

新编大学英语

NEW COLLEGE ENGLISH

全英文课堂



中国英语教学网授课教材

<http://www.wmmenglish.net>

3

全英文授课，不仅倍增英文信息获取量，而且引导你用英文思考
全英文授课，是提高英语学习效率的最佳途径，也是英语教学的趋势与必然

早一天适应全英文教学环境
早一日进入英语学习的自由王国

丛书主编 万之

西北大学出版社

中国英语教学网授课教材

<http://www.wmmenglish.net>

A TRUE ENGLISH CLASSROOM

新编大学英语

NEW COLLEGE ENGLISH

全英文课堂

3

丛书主编 万 之
本册主编 陈 萍
编 者 黄昌盛
欧阳冬梅

西北大学出版社

图书在版编目(CIP)数据

新编大学英语全英文课堂. 第3册/万之主编.

—西安:西北大学出版社,2002.7

ISBN 7-5604-1749-3

I. 新... II. 万... III. 英语—高等学校—习题 IV.
H319.6

中国版本图书馆 CIP 数据核字(2002)第 055298 号

新编大学英语全英文课堂第三册

● 廣東省社會科學院編，廣東省社會科學院學術部編印。廣州：廣東省社會科學院學術部，1986。

万之 编著

西北大学出版社出版发行

(西安市太白北路229号 邮编 710069 电话 8302590)

新华书店经销 文字六〇三厂印刷

开本 850×1168 毫米 1/32 印张 22 字数 572 千字

2002 年 8 月第 1 版 2002 年 8 月第 1 次印刷

印数：1—10000 册

ISBN 7-5604-1749-3/H·95

定价:22.00 元

前

言

全英文授课,是提高英语学习效率的最佳途径,也是英语教学的趋势和必然。

全英文授课,不仅倍增英文信息获取量,而且引导你用英文思考。

早一天适应全英文教学环境,早一日进入英语学习的自由王国。

万之
2002.8

Unit 1 Myths and Legends

I. Learning Target(学习目标)	(1)
II. Preparation(热身准备)	(2)
III. Listening-Centered Activities(听力突破)	(4)
IV. Reading-Centered Activities(阅读课文)	(9)
A. In-Class Reading(课内阅读)	
I) Background Information(课文背景知识)	(9)
II) Summary of the Text(课文内容概述)	(9)
III) Key Words and Expressions(重点词汇及词组)	(10)
IV) Difficult Sentences(难句详解)	(15)
B. After-Class Reading(课后阅读)	
Passage I(第一篇)	
I) Summary of the Text(课文内容概述)	(16)
II) Key Words and Expressions(重点词汇及词组)	(16)
III) Difficult Sentences(难句详解)	(19)
Passage II(第二篇)	
I) Summary of the Text(课文内容概述)	(21)
II) Key Words and Expressions(重点词汇及词组)	(21)
III) Difficult Sentences(难句详解)	(26)
Passage III(第三篇)	
I) Summary of the Text(课文内容概述)	(28)
II) Key Words and Expressions(重点词汇及词组)	(28)
III) Difficult Sentences(难句详解)	(30)
V. Further Development(强化训练)	(31)
VI. Model Test of Band 4(四级模拟测试)	(37)

VII. Detailed Explanations(详细解答)	(443)
VIII. Chinese Versions(中文译文)	(619)

Unit 2 Manners

I. Learning Target(学习目标)	(40)
II. Preparation(热身准备)	(41)
III. Listening -Centered Activities(听力突破)	(42)
IV. Reading -Centered Activities(阅读课文)	(45)

A. In -Class Reading(课内阅读)

I) Background Information(课文背景知识)	(45)
II) Summary of the Text(课文内容概述)	(45)
III) Key Words and Expressions(重点词汇及词组)	(46)
IV) Difficult Sentences(难句详解)	(50)

B. After -Class Reading(课后阅读)

Passage I (第一篇)

I) Summary of the Text(课文内容概述)	(52)
II) Key Words and Expressions(重点词汇及词组)	(53)
III) Difficult Sentences(难句详解)	(56)

Passage II (第二篇)

I) Summary of the Text(课文内容概述)	(58)
II) Key Words and Expressions(重点词汇及词组)	(58)
III) Difficult Sentences(难句详解)	(62)

Passage III (第三篇)

I) Summary of the Text(课文内容概述)	(63)
II) Key Words and Expressions(重点词汇及词组)	(63)
III) Difficult Sentences(难句详解)	(66)

V. Further Development(强化训练)	(68)
VI. Model Test of Band 4(四级模拟测试)	(72)
VII. Detailed Explanations(详细解答)	(445)
VIII. Chinese Versions(中文译文)	(626)

Unit 3 Leisure Activities

I. Learning Target(学习目标)	(76)
II. Preparation(热身准备)	(77)
III. Listening -Centered Activities(听力突破)	(79)

IV. Reading—Centered Activities(阅读课文)	(82)
A. In—Class Reading(课内阅读)	
I) Background Information(课文背景知识)	(82)
II) Summary of the Text(课文内容概述)	(83)
III) Key Words and Expressions(重点词汇及词组)	(83)
IV) Difficult Sentences(难句详解)	(88)
B. After—Class Reading(课后阅读)	
Passage I (第一篇)	
I) Summary of the Text(课文内容概述)	(89)
II) Key Words and Expressions(重点词汇及词组)	(90)
III) Difficult Sentences(难句详解)	(93)
Passage II (第二篇)	
I) Summary of the Text(课文内容概述)	(94)
II) Key Words and Expressions(重点词汇及词组)	(95)
III) Difficult Sentences(难句详解)	(98)
Passage III (第三篇)	
I) Summary of the Text(课文内容概述)	(100)
II) Key Words and Expressions(重点词汇及词组)	(101)
III) Difficult Sentences(难句详解)	(105)
V. Further Development(强化训练)	(106)
VI. Model Test of Band 4(四级模拟测试)	(110)
VII. Detailed Explanations(详细解答)	(470)
VIII. Chinese Versions(中文译文)	(629)

Unit 4 Science and Technology

I. Learning Target(学习目标)	(113)
II. Preparation(热身准备)	(113)
III. Listening—Centered Activities(听力突破)	(116)
IV. Reading—Centered Activities(阅读课文)	(119)
A. In—Class Reading(课内阅读)	
I) Background Information(课文背景知识)	(119)
II) Summary of the Text(课文内容概述)	(120)
III) Key Words and Expressions(重点词汇及词组)	(121)
IV) Difficult Sentences(难句详解)	(125)
B. After—Class Reading(课后阅读)	

Passage I (第一篇)

- I) Summary of the Text(课文内容概述) (128)
- II) Key Words and Expressions(重点词汇及词组) (128)
- III) Difficult Sentences(难句详解) (131)

Passage II (第二篇)

- I) Summary of the Text(课文内容概述) (134)
- II) Key Words and Expressions(重点词汇及词组) (134)
- III) Difficult Sentences(难句详解) (137)

Passage III (第三篇)

- I) Summary of the Text(课文内容概述) (139)
- II) Key Words and Expressions(重点词汇及词组) (139)
- III) Difficult Sentences(难句详解) (143)

- V. Further Development(强化训练) (146)
- VI. Model Test of Band 4(四级模拟测试) (153)
- VII. Detailed Explanations(详细解答) (486)
- VIII. Chinese Versions(中文译文) (635)

Unit 5 The Power of Words

- I . Learning Target(学习目标) (157)
- II . Preparation(热身准备) (157)
- III . Listening - Centered Activities(听力突破) (159)
- IV . Reading - Centered Activities(阅读课文) (162)

A. In - Class Reading(课内阅读)

- I) Background Information(课文背景知识) (162)
- II) Summary of the Text(课文内容概述) (162)
- III) Key Words and Expressions(重点词汇及词组) (163)
- IV) Difficult Sentences(难句详解) (167)

B. After - Class Reading(课后阅读)

Passage I (第一篇)

- I) Summary of the Text(课文内容概述) (169)
- II) Key Words and Expressions(重点词汇及词组) (170)
- III) Difficult Sentences(难句详解) (172)

Passage II (第二篇)

- I) Summary of the Text(课文内容概述) (174)
- II) Key Words and Expressions(重点词汇及词组) (174)

III) Difficult Sentences(难句详解)	(177)
Passage III(第三篇)	
I) Summary of the Text(课文内容概述)	(179)
II) Key Words and Expressions(重点词汇及词组)	(180)
III) Difficult Sentences(难句详解)	(183)
V. Further Development(强化训练)	(185)
VI. Model Test of Band 4(四级模拟测试)	(190)
VII. Detailed Explanations(详细解答)	(502)
VIII. Chinese Versions(中文译文)	(641)

Unit 6 Success

I. Learning Target(学习目标)	(193)
II. Preparation(热身准备)	(193)
III. Listening-Centered Activities(听力突破)	(195)
IV. Reading-Centered Activities(阅读课文)	(199)
A. In-Class Reading(课内阅读)	
I) Background Information(课文背景知识)	(199)
II) Summary of the Text(课文内容概述)	(200)
III) Key Words and Expressions(重点词汇及词组)	(200)
IV) Difficult Sentences(难句详解)	(204)
B. After-Class Reading(课后阅读)	
Passage I(第一篇)	
I) Summary of the Text(课文内容概述)	(206)
II) Key Words and Expressions(重点词汇及词组)	(207)
III) Difficult Sentences(难句详解)	(209)
Passage II(第二篇)	
I) Summary of the Text(课文内容概述)	(211)
II) Key Words and Expressions(重点词汇及词组)	(212)
III) Difficult Sentences(难句详解)	(215)
Passage III(第三篇)	
I) Summary of the Text(课文内容概述)	(217)
II) Key Words and Expressions(重点词汇及词组)	(217)
III) Difficult Sentences(难句详解)	(221)
V. Further Development(强化训练)	(223)
VI. Model Test of Band 4(四级模拟测试)	(228)

VII. Detailed Explanations(详细解答)	(518)
VIII. Chinese Versions(中文译文)	(646)

Unit 7 Athletes

I. Learning Target(学习目标)	(231)
II. Preparation(热身准备)	(232)
III. Listening -Centered Activities(听力突破)	(233)
IV. Reading -Centered Activities(阅读课文)	(236)

A. In -Class Reading(课内阅读)

I)Background Information(课文背景知识)	(236)
II)Summary of the Text(课文内容概述)	(237)
III)Key Words and Expressions(重点词汇及词组)	(237)
IV)Difficult Sentences(难句详解)	(241)

B. After -Class Reading(课后阅读)

Passage I (第一篇)

I) Summary of the Text(课文内容概述)	(244)
II) Key Words and Expressions(重点词汇及词组)	(244)
III) Difficult Sentences(难句详解)	(247)

Passage II (第二篇)

I) Summary of the Text(课文内容概述)	(249)
II) Key Words and Expressions(重点词汇及词组)	(249)
III) Difficult Sentences(难句详解)	(253)

Passage III (第三篇)

I) Summary of the Text(课文内容概述)	(254)
II) Key Words and Expressions(重点词汇及词组)	(255)
III) Difficult Sentences(难句详解)	(258)

V. Further Development(强化训练)	(260)
VI. Model Test of Band 4(四级模拟测试)	(264)
VII. Detailed Explanations(详细解答)	(532)
VIII. Chinese Versions(中文译文)	(653)

Unit 8 Healthy Living

I. Learning Target(学习目标)	(268)
II. Preparation(热身准备)	(269)
III. Listening -Centered Activities(听力突破)	(271)

IV. Reading - Centered Activities(阅读课文)	(274)
A. In - Class Reading(课内阅读)	
I) Background Information(课文背景知识)	(274)
II) Summary of the Text(课文内容概述)	(275)
III) Key Words and Expressions(重点词汇及词组)	(275)
IV) Difficult Sentences(难句详解)	(281)
B. After - Class Reading(课后阅读)	
Passage I (第一篇)	
I) Summary of the Text(课文内容概述)	(284)
II) Key Words and Expressions(重点词汇及词组)	(284)
III) Difficult Sentences(难句详解)	(287)
Passage II (第二篇)	
I) Summary of the Text(课文内容概述)	(290)
II) Key Words and Expressions(重点词汇及词组)	(290)
III) Difficult Sentences(难句详解)	(293)
Passage III (第三篇)	
I) Summary of the Text(课文内容概述)	(296)
II) Key Words and Expressions(重点词汇及词组)	(296)
III) Difficult Sentences(难句详解)	(300)
V. Further Development(强化训练)	(303)
VI. Model Test of Band 4(四级模拟测试)	(308)
VII. Detailed Explanations(详细解答)	(547)
VIII. Chinese Versions(中文译文)	(658)

Unit 9 Friends and Friendship

I. Learning Target(学习目标)	(312)
II. Preparation(热身准备)	(312)
III. Listening - Centered Activities(听力突破)	(313)
IV. Reading - Centered Activities(阅读课文)	(318)
A. In - Class Reading(课内阅读)	
I) Background Information(课文背景知识)	(318)
II) Summary of the Text(课文内容概述)	(318)
III) Key Words and Expressions(重点词汇及词组)	(319)
IV) Difficult Sentences(难句详解)	(323)
B. After - Class Reading(课后阅读)	

Passage I (第一篇)

- I) Summary of the Text(课文内容概述) (325)
- II) Key Words and Expressions(重点词汇及词组) (325)
- III) Difficult Sentences(难句详解) (329)

Passage II (第二篇)

- I) Summary of the Text(课文内容概述) (331)
- II) Key Words and Expressions(重点词汇及词组) (331)
- III) Difficult Sentences(难句详解) (335)

Passage III (第三篇)

- I) Summary of the Text(课文内容概述) (336)
- II) Key Words and Expressions(重点词汇及词组) (336)
- III) Difficult Sentences(难句详解) (341)

V. Further Development(强化训练) (342)

VI. Model Test of Band 4(四级模拟测试) (347)

VII. Detailed Explanations(详细解答) (564)

VIII. Chinese Versions(中文译文) (664)

Unit 10 Business Strategies

I . Learning Target(学习目标) (351)

II . Preparation(热身准备) (352)

III . Listening - Centered Activities(听力突破) (353)

IV . Reading - Centered Activities(阅读课文) (357)

A. In - Class Reading(课内阅读)

I) Background Information(课文背景知识) (357)

II) Summary of the Text(课文内容概述) (357)

III) Key Words and Expressions(重点词汇及词组) (358)

IV) Difficult Sentences(难句详解) (362)

B. After - Class Reading(课后阅读)

Passage I (第一篇)

I) Summary of the Text(课文内容概述) (363)

II) Key Words and Expressions(重点词汇及词组) (363)

III) Difficult Sentences(难句详解) (366)

Passage II (第二篇)

I) Summary of the Text(课文内容概述) (367)

II) Key Words and Expressions(重点词汇及词组) (367)

III) Difficult Sentences(难句详解)	(370)
Passage III(第三篇)	
I) Summary of the Text(课文内容概述)	(371)
II) Key Words and Expressions(重点词汇及词组)	(372)
III) Difficult Sentences(难句详解)	(375)
V. Further Development(强化训练)	(375)
VI. Model Test of Band 4(四级模拟测试)	(380)
VII. Detailed Explanations(详细解答)	(575)
VIII. Chinese Versions(中文译文)	(670)

Unit 11 Heroes

I. Learning Target(学习目标)	(383)
II. Preparation(热身准备)	(383)
III. Listening-Centered Activities(听力突破)	(384)
IV. Reading-Centered Activities(阅读课文)	(389)
A. In-Class Reading(课内阅读)	
I) Background Information(课文背景知识)	(389)
II) Summary of the Text(课文内容概述)	(390)
III) Key Words and Expressions(重点词汇及词组)	(390)
IV) Difficult Sentences(难句详解)	(393)
B. After-Class Reading(课后阅读)	
Passage I(第一篇)	
I) Summary of the Text(课文内容概述)	(395)
II) Key Words and Expressions(重点词汇及词组)	(395)
III) Difficult Sentences(难句详解)	(396)
Passage II(第二篇)	
I) Summary of the Text(课文内容概述)	(396)
II) Key Words and Expressions(重点词汇及词组)	(397)
III) Difficult Sentences(难句详解)	(402)
Passage III(第三篇)	
I) Summary of the Text(课文内容概述)	(403)
II) Key Words and Expressions(重点词汇及词组)	(403)
III) Difficult Sentences(难句详解)	(406)
V. Further Development(强化训练)	(407)
VI. Model Test of Band 4(四级模拟测试)	(409)

VII. Detailed Explanations(详细解答)	(587)
VIII. Chinese Versions(中文译文)	(675)

Unit 12 Public Speaking

I. Learning Target(学习目标)	(413)
II. Preparation(热身准备)	(413)
III. Listening-Centered Activities(听力突破)	(415)
IV. Reading-Centered Activities(阅读课文)	(419)
A. In-Class Reading(课内阅读)	
I) Background Information(课文背景知识)	(419)
II) Summary of the Text(课文内容概述)	(420)
III) Key Words and Expressions(重点词汇及词组)	(420)
IV) Difficult Sentences(难句详解)	(423)
B. After-Class Reading(课后阅读)	
Passage I (第一篇)	
I) Summary of the Text(课文内容概述)	(424)
II) Key Words and Expressions(重点词汇及词组)	(424)
III) Difficult Sentences(难句详解)	(426)
Passage II (第二篇)	
I) Summary of the Text(课文内容概述)	(428)
II) Key Words and Expressions(重点词汇及词组)	(428)
III) Difficult Sentences(难句详解)	(432)
Passage III (第三篇)	
I) Summary of the Text(课文内容概述)	(433)
II) Key Words and Expressions(重点词汇及词组)	(433)
III) Difficult Sentences(难句详解)	(436)
V. Further Development(强化训练)	(437)
VI. Model Test of Band 4(四级模拟测试)	(439)
VII. Detailed Explanations(详细解答)	(604)
VIII. Chinese Versions(中文译文)	(682)

Unit 1

Myths and Legends

The Index of This Unit(本单元栏目索引)

I . Learning Target (P1)	B. After -Class Reading
II . Preparation (P2)	Passage I (P16)
III . Listening -Centered Activities (P4)	Passage II (P21)
IV . Reading -Centered Activities (P9)	Passage III (P28)
A. In -Class Reading	V . Further Development (P31)
I) Background Information (P9)	VI . Model Test of Band 4 (P37)
II) Summary of the Text (P9)	VII . Detailed Explanations (P443)
III) Key Words and Expressions (P10)	VIII . Chinese Versions (P619)
IV) Difficult Sentences (P15)	

I . Learning Target

I . Key Words and Expressions

- Words:** cunning, detectable, deliver, eloquent, failing, faithfully, famine, feast, invitation, mischievous, preparation, rattle, shell, thoughtful, appreciative, conceited, departure, grief-stricken, horrible, jealous, magnificent, monster, spoil, swift, tremble, ungrateful, wicked, accord, certainty, condemn, conform, delete, despair, fulfill, grant, virtue, obtain, peak, refrain, region, register, transform, confront, traditional, spit, wander
- Expressions:** escape one's notice, jump to one's feet, rest assured, be consumed by (with), for the sake of, in place of, put an end to something, at will, be granted with (by), behave oneself, conform to, of one's accord, with certainty, come up, pass down... to, put out, rest with

II . Preparation

I. An Argument About the Sun

Sample answers

- 1) Both the children are wrong. The sun gives out almost the same amount of heat at any time of the year. We feel sometimes it is hotter, and sometimes it is cooler only because the angle between the sunlight and the surface of the earth, varies constantly.

That the sun seems bigger at daybreak is an optical illusion. When it appears on the horizon, only a small part of the sky is bright enough to be seen against it. This makes the sun seem bigger. But when it's high up in the sky, it seems smaller with the huge bright sky against it.

That it is cooler in the morning than at midday is not because of the change of the distance between the sun and the earth. It is because of the change of the angle between the sunlight and the surface of the earth. We don't feel very hot in the morning because less sunlight is received per unit of area when the angle is smaller. But as time passes, more and more sunlight per unit of area penetrates the atmosphere and reaches us, so we feel hotter at midday.

- 2) Confucius was knowledgeable, but not a genius. We can't expect him to know everything. Everyone has his or her limitations. Another reason is that at that time science was not developed and people did not have advanced equipment to do research on the sun and the earth. So it was difficult to understand or explain many natural phenomena.
- 3) A. I think Confucius was honest. He didn't pretend to know the answer.
B. No one is perfect. One may be an expert in one field, but a layman in other fields.
C. The children were very curious, a good quality of theirs. But they only saw one side of the phenomenon and then jumped to conclusions. One should consider different aspects before drawing any conclusions.

2. Bedtime Stories

Sample

Long, long ago there lived in Greece a king whose name was Midas. He was a greedy man and loved gold better than anything else in the world.

One day he asked the gods to give him still more gold. The gods decided to punish him and said: "Very well; in the morning everything that you touch will become gold."

Midas was overjoyed when he heard this. "I shall be the richest man in the world," he said to himself.

He got up early next morning. When he touched his bed, it turned to gold. He began to dress, and his clothes became gold. Midas was delighted.

Midas loved flowers and kept a beautiful garden. He went into the garden to look at his flowers. The day was fine, the sun was bright and the roses were lovely. The king picked one of them, but it turned to gold in his hand. He picked another, and the same thing happened. He was sorry that the flowers changed as soon as he touched them, for he loved their rich colours.

The king went to have his breakfast. He took a cup of milk, but it immediately turned to gold. Then he took a piece of bread, and that also changed into gold. Midas now began to feel unhappy. It was good to be the richest man in the world, but he was hungry, and he could not eat or drink gold.

Midas went out into the garden again. His little daughter was there. When she saw her father, she ran up to him. King Midas was very fond of his daughter and he kissed her tenderly. Then and there she turned into a golden statue.

Midas was now very unhappy. He went into his palace. His eyes filled with tears, and he begged the gods to take away the Golden Touch.

"I was very foolish to love gold so much," he said. "Take all my gold and give me back my daughter."

"Go," said the gods, "and wash your hands in the river near your garden, and the water will take away the Golden Touch."

Midas went to the river and washed his hands. Then he ran quickly to the golden statue of his little girl. He kissed her again and she changed back into his pretty little daughter.

Midas never forgot this lesson. He knew now that gold did not bring happiness.

3. Chinese Fables

Three at Dusk and Four at Dawn

In the state of Song there was a man who was very fond of monkeys and kept a large number of them. He could understand the monkeys and they could understand him. In order to satisfy the monkeys' demands, he reduced the food consumption of his family.

After a while his family did not have enough to eat, so he wanted to limit the food for his monkeys. But he was afraid the monkeys would not submit to him. So he played a trick on them.

"If I give you three chestnuts in the morning and four in the evening, would that be enough?" he asked the monkeys.