

土木工程专业

英 语 阅 读

贾艳敏 吕景山 主编

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# 英语阅读

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## 内 容 提 要

本书以培养学生专业英语阅读能力为主要目标,其内容包括:力学,建筑材料,结构设计,混凝土结构,高层建筑,基础工程,道路与桥梁,计算机应用,管理,工程招标,科技写作等方面的文章。全书共有三十篇课文及三十篇阅读材料。全部课文均附有参考译文。

本书可以作为工业与民用建筑,基础工程,建筑材料,建筑工程管理,道路与桥梁等专业学生的专业英语教材或课外阅读材料,也可以供从事土木工程专业技术人员和管理人员自学使用。

## 土木工程专业 英语阅读

Tumu Gongcheng Zhuanye Yingyu Yuedu

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## 前 言

国家教委颁布的“大学英语教学大纲”把专业英语阅读列为必修课而纳入英语教学计划,强调通过四年不断线的教学使学生达到顺利阅读专业刊物的目的。根据这个精神,编写了这本《土木工程专业英语阅读》教材,以满足高等院校工业与民用建筑,基础工程,建筑材料,建筑工程管理,道路与桥梁及其它有关专业学生的专业英语教学需要和从事上述专业的工程技术人员学习英语的要求。

本书所涉及的内容包括:力学,建筑材料,结构设计,混凝土结构,高层建筑,基础工程,道路与桥梁,计算机应用,管理,工程招标,科技写作等方面。

本书由三十篇课文和三十篇阅读材料组成,全部课文均有参考译文。本书选材广泛,语言规范,适应性强,便于自学。

参加本书编写的有贾艳敏、吕景山、赫田修、吕世彬、张宏祥、张力红、张自平。本书由贾艳敏、吕景山主编,赫田修、吕世彬副主编。全书由施平主审。

由于水平有限,书中难免有不足和欠妥之处,恳请广大读者批评指正。

编 者

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# Contents

Lesson 1	Introduction to Mechanics of Materials .....	(1)
	Reading Material: Overview of Engineering Mechanics .....	(4)
Lesson 2	Stress-Strain Relationship of Materials .....	(9)
	Reading Material: Stress Limits in Design .....	(12)
Lesson 3	Load Classification .....	(17)
	Reading Material: Testing of Materials .....	(20)
Lesson 4	Durability of Concrete .....	(24)
	Reading Material: Durability of Building Materials .....	(29)
Lesson 5	Reinforcing Steels for Concrete .....	(33)
	Reading Material: Reinforcement .....	(37)
Lesson 6	Concrete Block .....	(41)
	Reading Material: The Choice of Building Materials .....	(46)
Lesson 7	Design of Simple Structures .....	(51)
	Reading Material: Computer-Aided Design for Construction .....	(54)
Lesson 8	Safety of Structures .....	(59)
	Reading Material: Safety Evaluation of Existing Structures .....	(62)
Lesson 9	Loading Conditions .....	(67)
	Reading Material: Loads on Building Foundations .....	(70)
Lesson 10	Loads, Strength, and Structural Safety .....	(75)
	Reading Material: Slabs .....	(78)
Lesson 11	Structural Reliability .....	(83)
	Reading Material: Structural Analysis .....	(86)

Lesson 12	Conveying, Placing, Compacting, and Curing of Concrete	(90)
	Reading Material: Transportation, Placing, and Curing of Concrete	(92)
Lesson 13	Reinforced Concrete	(97)
	Reading Material: Concrete Surface Finishes	(100)
Lesson 14	Properties of Prestressed Concrete	(105)
	Reading Material: Prestressed Concrete	(109)
Lesson 15	Design of Partially Prestressed Concrete Members	(113)
	Reading Material: Bond of Concrete to Steel	(116)
Lesson 16	Full Versus Partial Prestressing Concrete	(121)
	Reading Material: Proportioning and Mixing of Concrete	(124)
Lesson 17	Tall Building Structure	(129)
	Reading Material: High-Rise Buildings	(132)
Lesson 18	Tall Building Behavior	(137)
	Reading Material: Design Criteria for Tall Buildings	(140)
Lesson 19	Soil Mechanics in Foundation Engineering	(146)
	Reading Material: Geologic Origins of Soils	(149)
Lesson 20	Foundations	(154)
	Reading Material: Foundation Classification	(158)
Lesson 21	Piles	(162)
	Reading Material: Footings and Foundations	(165)
Lesson 22	Earthwork	(170)
	Reading Material: Scheduling and Control of Construction	(173)
Lesson 23	Transportation Systems	(179)
	Reading Material: Transportation Engineering	(184)

Lesson 24	Bridges .....	(190)
	Reading Material: Prestressed Concrete Bridges .....	(192)
Lesson 25	Fundamentals of CAD .....	(197)
	Reading Material: Microcomputers in Civil Engineering .....	(200)
Lesson 26	Quality Control and Quality Assurance .....	(206)
	Reading Material: Processes of Building Management .....	(210)
Lesson 27	Efficient Organization of Firms .....	(218)
	Reading Material: Marketing .....	(221)
Lesson 28	Bidding, Bid Opening and Award of Contract .....	(226)
	Reading Material: Competitive Bidding .....	(229)
Lesson 29	Scientific Paper .....	(233)
	Reading Material: Effective Technical Report Writing .....	(236)
Lesson 30	How to Write a Scientific Paper .....	(240)
	Reading Material: Technical Report Elements .....	(246)

### 参考译文

第一课	材料力学引论 .....	(252)
第二课	材料的应力与应变之间的关系 .....	(253)
第三课	载荷的分类 .....	(255)
第四课	混凝土的耐久性 .....	(256)
第五课	用于混凝土中的钢筋 .....	(258)
第六课	混凝土砌块 .....	(260)
第七课	简单结构的设计 .....	(262)
第八课	结构的安全度 .....	(264)
第九课	荷载状态 .....	(266)
第十课	荷载、强度和结构安全 .....	(267)
第十一课	结构可靠性 .....	(269)
第十二课	混凝土的输送、浇筑、捣实和养护 .....	(270)
第十三课	钢筋混凝土 .....	(271)
第十四课	预应力混凝土的特点 .....	(273)
第十五课	部分预应力混凝土构件的设计 .....	(275)

第十六课	全预应力和部分预应力混凝土 .....	(276)
第十七课	高层建筑结构 .....	(278)
第十八课	高层建筑的性能 .....	(279)
第十九课	基础工程中的土力学 .....	(281)
第二十课	基础 .....	(283)
第二十一课	桩 .....	(285)
第二十二课	土方工程 .....	(287)
第二十三课	交通系统 .....	(289)
第二十四课	桥梁 .....	(291)
第二十五课	CAD 基础 .....	(292)
第二十六课	质量控制与质量保证 .....	(294)
第二十七课	高效率的企业组织方式 .....	(296)
第二十八课	招标、开标和授予合同 .....	(297)
第二十九课	科学论文 .....	(299)
第三十课	如何撰写科学论文 .....	(301)



## Lesson 1

### Introduction to Mechanics of Materials

In all engineering construction the component parts of a structure must be assigned definite physical sizes. Such parts must be properly proportioned to resist the actual or probable forces that may be imposed upon them. Thus, the walls of a pressure vessel must be of adequate strength to withstand the internal pressure; the floors of a building must be sufficiently strong for their intended purpose; the shaft of a machine must be of adequate size to carry the required torque; a wing of an airplane must safely withstand the aerodynamic loads which may come upon it in flight or landing. Likewise, the parts of a composite structure must be rigid enough so as not to deflect or "sag" excessively when in operation under the imposed loads. A floor of a building may be strong enough but yet may deflect excessively, which in some instances may cause misalignment of manufacturing equipment, or in other cases result in the cracking of a plaster ceiling attached underneath. Also a member may be so thin or slender that, upon being subjected to compressive loading, it will collapse through buckling; i. e., the initial configuration of a member may become unstable. Ability to determine the maximum load that a slender column can carry before buckling occurs, or determination of the safe level of vacuum that can be maintained by a vessel is of great practical importance.

Mechanics of materials is a fairly old subject, generally dated from the work of Galileo in the early part of the seventeenth century. Prior to his investigations into the behavior of solid bodies under loads, constructors followed precedents and empirical rules. Galileo was the first to

attempt to explain the behavior of some of the members under load on a rational basis. He studied members in tension and compression, and notably beams used in the construction of hulls of ships for the Italian navy. Of course much progress has been made since that time, but it must be noted in passing that much is owed in the development of this subject to the French investigators, among whom a group of outstanding men such as Coulomb, Poisson, Navier, St. Venant, and Cauchy, who worked at the break of the nineteenth century, has left an indelible impression on this subject.

The subject of mechanics of materials cuts broadly across all branches of the engineering profession with remarkably many applications. Its methods are needed by civil engineers in the design of bridges and buildings; by mining engineers and architectural engineers, each of whom is interested in structures; by mechanical and chemical engineers, who rely upon the methods of this subject for the design of machinery and pressure vessels; by metallurgists, who need the fundamental concepts of this subject in order to understand how to improve existing materials further; finally, by electrical engineers, who need the methods of this subject because of the importance of the mechanical engineering phases of many portion of electrical equipment. Mechanics of materials has characteristic methods all its own. It is a definite discipline and one of the most fundamental subjects of an engineering curriculum, standing alongside such other basic subjects as fluid mechanics, thermodynamics, and basic electricity.

The behavior of a member subjected to forces depends not only on the fundamental laws of Newtonian mechanics that govern the equilibrium of the forces but also on the physical characteristics of the materials of which the member is fabricated. The necessary information regarding the latter comes from the laboratory where materials are subjected to the action

of accurately known forces and the behavior of test specimens is observed with particular regard to such phenomena as the occurrence of breaks, deformations, etc. Determination of such phenomena is a vital part of the subject, but this branch of the subject is left to other books. Here the end results of such investigations are of interest, and this course is concerned with the analytical or mathematical part of the subject in contradistinction to experimentation. For the above reasons, it is seen that mechanics of materials is a blended science of experiment and Newtonian postulates of analytical mechanics. From the latter is borrowed the branch of the science called statics, a subject with which the reader of this book is presumed to be familiar, and on which the subject of this book primarily depends.

The subject matter can be mastered best by solving numerous problems. The number of formulas necessary for the analysis and design of structural and machine members by the methods of mechanics of materials is remarkably small; however, throughout this study the student must develop an ability to visualize a problem and the nature of the quantities being computed. Complete, carefully drawn diagrammatic sketches of problems to be solved will pay large dividends in a quicker and more complete mastery of this subject.

## Words and Expressions

torque [tɔ:k] *n.* 转动力矩, 扭矩; *v.* 扭转

impose [im'pouz] *v.* 将…强加于, 施加, 强使

composite ['kɒmpəzɪt] *a.* 合成的, 复合的; *n.* 复合材料, 合成物

sag [sæg] *n.* ; *v.* 下垂, 凹陷

deflect [di'flekt] *v.* 偏转, 弯曲, 下垂, 倾斜

excessively [ik'sesɪvli] *ad.* 过多地, 极度地

misalignment [miso'lainmənt] *n.* 不重合, 安装误差, 调整不当  
 plaster ['plɑ:stə] *n.* 灰泥, 灰浆, 涂层  
 buckling ['bʌkliŋ] *n.* 弯曲, 压曲, 折曲, 下垂  
 collapse [kə'læps] *v.* ; *n.* 倒塌, 毁坏, 纵弯曲, 失去纵向稳定性  
 stiffness ['stifnis] *n.* 刚度, 刚性, 坚硬性  
 constructor [kən'straktə] *n.* 设计者, 建造者, 施工人员  
 precedent ['president] *n.* 先例, 惯例; *a.* 在先的, 领先的  
 contradistinction [kɒntrədɪs'tɪŋkʃən] *n.* 对比, 截然相反, 区别  
 in contradistinction to M 与 M 截然不同, 不同于 M  
 rational ['ræʃənl] *a.* 合理的, 理性的, 理论的, 有理解能力的  
 tension ['tenʃən] *n.* 张力, 拉力, 拉伸; *v.* 拉伸, 拉紧  
 compression [kəm'preʃən] *n.* 压缩, 压力, 凝缩  
 indelible [in'delɪbl] *a.* 不能消除的, 不可磨灭的, 难忘的  
 postulate ['postjuleɪt] *n.* 假定, 设定, 先决条件, 基本原理  
 presume [pri'zju:m] *v.* 假定, 推测, 以为  
 visualize ['vɪʒʊəlaɪz] *v.* 观察, 检验, (使)具体[形象, 直观]化, 设想, 想象  
 diagrammatic [daɪəgrə'mætɪk] *a.* 图解的, 图表的, 概略的, 轮廓的  
 diagrammatic sketch 示意图  
 dividend ['dɪvɪdənt] *n.* 股息, 利息, 收获  
 aerodynamic [æəroudaɪ'næmɪk] *a.* 空气动力的, 气动的

## Reading Material

### Overview of Engineering Mechanics

As we look around us we see a world full of "things": machines, devices, gadgets; things that we have designed, built, and used; things made of wood, metals, ceramics, and plastics. We know from experience that some things are better than others; they last longer, cost less, are quieter, look better, or are easier to use.

Ideally, however, every such item has been designed according to some set of "functional requirements" as perceived by the designers—that is, it has been designed so as to answer the question, "Exactly what function should it perform?" In the world of engineering, the major function frequently is to support some type of loading due to weight, inertia, pressure etc. From the beams in our homes to the wings of an airplane, there must be an appropriate melding of materials, dimensions, and fastenings to produce structures that will perform their functions reliably for a reasonable cost over a reasonable lifetime.

The goal of this text is to provide the background, analyses, methods, and data required to consider many important quantitative aspects of the mechanics of structures. In practice, these quantitative methods are used in two quite different ways:

1. The development of any new device requires an interactive, iterative consideration of form, size, materials, loads, durability, safety, and cost. This text provides the analytic framework and methods fundamental to this process.
2. When a device fails (unexpectedly) it is often necessary to carry out a study to pinpoint the cause of failure and to identify potential corrective measures. Our best designs often evolve through a successive elimination of weak points. Again, this text provides the analytic substance required for such a study.

To many engineers, both of the above processes can prove to be absolutely fascinating and enjoyable, not to mention (at times) lucrative.

In any "real" problem there is never sufficient good, useful information; we seldom know the actual loads and operating conditions with any precision, and the analyses are seldom exact. While our mathematics may be precise, the overall analysis is generally only approximate, and different skilled people can obtain different solutions. In this book most of the

problems will be sufficiently "idealized" to permit unique solutions, but it should be clear that the "real world" is far less idealized, and that you usually will have to perform some idealization in order to obtain a solution.

The technical areas we will consider are frequently called "statics" and "strength of materials," "statics" referring to the study of forces acting on stationary devices, and "strength of materials" referring to the effects of those forces on the structure (deformations, load limits, etc.).

While a great many devices are not, in fact, static, the methods developed here are perfectly applicable to dynamic situations if the extra loadings associated with the dynamics are taken into account (we shall briefly mention how this is done). Whenever the dynamic forces are small relative to the static loadings, the system is usually considered to be static.

As we proceed, you will begin to appreciate the various types of approximations that are inherent in any real problem:

Primarily, we will be discussing things which are in "equilibrium," i. e., not accelerating. However, if we look closely enough, everything is accelerating.

We will consider many structural members to be "weightless" —but they never are.

We will deal with forces that act at a "point" —but all forces act over an area.

We will consider some parts to be "rigid" —but all bodies will deform under load.

We will make many assumptions that clearly are false. But these assumptions should always render the problem easier, more tractable. You will discover that the goal is to make as many simplifying assumptions as possible without seriously degrading the result.

Generally there is no clear method to determine how completely, or how precisely, to treat a problem. If our analysis is too simple, we may not get a pertinent answer; if our analysis is too detailed, we may not be able to obtain any answer. It is usually preferable to start with a relatively simple analysis and then add more detail as required to obtain a practical solution.

During the past two decades, there has been a tremendous growth in the availability of computerized methods for solving problems that previously were beyond solution because the time required to solve them would have been prohibitive. At the same time the cost of computer capability and use has decreased by orders of magnitude. In addition, we are beginning to experience an influx of "personal computers" on campus, in the home, and in business. Accordingly, we will begin to introduce computer methods in this text.

## Words and Expressions

gadget ['gædʒɪt] *n.* 机件, 配件, 装置, 辅助工具

ceramics [si'ræmiks] *n.* 陶瓷, 陶瓷材料

perceive [pə'si:v] *vt.* 感觉, 觉察, 发觉, 领会, 理解, 看出

inertia [i'nə:ʃiə] *n.* 惯性, 惯量, 惰性

lifetime 使用寿命, 使用期限, 持续时间, 生存期

interactive [intər'æktiv] *a.* 相互作用的, 相互影响的, 交互的

iterative ['itərətɪv] *a.* 反复的, 迭代的, 重复的

durability [dʒʊərə'biliti] *n.* 耐久性, 持久性, 耐用期限

pinpoint ['pinpoint] *n.* 针尖; *a.* 极精确的, 细致的; *vt.* 准确定位, 正确指出, 确认, 强调

evolve [i'vɒlv] *v.* 开展, 发展, 研究出, (经过试验研究等) 得出

substance ['sʌbstəns] *n.* 物质, 材料, 内容, 要点, 梗概

lucrative [ˈlju:kɹətɪv] *a.* 可获得的, 赚钱的, 有利的

statics [ˈstætɪks] *n.* 静力学

deformation [di:fɔ:'meɪʃən] *n.* 变形, 形变, 畸变

dynamic [daɪ'næmɪk] *a.* 动力的, 动力学的, 冲击的

appreciate [ə'pri:ʃieɪt] *vt.* 正确评价, 理解, 体会到, 懂得

(be) inherent *in* 为…所固有, 是…的固有性质

false [fɔ:ls] *a.*; *ad.* 假的, 不真实的, 似是而非的

render [ˈrendə] *vt.* 提出, 给予, 描绘, 表现

tractable [ˈtræktəbl] *a.* 易处理的, 易加工的

prohibitive [prə'hɪbɪtɪv] *a.* 禁止的, 抑制的, 起阻止作用的

meld [meld] *v.* 融合, 汇合, 组合, 合并, 归并

influx [ˈɪnflʌks] *n.* 流入, 涌进, 汇集, 灌注



## Lesson 2

### Stress-Strain Relationship of Materials

The satisfactory performance of a structure frequently is determined by the amount of deformation or distortion that can be permitted. A deflection of a few thousandths of an inch might make a boring machine useless, whereas the boom on a dragline might deflect several inches without impairing its usefulness. It is often necessary to relate the loads on a structure, or on a member in a structure, to the deflection the loads will produce. Such information can be obtained by plotting diagrams showing loads and deflections for each member and type of loading in a structure, but such diagrams will vary with the dimensions of the members, and it would be necessary to draw new diagrams each time the dimensions were varied. A more useful diagram is one showing the relation between the stress and strain. Such diagrams are called stress-strain diagrams.

Data for stress-strain diagrams are usually obtained by applying an axial load to a test specimen and measuring the load and deformation simultaneously. A testing machine is used to strain the specimen and to measure the load required to produce the strain. The stress is obtained by dividing the load by the initial cross-sectional area of the specimen. The area will change somewhat during the loading, and the stress obtained using the initial area is obviously not the exact stress occurring at higher loads. It is the stress most commonly used, however, in designing structures. The stress obtained by dividing the load by the actual area is frequently called the true stress and is useful in explaining the fundamental behavior of materials. Strains are usually relatively small in materials used