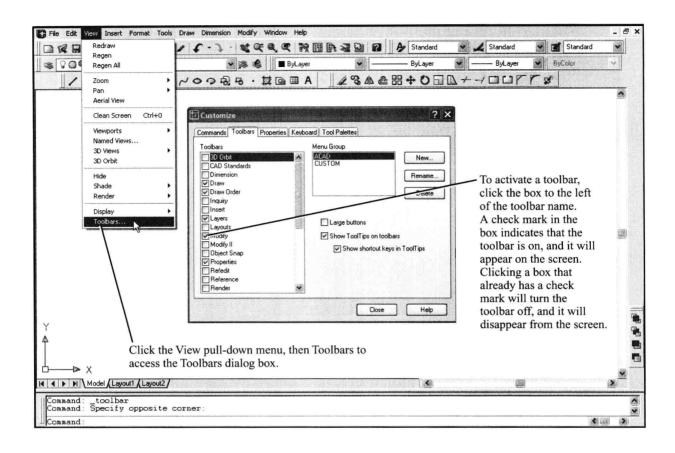


Figure 1-4

To add a new toolbar to the screen

See Figures 1-4 and 1-5.

- 1. Locate the cursor arrow on the View pull-down menu heading and press the left mouse button.
- Select the item Toolbars (locate the cursor arrow on the word Toolbars and press the left mouse button).

The Toolbars dialog box will appear with a listing of all toolbars. See Figure 1-4.

3. Select Dimension.

The Dimension toolbar will appear. See Figure 1-5. Any toolbar can be moved or have its shape changed as described in Figures 1-2 and 1-3.

To remove a toolbar from the screen

 Locate the cursor arrow on the check mark located in the upper right corner of the toolbar and press the left mouse button.

Figure 1-5 shows the Draw and Modify toolbars docked horizontally at the top of the drawing screen. The Dimension toolbar will initally appear within the drawing area of the screen, as will any other toolbar activated. Toolbars can then be moved to different locations as explained. If the toolbar is located close to either the top or sides of the drawing screen, it will blend into the area surrounding the drawing area and will no longer be within the drawing area.

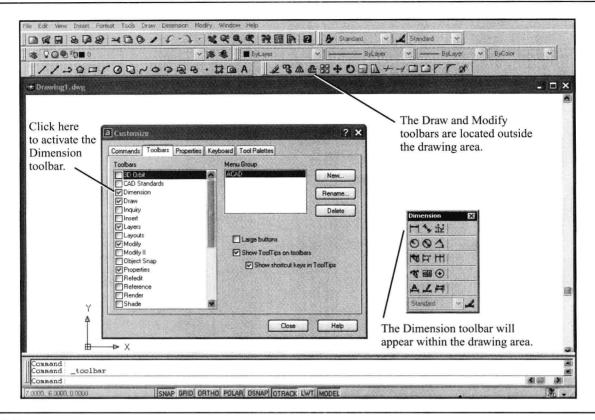


Figure 1-5

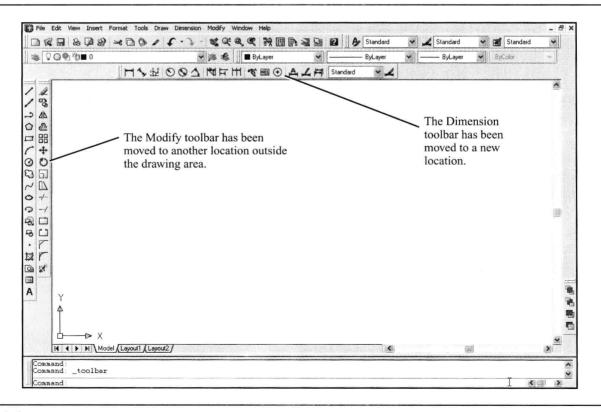


Figure 1-6

此为试读,需要完整PDF请访问: www.ertongbook.com