# 大学英语分级阅读

理解精编(一、二级)

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A SELECTION OF GRADED READINGS

(Band 1-2)

上海交通大学出版社

## 内容简介

本书根据《大学英語教学大纲》编写,分册出版,本册包括一、二级。本书选材广泛,包括文化教育、科学、经济、法律、人物传记、科普常识、风土人情等,体裁多样、有叙述教学说明文、议论文、应用文等。每个单元后有20道选择题,书本的有参考答案。

本书可供学生自读自测,也可作为教师的教学辅助材料。

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## 使 用 说 明

本书是根据《大学英语教学大纲》精神编写的。目的在于帮助高等学校的学生迅速提高阅读水平,达到大纲规定的要求。

本书分册出版,本册包括一级和二级。每级由 15 个单元组成,每个单元有四篇文章;这四篇文章深浅程度相近、体裁相似、内容关联密切,每个单元的字数由一级的 800 左右到四级的 1200 左右,逐渐增加。阅读每个单元,并完成 20 道选择题,时间为 40 分钟。

本书选材广泛,内容新颖,集趣味性、知识性、实用性于一体,有科普常识、英语语言国家的风土人情、人物传记、日常知识、社会、文化、教育、经济、法律等,体裁多样,有叙述文、说明文、议论文、应用文等。文章由浅入深、循序渐进。

本书旨在培养学生的下述能力: 掌握所读材料的主旨大意; 了解说明主旨大意的细节; 既理解字面的意思, 也能根据所读材料进行一定的判断和推论;既理解个别句子的意义, 也理解上下文的逻辑关系, 并能就文章的内容进行判断、推理和信息转换。

本书可供学生自读自测,也可由教师作为辅助材料穿插使用。田桂荣、孙建奎同志参加了部分编写,美籍教师 Henry Grier Edmunds 审阅了全书,提出了许多有益的建议,在此 谨表谢意。

由于编者水平有限、时间仓促,谬误疏漏之处在所难免,切望广大读者及同行专家不吝赐教。

编 者 1990年10月

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## BAND ONE

#### Unit One

#### Passage 1

Lane waited on the bench nearest the bridge, as he had been instructed. The strong cold wind blew straight across the river, and he had to pull his overcoat closer about him.

He went over his instructions in his mind. The agent would appear at four o'clock. He would chat to Lane for a while, after which he would get up, leaving his newspaper behind. The plans would be found inside.

A distant clock began to strike the hour. As if from nowhere, a man appeared and sat down beside Lane, placing his newspaper on the seat between them. He was thin and middle-aged, and seemed in need of a good meal. He didn't look like a successful spy, Lane thought. He bore no resemblance to Lane's idea of a successful spy. His conversation about the weather was painfully uninteresting.

A few minutes later he got up and continued on his way. Lane picked up the paper which lay on the bench, as if he wanted to look at the news. He was excited to see the plans, pinned to the centre page. At that moment, however, there was a strong gust of wind which lifted the newspaper into the air, like a kite, and blew it into the river.

#### Multiple choice.

1.	Sitting on the bench, La	ne_	
	a. memorised his orders		
	b. recited his orders		
	c. tried to remember his	ord	lers
	d. repeated his orders to	hi	mself
2.	The agent was going to g	ive	Lane some important
	a. papers	с.	instructions
	b. information	d.	advice
3.	Lane found the agent very	y	•
	a. impressive	с.	ordinary
	b. peculiar	d.	well-fed
4.	The agent left the newsp	аре	r'•
	a. by arrangement	c.,	by mistake
	b. at Lane's request	d.	out of kindness
5.	Lane		
	a. got rid of the plans qu	iick	:1y
	b. lost the plans		
	c. threw the plans away		
	d. managed to save the pl	ans	

#### Passage 2

Cross was what people call a mystery man. We had known him for over five years, ever since he became a member of our modest club, but he had a way of keeping his private life to himself in all but unessential details. We knew his address, though he did not ever invite us to his home, and his age too, but only insignificant matters of this kind. It appeared that he did not have to work for a living as we did, in our various ways. He had once hinted at an inheritance on which he managed to live comfortably. He was not, however, a man of luxurious habits: he was not especially well-dressed and he did not even have a car. At the age of forty-five he was still a bachelor though, since marriage was not a subject he ever discussed, we had no means of finding out whether he regretted the lack of a wife.

Cross disappeared suddenly from our circle and shortly after we came to learn the first really solid facts about our mystery man. From reports that appeared in the newspapers, accompanied by photographs of a man who was, without any doubt, our Mr Cross, it was discovered that he was a most accomplished burglar, operating chiefly in the London area; and that he had practised this profession for many years, until he was arrested and sent to prison.

#### Multiple choice.

1. Cross's private life was	
a. non-existent	c. complicated
b. unimportant	d. secret
2. It seemed that Cross	
a. had various jobs	
b. had lost his job	
c. lived only for his wo	rk
d. had enough money wi	thout working
3. Cross went off	•
a. in a bad temper	c. very suddenly
b. after a quarrel	d. for ever
4. Cross was a	
a. doctor	c. photographer
b. husband	d. housebreaker
5. Cross worked	•
a, only in London	c. briefly in London
b. mostly in London	d. away from Londor

#### Passage 3

John had bought a packet of cigarettes just before we caught the train and he offered me one as we settled ourselves in our compartment. We were on our way back from a camping holiday; we had lived rough for over a fortnight and even a cigarette was a luxury at that moment.

I felt in my pocket for a box of matches, but could not find any.

'I haven't got any either,' said John.

Sitting opposite to us was a man whose face was hidden by a newspaper.

'Excuse me, sir,' said John, leaning across. 'Could you give me a light, please?'

The newspaper was lowered to reveal a rather elderly man with a stern face.

'This is a no smoking compartment,' the man said. He indicated the notice near the wiedow. We apologised and put away our unlit cigarettes.

The man went on, in a rather more kindly way, to warn us against the dangers of smoking.

'I speak as a doctor,' he concluded, and after that he went back to reading his newspaper.

When he got out a few stations later, he left his newspaper behind him. We picked it up, eager to find out what had happened while we were on holiday.

'Just look at this,' remarked John, pointing to a photograph. 'It's the man who was sitting opposite us.' Underneath the photograph was an account of a lunatic (精神病者) who had recently escaped. It appeared that he liked to pretend to be a doctor. Multiple choice.

١.	The friends had sper	nt their holiday
	a. on a boat	c. on a farm
	b. in a tent	d. with an aunt

2. Their holiday had lasted \_\_\_\_\_.

a. more than two weeks
b. just two weeks
d. a week or two

3. The man
a. threw his newspaper away
b. offered them his newspaper
c. dropped his newspaper
d. did not take his newspaper with him

4. The two friends read the newspaper
a. in a hurry
c. to pass the time
b. with great interest
d. to look at the pictures

5. The man's photograph was in the newspaper because he was

...

#### Passage 4

a, a doctor

b. a spaceman

As they left Mr Penbury peacefully reading in the park, Bill reminded Tom of the wanted man whose picture they had seen outside the police-station.

c, a madman

d, an actor

'Tall, thin and bald,' he said. 'Now who does that remind you of?'

'Mr Penbury!' said Tom. 'It fits him perfectly.'
'Exactly,' said Bill triumphantly.

'But we know that our teacher isn't the wanted man,' objected Tom.

'All the same,' said Bill, pretending to be serious, 'I think I ought to have a word with the police about this.'

Tom argued with his friend, but Bill was firm. He was determined to revenge himself for all the punishments which Mr Penbury had given him—unjustly in his opinion. He stopped at the next phone box and went in. He was smiling when he came out.

'Well, what did you say to them?' Tom asked.

'Oh, I just said that there was a man in the park, who looked like the wanted man.'

But they must have known that it was a boy speaking,' Tom said.

'I dont't think so,' Bill explained. 'I disguised my voice. I spoke like my father.'

The boys never found out for certain whether Mr Penbury was actually arrested that Sunday. He appeared at school the next morning as usualand his temper was the same as ever. All the same, Tom felt that Bill's trick must have worked because he often caught Mr Penbury studying their faces with even greater attention.

#### Mulitiple choice.

1.	Bill wanted to				
	a. protect Mr. Penbury	b.	catch the	wanted	man
	c. play a trick on Mr. Penbur	y			
	d. annoy the police				
2.	Tom				

- a. liked Bill's idea c. fought with Bill
- b. tried to stop Bill d. liked Mr. Penbury

З,	After Bill had pho	ned the police, he was
	a. calm	c. good-humoured
	b. angry	d. pleased
4.	Bill spoke in a diff	erent voice to make the police
	a. respect him	c. hear him
	b. believe him	d. obey him
5.	After that Mr. Per	ibury
	a. liked the boys'	faces
	b. took more interes	est in the boys
	c. watched the boy	s more carefully
	d. tried to understa	and the boys

#### Unit Two

#### Passage 1

Sometimes, when people have problems they cannot solve by themselves, they write to a newspaper columnist (专栏作家) like Abigail Van Buren, who calls herself Abby. She prints some of the letters in her column and adds her own advice or comments.

DEAR ABBY: I was called to serve on a jury and was really looking forward to serving, but when I told my husband, he said: "You have to get out of it!" I asked him why, and he couldn't give me a good reason; he just demanded that I try to get out of it.

Abby, I think it would be a good experience for me. Furthermore, I consider it my duty. My children are in school, and it wouldn't be difficult for me to find the time.

I know you are in favor of keeping peace in the family, but I honestly think my husband is wrong to demand that I get out of serving on a jury. So how

DEAR CITIZEN: You're right when you say it is your duty. I hope your husband never gets in trouble with the law, but ask him how he'd feel if he were tried by a judge alone because all his neighbors and fellow citizens refused to serve on a jury.

Then tell him to reread the Declaration of Independence, and to remember that one of the complaints of the first Americans against King George of England was that they were not permitted to have jury trials. If your husband continues to refuse you the right to serve on a jury, declare your own independence on this point. It is one of the only two public services a citizen is asked to perform; the other is voting. Note:

- 1. Declaration of Independence: the document of 4 July 1776 in which the American colonies declared themselves independent of Britain.
- King George of England: George II (1738-1820),
   King of Great Britain (1760-1820). The British defeat in the War of American Independence (1775-83) made him unpopular.

#### Multiple choice.

1. The name of the person who wrote the letter for hely is\_\_\_\_\_.

	a.	Abby	c. Abigail Van Buren
, .	b.	Citizen	d. unknown
2.	Оп	ie who serves on a jury_	•
	a.	works for the jury	c. is part of the jury
•	<b>b</b> .	speaks to the jury	d. defends for the jury
3.	Тb	e reason her husband is	against her serving on a jury
•	is	•	
	a.	that it might bring thei	
	b.	that she has to look af	ter the children
	c.	that she does not know	much about the law
	d.	not given here	
4.	In	line 25, "fellow citizen:	s" means
	a.	other citizens of your c	ountry
	b.	other fellows from you	r country
	Ċ.	other people you know	in your country
	d.	other people in your ne	ighborhood
5.	Th	e most powerful argume	nt against the husband is
	_	•	

#### Passage 2

Here are some startling facts about teenage marriages:

· There are twice as many teenage marriages

- 11 -

a. the accused would face an unfair trial if his wife doesn't serve on the jury.

b. his wife has studied the law

c. his wife can find the time

d. it's against the law to refuse one's wife the right to serve on a jury.