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GRE

作文

——射雕英雄全记录

管卫东 孙聿峒 编著

✓ ...GRE作文题目**全记录**

✓ ...Issue、Argument **全解析**

✓ ...结构、句法、词汇**全训练**



中国对外翻译出版公司



● 管卫东出国留学系列丛书

GRE 作文

—— 射雕英雄全记录

编 著 管卫东 孙聿峒

中国宇航出版社

图书在版编目(CIP)数据

GRE 作文 - 射雕英雄全记录/管卫东 孙聿峒编著. —北京:
中国宇航出版社, 2003. 1

(管卫东出国留学系列丛书)

ISBN 7-80144-522-8

I. G... II. ①管... ②孙... III. 英语 - 写作 - 研究生
- 入学考试 - 美国 - 自学参考资料 IV. H315

中国版本图书馆 CIP 数据核字(2002)第 109045 号

出 版 社 **中国宇航出版社**
发 行
社 址 北京市和平里滨河路 1 号 邮编 100013
经 销 新华书店
发行部 (010)68372924 (010)68373451(传真)
读 者 北京市阜成路 8 号 邮编 100830
服务部 (010)68371105 (010)68522384(传真)
承 印 北京京科印刷有限公司

版 次 2003 年 1 月第 1 版 2003 年 1 月第 1 次印刷
规 格 787 × 1092
开 本 1 / 16
印 张 14.75
字 数 371 千字
印 数 1 ~ 6000 册
书 号 ISBN 7 - 80144 - 522 - 8
定 价 22.00 元

本书如有印装质量问题可与发行部调换

谨以此书

献给那些在出国和人生道路
上奋斗的 GRE 考生们

管卫东出国留学系列丛书

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前言

随着 ETS 将中国大陆的 GRE 机考改为笔考,以及在笔考中取消逻辑部分、加写逻辑作文的形式变动,准备出国的 G 友们将不得不调整自己的复习与备考计划。换句话说,这种变化加重了作文和阅读在整个 GRE 考试中的比重与重要性。以前对于 GRE 考生来说,只要功夫下到了,再加上机经的帮忙,词汇部分的分数都差不多,理工科背景的考生在逻辑部分更有一定优势,但逻辑部分被取消后,这种优势也逐渐消失了。所以现在对于 GRE 考生来说,要想比别人更有优势,就要在作文和阅读上下功夫。由于美国各大学每年对世界上各地区的招生比例基本不变,中国人和中国人的竞争使分数水涨船高,作文也不例外,这就要求我们的 GRE 作文分数越高越好,在笔考的 Issue 和 Argument 的两篇作文上,要尽可能地拿到 6 分!

换个角度想,我们接受了这么多年的中国式英语教育,英文写作能力仍然十分差,我们难道不应该发自内心地借此机会提高一下英文写作能力吗?如果你看到这本书时离你考 GRE 的日子还远,难道不想利用这段时间彻底修习一下英文作文中的选词造句功夫吗?如果你终于能如愿以偿地在美国继续深造,难道不想因为你能帮助导师撰写漂亮的论文而使得次年的奖学金更有保障吗?

因此,基于以上原因,写此书的目的不只是为了帮助 GRE 考生写好这两篇作文,更是想以此为契机帮助 GRE 备考者提高一下英文写作水平。

所以,这是一本本着融应试与能力提高为一体的 GRE 写作教材,其中大部分是管卫东老师的智慧结晶和多年英语教学经验的总结,希望 GRE 考生看过此书后不再为如何写 GRE 作文而发愁;不再为写英语作文时的用词而困惑;不再为看见别人写出的漂亮句子而羡慕……

感谢北京 G 托学校的付雨、《不择手段背单词——GRE2003》作者张群对笔者的帮助、建议与鼓励;感谢中国农业大学国际学院的胡冰、王萌萌协助笔者做了大量的资料收集工作。

孙聿峒

2002 年 12 月于北京

本书特点

- * 技巧篇:根据 ETS 的评分标准和 GRE 作文不同题目的特点,设计了针对 Argument 的写作模板,这些模板可以解决 90% 以上的 Argument 文章的写作问题;并提供了针对 Issue 文章的写作思路与方向。有了这些固定的模式与框架,考生可以在短时间内掌握写这两种文章的大体脉络。
- * 能力篇:分为单词和句子两部分。1. 单词部分为考生讲述一种全新的理解单词、记忆单词、使用单词的方法,彻底打破以前根据中文翻译找英文单词的错误观念,使读者对英语单词的理解上升到一个新的高度,为写英文作文时的用词打好基础。2. 句子部分总结了美国人写句子时最常用的一些技巧和方法,如多级定语结构、语序等,为考生提供了一条不再按照教条式的语法结构、不用背诵大量英文文章就能写好句子的捷径!
- * 资料篇:为考生提供 ETS 最新公布的作文题库,包括 Issue 部分 244 道题目和 Argument 部分的 242 道题目,并且给出翻译和分析,以及两部分 ETS 官方范文,让考生了解 ETS 的出题思路和判分方向。

如何使用本书 (40天搞定GRE作文)

模板:就是可以适用于任何一个作文题目的语言、思维及结构。本书中 Argument 文章因可提炼出统一的推理模式,所以本书已将 Argument 的所有内容基本完成,而 Issue 不能提炼出相同的内容,因此只给出头尾两段详细模板,并给出中间三段的思考方式及写作格式。所以,对 Issue 的准备要求读者更下功夫。

为避免本书读者写出的文章雷同,本书中模板均用中文写出,关于英语语言方面的词汇及句法问题,能力篇另有详述。

第一步:看技巧篇。(用1天时间)

第二步:看 Issue 和 Argument 的 1-40 题的原题内容、翻译和分析。
(用3天时间)

第三步:根据技巧篇的方法,把 Issue 和 Argument 的 41-50 题写成完整的作文,英语不好的人,可以写中文。(10天完成)

第四步:看能力篇。(1天看完)

第五步:根据能力篇讲述的方法,把 Issue 和 Argument 的 41-50 题写好的作文照模板修改成英文。(10天完成)

第六步:再看能力篇,进一步理解能力篇所说的意思。(1天完成)

第七步:根据自己对能力篇的理解,将所写的文章提炼修改为固定的英语模板。(2到3天)

第八步:将剩余的题目原文、翻译及分析看完。(7天完成)

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第一篇 技巧篇

第一章 GRE 作文简介

一、什么是 GRE 作文考试

GRE 作文包括“观点陈述”题(“Issue”Task)和“论证辨析”题(“Argument”Task)。

1. Issue

45 分钟的“观点陈述”题(“Issue”Task),要求考生在规定时间内,就给定的论题从某一角度表明自己的观点并进行有理有据的分析论述,字数最少为 450 字。

(Present your perspective on the issue below, using relevant reasons and/or examples to support your views.)

(摆出你关于下面论题的观点,并使用相关的论证和例子证明你的观点。)

例子:

“We can usually learn much more from people whose views we share than from people whose views contradict our own; disagreement can cause stress and inhibit learning.”

译文:我们通常从和我们意见统一的人那里学到的东西,比从和我们意见相悖的人那里学到的东西多得多;意见分歧阻碍了学习。

2. Argument

30 分钟的“论证辨析”题(“Argument”Task),要求考生辨析他人对某一论点论证的逻辑问题(逻辑漏洞),字数最少为 400 字。

Discuss how well reasoned you find this argument.

例子:

The following appeared in a memorandum written by the vice president of Nature's Way, a chain of stores selling health food and other health-related products.

“Previous experience has shown that our stores are most profitable in areas where residents are highly concerned with leading healthy lives. We should therefore build our next new store in Plainsville, which has many such residents. Plainsville merchants report that sales of running shoes and exercise clothing are at

all-time highs. The local health club, which nearly closed five years ago due to lack of business, has more members than ever, and the weight training and aerobics classes are always full. We can even anticipate a new generation of customers: Plainsville's schoolchildren are required to participate in a 'fitness for life' program, which emphasizes the benefits of regular exercise at an early age."

译文:下面这段文字出自 Nature's Way 的副总裁的备忘录,这是一家以经营健康食物和其他健康相关产品的连锁商店。

“以前的经验已表明,我们在那些以倡导健康生活的居民居住的区域开的商店是最有利可图的。因此,我们应该在 Plainsville 建设我们下一家新的商店,因为这里有许多这样的居民。Plainsville 的销售商报告说,跑步鞋和运动服装一直销售得很旺。那些当地 5 年前由于缺少生意几乎倒闭的健康俱乐部如今有了更多的会员,而减肥训练和有氧运动的培训班总被报满。甚至我们能预料到新一代客户:Plainsville 学校的孩子们。他们被要求加入‘终生健身’计划,这个计划强调在一个较早年龄进行有规律的运动是有益的。”

二、评分标准研究

GRE 作文满分为 6 分。

1. 文章内容的要求

文章的内容,是审题后第一个要考虑的事情。

文章内容要包含极有洞察力的、有深度的复杂观点的分析,用令人信服的逻辑推理,具有很强说服力的例子论证主要观点,支持主要观点。(Sustains extremely insightful, in-depth analysis of complex ideas; develops and supports main points with logically compelling reasons and/or highly persuasive examples;)

2. 文章结构

中心明确,论证过程结构好。(is well focused and well organized;)

3. 文章文采

准确地运用语言,有效的句子变换和精确的词汇运用;非常熟练句子的结构、语法和用法,如有错误也很少。(displays excellent use of language, with effective sentence variety and precise vocabulary; demonstrates superior facility with sentence structure, grammar, usage, and mechanics with few, if any, errors.)

ETS 改笔考后,作文采取人工阅卷。对于一个 ETS 工作人员来说,每天要批改很多作文,他们不会仔细地研读每一篇文章,而是会略读你的文章,就像我们略读 GRE 阅读一样。他们会寻找你的作文每段的主题句,然后看看这段是否对主题句进行了论证。因此,我们要保证上面三点的要求,力求作文内容完备、结构清楚、句式有变化。

你的作文分数,将是 Issue 和 Argument 两个作文的平均分。

ETS 总体评分标准

Score Level Descriptions

Although the GRE Writing Assessment contains two discrete essay-writing tasks, a single combined score is reported because it is more reliable than either task score alone. The score reported will represent the average of the scores for the two essays.

The statements below, for each score level, describe the examinee's performance on the GRE Writing Assessment—that is, the overall quality of writing demonstrated across both the Issue and the Argument tasks. Because the GRE Writing Assessment assesses “analytical writing,” critical thinking skills (the ability to reason, marshal evidence to develop a position, and communicate complex ideas) weigh more heavily than the writer's control of fine points of grammar or the mechanics of writing (e.g., spelling).

SCORE LEVELS 6 and 5.5

Sustains extremely insightful, in-depth analysis of complex ideas; develops and supports main points with logically compelling reasons and/or highly persuasive examples; is well focused and well organized; displays excellent use of language, with effective sentence variety and precise vocabulary; demonstrates superior facility with sentence structure, grammar, usage, and mechanics with few, if any, errors.

1) 5.5–6

包含有极有洞察力的、有深度的复杂观点的分析。用令人信服的逻辑推理,具有很强说服力的例子论证主要观点,支持主要观点;中心明确,论证过程结构好;准确地运用语言。有效的句子变换和精确的词汇运用;非常熟练句子的结构、语法和用法,如有错误也很少。

SCORE LEVELS 5 and 4.5

Provides generally insightful analysis of complex ideas; develops and supports main points with logically sound reasons and/or well-chosen examples; is generally focused and well organized; displays fluent use of language, with generally effective sentence variety and appropriate vocabulary; demonstrates good control of sentence structure, grammar, usage, and mechanics with few, if any, errors.

2) 4.5–5

提供了一个较有洞察力的对复杂观点的分析观点;用合理的逻辑推理和较好的例子论证主要的观点,支持主要论点;中心较明确,结构好;运用语言流畅,有效的句子变换和合适的词汇运用;很好地掌握句子结构、语法和用法,错误较少。

SCORE LEVELS 4 and 3.5

Provides competent analysis of complex ideas; develops and supports main points with relevant

reasons and/or examples; is adequately organized; displays sufficient control of language to convey meaning with reasonable clarity; demonstrates satisfactory control of sentence structure, grammar, usage, and mechanics, but may have occasional minor errors.

3) 3.5 – 4

对复杂的观点进行了充分的分析;用适宜的逻辑推理和例子论证和支持论点;结构合适;掌握了充分的语言表达能力,可以表达清楚逻辑推理;对句子结构语法和用法的掌握程度令人满意,但有较多的小错误。

SCORE LEVELS 3 and 2.5

Displays some competence in analytical writing skills, although the writing is flawed in at least one of the following ways: limited analysis, development, or organization; weak control of language, sometimes resulting in vagueness or lack of clarity; or numerous errors in sentence structure, grammar, usage, or mechanics.

4) 2.5 – 3

有一些写作分析的能力,但作文中包含至少一处以下错误:有限的分析和论证展开,或者是结构不很严密;语言掌握得不好,以致产生了混淆或者是缺乏明确性;有许多的句子结构、语法和句法方面的错误。

SCORE LEVELS 2 and 1.5

Displays serious weaknesses in analytical writing skills. The writing is seriously flawed in at least one of the following ways: lack of analysis, development, or organization; serious and frequent problems in the use of language; or numerous intrusive errors in sentence structure, grammar, usage, or mechanics—that is, errors that seriously interfere with meaning.

5) 1.5 – 2

写作分析能力很弱。作文中包含至少一处以下错误:缺乏分析和论证展开,结构不严密;运用语言有严重的、频繁的错误;有许多的句子结构、语法和句法方面的错误,语义混淆。

SCORE LEVELS 1 and 0.5

Displays fundamental deficiencies in analytical writing skills, resulting in incoherence. The writing is fundamentally flawed in at least one of the following ways: content that is confused or mostly irrelevant to the assignments; little or no development; or severe and pervasive errors—that is, errors that result in incoherence.

6) 0.5 – 1

写作分析能力在基础上具有缺陷,导致文章不连贯;作文在基础方面的错误中包含至少一处以下错误:包含混乱的,不相关的内容;没有论证或很少;严重的大量的错误。

SCORE LEVEL 0

The examinee's performance cannot be evaluated because the responses do not address any part of

the assignments, are merely attempts to copy the assignments, are in a foreign language, or display only indecipherable text or no text whatsoever.

7) 0

考生的作文不能评估,该作文不能用上述的任何一个评分标准评分。

第二章 ISSUE 的写作技巧

一、Issue 评分标准

GRE Scoring Guide: Perspective on an Issue

Each Perspective on an Issue essay will be scored on a 6-point holistic scale according to the criteria below. Although the GRE Writing Assessment contains two discrete essay-writing tasks, a single combined score is reported because it is more reliable than either task score alone. The score reported will represent the average of the scores for the two essays.

SCORE 6

A 6 paper presents a cogent, well-articulated analysis of the complexities of the issue and conveys meaning skillfully.

A typical paper in this category

- presents an insightful position on the issue
- develops the position with compelling reasons and/or persuasive examples
- sustains a well-focused, well-organized analysis, connecting ideas logically
- expresses ideas fluently and precisely, using effective vocabulary and sentence variety
- demonstrates facility with the conventions (i. e., grammar, usage, and mechanics) of standard written English but may have minor errors

SCORE 5

A 5 paper presents a generally thoughtful, well-developed analysis of the complexities of the issue and conveys meaning clearly.

A typical paper in this category

- presents a well-considered position on the issue
- develops the position with logically sound reasons and/or well-chosen examples
- is focused and generally well organized, connecting ideas appropriately
- expresses ideas clearly and well, using appropriate vocabulary and sentence variety
- demonstrates facility with the conventions of standard written English but may have minor errors

SCORE 4

A 4 paper presents a competent analysis of the issue and conveys meaning adequately.

A typical paper in this category

- presents a clear position on the issue
- develops the position on the issue with relevant reasons and/or examples
- is adequately focused and organized
- expresses ideas with reasonable clarity
- generally demonstrates control of the conventions of standard written English but may have some errors

SCORE 3

A 3 paper demonstrates some competence in its analysis of the issue and in conveying meaning but is obviously flawed.

A typical paper in this category exhibits one or more of the following characteristics:

- is vague or limited in presenting or developing a position on the issue
- is weak in the use of relevant reasons or examples
- is poorly focused and/or poorly organized
- has problems in language and sentence structure that result in a lack of clarity
- contains occasional major errors or frequent minor errors in grammar, usage, or mechanics that can interfere with meaning

SCORE 2

A 2 paper demonstrates serious weaknesses in analytical writing.

A typical paper in this category exhibits one or more of the following characteristics:

- is unclear or seriously limited in presenting or developing a position on the issue
- provides few, if any, relevant reasons or examples
- is unfocused and/or disorganized
- has serious problems in the use of language and sentence structure that frequently interfere with meaning
- contains serious errors in grammar, usage, or mechanics that frequently obscure meaning

SCORE 1

A 1 paper demonstrates fundamental deficiencies in analytical writing skills.

A typical paper in this category exhibits one or more of the following characteristics:

- provides little or no evidence of the ability to understand and analyze the issue
- provides little or no evidence of the ability to develop an organized response
- has severe problems in language and sentence structure that persistently interfere with

meaning

- contains pervasive errors in grammar, usage, or mechanics that result in incoherence

SCORE 0

- Off topic, in a foreign language, merely copies the topic, consists of only keystroke characters, or is illegible, blank, or nonverbal

二、Issue 的写作模板

从上述 ETS 的评分标准中,我们不难看出,Issue 作文对内容部分的评分标准可归纳为以下几点:

- 1) 观点的明确性。
- 2) 文章结构的合理性。
- 3) 对每一点论述有说服力。

由上述内容判分点,Issue 文章结构最好为 5 段,字数在 600~700 字。举例说明如下。

举例

“National governments should devote more of their social programs and services to children than to adults.”

政府为儿童所想所做应该比成人多。

拿到题目后的第一件事是判断针对这个题目写支持还是驳斥。这里我们不建议备考者写中立观点的文章,因为这样的文章容易犯观点不明确的毛病。所以针对上面的例子,我们可以有如下的观点:

写支持:认为政府就是应该为儿童所想所做的比成人多。

写驳斥:认为政府不应该为儿童所想所做的比成人多。

Issue 模板

第一段:在日常生活中,我们会遇到许许多多值得深思的问题(第一句为引子)。而当我们看到上文作者所提的这个观点时,你会如何判断这个观点呢?而实际上这个问题在日常生活中已经有了非常多的争论,比如报纸上,(编一句引自报纸上的话)。而就我切身的的生活经历而言,如下的几方面原因使我认为这个观点……(写一句支持或驳斥的话)

最后一段:综上所述,这种说法是合理(不合理)的。当然,除了上述所考虑的几个方面之外,还可以从很多具体的细节上讨论这个问题,比如说生活、工作、娱乐和学习,甚至可以从人性的角度分析它的深远意义。而在分析完这么多方面之后,难道你还不能相信这个观点的正确性吗?