

全国公共英语等级考试系列用书

(PETS)

新思路
单项技能教材 · 听力

● 张在新 主编

第三级

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高等教育出版社

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《新思路单项技能教材》简介

New Idea Textbooks for PETS

《新思路单项技能教材》是由PETS研究小组成员针对“全国公共英语等级考试(PETS)”专门编写的。全书共20分册(每分册约20万字),结合PETS一、二、三、四、五级考生的听、说、读、写等四项技能分别进行单项训练和辅导。本套教材有下面四个特点:

新颖

全套教材贯穿以考生/学生为中心的教学思想,结合PETS考试的语言交际原则,通过训练提高考生的语言交际技能。本套教材一改重视语言结构的传统模式,特别注重语言交际的实用性。其新颖性体现在语言交际功能和考生的语言交际需求的统一,即:口语交际功能符合考生的口头交际需求,写作技巧符合考生的书面表达需求,阅读和听力理解方法满足考生的信息获取需求。

权威

PETS研究小组成员对PETS考试大纲、命题以及成绩评判等各个环节颇为熟悉,并作了专门研究,因此全套教材紧扣PETS各级考试大纲,切实把握大纲所规定的各级语言技能的考试原则和要求。主要编写人员均在国外研修过,对外语教学测试有较深的研究,他们负责各个级别各项语言技能的设计和编写工作,保证了教材的权威性。

适用

本套教材编写针对PETS考生群体的特殊需求,根据考生自学的特点,既讲授知识,又涵盖技能扩充训练、生词注释、练习及答案。除口语的读者定位是两人小组训练外,其它听、读、写的读者定位均为单一考生自学者,因此各分册涉及的讲解和练习内容都切实体现特定读者的需求。

有趣

本套教材尽可能采用英语原文幽默故事、卡通漫画、游戏和趣闻趣事作为素材,生动活泼、图文并茂、寓教于乐,能有力地激发读者的学习兴趣,提高学习效果。

前言

级别描述

根据考试大纲的描述,“PETS第三级是全国公共英语等级考试(PETS)五个级别中的中间级,其标准相当于我国学生普通高中毕业后在大专院校又学习了两年公共英语或自学了同等程度英语课程的水平”。“准备参加该级考试的学生,一般在20岁以上,从事的工作诸如企事业单位的行政秘书、经理助理、一般管理人员或科技工作者、外企职员等。通过该级考试的考生,其英语已达到高等教育自学考试非英语专业本科毕业水平或符合普通高校非英语专业本科毕业的要求,基本符合企事业单位行政秘书、经理助理、一般管理人员或科技工作者、外企职员的工作要求,以及同层次其他工作在对外交往中的基本需要。”

另外,考试大纲对该级语言技能也有明确要求:在听力方面,重在考察考生理解英语口语的能力,考生应能够听懂一般性谈话与讨论。PETS第三级的听力部分由A、B两节组成,A节主要考察考生理解事实性信息的能力,B节重在测试考生理解总体和特定信息的能力。



教材特点

本听力教材是完全按照PETS第三级考试的特点而设计的,共分17个单元,每单元由3部分组成: I. Listen for Fun, II. Texts, III. Test Yourself。每个单元各部分前面给出生词和注解,书的最后提供全部录音的文字材料和练习答案,并附生词表。本教材的所有听力材料均配有英美专家的录音磁带,供学习者使用。

考虑到考试大纲的要求以及考生群体提高听力的需求,本教材从以下四个方面满足学习者的需求:

1. 熟悉考试形式

教材每单元的第三部分 Test Yourself 都提供了一套与考试题型完全相同的自测练习题。

2. 了解考试内容

教材各单元的主题主要按照考试大纲的交际话题编排。各单元第二部分选用的所有听力材料的内容均与单元主题相关。

3. 熟悉日常语言

本教材选材和编写的宗旨是活泼、新颖、实用、有趣。例如，每单元的第一部分 Listen for Fun 均为幽默故事，目的就是使听者以愉快的心情进入状态，同时锻炼听力。

4. 有效提高听力水平

每单元在练习之前会给学习者介绍一个听力技巧，并通过接下来的练习有意识地锻炼学习者使用该技巧的能力，这些听力技巧会帮助学习者较快地进步。

此外，教材练习的设计参考了先进的听力教学和语言习得理论，练习的设计分三种类型：1. Pre-listening questions 使学习者进入状态，准备用现有知识帮助自己理解；2. Questions to help the listener understand the material；3. Questions to check the listener's comprehension. 这三种练习结合使用可以帮助学习者有效地提高听力。

使用说明

本教材既可供自学者使用，也可供学生课堂上使用，有教师辅导当然效果更佳。在听录音前，应先熟悉每部分列出的生词，然后按照教材编排的顺序，边听边做练习，在此需提醒学习者注意的是：**听磁带之前，绝不可先看录音部分的文字材料**，否则效果微乎其微。在反复听录音之后，如果仍有不解之处时，方可参看书后的录音材料。在做每一单元第三部分的自测题时，应先从头到尾听一遍，然后比照课后练习的答案，看看自己做对了多少，以检测自己的真实水平，没听懂的地方可回过头来反复再听。

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Unit 1

Personal Identification and People



Section 1 Listen for Fun

Section 2 Texts

Section 3 Test Yourself

Section 1 Listen for Fun

Vocabulary

sneak v. 鬼鬼祟祟, 偷偷摸摸 come around 苏醒, 复苏



听故事, 回答问题。

1. What was the guy doing when his wife hit him on the head?
2. Why did she do so?
3. What did the guy say?
4. Did his wife believe him?
5. Why did she hit him again three days later?

Section 2 Texts

Vocabulary

fluently *adv.* 流利地

sulk v. 愠怒

impetuous *adj.* 鲁莽的

moustache *n.* 髭

plump *adj.* 微胖的

nasty *adj.* 恶意的

inferior *adj.* 自卑的

讲话人在讲到重要部分时, 常常会放慢讲话速度, 加强语气, 吐字更加清楚, 声音也更加洪亮。作为听者如果注意到这一点, 便可以有目的地听取最重要的信息, 做到事半功倍。看下面的句子, 特别注意其中被强调的部分:

- **What** did he give her?
- He gave her some **Chinese tea**.
- What **kind** of tea did he give her?
- **Chinese** tea.
- Chinese **what**?
- Chinese **tea**.

重点提示

7: Finding Out the Stresses



听句子，指出被强调的部分。

1. _____
2. _____
3. _____
4. _____
5. _____

77: Five Students

Pre-listening questions

What do you think of your performance in your English class? Make a comment on it.



听对话，填下面的表格。

	Appearance	Good points	But be careful
Bill			
Sue		Lively, quick, very bright	
Mary			
Jo	Pretty, nice smile		
John			Asks difficult questions

Section 3 Test Yourself

Vocabulary

reserved <i>adj.</i> 缄默的	deliberately <i>adv.</i> 故意地
jog <i>v.</i> 慢跑	

Part A Listen to the following dialogues. For each dialogue, there is one question and four possible answers. Choose the correct answer.

1. What did the man do last weekend?

- [A] He called up his cousin.
- [B] He went to Los Angeles.
- [C] He visited his cousin.
- [D] He stayed at home.

2. What does the man mean?

- [A] He didn't have enough money to go to the concert.
- [B] He arrived too late to hear the concert.
- [C] He changed his plans suddenly.
- [D] He plans to go to the concert tonight instead.

3. What happened to the bottles?

- [A] Karen returned them.
- [B] Mary took them.
- [C] Karen emptied them.
- [D] They were stored.

Part B Listen to the following conversation and choose the best answer to each of the following questions.

1. What makes Tim happy?

- [A] Only really good weather.
- [B] Nothing—he never feels happy.
- [C] He finds it hard to say.
- [D] Everything—he always feels happy.

2. Which of these things would Tim prefer doing?

- [A] Jogging in the fresh air.
- [B] Reading.
- [C] Watching television.
- [D] Lying on a beach.

3. The argument Tim had with his girlfriend started because _____.

- [A] he was cold and reserved to her
- [B] he demanded money from her
- [C] he wouldn't lend her any money
- [D] he owed her some money

4. Tim didn't say much to his girlfriend because _____.

- [A] he was hurt by what she said
- [B] she didn't give him a chance to speak
- [C] he was thinking of the money she owed him
- [D] he knew she would not repay him

Unit 2

Environment



Section 1 Listen for Fun

Section 2 Texts

Section 3 Test Yourself

Section 1 Listen for Fun

Vocabulary



pill *n.* 药丸

leisurely *adj.* 悠闲的, 从容的



听故事, 回答问题。

1. What kind of problem did Tom have?
2. What did his boss threaten to do then?
3. What help did Tom get from his doctor?
4. When did Tom wake up in the morning?
5. What did he do then?
6. What did he say to his boss at work?
7. What did his boss say to him then?
8. What had happened to Tom?

Section 2 Texts

Vocabulary



sulphur dioxide 二氧化硫

emit *v.* 发出, 释放

the Midlands *n.* 英格兰中部诸郡

Scandinavian *n.* 斯堪的那维亚人

Dutch *n.* 荷兰人

Belgian *n.* 比利时人

emission *n.* 发出, 释放

recycle *v.* 回收

whale *n.* 鲸

technology *n.* 工业技术

efficient *adj.* 效率高的

extinct *adj.* 灭绝的

Iceland *n.* 冰岛

Norway *n.* 挪威

mammal *n.* 哺乳动物

在听报告或讲座时，我们常常需要做笔录，然而要记下报告中的每一个字既不可能也没有必要。相反，我们只需记下讲话的纲要，注明各部分之间的关系即可。以下几点建议可供大家在做摘要时参考：

1. 结构应该有条不紊，清楚明白；
2. 讲话中各主要部分的标题应大写或用下划线重点标出；
3. 每个大标题下的小标题应用数字编号，按顺序排列；
4. 能缩写时尽量缩写，可节省时间和纸张；
5. 书写不必过分讲究，只要再看时自己明白即可。

重点提示

7: Acid Rain

Pre-listening questions

Have you ever heard of "acid rain" before? What has caused "acid rain" and what kind of damage can it do? How can we solve this problem?



听报告，完成下面的摘要。

Acid Rain

1. What's acid rain?

A term used for _____,
coming down in _____,
damaging _____.

2. Why is it a serious problem for the UK?

Largest emitter of SO_2 in _____,
putting out _____ tons/year,
71% of the SO_2 coming from _____.

Creating a problem for people in other European countries.

e.g. _____ and _____,
being angry with the UK because
a. _____,
b. _____.

Affecting the UK as well

e.g. Wales: _____,

W. Scotland: _____.

3. What are the solutions?

Short-term solutions: _____,

Long-term solutions: _____,

a. _____,

e.g. encouraging _____ & _____,

b. _____,

less use of _____,

more of _____.

99: Save the Whales

Pre-listening questions

What do you know about whales? Why have they been hunted for centuries?



听对话，完成下面这幅海报。

JOIN US AND SAVE THE WHALE

People have been hunting whales for centuries, but the 20th century has brought greatest danger to the world's largest mammal.

Due to improved methods of _____ and _____ ships, we might be too late to prevent whales from becoming _____.

There are only _____ blue whales left. Although they've been protected for a long time, there is no sign _____. There is an international agreement to stop killing whales, but three countries, _____, _____ and _____ are still allowed to catch whales for _____.