中等专业学校教材

英

语

ENGLISH

上 册

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#### 英 語

上 册

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## 改编说明

本书是根据《中等专业学校英語教学大綱(草案)》的要求,在原《中等专业学校教材英語》課本的基础上改編的,仍分上、下两册。

这次改編的主要变动是: 課文由三十篇减为二十七篇, 其中改換的篇目占百分之五十左右, 补充課文由十篇减为二篇, 供各校选教或指导学生閱讀用。語音除保留复习音素外, 其余删去; 精簡語法知識, 加强基本內容, 着重以典型例句說明問題(附录中的材料不必专題讲解); 练习材料侧重于巩固課文、复习語法、练习閱讀三个方面, 其中供閱讀练习用的短文各校可以选用。

本书以初級中学英語課本(暫用本)三册为基础,全书共出現新詞 817 个,其中上册 383 个,下册 434 个。

限于編者水平, 加以时間仓促, 缺点和錯誤在所不免, 希望同志們批評指正。

中等专业学校英語教材編写組

1965年5月

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## Lesson One

### Chairman Mao and the Wounded Soldier

One day, during the Anti-Japanese War, a group of wounded soldiers were brought to a hospital near Yenan. Among them was a soldier who was badly wounded in the chest. He had lost consciousness and the doctors could do little for him though they had tried their best.

Suddenly the soldier opened his eyes and cried out, "Chairman Mao! Chairman Mao! Oh, I wish I could see you...."

Then he lost consciousness again. And even in his dreams he continued murmuring "Chairman Mao! Chairman Mao!"

So the matter was reported to Chairman Mao. As soon as Chairman Mao heard about it, he put on his cap, got on his horse, and lost no time in starting off for the hospital.

All the wounded soldiers looked up with surprise and joy as Chairman Mao stepped into the room.

"Chairman Mao is here to see you," whispered

one of the nurses to the soldier.

The soldier opened his eyes and saw his beloved leader. He smiled and tried to say something, but he was too weak to speak. With great difficulty, he reached out his hands and Chairman Mao held them in his own.

A moment later, the soldier breathed his last with a smile on his lips.

"You are a true member of our Party. We shall always remember you."

Chairman Mao attended the funeral himself. Then he visited all the wounded soldiers in the hospital and shook hands with every one of them. How happy the soldiers were to see their beloved leader! Their hearts were filled with the deepest love for our Party and Chairman Mao.

#### New Words

wounded	['wu: <b>n</b> did]	$\alpha$ .	受伤的
soldier	['souldʒə]	n.	战士
the Anti-Japanese	[ˈæntiˈdʒæpəˈniːz		
War	'wə: ]		抗日战爭
Yenan	['jen'æn]	n.	延安
badly	['bædli]	adi	: 严重地,非常地

chest	[tsest]	n. 胸
consciousness	[′kən∫əsnis]	n. 知觉,意識
though	[ðou]	conj. 虽然,即使
continue	[kən'tinju:]	v.t., v.i. 继續
murmur	['mə:mə]	v.t. 低声說
horse	[ho:s]	n. 馬
surprise	[sə'praiz]	n., v. t. 惊奇
step	[step]	v. i. 跨步
		n. 步
whisper	['wispə]	v. t., v. i. 悄悄地說,耳語
nurse	$[n_{\theta}:s]$	n. 护士
beloved	[bi'lavd, bi'lavid]	a. 心爱的,亲爱的
smile	[smail]	n., v. i. 微笑
weak	[wi:k]	a. 弱的
reach	[ri:t∫]	v.t. 伸(手等), 到达
moment	['moumant]	n. 一会儿,片刻
breathe	[bri:ð]	v t., v.i. 呼吸
last	[la:st]	n. 最后(的人、事物、动
		作等)
		v. i. 继續, 持久
lip	[lip]	n. 唇
funeral	['f ju:nərəl]	n. 葬礼
shake	[∫eik]	v.t. 搖动
shook [∫uk], s	haken [′∫eikən]	
fill	[fil]	v.t. 充滿,装滿
deep	[di:p]	a. 深,深刻的

## **Idioms** and Phrases

to try one's best 尽全力, 想尽了一切办法

to put on 戴上, 穿上

to get on 騎(馬、自行車)

to lose no time in 馬上(做某事)

to start for 出发到某处去

too...to... 太······不能

to breathe one's last 断气,死

to rest in peace 安息

to shake hands 握手

to be filled with 充滿了

#### Notes to the Text

Oh, I wish I could see you.... 啊, 但顯能見到您…… 这个句子里, 主句中的动詞用 wish, 宾語从句中动詞用 could see, 这是表示一种不可能或很难实現的願望。

## **Phonetics**

#### 英語元音音素复习

#### Review of English Vowel Phonemes

#### 单元音 (Pure Vowels)

[ i: ]	me	deep	peac <b>e</b>
[ i ]	in	1ip	with
[ e ]	let	rest	said
[æ]	bad	cap	hand
[ a: ]	1ast	start	heart
[ c ]	on	got	lost
[:c]	$\mathbf{s}aw$	war	horse
[u]	put	good	shook
[u:]	too	soon	wounded
۲۸٦	$\boldsymbol{u}_{\mathbf{p}}$	but	country

[ ə: ]	nurse	heard	turn
[ o ]	<i>a</i> gain	moment	matter
双元音	(Diphthongs)		
[ ei ]	say	shake	later
[ou]	$\mathbf{n}o$	open	th $ougm{h}$
[ ai ]	time	try	smile
[au]	out	how	house
[ ic ]	joy	join	noisy
[ ei ]	near	here	clear
[e3]	care	chair	there
[uo]	poor	sure	during

## Exercises

## 1. Read the following correctly (准确地朗讀下列語音材料):

## (1) Pure Vowels

[ I; ]	See	speak	reacn
[ i ]	it	his	comrade
[ e ]	best	Say'S	held
[æ]	at	man	had
[ a: ]	are	large	answer
[ c ]	was	not	what
[ o: ]	or	brought	autumn
[u]	look	took	could
[ u: ]	lose	${\sf tr} ue$	gr <i>ou</i> p
$[\Lambda]$	some	love	among
[ə:]	learn	work	third
[ ə ]	attend	whisper	surprise

## (2) Diphthongs

[ei]	day	came	great
L J		•	5-4-11

[ou]	oh	go	own
[ai]	cry	<b>e</b> ye	write
[au]	$\mathbf{n}ow$	down	about
[ ic ]	boy	join	noisy
[ ei ]	ear	hear	dear
[e3]	air	their	where
[uə]	poor	sure	January

- 2. Answer the following questions in English:
  - (1) Who were brought to a hospital near Yenan one day during the Anti-Japanese War?
  - (2) How was one of the soldiers wounded? And what did he cry and murmur?
  - (3) What did Chairman Mao do as soon as he heard about the matter?
  - (4) What did one of the nurses say to the soldier as Chairman Mao stepped into the room?
  - (5) What did the soldier do when he saw his beloved leader?
  - (6) What did Chairman Mao say when the soldier breathed his last?
  - (7) What did Chairman Mao do after that?
  - (8) How did all the wounded soldiers feel when they saw their beloved leader?
- 3. Tell the parts of speech of the words underlined in the following sentences (說明下列各句中閱綫的单詞的詞类):
- (1) One day, during the Anti-Japanese War, a group of wounded soldiers were brought to a hospital near Yenan.
  - (2) Suddenly the soldier opened his eyes and cried out, "Chairman Mao! Chairman Mao! Oh, I wish I

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could see you..."

- (3) Then the soldier lost consciousness again.
- (4) All the wounded soldiers looked up with surprise and joy as Chairman Mao stepped into the room.
- (5) How happy the soldiers were to see their beloved leader!

## Lesson Two

## Counting and Measuring in Old Times

Do you know how the ancient people did their counting and measuring? It is quite interesting.

In the early days people could not count as we do. Their method of counting was very simple. At first, all counting was done with small stones. Later on, they learned to use their tingers in counting. Since we have ten fingers, the number ten became the foundation of all counting in all parts of the world. This decimal system of counting led gradually to our present method of reading and writing numbers and to a branch of mathematics. This branch is now called arithmetic.

Nor could the ancient people measure as we do. They knew nothing of rulers. They paced off distances, or used the hand for smaller measurements. When farming got developed, more accurate methods of measurements were used. And the people wanted to know how large their farms were, how much grain they could grow. These problems were gradually solved. All this knowledge paved the way for the branch of mathematics now called geometry.

#### New Words

_	=======================================	
counting	['kauntiŋ]	n. 計算
measuring	['meʒəriŋ]	n. 計量,測量
ancient	['einfənt]	a. 古代的
stone	[stoun]	n. 石子
finger	['fiŋgə]	n. 手指
foundation	[faun'deifən]	n. 基础
part	[pa:t]	n. 地方, 部分, (机器)
		零件
decimal	['desiməl]	a. 十进(位)的,小数的
system	['sistim]	n. 制度,体系
gradually	['grædʒuəli]	adv. 漸漸地
present	['preznt]	a. 現在的
branch	[bra:ntʃ]	n. 分科,分支
arithmetic	[ə'ri0mətik]	n. 算术
<b>me</b> asure	['meʒə]	v. t., v. i. 量(尺寸, 大
		小等)
er i Grand		n. 尺寸
ruler	['ru:lə]	n. 尺

v.t. 步測(距离) [peis] pace ['distans] n. 距离 distance ['megament] n. 計量, 測量 measurement ['fa:min] n. 农业,耕种 farming a. 正确的,精密的 [ˈæk jurit] accurate v.t. 解决,解答 [səlv] solve n. 知識 knowledge [ˈnəlidʒ] [peiv] v.t. 鋪設 pave [dʒi'əmitri] n. 几何学 geometry

#### Idioms and Phrases

old times 古代,古时 early days 古代,古时 later on 后来 to lead to 引到,得……結果 to pace off 以步計量 to pave the way for… 为……鲔平道路

### Notes to the Text

When farming got developed.... 当农业发展起来时…… got 是連系动詞, 意思是"逐漸变为", developed 作表語。

## **Phonetics**

## 英語輔音音素复习

## Review of English Consonant Phonemes

发音	阻碍	情况	清	浊		9]	詞	
				[p]		pen	present	stop
				[b]	be	bed	beloved	
爆	破	лг. Н	[t]		take	par <i>t</i>	paced	
7.探	144	Н		[d]	do	le t	paved	
			[k]		count	keep	black	
				[9]	grow	longer	big	
				[m]	make	them	dream	
鼻		iř.		[n]	name	number	run	
				[ŋ]	sing	lorgi	counting	
Æ:	舌 側 音	āī.	376		清晰[1]	lead	lesson	prob/em
		ы		含糊[]]	old	smal/	people	
		至日	[f]		food	physics	off	
				[v]	very	solve	$\circ f$	
			[θ]		think	method	month	
				[8]	this	they	breathe	
			[s]		stone	US	caps	
摩	擦				does	US	eyes	
			[[]		shall	ancient	wish	
					[3]	measure	usual	
						[r]	room	write
			[h]		he	kim	happy	
破	擦	音	[tʃ]		child	mu <i>ch</i>	branch	
HX.	环	<b>1</b>		[dʒ]	just	geometry	knowledge	
半	元	音		[w]	way	weak	were	
	بار 	EI		[ <b>j</b> ]	yes	gou	Yenan	

#### Exercises

1. Read the following correctly:

[p]	place	step	b	book	member
[t]	ten	looked	į d	day	world
[k]	call	back	[g]	glad	$\mathrm{di} g$
[m]	my	became	n	night	then
[ ŋ ]	long	farming			
[1]	like	live	[ f ]	help	decimat
[f]	for	himsel f	$\{v\}$	risit	have
$[\theta]$	thing	aritlemetic	[6]:	the	lathe
[ s ]	since	takes	Ęz:	days	come
[]]	shall	ancient	1.3	measure	usual
[r]	rain	ruler	h	<i>h</i> ead	home
[tf]	China	watch	$[d_3]$	July	gradually
[w]	we	when	$\begin{bmatrix} \mathbf{j} \end{bmatrix}$	you	student

- 2. Answer the following questions in English:
  - (1) How was counting done in the early days?
  - (2) Why did the number ten become the foundation of counting?
  - (3) How did the ancient people measure?
  - (4) When were more accurate methods of measurements used?
- 3. Translate the following into Chinese with the help of a dictionary (借助字典将下列閱讀材料譯成汉語):

#### The Greatest Unit of Measurement for Distances

The sun is much nearer to us than any other star(恒星). That is why it looks the biggest and brightest of all the stars.

The average distance of the sun from the earth is as much as 150 million kilometres. It is difficult to imagine the distances of the stars which are millions and millions of kilometres still farther away. To express these great distances, the scientists use a scale (尺度) much larger than the kilometre. It is the light year (光年). Nothing in the world moves faster than light. It travels at the rate of 300,000 kilometres per second. And one light year is the distance that light travels in one year. It is the greatest unit of measurement for distances. Most of the stars are thousands of light years away from (萬升) the earth.

## Lesson Three

# "A Foreign Language Is a Weapon in the Struggle of Life"

From all parts of the world party comrades came to Marx's study in order to consult the master of socialist thought.

This room was on the first floor. To one side of the window there were two tables loaded with papers, newspapers and books. In the middle of the room there was a small plain writing-table and a wooden arm-chair.

There were in the room more than a thousand books which Marx arranged according to the content
• 12 •