

(人教版) 九年义务教育三年制初级中学教科书配套用书

早一天适应全英文教学环境
早一日进入英语学习的自由王国

初二英语 全英文课堂

**全英文授课，是提高英语学习效率的最佳途径
也是英语教学的趋势与必然
全英文授课，不仅倍增英文信息获取量
而且引导你用英文思考**

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中国对外翻译出版公司

前言

全英文授课,是提高英语学习效率的最佳途径,也是英语教学的趋势和必然。

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——万之

2002.8

Preface

With China's entry into the WTO, all of us, especially young people, are facing great opportunities as well as challenges. With the continuous and rapid development of the economy of our country and its gradual expansion of the opening range to the outside world, there is increasing intercourse between China and many foreign countries of the world. As is known to all, English is the most widely used in the world nowadays. More and more people are realizing the importance of mastering the English language.

Based on the above consideration, we have compiled this series of A TRUE ENGLISH CLASSROOM for middle school students. The book is arranged for students desiring to improve their understanding and mastering of what they are studying in their English classes. The aim of this book is to familiarize students with a completely new way of learning English—trying to understand the language directly by means of English explanation. We think this new way of learning will greatly benefit the readers of this series.

Compiling such a book is a completely new attempt. We sincerely hope to hear comments, even criticism from our readers, which we think will surely help to improve this series.

Yang Fangzheng
In Wuhan, Hubei
2 August, 2002

序

当今世界,以信息技术为主要标志的科技进步日新月异,社会生活的信息化和经济生活的全球化,使外语尤其是英语日益成为人们获得信息的重要工具,而让中学生尽早接触全英英语书籍不失为更快,更好学习英语的一剂良方。

国内以往的“英语教学辅导手册”均使用汉语编撰,随着我国中学英语教学改革深入,伴随着高考,中考由知识立意向能力立意的转轨,采用汉语讲授英语已显然不利于学生语言技能的获得,有害于学生英语思维习惯的养成,有鉴于此,我们倾全力为中学师生们编写了这套《全英文课堂》。

全书按人教社现行统编英语教材以单元顺序编撰,每个单元包括:1 模拟测试;2 本单元学习方法;3 重点词汇突破;4 热门考点分析;5 课文疑难句详解;6 模拟测试答案及评讲六大部分,书后附有:1 课文译文;2 练习册中部分练习的答案两个附件,便于学生阅读使用。

本书不落俗套,构思巧妙,能有效促进学生英语语言能力的提高和尽早用英语进行思维的习惯形成,该书具有以下突出特点:

1. 语言地道,通俗易懂。选用最常用的,学生基本学过的英语词汇撰写,语言规范地道,尽可能减少学生阅读障碍,少量语言障碍,学生也可通过上下文有效克服。

2. 以导为先,点拨得体。立足于学法指导,从宏观,中观到微观上对学生进行多角度,多层面科学有效指导,较好地做到了有的放矢,避免知识机械重述与讲解。

3. 紧扣大纲,侧重能力。严格遵循国家新近颁发的“课程标准”,把学生必须掌握的重点基础知识条理化,系统化,既注重学生基础培养,更强调学生能力的提高。

4. 以练为主,选材精炼。同步练习既针对教材重难点设计,又与中、高考直接对应,题型多样,信息量大,导向性强,避免沉入“题海”。

本书由具有丰富教学经验和写作能力强的中学英语骨干教师参加编写,如有疏漏之处,欢迎读者批评指正。

编 者

2002.8

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Unit 1



Welcome back

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★ Analog test(模拟测试)

[A] Written self-test(笔试自测)

1. Sound distinction between words: from the following underlined parts of words, find out the one that is pronounced differently from the rest.

- | | | | |
|----------------------|-----------------------|-------------------|------------------|
| 1. A. <u>m</u> atter | B. <u>h</u> appy | C. <u>l</u> ast | D. <u>b</u> ad |
| 2. A. <u>n</u> ever | B. <u>s</u> econd | C. <u>l</u> esson | D. <u>w</u> aste |
| 3. A. <u>m</u> ean | B. <u>i</u> dea | C. <u>e</u> ar | D. <u>d</u> ear |
| 4. A. <u>f</u> un | B. <u>u</u> nderstand | C. <u>s</u> un | D. <u>u</u> se |

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5. A. important B. more C. before D. orange

II. Word spelling; put in the missing letters by making a choice from A, B, C or D to restore each word:

6. S ____ pt ____ mb ____ A. e, e, er B. a, e, er C. e, e, or D. o, e, er
7. afr ____ d A. ei B. er C. ai D. ui
8. lau ____ A. ph B. gh C. f D. ge
9. tr ____ ic A. aff B. eff C. off D. af
10. se ____ nd A. ec B. co C. c D. cen

III. Multiple-choice question; choose the most appropriate one from A, B, C or D to fill in each of the blanks.

11. —Where ____ you come from? —I'm from America.
A. do B. are C. can D. /
12. Her full name is Kate Judy Black. Her friends call her ____.
A. Kate B. Judy C. Black D. Miss Kate
13. Liz is a girl's name. It's short for ____.
A. Lucy B. Lily C. Elizabeth D. Sandra
14. Can you tell me ____ the word?
A. how spell B. how spelling C. how to spelling D. how to spell
15. He is a new teacher. He doesn't know ____.
A. all the students' names B. all the student's names
C. the all students' names D. all students names
16. —Why don't you talk about English names?
— ____
A. That's a good idea. B. Do you think so?
C. OK. I'll do it. D. I don't like it.
17. —Emma is a girl's name, isn't it? — ____.
A. Yes, it is B. No, it is
C. It's a boy's name D. It's a girl's name
18. —Excuse me. I'm sorry I'm late.
— ____, but tomorrow, please be on time.
A. Don't be late again B. It doesn't matter
C. Good morning D. Certainly, please come in
19. Happy Teachers' Day! — ____.
A. Thank you B. You are welcome
C. Not at all D. You are a good student
20. —What are you going to buy? — ____.
A. I'm going to the shop
B. I'm sorry
C. Give me a hand, please
D. I'm going to buy some school things

IV. Sentence transformation; change the following sentences as re-

quired.

21. Her mother calls her Fangfang. (Write the sentence again by using its general interrogative form.)

22. His friends often help him, _____.? (Complete the sentence with a disjunctive question.)

23. Li Ming has lunch at home. (Complete the following sentence.)

_____ Li Ming _____ lunch at home _____ at school?

24. Tom is drawing pictures in his room. (Write the sentence again by using its general interrogative form.)

25. Lucy and Lily are clearing the windows. (Ask a question about the underlined part of the sentence.)

V. Choose the proper form of the word that fits each of the following sentences.

26. Are Mike and his friend _____ football every Tuesday?

A. playing B. play C. plays D. played

27. There _____ some water in the bottle.

A. are B. is C. have D. has

28. The boy is reading _____.

A. second lesson B. lesson two
C. the second lesson D. the lesson Two

29. Can you _____ a good place for a weekend holiday?

A. think of B. thinking of
C. thinks of D. thought of

30. We're going to have fun _____ English.

A. speak B. speaking C. speaks D. spoke

31. The _____ of a name is very important.

A. means B. mean C. meaning D. meant

32. Kate doesn't want to do it any _____.

A. many B. more C. most D. much

33. It means _____ of time.

A. a waste B. waste C. wastes D. wasting

34. Why don't you _____ him a card?

A. making B. to make C. make D. makes

35. Chinese names are _____ from English names.

A. difference B. more different C. differences D. different

VI. Fill in each of the following blanks with the correct form of the word given.

36. Thank you for _____ (teach) us so well.

37. Thank you for _____ (you) help.

38. Do you like the _____ (two) lesson?

39. Please _____ (be) here on time tomorrow.

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40. Here is a card for you with our best _____ (wish).

41. —It's fine today. Let's go on foot.

—OK. _____ (walk) is good for health.

42. English people's family name comes _____ (last).

43. September 10th is _____ (teacher) Day.

44. We can never _____ (say) Mr John.

45. I'm _____ (think) about what to say.

VII. Find out the mistake in each of the following sentences by choosing from A, B, C, or D.

46. —How do you go to school everyday?

A B C
—By bus.
D

47. —Can you speak French? —Only little.

A B C D

48. We wish you a happy Teacher's Day!

A B C D

49. Mother wants me go shopping with her.

A B C D

50. —Are you going to talk English names?

A B C

—Yes, I am.
D

51. I feel lost. I don't know what do next.

A B C D

52. Miss Smith, here are a letter for you.

A B C D

53. Thank you for give me a hand.

A B C D

54. Do you know the different between the two words?

A B C D

55. She likes to stay at home. She never go out to play.

A B C D

VII. Reading comprehension: read the following passages first and then answer the questions as required.

(A)

Bob is a good worker. He works in a big bike factory in America. He works very hard every day. The factory is very far from his home, so he must get up early every morning. He goes to work by bike every day. But today he has to walk to the factory, because his bike is broken. He doesn't want to be late for work, so he gets up earlier than ever (平时). He leaves home at a quarter to seven. Forty - five minutes later, he gets to the factory. He is earlier than the others in the workshop