

高等学校教材

COLLEGE ENGLISH

大学英语

听力 教师用书

FOCUS
LISTENING

TEACHER'S BOOK

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大学英语

听力

第四册
教师用书

虞苏美 李慧琴(主编)

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上海外语教育出版社

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高等学校教材
大学英语
听力 (教师用书)
第四册

虞苏美 李慧琴 主编

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前 言

《大学英语》是根据国家教育委员会审定批准的《大学英语教学大纲(文理科本科用)》编写的一套系列教材,分精读、泛读、听力、快速阅读、语法与练习五种教程。

本教材重视英语语言基础,从各方面保证文、理科的通用性,适用于大学英语基础阶段的教学。

本教材的精读、泛读、快速阅读和听力教程各按分级教学的要求编写六册,每级一册;语法与练习编写四册,供1—4级使用。精读与听力教程均配有教师用书和录音磁带。对低于大纲规定入学要求的学生,另编预备级精读、泛读教程各两册。

上述五种教程根据各自的课型特点自成体系,但又相互配合,形成整体,以贯彻大纲所提出的三个层次的要求:“培养学生具有较强的阅读能力、一定的听的能力、初步的写和说的能力。”全套教材由复旦大学、北京大学、华东师范大学、中国人民大学、武汉大学和南京大学合作编写,复旦大学董亚芬教授审订。

大学外语教材编审委员会综合大学英语编审组的全体成员对这套教材的设计与编写自始至终给予关注,分工审阅了全套教材并提出宝贵意见。上海外语教育出版社的编辑同志在付梓前仔细编审,精心设计,给予我们很大帮助和促进。

《大学英语》听力教程由华东师范大学大学外语教学部负责编写。虞苏美、李慧琴两位副教授担任主编。参加编写和录音编制的有关肇远、吴稚倩和武凝秋同志。杨霞华教授担任主审。本教程还承澳籍专家 Roy Forward、美籍专家 Martha Ebey 以及英籍专家 Anthony Ward 协助审阅,谨此一并致谢。

本书为听力教程第四册教师用书。在本书编写的过程中,夏申副教授对编写原则提出了具体的意见和建议,卞灵恩同志为录音磁带配制了音乐。对所有支持和帮助本书编写的人员和单位以及其他有关人士,我们特在此表示衷心的感谢。

编 者

1990年10月

2011/22/04

使用说明

《大学英语》听力教程按以下指导思想编写：

1. 根据大学英语教学课时少的特点，本教程着重进行听的基础技能训练。听力材料开始阶段以日常生活题材为主，难度逐渐加深，题材逐渐多样。

2. 所选材料覆盖大纲功能意念表所涉及的全部条目以及微技能表所规定的有关听的技能和部分说的技能。

3. 在培养学生听懂词与句子的基础上，着重培养学生在语篇水平上的理解能力，以及对所听材料的分析、归纳、综合和推断的能力。

4. 为保证达到大纲规定的语速，平时训练用的材料语速略高于大纲所规定的指标。

5. 教材内容力求新颖、多样和富于趣味性，语言力求真实。

本书为听力教程第四册，共二十课，供大学英语四级学生使用。每课使用时间约为一节课，每六课为一个单元，主要训练一项听力技能。每单元后编有小测验试题。书末附有一套复习试题。教师可视具体情况灵活选用。

第四册包括学生用书、教师用书和录音磁带五盒。

一、学生用书

包括第一部分：单项听力训练(Part A: Micro-Listening)练习和第二部分：整体听力训练(Part B: Macro-Listening)练习。在第二部分练习之前，列出了学习要点(Learning Points)，包括生词、句型和短语(Vocabulary, Basic Structures and Useful Expressions)。学生须对这部分进行预习。练习部分应在课内完成，不必事先准备。

练习完成后，学生可根据教师的讲解和评分标准，计算自己的成绩并纪录在后，供日后进行自我评估。

二、教师用书

1. 列出每课的训练重点(Focal Points)，即单项听力训练和整体听力训练的重点。

2. 第一部分为单项听力训练的习题和答案，旨在帮助学生解决听力的特殊困难，如易混淆的音素、字母、数字、句型等，并为整体训练打下基础。

3. 第二部分为整体听力训练的习题和答案。这部分还包括对语言要点和

背景知识所作的注释,供教师讲解时参考,目的是帮助学生理解材料中的难点以及扩大他们的知识面。

4. 第三部分为口头练习(Part C: Oral Practice),目的是为学生提供与课文相关的功能以及句型结构方面的说的训练材料。这一部分仅出现在教师用书之中,这样,教师可根据具体情况(学生程度、班级、人数,以及教学时间)对练习进行选择,甚至舍弃不用。有一部分口头练习供学生分组活动。这时教师可有意识地加强对较困难同学的辅导。

5. 第四部分为有声材料正文的文字资料(Part D: Tapescripts)。

以上第一、第二部分的练习都有评分标准,教师可据此检查学生的准确率。

三、录音磁带

包括全部课文的听力练习和练习说明,按上课顺序录制。其中练习的间歇时间已按要求空出,教师上课时一般不必倒带。教师如认为间歇时间过长或过短,可根据需要灵活掌握。

编 者

1990年10月

College English

Focus Listening

Book Four

Teacher's Book

By

Yu Sumei

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Shanghai Foreign Language Education Press

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Lesson One

TRANSPORTATION (I)

Focal Points

1. Discriminating the intonation patterns of tag questions
2. Selecting relevant elements

Part A Micro-Listening (Exercises with Key)

Phonetics: Tones Used for Tag Questions

1. *Directions: Tag questions can be read in the rising tone or the falling tone. If the falling tone is used, it means the speaker expects the listener to agree with him. The rising tone, however, means that the speaker wants the listener to give his own opinion. In this part you'll hear ten sentences with question tags. Listen carefully and decide whether the speaker is trying to ask the listener to agree with him. Give a tick to each of them.*
- (10 points)

- 1) Mary met you a couple of days ago, ↗ didn't she? ()
- 2) There are quite a few mistakes in your dictation, ↘ aren't there? (✓)
- 3) They don't know how to run this machine, ↘ do they? (✓)
- 4) The garage isn't at the back of the house, ↘ is it? (✓)
- 5) Many trees were planted along the river bank, ↗ weren't they? ()
- 6) So the North would be the best place to go to, ↘ wouldn't it? (✓)
- 7) Those girls enjoy dancing, ↗ don't they? ()
- 8) We don't have to be in such a big hurry, ↗ do we? ()
- 9) We're going to try acupuncture, ↘ aren't we? (✓)
- 10) You have been to the Great Wall, ↗ haven't you? ()

2. *Directions: You'll hear five sentences with question tags. Listen carefully to the intonation patterns of these questions and decide which of the four choices in each problem expresses the speaker's meaning.*
- (10 points)

- 1) The boy can't drive, ↘ can he?
 - a. The speaker doesn't think that the boy can drive.
 - b. The speaker is not sure whether the boy can drive or not.
 - c. The speaker is sure that the boy can drive.
 - d. The speaker is doubtful whether the boy can drive or not.

- 2) Barbara won't join us for the picnic, ↗ will she?
 - a. The speaker thinks that Barbara will join them for the picnic.
 - b. The speaker wants to know if Barbara will join them for the picnic.
 - c. The speaker hopes that Barbara will join them for the picnic.
 - d. The speaker is quite sure that Barbara will join them for the picnic.
- 3) That old lady has five dogs, ↗ hasn't she?
 - a. The speaker is certain that the old lady hasn't got five dogs.
 - b. The speaker is sure that the old lady has five dogs.
 - c. The speaker wants to be confirmed that the old lady really has five dogs.
 - d. The speaker doesn't care if the old lady has five dogs.
- 4) John's father hasn't come back from work, ↘ has he?
 - a. The speaker is eager to know if John's father has come back from work.
 - b. The speaker is doubtful whether John's father has come back from work.
 - c. The speaker thinks that John's father will come back from work soon.
 - d. The speaker thinks that John's father is still at work.
- 5) Sally married a Frenchman a few weeks ago, ↗ didn't she?
 - a. The speaker is sure that Sally married a Frenchman a few weeks ago.
 - b. The speaker doesn't think Sally married a Frenchman a few weeks ago.
 - c. The speaker wants to find out whether it is true that Sally married a Frenchman a few weeks ago.
 - d. The speaker is certain that Sally didn't marry a Frenchman a few weeks ago.

TOTAL SCORE: 20 POINTS

Part B Macro-Listening

Dialogue

Is This Your Car, Sir?

I. Culture Notes

1. In the West, cars and other vehicles must be parked in restricted places called parking lots. Those people who have parked their cars in wrong places will be given parking tickets by traffic wardens and they have to pay a certain amount of money for that. In cities where the traffic is crowded, however, parking can be a serious problem to drivers.

2. *A double yellow line* Two parallel lines in yellow color to indicate 'No Parking'.
3. *Speed limit* There is a maximum speed limit on the roads in Britain and many other countries. Along the roads signs are placed to notify drivers at what speed they can drive. Speed limit varies from 80 mph on the highway to about 30 mph on a country road. Drivers who fail to observe the speed limit will be fined if they are caught by a policeman.

II. Exercises with Key

1. *Directions: Listen to the first part of the conversation twice and complete the following statements with appropriate choices.* (10 points)

- 1) If you see a double yellow line in front of you on the street, you _____.
 - a. must stop immediately
 - b. mustn't park your car there
 - c. must drive back
 - d. mustn't speed up
- 2) Ben parked his car there because he thought _____.
 - a. it was too late to drive anywhere else
 - b. there was no danger of getting a parking ticket
 - c. that was the only place where he could park his car
 - d. he had got a parking ticket already
- 3) If you want to park your car by a double yellow line, you _____.
 - a. should get a parking ticket first
 - b. should be careful not to leave your car there too long
 - c. must wait until it is after 5:30
 - d. will run the risk of being fined
- 4) In the end Ben _____.
 - a. took his wife's advice and drove on
 - b. found another place to park his car
 - c. was fined
 - d. left without being fined
- 5) It can be inferred from the conversation that Ben _____.
 - a. was driving to the shopping center with his wife
 - b. had just learned to drive
 - c. was stopped by the warden because he had exceeded the speed limit on the road
 - d. did not expect to find the warden still at work at that time

2. *Directions: Listen to the second part of the conversation twice and write 'T' or 'F' for each statement you hear.* (10 points)

- 1) The policemen wanted to look at Ben's driving licence, but Ben did not have it with him.

(T)

- 2) According to the conversation, if a driver is found speeding, he will have to report to the police station within 5 days. (F)
- 3) Ben was driving at the speed of 60 miles an hour. (F)
- 4) Both Ben and the policemen were speeding. (T)
- 5) Policemen on duty sometimes do not have to observe speed limit. (T)

TOTAL SCORE: 20 POINTS

Passage

A Traffic Survey

I. Culture Notes

1. *A traffic survey* A general investigation of traffic conditions held for the purpose of making some changes in the traffic system.
2. *Oxford* A city in S England, NW of London.
3. *The driving test* A certain test that drivers have to pass before they can get a driving licence. Young people in Britain and some other countries can take the driving test when they reach the age of 16.

II. Exercises with Key

1. *Directions: Listen to the passage and choose the best answer to complete each of the following statements.* (10 points)

- 1) The local government conducted a traffic survey because _____.
 - a. they wanted to know what people thought of the traffic system
 - b. the streets in the city are too old
 - c. people parked their cars anywhere they liked
 - d. they wanted to change the traffic system
- 2) According to the tape, Mr Brown _____.
 - a. works in Oxford University
 - b. is an experienced driver
 - c. has to drive 20 minutes to get to work
 - d. sometimes comes to town by car
- 3) The interview with Mary Johnson suggests that _____.
 - a. she is very keen on driving
 - b. those who fail to pass the driving test have to walk to work
 - c. she has given up driving at last

- d. she is taking driving lessons so that she will not have to walk to work
- 4) The interview with Bob Brewer suggests that _____.
 a. people living outside the city usually come to work by train
 b. he is a poor young man
 c. cars are too expensive for young people to buy
 d. not every person who can drive owns a car
- 5) The interview with the Wilsons suggests that _____.
 a. the city's bus service is good
 b. people over 65 seldom drive
 c. it is hard for them to get to Oxford
 d. some people have never learned to drive all their lives
2. *Directions: Listen to the passage again and complete the chart with the information you get from the tape.* (10 points)

Questions Asked	People Interviewed			
	Mr Brown	Mary	Bob	the Wilsons
How old are you?	58.	4) 20.	25.	8) Over 65.
Can you drive?	1) Yes.	No.	5) Yes.	9) No.
How long have you been able to drive?	40 years.	/	6) 2 years.	/
Where do you live?	2) In the country.	Near the city center.	In a village.	In a suburb of the city.
How do you come to town?	3) By car.	/	7) By train.	10) By bus.

TOTAL SCORE: 20 POINTS

Part C Oral Practice

Topics for discussion in class:

1. What do you think might happen to Ben at the police station?
2. Does your city have a traffic problem? If yes, what is the problem?