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# 托間文法 高分

題型分析·重點提示·説明清晰由淺入深·綜合歸納·自修良書

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## 1 動詞

#### (一) 概論

#### ──托輻常考題型1 ──動詞變化 ──

The carbohydrates, proteins, and fats  $\frac{\text{in food}}{A}$  are  $\frac{\text{breaked down}}{B}$   $\frac{\text{into}}{C}$ 

simpler forms in the digestive tract.

D

#### 【解答】: B → broken down

#### 【說明】:動詞三態的不規則變化

不規則動詞約有 320 個,但常用的不到 200 個,需靠平時閱讀時 多加注意,以下列出其變化的類型,以作參考。

#### 

huet

	Hurt	nurt	nuri		
-	burst	burst	burst		
	cost	cost	cost		
	cut	cut	cut		
	put	put	put		
**.	set	set	set		
	hit	hit	achit of the		
2.	A-A-B型 350	e i A	· · · · · · · · · · · · · · · · · · ·		
A-16	beat	beat	beaten		
3.	A-B-B 型	•			
	have	had	had		

catch caught caught meet met met struck strike struck (stricken) find found found  $4. \quad A - B - A$ become became become ` run 🗀 ran run 5. A - B - Cbegin began begun break broke broken chosen choose . chose fly flew flown hide hid hidden

#### 【類題】:

- 1. When our neighbor's grandson  $\frac{\text{caught}}{A}$  his finger in the car door, he
  - did not cry even though it must have hurted him a great deal.
- 2. After they had chose the books they wished to read, the instructor

 $\frac{\text{told}}{C}$  them the principal points he wanted them  $\frac{\text{to note}}{D}$ .

【解答】: 1. D → hurt 2. A → had chosen

== 托輻常考題型	2 === 使役動詞 ====================================
Professor Black had	uscompositions every Friday.
(A) to write (B) v	written (C) write (D) wrote

【解答】: (C)

	•				
【說明】: ha	ve, make, get, let, bid	等使移	動詞的用	法	
	+人+原形動詞(			1 <del>4</del>	
	e + 物 + 過去分詞(				
例: <b>M</b> y	wife would have me	buy that	television s	et.	
( ∄	 化太太一定要我買用	 『部電視	機)		
Who	en did you last have y	your hair	cut?	,	
( <b>k</b>	了。 第上一次理髮是什麼	要時候)		÷ :	
2. mai	ke + 受詞+ 原形動	詞= hav	re + 受詞+	原形動詞	
	made her <u>do</u> the wor 也叫他做那件事)	k.		, to 1, 18	eria.
※常	用 make 接名詞的幾	個慣用	成語	Ĩ	
eoी <b>ma</b> l	ke a fortune (發財	、致富	) - make,a	n effort (en	deavor,
atte	empt) (努力), mak	ce a speed	h (演講	) • make a	ırrangements
( 9	受排), make a disco	vегу ( <b>¾</b>	現),ma	ke an inves	tigation ( 🎩
singnis ,	make a person an	offer:(.j	<b>向某人提</b> 蘭	) make	one's debut
( 1	切次登台・初次進入	八社交界	.)		
3. get	+人+ to +原形動	詢(叫	某人做	<b>a.)</b> 366 r njins	Ji.
get	+物+過去分詞(	把某物	怎麼了)	(I	'
	t your friend to help 叫你的朋友幫忙你叫		ine. H	o arelf or t	
rn	get your dinner sent	in <sub>vi</sub> c	300% in 91	op degerm	lauci
	我會請人給你送晚		*		
I ge	ot my arm broken.		13.	e 75, 0	[3.4]
( :	我把手臂弄斷了)	; ** **	e - 2	. <u>24</u> 478 4	er i tra
4. let	+人+原形動詞	- 4 a		F 22.25	
ray rice	+ <b>ぬ</b> + be + 過去分	- 記	artis de la descripción dela descripción de la descripción de la descripción de la descripción de la descripción dela descripción de la de	i green e	i takan i

例: He won't let anyone enter the room.

(他不讓任何人進入那房間) Let it be done.

(護此事被做完)

	5.	bid 過去式、過去分詞爲 bade, bidden 主動式通常接原形動詞,
		,被動式則接 to + 原形動詞
	例:	Do as I bid you.
		(照我吩咐去做)
		I was bidden to enter.
		(我被命令走進去)
【類記	通】	:
	1.	The policeman allows people to stay but he does not leave them $\overline{A}$
		enter easily.
	2.	"That man escaped." "He should have had his sonthat
		man."
		(A) kill (B) to kill (C) to killing (D) killing
	3.	Leontyne Price $\frac{\text{did}}{A}$ her operatic debut on $\frac{\text{television}}{B}$ in 1955, $\frac{\text{singing}}{C}$
		the <u>title</u> role in Tosca.
	4.	Marcus Alonzo Hanna $\frac{did}{A}$ a fortune $\frac{in \ the}{B}$ grocery, coal, and iron
		businesses before $\frac{\text{he went}}{C}$ into $\frac{\text{politics.}}{D}$

【解答】: 1. C → let 2. (A) 3. A → made 4. A → made

## 

【解答】: C→ puli out

【說明】:感官動詞如 see, hear, behold, feel, watch, observe, notice, perceive, look, listen to 等的用法。

1. 感官動詞+受詞+原形動詞:表示一完整的動作

感官動詞+受詞+現在分詞:表示正在繼續的一個動作

例: I saw him entering the room. [主動]

(我看見他正要走進房間)

I saw him enter the room. [被動時須接·to-V)

= He was seen to enter the room.

(我看見他走入房間)

2. 感官動詞+受詞+原形動詞及使役動詞+受詞+原形動詞改成 被動語態時,後面須改接 to-V,感官動詞+受詞+現在分 詞改成被動語態則維持不變:

例: She was seen walking along the street with a gentleman.

(有人看見她和一位男士在街上走)

I heard somebody cry. (我聽到有人哭)

= Somebody was heard to cry.

I made the student copy the sentence ten times.

= The student was <u>made to copy</u> the sentence ten times. (我叫學生把句子抄了十遍)

3. 感官動詞 look, feel, sound, taste, smell 後面接形容詞作補語,若要接名詞,則要與 like 連用。

The fish smells disgusting.

This looks very good.

( 這看起來很好 )

It tastes like an apple.

(吃起來像蘋果)

This paper feels like silk.

( 這紙摸起來像絲)

#### 【類題】:

1. The car he bought in Japan recently looks similarly to the one he

has been driving for several years.

D

2. You would become irritated if you watched the correspondence to

A

B

pile up on your desk day by day.

【解答】: 1. B → looks similar 2. C → pile up

#### 三托福常考題型 4 === 連綴動詞 ====

 $\frac{\text{Many}}{A}$  of the bones and artifacts recently found in Central Africa are

similarly to those found in Eastern Asia and Australia.

,

#### 【解答】: C → similar

【說明】:連綴動詞後面接形容詞或名詞作主詞補語,不可接副詞。 常用的連綴動詞如 be 動詞 seem, appear, become, come, die, fall, get, go, keep, marry, prove, run, remain, read, rest, return, grow, continue, lie, sit, stand 等

例:His words appear untrue, but they are true.

(他的話似乎是虛假的,但卻都是眞實的)

Jane was an attractive girl.

(珍是個迷人的女孩)

Our last attempt proved successful.

(我們最後的嘗試成功了)

The tower seems very small from the distance.

(從遠處看那座塔顯得很小)

The play continued an enormous success.

#### 【類題】:

- 1. Thomas Jefferson was very ambition and served his country in C several different capacities.
- 2. Cows are said to be the least intelligently of domestic animals. C

【解答】: 1. A → very ambitious 2. C → intelligent

#### ═ 托福常考題型 5 ══ 動詞+ 動名詞 ═

In England as early as the twelfth century, young boys enjoyed to play

C

D

football.

【解答】: D → playing

【說明】:有些動詞或動詞片語只能接動名詞,而不能接不定詞,常見者如下:

appreciate (重觀,感激) cannot help (不得不) avoid (避免) enjoy (享受) mind (介意) practice (練習) consider (考慮) resent (憤恨) admit (承認) finish (完成) imagine (想像) deny (否認) keep (繼續) escape (避免,逃避) postpone (延期) prevent (阻礙) defer (延期) delav (延遲) miss (想念,錯過) object to (反對) look forward to (期望)

例: We enjoyed driving along the new expressway. (我們喜歡沿著新的高速公路駕駛) He admitted having stolen the money. (他供認偸了錢) The train just missed being destroyed. ( 這班火車倖免被毀壞 ) The moon had risen before we finished eating supper. (他們吃完晚餐之前月亮就出來了) John gave up smoking two years ago. (約翰兩年前就戒煙了) I look forward to seeing you. (我盼望見到你) 【類題】: 1. When we had finished to read the article, we began to discuss it  $\frac{\text{among ourselves in spite of our ignorance of chemistry.}}{C}$ 2. "Did you find out who had stolen my watch?" "That child didn't admit \_\_\_\_\_." (B) doing that (A) to have done that (D) having done that (C) had done that 【解答】: 1. A → reading 2. (D) 【注意】:1. need, require, want + 動名詞表被動的意思 例: This watch requires mending.

(這隻錶需要修理)

= This watch requires to be mended.

My house needs painting.

- = My house needs to be painted.
  - 2. remember, forget, regret 後面接不定詞表示動作尚未發生, 接動名詞表示動作已經發生。

例: I suppose you didn't remember to pay the electric light bill.
(我想你忘了徽電燈費)
I remember seeing her somewhere before.
(我記得從前某個地方見過她)
I regret to say that Mr. Smith is ill in bed.
(抱歉得很,我要告訴你史密斯先生臥病在床)
He regreted not having come oftener to see her.
(他後悔沒有更常來看她)
1 forgot to see him.
(我忘了要去看他)
I forgot seeing him before.
(我忘了曾見過他)
3. stop + 不定詞, 其義爲「停下來, 而去做某事」
stop + 動名詞,其義爲「停止做遺件事」
例: { I stopped smoking.
例: { I stopped smoking. (我戒煙,我不抽煙了) I stopped to smoke. (我停下來抽煙)
I stopped to smoke.
(我停下來抽煙)
【類題】:
1. "What do you expect me to do?"
"The house needs"
(A) to be paint (B) to painting (C) painting (D) painted
2. "I'm very tired."
"We really should stop and go to bed."
(A) to study (B) from studying (C) of studying (D) studying
【解答】: 1. (C) 2. (D)

#### :托福常考題型 6 === 動詞+受詞+不定詞:

 $\frac{\text{While}}{A}$  they were away at the beach, they allowed their neighbors use  $\frac{C}{D}$ 

their barbeque grill.

【解答】: D → to use

【設明】:有些動詞後面接受詞再接不定詞,常見者如下:

advise (勸告)

persuade ( 說服 )

encourage (鼓勵)

enable (使能夠) instruct (教,命令)

invite (邀請) beg (請求)

cause (致使)

allow (允許) compel (強迫) force (強迫) forbid (禁止)

lead (引導)

teach (教)

command (命令)

remind (提醒)

warn (警告)

tempt (誘使)

require (要求)

expect (希望) appoint (任命)

ask (請求) 例:Advise him to be cautious.

(勸他要謹愼)

I can't allow you to behave like that.

(我不能允許你有那種行爲)

The captain commanded us to be alert to the enemy.

(隊長命令我們對敵人提高警覺)

Rose taught me to play the piano.

(羅絲教我彈鋼琴)

We invited her to have dinner with us.

(我們邀請她和我們一道吃晚餐)