

新东方学校  
雅思考试培训教材

基础培训

IELTS

雅思考试  
听说并进(初级)

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# 雅思考试 (IELTS)

## 听说并进 (初级)

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IELTS

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## **Introduction**

If music is the “food of love”, then *listening* is the “food of oral communication”. Before beginning to speak, it is important for students to listen to as much as they can in English.

Students need modelled English conversations to develop their speaking skills, but finding relevant ones can be difficult. Many teachers will often suggest to students that they collect dialogues, both to enhance their listening and to study the grammar structures of conversational English. However, when students, living in a non-English speaking country, ask teachers where to get these dialogues, the issue becomes more complex. Oral English textbook dialogues are often either very social or functional conversations which sound artificial. Movie dialogues are more authentic sounding, but they are also very contextual. Radio and TV programs in English often contain either monologues or overly formal factual dialogues, which are of little use to the student preparing for an interview type conversation like IELTS. What dialogues can teachers suggest that would help students prepare for a specific interview? Aside from the few sample interviews in various self-study textbooks, teachers have, unfortunately, had to rely on a very small and inadequate selection.

This textbook gives beginner level students a collection of dialogues as a way of preparing to speak. The dialogues involve an interviewer and candidate, and are modelled after typical IELTS speaking exams. Each chapter involves a topic that is typically asked in the IELTS exam. The speaking exercises give students a model way of practicing each topic.

A typical structure to each chapter involves

1. Pre-listening vocabulary

2. Pre-listening questions
3. Pre-listening expressions
4. 3 dialogues with listening exercises
5. Speaking exercises

The exercises are merely to make sure students concentrate more. Neither the dialogues nor the exercises are particularly difficult; they follow the typical flow and content of an interview. The main purpose of the exercises is to help students get used to the patterns of IELTS styled dialogues, and to give them the necessary experience in listening to native speakers. Each chapter involves a topic that is typically asked in the IELTS exam.

It is recommended that students progress through each chapter and then, when finished with the book, go on to study more advanced level dialogues. As a whole, this book can be used repeatedly as a way to build love of English sound patterns. Until such sound is appreciated and enjoyed, English will remain a burden. I hope this book frees all students from such a burden.

## **Preface and Acknowledgement**

This book was developed to help those students who need IELTS style dialogues as models, but are still at an early stage of English listening comprehension and speaking skills.

I would like to thank the students who studied IELTS during the first half of 2002 at the New Oriental School; they provided our school with the inspiration for such a book.

Additionally, I would like to thank the staff of the IELTS department, and Mr. Hu Min, the general editor, President of the New Oriental School. He was the founder of the IELTS department, and key in providing the proper direction for the book and for ensuring that it contains the best in quality. His collection of published materials on IELTS is unrivalled in China.

To all my students and students to be, I hope that this book gives you a good start and gives you the appetite for more listening and speaking.

Nevin Blumer

August 2002

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# **Part I: Listening and Speaking Exercises**

## Unit 1

### Confirming Information



## 1A-Just call me Mary



### Pre-Listening Exercises

1. Look at the following words from dialogues and see if you can make sentences with each of them.

confirm [kən'fə:m] *v.* 确定, 确认

information [ˌɪnfə'meɪʃən] *n.* 信息

full name 全名

nice and slowly 清楚地, 慢慢地

identification [aɪˌdentɪfɪ'keɪʃən] *n.* (两人的) 对话, (多人的) 谈话

2. Look at the following questions and answers and check them as you hear them in the dialogue.

a. My name is... and we'll be about... I would first like to... some information with you.	<input type="checkbox"/>
b. First, could you tell me your... name, nice and...?	<input type="checkbox"/>
c. My name is... but you can just call me by my English name...	<input type="checkbox"/>
d. Thanks, and may I know where you're from?	<input type="checkbox"/>
e. I'm from the beautiful city of...	<input type="checkbox"/>
f. Great and could you show me your... please?	<input type="checkbox"/>
g. Sure, here you are.	<input type="checkbox"/>

## Listening Exercises

### Questions 1-3

Listen to 1A. Write NO MORE THAN 3 WORDS for each answer. (听录音填写下表, 答案最多不超过三个单词。)

	Interviewer	Candidate
Name	(1).....	Li Wei
From	Australia	(2).....
English name	Stan	(3).....

### Questions 4-6

Listen to 1A again. Write NO MORE THAN THREE WORDS for each answer. (听录音回答下列问题, 答案最多不超过三个单词。)

4. How long does Stan intend to interview the candidate?

\_\_\_\_\_

5. How does the interviewer want the candidate to say her name?

\_\_\_\_\_

6. What does Stan want Mary to show?

\_\_\_\_\_

### Question 7

Listen to 1A and check the words that the interviewer and candidate says. (听录音并在下表中划出 interviewer 和 candidate 所说的内容。)

a. Interviewer	name confirm slowly beautiful identification here	b. Candidate	name confirm slowly beautiful identification here
----------------	--	--------------	--

## Speaking Practice

### 1. Top words to remember (核心词汇)

- |                            |   |
|----------------------------|---|
| 1. <u>Confirm</u>          | I just need to confirm some information.      |
| 2. <u>Full name</u>        | May I know your full name/My full name is...  |
| 3. <u>Nice and slowly</u>  | Tell me your name nice and slowly.            |
| 4. <u>Can just call me</u> | What can I call you? /You can just call me... |
| 5. <u>Identification</u>   | Can I see your identification?                |

**Now with each of the words make your own sentences.** (请用下列单词和短语造句。)

1. Confirm

---

---

2. Full name

---

---

3. Nice and slowly

---

---

4. Can just call me

---

---

5. Identification

---

---



**2. Ask and answer the following questions as partner A and B**

Full name?	
Name to be called?	
Where from?	
Identification?	

**Use the following model** (请用所给句型轮流提问并回答。)

1. A. May I know your full name?  
B. Sure, my...but you can call me...
2. A. And where do you come from?  
B. I come...
3. A May I see your Identification?  
B. Yes...

## 1B-Could

### I have your identification?



#### Pre-Listening exercises

1. Look at the following words from dialogues and see if you can make sentences with each of them.

introduce [ˌɪntrəˈdjuːs] *v.* 介绍

confirm a few pieces of information 确认/核实几条信息

not to worry 不用担心, 没事

identification [aɪˌdentɪfɪˈkeɪʃən] *n.* 身份证明

capital [ˈkæpɪtəl] *n.* 首都, 省会, 首府

2. Look at the following questions and answers and check them as you hear them.

a. So may I first know. . .	<input type="checkbox"/>
b. My name is. . . I'm sorry I have no English name.	<input type="checkbox"/>
c. Not to worry, but what would you like me to call you?	<input type="checkbox"/>
d. Ummm my friends all call me. . . , so you can call me that too if you'd like.	<input type="checkbox"/>
e. Great. Now can I ask you where you're from?	<input type="checkbox"/>
f. I'm from. . . , which is the capital of. . . province.	<input type="checkbox"/>
g. Thanks and finally-could I have your. . . please?	<input type="checkbox"/>
h. Yes, here you are.	<input type="checkbox"/>

## Listening Exercises

### Questions 1 – 6

Listen to 1B. Complete the sentences. Write NO MORE THAN THREE WORDS for each answer. (听录音完成下表, 答案最多不超过三个单词。)

#### Introduction

Example: The interviewer starts by introducing himself.

The interviewer's name is (1) \_\_\_\_\_. First, the interviewer wants to (2) \_\_\_\_\_ information so the candidate is asked to say her (3) \_\_\_\_\_. The candidate's friends all call her (4) \_\_\_\_\_. The candidate is from (5) \_\_\_\_\_. The last thing the interviewer asks is for her (6) \_\_\_\_\_.

### Questions 7 – 10

Listen to 1B again and Check the correct answer. (听录音选择正确答案。)

7. The interviewer wants Ru Teng's

- A Hometown
- B Family name
- C Given name
- D Full name

8. The candidate's English name is

- A Jane
- B Mary
- C Joan
- D None

9. The candidate is from
- A Urumqi
  - B Xian
  - C Wuhan
  - D Shanghai
10. The interviewer finally asks for
- A Identification
  - B Place of work
  - C Application form
  - D Application number

**Questions 11 – 13**

Listen to 1B again. Check the correct answer. (听录音选择正确答案。)

11. The interviewer just wants to
- A. confirm a few pieces of information
  - B. confirm some information
12. The interviewer asks what the candidate
- A. wants him to call her
  - B. would like him to call her
13. The candidate says the interviewer can call her
- A. Xiao Zhang if he wants
  - B. Xiao Teng if he'd like