

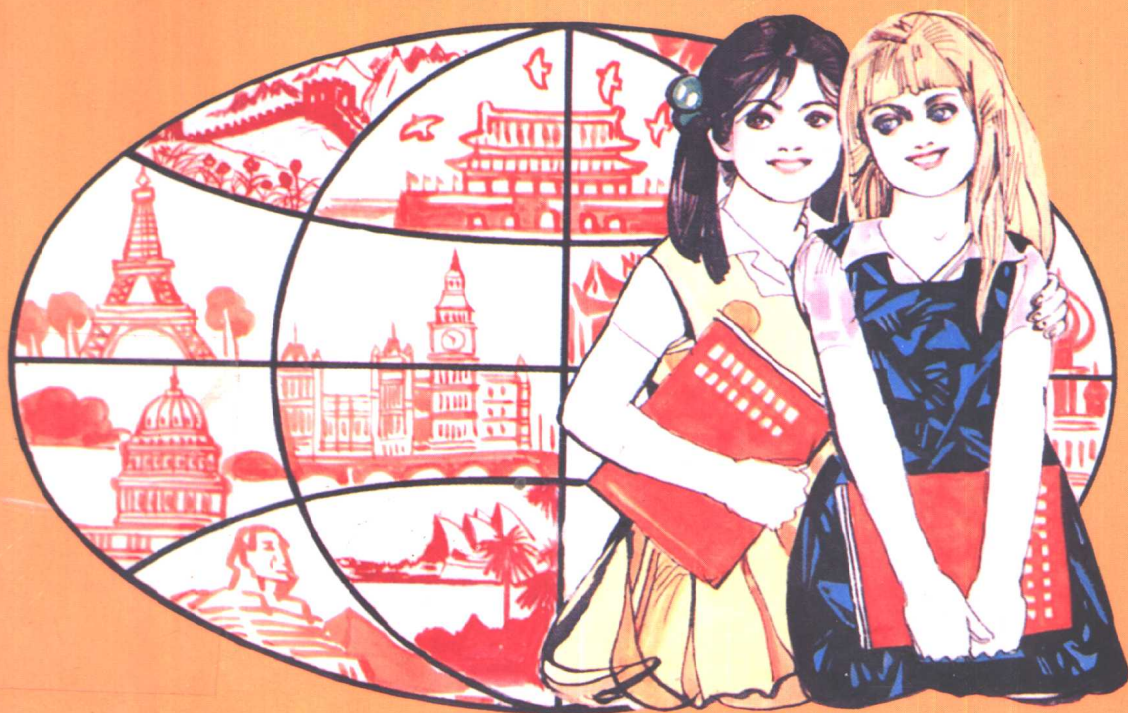
九年义务教育三年制初级中学教科书

英 语

第三册

Junior English for China

Students' Book 3



人民教育出版社出版

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LONGMAN

(中国) 人民教育出版社 合编
(英国) 朗文出版集团有限公司

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本书附录中的课文注释由岳汝梅编。词汇表由刘锦芳编。

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本册课本已经国家教委中小学教材审定委员会审查。

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Unit 1 Teachers' Day

Lesson 1

1 Read and say

JIM: Hi, Li Lei! How are you?
LI LEI: Oh, hello, Jim. Glad to see you again.
How are you?
JIM: I'm very well. Did you have a good summer holiday?
LI LEI: Yes, thanks. How's Kate?
JIM: She's OK, thanks.
LI LEI: And your parents?
JIM: They're both fine, too. What about your family?
LI LEI: Fine, thanks. Oh, that's the bell. Everyone is going into class.
We'd better go too.



2 Read and act

MISS ZHAO: Good morning, class!
Who is on duty today?
MA LILI: Good morning. I am.
Everyone is here. No one is away. Today is Thursday, September 10th, Teachers' Day. Happy Teachers' Day, Miss Zhao! Here are some flowers for you, with our best wishes.
MISS ZHAO: What beautiful flowers! Oh, a diary, too. Thank you!



3 Read and learn Make a Teachers' Day card in your art lesson.

*To our dear teacher,
Happy Teachers' Day!
Thank you for teaching us so well.
We hope you'll have a very happy year in our class.
Good luck! Best wishes!
From your students*

Lesson 2



Read Miss Zhao asked Jim to give the class a talk.

TEACHER: Tomorrow I want you to give us a talk, Jim.
Please give us a short talk. Nothing difficult!

JIM: A talk? What subject should I talk about?

TEACHER: Choose any subject. Something about
England, for example.

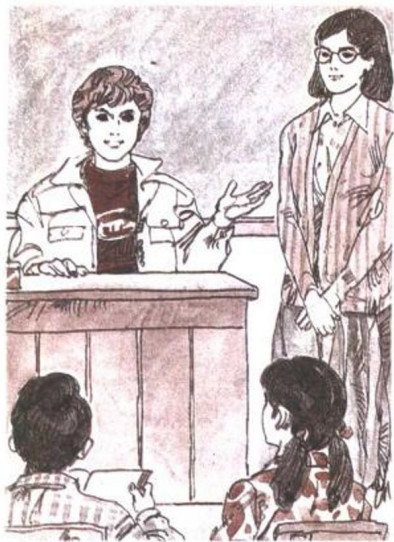
JIM: About England? What a good idea! Maybe
I could talk about English names.

TEACHER: Yes, do please. That's a good idea.



What subject did Jim choose? He chose to talk about English names. Read his talk below and find out: "What did Jim's parents call him when he was born?" Then answer the questions on page 2 of your workbook.

ENGLISH NAMES



Most English people have three names: a first name, a middle name and the family name. Their family name comes last. For example, my full name is Jim Allan Green. Green is my family name. My parents gave me both of my other names.

People don't use their middle names very much. So "John Henry Brown" is usually called "John Brown". People never use Mr, Mrs or Miss before their first names. So you can say John Brown, or Mr Brown; but you should never say Mr John. They use Mr, Mrs or Miss with the family name but never with the first name.

I think this is different from Chinese names. In China, the first name is the family name, and the last name is the given name. For example, a man called Zhou Jian puts his family name Zhou first.

Sometimes people ask me about my name. "When you were born why did your parents call you Jim?" they ask. "Why did they choose that name?" The answer is they didn't call me Jim. They called me James. James was the name of my grandfather. In England, people usually call me Jim for short. That's because it is shorter and easier than James.

Lesson 3

1 Read and act

A: Excuse me. What is your full name, please?

B: My name is Robert Thomas Brown.

A: Thank you, Mr Robert.

B: No, I'm Mr Brown.

A: Oh, sorry.

B: That's all right. Why don't you call me Robert or Bob? But please don't call me Mr Bob.

A: Thanks, Bob. I won't.



2 Practise Look at these English names.

Boys' names:

Thomas — Tom

David — Dave

Girls' names:

Linda — Lin

Catherine — Kate

A: Is *Linda* a boy's name?

Is *James* a boy's name
or a girl's name?

Jill is a girl's name,
isn't it?

B: Yes, it is. / No, it isn't.

It's a ... name. / I think it's a ... name.

I'm not sure. / I'm afraid I've no idea.

That's difficult. Let's go and ask our
teacher.

3 Read and act Practise similar dialogues.

A: Excuse me. What's your full name, please?

B: James Allan Green.

A: Shall I call you James or Jim?

B: It doesn't matter. It's not important. But my friends call me Jim for short.

A: OK, Jim.



A: Excuse me. Are you a new student?

B: Yes, I am.

A: Glad to meet you.


What's your name, please?

B: Sun Huifang.

A: May I call you Huifang?

B: Of course, if you wish.

Lesson 4

1  **Listen and answer** Turn to page 4 of your workbook.

2  **Read and act**

Monday

A: What are you going to give our art teacher for Teachers' Day?

B: I'm not sure. Maybe I'll give her some flowers. How about you?

A: I'm going to give her a book.

B: That's a good idea.

Friday

A: Did you give our English teacher a card for Teachers' Day?

B: Yes, I did.

A: What did you write on it?

B: I wrote: "Best wishes for Teachers' Day!"



CHECKPOINT 1

● Grammar

The Present Indefinite Tense 一般现在时态

I usually *rest* on Sundays. Where *does* she work?

The Present Continuous Tense 现在进行时态

We *are learning* English. We *are reading* some English words.

The Future Indefinite Tense 一般将来时态

1 用 be going to 表示

We *are going to* work hard this year.

2 用 will 或 shall 表示

He *will come* to see us later. What time *shall* we meet?

The Past Indefinite Tense 一般过去时态

He *picked* a lot of fruit yesterday. I *went* to the farm last week.

Where *did* your father work? Where *did* he go last Sunday?

● Useful expressions

Happy Teachers' Day!

Glad to see / meet you again.

Jim is short for James.

Good luck!

Best wishes for ...!

Of course.

Do please.

give a talk

How about ...?

Unit 2 The sports meeting

Lesson 5

1 Read and learn

Last week No. 14 Middle School held a sports meeting on the playground.

The 100-metre race

Meimei ran fast.
Lucy ran faster than Meimei.
But Wu Dong ran fastest of all.
Who was first? Who was second?
Who was third? So who won the race?

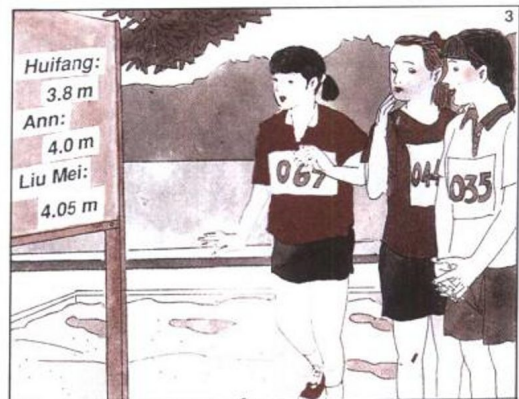


The high jump

Lin Tao did quite well, but Bill did better than Lin Tao. Zhang Jun did best of all. Who was second? Who was third? Who jumped highest? Who won?

The long jump

Huifang jumped quite far, but Ann jumped farther. Liu Mei jumped farthest of all. Did Huifang jump farther than Ann? Who jumped farthest of all?



2 Read and act

- A: Which sport are you in today?
B: I'm not doing anything because I fell and hurt my *neck* last week.
A: Bad luck!

foot back
leg arm

Lesson 6

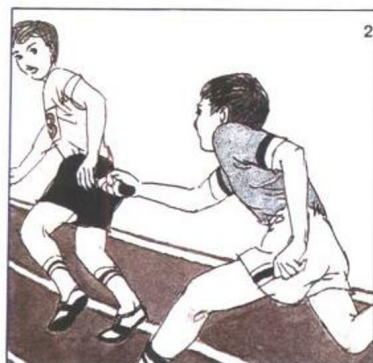


Read What is a relay race? Is it a team race?

Look at the pictures of a relay race below. Then read the story quickly and find out: "Which two classes were in front?"



The starting line



Passing on the stick



Dropping the stick

THE RELAY RACE

Mr Hu stood at the starting line. All the runners got ready to run.

"Ready? Go!" Mr Hu shouted, and the boys started to run. Of course, everyone began to shout very loudly.

"Come on!" they shouted.

On the first lap, Class 3 were in front. Li Lei ran much faster than the other boys. At the end of the first lap, Li Lei quickly passed the stick on to Jim. Jim ran very fast, but Yu Yan from Class 1 ran faster. He began to catch up with Jim.

At the end of the second lap, Yu Yan and Jim were neck and neck. They both passed on their sticks at the same time. Class 3 and Class 1 were in front!

"Come on!" shouted everyone, very loudly. On the third lap, the Class 3 and Class 1 runners both ran very fast. They were still neck and neck! But the other runners were not far behind. Then the Class 2 runner dropped his stick on the ground when he was passing it on to the fourth runner. A moment later, the Class 4 runner fell and hurt his leg, but he quickly got up and went on running.

The last lap! Wu Peng from Class 1 and Lin Tao from Class 3 were still neck and neck. But Jiang Honglin from Class 2 was running very fast. He began to catch up with the others.

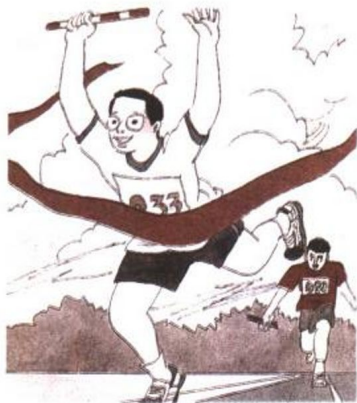
"Come on!" shouted everyone. "Run! Run!"

Answer the questions on page 6 of your workbook.

Read the end of the story in the next lesson for homework.

Lesson 7

1 Read Read the end of the story. Who won?



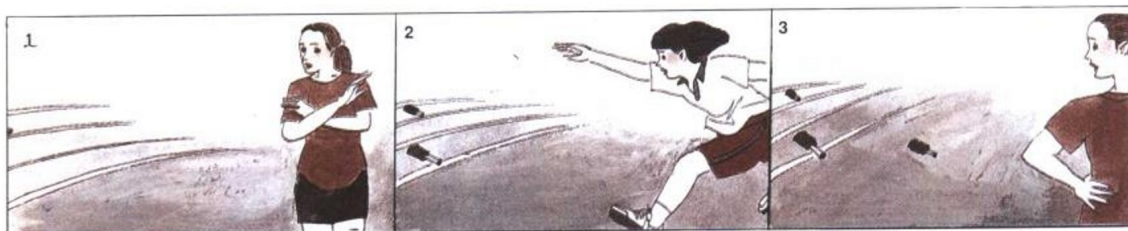
The finishing line

Now Wu Peng from Class 1 was in front! Not far behind him was Lin Tao. Jiang Honglin was catching up fast, too, but not fast enough. "Come on, Wu!" shouted the Class 1 students. "Oh! Bad luck!"

Wu dropped his stick! He stopped to get it and of course fell behind. Lin Tao ran past him. He was first past the finishing line. Class 3 were the winners!

"Hooray!" shouted Class 3. "Well done, everyone! Congratulations, Lin Tao!"

2 Read and learn



Lucy didn't do very well. She did rather badly.

Meimei did worse than Lucy.

Lily did worst of all. Bad luck!

3 Practise dialogues like these. Take turns to ask the question:

A: Did you win?

B: Yes, I did.

A: Really? Congratulations!

B: Oh, it was nothing, really.

A: Did you win?

B: No, I didn't. I was last.

A: Bad luck!

B: Well, you can't win every time!

4 Read and act

A: Who won the girls' 400 metres?


B: I'm not sure. It was difficult to see. Wei Hua and Sun Meiying were both neck and neck.

A: Oh, listen to the loudspeaker. I think Mr Hu is going to tell us the result right now.



RESULT: Girls' 400 metres
First: Sun Meiying.
Second: Wei Hua.

Lesson 8

1  **Listen** Turn to page 8 of your workbook.

2  **Read and act**

HEADTEACHER: Well done, everyone, and congratulations to the winners.
Here are the results. Girls' relay:
The winners — Class 4! (*Hooray!*)

FANG MING: Thank you very much!

HEADTEACHER: Boys' relay: The winners — Class 3! (*Hooray!*) Well done!

LIN TAO: Thank you.

HEADTEACHER: Girls' 100-metre race: first — Wu Dong!

WU DONG: Thank you.

HEADTEACHER: Second — Lucy King.

LUCY: Thanks a lot.



CHECKPOINT 2

● Grammar Comparison of adverbs 副词的比较等级

	Adverb 原级	Comparative 比较级	Superlative 最高级
Regular forms 规则形式	fast	faster	fastest
	long	longer	longest
	late	later	latest
Irregular forms: 不规则形式	far	farther	farthest
	well	better	best
	badly	worse	worst

Han Meimei did very well in the 100-metre race.

Li Lei jumped farther than Jim (did).

Lin Tao jumped farthest of all.

● Useful expressions

Come on!	pass ... on	at the same time
Well done!	catch up with	a moment later
Congratulations!	be neck and neck	right now
Bad luck.	go on doing something	

Unit 3 A good teacher

Lesson 9

1 Listen, read and say

Do you like learning a foreign language? Miss Zhao likes to help her students in the English class. She likes them to ask questions like this:

STUDENT A: Excuse me, what does this word mean?

TEACHER: Which one?

STUDENT A: Er ..., *chick*.

TEACHER: Show me the word, please! Oh, “*quick*”! You say it like this: [kwik]. Say it again, please. *Quick*.

STUDENT A: *Quick*.

TEACHER: That’s right! In English, *qu* makes a [kw] sound. Good. What does “*quick*” mean? Who knows? Hands up, please!

STUDENT B: Er ..., “*quick*” means *fast*.

TEACHER: That’s right. It’s another way of saying *fast*. Good.

2 Read and practise

1

A: What does this word [‘iz’lænd] mean?

B: Oh, don’t say it like that. Say it like this: [‘ailənd].

A: Will you please say it again more slowly?

B: [‘ailənd]. Don’t say the letter *s*. In Chinese it means *dao*.

A: Oh yes, of course. Thanks.

2

A: What does “*newspaper*” mean, please?

B: “*Newspaper*”? Er ..., in Chinese it means *baozhi*.

A: What do you mean by ..., please?

B: Er ..., look, there’s a picture of one.

A: I see. Thanks.



Lesson 10



Read Read this passage and find out:

1 Why was Miss Zhao not pleased?

2 What did Class 3 do last Sunday?

Put your hand up when you find the answers. Then read the passage again and answer the questions on page 10 of your workbook:



IN CLASS WITH MISS ZHAO

Miss Zhao is one of the most popular teachers in the school. Yesterday morning she came into class as usual. There was a big smile on her face.

“Well done, everyone!” she smiled. “Class 3 did very well in the school sports meeting last week. I was very glad when the boys won the relay race. Congratulations! The girls did very well, too.”

“By the way, I came into this classroom last Friday morning, and it was not as clean as usual. I’m afraid some people forgot to sweep the floor. There was no excuse — we have new brooms. Will you please sweep the floor and tidy the classroom every day?”

“Yes, Miss Zhao,” answered the students.

“Now, who is on duty today?”

“I am, Miss Zhao,” said Wei Hua. “Today is Wednesday, September 19th. Everyone is at school today except Lin Tao. The weather today is rather wet. The radio says that it may stop raining later.”

“Last Sunday we had a picnic. We visited the Great Wall. We went there by bus. We all took some food and drink with us.”

“We had a very nice time. Luckily the weather was not so wet as it is today. We had a long walk along the wall. Later, we ate our picnic under some trees. Then we played some games.”

“Well done, Wei Hua! Thank you,” said Miss Zhao. “I think it’s time for us to start the lesson now.”

Lesson 11

1 Read and say

A: I think foreign languages are more interesting than science.

B: I really can't agree with you. I prefer science.

A: I think Chinese is more popular than any other subject.

B: I agree with you. / Maybe. But I prefer art.

2 Practise

A:	I think	Chinese English Japanese science maths art music P.E.	is more is less	difficult important popular interesting useful	than
----	---------	--	--------------------	--	-----------

B:	I agree with you. I don't agree. Maybe.	I prefer I think ... is much more But
----	---	---

3 Practise

A: I think foreign languages are as *difficult* as science subjects.

B: I agree. / I don't agree. I think languages are much *easier*.

A: ... is not so *interesting* as

B: I agree. I prefer ... to /
I don't agree. I think ... is
much more *interesting*

useful	(more useful)
popular	(more popular)
important	(more important)