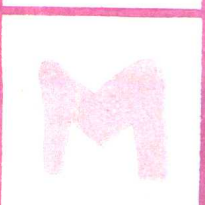


English BOOK



1 英语

中国少年儿童出版社

44815

英 语

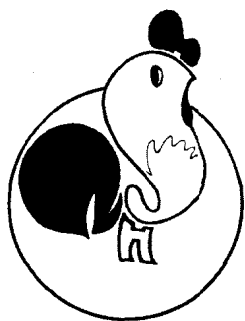
第一册

方碧辉 编写

1

中国少年兒童出版社

责任编辑：冷兆和
装帧设计：刘洛平
插图：赵晓沫



英 语（第一册）

方碧辉 编写

中国青年出版社 出版发行

中国青年出版社印刷厂印刷 新华书店经销

*

787×1092 1/16 5.5印张

1987年2月北京第1版 1989年7月北京第3次印刷

ISBN 7—5007—0301—5/G·87 定价：1.85元

内容和教法提示

本册的要求是：从最基本的日常会话入门，在自然语流中接触正确的语音、语调，能够背诵字母表，认、读、写26个英语字母的大小写（印刷体不要求会写），开始培养听说的积极性、懂得正确的书写格式并养成良好的书写习惯，为学习音标和训练拼读能力作好准备。

全书共十六课，分为两个单元。第一单元八课为练习开口阶段，通过最简单的日常生活问答，介绍英语的48个音素（参见第六课练习1）。第二单元为学习字母阶段，为了配合字母教学，每课都有单词和对话。单元间可插入阶段复习及检查。本书接触单词150个，词组11个，其中要求会拼写的84个；简单的生活会话105句，另有日常问答20句（附于书后）及英语儿童歌曲15首。以两周一课的进度，全册书可供一学年使用。

每课书后的练习，可作为丰富课堂活动的参考。如教师可直接说出汉语句式或用汉语描述一定的情景，启发学生说出恰当的英语；也可用连环画、幻灯片提供情节等。全书练习以听说为主，在第二单元反复进行的拼读练习，是为了加强基本功训练；少量的书面练习，也应尽量在课内完成，做到当堂巩固，以减轻课下负担。为突出字母阶段特点并与第二册内容相呼应，课次安排和拼读练习都以元音字母的重读开音节为重点。

本书承中国科学院心理研究所刘静和研究员大力协助；美国马萨诸塞州牛顿市立学校教师克莱娅·坎特夫人提供了大量歌曲，给予热情支持；北京景山学校外语教研组的老师们参加了本书的试用；此次出版前，北京外国语学院邓炎昌教授重新审定了试用本，在此一并致谢。

方碧辉

1986年10月

出 版 说 明

这套教材是特级英语教师方碧辉编写的。她在多年的英语教学实践中，不断探索中、小学生学习英语的规律，创出了“先过语音关，听说领先，读写跟上，精讲多练，狠抓基本功训练，大力培养实际能力”一套教学路子，并且编写了一套适合需要的教材，取得了较好的教学效果。这套教材把中、小学的英语教学作为一个整体来考虑，为我国九年一贯制学校提供了第一套系统的实验教材。

《英语》（1 - 4 册）是这套教材的小学部分，可供四个学年使用。学成后，可达到目前初中学生的英语水平。本教材已有北京、深圳等地数百所学校采用，现经方碧辉老师修订由我社正式出版。我们在出版《英语》（1 - 4 册）的同时，还配合录制了课文朗读、英语歌曲的磁带，同时在全国发行。

序

读了方碧辉同志编著的《英语》1~4册，深有感触：这是新中国成立以来，我们自己培养出来的教师，通过多年教改实践，自己创造的教育方法（不仅是教学方法）和自己编出的教材。

这些年，国内同类教材也有，但以照搬、移植书籍中现成课文居多，恰似削足适履，以致教师、学生均不能适应。近日还风行国外教材，引进以为己用，但改编不当，读之啼笑皆非。这套《英语》不能说全无这类毛病，但我认为95%的内容、教法，适合于课堂学习，语言是规范的，既不是“时髦”英语，更不是美国土话。对我们中国学生，应当说是信得过，学了得益的英文，可以用一辈子的。

方碧辉老师在课堂上献心力二十年，勤学、多思、善总结，被评为特级教师。我十分喜爱她结合小学生生活编写的亲切有味的教材，并愿把这套《英语》推荐给教育界，供各地学校、广大教师、学生和自学者选择。

许国璋

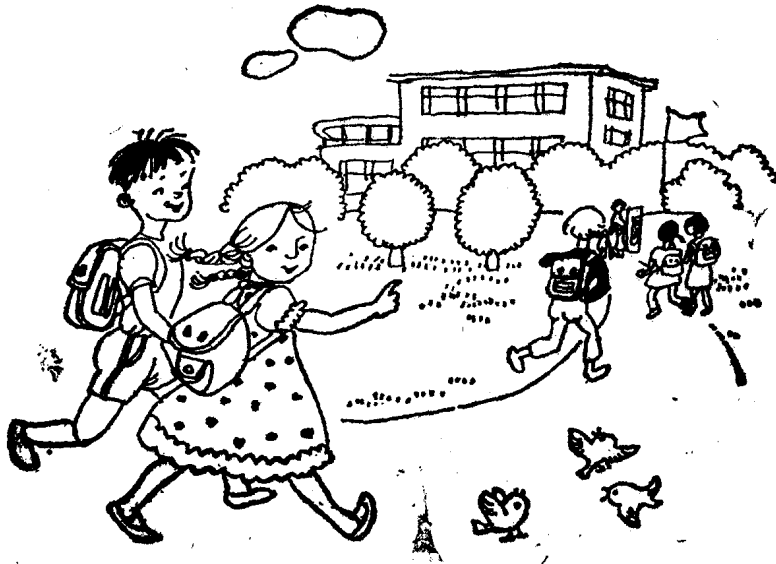
（北京外国语学院外国语言研究所所长、教授）

CONTENTS

Lesson 1. Let's Speak English	1
Lesson 2. How Do You Do!	4
Lesson 3. How Are You?	8
Lesson 4. What Is Your Name?	11
Lesson 5. Where Are You Going?	14
Lesson 6. Do Better Every Day	18
Lesson 7. Happy New Year	21
Lesson 8. A B C Song	24
Lesson 9. A, C, E, K	25
Lesson 10. B, N, Q, U	27
Lesson 11. I, F, S, T, Y	31
Lesson 12. H, M, O, R	37
Lesson 13. G, L, P	44
Lesson 14. D, J, V	50
Lesson 15. W, X, Z	55
Lesson 16. The Alphabet	62
A Short Play: Pull Up the Turnip	63
General Review	68
Learn to Speak	75
Vocabulary	78

LESSON ONE

LET'S SPEAK ENGLISH



1

Let's Speak English.

Stand up!

Good morning, boys and girls!

Good morning, teacher!

Sit down!

Let's sing together.

2

Good afternoon, Fang Fang.

Good afternoon, Lan Lan.

3

Class is over. Let's say good-bye.

Good-bye!

Good-bye!

Good Morning

1=G 3/4

5 | 6 5 1 | 7 — 5 |
 Good mor-ning to you. Good
 Good mor-ning to you. Good

6 5 2 | 1 — 5 |
 mor-ning to you. Good
 mor-ning to you. Good

5 3 1 | 7.7 6 4 |
 mor-ning, dear tea-cher. Good
 mor-ning, dear boys and girls. Good

3 1 2 | 1 — ||
 mor-ning to you.
 mor-ning to you.



1=F 4/4

Good-bye

0 5 | 1 . 1 2 . 2 | 5 - - 0 5 | 1 . 1 2 . 2 |

It's time to say good-bye. Good-bye, good-bye, good

5 - - 3.3 | 1 - 6 - | 5 - 7 - | 1 - - 0 ||
bye. Let's say good-bye, good-bye.

EXERCISES

1. Let's say:

- (1) a. Morning. Good morning.
b. Good afternoon.
c. Good-bye. (Bye-bye.)
- (2) a. Speak English. Stand up. Sit down.
b. Let's speak English. Let's stand up.
Let's sit down.
- (3) a. Speak English, boys and girls.
b. Stand up, boys and girls.
c. Sit down, boys and girls.

2. Listen and do:

- | | |
|-------------------------|-----------------------|
| (1) Good morning. | (3) Stand up. |
| (2) Good-bye. (Bye-bye) | (4) Sit down, please. |

3. Say and act:

- | | |
|------------------------------------|---------------|
| (1) Good morning. (Good afternoon) | (3) Stand up. |
| (2) Good-bye. (Bye—bye) | (4) Sit down. |

LESSON TWO

HOW DO YOU DO!

This is Zhang Hong

This is Liu Hua.

How do you do!

How do you do!

I am glad to meet you.

I am glad to meet you, too.

This is Teacher Wang.

This is Liu Hua.

How do you do!

How do you do!

I am glad to meet you.

I am glad to meet you, too.



1=D 2/4

1 1 | 5 5 | 3 3 | 1 1 |
 Hel- lo! Hel- lo! Hel- lo! Hel- lo!

2 2 | 5 . 4 | 3 1 |
 I am glad to meet you.

2 2 | 5 . 4 | 3 1 |
 I am glad to meet you.

1 1 | 5 5 | 3 3 | 1 1 ||
 Hel- lo! Hel- lo! Hel- lo! Hel- lo!

How Do You Do

1=F 3/4

5 5 5 3 | 2 1 5 |
 I'm cal- ling good mor- ning,

5 5 5 3 | 2 1 — |
 good mor- ning to you.

5 1 2 3 | 5 5 — |
 In this sun- ny mor- ning,

3 1 2 | 1 — — ||
 how do you do!



EXERCISES

1. Let's say:

- (1) This is....
- (2) How do you do!
- (3) I am glad to meet you.
- (4) I am glad to meet you, too.

2. Listen and do:

- (1) This is...
- (2) How do you do!
- (3) I am glad to meet you.
- (4) I am glad to meet you, too.

3. Say and act:

- (1) This is...
- (2) How do you do!
- (3) I am glad to meet you.
- (4) I am glad to meet you, too.

4. Let's answer:

(1) A: Good morning (afternoon).

B: ...

(2) A: Good-bye.

B: ...

(3) A: How do you do!

B: ...

(4) A: I am glad to meet you.

B:

5. Let's practise:

A: Good morning, B. (Good afternoon, B)

B: Good morning, A. (~~Good afternoon, A~~)

A: This is C.

This is B.

B.
C. How do you do!

B.
C. I am glad to meet you.

A. Please sit down, B and C. Let's ~~speaking~~ ~~English~~.

LESSON THREE

HOW ARE YOU?

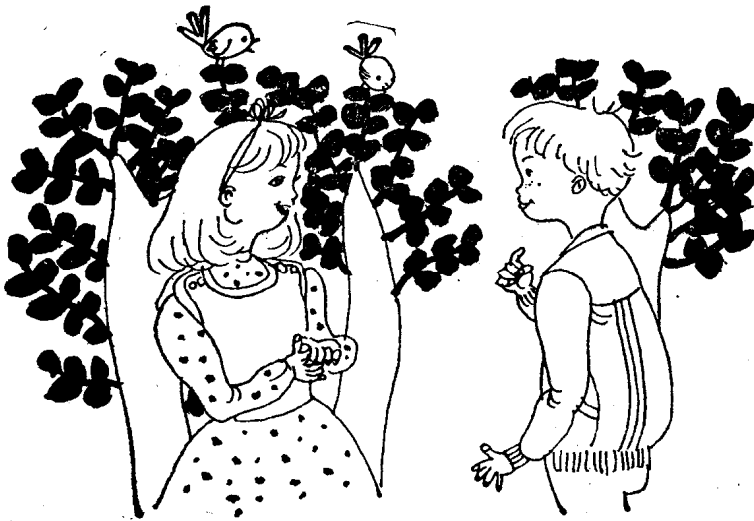
Hello, Chen Hua!

Hello, Wang Hai!

How are you?

Fine, thank you. And you?

I am fine, too. Thank you.



Hello, How Are You

1=F 3/4

5 3 — | 5 3 — | 5 6 5 |
Hel- lo, hel- lo, hel- lo, and

4 3 2 | 2 — 0 | 4 2 — |
how are you ? I'm fine.

4 2 — | 5 5 5 4 |
I'm fine. And I hope that

3 2 1 | 1 — 0 ||
you are too.

EXERCISES

1. Let's say:

- (1) Hello!
- (2) How are you?
- (3) Fine.
- (4) Thank you.
- (5) And you?

2. Listen and do:

- (1) Hello, ...!
- (2) How are you?

3. Say and act:

- (1) Hello, ...!
- (2) Morning, ...! (Good morning) (Good afternoon)
- (3) How are you?

4. Let's answer:

(1) A: Hello, B.

B: ...

(2) A: How are you?

B: ...

(3) B: And you?

A:

5. Let's practise:

A: Hello, B.

B: Hello, A.

A: How are you?

B: I am fine, thank you. And you?

A: Fine. Thank you.

Oh, this is C.

(to C) This is B.

C: How do you do!

B: How do you do!

B: I am glad to meet you.

C: I am glad to meet you, too.

A: Let's speak English.

