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# 大学英语 四级听力技能训练

Skills and Practice

(下册)

田峰缪菁编著杨跃审校

西安电子科技大学出版社 1999

#### 图书在版编目(CIP)数据

大学英语四级听力技能训练(下册)/田峰,缪菁编著.一西安:西安电子科技大学出版社,1999.5

ISBN 7 - 5606 - 0726 - 8

Ⅰ.大… Ⅰ.①田…② 缪 Ⅰ.英语-视听教学-高等学校 -水平考试-试题 N. H319.9-44

中国版本图书馆 CIP 数据核字(1999)第 07972 号

#### 责任编辑 戚文艳 钟宏萍

出版发行 西安电子科技大学出版社

(西安市太白南路2号)

邮 编 710071

电 话 (029)8227828

经 销 新华书店

印 刷 西安长青印刷厂

版 次 1999年5月第1版

1999年5月第1次印刷

开 本 787毫米×1092毫米 1/32 印张 14.875

字 数 361 千字

印 数 1~4 000 册

定 价 15.00元 本册定价: 6.00元

ISBN 7-5606-0308-4/H • 0075

\* \* \* 如有印制问题可调换 \* \* \*

# 前言

大学英语四级考试(CET-4)已日益为社会所接受并成为考核大学毕业生英语水平的一个重要参考,因此也受到广大学生的重视。在日常教学中我们发现,学生们往往由于中学期间读得多听得少,相当一部分学生对于听力考试感到困难,而在平时学习中他们又缺少一本合适的听力参考书。

正是为了帮助解决上述这一矛盾,我们搜集了近年来常见的各种考题,结合多年来从事大学英语教学的经验编写了《大学英语四级听力技能训练》一书。本书有如下特点:

- 1. 全书类型齐全,包含了至今公布的全部听力题型(对话理解、短文理解、听写填空和复合式听写)。
- 2. 对话理解是每次(甚至是每种)听力考试必考的题型, 且对话情景有惊人的重复性,因此编者对此类型进行了非常 细致全面地论述。此类题型主要分为类型分析、技巧归纳、 例题分析及练习几个方面,一些类型还对常用词语及表达方 式进行了总结。
- 3. 本书注重实践,配备了大量练习,按照不同需要有分类练习、综合练习和模考样题。所有练习除给出答案外还提供了全部原文及问题的书面材料,以便于学生课外练习和自测。

我们希望本书对广大读者提高听力水平和考试成绩能够

有所帮助。由于编者水平所限,不足之处望广大读者和同行指正。编者在本书编写过程中得到了杨跃教授的指导,在此表示衷心感谢。

编者 1999年1月于西安

此为试读,需要完整PDF请访问: www.ertongbook.co

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# 第一章

# 复合式听写 (Compound Dictation)

# 第一节 复合式听写基本技巧

### 一、复合式听写的出题形式及基本要求

复合式听写的题型由两部分组成:第一部分是听写单词,要求考生在空格处填入所缺单词;第二部分是表达;要求考生根据所听内容写出要点。全文 250 词左右,共朗读三遍。第一遍是全文朗读,没有停顿,要求考生理解文章大意。第二遍朗读时,在第一部分的每个空格后略有停顿,让考生填入所缺单词,在第二部分之后停顿五分钟,让考生就所听到的内容写出主要意思。第三遍同第一遍一样没有停顿,供考生核对。复合式听写旨在考核学生的听力能力、拼写能力、记笔记能力和书面表达能力。

#### 复合式听写样题:

Although America is such a (S1)	country,					
travelling is very (S2) and easy. The (S3)						
who wants to see as much of the country as (S4)						
should travel by bus. It takes about (S5)						
half days to (S6) America by bus with (S7)						
stops for (S8)						
Flying is as simple as going by bus. (S9)						
(S10)						
Businessmen who are in the hurry do all their tra-	velling by					
plane.						
The roads, or "highways" as they are called,	are splen-					
did, running straight for hundreds of miles. (S11)						
	•					
(S12)						
There are no crossroads, or traffic lights; other r	roads run					
either above or underneath the highways with rook	la landin					

either above or underneath the highways, with roads leading up or down to them either side.

### 原文及答案:

Although America is such a (S1) huge country, travelling is very (S2)quick and easy. The (3)visitor who wants to see

as much of the country as (S4)possible should travel by bus. It takes about (S5)three and a half days to (S6)cross America by bus with (S7)short stops for (S8)meals.

Flying is as imple as going by bus. (S9) There are two kinds of services—a "regular" service on which free meals are provided, and a "stop-over" service where the plane "stops over" at various cities. (10) Most cities have an airport. You can often buy your ticket and arrange your aeroplane trip all within about twenty minutes. Businessmen who are in the hurry do all their travelling by plane.

The roads, or "highways" as they are called, are splendid, running straight for hundreds of miles. (S11) Some are "freeways", which means that there is no charge for using them. (S12)On others, called "Turnpicks", the driver has to pay. There are no crossroads, or traffic lights; other roads run either above or underneath the highways, with roads leading up or down to them either side.

- S9: There are two kinds of services for flying in America.
- S10. It will take 20 minutes to arrange a trip by air in America.
- S11. There is no charge for using some highways.
- S12. The drivers have to pay for using some other highways.

复合式听写的出题形式要求考生具备相当的听辨能力、词汇拼写能力和听力理解能力,这也是考生应该具备的基本功。只有在这个基础上,考生才可能运用一些技巧来帮助完成复合式听写。

### 二、复合式听写中的一些基本技巧

复合式听写的出题形式提供了大量信息可供考生参考, 因此考生应充分利用听音前的一切时间迅速阅读卷面上所保 留的内容,并结合第一遍放音所听到的信息了解短文的 主题。

在完成第一部分的单词填空时,考生应利用空格前后的材料对将要填入单词的词性作出判断:是填名词、动词,还是形容词、副词等。同时思考该词的形式,如名词的单、复数形式,动词的时态以及分词形式等。作此判断的依据是平时积累的一些语法常识,如主谓一致、名词前后的修饰成分、前后句中动词的时态以及动词在句中充当的成分等。利用这些线索,即使是在弱读或连读中出现的语法性后缀,如-s、-ed、-ing等形式,也可以正确地补出,同时也可以避免考生随意地加上这样的后缀。例如有这样一个空格:

··· the \_\_\_\_\_ want to go there ··· 空格前是定冠词 the, 空格后是谓语, 所以应填入的是一个作主语的名词; 而谓语动词 want 的时态说明这个名词应该是复数形式, 因此当听到原文后, 即使没听清楚后缀也应该加上复数后缀 -s。

在完成第二部分的写要点时,尽管考生可以用所听到的原句,但通常听到的句子较长,而一般人的短期记忆有限,所以写原句不太现实;另外,即使记得住原句,也常会因为忙于写第一句话而影响了听第二句,结果得不偿失。因此做这一部分时最好等听完所空的全部内容后,在理解的基础上进行概括,尽可能用自己的语言将内容表达出来。这样的方

法灵活、简便。

要理解好所空的内容,应在了解文章大意的基础上进一步注意各空格所在段落的大意及段落之间的联系,如转折关系、因果关系或递进关系等。如果空格出现在段落中则要注意段落首句,此句通常是该段的主题句(Topic Sentence),包含了一段的中心,而空格处则是主题句的进一步展开和阐述。如果空格出现在段首,则可以通过段落之间的联系及该段落中存留的内容寻找线索,这样有助于概括全段写出首句。

在听录音时应当学会边听边做笔记。在第一遍放音时可以先记下第一部分所空单词的头一两个字母,以便在第二遍时快速写出该单词;在写要点时最好能在放音过程中记录下几个单词留作线索,这样有助于更好地写出要点。

最后要注意的是,在写要点时要注意表达准确,词汇、 语法和句子结构应无错误,也要注意表达的简洁明了。

## 第二节 复合式听写练习

由于磁带容量有限,第二遍放音时请在第二部分的每个空格处按暂停键1分钟,然后继续放音。

#### Passage 1

L	ions prefer to eat without	having to do much work.
When	resting in the (S1)	, they are also (S2)
	the sky, and if the	y see birds fly down, they
(S3)	sense that so	mething must be (S4)
		day, they will suddenly rise

and run a mile across the (S5)	to find out what
is going on. If another animal has made	
would drive it off and take the dead anim	
grown lion can easily (S7)	60 pounds of meat at
a single feeding. Often they eat until it's	
for them to lie down.	
The famale lions are leaner and swit	fter, and as a result,
are better hunters than the male. (S9)	
Lions are also social cats. (S11)	
(S12)	
•	
Passage 2	
To be successful in a job interview, y	ou should (S1)
certain personal and profession	nal (S2)
You need to create a good (S3)	
time (S5), us	sually from 30 to 45
minutes. You must make a positive (S6)	which
the interviewer will remember while he in	nterviews other (S7)
The following are some	
especially pay (S8) to duri	
First of all, you should take care	
dressed. (S9)	
. (S10)	

Von should	l be prepared to talk knowledgea	hly shout the
	of the position you are applying for	-
	, to be really impressive, you mu	
	idence, and enthusiasm for work.	
	·	
Passage 3		
Most o	of the people think of an (S1)	as pe
	end their time in cold observatories	
	every night. In fact, a (S	
	spends most of his or her time (S	
	may only be at the telescope a f	
	astronomers work on (S5)	
	s and not use a telescope at all.	
	rarely (S6)are	
	escopes. The most common way to	
	them. The (S8)	
simple.		
First,	a photographic plate is coated with	a light-sensitiv
		-0
material. (	<i>ו</i> פכ	
	. (S10)	

(S12)	
In this way, object	ts can be photographed that
are 100 times too faint to be seen	n by just looking through a
telescope.	
Passage 4	
Today we're going to (S1)_	evaluating the
main tool used when (S2)	
There are three main (S3)	that combine to create
either a positive or negative (S4)	for listeners.
They can result in a voice that is (S	(S5) to listen to
and can be used (S6)	
that doesn't hold (S7)	
an adversary action. The three eler	
(S8)	
When evaluating volume, keep	in mind that a good speak-
er would adjust to both the room as	
with an amplifying device like a m	
use a natural tone, (S9)	
	(S10)
	•
The second element, pitch, is	related to the highness or
lowness of the sounds. High pitches	
people to listen to, so generally sp	
registers of their voice. (S11)	
•	

		rtant points. Note that t
time spent no	ot speaking can be mea	aningful too, (S12)
		. It can
very effective	when moving from or	ne topic to another.
Passage 5		
Strange	things (S1)	to time when you (S
	(S3)	the earth is (S4)
into t	wenty-four time (S5)	, one ho
		days with more or few
than (S7)	hours	, and weeks with more
	than seven days.	
		s the Atlantic Ocean, yo
	• •	
ship enters a	different time zone eve	erv dav. (S9)
	different time zone eve	
		. (S10)
Each day of		. (S10)
Each day of y	your trip has either tv	venty-five or twenty-thr
Each day of y hours. If you tra	your trip has either tw	venty-five or twenty-thr
Each day of y hours. If you tra	your trip has either twavel by ship across the	venty-five or twenty-thr
Each day of y hours. If you tra	your trip has either twavel by ship across the	

C.

P	assage	6
ĸ	assage	U

The making of glass is a ve	ery old (S1)at
least 4500 years old. Glass ha	
qualities and it is (S3)	being used in new ways.
One of the most (S4)	new uses for glass is
in telephone (S5)	. Scientists have (S6)
glass fibers as thin as hu	
	. When the light reaches the
other end, it is first changed int	o electrical signals which are in
turn (S8)into sou	ind messages.
Called lightwave communi	cation, the new system was
used successfully in an experime	nt in Chicago in 1977. (S9)_
	(S10)
· · · · · · · · · · · · · · · · · · ·	
The lightwave communicat	ion system has two important
advantages. (S11)	
. (S12)	
	•
Passage 7	
The word (S1)"	" first meant something
that (S2)did in the	
it often meant (S4)	
About 100 years	ago, the word was (S6)
used for (S7)	games. This is the (S8)
meaning of the wo	ord today.
- 10 -	