大学英语六级考试

王长喜英语预测试卷

Wang Chang-xi Model Tests of Forecast for 2002 CET - 6 (第三版)

10

测试时间:

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做题提示

- 1. 本试卷是严格按照最新修订大学英语六级教学大纲要求,结合作者的命题经验,由全国六级考试命题研究组审订编撰而成,具有高度的针对性和权威性。
- 2. 本套试卷共10套考题,建议考生每间隔半月自我测试一次,临考前重做所有试卷。
- 3. 自测时间要安排在上午或下午,不间断地进行 120 分钟,自主做题,不看参考答案。
- 4. 要将心态调整到临战状态,与进考场无异。
- 5. 考试结束后,请认真对照标准答案,并找出自己的薄弱环节,有重点地进行学习,争取考前消灭所有问题。

	总得分	听力理解	词	汇	完形填空	简短回答	改	错	阅读理解	短文写作
卷面分值	100	20	1	5		10			40	15
自测分										
失 分										

Model Test Ten

Part I

Listening Comprehension

(20 minutes)

Section A

1. [A] She does not say.

Directions: In this section, you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked [A], [B], [C] and [D], and decide which is the best answer. Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

B Some wine.

[B] She does not think they should move.

[D] She thinks it is better to invest later.

[(Blue skirts and wine.		[D]Some colorful dresses.	
2. [A	A]Satisfied with their pric	e,		
[E	B]Displeased with the qua	ality.		
[(Dissatisfied with their to	echnology.		
ĮΙ]Happy with the modern	mass-production techniques	•	
3. [A	A]He is a dentist.	[B]He's a physician.	[C]He's a surgeon.	[D] He's a chemist.
4. [A	A]Two blocks.	[B]Three blocks.	[C]Four blocks.	[D] Five blocks.
5. [A	A]He cannot speak to his	family.	[B] He is living abroad.	
[C]	O]His family is ill.		[D]He is not worried at a	Ш.
6. [A	A]The man dialed a wrong	g number.	[B] John Black is out.	
[0	[]John Black has not com	ne.	[D]The woman is John Bl	lack's secretary.
7. [A] She prefers the stadium.			[B]She agrees with the m	
[([]The light is not bright e	enough.	[D] The dining hall is not	large enough.
8. [A	A]He did not expect there	would be so many books.		
[B	B]Five books are a lot to	borrow from the library.		
[C]He is not sure she coun	nted all her books.		
$[\Gamma$	She has reminded him	that he also has some books	to return.	
9. [A	A]All the students would	like a formal ball.	[B]Raising the money wil	l be hard.
[C	The festival will begin t	the year nicely.	[D]The club needs some	

Section B

Compound Dictation

10. [A] She feels the Andersons did a good thing.

[C] She thinks it is unwise to buy stocks.

Directions: In this section, you will hear a passage three times. When the passage is read for the first time, you should listen carefully for its general idea. Then listen to the passage again. When the passage is read for the second time, you are required to fill in the blanks numbered from S1 to S7 with the ex-

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act words you have just heard. For blanks numbered from S8 to S10 you are required to fill in the missing information. You can either use the exact words you have just heard or write down the main points in your own words. Finally, when the passage is read for the third time, you should check what you have written.

Never before have so many people applied such abstract (S1) to so great a variety of problems. To
meet the demands of industry, technology, and other sciences, mathematicians have had to invent new (S2)_
of mathematics and expand old ones. They have built a superstructure of fresh ideas that people trained in
the (S3) branches of the subject would hardly recognize as mathematics at all.
(S4) mathematicians have been grappling successfully with the world's problems at a time, curi-
ously enough, when pure mathematicians seem almost to have lost touch with the (S5) world. Mathe-
matics has always been abstract, but pure mathematicians are pushing abstraction to new limits. To them mathe-
matics is an art they (S6) for art's sake, and they don't much care whether it will ever have any (S7)
use.
(\$8)
By applying its concepts to worldly problems, the mathematicians can often (S9)
,
Celestial mechanics, for example, enables astronomers(S10)

Part |

Reading Comprehension

(35 Minutes)

Directions: There are 4 passages in this part. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked [A], [B], [C], [D]. You should decide on the best choice and mark the corresponding letter on the Answer Sheet with a single line through the centre.



Questions 11 to 15 are based on the following passage:

The judgment that cigarette smoking is hazardous to health is the result of more than 30 years of research carried on by hundreds of scientists in this country and abroad. The conclusion that cigarette smoking is a significant health hazard is supported by every medical and health agency in the world which is known to have expressed an opinion on the matter.

While cigarette smokers tend to have higher death rates than nonsmokers,80 of the excess deaths associated with this habit are caused by three major disease. They are lung cancer, coronary heart disease, and emphysema(肺气肿). Lung cancer was a rare disease 50 years ago. Today, it is estimated that 60,000 men and women per year in the U.S.A will die of this disease. Among men it is the most common cause of death from cancer.

Cigarette smoking is the major cause of lung cancer. Although chronic irritation from certain chemical sub-

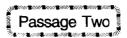
stances, radiation, viruses, occupational hazards, air pollution, and other environmental factors have been implicated in this disease, they are of small importance compared with cigarette smoking. To those who smoke, however, they can be important in increasing the risks still further. Approximately 90 percent of all primary cancer cases occur in people who smoke cigarettes. Laboratory studies have isolated from tobacco smoke a number of chemical compounds that can cause cancer. In addition, there are elements in smoke that interact with other compounds to promote cancer production.

Millions of tiny, rhythmically moving hairs, called cilia protect the delicate tissue of the air tubes by propelling foreign matter, such as dust or pollen, toward the throat where it can be removed. Cigarette smoke paralyzes the cilia and inhibits the work of cells that assist in cleaning the lungs. Thus the cancer-causing and cancer-promoting compounds can accumulate on the lining of the bronchial tubes, where most cases of human lung cancer originate.

These factors explain, in part, why the risk of developing lung cancer increases with the length of time the individual has smoked, the number of cigarettes he smokes per day, the depth of his inhalation, and the level of the tar in the brand of cigarettes he uses.

The risk of developing lung cancer increases further if a smoker is exposed to certain occupational hazards. Studies show that asbestos (石棉) workers who smoke have a risk 92 times higher than nonsmokers of the same age.

11. Lung cancer was a rare disease 50 years ago because						
[A] air pollution was not a problem						
[B] people did not smoke as much as they do today						
[C] cigarettes did not contain harmful substances						
[D]people refused to smoke						
12. Studies show that asbestos fiber						
[A] cleans the cilia of the breathing passages						
[B] cause pneumonia in factory workers						
[C]contributes to the development of lung cancer						
[D] has no effect on people's health						
13. According to the passage, heavy smoking can cause						
[A]heart attack [B]an ulcer [C]a stroke [D]a bad cold						
14. The author implies that						
[A] some viruses are caused by smoking						
[B] the desire to smoke is inherited						
[C] some experts will not admit that smoking is dangerous						
[D] nonsmokers sometimes develop lung cancer						
15. The reader can conclude that						
[A] smoking is harmful to health						
[B] smoking is a controversial subject						
[C] some experts will not admit that smoking is dangerous						
[D] nonsmokers tend to have higher death rates than smokers						



Questions 16 to 20 are based on the following passage.

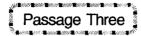
Why does the Foundation concentrate its support on basic rather than applied research? Basic research is the very heart of science, and its cumulative product is the capital of scientific progress, a capital that must be constantly increased as the demands upon it rise. The goal of basic research is understanding, for its own sake. Understanding of the structure of the atom or the nerve cell, the explosion of a spiral nebula or the distribution of cosmic dust, the causes of earthquakes and droughts, or of man as a behaving creature and of the social forces that are created whenever two or more human beings come into contact with one another—the scope is staggering, but the commitment to truth is the same. If the commitment were to a particular result, conflicting evidence might be overlooked or, with the best will in the world, simply not appreciated. Moreover, the practical applications of basic research frequently cannot be anticipated. When Roentgen, the physicist, discovered X-rays, he had no idea of their usefulness of medicine.

Applied research, undertaken to solve specific practical problems, has an immediate attractiveness because the results can be seen and enjoyed. For practical reasons, the sums spent on applied research in any country always far exceed those for research, and the proportions are more unequal in the less developed countries. Leaving aside the funds devoted to research by industry-which is naturally far more concerned with applied aspects because these increase profits quickly the funds the U.S. Government allots to basic research currently amount to about 7 percent of its over-all research and development funds. Unless adequate safeguards are provided, applied research invariably tends to drive out basic. Then, as Dr. Waterman has pointed out, "Development will inevitably be undertaken prematurely, career incentives will gravitate strongly toward applied science, and the opportunities for making major scientific discoveries will be lost. Unfortunately, pressures to emphasize new developments, without corresponding emphasize upon pure science... tend to degrade the quality of the nation's technology in the long run, rather than to improve it."

16. The title below that best expresses the ide	as of this passage is
[A]Foundation Funds	[B] Roentgen's Ignorance of X-rays
[C]The Attractiveness of Applied Research	[D]Basic Research vs. Applied Research
17. Industry is primarily interested in applied	research because it
[A]provides better understanding	[B] is frowned upon by the Foundation
[C] offers immediate profit	[D] drives out basic research
18. Basic research is vital because	
[A]it leads to results that can be appreciate	d [B]it is driven out by applied research
[C]it provides the basis for scientific progres	ss [D]its results cannot be anticipated
19. The federal government	
[A]encourages basic research	
[B] devotes more than 90% of its research a	nd development funds to applied research
[C]spends far more on applied research than	on military problems
[D]opposes the Foundation's grants to basic	research
20. Less developed countries	
A spend little on research	

[B] realize that progress	depends	on	basic	research
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- [C] encourage their career scientists to experiment
- D devote less than 7% of their scientific budget to basic research



Ouestions 21 to 25 are based on the following passage.

Everyone has a moment in history which belongs particularly to him. It is the moment when his emotions achieve their most powerful sway over him, and afterward when you say to this person "the world today" or "life" or "reality"he will assume that you mean this moment, even if it is 50 years past. The world, through his unleashed (发泄的) emotions, imprinted itself upon him, and he carries the stamp of that passing moment forever.

For me, this moment—4 years in a moment in history—was the war. The war was and is reality for me. I still instinctively live and think in its atmosphere. These are some of its characteristics; Franklin Delano Roosevelt is the President of the United States, and he always has been. The other two eternal world leaders are Winston Churchill and Joseph Stalin. America is not, never has been, and never will be what the song and poems call it, a land of plenty. Nylon, meat, gasoline, and steel are rare. There are too many jobs and not enough workers. Money is very easy to earn but rather hard to spend, because there isn't very much to buy. Trains are always late and always crowded with "service men". The war will always be fought very far from America, and it will never end. Nothing in America stands still for very long, including the people who are always either leaving or on leave. People in America cry often. Sixteen is the key and crucial and natural age for a human being to be, and people of all other ages are ranged in an orderly manner ahead of and behind you as a harmonious setting for the sixteen-year olds of the world. When you are 16, adults are slightly impressed and almost intimidated (恐吓,威胁) by you. This is a puzzle finally solved by the realization that they foresee your military future: fighting for them. You do not foresee it. To waste anything in America is immoral. String and tinfoil are treasures. Newspapers are always crowded with strange maps and names of towns, and every few months the earth seems to lurch (突然倾斜) from its path when you see something in the newspapers, such as the time Mussolini, who almost seemed one of the eternal leaders, is photographed hanging upside down on a meathook.

21. Which statement best describes the main idea of the first paragraph?

- [A] Reality is what you make of it. B Time is like a river. [D] Every person has a special moment. [C] Emotions are powerful. 22. Why does the author still clearly remember the war?
- - A Franklin Delano Roosevelt was President. [B] It was his personal reality and part of life.
 - [C] There was not much to buy. D The war would never end.

23. Why does the author think that adults are impressed with sixteen-year-olds?

- A Adults would like to be young. B Sixteen-year-olds do not waste things.
- [C]Sixteen-year-olds read newspapers [D] They will be fighting soon for adults.

24. Which of the following can best describe the author's attitudes to the war?

- A It was very real for him yet he was not actively involved.
- [B] It was real for him because he was a soldier at that time.
- [C] It was very unreal to him.

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[D] The war was very disruptive to the people at home

ago, are limited in the extreme.

[A]implication

[C]interpretation

evolution is incomplete and insecrue.

26. The word "paradox" (Line 1, Para.1) means "

the social sciences as "soft" because .

25. Why does the author say that string and tinfoil are	treasures?
[A] The war has made them scarce.	[B] They are useful to 16-year-olds.
[C]He liked them when he was 16.	[D]People are very wasteful.
Passage Fo	5
Questions 26 to 30 are based on the following passage.	
It is a curious paradox that we think of the physical sec	iences as "hard," the social sciences as "soft,"
and the biological sciences as somewhere in between. This is	interpreted to mean that our knowledge of physical
system is more certain than our knowledge of biological syst	ems, and these in turn are more certain than our
knowledge of social systems. In terms of our capacity of sample	le the relevant universes, however, and the proba-
bility that our images of these universes are at least approxim	nately correct, one suspects that a reverse order is
more reasonable. We are able to sample earth's social system	s with some degree of confidence that we have a
reasonable sample of the total universe being investigated. Our	r knowledge of social systems, therefore, while it is
in many ways extremely inaccurate, is not likely to be serious	isly overturned by new discoveries. Even the folk
knowledge in social systems on which ordinary life is based	in earning, spending, organizing, marrying, taking
part in political activities, fighting and so on, is not very disc	similar from the more sophisticated images of the
social system derived from the social sciences, even though it	t is built upon the very imperfect samples of per-
sonal experience.	
In contrast, our image of the astonomical universe, or ev	en if earth's geological history, can easily be sub-
ject to revolutionary changes as new data come in and new th	eories are worked out. If we define the "security"
of our image of various parts of the total system as the probab	ility of their suffering significant changes, then we
would reverse the order of hardness and as the most secure, the	ne physical sciences as the least secure, and again
the biological sciences as somewhere in between. Our image	of the astronomical universe is the least secure of
all simply because we observe such a fantastically small samp	ole of it and its record-keeping is trivial records of
biological systems. Records of the astronomical universe, desp	ite the fact that we learnt things as they were long

[C]our understanding of the social systems is approximately correct
[D]we are better able to investigate social phenomena than physical phenomena
28. The author believes that our knowledge of social systems is more secure than that of physical sys-

27. According to the author, we should reverse our classification of the physical sciences as "hard" and

[A] a reverse ordering will help promote the development of the physical sciences [B] our knowledge of physical systems is more reliable than that of social systems

Even in regard to such a close neighbour as the moon, which we have actually visited, theories about its origin and history are extremely different, contradictory, and hard to choose among. Our knowledge of physical

B contradiction

[D] confusion

				•		
	tems because	_•				
	[A]it is not based of	on personal experience	:			
	[B]new discoveries	are less likely to occu	r in social sciences			
	[C]it is based on a	fairly representative q	puantity of data			
	[D]the records of s	ocial systems are more	reliable			
29.	The chances of the	physical sciences bei	ng subject to great cha	inges are the biggest because		
	[A]contradictory th	eories keep emerging a	all the time			
	[B]new information	is constantly coming	in			
	[C]the direction of	their development is o	lifficult to predict			
	[D]our knowledge	of the physical world i	s inaccurate			
30.	-			ut any social system because		
	[A]theories of its origin and history are varied					
		of it is highly insecure				
		ll sample of it has bee				
		re involved in the stud				
			•			
Pa	ırt 🎚	•	Vocabulary	(20 minutes)		
31	sponding lett	er on the Answer Sheet	with a single line through	pletes the sentence. Then mark the corregh the centre. ed outside the object or field		
51.	[A] in view	[B] in question	[C] in case	[D] in point		
32		=		office, he angrily complained of his		
34.			at everything was left i			
	[A] successor	[B]ancestor	[C]predecessor	[D] forefather		
33			and 0.4 hectares of cr			
55.			[C]particularly			
34			the noise of thunder?			
51.	[A]stimulate	[B]simulate		[D]copy		
35			to the sales to	^-		
55.	[A]abolish	[B]abstain	_			
36			he room while he was			
50.	[A] abandoned	[B]scattered	[C]deserted			
37				. We have never seen a building of		
21.	such a type before		a great team of	The latter been a suitable of		
	[A] conventionality		[C] formulation	[D]fascination		
38	•	n was committed to		C == 1 *********************************		
20.			[C]insane	[D]ignorant		

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39.	If you are told some	ething, you are	expected not to pass	on the information to anyone else.
	[A] secretively	[B] specially	[C] individually	[D] confidentially
40.	Ben and a number	of his friends were fish	ing for minnows at t	he edge of an
	[A]inlet	[B] drainage	[C] intersection	[D]input
41.	At first I thought th	nat you were totally rig	ht;I was not	t sure.
	[A]on second though		[B]on second thoug	
	[C]on the second the	ought	[D]on the second the	houghts
42.	I don't know if the	story is true, but I will	lit.	
	[A]conform	[B]view	[C] fortify	[D] verify
43.	Your help is	for the success of the	project.	
	[A]indispensable	[B] indicative	[C]inevitable	[D]inherent
44.	When I my	self, I found myself lyin	ng in bed, with Moth	er bending over me.
	[A]woke up	[B]took on	[C]picked up	[D]came to
45.	Some of his suggest	ions have been adopted	but others have been	turned as they are infeasi-
	ble.			
	[A]away	[B]back	[C]out	[D]down
46.	He knows so much	about the planets that	I am sure it would b	e difficult to find his
	[A]similar	[B]equal	[C]likeness	[D]sample
47.	At first the institute	refused to buy the ins	strument, but this dec	cision was revised.
	[A] occasionally	[B] consequently	[C] successively	[D] subsequently
48.	The chairman is a	woman with great	and thus deserve	s our support.
		[B]individualism		
49.	to some par	ts of Tibet is still very	difficult in winter, be	cause they are still covered by thick
	snow.			
	[A]Orientation	[B]Access	[C]Proceeding	[D]Voyage
50.	Because of a	_ in the skirt, the girl	was able to buy it at	half price.
	[A]sign	[B]fault	[C]strip	[D]flaw
51.	Some working expe	rience is for ap	plicants interested in	this job.
	[A] available	[B]permitable	[C]acceptable	[D]desirable
52.	Let us hope that	a nuclear war, th	e human beings mig	ht survive.
	[A] in the event of	[B]in relation	[C] in the case of	[D] with reference to
53.	Some researches con	nfirmed that this kind	of stomach was	in tropical countries.
	[A]perpetual	[B] prospective	[C]prevalent	[D] prescriptive
54.	I am afraid that yo	u have to change your	optimistic views	the tragic news that has just ar-
	rived.			
	[A]in terms of	[B]in light of	[C] in relation with	[D] by means of
55.	There was once an	idea that the e	arth is the centre of	the universe.
	[A]eternal	[B] offensive	[C]absurd	[D]intrinsic
56.	By signing the contr	ract we made a	to pay a rent of \$	50 a day.
	[A]concept	[B] commission	[C]confirm	[D]commitment

57. Mr. Thompson was	deeply impressed by	the Chinese'	and enjoyed the visit greatly.		
[A] humanity	[B]hospitality	[C] hostility	[D] indignity		
58. When the board	to details, the p	roposed plan seemed	impractical.		
[A]got down	[B]set about	[C] went away	[D]came up with		
59. The system was re	designed to meet the n	etwork and finally _	it in a profitable direction.		
[A]adapt	[B]control				
60. China and Japan s	hared many similaritie	s in cultures, but the	ey have used them differently accord-		
ing to different nat	ional				
[A] destiny	[B] capability	[C] engagement	[D]temperament		
Part IV		Cloze	(15 Minutes)		
Directions: There are 20 blanks in the following passage. For each blank there are four choices marked [A], [B], [C], and [D] on the right side of the paper. You should choose the ONE that best fits into the passage. Then mark the corresponding letter on the Answer Sheet with a single line through the centre.					
We are so accuston	ned to reading almost				
every week newspaper re	ports about new dis-				
coveries being made by r	coveries being made by man 61 we tend 61. [A] anyway [B] that [C] consequently [D] thus				
to 62 the progress a	and <u>63</u> of	62.[A]make [B]	achieve [C]take [D]obtain		
		63.[A]benefit [B	B]benefits [C]uses [D]advantages		
scientific research for granted. We 64 64. [A] assume [B] assure [C] resume [D] convince					
that science must cont	inue to achieve its				
many 65 which b	ecome merely com-	65.[A]misfortunes[[B]miseries[C]missions[D]miracles		
monplace as 66 as	they are replaced by	66.[A]possible [B]long [C]soon [D]well		
greater ones. 67	have made journeys	67.[A]Americans	[B]People [C]Astronauts [D]We		
through space, a <u>68</u>	that once upon a	68. [A] phenomenor	n [B]invention		
		[C]discovery	[D]procession		
time would have been _	69 as unbeliev-	69.[A]thought [B]considered [C]kept [D]remembered		
able. 70 there are fe	ew people today who	70.[A]Even [B]:	Still [C]Yet [D]Already		
feel anything71 a	mild interest in the	71.[A]like [B]es	xcept [C]but [D]else		
discoveries that are bei	ing made by scien-				
tists. Industrialists and	engineers are busy				
taking 72 of the	mineral deposits	72.[A]care [B]c	eharge [C]hold [D]advantage		
73 , regardless of th		73. [A]desirable [H	B]available [C]acceptable [D]adjustable		
74 exploitation is o	deleterious. Nature is	74.[A]beneficial	[B]ruthless [C]scientific [D]good		
their descendan			B]accusing [C]depriving [D]isolating		
resources 76 we so		76.[A] which			
on providing ourselves v		77. [A] products	[B]luxuries		
and not merely the neces		-	es [D]comforts		

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	79. [A] proud	manage [C]fail [D]come [B]aware [C]fond [D]capable [B]gravely [C]solemnly [D]strictly
Part V	Writing	(30 minutes)
Directions: For this part, you are allowed 30 Cars Be Encouraged in China. you		
Should Private	Cars Be Encourag	ged in China