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● 本书编写组

# 初中英语

第一辑

# 开放阅读

English



上海社会科学院出版社

# 初中英语开放阅读

( 第 一 辑 )

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## 前言

3年前,初中英语课外阅读还是一个不受重视的课题,但近两年,随着中学英语的不断改革,大纲明确提出了课外阅读的要求,一般地区课外阅读量为15万单词,沿海发达地区则提高到30万单词。针对这一情况,我们推出了这套《初中英语开放阅读》丛书。

本丛书的特点和优势主要表现在以下两个方面:

第一,内容方面。本丛书以“开放”命名,意在源于课本,高于课本,以真正提高学生的实际水平。因此,本丛书在选材上十分用心,其主要原则有两方面:一是充分考虑初中学生的特点,从培养学生阅读兴趣入手,尽可能做到篇篇精彩;二是避免同已有的同步训练阅读部分重叠,尽量采用对学生来说不太熟悉的题裁。通过这样的工作,使本书质量得以提升,而不至流于平泛。

第二,形式方面。本丛书全部采用16开本,内容每4个页码为一套题,选择题部分的训练测试时间为60分钟;判断题部分的训练测试时间为45分钟。同时我们对总体容量做了控制,学生只需坚持每周一套题,一学期即可轻松读完一本。

本丛书一次推出5册,自初一下学期开始一学期一册,其中第1册全部采用故事(因初一学生掌握词汇量较小,而故事有情节做线索,即使有生词,也不致形成大的干扰,能一气呵成),自第2册起每册采用大约1/3的说明文和应用文,到第5册则难度较高,相当于发达地区中考压轴题“C”篇的难度。由于各地区教育水平差异较大,而中考又是地方命题,因此学生不必拘泥以上分册对应的要求,可根据自身情况灵活选用。

编者

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## 第一部分 选择题

### 开放阅读训练 1

(A)

One day Mr. Black saw a young woman in the street with children. He was very surprised(惊奇) because all the children were wearing the same clothes—with caps, blue coats, and yellow trousers.

"Are all these children yours?" he asked the woman.

"Yes, they are," she answered.

"Do you always dress(给……穿衣) them in the same clothes?" asked Mr Black. "Yes," answered the woman. "When we have only four children, we dress them in the same clothes because we don't want to lose any of them. It is easy to see our children among other children, because they are all wearing the same clothes. And now, when we have ten, we dress them like this because we don't want to take other children home by mistake(弄错). When there are other children among ours, it is easy to see them, because their clothes are different."

1. How many children did Mr Black see in the street one day? \_\_\_\_\_  
A. Ten.                      B. Eleven.                      C. Four.                      D. Fourteen.
2. Why was he surprised? Because \_\_\_\_\_.  
A. all the children were boys  
B. all the children were girls  
C. all the children were lovely  
D. all the children were wearing the same clothes
3. Does the mother always dress the children in the same clothes? \_\_\_\_\_  
A. Yes, she does.  
B. Yes, she do.  
C. No, she doesn't.  
D. She always dresses them in the same clothes.
4. Why does the mother always dress her children in the same clothes? \_\_\_\_\_  
A. She likes to do so.  
B. She loves her children.

C. She wants to take other children when they are among others.

D. It is easy to see her children when they are among others.

5. Do you think the story is true? \_\_\_\_\_

A. Yes, I think so.

B. Yes, I don't think so.

C. It is true.

D. It isn't true.

(B)

Jenny had two children. Tom was seven years old, and his sister Joan was four.

One Sunday morning, the two children were playing in the yard (院子) while their mother was cooking the lunch. They are very happy. Suddenly, Joan began to cry and came into the kitchen to her mother.

Jenny stopped cooking and said, "Why are you crying, my dear?"

"Tom broke my toy horse," Joan answered, crying more loudly.

"How did he break it?" her mother asked.

Joan stopped crying, but did not answer for a few minutes. Then she said, "I hit him on the head with it."

1. When did the story happen? \_\_\_\_\_

A. An Friday.

B. At night.

C. On Sunday.

D. A Sunny day.

2. What was their mother doing when they are playing? \_\_\_\_\_

A. Preparing the lunch.

B. Doing some shopping.

C. Buying some vegetable.

D. Cleaning the room.

3. Why did Joan cry? \_\_\_\_\_

A. She was hungry.

B. She wanted to sleep.

C. She saw something strange.

D. Her toy was broken.

4. Which of the following statements do you think is true? \_\_\_\_\_

A. In fact, Tom broke the toy.

B. In fact, Joan broke the toy.

C. None broke the toy.

D. Their mother beat the Joan.

5. How did the toy broke? \_\_\_\_\_

A. Joan hit Tom on the head with it.

B. Tom hit Joan on the head with it.

C. Joan hit Tom on the face.

D. Tom hit Joan on the arm.

(C)

Tom lives a long way from town. One day he went into town to buy something in the shop, and after he bought it, he went into a restaurant and sat down at a table. When he looked round, he saw some old people with eyeglasses on reading their books, so after lunch he went to a shop to buy glasses, too. He walked along the road, and soon found a shop.

The man in the shop made him try on a lot of glasses, but each time Tom said, "No, I

can't read with these."

The man became more and more puzzled(困惑). At last he said, "Excuse me, but can you read at all?" "No, I can't!" Tom said, "If I can read, do you think I will come here to buy glasses?"

1. Tom met some old people \_\_\_\_\_.  
A. far away from town                      B. in a shop  
C. in a restaurant                          D. in the village
2. When did Tom go to the shop? \_\_\_\_\_.  
A. Before lunch.                              B. After lunch.  
C. In the morning.                            D. In the evening.
3. Tom went into a restaurant to \_\_\_\_\_.  
A. have lunch                                  B. drink tea  
C. take their glasses off                      D. buy glasses
4. In fact(事实上) Tom \_\_\_\_\_.  
A. liked eyeglasses                          B. went to the wrong shop  
C. can't read at all                            D. knew the man in the shop
5. What do you think of the man? \_\_\_\_\_.  
A. He comes from a village.  
B. He can read.  
C. He is full(饱).  
D. He is a fool. He knows little about eyeglasses.

(D)

A mother and her young son got into a bus in a small city and sat down. The bus conductor came to them for their tickets. The mother gave her two pounds(英镑) and said, "I want one ticket to London."

The conductor looked at the small boy for a moment and then said to him. "How old are you?"

The mother began speaking, but the conductor stopped her, and the boy said, "I'm four years old at home, and two and a half in buses or trains."

The mother took one pound out of her bag and gave it to the conductor. She gave her one and a half tickets.

1. A mother and her son went to London \_\_\_\_\_.  
A. on foot                      B. by ship                      C. by bus                      D. by bike
2. Why did the bus conductor come to them? \_\_\_\_\_.  
A. She came to ask them to buy tickets.  
B. She wanted to find seats for them.  
C. She wanted to see her son.



D. She wanted to let them out.

3. The mother didn't give the conductor two pounds at first, did she? \_\_\_\_\_

A. Yes, she did.

B. No, she didn't.

C. Yes, she didn't.

D. No, she did.

4. How old was the boy? He was \_\_\_\_\_ years old.

A. two

B. two and a half

C. three

D. four

5. The mother gave the conductor \_\_\_\_\_ at last.

A. two pounds

B. one pound

C. three pounds

D. one and a half pounds

(E)

Mr Bill was very forgetful. For example, he sometimes went to his office for work on Sunday morning, for he thought it was Monday.

One holiday, he decided to fly to Beijing for his spare time. He got to the airport early. The plane would take off after twenty minutes. But Bill remembered that he forgot to lock the back door. He couldn't find telephone at the airport. So he hurried to the post office and wrote a short note to Mrs Bill. Then mailed it. He thought, "OK, everything is all right now." But suddenly he cried. The short note was still in his hand. He mailed an empty envelope just now.

1. From the story, we know Mr Bill was \_\_\_\_\_.

A. healthy

B. happy

C. regret

D. forgetful

2. Which country did he decide to fly for his holiday? \_\_\_\_\_

A. Japan.

B. America.

C. Canada.

D. China.

3. What's the matter with Bill when he reached the airport? \_\_\_\_\_

A. He forgot to lock the back door.

B. He felt sick.

C. He caught a cold.

D. He forgot to take the plane ticket.

4. What did he mail? \_\_\_\_\_

A. A short note.

B. A plane ticket.

C. An empty envelope.

D. A paper.

5. Why did he go to work on Sunday sometimes? \_\_\_\_\_

A. He was busy in work.

B. He wanted to have a long holiday.

C. He thought it was Monday.

D. He liked working every day.

## 开放阅读训练 2

### (A)

In an English class, the students worked hard at their lessons. Their teacher was very happy. She sang some nice songs with them and she went to the blackboard and wrote "SMILES" on it.

"This is the longest word in English," she said to the class.

A girl stood up and said, "It has only six letters! Why is it the longest word in English?"

The teacher smiled and said, "Because there is a mile between the first letter and the last."

1. The students were having \_\_\_\_\_ class.  
A. a maths                      B. an English                      C. a Chinese                      D. a Japanese
2. Why was the teacher happy that day? Because \_\_\_\_\_.  
A. the students were at school  
B. the students worked hard  
C. the students liked her  
D. she could write a word
3. The teacher wrote \_\_\_\_\_ on the blackboard.  
A. a word                      B. some words                      C. a letter                      D. four letters
4. What does the word "mile" mean(意思是)? \_\_\_\_\_.  
A. 长                      B. 困难                      C. 短                      D. 英里
5. In fact(实际上), the word "smiles" isn't \_\_\_\_\_.  
A. easy                      B. short                      C. long                      D. hard

### (B)

Tom is a seaman. He is always drunk(喝醉). One day Tom went to a strange city. He drank very much in a bar(酒吧间) that night. When he went out of the bar, he saw a man lying in the street. The man was quite drunk. When Tom came nearer, the man pointed to the sky and asked, "Excuse me, is that the sun or the moon?"

Tom looked at the sky for a while and answered, "I'm afraid I can't help you. I am a stranger here myself."

1. Tom is a seaman. He must work \_\_\_\_\_.  
A. in the bus                      B. on the ship  
C. in the shop                      D. in the factory



4. He was hungry because \_\_\_\_\_.  
 A. he ate nothing at all  
 B. he wanted to cross the river  
 C. the rich man didn't give him anything to eat  
 D. he didn't have breakfast
5. The story tells us, "\_\_\_\_\_."  
 A. Take up everything on the road  
 B. To be brave to cross that river  
 C. Don't throw good things away  
 D. Don't throw anything away

(D)

John is nine years old, and he is a very bad boy. But his mother always thinks that he will become better. Then one day, after he came back from school, John's teacher called his mother on the phone and said, "Do you know, Mrs Perkins, that John saved another boy when he fell into the river while we were out for a walk this morning?"

Mrs Perkins was very happy when she heard this. She thought, "John is becoming a good boy." Then she turned to him and said, "Why were you so brave(勇敢的) to save one of your friends when he fell into the river this morning?"

But John didn't look very happy when he heard this. His face turned very red and said, "Well, I really had to pull him out, because I pushed him in."

1. John was a \_\_\_\_\_.  
 A. school teacher  
 B. careful student  
 C. bad boy  
 D. middle school student
2. John's teacher called John's mother \_\_\_\_\_.  
 A. because John was late for school  
 B. after school was over  
 C. before classes began  
 D. because John saved another boy
3. John's mother was very happy \_\_\_\_\_.  
 A. when she saw her son  
 B. when she heard what the teacher said  
 C. when she went to school  
 D. when she got a job in the school
4. John's face turned red because \_\_\_\_\_.  
 A. he knew he was wrong  
 B. he saved his classmate  
 C. his teacher liked him  
 D. his mother called his teacher
5. Which of the following is true? \_\_\_\_\_

- A. John told his teacher that he saved a boy.
- B. John's teacher knew he saved a boy but he didn't know he pushed him in the river.
- C. John saved the boy when the boy was swimming in the river.
- D. John told his mother that he would become a very good student.

(E)

Many years ago only boys could go to school. Later the school decided(决定) to let girls in. But one of the teachers, Mr Goller, was not pleased(愉快的). He didn't want to let the girls in.

Mr Goller began his lessons with the word: "Gentleman!" What could he do then? Well, when girl students came to his lessons for the first time, he still began with the word: "Gentleman!" He kept his eyes closed to the girl students.

Then at last there was only one boy in his class among girls, Mr Goller didn't know what to do. Then he said, "Sir!"

The next day there was no boys in his class. He came into the room, looked at the girls, and said: "Oh, no one is here today!" He turned and went out without any other word.

1. At first, there were many \_\_\_\_\_ in school.

- A. boys
- B. girls
- C. boys and girls
- D. people

2. Who was not pleased when girls came into school? \_\_\_\_\_.

- A. Boys
- B. Girls
- C. The headmaster
- D. Mr Goller

3. When did Mr Goller begin his lesson with the word: "Sir!" \_\_\_\_\_

- A. From the beginning of the teaching
- B. Every time of the lesson
- C. When there is only one boy in the class
- D. All the time

4. Why didn't Mr Goller give any lesson? \_\_\_\_\_.

- A. Because he was ill
- B. Because he was not good at teaching
- C. Because there was no students in the room
- D. Because there was no boy students in the room

5. Mr Goller was a \_\_\_\_\_ man.

- A. good
- B. strong
- C. strange(奇怪的)
- D. polite(有礼貌的)

### 开放阅读训练 3

#### (A)

Mr Smith usually gets up late in the morning, so Mrs Smith always calls him up to make him not to be late for work. One day, they had a quarrel, so they were not speaking to each other. In the evening, Mr Smith gave his wife a piece of paper. It said, "Call me at 7 in the morning." Then Mr Smith went to bed.

The next morning, when Mr Smith woke up, it was 9:30. He got up and put on his clothes quickly. When he went out, he found another piece of paper on the table, "It's seven o'clock. Get up!"

1. If Mrs Smith didn't wake him up, usually Mr Smith might \_\_\_\_\_.

- A. be late for work
- B. stay in bed all day
- C. get angry
- D. quarrel with his wife

2. They didn't speak to each other because they \_\_\_\_\_.

- A. had a quarrel
- B. couldn't speak
- C. wanted to be quiet
- D. didn't like speaking

3. Mrs Smith woke up Mr Smith with \_\_\_\_\_.

- A. a clock
- B. a watch
- C. a call
- D. a piece of paper

4. Mrs Smith woke up the next morning \_\_\_\_\_.

- A. before 7
- B. after 7
- C. at 9:30
- D. at 6:30

5. Mr Smith woke up late by \_\_\_\_\_.

- A. one hour
- B. an hour and a half
- C. two and a half hours
- D. two hours

#### (B)

Jim, a young farmer, was once put in prison, though he didn't do anything wrong.

One day, he got a letter from his old mother. "I'm so worried about our farm," she wrote. "It's nearly time to plant potatoes. I can't dig all the fields by myself."

Jim read the letter and became sad. "What can I do?" he asked himself. He thought and thought, then he had a good idea. He wrote to his mother, "Don't dig the fields. There is a pot of money in the earth. Don't plant potatoes until I come home."

As you know, the prison guards read the letter from Jim's mother and now they read Jim's letter to her.

Some days later, Jim got another letter from his mother. It said, "Two days ago, about ten men came to our farm and dug all our fields. I couldn't understand it. It looked as if they were looking for something. What shall I do now?"

Jim smiled when he read his mother's letter. He wrote a letter to his mother at once. It was very short. Guess what it would say?

1. Jim's mother was much worried about \_\_\_\_\_.

- A. Jim
- B. their farm
- C. the pot of money
- D. his health

2. In the letter to his mother, Jim told his mother not to \_\_\_\_\_.

- A. dig the fields
- B. dig the pot of money
- C. ask others for help
- D. do anything

3. Jim's mother told Jim that about ten men came to dig their fields. These men were \_\_\_\_\_.

- A. farmers
- B. Jim's friends
- C. prison guards
- D. students

4. Why did Jim smile when he read his mother's second letter? Because \_\_\_\_\_.

- A. he would go home soon
- B. the men didn't find the money
- C. his mother could plant potatoes
- D. both A and B

5. What would it say in Jim's second letter? It would say, "\_\_\_\_\_".

- A. I would go out of the prison very soon
- B. You could plant potatoes now, dear mother
- C. The guards would plant potatoes
- D. You could plant trees

(C)

Mr Smith was walking on the street. A good-looking young woman met him and said, "Good evening". But Mr Smith couldn't remember who she was. He didn't know her. He was much surprised and didn't know what to say.

Then the woman knew that she had made a mistake because it was very dark. So she said, "Oh, I'm sorry. When I first saw you, I thought you were the father of two of my children."

This time Mr Smith was more surprised. He stared at her when she walked by. The woman didn't realize(认识到) that Mr Smith didn't know she was a school teacher.

1. The young woman was a \_\_\_\_\_.

- A. walker
- B. worker
- C. teacher
- D. mother

2. She greeted Mr Smith because she \_\_\_\_\_.

- A. thought he is her husband
- B. knew him

- C. thought he was the father of her own children  
D. thought he was the father of two students of hers
3. The woman made a mistake because \_\_\_\_\_.  
A. she was a teacher  
B. she had two children  
C. it was very dark  
D. she knew Mr Smith
4. Mr Smith was more surprised because \_\_\_\_\_.  
A. he thought she meant that he was her husband  
B. he had no child  
C. he had no wife  
D. she walked by
5. Here "two of my children" means \_\_\_\_\_.  
A. the two children of hers  
B. the two children of Mr Smith's  
C. two students in her class  
D. two children of them

(D)

Mr brother, John, is a college student. Last year he went to Italy and stayed there for two months. I was surprised that John was able to have such a long holiday because he never had any money.

"How did you manage it, John?" I asked. "I thought you were going to stay for just two weeks."

"It was easy," John answered. "I got a job."

"A job?" I asked in surprise. "What did you do?"

"I gave English lessons to a shop manager named Luigi," John answered.

“I told Luigi I couldn’t teach,” John explained, “but he insisted on having conversation (会话) lessons. He wanted to practise his English. He had a lot of American customers, so it was important for him to speak English. I spent three hours a day talking to him. In return he gave me a room, three meals a day and a little pocket of money.”

"Did your pupil learn much English?" I asked.

"I don't know," John said, "but I learnt a lot of Italian."

1. The writer was surprised that John was able to stay in Italy for \_\_\_\_\_.
- A. a week                      B. two months                      C. two weeks                      D. two years
2. John was able to have a long holiday in Italy because he \_\_\_\_\_.
- A. was a shop manager
- B. had a lot of money
- C. taught a shop manager to learn English
- D. worked in a shop as an assistant
3. John's pupil was \_\_\_\_\_.
- A. an American                      B. an Englishman



C. a Chinese

D. an Italian

4. How long did John spend talking to his pupil every day? \_\_\_\_\_.

A. Two hours

B. Twenty minutes

C. Three hours

D. Thirty minutes

5. Why did the shop manager ask John to teach him English? Because \_\_\_\_\_.

A. he was an Italian

B. he liked English very much

C. he was a shop manager

D. he had many American customers

(E)

Mr and Mrs Wilson lived in a big city, and one summer they went to the country for their holiday. They enjoyed it very much, because it was a quiet, clean place.

One day they went for a walk early in the morning and saw an old man. He lived on a farm, and he was sitting alone in the warm sunshine in front of his house. Mr Wilson asked him, "Do you like living in such a quiet place?"

The old man answered, "Yes, I do."

Mr Wilson said, "What are the good things about it?"

The old man answered, "Well, everybody knows everybody. People often come and see me, and I often go and see them. And there are a lot of children here."

Mr Wilson said, "That's interesting. And what are the bad things?"

The old man thought for a minute and said, "Well the same things, really."

1. Mr and Mrs Wilson lived in \_\_\_\_\_.

A. the country

B. a city

C. a town

D. a village

2. One day they took a walk \_\_\_\_\_.

A. in the morning

B. in the evening

C. in the afternoon

D. at night

3. They saw an old man and the old man was \_\_\_\_\_.

A. walking

B. talking

C. working

D. sitting alone

4. People in the country \_\_\_\_\_.

A. didn't know each other

B. knew each other

C. didn't like living there

D. didn't go to see the others

5. The bad things about the country were \_\_\_\_\_.

A. the trees and houses

B. the people and their children

C. Mr and Mrs Wilson

D. the same as the good things