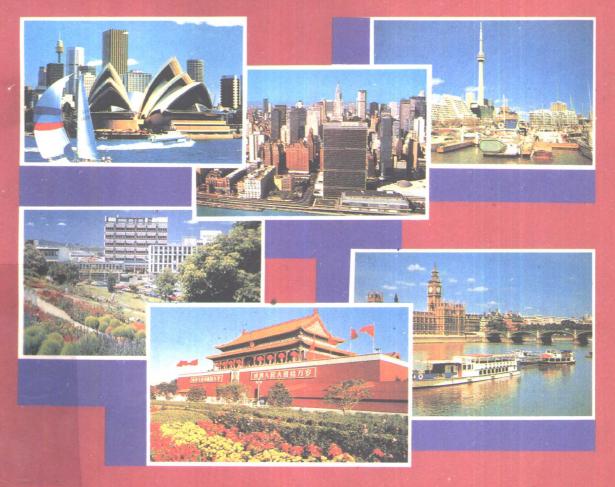
教师教学用书

(供高中一年级第二学期使用)

Senior English for China

Teacher's Book 1B



人民教育出版社出版

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本册教师用书教学参考资料部分由田湖龙编写, 胡文 静参加了全书的审阅工作。

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教学目的和要求 (Teaching aims and demands)

第十五单元 Unit 15

1 单词和词组:

pain in (the) future be rich in contain fat (n.) soft drink score scores of discuss discussion at the end (of)	L. 57 L. 58 L. 59	四会
examine ripe advise patient energy weight put on weight	L. 57 L. 58	三会
westerner cause unhealthy lose weight suggestion		
ouch salad peach Sharon diet fibre calorie crisp quiz grape hamburger Coca Cola	L. 57 L. 58 L. 59	二会

2 日常交际用语:

What can I do for you? What was the matter? I've got a pain/cough/headache. I don't feel well. There's something wrong with This place hurts. Let me examine you. Does it hurt here? It's nothing serious. You'd better have a good rest. Take this medicine three times a day. And I advise you not to do Drink plenty of water and have a good rest. You'll be well soon.

3 语法:

学习英语中提出建议或忠告的句型。

4 语言运用:

运用所学语言,围绕看病这一题材,完成教科书和练习册中规定的听、说、写的任务; 阅读课文 "What is a healthy diet?",深刻理解, 让学生了解有关营养与卫生方面的基本常识, 并完成有关课文内容的练习。

第十六单元 Unit 16

1 单词和词组:

catch fire look out on fire might collect stair completely belong belong to ceiling put out control	L. 61 L. 62	四会
flat roof firefighter close get close to lose one's life tea room bedclothes stone wood light	L. 63 L. 64	
case in that case operator trap escape fire escape wonder cloth chimney	L. 61 L. 62 L. 63 L. 64	三会
alarm fire alarm Sao Paulo helicopter rescue senior	L. 61 L. 62 L. 64	二会

2 日常交际用语:

Look out! Be careful! Take care! Don't (take)

Never (try) If you ..., you'll

3 语法:

复习动词一般过去时并掌握过去进行时的用法。

4 语言运用:

运用所学语言,围绕火灾这一日常生活中与人民生命财产密切相关的题材,完成教科书和练习册中规定的听、说、写的任务; 阅读课文 "Sao Paulo fire", 确切理解, 让学生了解火灾的 危害,从而认识防火的重要意义,并完成有关课文内容的练习。

第十七单元 Unit 17

1 单词和词组:

at present nature common recently alive year by year greatly one day	L. 66	四会
sick	L. 67	
increase similar equipment	L 65	三会
disappear period research	L. 66	
protect	L. 67	
paint	L. 68	
Gary Peter Lynn wild wildlife deer performance put on performance	L 65	二会
duke Bedford	L. 66	
one after another	L. 68	

2 日常交际用语:

Why are you making this journey?

We are trying to collect the money for a wildlife project.

We want to ... so that

What is the purpose of your new project?

We want to

That sounds a great idea.

Good luck with your trip!

3 语法:

理解并初步掌握现在进行时被动语态的用法。

4 语言运用:

运用所学语言,通过对课文的学习,完成教科书和练习册中规定的听、说、写的任务;阅读证文"Milu deer return to China",确切理解, 让学生了解保护野生动物的意义,并完成有关课文内容的练习。

第十八单元 Unit 18

1 单词和词组:

recognize (recognise) ball accept invitation after all continue call on day and night pay back valuable worth at the most not any more match contain	L. 69 L. 70 L. 71 L. 72	四会
scene diamond government palace pretty happiness exactly steal thief description belt case	L. 69 L. 70 L. 71 L. 72	三会
necklace Jeanne Mathilde Loisel Pierre jewellery franc	L 69	二会

2 日常交际用语:

Where have you been all these years?

What happened?

We did have a good time

Excuse me. I've lost a case. I wonder if it's been found.

Can you describe the case?

Yes, it's

Where did you last have it?

We asked everyone there if they had found ..., but without luck.

We couldn't find it; it was lost.

3 语法:

学习疑问句的直接引语和间接引语。

4 语言运用:

运用所学语言,完成教科书和练习册中规定的听、说、写的任务;阅读课文"The necklace",让学生了解课文所反映的资本主义社会的虚伪的一面,并完成有关课文内容的练习,

第十九单元 Unit 19

1 单词和词组:

		
officer fair pick up army	L. 73	四会
handtruck careless carelessly remove	L. 74	
to one's surprise refuse call at		
cross look down upon	L. 75	
promise support	L. 76	
engineer	L. 73	三会
design pretend boss department	L. 74	
designer	L. 76	
	 	 -
Notco gently Ms Pattis	L. 74	二会
		<u> </u>

2 日常交际用语:

It seems that

I believe

I (don't) think

I (don't) think so.

I (don't) agree.

That's right.

That's not fair.

I'm (not) sure.

You are right.

I guess

I can believe that.

In my opinion,

3 语法:

学习由whose引导的定语从句。

4 语言运用:

运用所学语言,围绕男女平等这一题材,完成教科书和练习册中规定的听、说、写的任务;阅读课文"The secret is out!",确切理解,让学生了解妇女受歧视的情况及其带来的后果,并认识男女平等的重要意义,完成有关课文内容的练习。

第二十单元 Unit 20

1 单词和词组:

ink come out throw away metal pot form at the same time include	L. 77 L. 78 L. 79	四会
development print printing press method lightly unknown everyday net fishing net sheet describe steam	L. 77 L. 78 L. 80	三会
carve bamboo Middle East Spain George Stephenson engine rocket	L. 77 L. 78 L. 80	二会

2 日常交际用语:

复习第十五至十九单元出现过的日常交际用语。

3 语法:

复习第十五至十九单元学习过的语法项目。

4 语言运用:

运用所学语言,围绕造纸这一题材, 完成教科书和练习册中规定的听、说、写的任务; 阅读课文"Paper", 确切理解, 深刻认识我国古代劳动人民的智慧及纸的发明对世界的影响, 并完成有关课文内容的练习。

第二十一单元 Unit 21

1 单词和词组:

have a talk with meaning woodcutter come across cut up	L. 81	四会
homeland before long move on keep on works master freely	L. 82	
doctor peasant unite	L. 83	
progress make progress native force base revolutionary limited rapid article praise encourage situation spirit translate	L. 81 L. 82	三名
translate into university degree communism social	L. 83 L. 84	
Karl Marx idiom vocabulary Belgium Engels manifesto	L 81 L. 82 L. 83	<u> £</u>

2 日常交际用语:

How are you getting on with your English lessons?

My grammar is improving, but I find idioms and useful expressions hard to learn.

Are you making good progress?

I find ... easiest/most difficult.

3 语法:

掌握过去完成时的用法;同时复习一般过去时。

4 语言运用:

运用所学语言,完成教科书和练习册中规定的听、说、写的任务; 阅读课文"How Marx learned foreign languages"和"More information about Karl Marx",确切理解,通过马克思学习外语一事来说明外语学习的重要性,并完成有关课文内容的练习。

第二十二单元 Unit 22

1 单词和词组:

match republic separate capital stand for	L. 86	四会
be made up of coal mine especially live on go bad die of hunger keep in touch with church fond be fond of lead lead a simple life	L. 87	
play a part in coast shoot	L. 88	
nationality generally divide divide into sort all sorts of main mainly disease poem continent ocean agriculture production	L. 85 L. 86 L. 87	三会
Scottish Scotland puzzled Scots	L. 85	二会
Wales Ireland Northern Ireland Republic of Ireland Dublin Edinburgh Belfast Cardiff Irish UK the Irish Sea Welsh Thames kingdom countryside	L. 86	

2 日常交际用语:

Are you from ...? Where are you from?

What are you? I'm (from)

3 语法:

复习以前学习过的语法项目。

4 语言运用:

运用所学语言,完成教科书和练习册中规定的听、说、写的任务;阅读课文"Britain and Ireland"和"Ireland",让学生了解英国和爱尔兰的地理和历史情况,并完成有关课文内容的练习。

第二十三单元 Unit 23

1 单词和词组:

at breakfast edge in danger regularly mark face god Africa East Africa	L. 89 L. 90 L. 91 L. 92	四会
flood level figure date from rebuild effort make a good effort extra	L. 90 L. 91 L. 92	三会
temple Egypt Aswan dam the High Dam Abu Simbel Nile pyramid	L. 89 L. 90	二会

2 日常交际用语:

I'd prefer to do

What shall we do?

I'd like to do

There are several things we could do.

Can't we ...?

Maybe we could

How about ...?

I think we should do that another day.

I think that's a good idea.

You'd/We'd better

3 语法:

学习非限制性定语从句。

4 语言运用:

运用所学语言,围绕保护古迹这一题材,开展听、说、写的活动;阅读课文"The rescue of Abu Simbel",让学生了解保护古迹文物的重要意义,并完成有关课文内容的练习。

第二十四单元 Unit 24

1 单词和词组:

be busy with loaf fork farming (keep) knock out of condition point out turn over gardening	L. 93 L. 94	四会
go against year after year agree to do sth. now and then give a talk	L. 95	
grain wine steel flour develop experience rough plough	L. 93 L. 94 L. 95	三会
weed seed-head	L. 94	二会

2 日常交际用语:

It's a beautiful day today.

It's going to be dry and sunny for the next two days.

What's the weather going to be like at the weekend?

They say it's going to be wet and windy.

3 语法:

学习疑问句间接引语的表达法。

4 语言运用:

运用所学语言,围绕农学研究这一题材,完成教科书和练习册中规定的听、说、写的任务;阅读课文"A farming pioneer",深刻理解,让学生了解我国农学先驱贾思勰及历史上农业发展的情况,并完成有关课文内容的练习。

第二十五单元 Unit 25

1 单词和词组:

a.m. (=before noon) p.m. (= afternoon) send out get through ring back repeat	L. 97	四会
funny lady attention unable world-famous (serious) introduction joke	L. 98	
college note	L. 99	
organize (organise) medical	L. 97	三会
attend organizer (organiser) gentleman	L. 98	
suppose earn	L. 99.	
out of breath	L. 100	
conference Lizzy Will Pat make up	L. 97	二会
Baker Lively DNA expert	L. 98	
ENT throat modal verbs	L. 99	

I can't get through.

2 日常交际用语:

Can you ring up ...?

The line's busy. I'll try again later.

Could I speak to ..., please? Hold on please.

Can I take a message? This is ... speaking.

Can you ask ... to ring me back, please? I'll ask ... to call you.

3 语法:

学习 must, may, might, can't, could 等情态动词的用法。

4 语言运用:

运用所学语言,完成教科书和练习册中规定的听、说、写的任务;阅读课文"At the conference",认真理解,帮助学生克服平时粗心大意的毛病,并完成有关课文内容的练习。