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英 语

分级强化听说教程

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前 言

《英语分级强化听说教程》是为具备阅读基础的学员提高听说水平而编写的。

本书取材于国内外较为畅销的十多种听说教材。为满足读者的需要，我们在这十多种教材中，择其精华，按内容、难度和录音语速归类成三类。每一级的难度和语速逐步加深、加快。每一课均配有听说活用练习。

本书主要内容有：幽默故事精选，美国之音和英国广播电台的节目，出国旅行常识，神秘袖珍故事，英国人之间讨论问题和记者专题采访的报导，美国几位总统及著名社会活动家的重要演说实况等等。

书本能帮助您在半年到一年的时间内，在内容、难度和语速方面接受三级水平的强化训练。这对激发您的学习热情、充分发挥您的学习潜力大有好处。

本书配有四盘盒式录音磁带。您将欣赏到主要操英语国家（英国、美国、加拿大、澳大利亚等）社会各阶层男女老幼的优美的语音语调。

本书使用对象是：大专院校学生、高等教育自学考试英语专业的考生、电大英语班学员、英语听说短训班学员、出国人员、中学英语教员等等。

本书正式出版前，江苏省退休科技工作者协会外语培训中心曾试用两年。效果很好，受到广泛欢迎。

本书经澳大利亚籍教员 Pat Boland 夫妇校阅。他们及其子女 David 和 Rowen，美籍教师 Catherine Beck 都参加了

本书部分课文的录音工作。南京师范大学外文系副教授程中锐也参加了校阅工作。电化教研室徐云笙同志对本教材的全部录音进行了剪辑。对以上参与本书工作的人员，在此致以真诚的谢意，并感谢被本书所选用教材的原编者和一切有关人员。

编 者

1986年4月

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Unit 1

Telling Interesting Stories

Lesson 1

Text A

- I. While listening, fill in the blanks with the words you hear from the tape.

It Isn't the First Time

Kate's father was going along the corridor. When he was _____ 1 _____ by the bathroom he heard that his _____ 2 _____ was speaking in a kind _____ 3 _____ to somebody. The father was surprised and looked in. He saw his daughter holding a cat in her arms and cleaning its _____ 4 _____ with his tooth-brush. Kate didn't see her father and _____ 5 _____ her work.

Kate's father _____ 6 _____ his wife and asked her to see what the _____ 7 _____ was. Kate's mother came up and let the cat go. But the little _____ 8 _____ said:

"Why? I'm sure, Daddy needn't make such a fuss about it, _____ 9 _____ it isn't the first time I cleaned the cat's teeth _____ 10 _____ that tooth-brush."

- II. Listen to the story again and check your answers.

III. Listen to the story once more without looking at the text. Get ready to answer the following questions:

1. Where was Kate's father going?
2. What did he hear?
3. Who was speaking in the bathroom?
4. Why did Kate's father look in?
5. What did he see?
6. What was his daughter holding in her arms?
7. What was she doing?
8. Whom did Kate's father call?
9. What did Kate's mother do?
10. What did the little girl say?

IV. Retell the story.

Text B

The Car and the Snow

I. Read the following phrases before listening to the text.

a heavy snow

break my fence

be full of

be angry

take ... out

be very pleased

clean the path

be full to the top with...

damage the bushes

II. While listening, try to get the sentence in which each of the phrases is used.

- III. Listen to the text again and retell the story with the help of the phrases listed above.
- IV. Retell the story in the name of Mr. Smith.
- V. Retell the story in the name of the man who was paid to clean the path.

Lesson 2

Text A

Mrs. Williams's Dishwasher

1. While listening, fill in the blanks with the words you hear from the tape.

Mrs. Williams lived in a small street in _____ 1 _____, and now she had a new neighbour. Her name was Mrs. Briggs, and she talked a lot about her _____ 2 _____ furniture, her beautiful carpet and her new _____ 3 _____.

"Do you know," she said to Mrs. Williams one day, "I've got a new dishwasher. It washes the plates and glasses and _____ 4 _____ and forks beautifully."

"Oh? " Mrs. Williams answered. "And does it _____ 5 _____ them and put them in the cupboard too? "

Mrs. Briggs was surprised. "Well," she answered, "the things in the _____ 6 _____ are dry after an hour, but it doesn't put them away, of course."

"I've had a dishwasher for _____ 7 _____ and a half years," Mrs. Williams said.

"Oh? " Mrs. Briggs answered. "And does yours put the things in the cupboard when it has washed them? " She _____ 8 _____ nastily.

"Yes, he does," Mrs. Williams answered. "He dries the dishes and puts them away."

II. Listen to the text and check your answers.

III. Answer the following questions without looking at the text.

1. Where did Mrs. Briggs live?
2. Why was Mrs. Briggs surprised?
3. Did Mrs. Briggs's dishwasher dry the plates and other things?
4. Did it put them away?
5. Did Mrs. Williams's dishwasher put the things in the cupboard?
6. Who was Mrs. Williams's dishwasher?

IV. Retell the story.

V. Are you a dishwasher at home? What housework do you do?

Text B

A Fisherman

I. Read the following phrases before listening to the text.

cross a bridge
on the shady bank
stop to watch
pull the line in
at the end of
take ... off the hook
throw ... back into

after a few minutes
put ... into his basket
get ready to go
be surprised
keep the small one
small frying-pan

- II. Listen to the story and try to get the sentence in which each of the phrases is used.
- III. Retell the story with the help of the phrases.
- IV. Retell the story in the name of the fisherman.
- V. Retell the story in the name of the man on the bridge.