

(人教版) 九年义务教育三年制初级中学教科书配套用书

早一天适应全英文教学环境
早一日进入英语学习的自由王国

初一英语 全英文课堂

**全英文授课，是提高英语学习效率的最佳途径
也是英语教学的趋势与必然
全英文授课，不仅倍增英文信息获取量
而且引导你用英文思考**

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中国政公出版社

前言

全英文授课,是提高英语学习效率的最佳途径,也是英语教学的趋势和必然。

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——万之

2002.8

Preface

With China's entry into the WTO, all of us, especially young people, are facing great opportunities as well as challenges. With the continuous and rapid development of the economy of our country and its gradual expansion of the opening range to the outside world, there is increasing intercourse between China and many foreign countries of the world. As is known to all, English is the most widely used in the world nowadays. More and more people are realizing the importance of mastering the English language.

Based on the above consideration, we have compiled this series of A TRUE ENGLISH CLASSROOM for middle school students. The book is arranged for students desiring to improve their understanding and mastering of what they are studying in their English classes. The aim of this book is to familiarize students with a completely new way of learning English—trying to understand the language directly by means of English explanation. We think this new way of learning will greatly benefit the readers of this series.

Compiling such a book is a completely new attempt. We sincerely hope to hear comments, even criticism from our readers, which we think will surely help to improve this series.

Yang Fangzheng
In Wuhan, Hubei
2 August, 2002

序

当今世界,以信息技术为主要标志的科技进步日新月异,社会生活的信息化和经济生活的全球化,使外语尤其是英语日益成为人们获得信息的重要工具,而让中学生尽早接触全英英语书籍不失为更快,更好学习英语的一剂良方。

国内以往的“英语教学辅导手册”均使用汉语编撰,随着我国中学英语教学改革,伴随着高考,中考由知识立意向能力立意的转轨,采用汉语讲授英语已显然不利于学生语言技能的获得,有害于学生英语思维习惯的养成,有鉴于此,我们倾全力为中学师生们编写了这套《全英文课堂》。

全书按人教社现行统编英语教材以单元顺序编撰,每个单元包括:1 模拟测试;2 本单元学习方法;3 重点词汇突破;4 热门考点分析;5 课文疑难句详解;6 模拟测试答案及评讲六大部分,书后附有:1 课文译文;2 练习册中部分练习的答案两个附件,便于学生阅读使用。

本书不落俗套,构思巧妙,能有效促进学生英语语言能力的提高和尽早用英语进行思维的习惯形成,该书具有以下突出特点:

1. 语言地道,通俗易懂。选用最常用的,学生基本学过的英语词汇撰写,语言规范地道,尽可能减少学生阅读障碍,少量语言障碍,学生也可通过上下文有效克服。

2.以导为先,点拨得体。立足于学法指导,从宏观,中观到微观上对学生进行多角度,多层面科学有效指导,较好地做到了有的放矢,避免知识机械重述与讲解。

3.紧扣大纲,侧重能力。严格遵循国家新近颁发的“课程标准”,把学生必须掌握的重点基础知识条理化,系统化,既注重学生基础培养,更强调学生能力的提高。

4.以练为主,选材精炼。同步练习既针对教材重难点设计,又与中,高考直接对应,题型多样,信息量大,导向性强,避免沉入“题海”。

本书由具有丰富教学经验和写作能力强的中学英语骨干教师参加编写,如有疏漏之处,欢迎读者批评指正。

编 者

2002.8

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Unit 1

Hello!
Nice to meet you!

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★ Analog test(模拟测试)

A Written self-test(笔试自测)

I. Fill in the blanks with proper words.

- | | |
|-----------------------------------|--------------------------|
| 1. Nice to meet _____. | 2. How _____ you? |
| 3. Hello! Li Lei! _____! Mei Mei. | 4. I _____ Kate. |
| 5. It _____ J. | 6. _____ down, please. |
| 7. Welcome _____ Wuhan. | 8. What's _____? It's H. |
| 9. Good morning _____ you. | 10. _____ is "A"? |

II. Fill in the blanks with the proper forms of given.

- | | |
|-------------------------|------------------------------------|
| 11. This _____ (是) Jim. | 12. Good morning, _____ (先生) Wang. |
| 13. _____ (我是) Lucy. | 14. Welcome _____ (到) our school. |
| 15. _____ (谢谢) you. | |

III. Choose the right answers.

16. Good morning, Miss Gao.

Unit 1 Hello! Nice to meet you!

- A. Good afternoon. B. Thank you. C. Good morning, Li Lei.
17. How are you, Lucy?
A. Good morning. B. Fine, thank you. C. Hello.
18. What's your name?
A. My name is Li Lei. B. It's Li Lei. C. What's your name?
19. _____ name is Wang Fei.
A. You B. I C. My
20. Hello, Jim.
A. Thank you, Jim. B. My name is Jim. C. Hello, Lucy.
21. What's this?
A. This is R. B. It's K. C. Yes, it is.
22. -Good morning, class! - _____, teacher!
A. Good morning B. Yes C. Hi
23. -"Sit down please, Mei Mei." _____.
A. Hello B. Thank you C. Good morning
24. It _____ No. 14 Middle School.
A. am B. is C. are
25. -Nice to meet you. - _____.
A. Fine, thank you B. Hello C. Nice to meet you, too

IV. Translate the following sentences into English.

26. 同学们,早上好。老师,早上好。 27. 见到你真高兴。
28. 请坐。 29. 你叫什么名字?
30. 你身体好吗? 31. 你好,格林先生。
32. 这是什么? 33. 李磊在哪里?
34. 我也很好。 35. 谢谢你。

V. Change the forms of the following sentences as required, filling in each blank with one word only.

36. My name is Li Lei. (Ask a question about the underlined part of the above sentence.) _____ your name?
37. I'm Li Lei. (Write the sentence again without changing its meaning.) _____ is Li Lei.
38. I'm fine. (Ask a question about the underlined part of the above sentence.) _____ you?
39. Thank you, Li Lei. (Write the sentence again without changing its meaning.) _____, Li Lei.
40. My name is Mei Mei. (Write the sentence again without changing its meaning.) _____ Mei Mei.

VI. Complete the following sentences, one word for each blank.

41. 这是什么? 这是一所医院。