

# Readings for Fun



#### Readings for Fun with Comprehension Practice

## 英语趣味阅读测验(2)

陈琉璃 May and Bell 校阅

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## 序言

《英语趣味阅读测验》(Readings for Fun) 编辑的目的,在提供读者丰富有趣的阅读材料,让读者经过轻松的阅读,提高英语能力,并培养对英语的兴趣。

本书主要特色如下:

- ☆精练短小,趣味横溢——本书所选文章,用字浅显,精巧迷人,不到五分钟就能读完一篇。内容幽默风趣,您会忍不住一篇接一篇地读下去,马上获得成就感,建立自信心。
- △取材广泛,编排明朗——本书涵括: 幽默短文、生活 小品、奇风异俗、名人轶闻·····包罗万象,不胜枚 举;配合简单清爽的版面编排,详尽的注解和流畅 的翻译,使您的阅读成为一种享受。
- ☆启发式习题,激发阅读潜力---本书每篇都附有精选习题,可测验您的理解力(comprehension),帮助您掌握文章重点,突破阅读盲点(blind spot)!
- ☆由浅入深,渐入佳境——本书共分三级,只要您具备基本的英语水平,就能随着本书,逐步进入多彩多姿的阅读领域,体会渐入佳境的奇妙感受。

本书虽经多次审慎校阅,惟恐尚有疏失之处,切盼读者 不吝批评指正。

## **CONTENTS**





¥19		J.A
2. The Pious Taxi-Dri 3. Proof of Identity/ 身 4. Tasty Medicine / 美 5. Marilyn Monroe/ 五 6. An Experienced Ha	iver/ 虔诚的计程车司机 ···· 4         身份证明 ···· 6         连味的药 ··· 8         玛丽莲·梦露 ··· 10         and/ 识途新马 ··· 12         ssenger/ 一个乘客—个气球 ··· 14	
	8. Heads or Tails / 是头还是尾 … 9. Second Opinion/ 天外 飞来的意 10. Mommy Needs a Raise/ 妈咪需 11. Alcohol and Tobacco Don't Min 烟酒不能混合 12. Top of the Class/ 全班第一名 13. Take a Hint/ 明白暗示 14. Nobody Famous/ 无名小卒 …	见 ······ 18 詩要加薪 ···· 20 x/ ···· 22 ···· 24 ···· 26
16. Perfect Attendance 17. The Eye Exam/ 视	omote Drinking/ 	

美国人对劳力工作的态度 ………… 36 19. Too Late/太迟了 ...... 38



#### Ⅱ 英语趣味阅读测验 (2) 目录 🚍

	20. Reverse Psychology/ 此地有银三百两 ·······	40
	21. The Secret of Sculpture/雕刻的秘诀 ········	42
	22. Being Alone Without Guests/ 独处之乐 ·······	
	23. Nervousness Before a Crisis/	
	危机之前的紧张	46
	24. Man-Eater/ 吃人者	48
	25. The Role of Fear/ 恐惧所扮演的角色 ·······	
	26. The Academic Procession/	
	大学的游行队伍	52
27. Poverty in Some Cou	untries/	_
些国家的贫穷 …	54	
28. The Origin of Thank	sgiving/	
感恩节的起源	56	
29. Political Parties in th	e United States/	
美国的政党	58	
30. One Day Early/早来	了一天 60	
31. The Revolution in W	omen's Fashion/	
女性服饰的改革 …	62	
32. American Modesty/	美国式的谦虚 64	
33. The Artist and the Be	eggar/艺术家与乞丐 ··· 66	
	34. Walt's Proposal/ 华特求婚记 ·····	68
	35. A Far-Reaching Reputation/ 声名远播 ······	70
	36. Sorry, No Red Ink/ 抱歉,没有红墨水	72
	37. Not a Penny More/ 多一分钱也不行 ······	
	38. The Handy Man/ 手巧的人	
	39. A Great American Leader/	
	一位伟大的美国领袖	78
	40. An Important Phone Call/ 一个重要的电话	
man the a		80

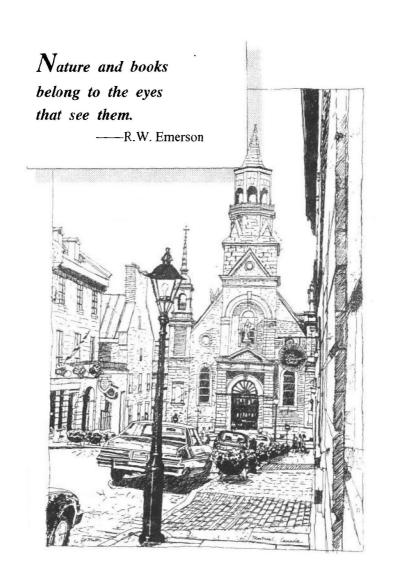
41. Unrecognized Achiev	ements/ 不为人知的成就 ··· 82
42. Winston Churchill/ 温	斯顿·邱吉尔 ····· 84
43. Migratory Workers/	范动工人 86
	子钓鱼 88
45. The Advantages of Re	\$ 11
单身的好处	90
46. Reassuring Words/ 医	生的保证 92
	我不需要袋子 ······ 94
	96
	49. Sports and Hunting/运动与狩猎 ····· 98
	50. How to Read English/ 如何阅读英文 ····· 100
	51. A Teacher's Self-Fulfilling Prophecy/
	老师的先见之明 102
$\triangleright$	52. Mass Media May Be Misleading/
B C N	大众传播媒体可能误导 104
	53. Anything But That/ 只要不工作,什么都行
	106
	54. Just Like Grandparents/ 就像祖父母一样 … 108
	55. The Wine Festival/ 酒节 · · · · 110
56 The Digth of Astronom	The W. U. bear
	y/ 天文学的起源 ········ 112 E儿 ····· 114
58. Frustration May Lead to	
	/ 丈夫的骨头 116
	ist/ 健谈者 ··········· 120
61. Superstitions About Sal	
	可道歉
	7/钟子经验的水手 124

#### Ⅳ 英语趣味阅读测验(2)目录 🖭

64. My Scottish Gran	dmother/ 我的苏格兰祖母 ··· 128
65. Flattery Will Get	You Everywhere/
恭维使你无往不	利 130
66. Ten Dollars, Plea	se/ 请付十元 ······ 132
67. Englishmen on V	acation/英国人去度假 ····· 134
68. A Boring Speech	无聊的演讲 136
69. First Flight/ 首次	飞行
70. Poets/ 诗人 ·····	······ 140
71. Excessive Genero	sity/ 慷慨过了头 142
	·出售 ······ 144
	73. Juvenile Delinquency/ 青少年犯罪 ····· 146
	74. Love Implies Care/ 爱包含关怀 ····· 148
	75. A Color-Blind Cashier/
< <b>\%</b>	皂白不分的收银员 150
	76. Man Is the Master of His Fate/
	人类主宰自己的命运 152
TE DE	77. An Unusual Graduation/
LA.	不寻常的毕业典礼 154
	78 Mischievous Friends/ W In Hill bhass +



79. Don't Worry/ 别担心 ······ 158
☆正文翻译·习题解答 ····· 161



1

#### The Lost Child



My mother used to work in a supermarket.

One morning, a little boy walked up to her with big, sad eyes and told her he was lost. Mom took his hand, gave him a reassuring hug and said not to worry—she would find his mother. They looked up aisle after aisle. Every time Mom asked, "Do you see your mother?" the boy answered, "No." Finally, Mom took the child up to the front of the store and stood him on a counter. She told him to look around very carefully, and once more she asked, "Now, do you see your mother?"

"No," answered the child. "I just keep seeing my daddy!"

\*\*\* used to 以前常… walk up to 走近 reassure [,ri:ə'fɔ:(r)] v. 使安心 hug[hʌg] n. 拥抱 aisle [ail] n. 走道 stand [stænd] v. 使站立 counter ['kauntə] n. 柜台

#### ◆ Comprehension ◆

1. The author's mother thought that the lost boy
(A) was her own son
(B) didn't have any parents
(C) had come to the supermarket with his mother
(D) was probably trying to play a trick on her
2. The person who helped the little boy was
(A) his mother
(B) his father
(C) a supermarket clerk
(D) the author of this story
3. The boy stood up on the in order to see better.
(A) aisle
(B) counter
(C) supermarket
(D) roof
4. In fact, the lost boy
(A) was really from a different city
(B) had come to the supermarket with his father
(C) was trying to play a trick on the woman
(D) wanted to get a job in the supermarket

<sup>\*\*</sup> play a trick on 开…的玩笑

2

## The Pious Taxi-Driver



A priest had to take services in several churches every Sunday, and one of them was in the center of a big city where there were lots of offices, but very few people lived, so hardly anyone ever went to this church on a Sunday. The priest used to go there in a taxi, and one Sunday he arrived as usual and told the taxi-driver to wait while he read the service. When he entered the church, he found that there was only one man there, so he inquired whether he would be willing to have a shortened service.

"No," replied the man firmly and without any hesitation, "I' d like to have the full service, without omitting anything."

When the priest said the last prayer and left, he discovered that the man in the church had been his taxi-driver, whose meter had been adding up the pence throughout the service.

\*\* pious('paiəs) adj. 虔诚的
take service 主持礼拜
firmly(fə:mli) adv. 坚决地
omit(o'mit, ə'mit) v. 省略

priest[prist] n. 牧师
inquire(in'kwair) v. 询问
with out any hesitation 毫不迟疑
say prayer 吟祈祷文

### ♦ Comprehension ◆

1. The priest wanted to take a shortened service possibly because
(A) a service for only one man was not worth too much time and energy
(B) he was too busy to stay in the church any longer
(C) he didn't belong to the church
(D) the listener's impolite behavior made the priest angry
2. The man in the church turned out to be
(A) the priest (B) the janitor
(C) the bishop (D) the taxi-driver
3. The man in the church wanted to have the fuil service because
(A) he wanted to have the service to himself
(B) he wanted the taxi-fare to add up throughout the service
(C) he had come to this church by taking a taxi
(D) he wanted to embarrass the priest with an unexpected answer
4. To omit something means to
(A) charge for it (B) pray for it
(C) leave it out (D) make it shorter
* meter('mitə) n. 计量表 pence(pens) n. 便十(penny 的复数)
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
janitor['dʒænətə] n. 守所 bishop('biʃəp] n. 主教 leave out 省略



#### **Proof of Identity**



Mr. and Mrs. Scott moved to a small town and they made arrangements at the local bank to open an account in both their names. But Mr. Scott was a businessman and always worked during the time that the bank was open, so his wife was the one who usually went there when they needed money.

Then one day Mr.Scott was on vacation, so he went to the bank, but the bank teller didn't know him, and wasn't willing to give him any money until she was sure that he was really Mr.Scott. She said politely, "I know Mrs. Scott, but I don't know you yet. Could you please show me something to prove that you are Mr. Scott?"

Mr. Scott looked in his wallet and found some photographs of his wife. He showed them to the teller, and she was satisfied and gave him his money.

\*\* identity(ai'dentiti) n. 身份
open an account 开户头
look in 往里面看

arrangement(əˈrendʒmənt] n. 准备 teller[ˈtelə] v. (银行的)出纳员 wallet [ˈwəlit] n. 皮夹

#### ◆ Comprehension ◆

1. The bank teller
(A) did not know the Scotts
(B) liked Mrs. Scott, but disliked her husband
(C) went on a vacation
(D) knew Mrs. Scott, but not her husband
2. The bank teller's attitude was
(A) polite but careful
(B) unkind and unpleasant
(C) brave
(D) cowardly
3. Mr. Scott rarely went to the bank because
(A) the teller didn't know him
(B) he wasn't interested in business
(C) he had to work during banking hours
(D) he was a photographer
4. Mr. Scott's photographs of his wife
(A) proved that he was a photographer
(B) convinced the teller of his identity
(C) did not satisfy the teller
(D) caused the teller to be polite
* photograph('foutograif) n. 昭片 cowardly('bounding at the the

convince A of B 使A相信B