

Readings for Fun

with Comprehension Practice 英语趣味阅读测验(1)

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Readings for Fun with Comprehension Practice

英语趣味阅读测验(1)

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序言

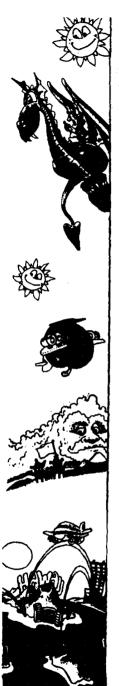
《英语趣味阅读测验》(Readings for Fun) 编辑的目的,在提供读者丰富有趣的阅读材料,让读者经过轻松的阅读,提高英语能力,并培养对英语的兴趣。

本书主要特色如下:

- ☆精练短小,趣味横溢——本书所选文章,用字浅显,精巧迷人,不到五分钟就能读完一篇。内容幽默风趣, 您会忍不住一篇接一篇地读下去,马上获得成就感, 建立自信心。
- ☆取材广泛,编排明朗——本书涵括:幽默短文、生活小品、奇风异俗、名人轶闻·····包罗万象,不胜枚举;配合简单清爽的版面编排,详尽的注解和流畅的翻译,使您的阅读成为一种享受。
- ☆启发式习题,激发阅读潜力——本书每篇都附有精选习题,可测验您的理解力(comprehension),帮助您掌握文章重点,突破阅读盲点(blind spot)!
- ☆由浅入深,渐入佳境——本书共分三级,只要您具备基本的英语水平,就能随着本书,逐步进入多彩多姿的阅读领域,体会渐入佳境的奇妙感受。

本书虽经多次审慎校阅,惟恐尚有疏失之处,切盼读者 不吝批评指正。

编者



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1

Stupid Question



Dan was the doorman of a club in a big city. Every day, thousands of people passed his door, and a lot of them stopped and said to him, "What's the time, please?"

After a few months, Dan said to himself, "I'm not going to answer all those stupid people any more. I'm going to go to a shop and buy a big clock. Then I'm going to put it up on the wall here." He bought a clock and put it up on the wall.

"Now people aren't going to stop and ask me the time," he said happily. But after that, a lot of people stopped every day, looked at the clock and then said to Dan, "Is that clock right?"

** doorman ('dɔːmæn,-mən) n. 门卫 put up 挂起;拾起 (=hold up)

◆ Comprehension ◆

1.	Dan	was	irritated	with	people	because	
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- (A) they asked if they could enter the building
- (B) they asked where the rest room was
- (C) they asked if they could see the president of the company
- (D) they asked him the time too often

2. Dan bought a big clock and put it up on the wall because

- (A) he could never remember the time
- (B) it covered up a crack in the wall
- (C) he liked the clock
- (D) he didn't like stupid questions

3. Which is true?

- (A) The doorman continued to have visitors who asked silly questions.
- (B) The clock Dan had bought and put on the wall was not correct.
- (C) Most of the visitors were not wise enough to read the clock.
- (D) Dan was kind enough to tell his visitors the time.

**	irritate('iri'teit) v .	激怒
	rest room 洗手间	

crack[kræk] n. 裂缝

2

How Do You Know When You're Had Enough?



In England nobody under the age of eighteen is allowed to drink in a public bar.

Mr. Thompson used to go to a bar near his house quite often, but he never took his son, Tom, because he was too young. Then when Tom had his eighteenth birthday, Mr. Thompson took him to his usual bar for the first time. They drank for half an hour, and then Mr. Thompson said to his son, "Now, Tom, I want to teach you a useful lesson. You must always be careful not to drink too much. And how do you know when you' ve had enough? Well, 1' 11 tell you. Do you see those two lights at the end of the bar? When they seem to have become four, ____."

"But, Dad," said Tom, "I can only see one light at the end of the bar."

◆ Comprehension ◆

- 1. Which one fits in the blank?
 - (A) the owner closes the bar and everyone goes home
 - (B) you should tell the owner of the bar
 - (C) you' ve had enough and should go home
 - (D) it's a good time to order your next drink
- 2. Mr. Thompson did not take his son to the bar .
 - (A) because he didn't want his son to start drinking
 - (B) until his eighteenth birthday
 - (C) because there were not enough lights
 - (D) until they were out of England
- 3. Mr. Thompson wanted to teach his son
 - (A) how to know when to stop drinking
 - (B) the dangers of drinking
 - (C) to be a more patient person
 - (D) how to count lights
- ** allow[ə'lau] v. 允许 bar[bar] n. 酒吧

 used to 过去经常 (cf. be used to +V-ing)
 light[lait] n. 灯 patient['peifənt] adj. 有耐心的

3

I'm Glad



A Sunday-school teacher was telling her pupils the importance of making others glad. "Now, children," said she, "has anyone of you ever made someone else glad?"

"Please, teacher", said a small boy, "I' ve made someone glad yesterday."

"Well done.

"My granny."

"Good boy. Now tell us how you made your grandmother glad."

"Please, teacher, I went to see her yesterday, and stayed with her three hours. Then I said to her, 'Granny, I'm going home, 'and she said, 'Well, I'm glad'!"

** Sunday-school主日学校的 pupil('pjulpl) n. 学生 Well done. 做得好。 (=That was well done.)

◆ Comprehension ◆

polite[pə'lait] adj. 有礼貌的

1	. Which one	fits in the blank?				
	(A) And how old are you?					
	(B) You must be a very good boy.					
	(C) Who wa	s that ?				
	(D) What di	d you do ?				
2	. The teacher	wanted her students				
	(A) to bring pleasure to other people					
	(B) to be more obedient					
	(C) to study harder					
	(D) to be po	olite to their parents				
3.	The little bo	y made his grandmotherby leaving her alone.				
	(A) mad	(B)glad				
	(C) sad	(D) worried				
4.	The boy's	grandmother got of being with her grandson.				
	(A) all	(B) rid				
	(C) tired	(D) away				
**	granny['græni] n. 祖母 obedient(ə'biːdjənt) adj. 听话的				