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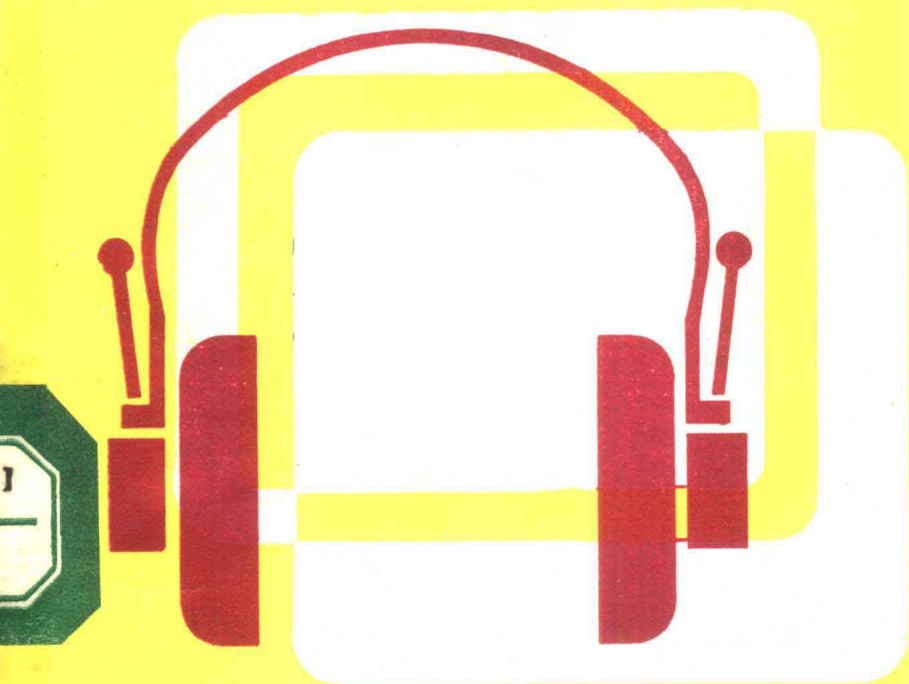
大学英语视听教程

姜治文 主编

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COLLEGE ENGLISH AUDIO-VISUAL COURSE
STUDENTS' BOOK



重庆大学出版社

大学英语 视听教程

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内 容 简 介

《视听教程》是根据国家教委最新颁发的《大学英语教学大纲》关于听、说要求编写而成的。它是我国目前最新颖的一本功能意念与情景、听与说、视与听说相结合的教材。该教材共分四级，每级16个单元，每单元由A、B、C三个部分组成。

该教材从音素开始到语篇为止，都是由浅入深，循序渐进的。本书内容丰富，题材广泛，并配有大量练习，趣味性也是该教材的特点之一。

该教材适合理、工、农、医、文等大专院校学生使用，同时也是英语爱好者和自学者的良师益友。

前 言

《大学英语视听教程》(College English Audio Visual Course)是一本功能意念与情景相结合、听与说相结合、视与听说相结合的新型教材。该教材根据国家教委颁发的《大学英语教学大纲》关于听、说的要求和我国重点大学、非重点大学、各类大专院校的特点,以及使用不同英语精读课本的学生而编写的。该教材具有以下特点:

1. 本教材分四级,每级16单元(units)每单元分为Part A、Part B和Part C三部分。Part A、B为功能意念和情景训练,Part C为精心编制的录相片,与A、B两部分紧密配合,并配有生词注释和练习。教材从音素开始到语篇为止,由浅入深,循序渐进。

2. 本教材把功能意念与情景相结合,把听与说相结合,把视与听说相结合,有利于发展学生的交际能力。每一个单元突出一个意念与一个情景,使之与相应的词汇、句型得到多次重复,便于掌握。每单元有一刻钟的电视录像片,增强了语言运用的真实性。

3. 该教材力求做到了思想性、先进性、科学性、可用性和趣味性相结合。每一级均配置了适当的歌曲,练习中选材编了一些有趣的故事和一些青年人的热门话题。增强了学生学习外语的积极性。

4. 该书所用词汇基本控制在大纲要求范围之内。每单元均列出了每一情景的习惯表达法(Useful Expressions),

以督促学生学会使用。

5. 全书为四级, 根据大专院校程度不同, 可依次使用, 也可以选用。每一级都有独立的体系, 每一单元又有独立的内容。该教材具有系统性, 又有独立性和灵活性。有条件的地方, 可以把Part A、Part B和Part C集中在50分钟内使用。若教室内没有设置电视机, 也可在课内使用A、B部分, Part C作为课外使用。

6. 第四级主要是针对听力测试编写而成, 练习中难易结合, 有利于学生参加各种听力考试。

7. 该教材配有相应的录音带、录像带以及教师用书, 形成一套完整的视听教学系统。

该教材由姜治文、郭永群主编, 参加本教材编写的有王道坤、龚云凤、黄贇琳、邓冬梅。

全套教材由国家级专家韩其顺教授主审, 外籍专家Michael Mc Bride和Pamela Behring教授任本教材的顾问。

在录像片制作和教材编写过程中彭静、董晓霞同志也参加了部分工作, 重庆大学电教中心的杨天明、荀子宪同志参加了制作, 重庆大学外语系罗信群、余渭深、彭晓华同志, 电教中心韩兴业、合敏基同志也给予了大力支持和协助, 这里一并谨致谢意。

编者

1988.10.于重庆大学

Stage One

Contents

UNIT ONE: 1 .

Part A: Sound Discrimination: [i:] [i] [e] [æ]

Part B: Greetings

Part C: TV Show

UNIT TWO: 6 .

Part A: Sound Discrimination: [ɑ:] [ɔ] [ɔ:]

[u] [u:] [ʌ]

Part B: Parting

Part C: TV Show

UNIT THREE: 12 .

Part A: Sound Discrimination: [ei] [ai] [au]

[ɔi] [əu]

Part B: Apologies

Part C: TV Show

UNIT FOUR: 18 .

Part A: Sound Discrimination: [p] [b] [t] [d]

[k] [g] [m] [n] [l]

Part B: Introduction

Part C: TV Show

UNIT FIVE:25.

Part A: Sound Discrimination: [s] [z] [f] [v] [θ]
[r] [w]

Part B: Offering Help

Part C: TV Show

UNIT SIX:31.

Part A: Sound Discrimination: Liaisons

Part B: Congratulations and Good Wishes

Part C: TV Show

UNIT SEVEN:39.

Part A: Sound Discrimination: Short Forms (1)

Part B: Request

Part C: TV Show

UNIT EIGHT:47.

Part A: Sound Discrimination: Short Forms (2)

Part B: Shopping

Part C: TV Show

UNIT NINE:55.

Part A: Sound Discrimination: Word Stress

Part B: Worry

Part C: TV Show

UNIT TEN:63.

Part A: Sound Discrimination: Sentence Stress

Part B: Making Suggestions and Giving Advice (1)

Part C: TV Show

UNIT ELEVEN:71.

Part A: Sound Discrimination: Weak Forms (1)

Part B: Making Suggestions and Giving Advice (2)

Part C: TV Show

UNIT TWELVE:79.

Part A: Sound Discrimination: Weak Forms (2)

Part B: Agreement

Part C: TV Show

UNIT THIRTEEN:87.

Part A: Sound Discrimination: Assimilation

Part B: Disagreement

Part C: TV Show

UNIT FOURTEEN:93.

Part A: Sound Discrimination: Elision

Part B: Making Appointment

Part C: TV Show

UNIT FIFTEEN:100.

Part A: Sound Discrimination: Numbers

Part B: Asking Time and Dates

Part C: TV Show

UNIT SIXTEEN:

.....107.

Part A: Review

Part B: TV Show

UNIT ONE

Learning Points:

Part A: Sound Discrimination

[i:] [i] [e] [æ]

Part B: Greetings

Part C: TV Show

Part A: Sound Discrimination

In this part, you will be given practice in hearing the differences between some of the vowel sounds of English to improve your ability to choose words from context.

Exercise 1

Listen and repeat.

[i:] [i]	eat	it	beat	bit
	seat	sit	leave	live
	sheep	ship	deed	did
	feet	fit	read	rid
[e] [æ]	bed	bad	head	had
	said	sad	dead	dad
	men	man	met	mat
[e] [i]	bell	bill	tell	till
	well	will	fell	fill

red	rid	bet	bit
hell	hill	left	lift

Exercise 2

You will hear one word from each group. Circle the word you have heard.

- a. sit b. seat c. set
- a. pin b. pen c. pan
- a. will b. well c. wheel
- a. deed b. did c. dead
- a. man b. men c. mean
- a. pea b. pay c. pit
- a. say b. said c. sad
- a. heat b. hit c. hat
- a. at b. eat c. ate
- a. tap b. tip c. tape

Exercise 3

Listen to the following sentences. Underline the word you have heard.

- That's green/great.
- Beg/Big/ your pardon.
- Is there any meal/mail/ for me today?
- Hello, my name's Lem/Jim/.
- Could I have the bill/bell, please?
- We heard him ring for the left/lift/.
- I never beat/bet/.
- Hello, little man/men/.
- Give me a price least/list/., please.

10. Please listen/lesson/ to this.

Part B: Greetings

Useful Expressions

1. A: Good morning/afternoon/evening.
B: Good morning/afternoon/evening.
 2. A: Hi!
B: Hi!
 3. A: How do you do ?
B: How do you do ?
 4. A: Hello, how are you ?
B: Very well, thank you. And you ?
 5. A: Hello, I'm glad to see you. How's everything with you ?
B: Fine, thank you. And how are things with you?
 6. A: How are you getting on(along) ?
B: Fine, thanks. And you ?
 7. A: Hello, how are you doing ?
B: Fine, thank you. And you ?
-

Exercise 1

Listen carefully and repeat.

- Tom: Hello. How are you ?
Jane: Very well, thanks. And you ?
Tom: Fine, thank you.
Are you from England ?

Jane: No, I'm from New York. I'm going to London.

Tom: How long are you going to stay here ?

Jane: I'm going to stay here for a couple of weeks.

Tom: I hope you have a pleasant stay.

Jane: Thank you.

Exercise 2

Listen carefully and fill in the blanks.

Tom: Hello, Mary.

Mary: Hi, Tom. I haven't seen you for a while.
How are you _____?

Tom: Oh, about the same as usual. And how is your work _____?

Mary: Pretty well, _____.

Tom: That's good. I'm _____ to hear it.

Mary: Well, I'm afraid I should be going. See you _____.

Tom: Bye.

Part C: TV Show

Greetings

Useful Expressions

-
1. Hello.
 2. Good morning/afternoon/evening.

3. A: What's your name? B: My name's Smith.
4. Excuse me.
5. A: How are you? B: Fine, thanks.

Characters:	Sam Smith	John
	Jane	Barbara
	Francis Matthews	Kathy
	Mary Brown	

Exercise:

Multiple choices.

1. The girl's name is _____.
 a). Kathy Lewis b). Cathy Lewis
 c). Jane d). Barbara
2. The girl's telephone number is _____.
 a). 709-2435 b). 709-3425
 c). 769-2345 d). 119-2435
3. Her boyfriend's address is _____.
 Londod Road.
 a). 11 b). 7 c). 6 d). 17
4. His telephone number is _____.
 a). 395-8751 b). 998-7453
 c). 699-8651 d). 795-8731
5. His name is _____.
 a). Frencis Matthews
 b). Francis Matthews
 c). Francis Mettews
 d). Flancis Matthews

UNIT TWO

Learning Points:

Part A: Sound Discrimination

[ɑ:] [ɔ] [ɔ:] [u] [u:] [ʌ]

Part B: Parting

Part C: TV Show

Part A: Sound Discrimination

In this part you will be given practice in hearing the differences between back vowels of English.

Exercise 1

Listen and repeat.

[ɑ:] [ʌ]: march much; dark duck

cart cut; laugh love

lark luck; heart hut

[ɔ] [ɔ:]: pot port; not naught

cot caught; shot short

fox fork; dog door

[u] [u:]: put pool; full fool

cook cool; foot food

book boot took tool

Exercise 2

You will hear one word from each group. Circle the word you have heard.

1. a. cart b. cot c. cut
2. a. but b. boot c. book
3. a. bus b. boss c. born
4. a. path b. pulse c. policy
5. a. star b. store c. stuff
6. a. son b. soon c. saw
7. a. root b. rot c. rat
8. a. not b. net c. nought
9. a. lose b. loss c. less
10. a. form b. farm c. fun

Exercise 3

Listen to the following sentences. Underline the word you have heard.

1. That's an interesting sport/spot/.
2. Where's the boss/bus/?
3. It isn't four/far/.
4. I lost my cup/cap/.
5. The cook/cock/has spoiled the dinner.
6. A cart/cat/may look at a king.
7. He's too fond of fan/fun/.
8. A rock/rat/ crossing the street is chased by all.
9. I'm quite full/fool/.
10. His words cost/cast/ new light on the problem.